

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Our Mission: “Inspiring our students to succeed and make a difference”
Our Vision: “We are leaders in providing quality learning experiences in our small school communities”
Our Values: “Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation”
Our Motto: “Small schools make a difference”

Videoconference Site Locations

Superior-Greenstone District School Board(SGDSB)12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS)200 Manitou Road W., Manitouwadge, ON
 Lake Superior High School (LSHS)Hudson Drive, Terrace Bay, ON
 SGDSB Learning Centre..... (SGDSBLC)46 Salls Street, Red Rock, ON
 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Special Board Meeting 2018/02

A G E N D A

Monday, May 7, 2018 – 6:30 p.m.

Designated Site: Marathon Board Office, 12 Hemlo Drive, Marathon, ON

Board Chair: Pinky McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / SGDSBLC

Recorder: G. Christianson

PART I: Special Board Meeting

Section (A): – (open to public): 6:30 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Furoy, Logan (Student)						McIntyre, Margaret					
Melissa Lanovaz						McRae, Pauline (Pinky)					
Groulx, Michael						Pelletier, Allison					
MacGregor, Aaron						Sabourin, Stanley					
Mannisto, Mark						Vallance, Greg					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: <i>Director of Education</i>					
Tsubouchi, Cathy: <i>Superintendent of Business</i>					
Morden-Cormier, Nicole: <i>Superintendent of Education</i>					
Charles Bishop: <i>Assistant to the Director</i>					
Williams, Dianne: <i>Manager of Accounting Services</i>					
Paris, Marc: <i>Manager of Plant Services/Transportation</i>					
Demers, Linda: <i>Coordinator of Business Services</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Christianson, GerriLynn: <i>Administrative Assistant to Director</i>					

2.0 Oath of Office: Schreiber/Terrace Bay Ward

2.1 Melissa Lanovaz: Declaration & Oath of Office

3.0 Special Board Meeting Call to Order

✓ **That**, the Superior-Greenstone DSB Special Board Meeting on Monday, May 7, 2018 be called to order at _____ p.m.

4.0 Approval of Agenda

✓ **That**, the agenda for the Superior-Greenstone DSB 02-2018 Special Board Meeting, May 7, 2018 be accepted and approved.

5.0 Disclosures of Interest re: Open Session**6.0 Reports from the Superintendents of Education**

Superintendent of Education: N. Morden-Cormier

6.1 Special Board Report No. 23:
Elementary Teaching Staff for September 2018 (Final)

(To follow under separate cover
– N. Morden-Cormier)

✓ **That**, the Superior-Greenstone DSB having received Special Board Report No. 23: Elementary Teaching Staff for September 2018 (Final), approves the Elementary staffing as presented.

6.2 Special Board Report No. 24:
2018 – 2019 Proposed Secondary Staffing

(Attached – C. Bishop)

7.0 Reports from Director of Education

Director of Education: D. Tamblyn

7.1 Student Trustee Request to Attend OSTA-AGM

✓ **That**, the Superior-Greenstone DSB approve the attendance of Student Trustee Logan Furoy at the OSTA-AGM in Toronto on May 24-27, 2018, and

That, 2018-2019 Student Trustee also be registered to attend should she/he wish to accompany L. Furoy and his chaperone, Tanya Furoy.

7.2 Special Board Report No. 25:
Summer Robotics Instructor(s)

(To follow under separate cover
– D. Tamblyn)

8.0 Adjournment

8.1 ✓ **That**, the Superior-Greenstone DSB Special Board Meeting 02-2018 on Monday, May 7, 2018 adjourn at _____, p.m.

2018 - Board Meetings

Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.

Monday, May 7, 2018 <i>*Special Board Meeting</i>			Monday, May 28, 2018 <i>*Designate Site: BEPS</i>		
Monday, June 25, 2018 <i>*Designate Site: SGDSBLC</i>		Monday, July 16, 2018		Monday, August 20, 2018	
Monday, September 24, 2018		Monday, October 22, 2018 <i>*Designate Site: LSHS</i>		Monday, November 19, 2018	
Monday, December 3, 2018 (1:00 p.m.)					

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Special Report No: 24

Date: May 7, 2018

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Charles Bishop, Assistant to the Director

SUBJECT: 2018-2019 Proposed Secondary Staffing

**STRATEGIC
PRIORITY:** Student Achievement and Well-Being
Responsible Stewardship of Resources

Background

Table 1 illustrates the secondary staffing reduction that has occurred due to declining enrolment across our school district since 2013. As you are aware enrolment started to decline prior to this date and such declines are directly linked to a reduction in the secondary staffing complement.

Base secondary staffing is calculated as per Article 15 of the Collective Agreement between the Superior-Greenstone District School Board and the Ontario Secondary School Teachers' Federation. The staffing is based on the average of the two count dates, October 31, 2017 and March 31, 2018, divided by 16. This generates the Classroom Teacher line of the table shown below in Table 2A.

A consultation process has taken place between the Principals and the Assistant to the Director regarding projected staffing needs. The Principals understand that staffing their schools for 2018 - 2019 is done according to Article 15 of the Collective Agreement and available funding from various grants.

Table 2, Part B; outlines additional staffing over and above that prescribed in the collective agreement. These additional sections accommodate the needs of our students across our board and continue to keep our commitment to the four core priorities of the Ministry of Education; achieving excellence, ensuring equity, promoting well-being and enhancing public confidence. These enhancements allow us to offer a breadth and depth of programming at the secondary level that allows students to graduate regardless of pathway.

Historical Context

Table 1: Staffing and Enrolment Decline since 2013-2014

	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff
GCHS	218.35	17.17	204.25	17.83	220.25	18.17	207.25	17.33	198.88	17.5
LSHS	103.38	12.33	104.25	12.33	113.25	13.00	94.00	12.17	83.63	12.33
MNHS	103.38	12.17	102.50	12.33	104.88	12.67	93.38	12.17	80.25	12.17
MRHS	189.38	15.50	179.63	15.00	192.00	17.33	174.13	14.50	164.38	14.83
NRHS	191.63	14.83	187.25	15.17	186.00	15.83	178.88	14.83	138.25	14.50

Current Situation

Table 2: Below is the proposed Secondary Staffing for 2018-2019 school year:

Part A: Staffing according to contractual agreement

	GCHS	LSHS	MNHS	MRHS	NRHS	Board Information
October 31, 2017	205.50	86.00	82.75	169.00	144.00	687.25
March 31, 2018	192.25	81.25	77.75	159.75	132.50	643.50
Average	198.88	83.63	77.75	164.38	138.25	665.38
Classroom Teachers	12.43	5.23	5.02	10.27	8.64	
Rounded	12.50	5.33	5.00	10.33	8.67	41.83
Special Education Teachers	1.00	1.00	1.00	1.00	1.00	5.00
Guidance	1.00	1.00	1.00	1.00	1.00	5.00
Contractual Difference			0.33			0.33
2018-2019 Proposed Base Contract Teachers	14.50	7.33	7.33	12.83	10.67	52.17
2017-2018 Base Contract Teachers	14.83	8.00	7.33	12.83	12.00	55.00

Part B: Staffing funded over and above Collective Agreement by Special Initiatives and the Board**

	GCHS	LSHS	MNHS	MRHS	NRHS	Board Information
Student Success (Ministry Base)	0.67	0.33	0.33	0.50	0.33	2.17
Board Enhancement (Student Success)	0.17	0.17	0.17	0.17	0.17	0.83
Board Enhancement (School within a College)				0.33		0.33
Board Enhancement (Small Schools)		3.17	3.17			6.33
Board Enhancement (Special Education Contract Addition)	0.17					
Board Enhancement (Student Achievement – bridging gaps for incoming students)	1.00			0.50	0.50	2.00
Board Enhancement (Communication)	0.33					0.33
Board Enhancement (Top Up)		0.67	0.67		0.33	1.67
Board Enhancement (FNMI math) Support Applied grade 9 math				0.17	0.17	0.33
Board Enhancement (Native Language/Native Studies courses)	0.50			0.33	0.33	1.17
Teaching Staff for 2018-19	17.33	11.67	11.67	14.83	12.50	68.00
Teaching Staff for 2017-18	17.50	12.33	12.17	14.83	14.50	71.33
Staffing Difference	-0.17	-0.67	-0.50	0.00	-2.00	-3.33
E-learning						1.00
Total Staffing for 2018-19						69.00

**Note: The decimals represent periods; therefore, columns and rows do not add mathematically. One period is 0.17, while 6 periods are 1.0

Additional Information

- It is expected that the allocated Student Success periods will be used to provide alternative education programs in each of our secondary schools, which may be different in each school depending on their need.
- As our enrolment declines and we struggle to provide a variety of courses for our graduating students, we continue to add 6 e-learning classes to the total staffing complement.
- Ontario Youth Apprenticeship Program (OYAP) is a school-to-work transition program where full time grade 11 and 12 students earn Co-operative Education credits through work placements in skilled trades. These Co-op hours also may be included in their apprenticeship hours if the student pursues the trade after secondary school. To co-ordinate documentation and skilled trades competitions associated with the OYAP program, we continue to fund a 0.67 lead position.
- This report is for information. The recommendation will come forward to the Regular Board meeting on May 28, 2018.

Administrative Summary

That, the Report entitled, "2018-2019 Proposed Secondary Staffing," be received by the Board for information.

Respectfully submitted by:

Charles Bishop
Assistant to the Director