

Beliefs of the Superior-Greenstone DSB

- * There should be a safe, secure and inviting learning environment.
- * All people should be treated fairly, equitably and with dignity and respect.
- * There should be respect for the unique culture of each community.
- * Access to quality educational services should be equitable and open to all.
- * There should be open communication.
- * We should foster partnerships within our communities.
- * Life-long learning is an all encompassing human endeavour.
- * Parents and students share in the roles, rights and responsibilities for their educational journey.
- * Striving to achieve one's personal best.
- * Decision-making should be based on a participatory model.

Trustee Residential: April 2000

Director's Report 2001



Director's Message

It is my pleasure to present to you a snapshot of the initiatives and programs and services we offer as a result of the combined leadership of our trustees, our senior management team, principals and the outstanding work of our dedicated staff.

We must ensure we are responsive to the needs of our educational system at this crucial time as we face declining enrolments and shrinking budgets. Our priorities have focused on the

implementation of the New Ontario Curriculum at the elementary and secondary level. We will gather, analyze, and interpret the data from provincial tests and set targets to improve learning for our students. Striving to achieve one's personal best supports our challenge to meet provincial expectations and succeed on standardized testing.

Change is hard in any organization, but major decisions were made to affect some difficult choices for our day-to-day operations that have resulted in opportunities to enhance the quality of service delivery throughout our system. Clearly, transportation was forefront on this list. Other areas of continued study include the Dual Campus Review for Lake Superior High School, French Immersion Review, Safe Schools Policy development, and Prior Learning Assessment and Recognition process. In each of these studies the focus is on our students. We stay vigilant for ways to reduce costs and become more efficient in order to improve student learning.

Our commitment to literacy and continuous school improvement are highlighted in our report. Furnishing children with solid reading, writing and speaking skills enables them to learn, achieve and succeed throughout their education. Focusing on individual learning strengths is key to helping students achieve success and build confidence in their own abilities. In excess of 200 books have been read by the student population in several of our schools during the first four months of the school year. Parents play an essential role in equipping their children with a readiness-to-learn. Working constructively as partners, school and home can enhance an effective learning environment and successful learning strategies.

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Director's Message

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Our special education programs require a whole school philosophy and a comprehensive approach to an inclusive learning environment with appropriate program accommodations and modifications. Equity and inclusion are essential components of an authentic learning community. Teachers, parents, and educational assistants have collaborated to ensure appropriate documentation for our intensive Support Assistance for special education funding. Maintaining standards of excellence for all of our programs and providing clear direction for the future in an ever-changing environment is imperative.

Professional development opportunities provide our staff with the tools to grow, learn and reach new heights. We strive to ensure our professional development is connected to the instructional needs in our dynamic educational environment. Change is a catalyst for personal and organizational growth.

There are dedicated people working in every corner of our Board, all determined to build and strengthen their connections to each other and the people in our communities. We promise to focus our efforts on the future to promote our students' achievement and success in reaching their goals.

To our teachers, principals, support staff, administrators and school council members I want to express my deep appreciation for your commitment to our students and ensuring a bright future for all.

HEATHER WILSON-BOAST
Director of Education
Superior-Greenstone DSB



"There are dedicated people working in every corner of our Board, all determined to build and strengthen their connections to each other."

Education

The Superior-Greenstone DSB works cooperatively with schools and school community members to build improvement plans to guide system activity and resource allocation. Input is sought from the school community members through school councils, surveys, committees, public forums and direct communication. Students are our first priority and we believe that we need to continuously analyze, evaluate and plan for improvement. School learning teams engage school councils and school communities in discussing and supporting school and student improvement. An example of this is the process of gathering and analyzing EQAO results and setting targets for improvement.

French Immersion

The Board has offered early French immersion programming since 1985. This program, available in Margaret Tomney Public School offers grades one through six, French immersion. Teachers focus on French language and culture. We are proud of the graduates of our French immersion program, many of whom have found their second language especially helpful in university language programs, finding summer employment and in their world travels.

Early Literacy Teachers

Our goal is have every student reading by grade 3. To this end, our professional learning in the elementary panel focuses on literacy. We have four half-time Early Literacy teachers who support literacy through workshops, conferences, presentations, assessment of students, support for teachers, encouragement for schools and education for parents. Our schools have embraced literacy and encourage reading through challenges, book clubs and professional learning.

Education Report

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Secondary Panel

Our secondary schools face the challenge of offering full course paths to graduation in small school settings. Creative timetabling, community partnerships and cooperative education are some of the ways we enhance our strong academic schools. Nearly 70% of our students passed the Grade 10 Literacy Test and our academic students met the challenges of the Grade 9 Provincial Math Test. We will be looking for ways to support our applied students as they face the challenges of a rigorous new curriculum.

We are finishing Phase 6 of Secondary School Reform, which included implementation and training on the new curriculum. Teachers and administration participated in subject-specific workshops and worked with program leaders to implement the new curriculum. There were also sessions for Exemplar Training and the Curriculum Planner. Phase 7 will focus on more subject-specific workshops as well as assessment and evaluation.

Co-curricular activities abound at all of our secondary schools. The school spirit and enthusiasm is amazing at our interschool sports days.

New Staff Orientation

The Superior-Greenstone DSB is proud of the cooperative effort of the schools, federations and Board office in welcoming new staff to our system schools. Schools are running formal and informal mentorship programs; federations have different programs available including a full-day, New Teacher workshop. The Board has a New Employee Orientation session that has been very well received as and we will continue to improve the ways that our Board reaches out and welcomes new employees.

Opportunities for Professional Learning

The Board is an approved service provider for the Teacher Recertification Program. Our intent is to work together with staff to provide opportunities to meet the requirements of the Recertification Program.

Professional Learning/Development

This Board works cooperatively with staff to determine the needs of professional development through direct input, surveys and committees. Professional learning happens in Board-wide, regional and school-by-school situations. The use of teleconference, Internet and videoconference are some of the creative ways we manage to overcome the challenges that the geography of our board presents us!



"Co-curricular activities abound at all of our secondary schools. The school spirit and enthusiasm is amazing at our interschool sports days."



Transportation

The Plant Services department continued managing the school bus transportation of children in cooperation with the coterminous boards within our boundaries.

A new Transportation Policy 301 was developed over the first half of the 2001 year. Feedback was gathered from various stakeholders, including parents, parent councils, principals, teachers and others. Implementation of the new policy involved redesign of bus routes and application of new services distances.

Savings realized as a result of the new policy were on target as expected and are a major step toward operating within the funding allocation provided by the Ministry of Education.



Manitouwadge High School

Plant Operations and Maintenance

General

The 2000/2001 year was a very productive year for the Plant Services department with several building related projects undertaken, as outlined in this report.

Playground Equipment Upgrades Phase 2

The Board approved a playground equipment replacement initiative based on the Board matching locally raised dollars used for installation of new CSA approved playground equipment. Schools taking advantage of this program included BA Parker, George O'Neill, Red Rock and the Manitouwadge Public Schools.

Energy Management

The Plant Services department continued the review of the efficiency of buildings through energy management and building control system upgrades.

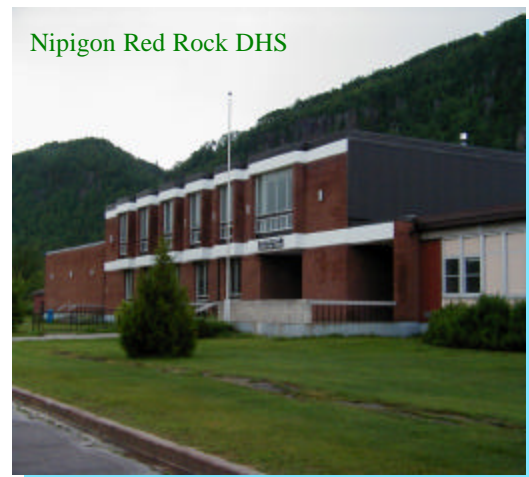
The Lake Superior High School (Terrace Bay Campus) saw the installation of an energy management system that assumed control of heat units. Previously, energy in the building was controlled by several independent control systems that had failed. The new system provides energy saving programming and future expandability options to monitor and control building energy use. This system uses the latest in internet-based access and saves the cost of a dedicated telephone line normally required for off-site control and troubleshooting.

Mould Prevention

Investigations continued to be carried out to monitor the presence of mould in Superior-Greenstone DSB schools including portable classrooms. Follow-up procedures are carried out where moisture problems are found to ensure that mould does not form.



Beardmore Public School



Nipigon Red Rock DHS

Other Maintenance and Renewal Projects

- ⇒ Renovations to the girls shower room in Geraldton Composite HS
- ⇒ Roof replacement to a section of roof in Geraldton Composite HS
- ⇒ Parking lot and grounds repairs at Manitouwadge PS
- ⇒ Flooring replacement at various schools within the Board
- ⇒ Re-keying and some door hardware replacement at Marathon HS
- ⇒ Completion of the barrier free access project at Lake Superior HS – Terrace Campus
- ⇒ Playground and ball field work at Marjorie Mills PS
- ⇒ Boiler controls upgrade work at Nipigon Red Rock District HS
- ⇒ Electrical upgrades at various schools within the Board
- ⇒ Many other general projects to keep the buildings in good condition.

Information Technology: What's Happening?

Students

- ⇒ Our first pilot of the Cisco Networking course has been developed for delivery at Geraldton Composite HS. Students have an opportunity to learn specific skills and acquire the knowledge to design, create and maintain complex computer networks. Two of the four levels in the program are available. Students completing the program may write an exam toward acquiring their Cisco Networking Academy designation (CCNA). Recognized worldwide by networking employers and professionals, the CCNA positions students very well for excellent employment opportunities. As well, this is an excellent course for students continuing post-secondary studies in computers.
- ⇒ An ED-Line Program pilot is running at Marathon HS where parents and student can go online and view the participating students' marks as well as course outlines and more.
- ⇒ A Prometric Testing Centre exclusively for students is being piloted at Marathon HS. Students can apply themselves toward an A+ Certification, an industry standard for computers. Certification can lead to other designations such as Internet + with Comptia.
- ⇒ Videoconferencing potential to offer courses not available because of small class sizes.

"We support one of the best computer to student ratios in the province at a level of 1:3."

Board Office

- ⇒ Network infrastructure at the Board Office is being upgraded.
- ⇒ A more user-friendly Board website is in the works to provide both ease and compatibility for parents, students and staff.
- ⇒ The central administration of the information Technology department is progressing well with the implementation of an on-line IT work Order system. This will be helpful in making the most effective use of a limited technicians' pool and ideally improve the turnaround time on work orders. A centralized IT department will provide for the administration of school servers that will be accessible from the Board site. Numerous IT issues such as software deployment, upgrades and service packages can be processed in a more timely, consistent and effective manner.
- ⇒ Delivery of a Lakehead University course and offering more meetings via video conference which lowers travel costs and increased opportunities for timely communication between staff and other organizations is ongoing.
- ⇒ We are investigating the leading technology in wireless solutions and broadband connections.
- ⇒ We continue to provide leading technology as well as a sound, secure, workable solutions for all our students and staff.

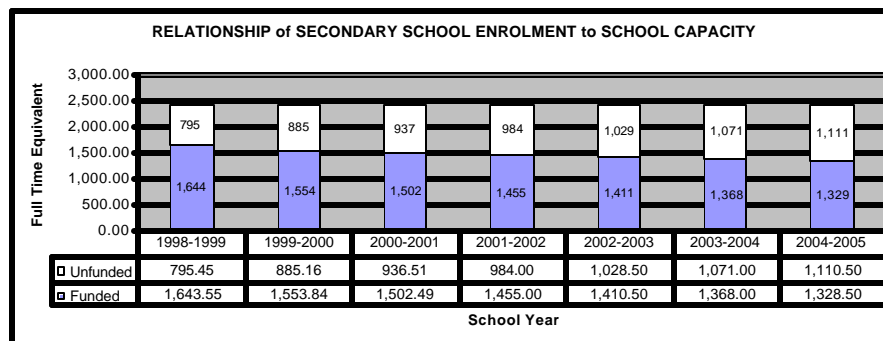
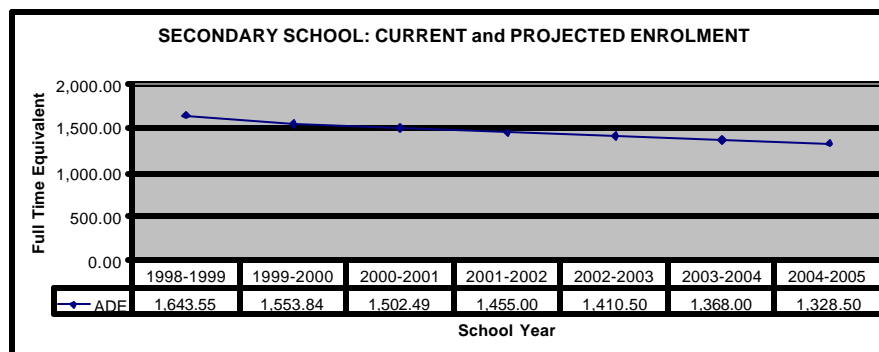
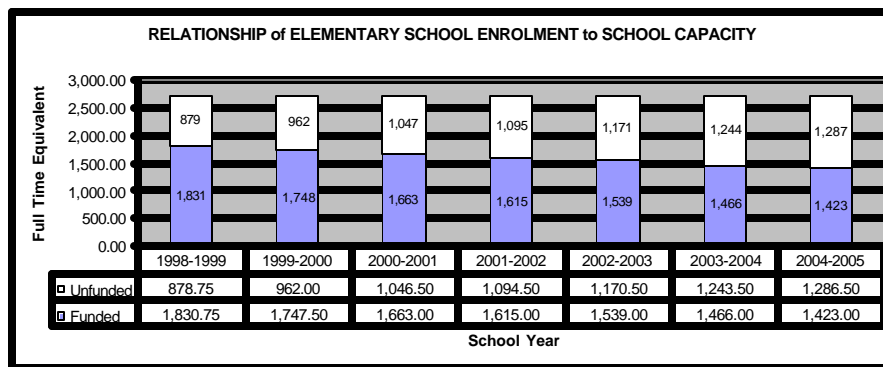
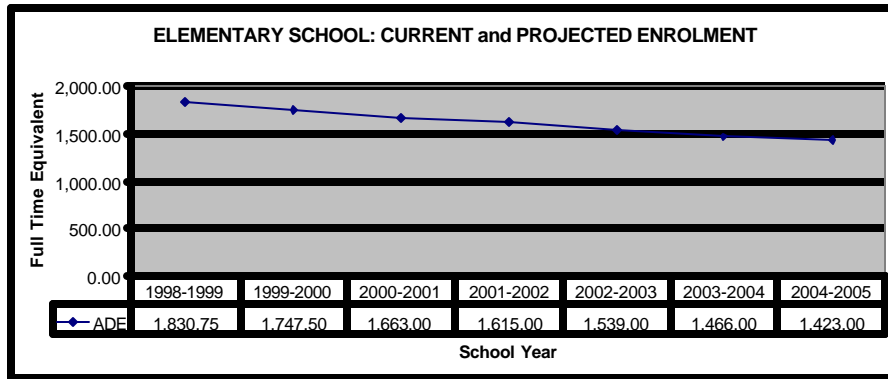


"A Prometric Testing Centre exclusively for students is being piloted at Marathon HS and we are piloting a Cisco Networking course at Geraldton Composite HS."

Schools and Teachers

- ⇒ We support one of the best computer to student ratios in the province at 1:3 and we are committed to maintaining this level.
- ⇒ We have begun upgrading all our network infrastructure in all our schools.
- ⇒ Solid security changes and web-caching which will increase the students and staff bandwidth is proceeding in all our schools.
- ⇒ We are initiating small school projects where websites created by students can be viewed by the public.
- ⇒ Exploring and developing opportunities to deliver interesting and meaningful IT professional development for our staff is ongoing.

Enrolments, Projections and School Capacities



Superior-Greenstone DSB

Facts at a Glance

Schools	
Elementary	10
Secondary	5
Total Schools	15

Student Enrolments	
Elementary	1,615
Secondary	1,455
Total Number of Students	3,070

Elementary Staff	
Teachers	99
Principals	10
Vice Principals	4
Support Staff/Educational Assistants	45
Custodial Staff	25
Total Elementary Staff	183

Secondary Staff	
Teachers	113
Secondary Principals	5
Vice Principals	5
Support Staff/Educational Assistants	45
Custodial staff	26
Total Secondary Staff	194

Board Administration/Support Staff	24
Total School Board Staff	401

New Hires	
Permanent Teachers	23
Occasional Teachers	7
*Vice Principals	2
Educational Assistants	7
Library Technicians	1
Custodian	1
*(Also promotion of internal candidates to administrative positions)	

The Business of Superior-Greenstone DSB

FOR THE SCHOOL YEAR 2001-2002

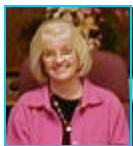
Superior-Greenstone District School Board estimates for the 2001-2002 period total \$30,060,860.

ENROLMENT	2001-2002	2000-2001	1999-2000
Estimated Day School Enrolment - Elementary	1,605.50	1,676.50	1,798.00
Estimated Day School Enrolment - Secondary	1,473.88	1,572.83	1,588.72
Estimated Day School Enrolment - Board Total	3,079.38	3,249.33	3,386.72

EXPENDITURES	2001-2002	2000-2001	1999-2000
Salaries & Wages	20,499,062	20,248,374	21,032,214
Employee Benefits	2,565,788	2,368,411	2,704,315
Staff Development	217,340	252,565	129,816
Supplies & Services	2,487,364	2,637,212	2,549,647
Replacement Furniture & Equipment	585,822	422,366	581,235
Capital Expenditures	288,980	198,967	623,552
Debt Charges & Interest	110,746	144,219	307,936
Rental Expenditures	115,025	232,717	93,080
Fees & Contractual Services	2,815,518	2,792,080	2,182,147
Other	362,215	386,086	175,731
Transfers to Other Boards	13,000	13,000	13,000
Total Expenditures	30,060,860	29,695,997	30,392,673

REVENUES	2001-2002	2000-2001	1999-2000
Fees	1,220,382	983,334	1,234,907
Transportation Recoveries	387,500	430,000	418,477
Rental Revenue	111,500	110,000	14,893
Transfer from Reserves	230,000	0	165,581
Other Revenue	363,851	406,621	65,000
Local Taxation	7,808,681	9,213,162	8,920,659
Government Grants	19,938,946	18,552,880	19,573,156
Total Revenues	30,060,860	29,695,997	30,392,673

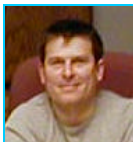
EXPENDITURE CATEGORIES	NON				PUPIL		TOTAL
	CLASSROOM	CLASSROOM	ADMINISTRATION	TRANSPORTATION	ACCOMMODATION	OTHER	
SALARIES AND WAGES	13,591,752	4,021,853	945,680	0	1,939,777	0	20,499,062
EMPLOYEE BENEFITS	1,662,145	478,218	113,561	0	311,864	0	2,565,788
STAFF DEVELOPMENT	150,210	19,480	44,250	0	3,400	0	217,340
SUPPLIES & SERVICES	735,158	163,633	256,223	0	1,332,350	0	2,487,364
REPLACEMENT FURNITURE AND EQUIPMENT	286,322	105,400	135,500	0	58,600	0	585,822
CAPITAL EXPENDITURE	281,580	1,200	6,200	0	0	0	288,980
DEBT CHARGES & INTEREST	0	0	0	0	110,746	0	110,746
RENTAL EXPENDITURE	72,562	23,763	18,700	0	0	0	115,025
FEES & CONTRACTUAL SERVICES	105,000	0	303,564	1,957,804	449,150	0	2,815,518
OTHER	6,090	0	89,017	0	21,910	0	117,017
TRANSFERS TO OTHER BOARDS				13,000			13,000
RESERVE PROVISIONS						245,198	245,198
Total Expenditures	16,890,819	4,813,547	1,912,695	1,970,804	4,227,797	245,198	30,060,860

**Bette Bartlett**

Chair
Nipigon
887-2605

**Guy Champagne**

Vice Chair
Marathon
229-1434

**Randy Krystia**

Geraldton
824-3460

**Les Aylward**

Red Rock /
Dorion / Hurkett
857-1245

Your Trustees

**Lindsay Harris**

Student Trustee
886-2201
(Photo Unavailable)

Wendy Krystia

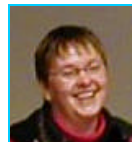
Beardmore / Longlac
/ Jellicoe / MacDiarmid
824-3460

**Larry Fraser**

Marathon
229-3172

**Kathryn Notwell**

Schreiber / Terrace Bay
825-9221

**Darlene Keenan**

Manitouwadge
826-3890



Board Administration

Heather Wilson-Boast, Director of Education

Bruce Rousseau, Superintendent of Business

Patti Bailey-Pella, Superintendent of Education

Cathy Tsubouchi, Manager of Accounting Services

Wayne Chiupka, Manager of Plant Services

Dan Bourgeault, Assistant Manager of Plant Services

Barbara Draper, Coordinator of Human Resource Services

Bradley Ross, Coordinator of Information Technology

Rose-Marie Joannette, Administrative Assistant

Superior-Greenstone DSB

Our Vision

"The Superior-Greenstone DSB
will create and maintain a school system that
delivers quality education for every student."

Our Mission

"The Superior-Greenstone DSB
will ensure that
'Kids Come First.'
The Superior-Greenstone DSB
will communicate and work collaboratively with its employees,
its schools, its advisory councils, community agencies
and organizations, parents, and the general public
to achieve its stated
Vision and Mission"



We Welcome Your Comments

This Director's Annual Report is produced and designed by Superior-Greenstone DSB. For more information about anything in this report please call or write to:

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