



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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PRESS RELEASE

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Kindergarten Registration: A Season for Transition

MARATHON, Ontario – Registration for children entering kindergarten is going to look slightly different from now on. The Superior Greenstone District School Board has announced that kindergarten registration will no longer be a single day event as they will be offering a number of activities and events that will bring children and their parents/caregivers into the school over the next five months.

"Kindergarten registration will now be a season, rather than a one day event." said Director of Education, David Tamblyn.

School staffs are in the process of planning events such as Fair Start and Welcome to Kindergarten; both of which have served as part of the board's registration process in the past. These programs take place in the schools and provide the new junior kindergarten students and their parent/caregiver with an opportunity to meet the teacher and to see the school and classroom.

The board's new plan however, encourages more time spent in the school for the new JK student, participating in both school and classroom activities. Parents will also have an opportunity to "get to know the school" before their children formally begin as they will be invited to attend school events such as barbeques, assemblies, and learning sessions designed to support their children.

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“Registration is an exciting time for our youngest learners,” said Tamblyn. “We endeavor to ensure that our registration processes, just like our daily instruction in the classroom, truly reflect our core values – caring, responsibility to parents, respect for the diversity of our schools and our students, and innovation in terms of our practices.”

This transition plan is part of the board’s transformation of the early years. The board has committed to enhancing their schools to become centers that serve children ages 0 to grade 12 and beyond in some cases. Increasingly, the board is establishing partnerships with agencies in order to ensure that children and families know that their schools are a place where they can access a range of programs and services.