

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Mission Statement

*In partnership with the students, the home and the community,
Superior-Greenstone District School Board will address individual students' needs by providing:
a diverse education that prepares for and honours their chosen path for success,
avenues that foster a love of learning, and
the means to honour varied learning styles.*



Videoconference Site Locations

Superior-Greenstone District School Board ... (SGDSB).....12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS).....200 Manitou Road W., Manitouwadge, ON
 Marathon High School (MRHS) 14 Hemlo Drive, Marathon, ON
 Lake Superior High School (LSHS)Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS)20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Regular Board Meeting 2010/08

Committee of Whole Board In-Camera
(Closed to Public) 6:30 p.m.

Regular Board Meeting: (Open to Public)
Follows conclusion of In-Camera

A G E N D A

Monday, August 30, 2010

Designated Site: Board Meeting Room, Marathon, ON

Board Chair: Julie Sparrow

Director: Patti Pella

VC Sites at: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board
PART II: Regular Board Meeting

Section (A) In-Camera: – (closed to public) 6:30 p.m.
Section (B) : – (open to public): TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Bartlett, Bette						Notwell, Kathryn					
Brown, Cindy						Pelletier, Allison (Student)					
Carlino, Daniela (Student)						Robinson, Danielle (Student)					
Fisher, Cindy						Simmons, Tina					
Keenan, Darlene						Sparrow, Julie					
Mannisto, Mark						Turner, Jim					

<u>Board Administrators</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Patti Pella: Director of Education					
Rousseau, Bruce: Superintendent of Business					
Tamblyn, David: Superintendent of Education					
Tsubouchi, Cathy: Manager of Accounting Services					
Chiupka, Wayne: Manager of Plant Services/Transportation					
Newton, Valerie: Superintendent of Student Success					
Willcocks, Barb: Student Success Leader					
Paris, Marc: Coordinator of Maintenance					
Draper, Barb: Coordinator of Human Resources Services					
Ross, Brad: Coordinator of Systems and Information Technology					
Joannette, Rose-Marie: Administrative Assistant / Communications					

2.0 Disclosure of Interest: re Closed Session

3.0 Committee of the Whole Board *(In-Camera Closed)*

(Attached)

3.1 Agenda: Committee of the Whole Board - Closed

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board (In-Camera Section A) at _____ p.m. and that this portion be closed to the public.

3.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board (In-Camera Section A) at _____ p.m. and that this portion be open to the public.

4.0 Regular Meeting Call to Order

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, August 30, 2010 be called to order at _____ p.m.

5.0 Oath of Office: 2010-2011 Student Trustees

- 13.1.1 Allison Pelletier (GCHS)
- 13.1.2 Daniela Carlino (LSHS)
- 13.1.3 Danielle Robinson (MRHS)

(VideoC - GCHS)
(VideoC – LSHS)
(TeleC)

6.0 Approval of Committee of the Whole In-Camera (Closed) Report

6.1 ✓ **That**, the Superior-Greenstone DSB approve the Committee of the Whole In-Camera-Section A (Closed) Report.

7.0 Approval of Agenda

✓ **That**, the agenda for the Superior-Greenstone DSB 2010/08 Regular Board Meeting, Monday, August 30, 2010 be accepted and approved.

8.0 Disclosures of Interest re: Open Session

9.0 Minutes: Board Meetings and Board Committee Meetings

- ✓ **That**, the minutes of the following Board meetings be adopted:
- Regular Board Meeting – June 21, 2010

(Attached)

10.0 Business Arising Out of the Minutes

11.0 Delegations and/or Presentations

12.0 Reports of the Business Committee

(Business Chair: D. Keenan)

Superintendent of Business: B. Rousseau

12.1 Borrowing Bylaw No. 120

(Attached – C. Tsubouchi)

✓ **That**, the Superior-Greenstone DSB approve
By-Law No. 120, being a bylaw to borrow
funds as per the attached.

12.2 Report No. 63

Third Interim Report as of June 30, 2010

(Attached – C. Tsubouchi)

12.3 Report No. 64

Disbursements – June and July 2010

(Attached – C. Tsubouchi)

12.4 Report No. 65

BA Parker PS Replacement Project- Update August 2010

(Attached – W. Chiupka)

13.0 Reports of the Director of Education

Director of Education: Patti Pella

13.1 Report No. 66

Update: Ontario Summer Learning Program

(Attached – P. Pella)

13.2 Correspondence:

Parent Council Annual Report (TBPS & MRHS)

(Attached for Information)

14.0 Reports of the Education Committee

Superintendent of Education: David Tamblyn

14.1 Report No. 67

Growing Success: Assessment, Evaluation and Report in Ontario Schools

(Attached – D. Tamblyn)

14.2 Report 68

Student Success: Re-engaging Early School Leavers Initiative

(Attached – V. Newton)

15.0 Matters for Decision

Board Chair: J. Sparrow

15.1 Report No. 69

Personnel – August 30, 2010

(Attached – B. Draper)

16.0 New Business

16.1 Board Chair

16.2 Correspondence:

16.3 Future Board Meeting Agenda Items

16.4 Miscellaneous

17.0 Notice of Motion: September 20, 2010 Board Meeting

17.1 Superior-Greenstone DSB Bylaws

Section 7.0 In-Camera, Part 7.2 Minutes and Resolutions

(P. Pella)

Delete:

*“When the Board has convened, by resolution, into an IN CAMERA session, no minutes will be maintained and no resolutions will be put.
It is, however, appropriate that the Secretary maintain a record of the general matters discussed.”*

Insert:

“7.2 When the Board has convened, by resolution, into an in-camera session, the requirements of these By-Laws with respect to Regular Meetings of the Board shall apply with the following exceptions:

- 7.2.1 no seconder is required for motions;*
- 7.2.2 no motion to call the question is allowed;*
- 7.2.3 members may speak more than once on the same question;*
- 7.2.4 at the discretion of the Chair of the in-camera session, members and student trustees may speak longer than five minutes on the same question;*
- 7.2.5 the entrances and exits of members and student trustees shall not be recorded, except when the meeting is held as a closed session.*

Minutes of the In-Camera Session will be maintained, which will include Resolutions of the Board In-Camera. At the conclusion of an In-Camera Session, the Chair will request a motion to rise and report.

Upon approval of such Resolution, the In-Camera Session will be adjourned.

All materials for and from the In-Camera Session will be maintained on a confidential basis. This will include the Agenda, any materials provided for the In-Camera Session, as well as the Minutes of the In-Camera Session.

Upon the adjournment of the In-Camera Session, the Chair will request a motion to move into Public Session of the Board and will request a Motion to approve the Resolutions and any other decisions of the In-Camera Session.”

18.0 Trustee Associations and Other Boards

18.1 OPSBA

19.0 Observer Comments

(Members of the public limited to 2-minute address)

20.0 Adjournment

*✓ That, the Superior-Greenstone DSB 2010/08
Regular Board Meeting, Monday, August 30, 2010
be adjourned at _____, p.m.*

2010 Board Meeting Schedule

2010 Dates	Time	Location		2010 Dates	Time	Location
Monday, September 20	6:30 p.m.	Marathon Board Office (SGB0)		Monday, November 15	6:30 p.m.	Marathon Board Office (SGB0)
Monday, October 18	6:30 p.m.	SGB0		Friday, December 3	12:30 p.m.	SGB0

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2010/08

Committee of the Whole Board: 6:30 p.m.

Monday, August 30, 2010

Designated Site: Board Meeting Room, Marathon, ON

A G E N D A

Board Chair: Julie Sparrow

Director: Patti Pella

VC Sites at: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board

Section (A): In-Camera – (closed to public) 6:30 p.m.

- 1.0 Personnel Report: (Trustee Queries re Personnel Report No. 69) - (B. Draper)
- 2.0 Update: ECE Grid (B. Draper)
- 3.0 Grievance (SEIU) (B. Draper)
- 4.0 Schedule 25 - Bill 16 re Public Sector Compensation Restraint (P. Pella)
- 5.0 Correspondence: July 5, 2010 Parent Concern (P. Pella)
- 6.0 Scheduling re Director Employment Contract (J. Sparrow)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



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Superior-Greenstone District School Board will address individual students' needs by providing:
a diverse education that prepares for and honours their chosen path for success,
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Videoconference Site Locations

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Regular Board Meeting 2010/07

Committee of Whole Board In-Camera
(Closed to Public) 6:30 p.m.

Regular Board Meeting: (Open to Public)
Follows conclusion of In-Camera

MINUTES

Monday, June 21, 2010

Designated Site: Board Meeting Room, Marathon, ON

Board Chair: Julie Sparrow

Director: Patti Pella

VC Sites at: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board
PART II: Regular Board Meeting

Section (A) In-Camera: – (closed to public) 6:30 p.m.
Section (B) : – (open to public): TBA

Attendance

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Bartlett, Bette	X					Mannisto, Mark	X				
Brown, Cindy	X					Notwell, Kathryn	X				
Duffus, Sarah (Student) (Excused at 8:20 p.m.)			X			Robinson, Danielle (Student)	X				
Fisher, Cindy	X					Simmons, Tina	X				
Keenan, Darlene	X					Sparrow, Julie	X				
Kjellman, Kayla (Student)			X			Turner, Jim		X			

<u>Board Administrators</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Patti Pella: Director of Education	X				
Rousseau, Bruce: Superintendent of Business	X				
Tamblyn, David: Assistant to the Director of Education			X		
Newton, Valerie: Acting Director / Superintendent Student Success	X				
Tsubouchi, Cathy: Manager of Accounting Services	X				
Chiupka, Wayne: Manager of Plant Services/Transportation	X				
Paris, Marc: Coordinator of Maintenance			X		
Draper, Barb: Coordinator of Human Resources Services	X				
Ross, Brad: Coordinator of Systems and Information Technology	X				
Joannette, Rose-Marie: Administrative Assistant / Communications	X				

1.0 Roll Call

Board Chair Julie Sparrow conducted roll call at 6:34 p.m. Members were present as noted above.

PART I: *Committee of the Whole Board*

Section (A) In-Camera: – (closed to public) 6:30 p.m.

2.0 Disclosure of Interest: re Closed Session

There were no disclosures of interest reported.

3.0 Committee of the Whole Board *(In-Camera Closed)*

3.1 Agenda: Committee of the Whole Board - Closed

131/10

Moved by: *Trustee Keenan*

Second: *Trustee Simmons*

✓ *That, the Superior-Greenstone DSB go into a Committee of the Whole Board (in-camera Section A) at 6:35 p.m. and that this portion be closed to the public.*

Carried

3.2 Rise and Report from Closed Session

132/10

Moved by: *Trustee Keenan*

Second: *Trustee Simmons*

✓ *That, the Superior-Greenstone DSB rise and report from a Committee of the Whole Board (in-camera Section A) at 6:57 p.m. and that this portion be open to the public.*

Carried

PART II: *Regular Board Meeting*

Section (B): – (open to public): TBA

4.0 Regular Meeting Call to Order

133/10

Moved by: *Trustee Keenan*

Second: *Trustee Simmons*

✓ *That, the Superior-Greenstone DSB Regular Board Meeting on Monday, June 21, 2010 be called to order at 6:58 p.m.*

Carried

5.0 Approval of Committee of the Whole In-Camera (Closed) Report

5.1 **134/10**

Moved by: *Trustee Keenan*

Second: *Trustee Simmons*

✓ *That, the Superior-Greenstone DSB approve the Committee of the Whole In-Camera Section A (Closed) Report.*

Carried

6.0 Approval of Agenda

✓ *That, 135/10*

Moved by: *Trustee Keenan*

Second: *Trustee Simmons*

✓ *That, the agenda for the Superior-Greenstone DSB 2010/07 Regular Board Meeting, Monday, June 21, 2010 be accepted and approved.*

Carried

7.0 Disclosures of Interest re: Open Session

There were no disclosures of interest reported.

8.0 Appointment of 2010-2011 Student Trustees

136/10

Moved by: Trustee Keenan

Second: Trustee Simmons

✓ **That**, the Superior-Greenstone DSB accept the appointment of the following Student Trustees for the 2010-2011 School Year, serving for the period of August 1, 2010 to July 31, 2011:

- Allison Pelletier of Geraldton Composite High School
- Daniela Carlino of Lake Superior High School
- Danielle Robinson of Marathon High School

Carried

9.0 Minutes: Board Meetings and Board Committee Meetings

137/10

Moved by: Trustee Keenan

Second: Trustee Simmons

✓ **That**, the minutes of the following Board meetings be adopted:

- Regular Board Meeting – May 17, 2010, and

That, the minutes of the following Board Advisory and Standing Committees meetings be acknowledged as received

- Native Education Advisory Committee – April 23, 2010
- Special Education Advisory Committee – May 25, 2010
- Board Policy Review Committee – May 31, 2010, and

That, Superior-Greenstone DSB accept the recommendations outlined in the BPRC minutes of May 31, 2010 and approve as reviewed:

- P-535 Progressive Discipline and School Safety
- MG-535 Progressive Discipline and School Safety
- P-303 Purchasing Policy

to be posted to the Board website with an implementation date of June 22, 2010 and these shall supersede any previous policies and management guidelines.

Carried

A discussion ensued about the development of a board policy to cover expenses for board committees such as the Native Education Advisory Committee, the Special Education Advisory Committee and Parent Involvement Committee. This policy is under development for the Board Policy Review Committee (BPRC) in September 2010. The item is subject to the board's policy development process. Once done, the policy could include a reference to addressing the issue of backdating NEAC committee expenses to March 2010, which is the date this issue was raised initially.

10.0 Business Arising Out of the Minutes

There was no business arising from the minutes

11.0 Delegations

11.1 Velda Lesperance: Rocky Bay Band

(Verbal – NRHS)

The delegation from Rocky Bay Band was unable to attend the meeting. This item will be deferred to the August Board meeting or a future meeting as may be requested by this party.

In reference to First Nations Schools, Trustee Cindy Fisher requested that the board consider strategies to address the issue as raised by NEAC at its April 23, 2010 meeting (see Item 3.7-Breakdown of Tuition Agreement Costs).

An internal board committee was established as per the following.

138/10

Moved by: Trustee Notwell

Second: Trustee Mannisto

✓ **That**, the Superior-Greenstone DSB form an Internal Committee to study partnerships with First Nations to operate schools on the First Nation and report back to the Board.

The committee will be composed of the following trustees:

Bette Bartlett Tina Simmons Kathie Notwell Cindy Fisher
Cindy Brown Darlene Keenan Danielle Robinson

12.0 Reports of the Business Committee

(Business Chair: D. Keenan)

Superintendent of Business: B. Rousseau

12.1 Report No. 48: Budget 2010-2011

Bruce Rousseau provided a comprehensive review of the budget estimate proposal for 2010-2011. As required, the budget will be forwarded to the ministry for approval before the end of June.

139/10

Moved by: Trustee Keenan

Second: Trustee Simmons

✓ **That**, the Superior-Greenstone DSB adopt the Estimates for the 2010-2011 school year as presented.

Carried

12.2 Report No. 49 BAPS Project Update and Various Tender Awards June 2010

Wayne Chiupka, Manager of Plant Services provided an overview of the Report 49, noting that The tender results for the BAPS Project were very close to anticipated costs and we are on line with the funding that the Ministry has indicated is available for the Board.

140/10

Moved by: Trustee Turner

Second: Trustee Mannisto

✓ **That**, the tender for Alteration to Geraldton Composite High School for the new B.A. Parker Public School Renovation be awarded to Quinan Construction Limited in the amount of **four million, six hundred and forty five thousand** (\$4,645,000), HST extra, subject to Ministry of Education funding approval

Carried

12.3 Report No. 50: LSHS Tender Award June 2010

W. Chiupka, provided an overview of Report No. 50 noting that project covers work funded by the Good Places to Learn and Renewal grants, and forms part of the regular 2009/2010 budget.

141/10

Moved by: Trustee Keenan

Second: Trustee Simmons

✓ **That**, the following project tenders be approved:

LSHS - Food Services Classroom Renovations and Window and Exterior Door Replacement be awarded to **DRD Construction Services** in the amount of **two hundred and thirty-three thousand, nine hundred dollars**, (\$ 233,900.00) (HST extra).

Carried

12.4 Report No. 51: Internal Audit 2010

Manager of Accounting Services Cathy Tsubouchi provided an overview of the report advising that in May and June, both the Beardmore and Margaret Twomey Public School, as well as Marathon High School were audited.

142/10

Moved by: *Trustee Keenan*

Second: *Trustee Simmons*

✓ **That, the Superior-Greenstone DSB Superior-Greenstone DSB accepts the Internal Audit recommendations as presented.**

Carried

- 12.5 Report No. 52: Disbursements – May 2010
C. Tsubouchi provided a brief overview of this report presented for information.

13.0 Presentations

- 13.1 Student Trustees' Update (Verbal – Student Trustees)

13.1.1 Sarah Duffus

S. Duffus was excused from the meeting at 8:20 p.m. and was unavailable at this time.

13.1.2 Kayla Kjellman

K. Kjellman reported on the Student Leadership Forum that took place in April reporting that it was a positive event where student's feedback appeared to be genuinely valued by the teachers who also attended the sessions. As this was her last meeting, Ms. Kjellman thanked the board for its support in her role as Student Trustee for the last two years. She noted that she learned a lot through the course of her term and felt her effort on behalf of the student constituents did make a difference to the board on several decision taken.

13.1.3 Danielle Robinson

Danielle Robinson reported on schools events at the Marathon and Manitouwadge High Schools. She also provided an overview of her report entitled *Turtle Concepts and the Programs They Offer*. Turtle Concepts is a youth empowerment group established in 1999 by its founder Dave Jones of the Garden River First Nation located east of Sault Ste. Marie, Ontario. Their vision is to empower people through inspiring, energetic and unique programs that understand the needs of humankind in an informative, enthusiastic and culturally-sensitive format. She indicated that with the workshops offered to students at Marathon High School over the last three years, there is a measurable change in the attitude, respect, pride and culture in the school. She strongly encouraged the Board to continue to make this valuable program available to SGDSB students.

14.0 Reports of the Director of Education

Director of Education: Patti Pella

- 14.1 Report No. 53: 2010 Ontario Summer Learning Program

Director of Education Patti Pella provided an overview of Report 53. The Ontario Ministry of Education, CODE (Council of Directors of Education) and McMaster University are conducting research to examine the effects of summer learning programs among children in grades 1-3 across 31 Ontario school boards. The program will run in the Marathon Public Library for four weeks. The project will report to CODE and the ministry will monitor the findings.

- 14.2 Report No. 54: 2010-11 Operational Review of Superior-Greenstone DSB

P. Pella reported that the ministry would conduct this review during the week of September 20, 2010. The review focuses on school board operations in four areas: governance and school board administration; human resource management and school staffing/allocation; financial management and school operations and facilities management. The Operational Reviews are designed to provide opportunities for school boards to work together to build management capacity, ensure efficient management of resources, share best practices and identify strategies for continuous system improvements.

- 14.3 Report No. 55: Summer Break and Board Business
143/10
Moved by: Trustee Keenan *Second: Trustee Simmons*
✓ **That**, the Superior-Greenstone DSB cancels the Regular Board meeting, scheduled on Monday, July 19, 2010, and
That, Administration be authorized, in conjunction with available trustees to conduct the business of the board as the need may arise during July and August 2010.

Carried

- 14.4 Date Change Request: August Regular Board (Verbal)
P. Pella advised that due to overlaps in meeting engagements a request has been made to move the board meeting from Monday, August 23 to Monday, August 30th. The board agreed to reschedule the August Board to this date.

- 14.5 Correspondence:
14.5.1 May 19, 2010: LDSB – D. Massaro
14.5.2 May 26, 2010: ETFO - S. Hammond
14.5.3 June 3, 2010: OCDSB – C. Gurry
14.5.4 June 4, 2010: OCDSB – C. Gurry
14.5.5 June 8, 2010: KPDSB – D. Penney

P. Pella reviewed all correspondence attached for the information of the board.

- 14.6 ETFO Provincial Multi Media Award 2009-2010
P. Pella reported that Marjorie Mills PS Teacher Angie Bolt has been awarded the ETFO 2009-2010 Provincial Multi-Media Award for her work with student on an anti-bullying video entitled, "Don't Bully Me". A letter of congratulations will be forward to Ms. Bolt.

15.0 Reports of the Education Committee

(Education Chair: K. Notwell)

Assistant to the Director of Education: David Tamblyn

- 15.1 Report No. 56: Special Education Board Plan 2010
Superintendent of Student Success Val Newton provided an overview of Report 56 indicating that each year in conjunction with SEAC, boards must submit a Special Education Board Plan with updated statistics and amendments.

144/10

Moved by: Trustee Keenan

Second: Trustee Simmons

✓ **That**, the Superior-Greenstone DSB approve the Special Education Board Plan – 2010 and forward it to the Ministry of Education for review and approval.

Carried

- 15.2 Report No. 57: SCWI and SHSM Programs
V. Newton provided an overview of Report 57 as presented for information.

- 15.3 Report No. 58: OSSLT 2010 Results
V. Newton provided an overview Report 58. She noted the student success rate has declined to 73 percent from 79 percent. She provided details about "next steps" toward improving the results in 2010-2011.

- 15.4 Report No. 62: Native Language and Native Studies Courses
V. Newton provided an over view of Report 62 advising that the Geraldton Composite, the Marathon and the Nipigon-Red Rock District High Schools are running Native Language and Native Studies courses in the first semester of the 2010- 11 school year.

145/10

Moved by: Trustee Keenan

Second: Trustee Simmons

✓ **That**, the Superior-Greenstone DSB, approve the addition of a total of five, additional sections to the secondary schools listed above for Semester 1 of the 2010-2011 school year for Native Language and Native Studies courses, pending proof of minimum student enrollment as requested.

Carried

15.5 Report No. 59: Technology Update: YouTube Trial

Coordinator of Information Technology Brad Ross reviewed Report 59 reporting this pilot was extended to five months from its one-month timeframe. Data collected indicates that usage is expanding, however potential for increased traffic exists. Access for teachers will be maintained.

16.0 Matters for Decision

Board Chair: J. Sparrow

16.1 Report No. 60 (A) & (B): Personnel – June 21, 2010

This report was presented for information.

17.0 New Business

17.1 Board Chair

Board Chair Julie Sparrow wished a good summer to all.

18.0 Trustee Associations and Other Boards

18.1 OPSBA

18.1.1 Report on Annual General Meeting

(Verbal – K. Notwell)

Trustee Kathie Notwell provided a synopsis of the sessions she attended during this meeting. She noted that in her experience at this meeting, it would be advisable for the Board to ensure that the our board trustee responsible for voting on issue at the AGM was better informed as to what position the board wished to hold upon voting on the various issues presented.

19.0 Observer Comments

(Members of the public limited to 2-minute address)

20.0 Adjournment

146/10

Moved by: Trustee Keenan

Second: Trustee Simmons

✓ **That**, the Superior-Greenstone DSB 2010/07 Regular Board Meeting, Monday, June 21, 2010 be adjourned at 9:32 p.m.

2010 Board Meeting Schedule

2010 Dates	Time	Location		2010 Dates	Time	Location
Monday, September 20	6:30 p.m.	Marathon Board Office (SGB0)		Monday, November 15	6:30 p.m.	Marathon Board Office (SGB0)
Monday, October 18	6:30 p.m.	SGB0		Friday, December 3	12:30 p.m.	SGB0

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2010/07

Committee of the Whole Board: 6:30 p.m.

Monday, June 21, 2010

Designated Site: Board Meeting Room, Marathon, ON

TOPICS

Board Chair: Julie Sparrow

Director: Patti Pella

VC Sites at: GCHS / LSHS / MNHS / NRHS

Teleconference Moderator: RM. Joannette

PART I: Committee of Whole Board

Section (A): *In-Camera – (closed to public) 6:30 p.m.*

- | | | |
|-----|--|-------------|
| 1.0 | <u>Personnel Report:</u> (Trustee Queries re Personnel Report No. 60 (A) & 60 (B)) | (B. Draper) |
| 2.0 | <u>Arbitration</u> | (P. Pella) |
| 3.0 | <u>Correspondence: June 8, 2010 SGDSB Student</u> | (P. Pella) |

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

BY-LAW No. 120

A By-Law to authorize the borrowing from time to time of three million and twenty-five thousand dollars (\$3,025,000.00).

WHEREAS the total amount of the estimated revenues of the Superior-Greenstone District School Board as set out in its 2010-11 Estimates, not including revenues derivable from the sale of assets, borrowings, or issues of debentures or from surplus is Thirty-Six Million Eight Hundred Ninety-Five Thousand Five Hundred and Fourteen Dollars (\$36,895,514).

AND WHEREAS the Superior-Greenstone District School Board deems it necessary to borrow up to the sum of Three Million and Twenty-five Thousand Dollars (\$3,025,000.00) to meet, until the current revenue has been received, its current expenditures as defined by the Education Act for the 2010-11 fiscal year and the debt charges of the Board in such year.

NOW THEREFORE BE IT RESOLVED

THAT the Secretary and Treasurer are hereby authorized to borrow on behalf of the Superior-Greenstone District School Board from TD Canada Trust from time to time by way of overdraft or promissory note or bankers' acceptance a sum or sums not exceeding at any one time Three Million and Twenty-five Thousand Dollars (\$3,025,000.00) and to give on behalf of the Board, to the said Bank a promissory note or notes signed by the Secretary, Treasurer and/or Manager of Accounting Services for the monies so borrowed with interest which rate shall be as notified by the Bank to the Treasurer from time to time.

THAT all sums borrowed pursuant to the authority of this resolution as well as all other sums borrowed in this year and in any previous year from the said bank for the aforesaid purposes shall, with interest thereon, be a charge upon the whole of the revenues of the Board for the current year and for all preceding years as and when such revenues are received.

THAT the Treasurer is hereby authorized and directed to apply in payment of all sums borrowed as aforesaid, together with interest thereon, all of the monies hereafter collected or received either on account or realized in respect of the taxes levied for the current year and preceding years, or from any other source, which may lawfully be applied for such purposes.

Read a First, Second and Third Time, this **30th** day of **August, 2010**.

Chair

Secretary to the Board

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 63
Date: August 30, 2010

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Cathy Tsubouchi

SUBJECT: Interim Report as of June 30, 2010

Background

As part of the Operational Reviews that the Ministry of Education has been conducting in school boards, the review team found that there was the need to enhance Interim Financial Reporting in school boards. The purpose of interim financial reports is to provide management and the board of trustees with a clear understanding of the status of the current year's budget versus actual expenditures to date, and an outlook for the remainder of the year.

Current Situation

The attached report covers the third reporting period of the 2009/2010 school year.

Administrative Recommendations

That Superior-Greenstone DSB Board receives as information Report No. 63: Interim Report for the period ended June 30, 2010.

Respectfully submitted,

Cathy Tsubouchi
Manager of Accounting Services

**Superior-Greenstone District School Board
2009-2010 Interim Financial Report**

for the period ended June 30, 2010

Summary of Financial Results

	Budget	Forecast	In-Year Change	
			\$	%
Revenue				
Provincial Grants	30,703,593	31,959,906	1,256,313	4.1%
Other	3,926,880	4,276,730	349,850	8.9%
Total Revenue	34,630,473	36,236,636	1,606,163	4.6%
Expenditures				
Classroom	20,287,281	21,250,929	963,648	4.8%
Other Operating	12,772,283	13,389,143	616,860	4.8%
Capital	1,135,063	1,135,063	-	0.0%
Total Expenditures	34,194,627	35,775,135	1,580,508	4.6%
Surplus/(Deficit) Before Reserves	435,846	461,501	25,655	-
Reserve Transfers Out/ (In)	(435,846)	(461,501)	(25,655)	5.9%
Surplus/(Deficit)	-	-	-	-

Note: Forecast is from the Board's Revised Estimates.

Changes in Revenue

- Increase in revenue of \$1.3 Million is largely due to inclusion of the amalgamating boards in the revised estimates.
- Increase in other revenue is largely due to tuition fees for increase in Other Pupil FTE.

Change in Expenditures

- Increase in expenditures reflect the amalgamation.

Change in Reserve

- Transfer to reserves has been adjusted to reflect increased allocation for pupil accomodation.

Risks & Recommendations

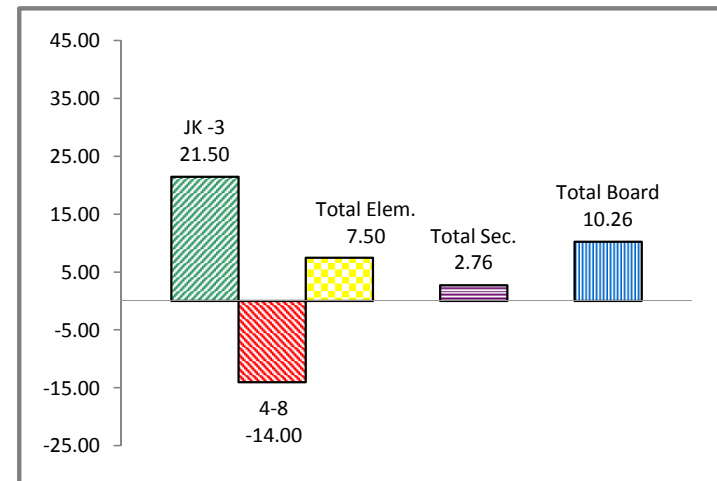
- There are spending pressures due to the amalgamation which are offset by grant revenues.
- There is a capital pressure, which if it materializes is offset by grant revenues.
- Some savings are expected in operations due to the mild winter.

Summary of Enrolment

ADE	Budget	Forecast	In-Year Change	
			#	%
Elementary				
JK -3	288.00	309.50	21.50	7.5%
4-8	507.00	493.00	-14.00	-2.8%
Total Elementary	795.00	802.50	7.50	0.9%
Secondary <21				
Pupils of the Board	874.25	869.88	-4.37	-0.5%
Other Pupils	131.50	138.63	7.13	5.4%
Total Secondary	1005.75	1008.51	2.76	0.3%
Total	1800.75	1811.01	10.26	0.6%

Note: Forecast based on enrolment review for financial statements

Changes in Enrolment: Budget v. Forecast



Highlights of Changes in Enrolment:

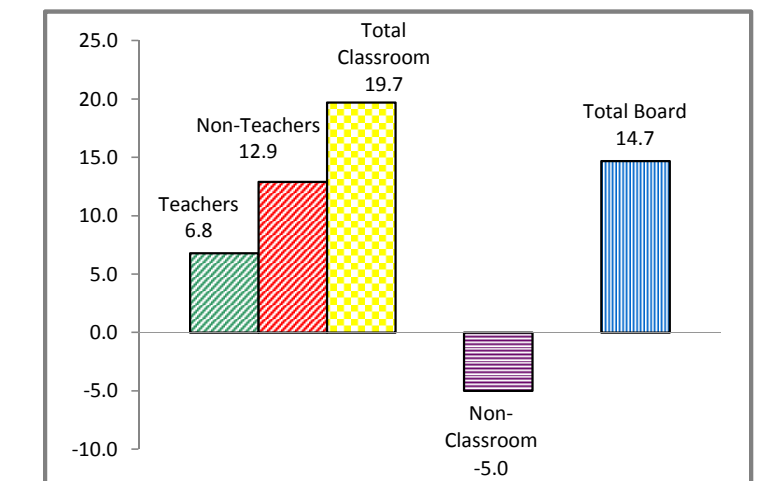
- Total board enrolment is up by 10.26 students. The original budget did not include Nakina Public School (21.50) nor Caramat Public school (4.50).
- There has been a minor correction as a result of the enrolment review
- Enrolment is actually down by 15.74 Full Time Equivalent students from the original budget.

Summary of Staffing

FTE	Budget	Actual	In-Year Change	
			#	%
Classroom				
Teachers	153.6	160.4	6.8	4.4%
Non-Teachers	76.5	89.4	12.9	16.9%
Total Classroom	230.1	249.8	19.7	8.6%
Non-Classroom	114.1	109.1	-5.0	-4.4%
Total	344.2	358.9	14.7	4.3%

Note: Actual as of June 30, 2010.

Changes in Staffing: Budget v. Forecast



Highlights of Changes in Staffing:

- Classroom teachers are up 6.8 FTE due to amalgamation and staffing additions made in the fall.
- Non-teachers are up 12.9 FTE due Educational Assistants funded by First Nations.
- Non-classroom is down 5.0 FTE due to an error in budgeted custodial FTE which is offset by the increase in FTE due to amalgamation and special funding.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 64
Date: August 30, 2010

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Cathy Tsubouchi

SUBJECT: Disbursements Report for June and July 2010

Background

In June 2009, the Board approved the 2009/2010 Budget of \$36,369,734.

2009/2010 Original Budget	\$36,369,734
Various Additional Grants	714,788
Adjusted 2009/2010 Budget	\$37,084,522

Based on the above, average spending for each month should be approximately \$3,084,000. A comparison of actual spending to the monthly average highlights the unique spending that has taken place during a given month.

Current Situation

Total disbursements in the form of cheques written and payrolls for June 2010 were \$2,840,273.25 while total disbursements for July 2010 were \$2,236,952.30. Our spending for these months is below average since fewer cheques have been run pending replacement of our retired clerk.

The details of cheques issued during the month have been submitted to Darlene Keenan, Chair of the Business Committee for review.

Administrative Recommendations

That Superior-Greenstone DSB Board receives as information Report No. 64: Disbursements for June and July 2010.

Respectfully submitted,

Cathy Tsubouchi
Manager of Accounting Services

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 65
Date: August 30, 2010

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Wayne Chiupka, Manager of Plant Services

SUBJECT: BAPS School Replacement Project – Update Aug 2010

Background:

At the Board meeting of June 21, 2010, the Board awarded the tender for Alteration to GCHS for the New BA Parker Public School Renovation to Quinan Construction Limited.

Work was designed to take place in two phases:

Phase 1 includes the creation of a new High School Library and relocation of the Welding Shop, Art Room, and Sewing Room. The objective is to vacate all spaces needed for the future BA Parker School. Changes to parking and traffic flow are also to be addressed to enable construction to progress in Phase 2 with minimal effect on school users.

Phase 2 includes the creation of the new BA Parker School. Other work will also take place to relocate some of the space needed by Confederation College to other areas of the building. Extensive grounds work and painting will be carried out to put the final touches on the site and building.

Current Situation:

Mobilization was carried out by Quinan, to begin construction, soon after the award.

Weekly site meetings and teleconferences were set up to press communication and prevent delays to any aspect of the project. Regular site visits were carried out by Board management staff, as well.

Overall, the project was moving along, but not without a fair share of issues showing up.

As with all renovation projects, especially on an older structure like GCHS, un-anticipated problems surfaced which had to be dealt with as they arose. This included such things as: uneven floors showing up where walls were removed to create the new high school library. Some very interesting sub surface wall details were uncovered which required extra attention to smooth out uneven surfaces. Structural issues required follow-up by the engineers as demolition progressed. We have also begun to see slow deliveries of doors and windows, and this does not sit well with the aggressive timelines on Phase 1 work.

We are taking measures and creating a contingency plan, should all spaces not be ready for the start of school. This plan will be created by the Manager of Plant in consultation with the Principal, staff, and Board office administration, whereby students would be temporarily accommodated in other spaces within the building until their new spaces are ready. It is anticipated that the main area of concern will be the GCHS Library, due to the floor leveling issue. Other spaces that may be delayed will include the Art Room and Welding Shop. As for doors, windows, and other fixtures, we will be putting temporary measures in place to ensure security of the school until delivery is met. It is anticipated that by the end of September, all these issues will be resolved.

Communication will be key, through this process, and all noisy or otherwise disruptive work will be carried out after hours, or on weekends, so that the students would not have their education affected by the work being done. This will cause the work move slightly slower.

To ensure the safety of staff, students, and other building users, temporary outside fencing was installed to prevent access to excavation areas for the roadways and parking lots at the front entrance to the new BA Parker School.

Currently, the completion of all Phase 1 work is scheduled for the end of September. It is the intention of the Plant Department that delays will not be accepted without good reason and the contractor will continue to be pushed. Frequent site meetings and site visits will continue to ensure the safety of the site, and that construction schedules are being met.

Administrative Recommendations:

That, the Superior-Greenstone DSB receives as information Report No. 65: BAPS School Replacement Project – Update August 2010.

Respectfully submitted by:

Wayne Chiupka
Manager of Plant Services

Patti Pella
Director of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 66
Date: August 30, 2010

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Patti Pella, Director of Education and
Vanessa Tessolin, Summer Literacy Teacher

SUBJECT: Summer Literacy Program

Background

The Council of Ontario Directors of Education (CODE) supported and coordinated the organization of a 2010 Summer Literacy Learning Program for grades 1, 2 and 3 students on behalf of the Student Achievement Division of the Ministry of Education. There was a research component of the program which was complex and encompassed a large number of school boards, schools and students. It was a unique research study in that the number of student participants was large and spread throughout the province, based on a common baseline with the purpose of generating both qualitative and quantitative data. The Canadian Council on Learning prepared a research paper in June 2008 on Summer Learning Loss and a key strategy was the implementation of Summer reading programs. (see article attached)

Superior-Greenstone District School Board piloted one program in partnership with the Marathon Public Library during the Summer of 2010. A teacher and two summer students conducted a five week program that provided summer literacy experiences and programming to 27 students from Margaret Twomey Public School. Pre-data and control data was collected on all grade 1, 2 and 3 students and post-data will be collected in September 2010.

Current Situation

Community Partnerships

Marathon Public Library was an ideal location for the program as it provided a central location and an atmosphere that was different than that of a school. The CEO, Tamara Needham was exceptionally supportive of the program and actively participated in the planning, organizing and implementation of the program. The program was able to access resources, computers, staff and supplies as needed from the library. In addition the Library Activity Calendar was shared so that participants could take full advantage of guest speakers coming into the library. A few of these programs included Ecoliteracy, Reading Buddies and making slushies!

Field trips and visits to community partners were an exciting part of the program for participants! Visits to Penn Lake Park, Marathon Museum, Wilson Memorial General Hospital, St. John's United Church basement, Marathon Recreation Centre, Pizza Hut, DH Foods, Extra Foods, the high school track field for physical activity and other various nature trails around the library provided diverse experiential reading and writing opportunities for participants.

Guest speakers shared their expertise with the participants on a variety of topics. Speakers were invited from Pukaskwa National Park, Dianne Richmond was in to teach students about the Aboriginal culture and talks about pet care took place.

Local media including the Marathon Mercury and CFNO-FM Radio were very supportive of the program. CFNO did two interviews with the Director about the program and the Marathon Mercury ran stories and pictures about the program and it published letters to the editor from program participants.

Programming

The programming was planned by the summer literacy teacher, Vanessa Tessolin with support from summer students, library staff and board staff. The program was based on weekly themes and activities including the subjects of fairy tales, animals, nature, Aboriginal culture and sports. Read-aloud books and interactive activities were focused on the themes so the students could make text to real life connections and learn through their experiences. The experiential learning model was powerful and positive. Nature walks, cleaning the environment, making books, planting seeds, making Dream Catchers, making bannock, dancing in a Pow Wow, making their own puppets and scripts, building forts and physical activities provided opportunities that were highly engaging and had multiple entry points for learning.

Professional dialogue, mentoring and support were provided by board office staff and library staff. Students participated in daily reading from their self-selected interest books and level-specific reading and they were taught strategies to determine their personal reading level. Morning messages were displayed and students read and responded to the message daily. Students loved the "colossal word of the day" an activity where they used the thesaurus to enjoy words and follow up activities. Students loved the read-aloud activities and participated in group discussions, elbow partner talk, making predictions and answering questions and answers. Group work was highly successful and included daily reading and writing, with a favorite activity being that of making lists! Procedural writing was something students looked forward and they wrote "how to" books, including How to Plant a Seed, How to Build a Fort, How to Make Bannock and How to Play Sports Safely.

Next Steps

1. Collect Student Data in September 2010
2. Submit Final Report to Ministry of Education/CODE
3. Final Meeting with Marathon Public Library
4. Presentation from Marathon Public Library to SGDSB Sept. 2010
5. Program Expansion to more SGDSB Communities Summer 2011

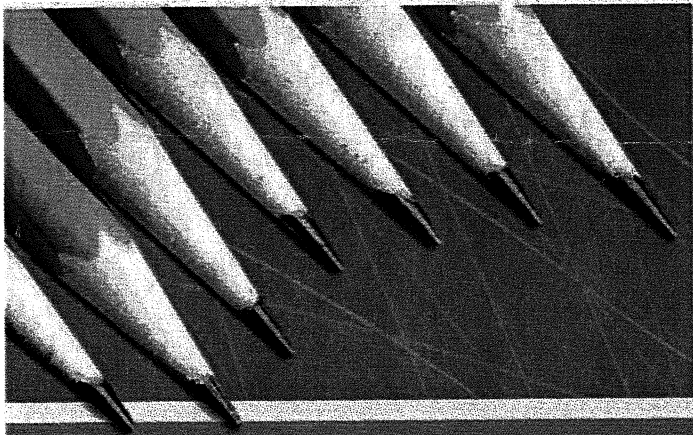
Administrative Recommendations

That, the Superior-Greenstone DSB receive as information Report No. 66: Summer Literacy Program.

Respectfully submitted,

Patti Pella
Director of Education

Vanessa Tessolin
Teacher, Summer Literacy Program



LESSONS IN LEARNING

Summer learning loss

June 12, 2008

The Canadian school year reflects the historical demands of the agricultural cycle. Students attend school in the winter and spring but not during the summer harvest. Despite the shift from a rural and agrarian society to one that is primarily urban, this academic calendar remains dominant across the country.

Under the current calendar, the summer vacation creates a gap in the learning cycle during which students forget some of that they have learned, requiring teachers to devote significant instructional time to review when students return to school. The summer break also contributes to an achievement gap between students from higher socioeconomic backgrounds and their less-advantaged classmates.¹

Student achievement declines during the summer vacation

A synthesis of the research on summer learning loss that integrated 39 studies (including three Canadian studies) revealed that, when students' standardized test scores from the fall are compared to their scores from the previous spring, summer learning loss is equivalent, on average, to at least one month of instruction. This work also showed that summer learning loss is more pronounced for mathematics-related subjects than for reading or language arts—most likely because many students continue reading over the summer, but few of them practice their math skills.²

Summer learning loss is greater for less-advantaged students

Cumulative summer learning losses contribute to the gap in reading skills between low-income and middle-income children that is observed by the end of elementary school.^{3,4} Students from all economic backgrounds experience summer learning loss in mathematics. In reading, however, summer learning loss affects lower-income students but does not appear to be a problem for their more advantaged peers. For example, one study showed that, when comparing spring and fall reading scores, middle-income students show a slight gain in reading scores, while lower-income students show a significant loss.⁵

Lessons in learning: What can be done to counteract summer learning loss?

Summer reading programs

Summer reading programs are one way to improve achievement scores and help reduce the gap between advantaged and disadvantaged students. Results from a recent study of student progress over three summers in the Teach Baltimore Summer Academy showed significant gains for participating students. Compared to their non-participating peers, students in the program achieved improvements in vocabulary (equivalent to half a grade level), in comprehension (40% of a grade level), and in total reading (41% of a grade level).^[6] Another recent

Teach Baltimore Summer Academy Program

The program begins with a 3 week training session for its volunteer instructors followed by the 7 week program. After a morning breakfast, students engage in reading and writing instruction. In the afternoon, students engage in physical and hands on activities, including arts and crafts and science projects. Students also take part in weekly field trips to museums.

study—evaluating the BELL Summer Learning Program—showed a strong impact on reading scores, as well as an increase in parental involvement in children's reading.⁷

In Canada, there are a number of summer literacy programs designed to prevent or alleviate the effects of summer learning loss. Some of these are specifically designed for disadvantaged students. For example, in Ontario the Aboriginal Literacy Summer Camps initiative maintains 35 summer literacy camps in 29 north-western Ontario First Nations communities. The goal of the camps, according to their founder, former Ontario Lieutenant Governor James Bartleman, is to ensure that, during the summer, Aboriginal children "remain in touch with books and literature, and also that they are involved in things which are fun and which raise their self-esteem."⁸

In Winnipeg, the Digital Media Education Summer Camp extends beyond traditional literacy and provides urban Aboriginal children with hands-on experience with digital media tools. Central to the camp theme is the transmission of cultural knowledge and world-view perspectives through digital media forms. Participants complete the experience by producing an online product that is showcased on the World Wide Web.

Other summer literacy programs are directed toward a broader segment of the population. For example, the Toronto Dominion Summer Reading Clubs (TDSRC) are the most widespread and numerous library reading programs in Canada. Out of 747 library systems in the eleven provinces and territories, 575 participated in the TDSRC program during the summer of 2007, and nearly a quarter of a million children registered for the TDSRC 2007 program. Parents, caregivers and teachers report that children are reading more frequently and at a higher level as a result of taking part in the clubs.⁹

Across Canada, many school jurisdictions offer summer learning programs. Going beyond compulsory remedial summer courses, these programs keep youth safe, actively occupied and engaged in learning during the summer. In Winnipeg's inner city, for example, the Summer Learning Enrichment Program: Community Schools Investigators (CSI) is the product of a combined effort on the part of several organizations, including the Social Planning Council of Winnipeg, the University of Winnipeg, the Winnipeg School division and the Centre for Aboriginal Human Resource Development. Started in July 2005, the goal of the program is to prevent learning loss by engaging students considered to be at risk of school failure in learning opportunities throughout the summer. Key elements of the program include parental involvement, educators who come directly from the inner-city community, a focus on learning and fun, and a strong emphasis on cultural activities.¹⁰

Building Educated Leaders for Life (BELL) Accelerated Learning Summer Program

This program features small group tutoring in reading and math; adult role model mentoring; field trips; guest speakers and community service; support and outreach to parents to increase involvement in their children's education; frequent monitoring and evaluation.

The Ottawa Catholic School Board offers numeracy and literacy instruction during the summer for grades 6, 7 and 8. The non-credit, half-day courses are designed to enhance student's knowledge and skills in language arts and mathematics. The aim is also to give students encouragement, confidence and training to improve study and organizational skills required at the Grade 7, 8 or 9 levels.

Canadian universities also play an important role in counteracting summer learning loss by providing learning programs to students during the summer that extend beyond reading and mathematics into other subject areas. For instance, the University of Toronto's Faculty of Applied Science and Engineering runs a non-profit science, technology and engineering summer-camp program for students from grades 1 to 12 that provides hands-on educational activities. The University of Waterloo offers several academic programs for students during the summer, including day camps in art, music and dance as well as computers and engineering.

Modified school calendars

Advocates have argued that restructuring the school year would make more efficient use of school facilities, engage more students¹¹ and help combat summer learning loss. In the United States, two million students follow a modified school calendar that does not eliminate summer vacations, but provides for breaks of shorter duration.¹² Reviews of research conducted in the United States suggest that such restructuring of the school year has a very small, but positive, impact on most students¹³ and a larger impact on the achievement of students from economically disadvantaged backgrounds.¹⁴

Systematic instruction

Daily, weekly and monthly reviews help students to solidify what they have learned and diminish the likelihood that they will forget what they have learned. Increasing the frequency of the review process may diminish the learning decline that students experience during the summer months. This is especially likely for students who are more vulnerable to school failure, since those students appear to benefit significantly from systematic instructional practices in which review and small-step instruction figure prominently.^{15,16,17}

Research

While summer learning loss is certainly on the radar of Canadian educators, parents and students, there is little Canadian research on the topic. In the absence of such research it is difficult to know the extent of learning loss during the summer break and hard to identify which Canadian interventions are most successful in counteracting the effects of the summer vacation.

The cumulative effects of learning loss increase the achievement gap that already exists between low and middle income students. Effective teaching practices and strong localized summer learning programs show promise in addressing summer learning loss. More concerted attention by the Canadian research community can also help to address the summer slide in achievement.

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Terrace Bay Public School

2009-2010

Parent Council Annual Report

As are many schools in our Board, the TBPS faced another hard year of enrolment decline, and the challenge of getting parents more involved in their child's education. As a parent council, we also struggle with getting parents interested in getting involved. This year, even though our parent council was small in numbers, they were still very enthusiastic in putting on events and staying involved in what is happening in our school and community.

Our Parent Council likes to stay involved in the school and show our support for the staff and students. We continue to offer our staff a "classroom allowance", which can be used to purchase anything not covered under their funds; ie. Fish, pumpkins, ice cream treats, etc. We also support the student of the month, recognizing those characteristics that make a better student (character development) by purchasing books for each student receiving an award. We also sponsor a Grade 8 award for the student who shows character development, and school and community support; this award is presented to a grade 8 student by a parent council member at the graduation ceremonies.

This year, our parent council fought hard against cut backs and double and triple classroom arrangements. We voiced our concerns with the Minister of Education, our local MPP and our Board. As a result, we had a meeting with the Minister of Education (Kathleen Winn at that time), the local MPP Michael Gravelle and our Board officials, Patti Pella and Principal Dave Tamblyn. The meetings allowed us to voice our concerns on the Rural Schools Grant, classroom sizes, Double and Triple grades and the impact on our children's education. It is a hard fight, with funding cut backs and other schools with similar numbers still being able to offer single or double grades. We hope to continue to fight for the schools in remote areas suffering from similar situations.

Every year we hold our annual Back to School BBQ which incorporates some Grade 8 fundraising for their school trip by putting on games for the kids and the Parent council providing a tasty BBQ for the whole family. We have the principal and Parent council members serve and encourage all families and staff to attend.

Half way through the year, our Principal, Mr Tamblyn, left to work at the Board Office and we welcomed a new principal to our school with a wonderful Spaghetti dinner. Using our annual Pic Funds, we made this dinner free to all families of the school. We had invitations sent out and had the Student Council call all the families the day of the dinner to remind them.

Kim Asmussen and his wife served all those who attended, giving them the opportunity to meet the families of the school. Our Parent Council prepared the food with the help of Wendy Bahm who made a most incredible sauce. We had the Katimavik students help clean up. The left over Spaghetti was used for the joint Winter Play Day, serving both the TBPS and the Schreiber Public school students a free lunch. During these hard, economic times, it was nice to be able to offer families, a fun, free event at the school.

In May, we put together two events for the school. Our 2nd annual Wake a Thon, was once again a hit with the school kids and we also opened it up to other kids in the community. We charged a minimal fee to help offset food costs and provided games and entertainment all night long. We had the Katimavik help with games in the gym as well as other events. Thanks to the support of the staff and parent council members, we had supervision all night long and they also assisted with games and activities. We also

held our Strawberry Social Mother's Day tea in May. We had all the students in the school serve the parents that attended, we buddied up the kids from JK/SK/1 with the kids in Grade 7/8. We also had the students decorate the hall and set up their Science displays for the parents to see.

Our main goal for next year will be recruiting parents for our council and continuing our support of the students and staff.

Clare Kempe
Chair- TBPS Parent Council

Marathon High School

2009-2010

Parent Community Council Annual Report

The 09/10 school year was once again a very busy one for MHS parent council. Although we got off to slow start, this year's members had the enthusiasm, dedication and commitment needed to reach our goals and objectives set out last November. They truly are to be commended on all their hard work.

Our main goal remains to involve parents in all capacities in order to familiarize them with MHS. There is really no better way to become informed on what's happening at MHS and give you a voice on improving our school for "all " students. We welcome all parents and strongly encourage you to become involved. Some of this year's activities are as follows:

- Parent Involvement Committee
- Athletic Banquet Organization/Certificates
- Board Policy Review
- Staff Breakfast
- Bulletin Board Updates
- Student Council Support
- Parent Reaching out Grant
- People for Education Survey
- Code of Conduct Review
- Doctor in the school Program Support

Declining enrolment continues to be a issue for MHS and many changes are possible during the next few years therefore it is more important than ever to become involved in your child's education. Enclosed is a nomination form, please fill it out and drop it off at the school by September 24th. You can be member and not have to hold a position.

Nominations and elections will be held from 8:30 - 4:30 on September 24th. Our first meeting will be held on Monday October 4th at 6:30 in the library. Hope to see you then.

Wishing everyone a happy and healthy summer.

Pinky McRae

Chair,
MHS Parent Community Council

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No.: 67
August 30, 2010

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: David Tamblyn, Assistant to the Director

SUBJECT: Growing Success: Assessment, Evaluation and Reporting in Ontario Schools

Background:

Beginning in September 2010, assessment, evaluation and reporting in Ontario schools will be based on the policies and practices described in the document: Growing Success: Assessment, Evaluation and Reporting in Ontario Schools. The document outlines a comprehensive policy for the assessment, evaluation, and reporting of student achievement in Ontario schools, from Kindergarten to Grade 12. The policy outlined in this document is designed to move Ontario schools closer to fairness, transparency and equity, as well as consistent practice.

Changes for 2010-2011

Elementary Report Card

The Elementary Progress Report Card is designed to show a student's development of learning skills and work habits during the first weeks of the school year, as well as general progress in working toward the achievement of the Ontario curriculum expectations on all subjects.

The progress report is intended to be a central part of rich discussions with teachers, students and their parents/guardians during the November conference. These discussions provide the opportunity to reflect upon progress to date and discuss future plans to support student success.

The progress report card provides students with time to learn, practice, and receive informative feedback for improvement prior to being evaluated on their achievement.

What will look different to our students and parents?

Elementary Progress Report Card

- An emphasis on development of learning skills and work habits.
- No marks in the subject field
- A 3 point scale will be used to indicate progress students are making towards achievement of the curriculum expectations (Progressing very well, progressing well, progressing with difficulty)
- Teacher's comments on the student's progress to date organized under Strengths and Next Steps.

Elementary Report Card

- Issued twice in the school year
- February – reflects student's achievement of curriculum expectations introduced and developed from September to January/February
- June – reflects student's achievement of curriculum expectations introduced or further developed from January/February to June

Communication to Parents

Information regarding the Elementary Progress Report Card and the Elementary Report Card will be communicated to parents through newsletters, School Council meetings, a letter to be sent home with the Progress Report and the Board website.

Support for Schools

The document "Growing Success: Assessment, Evaluation and Reporting in Ontario Schools" has been distributed to all elementary administrators and teachers. Schools will have an opportunity to review this material on their September 1st and 2nd Professional Development Days. A workshop on the Growing Success document was presented to administrators at the Leadership Forum meeting in May. The document includes effective strategies for getting gathering and sharing student data and profiles, criteria for assessing student's learning skills and subject progress as well as guidelines for student led conferencing with parents.

Policy Development

The policy outlined in this document provides flexibility for boards to develop some locally focused guidelines and implementation strategies within the parameters for consistency set by the ministry. SGDSB currently has Assessment and Evaluation Guidelines, which are closely aligned to the direction in the Growing Success policy document.

Administrative Recommendations

That the Superior-Greenstone DSB, receive as information, Report 67: Growing Success: Assessment, Evaluation and Reporting in Ontario Schools

Respectfully submitted by:

David Tamblyn
Superintendent of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 68
Date: August 30, 2010

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Valerie Newton

SUBJECT: Student Success: Re-Engaging Early School Leavers Initiative

Background:

This initiative is specifically targeting students who have been previously successful in earning credits in secondary school, but for a number of reasons leave secondary school in their senior years before completing a secondary school diploma. The initiative is focused on providing these students with additional opportunities and support to become re-engaged in school and to successfully earn a secondary school diploma. An additional \$7,470 will be allocated to our board for this initiative by the province.

Current Situation

Each year a number of students leave our secondary schools prior to earning a secondary school diploma. The Ministry of Education estimates that approximately 100 students leave the Board's secondary schools in their fourth year prior to earning a secondary school diploma.

In keeping with the best practices implemented in the province:

- The board will be offering a continuous intake, outreach program in Cooperative Education designed to invite, welcome and support these students in successfully completing the outstanding requirements and credits needed for successfully earning a secondary school diploma. This program will be piloted at Marathon High School. One additional teaching section will be allocated to re-engage these students in OYAP, Coop, and similar school to work transitional experiences.

Administrative Recommendation:

That, the Superior-Greenstone DSB approves Report 68 Student Success: Re-engaging Early School Leavers Initiative as submitted.

Respectfully submitted by:

Valerie Newton
Superintendent of Student Success

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 69
Date: August 23, 2010

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Barbara Draper, Coordinator of Human Resource Services

SUBJECT: Personnel Report – August 23, 2010

That, the Superior-Greenstone DSB receives as information Report No. 69: Personnel, dated August 23, 2010.

I ADMINISTRATION

Please contact the Human Resources Department for all Personnel Inquiries

1. CHANGES IN ASSIGNMENT

II TEACHING STAFF

1. APPOINTMENTS

2. TRANSFERS, CHANGES IN ASSIGNMENTS

3. OTHER

Occasional Teaching Assignments

III SUPPORT STAFF

1. RESIGNATIONS

2. CHANGES IN ASSIGNMENT

3. LEAVE OF ABSENCE

4. OTHER

Temporary Assignments

Barbara Draper
Coordinator of Human Resource Services
Reference: Regular Board Meeting August 30, 2010