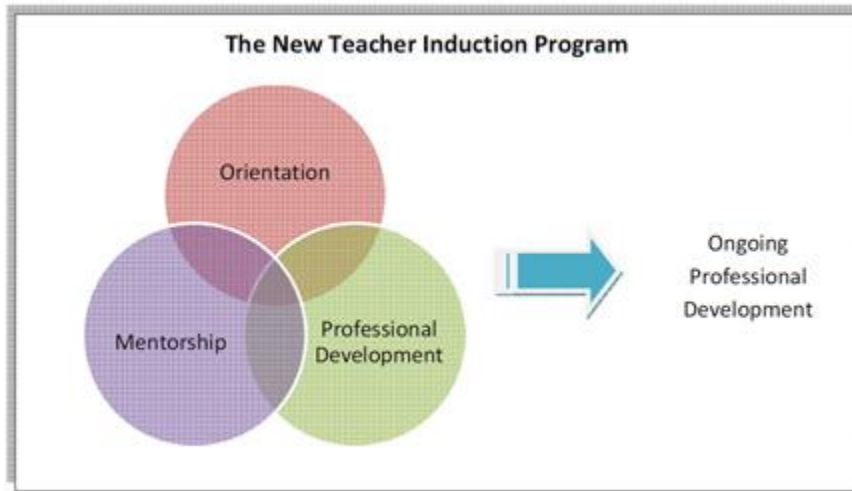
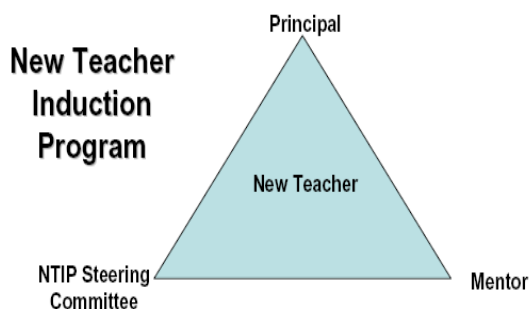


Introduction to the New Teacher Induction Program

The New Teacher Induction Program provides new teachers with the professional development and individualized support they need. It also gives experienced teachers the opportunity to grow and deepen their professional practice by mentoring a new teacher. The program consists of three elements: **orientation to the school and school board, professional development, and mentoring**. As well new teachers will complete **two performance appraisals** in their first year of teaching. A new teacher will complete the NTIP once they receive two satisfactory ratings in performance appraisals and the principal has signed off on their Individual Strategy Form.



Our New Teachers bring tremendous enthusiasm for learning and a genuine commitment to meeting the diverse needs of the students. By supporting our New Teachers, we are making an investment in the future of the teaching profession and having a direct impact on improving student learning. Our new teacher initiative is supported by our unions/federations.



The NTIP program is supported by a trilateral framework which involves collaboration between the new teacher, principal, and mentor. Support is also provided by a board-wide committee.

Who is the New Teacher?

NTIP is offered to teachers who:

- Are new to teaching - on a permanent or a long term occasional contract
- Have previous experience in a private school
- Have previous experience in another province
- Have previous experience in another country