

- Aboriginal Initiatives, and a host of others
- We only receive 0.5 full-time-equivalent FTE funding for JK/SK enrolment
- With Ontario budget passed, funding withdrawal from small schools amounts to \$44 million in 2013 and \$72 million in 2014
- SGDSB is the smallest English board in the province
- Amalgamation may be an option that province would employ should its current budget pass
- Ministry expects to cut expenditures by \$10 million in 2013 and \$17 million in 2014 for a savings of \$27 million with amalgamations
- Our information is that the ministry would be consulting with boards as to how this would look
- Constitutional rights of Separate and French boards will be honoured in that neither of these entities would be amalgamated with public, English boards
- The Declining Enrolment Grant is being cut by \$6.6 million for 2012-2013
- SGDSB Statistics
 - In last 10 years, enrolment has declined 40%
 - Currently, combined elementary and secondary enrolment is 1600 FTE students
 - Projections for 2012-2013 are: Elementary 766.0 / Secondary 736.5 for a total enrolment of 1502.5 FTE students
 - We have a compliance deficit of \$244,000 and if we do not take action that deficit will rise to \$488,000 next year

Challenges

- How to provide quality programming if parents move children to Separate board...it will prove unsustainable

Study of 7-12 Model

- A brief recap was provided regarding the Nipigon-Red Rock DHS and Lake Superior HS 7-12 Model
- The mandate involves
 - all feeder schools,
 - one advisory group for each of the two areas
 - three meetings for each
- It would eliminate two teacher positions
- Other solutions will be looked at to save \$'s
- It is a significant undertaking to implement such a model, therefore any such development would not be in place this September (2012)

Open Discussion by Advisory Group

- Discussion ensued in regard to what could be offered students in a 7-12 Model, i.e., classrooms and program opportunities
- Equipment such as computers/smart boards that reside in the elementary 7/8 classes would move into the 7-12 facility

Questions and Answers

Q: Are we looking at 7-12 Model or other options?

A: The main focus is 7-12 Model.

Q: How can we save? Cost saving purposes?

A: Other school boards increase enrolment by offering 7-12 Models

Q: How big are their communities?

A: ● 70,000 students

● Atikokan is comparable to our region

● Manitowadge currently has an Accommodation Review Committee (ARC) process to study a school closure. Timeframe for this is one-year. Possible outcome is a K-12 school or a 7-12 School.

Q: If it become Lakehead DSB, could they just close it?

A: LDSB would have to follow an ARC process

Q: What are class sizes of in the Atikokan School?

A: There are 40 Grade 7/8 students.

Q: Would it be a good school to contact?

- A:
- Yes, this can be checked out through the Rainy River DSB.
 - We need to look at what it looks like to remove Grade 7/8 students and how it affects elementary schools' percentage of space utilization

Q: Is there a minimum standard for K-6 school?

A: In Schreiber PS, it would leave two teachers for K-6

Q: What about just bringing over grade 8 students?

Benefits

- Collaborative approach with teachers
- Intermediate division would be collaborative with specialist subjects like music, art and technology
- On-site counseling
- Going to school with older siblings
- Access to nurse practitioner
- Access to guidance department
- Access to labs and specialized classroom areas like shops/technology
- Simply the regular access to the high school facilities would be helpful
- From teaching perspective, lots of benefits to consult between panels
- Opportunity to get separate school students whose parents are tuned into the extra resources being made available
- Good chance for senior students to interact with 7/8 students
- Adjustment may be difficult initially, but history in other schools shows that by Christmas, assimilation is well developed
- See merit from 7/8 to grade 9 transition

Negative Factors

- There would be a skeletal staff at both SCPS and TBPS
- Our board may not get the JK / SK enrolment
- How do we maintain staffing?
- looks like we are trying to make good for just two grades (7/8)
- Would high school access to program be accommodated, for example, would students have Mrs. Costa as an art teacher?
- Sometimes with low number, it is hard to find leadership in the grade 8 students
- What would graduation look like...would students miss out on that milestone celebration?

Challenges

- Union issue will be negative
- Supervision
- Bussing...would there still be funds for continue late buses for students from Schreiber to stay after school?
- Supervision / timetabling for ETFO in secondary schools
- More buses would be needed to transport from Schreiber
- Bullying
- Staffing
- Computers
- Culture change

Homework Assignment

- How can we enhance programming in elementary schools when we remove 7/8 students
- See merit from 7/8 to Grade 9 environment
- At the end, if we implement this: nay or yay...will it never happen?

Superior-Greenstone District School Board

Lake Superior High School Advisory Committee Meeting

Grade 7-12 Model Study

Meeting Summary

Date: Wednesday, April 25, 2012 @ 6:30 p.m.

LSHS – Videoconference Room

<u>Administration</u>	<i>Attendance: On-site (OS); Teleconference (TC); Absent (A); Regrets (R)</i>				
	OS	TC	VC	A	R
David Tamblyn, Director of Education	X				
Kim Asmussen, Principal SCPS & TBPS	X				
Linda Palmer, Prinicpal LSHS	X				
<u>Committee Members</u>	<i>Attendance: On-site (OS); Teleconference (TC); Absent (A); Regrets (R)</i>				
	OS	TC	VC	A	R
Tosha Borutski ~ Parent	X				
Sara Curtis ~ Teacher/Parent Marcie Jordine for S. Curtis	X				
Horst Prager ~ Teacher	X				
Leslie Blackwood ~ Teacher (Alternate)	X				
Terry Bell ~ Parent	X				
Lindsay Costa ~ Teacher	X				
Barb Maine ~ Teacher (Alternate)	X				

Public Gallery: SGDSB Trustee Angel Santerre
Parent: Mr. Borutski

Director David Tamblyn welcomed Advisory Committee members

D. Tamblyn Opening Comments

- Discussed Ontario budget which was approved
- No word on Board amalgamation yet, but 2013 will be implemented if done here
- This year is a transition year
- Briefly discussed the ARC processes
- Atitoken High School where a 7-12 resides....David inquired if programming collaboration had taken place, which it had, but not any longer

Homework Question

How to enhance program in the Elementary school?

Open discussion

- look at scheduling
- Interaction with program might change with group
- Quite a bit of correspondence from parents concerned about children going into high school
- David advised that letters were not positive, anxiety expressed over bussing and high school culture
- Terry: looked at other sites, well worth read (Brockville) and referred to ministry website and what Premier McGuinty has to say
- Tosha attended PIC Symposium talked to some
- By joining 7-12 there would be one less teacher in elementary school, therefore possible that quad grade would still exist
- Are the grade 6's ready for leadership role in school?
- What about putting k-12 in Terrace Bay and leave Schreiber PS alone...no room in LSHS for K-12 group
- Discussed demographics and projections for population growth

- Schreiber point of view is anxiety about children leaving town
- Need to go to the board directly to have it provide proof of program enhancements
- How would bussing work and wouldn't it cost us more in funding to provide transportation to/fro
- High school program does have career and guidance planning to tap into
- Look at high school time table and rooms that are available and all rooms are accessible

Challenges

- Leadership ...will not be as dominate leaders until students are older
- If larger class-size ...grades could drop
- Bullying will still take place
- Students will loose time in computer lab
- If school numbers are down will close the school
- Don't think students feel good about this
- Forcing students to grown up too fast
- Not a comfortable lunch time environment, no real place for recess
- How would school sports work

Next meeting scheduled on May 9, 2012

Superior-Greenstone District School Board

Lake Superior High School Advisory Committee Meeting

Grade 7-12 Model Study

Meeting Summary

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<u>Administration</u>	<i>Attendance: On-site (OS); Teleconference (TC); Absent (A); Regrets (R)</i>				
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	OS	TC	VC	A	R
Tosha Borutski ~ Parent					
Sara Curtis ~ Teacher/Parent					
Horst Prager ~ Teacher	X				
Leslie Blackwood ~ Teacher (Alternate)	X				
Terry Bell ~ Parent					
Lindsay Costa ~ Teacher	X				
Barb Maine ~ Teacher (Alternate)					

Public Gallery: C. Blackwood, Doug, Don and Mark

Presentations

C. Blackwood

- Survey of grade 6 and 7 students at Terrace Bay Public School indicates that 12 of 14 students are in favour of a grade 7-12 high school

Doug

- Schreiber Public School parents and students do not see benefit of bussing
- Concerned about bullying issues for younger students
- A survey of grade 5/6 student from SCPS has been done

Horst Prager

- Read a summary of two prior meetings

Leslie Blackwood

- Looked at situation with heart and didn't look at the it fairly
- Quad grades next year

Lindsay Costa

- We know it can work
- We could take care of kids here
- If bussing is cut, what will the day look like?

Mark

- Referred to negative comments made about high school
- Appreciated that the high school is a positive school

Don

- Should there have been a plan before the study for the 7-12 Model?\

Linda Palmer

- Commented on the success of the grade 8 After-School Program/Survey

The committee reviewed paragraph by paragraph the report presented by David Tamblyn.