

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section SCHOOLS AND STUDENTS

Policy Name SAFE SCHOOLS CODE OF CONDUCT

520

Board Approved: January 20, 2003
September 8, 2008

Reviewed: May 26, 2008

Review Prior To: December 2013

RATIONALE

A school **should be** a place that promotes responsibility, respect, civility, and academic excellence in a safe learning and teaching environment. **A positive school climate exists when all members of the school community feel safe, comfortable, and accepted.** All students, parents, teachers, and staff **members** have the right to be safe, and **to** feel safe, in their school community. With this right comes the responsibility **to contribute to a positive school climate. The promotion of strategies and initiatives such as Student Success and Character Development, along with the employment of prevention and intervention strategies to address inappropriate behaviour, fosters a positive school climate that supports academic achievement for all students.**

POLICY

Superior-Greenstone District School Board is committed to establishing and maintaining a safe and secure environment for its students, staff and community where all members of the school community are to be treated with respect and dignity, especially persons in positions of authority. Each school will develop a school code of conduct which:

- **Promotes** responsible citizenship **by encouraging appropriate** participation in the civic life of the school community.
- Maintains an environment where conflict and difference can be addressed in a manner characterized by respect and civility.
- Encourages the use of non-violent means to resolve conflict.
- **Promotes the safety of people in the schools.**
- **Discourages the use of alcohol and illegal drugs.**

STANDARDS OF BEHAVIOUR

All members of the school community **must:**

- respect and comply with all applicable federal, provincial and municipal laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas and opinions;
- treat one another with dignity and respect at all times, and especially when there is disagreement;
- respect and treat others fairly, regardless of, for example, race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age, or disability;
- respect the rights of others;
- show proper care and regard for school property and the property of others;
- take appropriate measures to help those in need;
- respect all members of the school community, especially persons in positions of authority;

- respect the need of others to work in an environment that is conducive to learning and teaching;
- seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- not swear at a teacher or at another person in a position of authority.

SAFETY

All members of the school community ***must not***:

- be in possession of any weapon, including firearms;
- cause injury to any person with an object;
- use any object to threaten or intimidate another person;
- be in possession of, or under the influence of, or provide others with, alcohol or illegal or restricted drugs;
- inflict or encourage others to inflict bodily harm on another person;
- engage in bullying behaviours;
- commit sexual assault;
- traffic weapons or illegal or restricted drugs;
- give alcohol to a minor;
- commit robbery;
- engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- commit and act of vandalism that causes extensive damage to school property or to property located on the premises of the school.

References		
<u>The Education Act; The Child and Family Services Act; The Trespass Act;</u>		
Superior-Greenstone DSB Board Policies:		
101 - Vision Statement	102 - Mission Statement	103 – Goal Statement
301 - Student Transportation	501 - Visitors to School	503 – Interviewing Students
505 - Field Trips & Excursions	510 - Suspected Child Abuse	515 – School Community Council
516 - Safe Arrivals Program	535 - Progressive Discipline and School Safety	