

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Mission Statement

*In partnership with the students, the home and the community,
Superior-Greenstone District School Board will address
individual students' needs by providing:
a diverse education that prepares for and honours their chosen path for success,
avenues that foster a love of learning, and
the means to honour varied learning styles.*

First Nation's Advisory Committee

Monday, June 18, 2007 — 11:00 a.m. to 2:00 p.m.

MINUTES

Designated Site: Red Rock Inn, Fireside Meeting Room, Red Rock ON

Chair: Cindy Fisher

Director: Lise Haman

1.0 Roll Call

<i>Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>											
1st Nation Members	OS	TC	VC	A	R	Trustees	OS	TC	VC	A	R
Auger, Valerie	X					Bartlett, Bette	X				
Blakely, Amanda	X					Fisher, Cindy	X				
Desmoulin, Jeff				X		Mannisto, Mark					X
Ferris, Joanne	X					Notwell, Kathryn	X				
Lesperance Valda				X		Board					
Misner, Robert				X		Chaboyer, Melanie				X	
Millard, Judy				X		Graham, Andy	X				
Panamick, Edna				X		Kappel, Colleen	X				
Sabourin, Faye				X		Morden-Cormier, Nicole					X
Taggart, Rachel	X					Haman, Lise	X				
Thompson, Xavier					X	Robart, John	X				
Wilson Earl				X		Simonaitis, Fred					X

1.0 Welcome & Introductions Cindy Fisher

2.0 Minutes: March 28, 2007

2.1 Review and Adopt NEAC Minutes

Moved by: Valerie Auger Seconded by: Amanda Blakely

Resolved that, the minutes from NEAC Meeting dated March 28, 2007 be and are hereby adopted.

3.0 Discussion

- 3.1 Update: Voluntary Aboriginal Self-Identification Process *A. Graham*
- ❖ The Professional Development sessions with Pam Toulouse and David Anderson were discussed. All three sessions were very successful.
 - ❖ The process has been implemented as a pilot project at Beardmore PS. Full implementation will occur at the start of the 2007/2008 school year.
- 3.2 New Grants for Aboriginal Education *L. Haman/J Robart*
- ❖ The new provincial funding model allow Native Studies and Native Language course to be funded outside the regular grant structure.
 - ❖ The courses need a minimum of 8 students to be fully funded. Schools will be sending class lists to the Student Success Leader as soon as possible.
 - ❖ The Ministry has also allotted \$10000.00 per board for professional development.
 - ❖ There is also other proposal driven funding for Aboriginal Education. It is important that we are able to show student progress through the funded projects.
- 3.3 Learning to 18 Projects *J. Robart*
- ❖ There will be an additional \$61000.00 in funding that must be matched in-kind by the board.
 - ❖ There will be 5 additional sections of Alt. Ed. in the high schools and the Later Literacy program will be running in 4 schools.
 - ❖ This year's Later Literacy program was very successful. There was an average 1.5 Grade Level increase for the boys and a 2+ Grade Level increase for the girls.
- 3.4 Other Programs *C. Kappel*
- ❖ The focus from the Ministry is on student achievement.
 - ❖ Funding has been decreased for a number of programs.
 - ❖ The goal is to maintain the coaching program throughout the board.
 - ❖ The Oral Language Project may not continue next year.
 - ❖ There will also be Early Intervention teachers built into the staffing formula for the board.

4.0 Discussion Items for the Next Meeting

No topics were named at this time.

5.0 Next Meeting Date

Friday October 5th, 2007 at 11:00AM

6.0 Adjournment

Moved by: Rachel Taggart Seconded by: Valerie Auger

Resolved that, the NEAC Meeting be adjourned at 1:30 p.m.