



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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PRESS RELEASE

FOR IMMEDIATE RELEASE

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Positive EQAO Results for Superior-Greenstone District School Board

MARATHON, Ontario – The Education Quality and Accountability Office (EQAO) has released achievement scores for district school boards summarizing the 2004-2005 Reading, Writing and Math Results for Grades 3 and 6 students. Math results for Grade 9 students in the province were also released.

The Superior-Greenstone District School Board has shown positive results in all areas of the assessment. In the Grade 3 test, the percentage of students reaching Level 3 or 4 (Ministry of Education standard) moved up by nine points in reading to 52%; stayed the same in writing at 49% and increased slightly in math to 54%.

In Grade 6 testing, the board average moved up by two points to 58% in reading; while in writing the average increased by four points to 53% and in math a six point improvement raised the average to 61%. The math result exceeded the provincial average of 60%.

“We are definitely on the path to steady improvement,” said Superintendent of Education Patti Pella. “However, the challenge to reach or surpass provincial averages and to have 75% of Grade 6 students reaching Level 3 or 4 by 2008 is significant. We have our work cut out for us.”

The board results for Grade 9 are very promising. In the Applied Level, the board average of 37% exceeds the provincial average by 10%. At the Academic Level, an achievement of 74% puts our students ahead by 6% compared to the provincial average.

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“We can look to our results in Grade 9 math with great pride in our accomplishments,” said John Robart, Assistant to the Superintendent of Education. “Even though we are above the provincial average in the Applied Math Level, we have a great deal of work to do in our board, and in the province to close the gap between the applied and academic math levels,” he said.

Terry Ellwood, Director of Education added, “The EQAO results are only one measure of student achievement, however it is an indicator that receives the most public attention.” Ellwood credits the board’s success to the hard work of staff and students and looks forward to even better results next year.