

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Our Mission: "Inspiring our students to succeed and make a difference"
Our Vision: "We are leaders in providing quality learning experiences in our small school communities"
Our Values: "Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation"
Our Motto: "Small schools make a difference"

Videoconference Site Locations

Superior-Greenstone District School Board.... (SGDSB).....12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS)200 Manitou Road W., Manitouwadge, ON
 Marathon High School (MRHS)14 Hemlo Drive, Marathon, ON
 Lake Superior High School (LSHS).....Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS)20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS).....500 Second Street West, Geraldton, ON

Special Board Meeting 02-2017

A G E N D A

Monday, May 8, 2017 @ 6:30 p.m.

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

Board Chair: P. McRae

Director: David Tamblyn

VC Sites at: GCHS / LSHS / MNHS / NRHS

Recorder: G. Christianson

PART I: Special Board Meeting

Section (A): – (open to public): 6:30 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Augia-Gagnon, Mia (Student)						McIntyre, Margaret					
Figliomeni, Kim						McRae, Pauline (Pinky)					
Groulx, Michael						Pelletier, Allison					
MacGregor, Aaron						Sabourin, Stanley					
Mannisto, Mark						Sarrasin, Marlaine					

<u>Board Administrators</u>	<i>Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>				
	OS	TC	VC	A	R
Tamblyn, David: <i>Director of Education</i>					
Tsubouchi, Cathy: <i>Superintendent of Business</i>					
Morden-Cormier, Nicole: <i>Superintendent of Education</i>					
Bishop, Charlie: <i>Assistant to the Director</i>					
Eddy, Suzanne: <i>Student Success Lead</i>					
Williams, Dianne: <i>Manager of Accounting Services</i>					
Chiupka, Wayne: <i>Manager of Plant Services/Transportation</i>					
Demers, Linda: <i>Coordinator of Business Services</i>					
Paris, Marc: <i>Coordinator of Plant Services</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Christianson, GerriLynn: <i>Administrative Assistant to Director</i>					

2.0 Special Board Meeting Call to Order

✓ *That, the Superior-Greenstone DSB Special Board Meeting on Monday, May 8, 2017 be called to order at _____ p.m.*

3.0 Approval of Agenda

✓ *That, the agenda for the Superior-Greenstone DSB 02-2017 Special Board Meeting, May 8, 2017 be accepted and approved.*

4.0 Disclosures of Interest re: Open Session

5.0 Reports from the Superintendents of Education

Superintendent of Education: N. Morden-Cormier

5.1 Special Board Report No.27:
Elementary Teaching Staff for September 2017 (Final)

(Attached – N. Morden-Cormier)

✓ *That, the Superior-Greenstone DSB having received Special Board Report No. 27: Elementary Teaching Staff for September 2017 (Final), approves the Elementary staffing as presented.*

5.2 Special Board Report No. 28:
2017 – 2018 Proposed Secondary Staffing

(Attached – C. Bishop)

6.0 Committee of the Whole Board (In-Camera Closed)

(Attached)

6.1 Agenda: Committee of the Whole Board – Closed

✓ *That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.*

6.2 Rise and Report from Closed Session

✓ *That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.*

7.0 Report of the Committee of the Whole Closed Section B

7.1 Recommendations from
Committee of the Whole Closed Session

(Use section to publish motions in open session)

✓ *That, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:*

- (list motions here which may apply)

8.0 Adjournment

- 8.1 ✓ ***That, the Superior-Greenstone DSB Special Board Meeting 02-2017 on Monday, May 8, 2017 adjourn at _____, p.m.***

<u>2017 - Board Meetings</u>		
<i>Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.</i>		
Monday, May 8, 2017 <i>*Special Board Meeting</i>		Tuesday, May 23, 2017 <i>*Designate Site: GCHS</i>
Monday, June 26, 2017	Monday, July 17, 2017	Monday, August 21, 2017
Monday, September 18, 2017	Monday, October 23, 2017 <i>*Designate Site: MNHS</i>	Monday, November 20, 2017
Monday, December 4, 2017 (1:00 p.m.)		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 02-2017

Committee of the Whole Board: Closed Session.

Monday, May 8, 2017

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

A G E N D A

Board Chair: P. McRae

VC Sites: GCHS / LSHS / MNHS / NRHS

Director: David Tamblyn

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

1.0 Disclosure of Interest: re Closed Session (P. McRae)

2.0 Approve of Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 27
Date: May 8, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Nicole Morden Cormier, Superintendent of Education

SUBJECT: Elementary Teaching Staffing and Organization for September 2017

STRATEGIC PRIORITY: Student Achievement and Well Being
Responsible Stewardship of Resources

Background

The *Proposed Elementary Teaching Staffing and Organization for September 2017* Board Report No. 26 was provided for information at the April 24, 2017 Regular Board Meeting.

Current Situation

The following tables outline the recommended elementary school staffing for the 2017-2018 school year.

These allocations are based upon the most recent projections for enrollment; monitoring of enrollment will take place to ensure that staffing levels meet the cognitive, emotional and physical needs of our students while maintaining fiscal responsibility.

As per the decision regarding Report No. 25: *Red Rock Public School Modified Pupil Accommodation Review* to formally end the provisions of educational programming effective June 30, 2017, staffing allocations for the Red Rock Public School have been adjusted accordingly.

In addition, in consultation with Senior Administration and in the best interest of students and the system, the previous recommendation that the administrator at Beardmore Public School return to a 0.5 teaching assignment has been removed.

Table 1: Recommended Classroom Staffing for September 2017

School	2016/2017		September 2017		
	<i>Actual Enrollment (Oct. 31/2016)</i>	<i>Classroom Teachers</i>	<i>Projected Enrollment (Oct. 31/2017)</i>	<i>Classroom Teachers</i>	<i>Change in Teachers</i>
B.A. Parker	126.00	7.00	142.00	6.00	-1.00
Beardmore	26.00	3.00	25.00	3.00	0
Dorion	43.00	4.00	48.00	4.00	0
George O'Neill	106.00	6.00	123.00	6.00	0
Manitouwadge	38.00	4.00	42.00	4.00	0
Margaret Twomey	209.00	10.00	203.00	10.00	0
Marjorie Mills	73.00	4.50	65.00	4.50	0
Nakina	16.00	3.00	19.00	3.00	0
Red Rock	14.00	1.50	0.00	0.00	-1.50
Schreiber	50.00	4.00	52.00	4.00	0
Terrace Bay	69.00	4.50	65.00	4.50	0
Total FTE	770.00	51.5	784.00	49.00	-2.50

Table 2: French, Special Education Teacher, Native Language Teacher and Other Program Staff

School												
	SET/EI	Primary Planning	French	Native Language /Other	Total	SET/EI	Primary Planning	French	Native Language	Other	Total	Change
B.A. Parker	2.05*	0.57	0.38	0.5**	3.5	2.05*	0.57	0.38	0.5**	0	3.5	0
Beardmore	0.43	0.19	0.19	0.19	1.0	0.43	0.19	0.19	0.19	0	1.0	0
Dorion	0.43	0.19	0.38	0	1.0	0.43	0.19	0.38	0	0	1.0	0
George O'Neill	1.05	0.57	0.38	0.5**	2.5	0.81	0.57	0.38	0.5**	0.24	2.5	0
Manitouwadge ***	0.43	0.19	0.38	0	1.0	0.43	0.19	0.38	0	0	1.0	0
Margaret Twomey	1.00	0.95	0.95	0.5+	3.5	1.00	1.00	1.00	0	0	3.0	-0.5
Marjorie Mills	0.83	0.29	0.38	0.5**	2.0	0.83	0.29	0.38	0.5**	0	2.0	0
Nakina ***	0.12	0	0.38	0	0.5	0.12	0	0.38	0	0	0.5	0
Red Rock	0.12***	0.38	0.12	0	0.5	0	0	0	0	0	0	-0.5
Schreiber	0.24	0.38	0.38	0	1.0	0.24	0.38	0.38	0	0	1.0	0
Terrace Bay	0.20	0.38	0.42	0	1.0	0.20	0.38	0.42	0	0.5****	1.5	+0.5
Total FTE	6.90	4.09	4.34	2.19	17.5	6.54	3.76	4.27	1.69	0.74	17.0	-0.5

*SET includes 0.50 Teacher of the Visually Impaired
 **Includes other assignments qualification dependent.
 ***Administration Assignment (0.5 FTE) in this school
 ****English as a Second Language Program
 +English as a Second Language Added mid-year

Administrative Recommendations

That, the Superior-Greenstone DSB having received Special Board Report No. 27 *Elementary Teaching Staffing and Organization for September 2017*, approves the report as presented.

Respectfully submitted by:

Nicole Morden Cormier
Superintendent of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Special Report No: 28

Date: May 8, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Charles Bishop, Assistant to the Director

SUBJECT: 2017-2018 Proposed Secondary Staffing

**STRATEGIC
PRIORITY:** Student Achievement and Well-Being
Responsible Stewardship of Resources

Background

Table 1 illustrates the secondary staffing reduction that has occurred due to declining enrolment across our school district since 2012. As you are aware enrolment started to decline prior to this date and such declines are directly linked to a reduction in the secondary staffing complement.

Base secondary staffing is calculated as per Article 15 of the Collective Agreement between the Superior-Greenstone District School Board and the Ontario Secondary School Teachers' Federation. The staffing is based on the average of the two count dates, October 31, 2016 and March 31, 2017, divided by 16. This generates the Classroom Teacher line of the table shown below in Table 2A.

A consultation process has taken place between the Principals and the Assistant to the Director regarding projected staffing needs. The Principals understand that staffing their schools for 2017 - 2018 is done according to Article 15 of the Collective Agreement and available funding from various grants.

Table 2, Part B; outlines additional staffing over and above that prescribed in the collective agreement. These additional sections accommodate the needs of our students across our board and continue to keep our commitment to the four core priorities of the Ministry of Education; achieving excellence, ensuring equity, promoting well-being and enhancing public confidence. These enhancements allow us to offer a breadth and depth of programming at the secondary level that allows students to graduate regardless of pathway.

Historical Context

Table 1: Staffing and Enrolment Decline since 2012-2013

	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff
GCHS	220.25	18.17	218.35	17.17	204.25	17.83	207.25	17.33	205.38	17.67
LSHS	113.25	13.00	103.38	12.33	104.25	12.33	94.00	12.17	95.75	12.17
MNHS	104.88	12.67	103.38	12.17	102.50	12.33	93.38	12.17	85.75	12.17
MRHS	192.00	17.33	189.38	15.50	179.63	15.00	174.13	14.50	173.00	14.83
NRHS	186.00	15.83	191.63	14.83	187.25	15.17	178.88	14.83	160.00	14.83

Current Situation

Table 2: Below is the proposed Secondary Staffing for 2017-2018 school year:

Part A: Staffing according to contractual agreement

	GCHS	LSHS	MNHS	MRHS	NRHS	Board Information
October 31, 2016	211.00	94.50	86.50	181.25	166.00	739.25
March 31, 2017	199.75	97.00	85.00	164.75	154.00	700.50
Average	205.38	95.75	85.75	173.00	160.00	719.88
Classroom Teachers	12.84	5.98	5.36	10.81	10.00	
Rounded	12.83	6.00	5.33	10.83	10.00	45.00
Special Education Teachers	1.00	1.00	1.00	1.00	1.00	5.00
Guidance	1.00	1.00	1.00	1.00	1.00	5.00
2017-2018 Base Contract Teachers	14.83	8.00	7.33	12.83	12.00	55.00

Part B: Staffing funded over and above Collective Agreement by Special Initiatives and the Board**

	GCHS	LSHS	MNHS	MRHS	NRHS	Board Information
Student Success (Ministry Base)	0.67	0.33	0.33	0.50	0.33	2.17
Board Enhancement (Student Success)	0.17	0.17	0.17	0.17	0.17	0.83
Board Enhancement (School within a College)				0.33		0.33
Board Enhancement (Small Schools)		3.17	3.17			6.33
Board Enhancement (Student Achievement – bridging gaps for incoming students)	1.00			0.50	0.50	2.00
Board Enhancement (Communication)	0.33					0.33
Board Enhancement (Top Up)		0.67	0.67		0.33	1.67
Board Enhancement (FNMI math) Support Applied grade 9 math				0.17	0.17	0.33
Board Enhancement (Native Language/Native Studies courses)	0.50			0.33	0.33	1.17
Teaching Staff for 2017-18	17.50	12.33	11.67	14.83	13.83	70.17
Teaching Staff for 2016-17	17.67	12.17	12.17	14.83	14.83	71.67
Staffing Difference	-0.17	0.17	-0.50	0.00	-1.00	-1.50
E-learning						1.00
Total Staffing for 2017-18						71.17

**Note: The decimals represent periods; therefore, columns and rows do not add mathematically.
One period is 0.17, while 6 periods are 1.0

Additional Information

- It is expected that the allocated Student Success periods will be used to provide alternative education programs in each of our secondary schools, which may be different in each school depending on their need.

- As our enrolment declines and we struggle to provide a variety of courses for our graduating students, we continue to add 6 e-learning classes to the total staffing complement.
- Ontario Youth Apprenticeship Program (OYAP) is a school-to-work transition program where full time grade 11 and 12 students earn Co-operative Education credits through work placements in skilled trades. These Co-op hours also may be included in their apprenticeship hours if the student pursues the trade after secondary school. To co-ordinate documentation and skilled trades competitions associated with the OYAP program, we continue to fund a 0.67 lead position.
- This report is for information. The recommendation will come forward to the Regular Board meeting on May 23, 2017.

Administrative Summary

That, the Report No. 28 entitled, "2017-2018 Proposed Secondary Staffing," be received by the Board for information.

Respectfully submitted by:

Charles Bishop
Assistant to the Director