

School Information Profile (SIP)

District staff is required to develop a School Information Profile and complete the SIP for each school under review. The SIP is intended to ensure that the ARC and the community are well-informed about the schools under review. The data contained within the SIP is intended to support a consideration of the schools based on their value to the students, the Board, the community and the local economy. Each school's value to the student takes priority over other considerations about the school.

The ARC will discuss and consult about the SIP prepared by District staff for the schools under review and modify the profiles where appropriate. ARCs are encouraged to introduce other factors that could be used to reflect the local circumstances and priorities which may help to further educate the community about the schools.

This discussion is intended to familiarize the ARC members and the community with the schools in light of the objectives and reference criteria set out in the TOR. The final SIP and the TOR will provide the foundation for discussion and analysis of accommodation options.

School Name:	Caramat Public School (CAPS)
School Address	1551 Birch Crescent, Caramat, ON P0T 1J0
Program Offering	JK – Grade 8 program English Stream
Regular Track	
French Immersion	N/A
Specialized (please provide type)	
Other (please specify)	Number of students – no students in attendance since February 2011 Superior-Greenstone District School Board assumed responsibility of Caramat Public School September 1, 2009

School Information	
Year Constructed	1962 – 199 sq m, 1982 – 86 sq m, 1983 – 210 sq m.
Size of permanent structure in m2	495 sq. M.
Site Size in hectares	0.817 ha
School Planning Capacity	92
# of Portables on site used for instructional purposes	No portables are in place on School property.
Maximum # of Portables on Site	NIL
Student drop-off and pick-up area on site (Y/N)	Y
Bus-loop (Y/N)	N
Number of Classrooms	Three classrooms.

List Specialized Spaces (i.e., Gym, Science Room, etc.)	No physical education facility (Gym), no science lab, Board Office was housed in this site (NSRA – Northern School Resource Alliance), no designated lunch room, Staffroom, Principal's office (two office spaces), Secretary's space was in the Board office space, no staff washrooms only washrooms for students. Outside buildings – shed which housed lawn equipment and other chemicals not kept in the school.
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School Information	
Accessibility (provide information indicating areas of accessibility, i.e., ramps, washrooms for the disabled, etc.)	No ramps, updated accessibility has occurred in school. I.e., no lifts, no push handles, no automated door openers, no handicap washrooms etc.
List available outdoor play areas (i.e., soccer field, track, playground)	Very old playground equipment that does not meet the new provincial safety guidelines for playground equipment. There is a large play ground area, which would include a baseball field, basketball hoops. No playground equipment on site other than bare swing frames with no seats.
Partnerships with Community Groups	Partnerships with community groups was not needed as the community uses the community hall which is located across the street. The Health unit would come into the school for their dental screening and immunization visits.
List Groups using the school or grounds	N/A
List Community Tenants (i.e., Child Care Centre)	No child care/day care/best start etc.
# of students bussed	All students walked or were dropped off by parents/guardians (since 2009), prior to this some students were bused.
# of students that walk	In 2009 there were (3 students, plus one that joined later making 4) after this year there were consistent number of 3 students. In 2009 the students were in grades: Students a & b – grade 5 Student c – grade 7 Student d – grade 8

# of out of boundary students	n/a
List of course offerings available in addition to the Core	Programming offered: Class consisted of all students where the teacher taught multiple grades. The French teacher was also the Educational Assistant.
Curriculum requirements	
What programs if any, does the school have to support student success	
Student achievement data: Provision of current EQAO reports and other measures (if applicable)	EQAO data has been suppressed due to small numbers of participants.
What pathways does the school offer (i.e., independent living, work, apprenticeship, college, university)?	n/a
What specialist high-skills majors does the school offer?	n/a
List of extra-curricular activities available	No extra-curricular activities took place during this time
List of before and/or after school programs (i.e., Breakfast Club)	Red Cross snack program took place in the school.

Financial Analysis of School	Cost
Current per pupil cost to operate the school (administration, operating and maintenance)	There are no students attending the school. Current cost to operate is budgeted at \$4,390 for 2012/13.
5-year projected per pupil cost to operate the school (administration, operating and maintenance)	
Current transportation cost	NIL
Replacement Value of the School Building	\$1,800,000
Current Facility Renewal Cost	NIL
Current Facility Condition Index (FCI)	Not assessed - vacant
Facility Renewal Cost over the next 5 years	Not assessed - vacant
Projected Facility Condition Index (FCI) at end of 5-year period	Not assessed - vacant

5-Year Historic Enrolment by Program and summed to the school level

Program	2011/2012	2010/2011	2009/2010	2008/2009	2007/2008
Regular	0	1.50	4.50	8.50	5.25
Total Enrolment:	0	1.50	4.50	8.50	5.25
Utilization:	0 %	1.63%	4.89%	9.24%	5.71%

Actual enrolment for current year and projected enrolment (5 years) by program
and summed to the school level

Program	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018
Regular	0	0	0	0	0	0
Total Enrolment	0	0	0	0	0	0
Utilization:	0 %	0 %	0 %	0 %	0 %	0 %

Demographics

- Many retired families
- Population of community
- Number of High school students
- One student goes to Eagle nest, one goes to BA parker (didn't like it at MMPS), Eagle nest student attends there as mom lives in the community.
- No industry in Caramat – logging/forestry industry no longer exists.
- Employment within the community is very limited; hence many go outside of the community for employment.