

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Mission Statement

*In partnership with the students, the home and the community,
Superior-Greenstone District School Board will address
individual students' needs by providing:*

- ❖ a diverse education that prepares for and honours their chosen path for success,
- ❖ avenues that foster a love of learning, and
- ❖ the means to honour varied learning styles.

Parent Involvement Committee

Monday, November 12, 2007— 6:30 p.m.

MINUTES

On-Site at Marathon Board Meeting Room
Electronic Access via Videoconference and/or Teleconference

Chair: To be Determined

Director: Lise Haman
Moderator / Recorder: RM. Joannette

1.0 Roll Call

<i>Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>											
Parent Involvement Committee	OS	TC	VC	A	R	PIC Alternates	OS	TC	VC	A	R
Bulmer, Susan (RRPS)			X			Borutski, Tosha (SCPS)					
Dumonski, Kitty (DOPS)		X				Collins, Mandy (RRPS)					
Hamel, Tina (SCPS)			X			Dumonski, Michelle (NRHS)					
Hoffman, Deanna (MMPS)		X				Jones, Tammy (NRHS)					
Kadikoff, Ernie (NRHS)			X			Mangoff, Stephen (GOPS)					
Kempe, Clare (TBPS)			X			Marceau, Roxanne (GOPS)					
Koning, Fran (BEPS)		X				Marino, Jody (BAPS)					
Langthorne, Bernadette (GOPS)		X				O'Brien, Bernadine (BAPS)					
McPherson, Jamie (GCHS)	Name unavailable for 1 st mtg.					Roper, Tonya (SCPS)					
Mannisto, Mari (MMPS)		X				Trustees/Administration	OS	TC	VC	A	R
McRae, Pinky (MRHS)	X					Bartlett, Bette (ex-officio)		X			
Sagle, Kelly (MNPS)			X			Fisher, Cindy					X
Slomke, Lisa (BAPS)				X		Haman, Lise	X				
Young, Tammy (LSHS)			X			Keenan, Darlene				X	
Mannisto, Mari (MMPS)		X				Notwell, Kathryn			X		
MTPS	Name unavailable for 1 st mtg.					Sparrow, Julie (alt)	X				
MNHS	Name unavailable for 1 st mtg.					Turner, Jim				X	

1.0 Welcome & Introductions

Lise Haman welcomed all representatives in attendance. She noted that some school representatives were as yet unnamed. Mari Mannisto advised that Jamie McPherson was the representative for GCHS. This name will be added to the distribution list.

2.0 Review Policy No. 528 Parent Involvement Committee [Policy 528 \(Elec.Attach\)](#)

L. Haman provided a brief review of the Parental Involvement Policy 528 as attached. The policy can also be viewed at anytime on the board website at www.sgdsb.on.ca

3.0 Election: Chair, Parent Involvement Committee

L. Haman called for nominations for a chairperson for the committee. Bette Bartlett nominated Pinky McRae and Mari Mannisto seconded the nomination.

P. McRae accepted the nomination and requested a brief outline of the roles and responsibilities of a chairperson.

L. Haman advised that the committee chair would be responsible for setting the agenda in consultation with the Director of Education; conduct the PIC meeting three times each school year and prepare an annual report to the Board of Trustees. Business accountability for PIC is handled through the board administration.

L. Haman called for further nominations three times and hearing none, P. McRae was acclaimed as Chair and proceeded to conduct the remainder of the meeting.

4.0 Parent Engagement Strategies

P. McRae concurred with L. Haman's suggestion that this item be addressed as Item 5, so as to ensure that the PIC strategies established could be in sync with the Board's Strategic Priorities for 2007-2008.

5.0 Strategic Priorities of Superior-Greenstone DSB [Strategic Priorities \(Elec. Attach\)](#)

L. Haman explained the background for setting the 2007-2008 Strategic Priorities. She reviewed the three priorities as attached and suggested that that PIC strategies be aligned to the board strategies. She provided examples of best practices in the board which include:

- Differentiated Instruction for multi-level classrooms where a range of students at different levels may exist
- Later literacy instruction with a focus toward Aboriginal student achievement
- Early intervention to overcome language/reading difficulties
- Math Professional Learning Communities
- Oral language research that demonstrated practices for teachers to use in kindergarten levels to help children in language development
- Communications to achieve public confidence in the board, by enhancing the use of the board website as a resource for staff, parents, students and the public at large

6.0 Parent Engagement Strategies

P. McRae asked the group what it proposed to do in 2007-2008 to involve and engage parents in the school community.

K. Dumonski: Internet Safety Series planned to increase awareness of student safety as they engage with internet resources

B. Langthorne: A workshop series is planned for parents to engage and help their children with homework; to prepare for high school life, learn about community safety and nutrition

M. Mannisto: Application has been forwarded for a Parents Reaching Out (PRO) grant to facilitate parents' involvement in the curriculum, i.e., grade 4 to 6 parents will be able to learn how and what's being taught to their child.

T. Hamel: Application for a PRO grant to conduct family nights, activities, games based on the curriculum

K. Sagle: MNPS to host a Spring Open House and social with the School Council. There will be a Fun Day in June and invitations will be extended to families to host a BBQ as a school year finale.

S. Bulmer: RRPS plans to apply for PRO grant to help create a RRPS scrapbook, similar to the one that DOPS conducted in 2006-2007

- C. Kempe: TBPS council wants to plan assistance for parent/teacher interview days by offering babysitting service to allow as many parents as possible to come in for interviews.
- P. McRae: The MRHS Library Resource Centre was established last year through a PRO grant and will continue to build on this endeavour. They want to develop an insert for mid-term report card time. The enclosure would explain the resource centre and offer invitation for parents to browse and use the centre's resources. She cited the book by Dr. Bette Boulton entitled 176 Ways to Involve Parents as an easy read with a multitude of ideas for all to peruse.
- As a member of the Provincial Parent Involvement Advisory Board, P. McRae reported that shortly, this board would be distributing a news release updating the public about its work to date. Currently, it is working on its vision and mission statements.

7.0 Future Meeting Dates

PIC is required to meet three times in each school year. The next two meetings will take place on Monday, February 11, 2008 and Monday, May 12, 2008. A final report to Board is due by August, 31, 2008.

8.0 Choice of Electronic Meeting Modes for Future Meetings

All meetings will be held electronically by teleconference and videoconference to allow as many members as possible to attend with the least amount of travel and interruption in daily schedules.

9.0 Suggestion Agenda Items: February Meeting

- P. McRae asked all members to compile a list of things that each has knowledge about that has worked in their schools to enhance community and parent involvement.
- P. McRae will do a Provincial Board Update
- Each member is encouraged to invite another parent to sit in on the PIC meetings so raise awareness among parents and demonstrate that the committee is non-threatening and perhaps peak the interest of others to become involved.
- Administration will check into creating a process for active communication among the group .

10.0 Adjournment

The meeting adjourned at 7:33 p.m.

Policy 528 Parental Involvement Committee

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SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

STRATEGIC PRIORITIES 2007 — 2008

- Priority No. 1: High level of student achievement
Priority No. 2: Public confidence in Superior-Greenstone DSB
Priority No. 3: Efficient use of financial resources.

PRIORITY No.1

High Level of Student Achievement

☆ *To maximize every student's opportunity to succeed to the highest level.*

Key Strategies:

1. All schools will continue to implement "Best Practice" strategies to support students.
2. Early and Later Intervention Programs will support at risk students to ensure that they meet provincial expectations in literacy and numeracy.
3. School administrators will participate in professional learning communities which will focus on progress of student learning and communication strategies.

Intended Result:

1. High levels of student achievement will be demonstrated using the following data:
 - Grade 3 and Grade 6 EQAO Assessments of Reading, Writing and Mathematics
 - Grade 9 EQAO Assessment of Mathematics and the Grade 10 Literacy Test
 - Percentage of students completing Ontario Secondary School Literacy Test
 - Percentage of students completing 16 secondary credits by age 16
 - Percentage of students completing the Ontario Secondary School Diploma requirements

LEAD: Colleen Kappel, Superintendent of Education

PRIORITY No.2:

Public Confidence in Superior-Greenstone District School Board

☆ *To increase the level of public confidence in Superior-Greenstone District School Board*

Key Strategies:

1. Communication processes will be developed to meet the needs and interests of our internal and external stakeholders.
2. The SGDSB website use will be recognized as the main source of information and communication for all stakeholders in the region.
3. SGDSB will be transparent and accountable in providing evidence regarding our performance.

Intended Result:

1. Staff, students, schools councils, parents and community members will have access to all public information.

LEAD: Lise Haman/Patti Pella, Director of Education

PRIORITY No. 3

Efficient Use of Financial Resources to Support Student Achievement

☆ *To maximize financial resources to support student achievement*

Key Strategies:

1. A budget process will be developed that equitably allocates the financial resources to address the Board's identified needs. Through consultation, areas of financial strength and potential weaknesses will be identified and addressed. The methodology of allocating resources to the various programs will be reviewed.
2. A review of the use of space within the schools will be conducted. Identification of potential excess capacity and plans to reduce the costs associated with the excess space will be developed.
3. Preparation for the upcoming negotiation process will take place

Intended Result:

1. The operational decisions made by the Board will reflect the Board's goal for high student achievement and "Kids Come First".

LEAD: Bruce Rousseau, Superintendent of Business