

SSUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 06
Date: December 7, 2015

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Nicole Morden Cormier, Superintendent of Education

SUBJECT: Additional Elementary Student Work Study Teacher/Numeracy Facilitator

STRATEGIC PRIORITY: Student Achievement and Well-Being
Responsible Stewardship of Resources

Background

Funding for a 1.0 FTE Student Work Study Teacher and a 1.0 FTE Numeracy Facilitator is part of the Education Program Other (EPO) funding from the Ministry of Education. To date, in order to reduce travel and to provide consistency, we have combined this funding to result in two 1.0 FTE positions that are both Student Work Study Teacher and Numeracy Facilitator positions.

The position of Student Work Study Teacher/Numeracy Facilitator supports student achievement in the area of mathematics. The Student Work Study Teacher (SWST) role requires the teacher to work in classrooms to observe students who may be struggling, and then to collaborate with the classroom teacher to plan interventions for those students, based upon the research that the SWST has engaged in. The Numeracy Facilitator portion of their role requires them to provide job-embedded professional learning for teachers, engaging in co-planning, co-teaching, and ongoing support for teachers. These individuals are members of the Lead Team that supports the achievement of the goals set out in the Board Learning Plan for Student Achievement and Well-Being, as articulated in the SGDSB Math Work Plan.

Current Situation

Mathematics continues to be a significant focus for our work. We know that job-embedded learning for teachers and responsive programming for students are two important factors in achieving our goal for improvement. The SWST/Numeracy Facilitators have daily, direct contact with our schools and provide this support. These positions also serve to build capacity in our district as the SWST/Numeracy Facilitators have the opportunity to focus on developing their own learning in math while also gaining valuable leadership experience at both the school and the system level.

At the time that the budget was approved, we had anticipated a compliance surplus of \$97,825. In addition, there was a surplus of \$830,540 in the 2013/14 Financial Statements. Therefore, we can financially support this addition.

Currently, the two 1.0 FTE Student Work Study Teacher/Numeracy Facilitators have been assigned to the Greenstone and Marathon/Terrace Bay regions. The Nipigon-Red Rock region receives support through professional learning, however we would like to have the students and staff benefit from the support of a dedicated SWST/Numeracy Facilitator.

Administrative Recommendations

That, the Superior-Greenstone DSB having received Report No. 06: Additional Elementary Student Work Study Teacher/Numeracy Facilitator approves the addition of 1.0 FTE SWSTS/Numeracy Facilitator teacher for the remainder of the 2015-2016 school year.

Respectfully submitted by:

Nicole Morden Cormier
Superintendent of Education