



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

“In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together”.

Our Vision:

“Inspiring our students to succeed and make a difference”.

Our Motto:

“Small schools make a difference”.

Our Values:

“Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking”.

Regular Board Meeting 2024/05

A G E N D A

Monday, March 25, 2024 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting - [Click here to join the meeting](#)
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 671 392 170#

Board Chair: Pinky McRae

Director Designate: Will Goodman

Location: Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting
PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.
Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megen						Nesbitt, Jason					
Cormier, Dr. Paul						Pristanski, Kal					
Jarvis, Allison						Michano, Julie					
Liscomb, Pat						Hunter, Emeraude (Student)					
McRae, Pauline (Pinky)						Krause, Zoey (Student)					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>					
Fredrickson, Eric: <i>Superintendent of Education</i>					
Goodman, William: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Leroux, Carole: <i>Superintendent of Education</i>					
Balog, Tara: <i>Assistant Superintendent</i>					
Brewster, Annick: <i>Assistant Superintendent</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Chouinard, Connie: <i>Team Lead – Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GerriLynn: <i>Executive Assistant & Communications Officer</i>					
Zeleny, Lisa: <i>Executive Assistant</i>					

2.0 Regular Meeting Call to Order

✓ *That, the Superior-Greenstone DSB Regular Board Meeting on Monday, March 25, 2024, be called to order at _____ p.m.*

3.0 Approval of Agenda

✓ *That, the agenda for the Superior-Greenstone DSB 2024/05 Regular Board Meeting, March 25, 2024, be accepted and approved.*

[\(Attached\)](#)**4.0 Disclosures of Interest re: Open Session****5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meeting Minutes**

✓ *That, the minutes of the following Board Meeting be adopted as presented:*

1. *Special Board Meeting 01/2024: February 26, 2024;*
2. *Regular Board Meeting 2024/04: February 26, 2024;*
3. *Special Board Meeting 02/2024: March 4, 2024;*

[\(Attached\)](#)[\(Attached\)](#)[\(Attached\)](#)**5.2 Board Committee Meeting Minutes****5.2.1 Committee Meeting Minutes**

✓ *That, the minutes of the following Board Committee meetings be adopted:*

1. *Special Education Advisory Committee February 13, 2024*

[\(Attached\)](#)**6.0 Business Arising Out of the Minutes****7.0 Delegations and/or Presentations****7.1 Showcasing Learning: Terrace Bay Public School Presentation Titled: Mental Health Fair**

*(PowerPoint Presentation
– D. Renaud/ N. Morden Cormier)*

7.2 Excellence in Education: Beardmore Public School Presentation Titled: Supporting BEPS Students with SEL

*(PowerPoint Presentation
– Principal, Bev Vachon)*

**7.3 Report No. 34:
Student Trustee Report: March 2024**[\(Attached\)](#) – Student Trustees, E. Hunter & Zoey Krause**8.0 Reports and Matters for Decision****8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)****8.1.1 Special Education Advisory Committee (SEAC) Report***(M. Brunskill/ W. Goodman)***8.1.2 Parent Engagement Committee / Feast & Feedback Report***(N. Morden Cormier)***9.0 Reports of the Business / Negotiations Committee***Superintendent of Business: Alex Marton***9.1 Report No. 35:
Trustee Professional Development Funds 2023-2024**[\(Attached\)](#) – A. Marton**9.2 Report No. 36:
Capital Projects 2023-2024 Update**[\(Attached\)](#) – G. Muir/ A. Marton

- 9.3 Report No. 37:
2023-2024 Employee Recognition ([Attached](#) – D. Nault/ A. Marton)

10.0 Reports of the Director of Education

Director of Education: Nicole Morden Cormier
Director Designate: Will Goodman

- 10.1 Report No. 38:
Director's Monthly Report: March 2024 ([Attached](#) – N. Morden Cormier)

11.0 Reports of the Education Committee

Superintendent of Education: Will Goodman
Superintendent of Education: Eric Fredrickson
Superintendent of Education: Carole Leroux
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster

- 11.1 Report No. 39:
Math Achievement Action Plan ([Attached](#) – C. Leroux)

✓ *That, the Superior-Greenstone DSB having Received Report No. 39, endorse the Math Achievement Action Plan as presented.*

- 11.2 Report No. 40:
Technology Enabled Teaching and Learning Update ([Attached](#) – Stacey Wallwin/ W. Goodman)

12.0 New Business

Board Chair: Pinky McRae

- 12.1 Board Chair
12.1.1 Update: Minister and Board Chair Teleconference (P. McRae)
12.1.2 Correspondence: Ministry Response to SGDSB February 27, 2024 ([Attached](#) P. McRae)
12.1.3 Trustee Sanctions: Timeline Extension (P. McRae)
12.2 Trustee Associations and Other Boards
12.2.1 Report No. 41
OPSBA Board of Directors Meeting – March 1-2, 2024 ([Attached](#) – A. Jarvis)
12.3 Ministry Updates for Trustees (P. McRae)
12.4 Future Board Meeting Agenda Items

13.0 Notice of Motion

14.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

15.0 Committee of the Whole Board (In-Camera Closed) ([Attached](#))

- 15.1 Agenda: Committee of the Whole Board – Closed

✓ *That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.*

15.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.

16.0 Report of the Committee of the Whole Closed Section B

16.1 ✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:

1. Special Board Meeting 01/2024: February 26, 2024;
2. Regular Board Meeting 2024/04: February 26, 2024;
3. Special Board Meeting 02/2024: March 4, 2024;

[\(Attached\)](#)
[\(Attached\)](#)
[\(Attached\)](#)

16.2 Other Recommendations from Committee of the Whole Closed Session
 (This section may be used as required coming out of closed session)

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

17.0 Adjournment

✓ **That**, the Superior-Greenstone DSB 2024/05 Regular Board Meeting, Monday, March 25, 2024 adjourn at _____, p.m.

<u>2024 - Board Meetings</u>		
<i>Videoconference and/or Designated Site indicated in schedule. Time 6:30 p.m.</i>		
Monday, April 8, 2024 <i>*Special Board Meeting</i>	Monday, April 29, 2024	Monday, May 27, 2024 <i>*Designate Site: Dorion Public School</i>
Monday, June 24, 2024	Monday, July 15, 2024	Monday, August 26, 2024
Monday, September 16, 2024 <i>*Designate Site: Lake Superior High School</i>	Monday, October 21, 2024	Monday, November 18, 2024 (1:00 p.m.) <i>*Designate Site: Board Office</i>
Monday, December 2, 2024		



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Special Board Meeting 2024/01

MINUTES

Monday, February 26, 2024 – 5:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 785 979 01#

Board Chair: Pinky McRae	Director Designate: Alex Marton
Location: Videoconference & Teleconference	Recorder: G. Christianson

PART I: Special Board Meeting
PART II: Special Board Meeting

Section (A): In-Camera – (Closed to public): 5:30 p.m.
Section (B): - (open to public) 5:34 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megen			X			Nesbitt, Jason			X		
Cormier, Dr. Paul					X	Pristanski, Kal			X		
Jarvis, Allison			X			Michano, Julie			X		
Liscomb, Pat					X	Hunter, Emeraude (Student)					X
McRae, Pauline (Pinky)			X			Krause, Zoey (Student)					X

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>					X
Fredrickson, Eric: <i>Superintendent of Education</i>					X
Goodman, William: <i>Superintendent of Education</i>					X
Marton, Alex: <i>Superintendent of Business</i>			X		
Leroux, Carole: <i>Superintendent of Education</i>					X
Balog, Tara: <i>Assistant Superintendent</i>					X
Brewster, Annick: <i>System Principal</i>					X
Harris, Brent: <i>Manager of Financial Services</i>					X
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					X
Dee, Christine: <i>Team Lead – Payroll Services</i>					X
Chouinard, Connie: <i>Team Lead – Business Services</i>					X
Nault, Denis: <i>Manager of Human Resources</i>					X
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					X
Kitchener, Nick: <i>Manager of Information Technology</i>					X
Renaud, Deana: <i>Mental Health Manager</i>					X
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					X
Christianson, GerriLynn: <i>Executive Assistant & Communications Officer</i>			X		
Zeleny, Lisa: <i>Executive Assistant</i>					X

PART I: *Special Board Meeting*

Section (A): – (open to public): 5:30 p.m.

2.0 Special Board Meeting Call to Order

38/24

Moved by: *Trustee J. Nesbitt*

Second: *Trustee K. Pristanski*

✓ **That**, the Superior-Greenstone DSB Special Board Meeting on Monday, February 26, 2024 be called to order at 5:33 p.m.

Carried

3.0 Approval of Agenda

39/24

Moved by: *Trustee M. Brunskill*

Second: *Trustee A. Jarvis*

✓ **That**, the agenda for the Superior-Greenstone DSB 01-2024 Special Board Meeting, February 26, 2024 be accepted and approved.

Carried

4.0 Disclosures of Interest re: Open Session

There were no disclosures of interest offered at this time.

PART II: *Special Board Meeting*

Section (B) – (in-camera closed) 5:34 p.m.

5.0 Committee of the Whole Board (In-Camera Closed)

5.1 Agenda: Committee of the Whole Board – Closed

40/24

Moved by: *Trustee K. Pristanski*

Second: *Trustee J. Nesbitt*

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section A (Closed Session) at 5:34 p.m. and that this portion be closed to the public.

Carried

5.2 Rise and Report from Closed Session

41/24

Moved by: *Trustee J. Nesbitt*

Second: *Trustee K. Pristanski*

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section A (Closed Session) at 6:20 p.m. and that this portion be open to the public.

Carried

6.0 Report of the Committee of the Whole Closed Section A

6.1 Recommendations from Committee of the Whole Closed Session

Nil.

7.0 Adjournment

42/24

Moved by: *Trustee J. Nesbitt*

Second: *Trustee A. Jarvis*

✓ **That**, the Superior-Greenstone DSB Special Board Meeting 01-2024 on Monday, February 26, 2024 adjourn at 6:20, p.m.

Carried

<u>2024 - Board Meetings</u>		
<i>Videoconference and/or Designated Site indicated in schedule. Time 6:30 p.m.</i>		
Monday, March 25, 2024		
Monday, April 8, 2024 <i>*Special Board Meeting</i>	Monday, April 29, 2024	Monday, May 27, 2024 <i>*Designate Site: Dorion Public School</i>
Monday, June 24, 2024	Monday, July 15, 2024	Monday, August 26, 2024
Monday, September 16, 2024 <i>*Designate Site: Lake Superior High School</i>	Monday, October 21, 2024	Monday, November 18, 2024 (1:00 p.m.) <i>*Designate Site: Board Office</i>
Monday, December 2, 2024		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Special Board Meeting 01-2024

Committee of the Whole Board: Closed Session.

Monday, February 26, 2024

Designated Site: Videoconference and Teleconference

TOPICS

Board Chair: P. McRae	Director Designate: W. Goodman
VC Sites: Videoconference & Teleconference	Recorder: G. Christianson

<i>PART I: Committee of Whole Board – Closed</i>	<i>Section (A): In-Camera 5:30 p.m.</i>
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- 1.0 Disclosure of Interest: re Closed Session

- 2.0 Approve of Agenda: Committee of the Whole In-Camera (Closed)

- 3.0 Personnel Item: Director’s Contract

Special Board Meeting 2024-01

Monday, February 26, 2024

MINUTES

APPROVED THIS _____ DAY OF _____, 2024

SECRETARY

CHAIR



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Regular Board Meeting 2024/04

MINUTES

Monday, February 26, 2024 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 383 872 228#

Board Chair: Pinky McRae

Director Designate: Will Goodman

Location: Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting
PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.
Section (B) In-Camera: – (closed to public) 8:34 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megen			X			Nesbitt, Jason			X		
Cormier, Dr. Paul					X	Pristanski, Kal			X		
Jarvis, Allison			X			Michano, Julie					X
Liscomb, Pat				X		Hunter, Emeraude (Student)			X		
McRae, Pauline (Pinky)			X			Krause, Zoey (Student)			X		

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>					X
Fredrickson, Eric: <i>Superintendent of Education</i>			X		
Goodman, William: <i>Superintendent of Education</i>			X		
Marton, Alex: <i>Superintendent of Business</i>			X		
Leroux, Carole: <i>Superintendent of Education</i>			X		
Balog, Tara: <i>Assistant Superintendant</i>			X		
Brewster, Annick: <i>System Principal – Assistant Superintendent</i>			X		
Harris, Brent: <i>Manager of Financial Services</i>			X		
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>			X		
Dee, Christine: <i>Team Lead – Payroll Services</i>			X		
Chouinard, Connie: <i>Team Lead – Business Services</i>			X		
Nault, Denis: <i>Manager of Human Resources</i>			X		
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			X		
Kitchener, Nick: <i>Manager of Information Technology</i>			X		
Renaud, Deana: <i>Mental Health Manager</i>			X		
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					X
Christianson, GerriLynn: <i>Executive Assistant & Communications Officer</i>			X		
Zeleny, Lisa: <i>Executive Assistant</i>			X		

Acknowledgements

Superintendent of Education Eric Fredrickson provided a land acknowledgement for the Ancestral and Traditional Territories of the Indigenous people on whose lands we are gathering. We recognize and honour the contributions of the Indigenous peoples for they hold the knowledge, traditions, and history of the land.

The Superintendent provided an acknowledgement of Black History Month and he expressed the school boards commitment to continue our reflection and understanding of the legacy of Black History in Canada.

PART I: *Regular Board Meeting*

Section (A): – (open to public): 6:30 p.m.

2.0 Regular Meeting Call to Order**43/24***Moved by: Trustee J. Nesbitt**Second: Trustee A. Jarvis*

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, February 26, 2024, be called to order at 6:37 p.m.

Carried**3.0 Approval of Agenda**

Agenda item 12.2.1 Report No. 33: Advocacy Day, was added to the agenda. The report was sent under separate cover and emailed to Trustees in advance of the meeting.

44/24*Moved by: Trustee M. Brunskill**Second: Trustee K. Pristanski*

✓ **That**, the agenda for the Superior-Greenstone DSB 2024/04 Regular Board Meeting, February 26, 2024, be accepted and approved as amended.

Carried**4.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest.

5.0 Minutes: Board Meetings and Board Committee Meetings**5.1 Board Meeting Minutes****45/24***Moved by: Trustee M. Brunskill**Second: Trustee A. Jarvis*

✓ **That**, the minutes of the following Board Meeting be adopted as presented:

1. Regular Board Meeting 2024/03: January 29, 2024;

Carried**5.2 Board Committee Meeting Minutes****5.2.1 Committee Meeting Minutes****46/24***Moved by: Trustee A. Jarvis**Second: Trustee J. Nesbitt*

✓ **That**, the minutes of the following Board Committee meetings be adopted:

1. Special Education Advisory Committee January 16, 2024
2. Indigenous Education Advisory Committee November 7, 2023

Carried**5.2.2 Board Policy Review Committee: February 6, 2024****47/24***Moved by: Trustee K. Pristanski**Second: Trustee M. Brunskill*

✓ **That**, the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of February 6, 2024, and approves as reviewed:

- P – 516 Safe Arrivals Program
- P – 517 Early Identification (*Redundant Policy*)
- P – 540 Pediculosis (Head Lice)
- P – 720 Workplace Violence
- P – 717 Workplace Harassment and Human Rights

- P – 714 Criminal Background Checks
- P – 527 Voluntary Indigenous Student Self-Identification
- P – 306 Corporate Credit Cards
- P – 305 Internal Reviews
- P – 406 Snow Removal and Ice Control
- P – 706 Health and Safety
- P – 541 Concussion
- P – 508 Administration of Medication

to be posted to the Board website with an implementation date of February 27, 2024, and all of which shall supersede any previous policies.

Carried

6.0 Business Arising Out of the Minutes

There was no business arising from the minutes.

7.0 Delegations and/or Presentations

7.1 Showcasing Learning: Manitouwadge Public School & Manitouwadge High School - Supporting Learning For All

The Director Designate Will Goodman provided an introduction to the video regarding the school/community fish hatchery program from the Manitouwadge Public School and Manitouwadge High School. The video highlighted the transformative learning experience for students.

7.2 Excellence in Education: Margaret Twomey Public School- Supporting the Learning of Every Student

Principal Cameron Craig provided a presentation that showcased the Margaret Twomey Public School and their focus on supporting the learning of every student. He discussed how collaborative relationships support student learning and how a strong home and school relationship provides ongoing support for learners. He discussed the use of the new assessment tools and how they have helped to identify student needs.

7.3 Report No. 23: Student Trustee Report

Student Trustees Emeraude Hunter and Zoey Krause provided a review of their report. They highlighted the many student engagement activities completed during January and February, and their attendance at the OSTA-AECO conference. The Student Senate welcomed new student senators from Marathon High School. Student Trustee Elections are scheduled to take place in April.

8.0 Reports and Matters for Decision

8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

8.1.1 Special Education Advisory Committee (SEAC) Report

The Director Designate W. Goodman provided a review of the Special Education Advisory Committee meeting that took place on February 13, 2024. At the meeting, the Committee received a presentation from the Manager of Financial Services regarding the financial statements. The Committee also received a presentation regarding the PECS program and other various roles. The next meeting is scheduled for March 5, 2024 at 3:00 p.m.

8.1.2 Board Policy Committee Report

Trustee Kal Pristanski acted as Chair of the February Board Policy Review Committee meeting. He provided a review of the meeting highlights that included the policies that have been posted for stakeholder review and the list of policies presented to the board during this meeting for approval. He encouraged Trustees to review the policies posted to provide any feedback. The next Board Policy Review Committee meeting is scheduled for April 16, 2024.

8.1.3 Indigenous Education Advisory Committee Report

The Director Designate W. Goodman provided a review of the Indigenous Education Advisory Committee meeting that took place on February 20, 2024. The committee agenda included the introduction of grad coaches at Marathon High School and Lake Superior High School and the review of the mental health data from the OurSchool survey. The Committee also discussed Jordan's Principle funding in collaboration with communities and received an update on the Truth and Reconciliation and Antiracism policies currently being drafted.

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton

9.1 Report No. 24: Board Estimate Process for 2024-2025

Superintendent Alex Marton provided a review of the Board Estimate Process report that outlines the scope and process for the development of the 2024-2025 school budget.

9.2 Report No. 25: Signing Officers of the Board

48/24

Moved by: Trustee M. Brunskill Second: Trustee A. Jarvis

✓ **That**, effective February 26, 2024, signing officers for Superior-Greenstone District School Board be any two of the following:

- Nicole Morden Cormier, Director of Education & Secretary to the Board
- Alex Marton, Superintendent of Business & Treasurer
- Eric Fredrickson, Superintendent of Education
- Will Goodman, Superintendent of Education
- Carole Leroux, Superintendent of Education
- Brent Harris, Manager of Financial Services

Carried

10.0 Reports of the Director of Education

Director of Education: Nicole Morden Cormier
Director Designate: Will Goodman

10.1 Report No. 26: Director's Monthly Report: February 2024

The Director Designate W. Goodman highlighted that the February 2024 Director's Monthly Report showcased the work across our school district to support learning of every student.

10.2 Report No. 27: MYSP Engagements: Municipalities and First Nation Communities

The Director Designate provided a review of the report that highlights the engagement process being followed to seek input from Municipalities and First Nation Communities for the development of the new Multi-Year Strategic Plan.

10.3 Report No. 28: Proposed School Year Calendar 2024/2025

49/24

Moved by: Trustee M. Brunskill Second: Trustee K. Pristanski

✓ **That**, the Superior-Greenstone DSB having received Report No. 28: Proposed School Year Calendar 2024/2025, accepts the Calendar, and that, Administration is directed to forward the proposed Calendar to the Ministry of Education for its approval.

Carried

10.4 Report No. 29: 2024 Graduation Dates and Times

The 2024 Graduation Dates and Times report was provided for information. Trustees will receive invitations from the school principals. Trustees are strongly encouraged to attend the secondary school graduation ceremonies within their wards.

11.0 Reports of the Education Committee

Superintendent of Education: Will Goodman
Superintendent of Education: Eric Fredrickson
Superintendent of Education: Carole Leroux
Assistant Superintendent: Tara Balog

11.1 Report No. 30: Early Years Portfolio Board Report

Early Years System Principal Amanda Gyori provided a presentation of the report and highlighted the key priorities for the early years portfolio. Welcome to kindergarten season.

- 11.2 Report No. 31: Graduation Rates 2021-2022
The Student Success System Principal Kyle Thomson provided a review of the report. He discussed the graduation rates published by the Ministry of Education. He highlighted the success students have achieved within a 5-year time frame to achieve graduation, the collaborative work between student success and mental health, as well as the continuing education program.
- 11.3 Report No. 32: SGDSB Mental Health Three Year Strategic Plan
Mental Health Manager Deana Renaud provided a review of the report. She highlighted the ways the school board has transformed mental health in education over the last 5 years. The new Mental Health Strategic Plan will guide the work over the next 3 years. Its development was centered around student voice, data from OurSchool survey and the Multi-Year Strategic Plan data collected from Future Design School.

12.0 New Business

Board Chair: Pinky McRae

- 12.1 Board Chair
- 12.1.1 Update: Minister and Board Chair Teleconference
Board Chair Pinky McRae discussed the agenda topics of the meeting that was held on February 6, 2024. The next meeting is scheduled for March 5, 2024.
- 12.1.2 OPSBA Labour Relations and Human Resources Symposium
April 25 & 26, 2024 Toronto
This has been added to the agenda a reminder. Trustees interested in attending are asked to please email the Director or the Executive Assistant. The Trustee PD expenses report will be provided at the March Board meeting and Trustees can make plans for professional development at that time. Trustees were requested to submit any outstanding travel expenses as soon as possible, to allow for the preparation of this report. Trustee Nesbitt advised that he would be willing to attend the OPSBA Labour Relations and Human Resources Symposium, as it is taking place in conjunction with the Board of Directors meeting in April.
- 12.2 Trustee Associations and Other Boards
- 12.2.1 Report No. 33: Advocacy Day
Trustee Allison Jarvis provided a review of the report. She advised that she is attending the upcoming OPSBA Board of Directors meeting in place of Trustee Nesbitt. She requested that Trustees contact her with any matters they wish to have brought forward.
- 12.3 Ministry Updates for Trustees
The Board Chair provided an introduction of this new item that will be regularly added to the agenda. The Senior Leadership team shared information regarding recent Ministry of Education updates. The group discussed the various areas where additional advocacy is recommended.
- 12.4 Future Board Meeting Agenda Items
Nil.

13.0 Notice of Motion

Nil.

14.0 Observer Comments

Nil.

15.0 Committee of the Whole Board (In-Camera Closed)

15.1 Agenda: Committee of the Whole Board – Closed

50/24

Moved by: *Trustee M. Brunskill* Second: *Trustee J. Nesbitt*

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:34 p.m. and that this portion be closed to the public.

Carried

15.2 Rise and Report from Closed Session

51/24

Moved by: *Trustee M. Brunskill* Second: *Trustee A. Jarvis*

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:39 p.m. and that this portion be open to the public.

Carried

16.0 Report of the Committee of the Whole Closed Section B

16.1 **52/24**

Moved by: *Trustee K. Pristanski* Second: *Trustee A. Jarvis*

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:

1. Regular Board 2024/03: January 29, 2024

Carried

16.2 Other Recommendations from Committee of the Whole Closed Session

Nil.

17.0 Adjournment

53/24

Moved by: *Trustee J. Nesbitt* Second: *Trustee A. Jarvis*

✓ **That**, the Superior-Greenstone DSB 2024/03 Regular Board Meeting, Monday, February 26, 2024 adjourn at 8:40, p.m.

Carried

<u>2024 - Board Meetings</u>		
<i>Videoconference and/or Designated Site indicated in schedule. Time 6:30 p.m.</i>		
Monday, March 25, 2024		
Monday, April 8, 2024 <i>*Special Board Meeting</i>	Monday, April 29, 2024	Monday, May 27, 2024 <i>*Designate Site: Dorion Public School</i>
Monday, June 24, 2024	Monday, July 15, 2024	Monday, August 26, 2024
Monday, September 16, 2024 <i>*Designate Site: Lake Superior High School</i>	Monday, October 21, 2024	Monday, November 18, 2024 (1:00 p.m.) <i>*Designate Site: Board Office</i>
Monday, December 2, 2024		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2024/04

Committee of the Whole Board: Closed Session.

Monday, February 26, 2024

Videoconference and Teleconference

TOPICS

Board Chair: Pinky McRae	Director Designate: Will Goodman
Location: Videoconference & Teleconference	Recorder: G. Christianson

PART II: Committee of Whole Board – Closed	Section (B): In-Camera 8:34 p.m.
--------------------------------------------	----------------------------------

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
 - 1. Regular Board Meeting 2024/03 January 29, 2024
- 4.0 Personnel Item A: Negotiations Update

Regular Board Meeting 2024-04

Monday, February 26, 2024

MINUTES

APPROVED THIS _____ DAY OF _____, 2024

SECRETARY

CHAIR



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

Our Vision:

"Inspiring our students to succeed and make a difference".

Our Motto:

"Small schools make a difference".

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Special Board Meeting 2024/02

MINUTES

Monday, March 4, 2024 – 5:00 p.m.

Videoconference & Teleconference

Microsoft Teams meeting
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 326 544 98#

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

Location: Videoconference & Teleconference

Recorder: G. Christianson

PART I: Special Board Meeting
PART II: Special Board Meeting

Section (A): In-Camera – (Closed to public): 5:00 p.m.
Section (B): - (open to public) 5:08 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megen		x				Nesbitt, Jason			x		
Cormier, Dr. Paul			x			Pristanski, Kal					x
Jarvis, Allison			x			Michano, Julie					x
Liscomb, Pat			x			Hunter, Emeraude (Student)					x
McRae, Pauline (Pinky)			x			Krause, Zoey (Student)					x

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>			x		
Fredrickson, Eric: <i>Superintendent of Education</i>					x
Goodman, William: <i>Superintendent of Education</i>					x
Marton, Alex: <i>Superintendent of Business</i>			x		
Leroux, Carole: <i>Superintendent of Education</i>					x
Balog, Tara: <i>Assistant Superintendent</i>					x
Brewster, Annick: <i>System Principal</i>					x
Harris, Brent: <i>Manager of Financial Services</i>					x
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					x
Dee, Christine: <i>Team Lead – Payroll Services</i>					x
Chouinard, Connie: <i>Team Lead – Business Services</i>					x
Nault, Denis: <i>Manager of Human Resources</i>					x
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					x
Kitchener, Nick: <i>Manager of Information Technology</i>					x
Renaud, Deana: <i>Mental Health Manager</i>					x
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					x
Christianson, GerriLynn: <i>Executive Assistant & Communications Officer</i>			x		
Zeleny, Lisa: <i>Executive Assistant</i>					x

PART I: *Special Board Meeting* Section (A): – (open to public): 5:00 p.m.

2.0 Special Board Meeting Call to Order

43/24

Moved by: *Trustee J. Nesbitt* Second: *Trustee A. Jarvis*

✓ **That**, the Superior-Greenstone DSB Special Board Meeting on Monday, March 4, 2024 be called to order at 5:07 p.m.

Carried

3.0 Approval of Agenda

44/24

Moved by: *Trustee P. Cormier* Second: *Trustee A. Jarvis*

✓ **That**, the agenda for the Superior-Greenstone DSB 02-2024 Special Board Meeting, March 4, 2024 be accepted and approved.

Carried

PART II: *Special Board Meeting* Section (B) – (in-camera closed) 5:08 p.m.

4.0 Committee of the Whole Board *(In-Camera Closed)*

4.1 Agenda: Committee of the Whole Board – Closed

45/24

Moved by: *Trustee A. Jarvis* Second: *Trustee P. Cormier*

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section A (Closed Session) at 5:08 p.m. and that this portion be closed to the public.

Carried

4.2 Rise and Report from Closed Session

46/24

Moved by: *Trustee P. Liscomb* Second: *Trustee A. Jarvis*

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section A (Closed Session) at 6:55 p.m. and that this portion be open to the public.

Carried

5.0 Report of the Committee of the Whole Closed Section A

5.1 Recommendations from Committee of the Whole Closed Session

Nil.

6.0 Adjournment

47/24

Moved by: *Trustee J. Nesbitt* Second: *Trustee P. Cormier*

✓ **That**, the Superior-Greenstone DSB Special Board Meeting 02-2024 on Monday, March 4, 2024 adjourn at 6:55, p.m.

Carried

2024 - Board Meetings		
<i>Videoconference and/or Designated Site indicated in schedule. Time 6:30 p.m.</i>		
Monday, March 25, 2024		
Monday, April 8, 2024 <i>*Special Board Meeting</i>	Monday, April 29, 2024	Monday, May 27, 2024 <i>*Designate Site: Dorion Public School</i>
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Monday, December 2, 2024		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Special Board Meeting 02-2024

Committee of the Whole Board: Closed Session.

Monday, March 4, 2024

Designated Site: Videoconference and Teleconference

TOPICS

Board Chair: P. McRae	Director: N. Morden Cormier
VC Sites: Videoconference & Teleconference	Recorder: G. Christianson

<i>PART I: Committee of Whole Board – Closed</i>	<i>Section (A): In-Camera 5:08 p.m.</i>
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- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve of Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 Personnel Item: Director’s Contract

Special Board Meeting 2024-02

Monday, March 4, 2024

MINUTES

APPROVED THIS _____ DAY OF _____, 2024

SECRETARY

CHAIR



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
Special Education Advisory Committee

February 13, 2024 @ 3:00 pm.

Videoconference & Teleconference

Microsoft Teams meeting

Join on your computer, mobile app or room device

Meeting ID:

Or call in (audio only)

[+1 807-701-5980](tel:+18077015980),88949341# Canada, Thunder Bay

Phone Conference ID:

Minutes					
Voting Members (4/7)	OS	TC	VC	A	R
BRAKE-WELDON, Brandy: <i>Dilico (Chair)</i>			X		
ZAPPITELLI, Sheila: <i>Superior Greenstone Association for Community Living (Vice Chair)</i>		X			
BOTTLE, Candice: <i>North of Superior Counseling Programs</i>			X		
STACH, Andrea: <i>George Jeffrey Children's Centre</i>			X		
CORMIER, Dr. Paul: <i>First Nation Trustee</i>			X		
MICHANO, Julie: <i>Trustee</i>				X	
BRUNSKILL, Megen: <i>Trustee</i>			X		
Alternate Members	OS	TC	VC	A	R
DAVIES, Candace: <i>North of Superior Counseling Programs (Alternate)</i>				x	
JARVIS, Allison: <i>Trustee (Alternate)</i>				X	
LISCOMBE, Pat: <i>Trustee (Alternate)</i>				X	
MOORE, Jennifer: <i>Dilico (Alternate)</i>				X	
POROBIC, Katie: <i>Superior Greenstone Association for Community Living (Alternate)</i>				X	
Resource Members	OS	TC	VC	A	R
McRAE, Pinky: <i>Board Chair</i>					X
MORDEN CORMIER, Nicole: <i>Director of Education</i>			X		
GOODMAN, Will: <i>Superintendent of Education</i>			X		
LEROUX, Carole: <i>Superintendent of Education</i>			X		
FREDRICKSON, Eric: <i>Superintendent of Education</i>					X
HUNTER, Emeraude: <i>Student Trustee</i>					X
KRAUSE, Zoey: <i>Student Trustee</i>				X	
RENAUD, Deana: <i>Mental Health Manager</i>			X		
BIANCO, Melissa: <i>Positive Behaviour Support Consultant</i>			X		
BREWSTER, Annick: <i>Special Education Lead</i>			X		
LEROUX, Erik: <i>Vice-Principal, Dorion Public School</i>			X		
ZELENY, Lisa: <i>Executive Assistant</i>			X		

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)

Land Acknowledgement:		Superintendent Will Goodman
1.0	Call to Order:	3:06 pm
2.0	Approval of Minutes from January 16, 2024	
<i>Moved by: A. Stach</i>		<i>Second: S. Zappitelli</i>
✓ That , the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated January 16, 2024, be accepted and approved.		
Carried.		
Additions to the Agenda:		
Nil.		
4.0	Business Arising from Minutes:	
Nil.		
5.0	Agenda Items:	Host
	5.1	Brent Harris
	<p>Brent Harris, Manager of Financial Services, presented the Financial Summary attached in the agenda package.</p> <p>B. Harris reported Superior-Greenstone DSB (“the Board”), financial statements were completed and audited for the period covering September 1, 2022 to August 31, 2023. The Board’s financial statements cover all revenue and expenditures for the reporting period.</p> <p>SGDSB also completes financial reporting the Ministry of Education for the same period. As part of the annual report, the Board completes a schedule specifically related to the Special Education spending.</p> <p>The Board completes a special report on Special Education Amount (“SEA”) Claims. This report includes reporting on specific funding related to Special Education equipment expenditures throughout the reporting period.</p> <p>B. Harris highlighted the Special Education area, reporting the Board reported revenue under the Special Education Allocation of \$4,250,147. The Board also received \$360, 964 through the Jordan Principle Funding stream, resulting in a total of \$4,611,111 in Special Education Funding. The Board also reported a total of \$5,305,270 in expenditures. \$3,797,200 of these were allocated to the elementary panel and \$1,508,070 to the secondary panel. For 2022/2023 school year SGDSB overspent the total Special Education Allocation by \$694,159.</p> <p>The Board submitted a SEA claim report total of \$95,891 for the 2022-2023 school year. These claims cover various equipment, excluding computer equipment. This amount can vary from year to year as the equipment acquired is determined by need, year-to-year.</p> <p>Superintendent of Education Will Goodman thanked Brent and the Financial Team for presenting the financials early. Superintendent Goodman encouraged the SEAC Committee to review the full financial statement package which can be found on the SGDSB website.</p>	
	5.2	Melissa Bianco, Kyle Thomson, Amanda Gyori
	<p>Melissa Bianco, Positive Behaviour System Support, introduced Kyle Thomson, Student Success System Principal and Amanda Gyori, Early Years System Principal and presented their report attached in the agenda package.</p> <p>M. Bianco introduced the Assessment of Basic Language and Learning Skills (ABLLS) and the Assessment of Functional Living Skills (AFLS).</p> <p>M. Bianco explained that the ABLLS-R is an assessment tool, curriculum guide, and skills-tracking system used to help guide the instruction of language and critical learner skills for children with autism or other developmental disabilities. It is used to facilitate the identification of skills need by children to communicate and learn from everyday experiences. It provides a comprehensive review in areas including language, social interaction, self-help, academic and motor skills that most children acquire by the developmental age of six.</p>	

	<p>M. Bianco also explained ABLLS can support educator to gain understanding of a student’s strengths and needs and develop a comprehensive, high personalized, language-based profile.</p> <p>Amanda Gyori, Early Years System Principal, spoke to using embedding ABLLS into the Kindergarten Program. A. Gyori stated the importance of ABLLS in early classrooms and supporting new teachers with program.</p> <ul style="list-style-type: none"> • To support the intentional development of social emotional and communication skills within a play-based learning environment. This play-based approach supports explicit instruction. • This play-based approach supports explicit instruction, opportunities to practice skills, and engage with peers in the process. • Student will use social skills in play for ex, turn taking, sharing items with peers, inviting/accepting an invitation to play. • Educators are able to see what skills are being worked on and can speak to the progress of the student. <p>Kyle Thomson, Student Success System Principal, presented the Assessment of Functioning Living Skills (AFLS)AFLS Curriculum Guides/Protocols: Basic Living Skills, Home Skills, Community Participation Skills, School Skills , Vocational Skills, Independent Living Skills. *Alternative Programming does not mean Alternative Setting</p> <p>M. Bianco reported on Building System Capacity. Currently, utilizing online platform for CR Assessments for the development of students profiles, Providing Special Education Teachers training through experts a Central Reach (training series), Working as a system team to embed learning into inclusive, early years settings.</p> <p>M. Bianco add the Next steps:</p> <ul style="list-style-type: none"> • Continue to work with CR assessments on the development of new options for the platform, • Expand use of platform to classroom educators and support staff • Inquire into opportunities to use programming to support a multi-disciplinary approach (speech, OT, BCBA’s etc) <p>Jackie Gale, Behavior Management Specialist presented on the Picture Exchange Communications System. (PECS) attached in the agenda package.</p> <p>PECS is an unique alternative/augmentative communication system developed to implement with preschool students diagnosed with autism at the Delaware Autism Program. The PECS teaching protocol is specific prompting and reinforcement strategies that will lead to independent communication. PECS builds on a student’s strengths, it is expandable, encourages speech to reduce behaviors.</p> <p>J. Gale highlighted PECS is successful for the following reason: Depends on visual, not auditory information, Permanent vocabulary-words don’t fade away, gives visual meaning to abstract vocabulary, uses children’s own interests in meaningful settings, Encourages independent and ‘social’ communication, Communication can be successful because it doesn’t rely solely on language.</p> <p>J. Gale added we are working to enhance partnerships to further support the early communication needs of students in the district and we are continuing to build staff capacity.</p>	
<p>5.3</p>	<p>Standing Agenda Item: Update from SEAC Community Member</p>	<p>Community Members</p>
	<p>C. Bottle provided an agency update for NOSP C. Bottle indicated 3 more family support workers will be trained in Triple P as well as more Stepping Stones workers. If we know of a family or families in need; please reach out for support.</p>	



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 34

Date: March 26, 2024

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Student Trustees, Emeraude Hunter and Zoey Krause

SUBJECT: Student Trustee Report: March

**STRATEGIC
PRIORITY:** Well-Being and Relationships

Background

In alignment with the student trustees continued focus on building connections and a greater understanding of all students through Student Senate, the February meeting was a student focus group organized by the mental health team and the student trustees. Although there were last minute problems to troubleshoot, Trustee Krause adapted and led the meeting extremely well in partnership with Deana Renaud and Amy Fullerton. Students shared responses to questions derived from the OurSchool student survey results (mental health and life skills) and the Jamboard was saved as a tool to understand student perspective. Trustee Krause drew a name from the last challenge for participation and announced the new challenge which is to make an art piece or poster about mental health awareness. This challenge was chosen as a response to the data suggesting not all students have a good understanding about mental health resources and supports. The goal of this initiative is to include senators in spreading awareness while providing a leadership opportunity for them to educate themselves and others.

On March 8th Student Trustee Hunter participated in a meeting with peers from OSTA – AECO as a part of the Truth and Reconciliation Advocacy Interest Group. This meeting served as a support and brainstorming session for the continued work on the TRAIG initiatives for Indigenous advocacy and reconciliation. Trustee Hunter is currently engaged in a smaller working group within this Advocacy Interest Group to bring awareness around Missing and Murdered Indigenous Women, Girls and Two Spirited Individuals. This is an important cause that is very close to home for Trustee Hunter and is a meaningful action piece overall.

Student Trustee Krause continues to advocate for meeting times that allow more student trustees, especially our Thunder Bay peers, to be able to participate in the Curriculum and School Community Advocacy Interest Group. As of writing this report, the Chair of this AIG or any other member has not gotten back to Trustee Krause about including her or the other student trustees she has advocated for in working on projects, participating in meetings or receiving recaps or minutes from these meetings.

Current Situation

Both Student Trustee Hunter and Student Trustee Krause attended Feast and Feedback in their respective community. This was an opportunity to simultaneously share student voice and experience while learning about important topics from community and family members.

While elections will be held and promoted the most in April, the student trustees spent time planning and discussing them recently. Most importantly, reviewing materials from previous year's elections and discussing what worked and what didn't. Additionally, promoting the role and elections through conversations with students within our school communities. The student trustees are also discussing strategies for onboarding and orienting the incoming student trustee as soon as they're elected. These strategies include meeting often with them for more relaxed discussions, discussing the incoming student trustee attending OSTA AGM as a bonding experience with Trustee Krause and helping them outline their focus and passions for the role.

Next Steps

Moving into April with a focus on the new Student Trustee elections, Trustees Hunter and Krause are also reviewing the Jamboards, Esbdy and Instagram responses to grow a greater understanding of themes among the Student Senators to better advocate for them as well as making our outreach and meetings more relevant.

Administrative Recommendations/Summary

That the Superior-Greenstone DSB receive Report No. 34, Student Trustee Report: March 2024, for information.

Respectfully submitted by:

Emeraude Hunter and Zoey Krause
Student Trustees



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 35
Date: March 25, 2024

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Alex Marton, Superintendent of Business

SUBJECT: Trustee Professional Development Funds 2023-2024

**STRATEGIC
PRIORITY:** Learning, Stewardship

Background

The board receives two reports on trustee professional development funds each fiscal year. The purpose of the report is to provide information necessary to plan for PD attendance for the remainder of the year.

Current Situation

Trustee PD and travel allocation for the 2023-2024 fiscal year is \$47,130. Accumulated and encumbered travel and PD expenses so far amount to \$38,793.58 resulting in a balance of \$8,336.42.

For a typical 3-day conference in Toronto, costs for travel, registration and accommodations amount to approximately \$2,200 per trustee. Based on this estimate, the Board can send 4 trustees for additional conferences while staying within the budgeted allocation for governance.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 35, Trustee Professional Development Funds 2023-2024, for information.

Respectfully submitted by:

Alex Marton
Superintendent of Business



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 36
Date: March 25, 2024

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Alex Marton, Superintendent of Business

SUBJECT: Capital Projects 2023-2024 Update

STRATEGIC PRIORITY: Learning, Well-Being, Relationships, and Stewardship

Background:

The 2023-2024 Capital Budget was approved in June 2023. Planned projects were shared with the Board in September 2023. This report presents an updated summary of ongoing and planned projects for the remainder of the 2023-2024 fiscal year.

Current Situation:

School	2023/24 Capital Allocations
Manitouwadge Public School <ul style="list-style-type: none"> • Exterior Door Replacements – Tender issued – Scheduled for Summer. 	\$270,000
Manitouwadge High School <ul style="list-style-type: none"> • Geothermal Heat Pumps – Underway • Bradley Shop Showers – Completed • Skylight Flashing Replacement – Design at 80%. Scheduled for June. 	\$1,130,000
Marathon High School <ul style="list-style-type: none"> • Dust Extractor Replacement – Scheduled for April. • Fire Alarm Panel upgrade and strobes, pull stations and new ceiling – Underway • Bradley Showers – Underway 	\$2,160,000
Margaret Twomey Public School <ul style="list-style-type: none"> • Exterior Grounds – Design Phase. • LU Interactive System – Tender Awarded 	\$70,000

Terrace Bay Public School <ul style="list-style-type: none"> • Exterior Door and Hardware Replacement (Code Compliance) Tender issued; Scheduled for Summer. • Exterior Play Area Enhancement – Design Phase. • LU Interactive System – Tender Awarded. 	\$155,000
Lake Superior High School <ul style="list-style-type: none"> • Bradley Shop Showers – Underway • Phased Project – School Enhancement – Design Year • Gender Neutral Restrooms – Underway • Special Education Offices – Underway • Shop Upgrades – Design at 95%. Tender for September 	\$825,000
Schreiber Public School <ul style="list-style-type: none"> • Exterior Grounds Enhancement – Design Phase 	\$10,000
George O’Neil Public School <ul style="list-style-type: none"> • Exterior Play Area Enhancement – Design Phase 	\$10,000
Dorion Public School <ul style="list-style-type: none"> • HVAC AHU Make up Air – HRV Ground Loops – Scheduled for Summer • LU Interactive System – Tender Awarded 	\$70,000
Nipigon Red Rock High School <ul style="list-style-type: none"> • Ground Water Management – Foundation Weeping Tile, Storm Catch Basins, Bus Lane – Tender Issued 	\$2,300,000
Geraldton Composite High School / BA Parker Public School <ul style="list-style-type: none"> • Bradley Shop Showers – Underway • Exterior Brick, Shop Doors, and hardware – Planned for Summer • Gender Neutral Restrooms – Underway 	\$1,225,000
Marjorie Mills Public School <ul style="list-style-type: none"> • Exterior Play Area Enhancement – Tender awarded • LU Interactive System – Tender Awarded 	\$760,000
2023-24 Completed Capital Projects <ul style="list-style-type: none"> • VC Screens – GCHS, NRHS, MRHS, MNHS, LSHS • Dorion Public School – Student Success Space • Lake Superior High School – Gym Lighting, Fire Panel and Fascia • Schreiber Public – Roof Hatch • Fire alarm and strobe compliance – DOPS, GOPS, LSHS, MNPS, MRHS • Office space at RRLC • MNHS Gender Neutral restroom 	\$1,148,000

Administrative Summary:

That, the Superior-Greenstone DSB receive Report No.36 , Capital Project 2023-2024 Update, for information.

Respectfully submitted by:

Alex Marton
Superintendent of Business

Gord Muir
Manager of Plant Services



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 37

Date: March 25, 2024

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Denis Nault, Manager, Human Resources

SUBJECT: 2023-2024 Employee Recognition

STRATEGIC

PRIORITY: Relationships

It is the policy of Superior-Greenstone District School Board to recognize employees with 10 and 25 years of service. The long-term service award includes the following:

10 Year Service

- An appreciation award, not to exceed \$150.00 in value, selected by the Employees through the virtual catalogue hosted by Diamond Recognition Program.
- Presentation of this award by the employee's immediate supervisor at a local event i.e. staff meeting, school council meeting, open house or the annual virtual Recognition Event hosted by SGDSB;
- Public recognition of service achievement through congratulatory mention in board minutes
- Principals or managers of the places where these employees work will plan to have the recognition take place by June 30 of that year in the community.

25 Year Service

- Appreciation award, not to exceed \$200.00 in value and selected by the Employees through the virtual catalogue hosted by Diamond Recognition Program.
- Presentation of this award by the Director or designate will be made at a local staff meeting, school council meeting, open house, board meeting or the annual virtual Recognition Event hosted by SGDSB;
- The Director or designate will establish rules concerning time off necessary for the employee to attend the event;
- Public recognition of service achievement through congratulatory mention in board minutes;
- The Director of Education or designate will plan to have the recognition take place before the end of October of each year.

The following employees have achieved the milestone of 10 and 25 years of service.

Non-Teaching

- With 10 years as of September 8, 2024

EMPLOYEE	HIRE DATE	SCHOOL
Jaime Cebrario	09/02/2014	TBPS
Jay Lucas	04/07/2014	Learning Center
Kayla Rutenberg	10/02/2013	MRHS

- With 25 years as of September 8, 2024

EMPLOYEE	HIRE DATE	SCHOOL
Carol Labbe	09/22/1999	BEPS
Donna Laatu	11/23/1998	MMPS

Teaching

- With 10 years by September 8, 2024

EMPLOYEE	HIRE DATE	SCHOOL
Ray Lake	01/31/2014	MRHS
Gordon Robitaille	09/02/2014	LSHS/OSSTF
Kylie Rohner	09/02/2014	MRHS
Kevin Fitzgerald	09/02/2014	NAPS

- With 25 years by September 8, 2024

EMPLOYEE	HIRE DATE	SCHOOL
Karen Girourard	8/31/1999	BEPS
Wayne Pittman	8/31/1999	MNHS

Administration

- With 10 years by September 8, 2024

EMPLOYEE	HIRE DATE	SCHOOL
Tara Balog	09/15/2014	MNPS
Kristan McMahon	09/01/2014	MMPS
Amy Buchan	09/02/2014	TBPS
Shy-Anne Bartlett	09/01/2014	Learning Center

- With 25 years by September 8, 2024

EMPLOYEE	HIRE DATE	SCHOOL
Jennifer Johnson	1/26/1999	RRLC

Administrative Summary

That, the Report No. 37 entitled, 2023-24 Employee Recognition, be received by the Board for information.

Respectfully submitted by:

Denis Nault
Manager, Human Resources

Alex Marton
Superintendent of Business



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 38

Date: March 25, 2024

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Nicole Morden Cormier, Director of Education

SUBJECT: Director's Monthly Report: March

STRATEGIC

PRIORITY: Learning, Well-Being, Relationships

Background

For the 2023-2024 school year, the Director's Monthly Report will be an opportunity to showcase examples of the numerous ways in which school personnel and system staff are responding to the feedback that was received from families during the 2022-2023 Feast and Feedback sessions.

For the month of February, the focus has been championed by Deana Renaud, Manager of Mental Health. The theme has been Overcoming Challenges: Social Emotional Learning Skills. To ensure a comprehensive approach to providing information to families on this topic, a Fact Sheet has been developed and shared, a Thoughtexchange Survey question has been posted for families to engage in, and this topic was introduced on CFNO's Onward and Upward spot, with follow up speaking engagements by members of the SGDSB, and for this month, a parent has been included. Finally, evidence from schools has been provided in the Director's Monthly Report Sway.

Current Situation

Please click on the following link to read the Director's Monthly Report: March to read about explicit examples of how SGDSB is ensuring that the importance of meeting the needs of all students.



Director's Monthly Report March 2024

Overcoming mental health challenges means helping children deal with feelings like sadness, worry, or stress in a healthy way so they can feel better and do their best in school and life. S...

[Go to this Sway](#)

Administrative Summary

That the Superior-Greenstone DSB receive Report No. 38, Director's Monthly Report: March 2024, for information.

Respectfully submitted by:

Nicole Morden Cormier,
Director of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 39
Date: March 25, 2024

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Carole Leroux, Superintendent of Education

SUBJECT: Math Achievement Action Plan

STRATEGIC PRIORITY: Learning and Well-Being

Background

As a result of the *Better Schools and Student Outcomes Act (Bill 98)*, the Ministry of Education's commitment to achievement and well-being highlighted a need for a province-wide focus on Math, as did the provincial EQAO data. The Ministry has worked with researchers, math specialists, and school boards to identify three interwoven math actions to be prioritized in the 2023–24 school year. Each board was tasked to determine board and school priorities in mathematics achievement based on identified target schools and EQAO data. The team (Superintendents, Assistant to the Director, Coaches and key System Supports) has developed and will implement and monitor a Math Achievement Action Plan that includes meaningful and measurable key performance indicators (KPIs) aligned with each of the priority actions. As a part of this process, the Ministry has required sharing an interim update for endorsement from the Director and Trustees of the Board prior to submission to the Ministry for approval. This plan has been developed in alignment with our Student Achievement Plan's Math and Well-being pillar.

Current Situation

Based on the plan (graphic below) that was shared in the initial report in November our team has been supporting all grades 3, 6 and 9 classes. Based on observations, conversations and the achievements of students, we are very optimistic and excited about the impact this coaching model is having not only on the learning of our students, but also the synergetic impact on the school-based educational teams.

Each of the student-centered coaches are in classrooms 4 days per week with Friday as our day for connection, reflection and learning as a team. The coaching team participates in learning sessions hosted by the Ministry of Education based on various math concepts. We have also brought in knowledgeable others as learning needs arise to increase capacity and knowledge of our coaching team.

In classrooms the students-centered coaches have been sharing resources, working with students one-on-one and in group situations, modelling practices, strategies and new resources. They have also been co-planning, co-teaching and engaging in parent communication opportunities (tables at school events, social media communications and through conversations).

Based on the school and classroom strategies identified in the plan, here are some of the actions and outcomes that we have witnessed thus far:

Ensuring fidelity of curriculum implementation

- Using data to inform resource allocation, including staffing with targeted areas of need
- Hired 4 coaches and a lead (Assistant Superintendent of Curriculum: Math Focus)
- Using data to inform us of learning needs for coaching team, educational team and students

- Attending Ministry Math Sessions, organizing learning from other resources to meet needs (Knowledgehook, Acadiance Training, EQAO, internal Math and Tech gurus, Inclusive Spaces with Shelley Moore, etc)
- Using Knowledgehook, Acadiance, Nelson Screeners, Running Records, Edwin, IXL and various other assessment tools to inform next steps

Engaging in ongoing learning on mathematics content knowledge for teaching

- using data from report cards, attendance and EQAO scores to inform system needs
- creating new reports in Power School to support efficient data collection
- coaches and coaching team meet with school-based educational teams regularly, meeting with Principals/Vice Principals and System Leads to share evidence to create awareness and inform next steps
- celebrations of achievements and use of new strategies in classes (and staff meeting and Monday Morning Memos) to help promote positive experiences in class and schools
- Math mindsets are being monitored through observations, conversations and surveys

Knowing the mathematics learner, and ensuring mathematical tasks, interventions and support are relevant and responsive

- Match Achievement Action Plan is aligned with our Student Achievement Plan – we are using the strategies to work towards the objectives and collecting evidence to inform our moves
- Creating Power School reports to collect targeted report card data
- Beginning to work with students to create goals based on their strengths and areas of need for growth – sharing assessment data with students to increase transparency of the learning goals and understanding of the ‘how’ to get there

	Key Priorities		
	Ensuring fidelity of curriculum implementation	Engaging in ongoing learning on mathematics content knowledge for teaching	Knowing the mathematics learner, and ensuring mathematical tasks, interventions and support are relevant and responsive
Areas of Need	To develop a comprehensive understanding and precise implementation of the mathematics curriculum	To ensure all educators are engaged in ongoing learning that strengthens their own mathematics knowledge, skills, and attitudes about math teaching and learning	To use student assessment data and prior mathematics knowledge to guide interventions and planning, especially focusing on inclusion and engagement for those with diverse learning needs
Board Strategies	Align resources, including staffing, with mathematics priorities	Utilize student achievement data to establish focus areas for mathematics professional learning	Align Math Achievement Action Plan with board improvement planning, including using student assessment and demographic data to identify areas of focus
School Strategies	Engage in ongoing professional learning on the curriculum, including making connections across strands	Engage in regular collaborative meetings to deepen knowledge of mathematics, curriculum, instructional starting points, and interventions	Develop processes to identify and monitor achievement of students achieving below Level 2 in mathematics and provide ongoing supports so that students can access grade-level curriculum
Classroom Strategies	Use a variety of assessment tools to inform next steps in curriculum implementation	Model a positive and curious learning stance with mathematics to create an environment where students are excited to learn mathematics and develop into confident math learners	Plan, teach, and assess learning in culturally responsive and relevant ways that motivate students to take ownership of their learning of, and progress in, mathematics
Measurable Improvements	Attendance Report Card Data Credit Accumulation (secondary) EQAO results	Attendance Report Card Data Credit Accumulation (secondary) EQAO results	Classroom Observations, Student Voice, Attendance, Assessment data Report Card Data, Credit Accumulation (secondary) and EQAO results

Next Steps

We will continue to target all schools with supports, resources and ongoing monitoring based on the plan. The Student-Centered Coaching Team will continue to meet regularly to reflect on the strategies, practices, resources and learning that needs to occur to ensure progress. We are continuing to refine and enhance our coaching model based on the experience of the students, the evidence collected, and the needs identified as a system. Final reporting will occur in July based on the data collected over this next cycle - from now until June. Once this report is endorsed, we will communicate our interim evidence of impact to the Ministry by March 28, 2024.

Administrative Recommendations/Summary

That the Superior-Greenstone DSB having received Report No. 39, endorse the Math Achievement Action Plan, as presented.

Respectfully submitted by:

Carole Leroux
Superintendent of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 40
Date: March 25, 2024

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: William Goodman, Superintendent of Education

SUBJECT: Technology Enabled Teaching and Learning Update

STRATEGIC PRIORITY: Learning and Well-Being

Background

Aligning with and preparing our staff and students for the future, the responsibilities of the Technology Enabled Learning and Teaching Principal position are supporting all our schools in embedding technology enabled learning and teaching practices to support student achievement and well-being by offering high-quality teaching and learning experiences in a variety of learning environments.

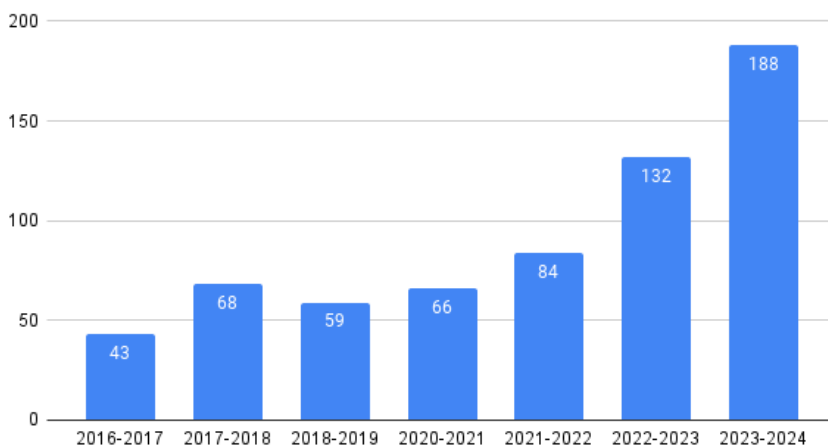
Current Situation

As a result of PPM 167: Online Learning Graduation Requirement, grade 9 students who started school in the 2020-2021 school year are required to complete two e-learning credits as part of their Ontario Secondary School Diploma requirement. Parents/Guardians can opt out of this requirement. Currently 27% of the eligible cohort has opted out of the e-learning requirement.

e-Learning

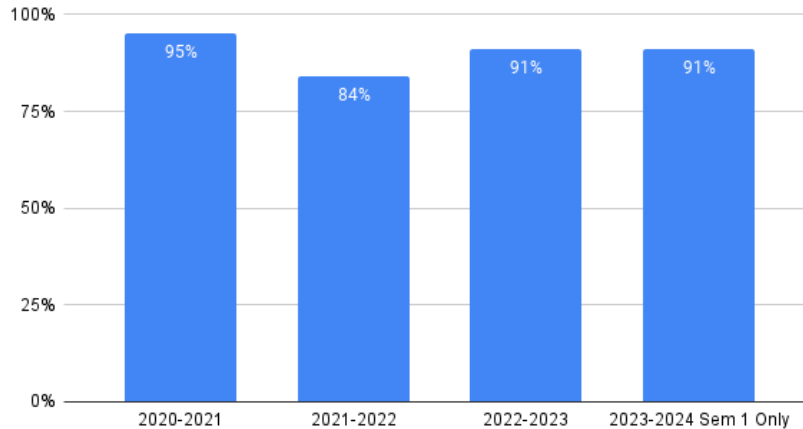
This is our first full school year as a member of the Ontario e-Learning Consortium (OeLC). With 55 members, our students have access to over 3000 course offerings via Ontario member boards. For the 2023-2024 school year, we have had 188 students from across the province enrol in our e-learning courses. Our e-Learning courses have maintained consistent growth with an average of 91 students enrolled in an e-Learning course over time. This number reflects both Superior-Greenstone District School Board students and out of board (OOB) students enrolled in our e-learning courses. The numbers fluctuate on a yearly basis due to home school timetables, pathway needs, and student schedules, but a 73% opt in rate for our students will increase the need for e-Learning courses in our board, which is reflected in our enrollment growth this year.

SGDSB e-Course Student Enrollment



As a system, we have a high rate of credit accumulation in our e-Learning courses. This is due to the professional development of our educators and with our ongoing blended learning efforts across both panels.

SGDSB e-Learning Credit Accumulation



Students were provided the opportunity to provide feedback regarding e-Learning experiences this year. Students overwhelmingly recognize how e-Learning provides them with access to alternative learning spaces, time management flexibility and access to courses required for them to support their learning pathway. The following feedback was shared:

How Does e-Learning Align with Your Future Education and Career Goals?

"It aligns because I want to go into business and personal management is a priority with business. I am also in many out of school board ones which are directly business related."

"I am going into nursing in the fall and knowing the basics of kinesiology will be very helpful"

What Challenges and/or Obstacles Have You Had to Overcome to be Successful in Your e-Learning Course?

"The hardest part is being able to get motivated to do my work on my own without having a teacher around to tell me to do my work"

"I have had to teach myself to be very independent and to be confident in my abilities to produce work. I have to learn to teach myself too. They only give you so much online and then you have to expand your learning by your initiative."

What are Some of the Benefits of Being Enrolled in an e-Learning Course?

"I can do work whenever and wherever without having to worry about joining a class at school or through video conference."

"Getting to work on your class whenever and wherever, and not have to stress about being somewhere specific to do your class."

"Access to otherwise not available topics of study. Can be done on your own time, and you're not pressured to be in class every day. Can connect with teachers outside of your school."

Would You Recommend e-Learning to a Friend?

"Yes because its more calming than being in a school"

"Yes, but only if that friend would be able to discipline themselves enough to stay on top of their work."

"Yes, because it is good for mental health and attendance doesn't hinder your learning"

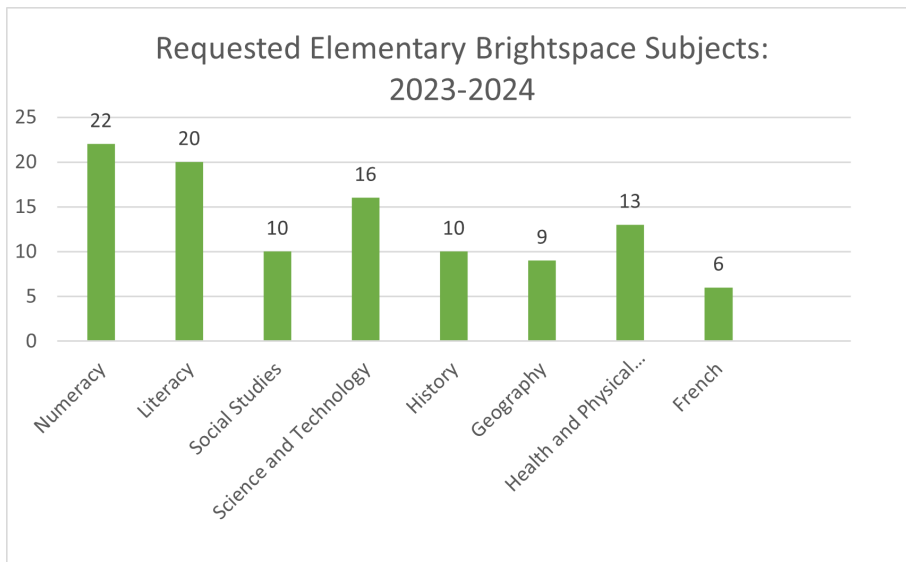
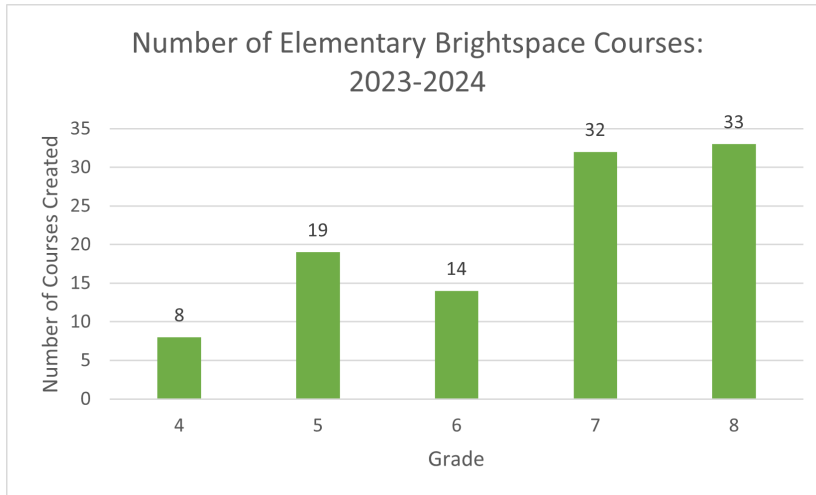
"It really depends on the individual. For myself, I would not do it again as i do not learn well virtually, however for someone who may not be comfortable in a classroom setting i can see how e-Learning can be a more comfortable alternative."

Elementary Blended Learning

Blended Learning is the combination of online and face to face learning. We continue to target grade 5 and grade 8 teachers to provide online learning opportunities using the provincial online learning

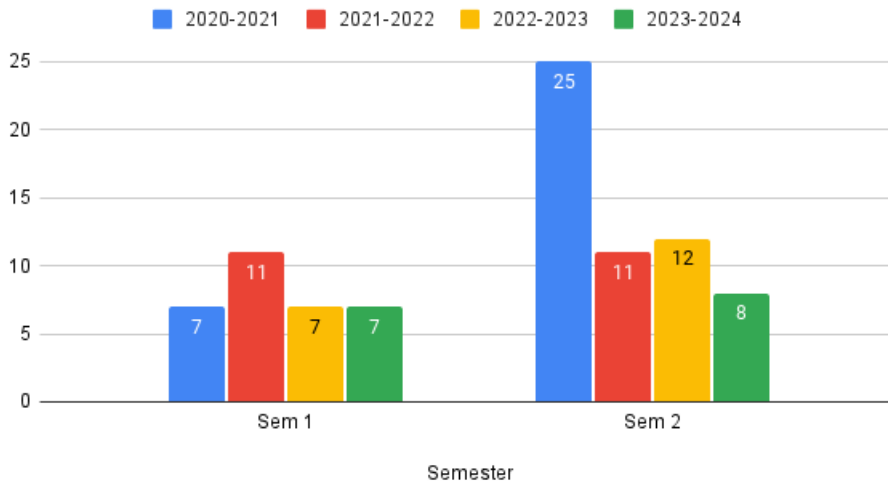
environment: Brightspace. Elementary blended learning supports student transitions by providing educators with curriculum relevant resources that provide students with the opportunity to safely navigate online learning, develop the skills necessary to be successful online learners and develop competency of the platform used in secondary e-Learning courses.

So far this year, 106 different blended learning courses have been created for grades 4-8 in the following subject areas: Numeracy, Literacy, Social Studies, Science and Technology, History, Geography, Health and Physical Education and French.



Our video conference (VC) course offerings continue to grow as system alignment with timetable creation occurs and capacity with staff and students expands. For the 2023-2024 school year, we timetabled 20 video conference courses which resulted in 15 active VC courses.

Active VC Courses



Next Steps

1. Strategic planning of video conferencing and e-learning classes across the district to ensure that a system wide perspective is used when creating timetables and that class offerings reflect student need.
2. Provide professional development for our grade 5 and 8 teachers to increase student and educator capacity in Brightspace.
3. Continued education and awareness of all digital learning opportunities with educators, students and families.
4. Continued support for our educators, staff and families with safe, digital tools that support student learning, success and well-being.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 40, Technology Enabled Teaching and Learning Update, for information.

Respectfully submitted by:

Stacey Wallwin,
Technology Enabled Learning and Teaching Principal (TELTP)

William Goodman
Superintendent of Education

Ministry of Education

Deputy Minister

438 University Avenue, 5th Floor
Toronto ON M7A 2A5

Ministère de l'Éducation

Sous-ministre

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February 27, 2024

Pinky McRae
Chair of the Board
Superior-Greenstone District School Board
P.O. Bag A, 12 Hemlo Drive
Marathon ON P0T 2E0

Dear Ms. McRae:

Thank you for your letter dated November 23, 2023.

We appreciate your perspective and feedback, and we acknowledge the difficulties that many communities and students are currently facing, particularly in northern and rural areas. Thank you for sharing the significant progress you have made to support students and foster meaningful connections with families and local partners.

The *Better Schools and Student Outcomes Act, 2023* (the Act) is intended to help re-focus Ontario's education system on student achievement while strengthening accountability and transparency for parents and families. While the Act will help promote a consistent focus on student achievement among school boards, we recognize the need to reflect the unique circumstances and needs of the student population in individual school boards, including rural and northern perspectives.

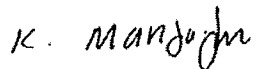
We recognize that school communities are prioritizing local needs to ensure that students have the supports they need to thrive. School boards have the flexibility to take into account local needs and perspectives when developing plans to address provincial priorities. The Student Achievement Plan Public Reporting Template will provide a common and consistent snapshot to support all parents, guardians, and communities on school boards' progress on provincial priorities. The ministry encourages school boards to engage with parents and guardians in ways that align with their best practices and local contexts.

We appreciate the strong relationships you have built with local First Nations, as well as your partnership with the Kinoomaadziwin Education Body and the meaningful ways you work with the board's Indigenous Education Council, the Youth Advisory Council and the First Nation Advisory Councils at your high schools. These relationships and engagement processes can provide a strong foundation on which to engage with communities on the Student Achievement Plan in a way that centres local perspectives.

Many legislative provisions in the Act are enabling and we will continue to engage with key sector partners to support successful implementation. We look forward to working with you in the coming months on these important reforms.

Thank you for your continued collaboration and ongoing commitment to the students of Ontario.

Sincerely,

Handwritten signature of Kate Manson-Smith in black ink.

Kate Manson-Smith
Deputy Minister



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring our students to succeed and make a difference"

Report No.: 41

Date: March 25, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Allison Jarvis, Vice-Chair

SUBJECT: OPSBA Board of Directors Meeting March 1-2, 2024

STRATEGIC PRIORITY: Stewardship, Relationships, Learning and Well-Being

Background

On Friday March 1 & 2, 2024 OPSBA Alternate Director, Trustee Jarvis, attended the Board of Directors meeting (BOD) in Toronto. A lot of things were discussed and advocated for on behalf of SGDSB and public education in general for students of Ontario. Highlights of the meetings are below.

Current Situation

The meeting started with an amazing presentation by Matthew R. Morris, author of "Black Boys Like Me". The biggest takeaway for myself was the concept that education needs to be more tethered to love, and that after 40+ years of data that shows the inequities that Black students face in Ontario when are we are going to start putting words into action.

The Northern Caucus round table discussion took place Friday evening, some boards predict passing a deficit budget (within 1.5%) while others do not. Those who do site transportation and sick leave cost the main contributor. I was able to speak to concerns of the repeal of Bill 124 and the fiscal impact on boards, both monetary and resource wise, with a tight turnaround. OPSBA addressed this as a priority item for them and continues to discuss it during ministry meetings.

I was able to speak to the concerns around in person meeting requirements and advocated for the need of Northern Boards to be allowed to create a meeting schedule that is best suited for each of their unique needs. In addition to the equity and safety concerns that in-person meetings bring. This was supported by many Directors and OPSBA staff, a follow up email was sent by Jennifer McIntyre that included Director Morden-Cormier's letter sent previously to again inform them of the needs of our board. It was interesting as larger urban boards also have concerns as the amount of time spent in traffic for them to attend meetings.

There was a lot of discussion and agreement from fellow Directors about the Ministry's push for achievement and not always recognizing the well-being part of "achievement and well-being". Directors from across the region were all in agreement that well-being and celebrating other means of achievement, not just marks & graduation rates, need to be equally supported and celebrated.

There was also some discussion about coming together through OPSBA to address the absenteeism crisis across the province as this is not just a Northern issue. Hopefully more will come from this, especially with Bill 98's attendance rate goal. We talked about

how is the Ministry prepared to address and help boards meet this goal? North America School Board Association will be having a workshop on attendance topic, which shows this is an issue internationally post pandemic.

Other items included a presentation by OMERS Pension Fund, Financial Statements being presented and approved, reports from each staff member, executive council and working groups. OPSBA is working on a Trustee Professional Learning Work Plan for the 2024/2025 year which looks like will include the continuation of lunch and learns as this is a free and accessible way of accessing PD. Take your MPP to School Week is May 21-24 this year.

Next Steps

Trustees and Senior Administration of SGDSB should continue to support the OPSBA Director/Alternate with key priorities to raise at these meetings. If any Trustees are interested in holding a position on either of the 2 working groups; Education Committee & Policy Committee elections will be held during AGM July 2-5th.

Letters of advocacy to Ministry, OPSBA and MPP for our riding could help promote the needs of the SGDSB and should be utilized as required.

If any Trustees would like the 5 pages of working notes, I took during the meeting please reach out for a copy.

Administrative Summary

That, the Report No. 41, OPSBA Board of Directors Meeting – March 1-2, 2024, be received by the Board for information.

Respectfully submitted by:

Allison Jarvis
Vice-Chair
OPSBA Alternate Director