



## ***SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD***

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### **PRESS RELEASE**

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#### ***Literacy Success at Geraldton Composite High School***

**MARATHON, Ontario** – “Superior-Greenstone District School Board is proud of the EQAO literacy results of the students at Geraldton Composite High School,” says Board Chair Bette Bartlett. “We are committed to ensuring that students experience success and we share in their celebration of accomplishment.”

“It takes a village to raise a child” (proverb). The staff at Geraldton Composite High School (GCHS) has certainly demonstrated that, together, they can make a difference in the success of students. By implementing specific actions such as having students write practice literacy tests, by providing immediate feedback to students on their progress, by practicing certain literacy skills, and by reaching out to parents, they have demonstrated that we share a commitment to student achievement.

“Staff was instrumental in implementing professional learning communities to develop literacy skills, because they recognized literacy as an essential skill for students,” credits Principal Fred Simonaitis

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According to Director of Education Lise Haman, all strategies that are used to improve literacy skills are critical to the success of our students. “We are pleased that EQAO profiles school successes such as these,” said Haman.

“All staff and students in Superior-Greenstone District School Board can benefit from learning about the strategies that were used at GCHS,” added Bartlett.