

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Our Mission: "Inspiring our students to succeed and make a difference"
Our Vision: "We are leaders in providing quality learning experiences in our small school communities"
Our Values: "Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation"
Our Motto: "Small schools make a difference"

Videoconference Site Locations

Superior-Greenstone District School Board.... (SGDSB).....12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS)200 Manitou Road W., Manitouwadge, ON
 Marathon High School (MRHS)14 Hemlo Drive, Marathon, ON
 Lake Superior High School (LSHS).....Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS).....20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS).....500 Second Street West, Geraldton, ON

Special Board Meeting 03-2017

A G E N D A

Thursday, June 22, 2017 @ 6:30 p.m.

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

Board Chair: P. McRae

Director: David Tamblyn

VC Sites at: GCHS / LSHS / MNHS / NRHS

Recorder: G. Christianson

PART I: Special Board Meeting

Section (A): – (open to public): 6:30 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Augia-Gagnon, Mia (Student)						McIntyre, Margaret					
Figliomeni, Kim						McRae, Pauline (Pinky)					
Groulx, Michael						Pelletier, Allison					
MacGregor, Aaron						Sabourin, Stanley					
Mannisto, Mark						Sarrasin, Marlaire					

<u>Board Administrators</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: <i>Director of Education</i>					
Tsubouchi, Cathy: <i>Superintendent of Business</i>					
Morden-Cormier: Nicole: <i>Superintendent of Education</i>					
Bishop, Charlie: <i>Assistant to the Director</i>					
Eddy, Suzanne: <i>Student Success Lead</i>					
Williams, Dianne: <i>Manager of Accounting Services</i>					
Chiupka, Wayne: <i>Manager of Plant Services/Transportation</i>					
Demers, Linda: <i>Coordinator of Business Services</i>					
Paris, Marc: <i>Coordinator of Plant Services</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Christianson, GerriLynn: <i>Administrative Assistant to Director</i>					

2.0 Special Board Meeting Call to Order

✓ **That**, the Superior-Greenstone DSB Special Board Meeting on Thursday, June 22, 2017 be called to order at _____ p.m.

3.0 Approval of Agenda

✓ **That**, the agenda for the Superior-Greenstone DSB 03-2017 Special Board Meeting, June 22, 2017 be accepted and approved.

4.0 Disclosures of Interest re: Open Session**5.0 Reports of the Director of Education**

Director of Education: David Tamblyn

5.1 Special Board Report No. 37:
Special Education Teacher Staffing 2017-2018

(Attached – Will Goodman / D. Tamblyn)

✓ **That**, the Superior-Greenstone DSB having received Report No. 37: Special Education Teacher Staffing 2017-2018 approves the report as presented.

5.2 Special Board Report No. 38:
Educational Assistant Staffing 2017-2018

(Attached – Will Goodman / D. Tamblyn)

✓ **That**, the Superior-Greenstone DSB having received Report No. 38: Educational Assistant Staffing 2017-2018 approves this staffing as presented.

6.0 Reports of the Superintendent of Business

Superintendent of Business: C. Tsubouchi
Business /Negotiations Chair: Aaron MacGregor

6.1 Report No. 39:
Additional Staffing Under Local Priorities Funding for 2017-2018

(Attached – C. Tsubouchi)

✓ **That**, the Superior-Greenstone DSB having received Report No.:39 Additional Staffing under Local Priorities Funding for 2017-2018 approves the report as presented.

7.0 Adjournment

7.1 ✓ **That**, the Superior-Greenstone DSB Special Board Meeting 03-2017 on Thursday, June 22, 2017 adjourn at _____, p.m.

<u>2017 - Board Meetings</u>		
Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.		
Monday, June 26, 2017	Monday, July 17, 2017	Monday, August 21, 2017
Monday, September 18, 2017	Monday, October 23, 2017 *Designate Site: MNHS	Monday, November 20, 2017
Monday, December 4, 2017 (1:00 p.m.)		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 37

Date: June 22, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Special Education Lead

SUBJECT: Special Education Teacher Staffing 2017/2018

**STRATEGIC
PRIORITY:** Student Achievement and Well Being

Background

Special Education Teachers provide support for students with many types of learning needs. Some of their responsibilities include: observation of students in order to support needs, support classroom teachers to make accommodations to student programs, work with school teams and parents to support student success, work with students to support various learning needs. We have had a continuous increase of special education needs across the district and our current Special Education Teacher staffing in many schools is in need of enhancement.

Current Situation

Superior-Greenstone District School Board continues to fund the special education program above the amount allocated by the Ministry of Education through the SEPPA, the Special Equipment Amount (SEA) and the High Needs Amount (HNA). We currently have multiple students with high needs entering many of our schools in September. Our current proposal reflects supporting our students with high needs. SGDSB currently has 27% of the student population accessing special education support. Each year, we continue to have several students register mid year requiring significant supports and resources.

Currently we have seen increased need in Geraldton, Manitouwadge and Nipigon. Increasing our Special Education Teacher (SET) allotment at these schools would provide greater support for all students in the school as these teachers will have the ability to provide timely interventions as well as support the classroom teacher with effective accommodations for students with needs. These increases will also allow our Special Education teams (teachers, educational assistants, principals) to work collaboratively to improve learning outcomes and accessibility of the curriculum for all students with special education needs.

Increasing the SET role will also provide greater support for students with high needs and thus allowing us to apply for Special Incidence Portion (SIP) funding. This funding supports students who require additional supports beyond that of the classroom teacher and educational assistant.

It is recommended that for 2017-2018, 1.5 Special Education Teachers be funded through Board and Special Education Funding to support the learning needs of our students requiring special education.

The following chart outlines the proposed increases to Special Education Teacher staffing for the 2017-2018 school year.

2017-2018
<ul style="list-style-type: none">• 0.5 SET added to GOPS• 0.5 SET added to MPS• 0.5 SET added to BAPS

Administrative Recommendation

That, the Superior-Greystone DSB having received Report No. 37: Special Education Teacher Staffing 2017-2018 approves the report as presented.

Respectfully submitted,

Will Goodman
Special Education Lead

Dave Tamblyn
Director of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 38
Date: June 22, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Special Education Lead

SUBJECT: Educational Assistant Staffing 2017/2018

**STRATEGIC
PRIORITY:** Student Achievement and Well Being

Background

Special Education resources including Special Education Resource Teachers, Educational Assistants, learning assessments and the special equipment purchases (Special Equipment Amount) continue to support students with special needs. In addition, Superior-Greenstone District School Board uses additional initiatives including Applied Behaviour Analysis, Autism Support, Safe Schools, Mental Health and other training opportunities to support students in our schools. In support of student well-being our Mental Health Lead and Mental Health and Addictions Nurse continue to work with our school administrators, teachers and support staff.

Current Situation

Superior-Greenstone District School Board continues to fund the special education program above the amount allocated by the Ministry of Education through the SEPPA, the Special Equipment Amount (SEA) and the High Needs Amount (HNA). We currently have multiple students with high needs entering many of our schools in September. Our current proposal reflects supporting our students with high needs. SGDSB currently has 27% of the student population accessing special education support. Each year, we continue to have several students register mid year requiring significant supports and resources.

Currently 51 FTE Education Assistants (EAs) support students in our schools, 42.0 have been funded through Board and Special Education funding, 6.0 have been funded through First Nation tuition agreements; and 3.0 funding through invoicing.

It is recommended that for 2017-2018, 42.0 **41.0** EAs be funded through Board and Special Education Funding and an additional 6.0 **7.0** Educational Assistants be funded through First Nation tuition agreements for a total of 48 Educational Assistants.

The following chart outlines the proposed Education Assistant staffing for the 2017-2018 school year.

2016-2017	2017-2018
51 FTE Total Educational Assistants <ul style="list-style-type: none">• 42 FTE EAs funded by Board• 6.0 FTE EAs funded through First Nations tuition fees• 3.0 FTE EAs funded through invoicing	48 FTE Total Educational Assistants * <ul style="list-style-type: none">• 41.0 FTE EAs funded by Board• 7.0 FTE EAs funded through First Nations tuition fees

*This number does not include EAs that will be funded directly by First Nations through invoicing.

The above proposal meets our obligations under the OSSTF ESS Collective Agreement for job guarantee for the 2017/2018 school year. Final assignments for Educational Assistants will be made in September 2017 based upon actual needs.

Administrative Recommendation

That, the Superior-Greenstone DSB having received Report No 38: Educational Assistant Staffing 2017-2018 approves the **amended** report as presented.

Respectfully submitted,

Will Goodman
Special Education Lead

Dave Tamblyn
Director of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 39
Date: June 22, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Cathy Tsubouchi, Superintendent of Business

SUBJECT: Additional Staffing under Local Priorities Funding for 2017/2018

**STRATEGIC
PRIORITY:** Responsible Stewardship of Resources

Background

As part of the extension agreements reached with several groups, the Ministry has provided Local Priorities money and in order to spend these funds, boards are to consult with federations

For our board, funding received under Local Priorities is as follows:

Federation	Purpose of funding	Amount
ETFO	Special education investment for teachers	38,087
	Priorities fund system investment	13,389
OSSTF	Special Education Investment for teachers	35,370
	Secondary program system investment	18,264
	Adult day school	177
OSSTF Support	Special Education staff amount	89,274
	Other staffing amount	36,196
	Professional development	4,135

Current Situation

We have had discussions with our federation representatives regarding the use of Local priorities funding for 2017/18.

Following our discussions with Elementary Teachers' Federation (ETFO), we are recommending that this funding support the addition of 0.5 FTE Special Education Teacher at Schreiber Public School. This aligns with our rationale for changes to special education teacher staffing in our elementary schools.

At this point, we are still in discussion with our secondary teachers represented by OSSTF and will bring forward a proposal later.

Because of our discussion with OSSTF Support staff, we are recommending the following:

- The addition of a 1.0 FTE Child and Youth Worker at Geraldton Composite High School in order to support students at that school.
- The addition of 0.5 FTE to secretarial support at Nakina Public School in support of safe schools /safe arrivals initiatives. This is the only elementary school without a full time secretary position.
- The addition of 1.0 FTE Educational Assistant position to support within the system.

Administrative Recommendation

That, the Superior-Greenstone DSB having received Report No.:39 Additional Staffing under Local Priorities Funding for 2017/2018 approves the amended report as presented.

Respectfully submitted by:

Cathy Tsubouchi
Superintendent of Business