

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section BOARD PHILOSOPHY

Policy Name GOAL STATEMENT

103

Board Approved: January 22, 2019
September 18, 2012
March 21, 2006
March 12, 1999

Reviewed: October 2, 2018
September 4, 2012
November 28, 2005

Review By: December 2023

POLICY

To realize our Vision and fulfill our Mission, we will be diligent in putting the following values at the forefront of all we do and pursue the Strategic Priorities as outlined.

- ❖ Character
- ❖ Citizenship
- ❖ Collaboration
- ❖ Communication
- ❖ Creativity
- ❖ Critical Thinking

Learning through and with:

- ❖ Increase daily attendance
- ❖ Planning strategically for our student to succeed and to reach our long term goal of an 80% graduation rate;
- ❖ Increase four year graduation rate
- ❖ Increase experiential learning opportunities
- ❖ Achievement gaps between Indigenous and non-Indigenous students will close
- ❖ Ongoing monitoring (measurement) of impact
- ❖ Monitoring of SLPs
- ❖ Board wide and provincial assessment results

Well-being with and through:

- ❖ Student achievement
- ❖ Graduation rates
- ❖ Student attendance
- ❖ Staff attendance
- ❖ Violent incident reports – Suspension rates
- ❖ EDI
- ❖ Taking Stock
- ❖ AWE Committee – Qualitative (perceptual)
- ❖ Meet the success criteria outlined in the Board Theory of Action
- ❖ Survey results from Tell them From Me
- ❖ OPHEA Healthy School Certification
- ❖ ABA Survey
- ❖ Extra-curricular Activities to meet the needs of all students

Relationships by:

- ❖ Decrease in incidences of bullying as reported in the Tell-them-from Me survey data
- ❖ Collect evidence from survey results to support efforts to create a more inclusive learning environment
- ❖ Increased student voice and leadership opportunities and participation in Student Senate activities
- ❖ Through mentoring and leadership opportunities, an increase in the number of internal promotions
- ❖ Development of a communication plan and regular feedback regarding the effectiveness of the plan
- ❖ Community use of Schools.

Stewardship through:

- ❖ Increase in programming in experiential education
- ❖ Increase in student leadership opportunities
- ❖ The number of Indigenous teachers and staff members will increase
- ❖ The graduation rate among Indigenous students will increase
- ❖ Increase in the number of indigenous students pursuing a postsecondary education
- ❖ The number of schools achieving Ontario Eco Schools accreditation will increase