

# SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



*Our Mission:* "Inspiring our students to succeed and make a difference"  
*Our Vision:* "We are leaders in providing quality learning experiences in our small school communities"  
*Our Values:* "Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation"  
*Our Motto:* "Small schools make a difference"

## Parent Involvement Committee (PIC)

Wednesday, April 15, 2015 — 6:30 p.m.

### MINUTES

On-Site at Marathon Board Meeting Room  
Electronic Access via Videoconference and/or Teleconference

**Dial-in: 1-888-289-4573**

**Access: #7542445**

Chair: Pearl Cooper

Recorder: Andrée MacGillivray

### 1.0 Roll Call

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)											
Parent Involvement Committee											
Elementary Schools	O	T	V	A	R	Secondary Schools	O	T	V	A	R
	S	C	C				S	C	C		
BAPS – Melissa Groom... <i>School Council</i>				x		GCHS – <b>Lynne Lafrance</b> , Matthew Donovan... <i>School Council/PIC</i>					x
BAPS – ... <i>Amelie Nephin, Natalie Cormier... School Council</i>				x		GCHS – Lee Anne Donovan, Chantal Barrett, Paulette Abraham, Mary Jane Dunn... <i>School Council</i>				x	
BEPS – Nikki Orban-Goodman... <i>School Cncl &amp; PIC</i>				x		LSHS – <b>Mandy Monks</b> ... <i>School Council/PIC</i>				x	
BEPS – <b>Brenda Goodman</b> ... <i>School Council</i>		x				MNHS – <b>Jane Bourgeois</b> ... <i>School Council</i>					x
BEPS – Theresa Neslon, Misty Goodman, Karen Enders, Tanya Furoy... <i>PIC</i>				x		MNHS – N/A... <i>PIC</i>					
DOPS - Kitty Dumonski... <i>School Council &amp; PIC</i>				x		MRHS – Jennifer Bott, Paula Schawantz... <i>School Council</i>				x	
DOPS – Lucie Lankimaki, Tricia Stenlund... <i>School Council</i>				x		MRHS – <b>Pearl Cooper</b> ... <i>PIC</i>	x				
GOPS – <b>Kelly Mangoff</b> , Chair... <i>School Council</i>		x				NRRHS – Martha Verville, Theresa Monroe, Maria Gauvin... <i>School Council</i>				x	
GOPS – Michelle Bird... <i>School Council</i>				x		NRRHS – N/A... <i>PIC</i>					
MNPS – <b>Amanda Warford</b> , Theresa-Lynne Cain... <i>School Council &amp; PIC</i>					x						
MTPS – Aryn Rooney, Julie Cyr... <i>School Council</i>				x							
MTPS – Faith Yaciuk... <i>PIC</i>				x		<b>Trustees/Administration</b>	O	T	V	A	R
MMPS – Alyson Beaudry, Amanda Stark... <i>School Council</i>				x			S	C	C		
MMPS – <b>Rose Anne Nieman</b> , Sherri Sawry, <b>Amanda Cassie</b> ... <i>PIC</i>		x				Mark Mannisto		x			
NAPS – <b>Christiane Young</b> , Lee Ann Donovan... <i>School Council</i> ... <b>Matthew Donovan</b> , <i>PIC</i>		x				Kim Figliomeni (alt.)					x
RRPS – Sara Hardy, Downey LeBar, Candice Hedlun... <i>School Council &amp; PIC</i>				x		Pinky McRae ( <i>Ex-Officio</i> )					x
SCPS – Tosha Borutski, <b>Erin Nesbitt</b> , Patricia White... <i>School Council</i>					x	David Tamblyn	x				
SCPS –Tina Hamel, Tosha Borutski... <i>PIC</i>					x	Nicki Morden-Cormier					x
TBPS – <b>Melissa Lanovaz</b> , Wendy Adams, Kristi Voogt... <i>School Council</i>		x				Nancy Petrick	x				
						Andrée MacGillivray ( <i>Recorder</i> )		x			

## **1.0 Welcome**

David Tamblyn

Director D. Tamblyn welcomed the group and the meeting commenced at 6:35 p.m.

## **2.0 Review and Approval of Minutes: February 24, 2015**

(Attached)

Mover: Jane Bourgeois

Second: Dominique Orban-Goodman

That, the minutes of the Parent Involvement Committee meeting dated February 24, 2015, be accepted and approved.

## **3.0 Approval of Agenda**

Mover: Jane Bourgeois

Second: Dominique Orban-Goodman

That, the agenda for the Parent Involvement Committee meeting of April 15, 2015, be accepted.

## **4.0 Business Arising from Minutes**

4.1 Nothing to report.

(David Tamblyn)

## **5.0 Chair: Parent Involvement Committee**

(Pearl Cooper)

5.1 Nothing to report.

## **6.0 Director of Education**

(David Tamblyn)

6.1 Board Art Calendar

(David Tamblyn)

D. Tamblyn asked that art from the students be submitted to the Board Office no later than May 29<sup>th</sup>. There was discussion about the pros and cons of the calendar as well as the design of the calendar.

6.2 Aboriginal Handbook

(David Tamblyn)

The Aboriginal Handbook was created as a resource reference for staff to learn more about the nine first nation communities we have a tuition agreement with. Barb Willcocks, Aboriginal Lead for SGDSB, worked with a researcher from Lakehead University collecting material for the document which included interviews with elders from each of the First Nation communities.

6.3 Health and Physical Education Curriculum

(David Tamblyn)

The Health and Physical Education Curriculum document has been released and the Ministry of Education is providing initial training for staff. Parent resources available on-line (mid-way down the page) at:

<http://www.edu.gov.on.ca/eng/curriculum/elementary/health.html>

6.4 Myths Around Math Education

(Kathleen Schram)

Participants require computer to participate in presentation. Site available at:

<https://sgdsb.on.ca/picmeeting/>, click on the link and sign-in as a guest (enter your name and location/town)

K. Schram presented an informative Power Point on the **Myths and Facts**, by Dr. Christine Suurtmon, Associate Professor at University of Ottawa, surrounding math being taught in schools and opinions of learning mathematics, i.e. Myth: *only some people are capable of doing math.* Fact: *All students are capable of doing math.*

6.5 Results of: Tell Them From Me

(Nancy Petrick)

N. Petrick presented following information as a result of data collected to the PIC group: Between the end of January and March all of our high school students completed a student outcomes and school climate survey:

Results of this survey were broken down into the following reports for the schools:

- a. School Climate
- b. School Completion
- c. Career Pathways

Tonight I would like to highlight some of the results that came from the school completion and Career pathway portion of the survey.

What we know and what the research is saying:

1. 3 of every 4 students (Canada) will graduate from secondary school within the allotted time period (4 or 5 years)

2. School completion is a significant predictor of a students' long term health, economic success and general well being
3. All children have a certain probability of completing school but there are many factors that impact this (family background, academic achievement, engagement, mental health, and learning climate)
4. Successful development of literacy skills leads to greater participation and strong sense of belonging
5. Longitudinal studies have indicated there are a number of protective factors related to school completion (grouped into seven categories)
  - a. Demographics
  - b. Academic
  - c. Social engagement
  - d. Institutional engagement
  - e. Intellectual engagement
  - f. Positive mental health
  - g. Learning climate
6. This survey measures each of these protective factors which are considered personal assets that increase a students' likelihood of completing school.
7. Our average probability of school completion is 74% where the Canadian average is 78%
8. A statistical technique called cluster analysis is used to identify types of students that have similar profiles in terms of their assets for school completion, they are:
  - a. Engaged
  - b. Disengaged
  - c. Disconnected
  - d. Struggling
  - e. Alienated
9. In all five of our high schools the highest percentage of students seems to be Disengaged and Disconnected and struggling are next.

Suggestions:

1. Work on building literacy skills
2. Building relationships, student: student
3. Maintain high expectations for success
4. Monitor student successes regularly
5. Continue to build on connecting students and families to the school

**7.0 PIC Representative Feedback**

*(Open Discussion)*

7.1

**8.0 Suggestions: Future Agenda Items**

- 8.1 R. Nieman, MMPS, reported at their last P.T.A. meeting, it was suggested students make/create their Agendas due to the high cost of out sourcing. The students could have "more ownership" as to the content of the agendas and include the artwork that is not included in the Board Calendar.

J. Bourgeois would like to discuss the budget regarding extra-curricular funding at the high school level.

**9.0 Next Meeting Dates**

Note: Reg. 330/10 requires that **four meetings** be held in each school year.

**Next Meeting Date: May 13, 2015**

**10.0 Adjournment**

Mover: \_\_\_\_\_ Second: \_\_\_\_\_

*That, the Parent Involvement Committee meeting on April 15, 2015, adjourn at 7:50 p.m.*