

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section SCHOOLS AND STUDENTS

Policy Name WORK EDUCATION PROGRAM APPROVAL

523

Board Approved: October 24, 2017
November 21, 2000

Reviewed: June 6, 2017
March 21, 2006

Review By: December 2022

POLICY

The Superior-Greenstone District School Board supports equal opportunity school to work programs that help students successfully make the transition to work, training or further education. These programs could include work experience programs, Co-operative Education, OYAP, Trades and Technology days, Ontario Skilled Trades competitions, and job shadowing.

PROCEDURES

Ontario Youth Apprenticeship Program

1.0 Ministry

The program must be approved by and meet the requirements of the Ministry of Advanced Education and Skills Development. The program must meet the requirements of the Co-operative Education and Other Forms of Experiential Learning Guidelines (2000) and the requirements of the Trades Qualifications and Apprenticeship Act and the Apprenticeship and Certifications Act.

2.0 Funding

The Board is eligible to apply for OYAP funding from the Ministry of Advanced Education and Skills Development (Application and Proposal for Program Funding Renewal for the Ontario Youth Apprenticeship Program) to support OYAP implementation and/or expansion as per yearly OYAP business plan. Subject to annual program allocations and program review, funding may be provided to the Board if they are working with their labour market partners.

3.0 Insurance / Liability / WSIB

Superior-Greenstone District School Board follows the policy set out by OSBIE regarding Liability, Workplace Safety and Insurance and Student Accident Insurance. When the student is not paid for his/her apprenticeship time, the Board will assume this coverage in accordance with the Work Education Agreement Form. Once the student is being paid for his/her apprenticeship time, the apprenticeship sponsor provides the WSIB coverage to students.

4.0 Establishment of Partnerships / Recruitment of Sponsors

The program must include partnerships so strategies will be developed to create such partnerships or to enhance existing partnerships within the communities and to recruit interested sponsors.

5.0 Promotion of the Program

Promotion of the program to students, parents, and community members will occur through the media, including social media, print materials and information sessions.

6.0 Advisory Committee

The Board will establish a committee to be composed of volunteer representatives from the various communities.