

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Our Mission: "Inspiring our students to succeed and make a difference"
Our Vision: "We are leaders in providing quality learning experiences in our small school communities"
Our Values: "Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation"
Our Motto: "Small schools make a difference"

Videoconference Site Locations

Superior-Greenstone District School Board.... (SGDSB).....12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS)200 Manitou Road W., Manitouwadge, ON
 Lake Superior High School (LSHS).....Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS)20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS).....500 Second Street West, Geraldton, ON

Annual Organizational / Regular Board Meeting 2017/01

A G E N D A

Monday, December 5, 2016 @ 1:00 p.m.

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

Board Chair: To be determined

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Recorder: GerriLynn Christianson

Times are Approximate

Part I: 1:00 p.m. - Election of Officers	Section (A)
Part II: 1:15 p.m. – Annual Organizational Appointments (Open to Public)	Section (A)
Part III: 1:30 p.m. - Regular Board Meeting: (Open to Public)	Section (A)
Part IV: TBD. - Committee of Whole Board In-Camera (Closed to Public)	Section (B) In-Camera

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Figliomeni, Kim						McRae, Pauline (Pinky)					
Groulx, Michael						Pelletier, Allison					
MacGregor, Aaron						Sabourin, Stanley					
Mannisto, Mark						Sarrasin, Marlo (Marlaine)					
McIntyre, Margaret						Audia-Gagnon, Mia (Student)					

<u>Board Administrators</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: Director of Education					
Tsubouchi, Cathy: Superintendent of Business					
Morden-Cormier, Nicole: Superintendent of Education					
Bishop, Charles: Assistant to the Director					
Williams, Dianne: Manager of Accounting Services					
Chiupka, Wayne: Manager of Plant Services/Transportation					
Demers, Linda: Coordinator of Business Services					
Paris, Marc: Coordinator of Plant Services					
Lucas, Jay: Coordinator of Information Technology Services					
Christianson, GerriLynn: Administrative Assistant to Director					

Note: David Tamblyn, Director and Secretary to the Board will preside at this meeting until the conclusion of the election or acclamation for the 2017 Board Chair. The Board Chair elected or acclaimed then assumes office and presides for the remainder of the Organizational and Regular Board Meeting.

Part I: 1:00 p.m. - Election of 2017 Officers

(Open to Public)

2.0 Welcome and Direction for Proceedings

(D. Tamblyn)

3.0 Naming of Two Scrutineers

(D. Tamblyn)

Note: Scrutineers appointed will act on all occasions where a vote by ballot is required.

4.0 Election: Board Chair for 2017

(D. Tamblyn)

Note: For Reference on Election Procedures for the Organizational Meetings please see Procedural Bylaws of the Board Appendix B attached.

[\(Attached\)](#)

4.1 Board Chair: Call for Nominations

Note: Per Board Procedural Bylaw (Appendix B)

- Nominations do not require a seconder
- At conclusion of event, presider need only call for ballots to be destroyed ...no motion is required

5.0 Chairperson Assumes Office for 2017

(As Determined)

6.0 Election: Board Vice-Chair for 2017

(Board Chair)

6.1 Call for Nominations

7.0 Approval of Agenda

✓ **That**, the agenda for Superior-Greenstone DSB Organizational and Regular Board Meeting 2017/01 be accepted and approved.

8.0 Election: Education Committee Chair for 2017

8.1 Call for Nominations

9.0 Election: Negotiations / Business Committee Chair for 2017

9.1 Call for Nominations

10.0 Appointments: Statutory Committee Members**10.1 Special Education Advisory Committee (SEAC)**

Note: Appointments to SEAC are effective for the Term of the Board.

1. Mark Mannisto Appointee
2. Kim Figliomeni Appointee
3. Allison Pelletier Alternate Appointee
4. Margaret McIntyre Alternate Appointee

10.2 2017 Parental Involvement Committee

Note: Appointments are in effect until December 2017

1. _____ Appointee
2. _____ Alternate Appointee
3. _____ Alternate Appointee

10.3 Audit Committee

Note: Appointments to the Audit Committee are effective for the Term of the Board. The following trustees are members for the term ending November 30, 2018

1. Mark Mannisto
2. Aaron MacGregor
3. Margaret McIntyre

10.4 2017 Student Alternative Learning (SAL) Committee

Note: Appointments are in effect until December 2017

In accordance with the Education Act, a Board shall establish a SAL Committee to function as a committee to make decisions at meetings regarding supervised alternative learning by pupils of the Board. A Board shall appoint the following individuals to be members of a committee:

1. _____ Appointee
2. _____ Alternate Appointee
3. Director of Education or a Superintendent of Education
4. At least one person who is not a member or employee of the Board

11.0 Appointments: Standing Committee

11.1 2017 Board Discipline Committee

Note: Appointments are in effect until December 2017

1. _____ Appointee
2. _____ Appointee
3. _____ Appointee
4. _____ Appointee
5. _____ Appointee

11.2 Board Policy Review Committee

Note: Appointments to the BPRC Committee are effective for the Term of the Board. The following trustees are members for the term ending November 30, 2018

1. Aaron MacGregor
2. Allison Pelletier
3. Margaret McIntyre
4. Mark Mannisto
5. Vacant
- _____ Appointee
6. Kim Figliomeni (Alternate)
7. Stan Sabourin (Alternate)

11.3 2017 Native Education Advisory Committee (NEAC)

Note: Appointments are in effect until December 2017

✓ ***That, the Superior-Greenstone DSB Chair of NEAC be the Board's First Nation Representative, Stanley Sabourin and,***

✓ ***That, the Superior-Greenstone DSB appoint the following trustees as NEAC members:***

1. _____ Appointee
2. _____ Appointee

11.4 2017 Occupational Health and Safety Committee

Note: Appointments are in effect until December 2017

1. _____ Appointee
2. _____ Alternate Appointee

11.5 2017 Transportation Committee

Note: Appointments are in effect until December 2017

1. _____ Appointee
2. _____ Appointee
3. _____ Alternate Appointee

12.0 Regular Meeting Call to Order

✓ *That*, the Superior-Greenstone DSB Annual Organizational and Regular Board Meeting 2017/01 on Monday, December 5, 2016 be called to order at _____ p.m.

13.0 Disclosures of Interest re: Open Session**14.0 Minutes: Board Meetings and Board Committee Meetings**

14.1 ✓ *That*, the minutes of the following Board meetings be adopted:

1. Regular Board Meeting 2016-12: November 21, 2016

(Attached)

15.0 Business Arising Out of the Minutes**16.0 Delegations and/or Presentations****17.0 Reports of the Business / Negotiations Committee**

Superintendent of Business: C. Tsubouchi
(Business /Negotiations Chair: To be Determined)

17.1 Report No. 01:
Capital Project Update 2015/2016

(Attached - W. Chiupka/C. Tsubouchi)

18.0 Reports of the Director of Education

Director of Education: David Tamblyn

18.1 Report No. 02:
Proposed Board Meeting Schedule for 2016

(Attached – D. Tamblyn)

✓ *That*, the Superior-Greenstone DSB having received Report No. 02 Proposal for 2017 Regular Board Meeting Schedule approves the 2017 Regular Board Meetings as outlined.

18.2 Report No. 03:
Legal Representation re Policy 731

(Attached – D. Tamblyn)

18.3 Report No. 04:
Director's Monthly Report – December 5, 2016

(Attached – D. Tamblyn)

19.0 Reports of the Education Committee

Superintendent of Education: Nicole Morden-Cormier
(Education Chair: To be Determined)

19.1 Report No. 05:
Pupil Accommodation Review for Red Rock Public School - Initial Staff Report

(Attached – D. Tamblyn)
(To Follow Under Separate cover:
School Information Profile- C. Tsubouchi)

✓ *That*, the Superior-Greenstone DSB, having received Report No. 05 Pupil Accommodation Review for Red Rock Public School - Initial Staff Report, recommend that Red Rock Public School be studied through a Modified Pupil Accommodation Review.

20.0 New Business

(Chair to be determined)

20.1 Board Chair

20.1.1 Correspondence: Toronto DSB

(Attached)

20.2 Future Board Meeting Agenda Items

20.3 Trustee Associations and Other Boards

20.3.1 Trustee Appointments for OPSBA Director/Voting Delegate

✓ ***That***, the Superior-Greenstone DSB appoint Trustee _____ to serve as its Director to OPSBA effective for the period of December 1, 2016 to November 30, 2017.

✓ ***That***, the Superior-Greenstone DSB appoint Trustee _____ to serve as its Voting Delegate to OPSBA for the period of December 1, 2016 to November 30, 2017.

20.3.2 Trustee Appointment for OPSBA Alternate Director/Alternate Voting Delegate

✓ ***That***, the Superior-Greenstone DSB appoint Trustee _____ to serve as its Alternate Director to OPSBA for the period of December 1, 2016 to November 30, 2017.

✓ ***That***, the Superior-Greenstone DSB appoint Trustee _____ to serve as its Alternate Voting Delegate to OPSBA for the period of December 1, 2016 to November 30, 2017.

21.0 Notice of Motion

22.0 Observer Comments

(Members of the public limited to 2-minute address)

Part IV: TBD. - Committee of Whole Board In-Camera

Section B: (Closed to Public)

23.0 Committee of the Whole Board (In-Camera Closed)

(Attached)

23.1 Agenda: Committee of the Whole Board - Closed

✓ ***That***, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.

23.2 Rise and Report from Closed Session

✓ ***That***, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.

24.0 Report of the Committee of the Whole Closed Section B

- 24.1 ✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as
1. Regular Board Meeting 2016-12: November 21, 2016

- 24.2 Other Recommendations from Committee of the Whole Closed Session
(This section may be used as required coming out of closed session)

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

25.0 Adjournment

✓ **That**, the Superior-Greenstone DSB 2017/01 Annual Organizational and Regular Board Meeting on Monday, December 5, 2016 adjourn at _____, p.m.

Future Board Meetings
TO BE DETERMINED

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Annual Organizational / Regular Board Meeting 2017/01

Committee of the Whole Board: Closed Session.

Monday, December 5, 2016

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

A G E N D A

Board Chair: *To Be Determined*

Director: *David Tamblyn*

VC Sites: *GCHS / LSHS / MNHS / NRHS*

Recorder: *G. Christianson*

PART V: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

- 1.0 Disclosure of Interest: re Closed Session *(By Chair)*
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) *(By Chair)*
- 3.0 Report: IC-01-17 *(Attached - C. Tsubouchi)*
- 4.0 Vacation Carryover *(C. Tsubouchi)*
- 5.0 In-Camera (closed) Meeting Minutes
 1. Regular Board Meeting 2016/12: November 21, 2016 *(Attached)*

APPENDIX B

Election Procedures

Procedures

The procedures at the Inaugural Meeting and each succeeding Annual Organizational Meeting shall be as follows.

Secretary Assumes Chair

The Secretary shall assume the Chair until the election of a Chair is concluded.

Call to Order

The Secretary shall:

- (a) call the meeting to order; and
- (b) if a quorum is present proceed to (c); or
if no quorum is present proceed with available options:
 - i) Recess
 - ii) adjourn
 - iii) fix the time to which to adjourn
 - iv) take measures to acquire a quorum
- (c) in an election year, read the returns of the clerks of the municipalities, if available, certifying as to the election of the members; and
- (d) declare the Board to be legally constituted when all members present have taken the declaration and oath, if taken, and they constitute a majority of all of the members of the Board.

Ballots

The Secretary shall have ballots prepared for each office.

Electronic secret voting shall be allowed. The voting member shall phone the scrutineer. The scrutineer shall fill in the ballot and place the ballot for the member.

Scrutineer

The Secretary shall designate two staff members to act as scrutineers.

Elections

The Secretary shall conduct the election for the Office of Chair by calling for nominations from the floor and each member so nominated shall indicate whether or not he/she will stand.

A seconder for a nomination is not required.

The following provisions shall apply.

- (a) **Acclamation**
If only one person is nominated or elects to stand, that member shall be declared elected by acclamation.
- (b) **Contested**
Where more than one member stands, a vote shall be taken by secret ballot, and the member receiving the majority vote shall be declared elected.
- (c) **Addressing the Members**
Time will be allocated for each candidate for the office of Chair and one (1) nominator for each candidate to address the Board in public session, if they chose to do so.
 - The nominator will be allowed up to two (2) minutes to speak.
 - The candidate will be allowed up to three (3) minutes to speak.
 - The time allowed will be strictly adhered to.
- (d) **No Majority on First Ballot**
If no nominee receives a majority on the first ballot, the name of the member receiving the fewest votes shall be removed and the members shall proceed to vote anew, again by secret ballot, and so on until a Chair has been duly elected.
- (e) **Tie for Fewest Votes**
If no nominee receives a majority and two or more nominees are tied respecting the fewest votes, those nominees so tied shall draw lots to determine which name shall remain on the ballot and which name shall be removed.
- (f) **Drawing Lots**
In the event of an equality of votes for the position of Chair, a further ballot shall be taken. If, upon the second ballot the equality remains, the nominees shall draw lots to fill the position of Chair.

Procedures for Drawing Lots

Two ballots shall be prepared: one stating the name of the position to be filled and the other blank. The person drawing the ballot stating the name of the position shall be declared the winner.

Balloting

The Secretary shall announce the results of any ballot, but shall not declare the count.

Assuming Chair

Upon election, the newly-elected Chair shall assume the role of Chair, and will preside over the remainder of the meeting.

Destroying Ballots

Once the successful candidate for chair is declared and assumes the role, the chair shall announce that the ballots are to be destroyed. No vote is required.

Vice-Chair

The Chair shall then conduct the election of the Vice-Chair of the Board, in the same manner as for the election of the Chair.

Committee Members

Elections

The Chair shall by way of members' expression of interest conduct the process of appointment for members of Committees in the order as presented in the bylaws. *(Motion 50/16)*

Destroy Ballots

Once the successful members are declared, the Chair shall announce that the ballots are to be destroyed.

Committee Chairs

Committee Chair elections shall occur by ballot, unless by acclamation, at the first meeting of the committee.

Other Business

Any other general business of the Board shall then be conducted.

Term of Office

The term of office for all elected Board Officers shall be for one (1) year and until their successors are elected.

There shall be no restrictions as to how many consecutive terms an individual member shall serve as an Officer of the Board.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



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 Nipigon-Red Rock District High School (NRHS)20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Regular Board Meeting 2016/12

MINUTES

Monday, November 21, 2016 – 6:30 p.m.

Designated Site: Marathon Board Office, 12 Hemlo Drive, Marathon, ON

Board Chair: Pinky McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Recorder: G. Christianson

PART I: Regular Board Meeting
 PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.
 Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Audia-Gagnon, Mia (Student)		X				McIntyre, Margaret	X				
Figliomeni, Kim	X					McRae, Pauline (Pinky)	X				
Groulx, Michael	X					Pelletier, Allison					X
MacGregor, Aaron	X					Sabourin, Stanley	X				
Mannisto, Mark	X					Sarrasin, Marlaire (Marlo)	X				

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: <i>Director of Education</i>	X				
Tsubouchi, Cathy: <i>Superintendent of Business</i>	X				
Morden-Cormier, Nicole: <i>Superintendent of Education</i>		X			
Charles Bishop: <i>Assistant to the Director</i>		X			
Williams, Dianne: <i>Manager of Accounting Services</i>	X				
Chiupka, Wayne: <i>Manager of Plant Services/Transportation</i>	X				
Demers, Linda: <i>Coordinator of Business Services</i>	X				
Paris, Marc: <i>Coordinator of Plant Services</i>					X
Lucas, Jay: <i>Coordinator of Information Technology Services</i>	X				
Christianson, GerriLynn: <i>Administrative Assistant to Director</i>	X				

2.0 Regular Meeting Call to Order**129/16**

Moved by: Trustee K. Figliomeni

Second: Trustee M. Mannisto

✓ ***That***, the Superior-Greenstone DSB Regular Board Meeting on Monday, November 21, 2016 be called to order at 6:31 p.m.

3.0 Approval of Agenda**130/16**

Moved by: Trustee M. Sarrasin

Second: Trustee A. MacGregor

✓ ***That***, the agenda for the Superior-Greenstone DSB 2016/12 Regular Board Meeting, November 21, 2016 be accepted and approved as amended.

4.0 Disclosures of Interest re: Open Session

There were no disclosures offered at this time.

5.0 Minutes: Board Meetings and Board Committee Meetings**5.1 Board Meetings****131/16**

Moved by: Trustee K. Figliomeni

Second: Trustee A. MacGregor

✓ ***That***, the minutes of the following Board meeting be adopted:

1. Regular Board Meeting 2016/11: October 17, 2016

Carried

5.2 Board Policy Review Committee: November 1, 2016**132/16**

Moved by: Trustee M. Mannisto

Second: Trustee M. Sarrasin

✓ ***That***, the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of November 1, 2016 and approves as reviewed:

- P-510 Suspected Child Abuse

to be posted to the Board website with an implementation date of November 22, 2016, and all of which shall supersede any previous policies

Carried

6.0 Business Arising Out of the Minutes**6.1 Trustee PD re Board Self-Assessment: Governance**

(P. McRae)

Board Chair, P. McRae, provided a verbal review of the Professional Development draft agenda. The PD session is scheduled to begin on December 4, 2016 at 5:00 pm and December 4, 2016 at 9:00 am. The Board Chair will distribute the Board Self-Assessment tool that was previously circulated. Trustees are requested to complete this self-assessment prior to the meeting with a copy sent to the Board Chair by December 2, 2016. A detailed agenda for the PD session will be sent to the group later in the week.

7.0 Delegations and/or Presentations

7.1 Excellence in Education: Terrace Bay Public School – (Power Point Presentation- Principal, S. Curtis) **Presentation entitled: Engagement through Student Leadership**

Terrace Bay Public School Principal Sarah Curtis and three student representatives provided a report outlining the many ways the students are becoming more engaged in their school through student leadership. They reviewed the ways in which they have encouraged student well-being and community involvement through activities such as developing a school mascot, World Teacher Day, managing the school snack program, community clean up and fundraising events. Students outlined that they will be donating the proceeds from their fundraising ventures to purchase equipment to help children with mobility issues through Shriners organization and purchasing live stock for families in need through the Campbell Soup Program. The Principal noted that the success of initiatives is due to the dedication shown by students, staff and an increase in parent engagement.

7.2 Update: Student Trustee Mia Audia-Gagnon

Student Trustee Mia Audia-Gagnon provided a detailed report about school events and current student well-being initiatives and suggestions as reported during the recent Student Senate meeting. She also provided a review of the Ontario Student Trustee Association's Fall General meeting she attended in Toronto last week.

7.3 Letter from WE Day Participants

The letter received from the SGDSB WE Day Participants was shared with the Board by Dave Tamblyn, Director of Education. The participants thanked the Board for allowing them the opportunity to take part in this event and expressed gratitude for the knowledge gained on how to live "WE" at home, school and internationally.

8.0 Reports and Matters for Decision

8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

8.1.1 Board Audit Committee

Nil

8.1.2 Board Policy Review Committee

The next meeting date is tentatively booked for January 10, 2017.

8.1.3 Native Education Advisory Committee

The next meeting date is December 2, 2016.

8.1.4 Occupational Health & Safety Committee

The next meeting date is December 7, 2016.

8.1.5 Parental Involvement Committee

The next meeting date is November 22, 2016.

8.1.6 Special Education Advisory Committee

The next SEAC meeting is on December 13, 2016.

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: C. Tsubouchi
Business /Negotiations Chair: Mark Mannisto

9.1 Report No. 60 **Enrollment Summary**

The enrollment summary report was presented by Cathy Tsubouchi, Superintendent of Business. She provided a review of the increases in enrollment from the projected numbers.

10.0 Reports of the Director of Education

Director of Education: David Tamblyn

10.1 Report No.61

Director's Monthly Report- October 2016

Director of Education, David Tamblyn provided a brief synopsis of the items included in his report.

11.0 Reports of the Education Committee

Superintendent of Education: N. Morden-Cormier

Assistant to the Director of Education: C. Bishop

Education Chair: Mark Mannisto

11.1 Report No. 62

2016/2017 Board Learning Plan: Promoting Success for all Students

Superintendent of Education, Nicole Morden-Cormier provided an overview of her report noting that the Board Learning Plan is an inclusive document that captures the learning that happens in the district. She noted that this document enacts our strategic plan and highlights how building positive relationships are important for students to learn.

12.0 New Business

Board Chair: P. McRae

12.1 Report No.63

Educational Assistant Staffing Increase 2016/2017

A review of the presented report was provided by Director of Education, Dave Tamblyn. The Board discussed the report in length.

133/16

Moved by: Trustee M. Mannisto

Second: Trustee M. McIntyre

✓ **That**, the Superior-Greenstone DSB having received Report No. 63: Educational Assistant Staffing Increase 2016-2017 approves the increase of 2.0 FTE Educational Assistants as presented.

Carried

12.2 Northern Public Board Grad Rate

Trustee Mark Mannisto reviewed the correspondence received from OPSBA requesting information regarding the Board grad rate. Suzanne Eddy, Student Success Lead, provided a review of the preliminary discussions had with a small group of staff regarding the grad rate questionnaire. If Trustees have additional feedback they wish to share, they are requested to forward to Trustee, M. Mannisto before December 2nd, 2016, where he will provide a summary of the information collected at the OPSBA meeting. A presentation regarding the information collected from all Northern Boards will be provided at the PES conference in January 2017

13.0 Notice of Motion

14.0 Observer Comments

(Members of the public limited to 2-minute address)

15.0 Committee of the Whole Board (In-Camera Closed)**15.1 Agenda: Committee of the Whole Board – Closed****134/16**

Moved by: Trustee K. Figliomeni

Second: Trustee M. Sarrasin

✓ *That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 7:52 p.m. and that this portion be closed to the public.*

Carried**15.2 Rise and Report from Closed Session****135/16**

Moved by: Trustee M. McIntyre

Second: Trustee M. Mannisto

✓ *That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:01 p.m. and that this portion be open to the public.*

Carried**16.0 Report of the Committee of the Whole Closed Section B****16.1 136/16**

Moved by: Trustee K. Figliomeni

Second: Trustee M. Sarrasin

✓ *That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:*

1. Regular Board 2016/12: October 17, 2016

Carried**16.2 Other Recommendations from Committee of the Whole Closed Session****16.2.1 Salary Report – Mental Health Lead****137/16**

Moved by: Trustee M. Mannisto

Second: Trustee A. MacGregor

✓ *That, the Superior-Greenstone DSB having received IC Report No. 07-16 Salary Report – Mental Health Lead, approve the addition of the Mental Health Lead position to the Administrative Terms and Conditions with grid and benefits, as presented and approve a 1% lump sum payment based on 2015-16 earned wages.*

Carried**17.0 Adjournment****138/16**

Moved by: Trustee M. Sarrasin

Second: Trustee K. Figliomeni

✓ *That, the Superior-Greenstone DSB 2016/12 Regular Board Meeting, Monday, November 21, 2016 adjourn at 8:02 p.m.*

Carried**2016 - Board Meetings**

Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.

Monday, December 5 (1:00 p.m.)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2016/12

Committee of the Whole Board: Closed Session.

Monday, November 21, 2016

Designated Site: Marathon Board Room, 12 Hemlo Drive, Marathon, ON

A G E N D A

Board Chair: P. McRae

VC Sites: GCHS / LSHS / MNHS / NRHS

Director: David Tamblyn

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 7:52 p.m.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 Update: Negotiations (C. Tsubouchi)
- 4.0 Salary Report No. IC-07-16 (C. Tsubouchi)
- 5.0 In-Camera (closed) Meeting Minutes
 1. Regular Board Meeting 2016-11: October 17, 2016 (Attached)

Regular Board Meeting 2016-12

Monday, November 21, 2016

M I N U T E S

APPROVED THIS _____ DAY OF _____, 2016

SECRETARY

CHAIR

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring our students to succeed and make a difference"

Report No: 01
Date: December 5, 2016

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Wayne Chiupka, Manager of Plant Services/Transportation

SUBJECT: Capital Project Update 2015/2016

**STRATEGIC
PRIORITY:** Responsible Stewardship of Resources

Background:

During the 2015/16 budget year many projects were carried out. Capital projects are identified and selected, in consultation with the School Principals and Senior Administration, through the regular Plant budget review process. During the course of the school year, other projects may be added to the list as a result of unexpected urgent needs.

Capital upgrade work in the total amount of \$4,460,619 was carried out on the schools.

Funding for this work included:

Renewal Grant	1,316,780
School Condition Improvement Grant	3,013,296
Ontario Hydro Grant for lighting upgrade	73,543
Brass Bell (child care) funding	57,000
Total:	\$4,460,619

Current Situation:

Attached please find a project list, showing details of the specific work carried out over the 2015/2016 budget year ending August 31, 2016. As in the past, projects that were not fully completed, as of August 31, 2016, will be continued in 2016/2017 until fully completed.

Administrative Summary:

That, the report No. 01 entitled, Capital Project Update 2015/2016 be received by the Board for information.

Respectfully submitted by:

Wayne Chiupka
Manager of Plant Services

David Tamblyn
Director of Education

School Capital Project List

Superior-Greenstone District School Board

September 2015 to August 2016

December 5, 2016

Wayne Chiupka

Manager of Plant Services

School/Site	Project Budget Code	Description of Work Carried out from September 1, 2015 through August 31, 2016	GL Funds spent at
			August 31, 2016
Manitouwadge PS	802-010	Asbestos Removal - Ceiling Tiles - heating pipes	17,865
Manitouwadge PS	803-010	Roof wood section orig bldg, library/daycare, back addition, gym - Design	13,796
Manitouwadge PS	808-010	Window Replacement	50,881
Manitouwadge PS	809-010	JK / SK Bathroom upgrade	46,717
Manitouwadge PS	811-010	Gym AHU replacement - Electrical Upgrade energy mgmt controls.	13,165
Manitouwadge HS	801-040	Tech Shop guarding and upgrade	35,419
Manitouwadge HS	801-040	Tech Shop guarding and upgrade	17,508
Manitouwadge HS	803-040	Roadway repairs asphalt cracks, site drainage wells	15,254
Manitouwadge HS	805-040	Heat Pump Replacement - Humidification Gym - HVAC Controls	13,177
Manitouwadge HS	807-040	Auditorium light system upgrade	15,349
Manitouwadge HS	810-040	IT Network infrastructure upgrade/installation	25,314
Manitouwadge HS	811-040	Replace gym floor - upgrade	244,916
Margaret Twomey PS	811-012	Roof Replacement - Design and some sections	22,021
Margaret Twomey PS	807-012	Hot Water Tanks/Booster Tank & Heat Pump Upgrade - BMS	43,114
Margaret Twomey PS	808-012	LED - T8 Lighting Replacement - Classrooms - Hydro One Incentive	40,598
Margaret Twomey PS	808-012	LED - T8 Lighting Replacement - Classrooms - Hydro One Incentive	45,251
Marathon HS	801-042	Tech shop upgrade equipment - Welding Wood, Automotive-Food Service	16,025
Marathon HS	801-042	Tech shop upgrade equipment - Welding Wood, Automotive-Food Service	11,940
Marathon HS	802-042	HVAC Controls - Dampers - Pneumatic	17,141
Marathon HS	811-042	Security system upgrade, intercom to GNO side, Fire & Electrical Panel	41,996
Marathon HS	812-042	Roof replacement classroom wing, shop wing, music rm, admin	366,415
Terrace Bay PS	802-013	Lockdown - Security Upgrades - Window coverings	12,224
Terrace Bay PS	803-013	Sidewalk Replacement - Ramp - prior year project to complete	32,384
Terrace Bay PS	804-013	Facia and eavestrough replacement - Partial school	25,814
Terrace Bay PS	805-013	IT Network infrastructure upgrade/installation	10,292
Terrace Bay PS	809-013	Flooring Replacement - Hallway - Multi Purpose Room	48,891
Terrace Bay PS	810-013	LED - T8 Lighting Replacement - Classrooms - Hydro One Incentive	96,481
Terrace Bay PS	810-013	LED - T8 Lighting Replacement - Classrooms - Hydro One Incentive	3,138
Terrace Bay PS	811-013	Lunch Room Renovation	219,521
Terrace Bay PS	812-013	Asbestos Removal - Library/Lunchroom	31,379
LSHS - Terrace Bay	801-043	Tech Shop guarding and upgrade	36,077
LSHS - Terrace Bay	802-043	Asbestos Removal - Flooring - Ceiling	2,193
LSHS - Terrace Bay	803-043	Retrofit Soccer Pitch to legal size for High School	21,207
LSHS - Terrace Bay	804-043	Replace Lunch room millwork & White Board Upgrade	17,755
LSHS - Terrace Bay	807-043	LED - T8 Lighting Replacement - Classrooms - Hydro One Incentive	174,963

School Capital Project List

Superior-Greenstone District School Board

September 2015 to August 2016

December 5, 2016

Wayne Chiupka

Manager of Plant Services

			GL Funds spent at August 31, 2016
School/Site	Project Budget Code	Description of Work Carried out from September 1, 2015 through August 31, 2016	
LSHS - Terrace Bay	810-043	Roof replacement - back hall area, change rooms, Home Ec, Shops	180,336
Schreiber PS	801-014	IT Network infrastructure upgrade/installation	27,122
Schreiber PS	803-014	JK-SK Renovation - Classroom Millwork, Washroom, Flooring	27,400
Schreiber PS	805-014	Roof replacement: Classroom wing, Kindergarten, Brass Bell	235,547
Schreiber PS	806-014	Domestic Water pipe - Shower upgrade	12,542
Schreiber PS	807-014	Window replacement classrooms and offices, Gr 5/6, Gr 8	15,784
Schreiber PS	808-014	Boiler replacement, unit ventilators, Energy Mgmt controls	170,749
Schreiber PS	810-014	Electrical Upgrades	19,889
Schreiber PS	811-014	Shelving installation computer lab, book room	8,278
Schreiber PS	812-014	Brick replacement	125,530
George O'Neill PS	801-015	Asphalt Renovation - prior year project to complete	22,061
George O'Neill PS	802-015	Playstructure & Swing Replacement - Poly Border	18,741
George O'Neill PS	804-015	LED - T8 Lighting Replacement - Classrooms - Hydro One Incentive	56,148
George O'Neill PS	806-015	Roof - gym/centre of building	302,062
George O'Neill PS	806-015	Roof - gym/centre of building	752
George O'Neill PS	808-015	Counter top and millwork upgrade	13,681
Nip-Rock HS	801-045	Tech Shop Guarding - Welding Exhaust - Machine Upgrade	11,842
Nip-Rock HS	801-045	Tech Shop Guarding - Welding Exhaust - Machine Upgrade	5,695
Nip-Rock HS	802-045	Crawlspace Ventilation - Shop Wing	62,235
Nip-Rock HS	803-045	Hot Water Tank Upgrade	13,119
Nip-Rock HS	805-045	Classroom & Sewing Room - Millwork	30,170
Nip-Rock HS	806-045	IT Network infrastructure upgrade/installation	62,117
Nip-Rock HS	807-045	Weeping Tile Replacement - site drainage along grade beams	1,057
Nip-Rock HS	809-045	Exterior Door Replacement-Shops	9,115
Nip-Rock HS	810-045	Brick, wall, foundation, repair/seal	9,739
Nip-Rock HS	811-045	Asbestos Removal - Ceiling replacement	11,894
Nip-Rock HS	812-045	Special Needs Renovation	159,791
Dorion PS	802-018	Electrical Upgrades HVAC & Doors Security	15,512
Dorion PS	806-018	Playground Upgrades	1,124
Dorion PS	806-018	Playground Upgrades	4,000
Dorion PS	811-018	Roof Replacement - Design	154,696
Dorion PS	812-018	Brass Bell Office Reconfiguration	53,000
Dorion PS	812-018	LED lighting upgrade	5,522
Beardmore PS	803-019	Eavestrough replacement - Brick Sealant	9,157
Beardmore PS	806-019	Flooring replacement - Computer Room Classrooms, hallways, library	13,262

School Capital Project List

Superior-Greenstone District School Board

September 2015 to August 2016

December 5, 2016

Wayne Chiupka

Manager of Plant Services

			GL Funds spent at August 31, 2016
School/Site	Project Budget Code	Description of Work Carried out from September 1, 2015 through August 31, 2016	
Beardmore PS	807-019	LED - T8 Lighting Replacement - Classrooms - Hydro One Incentive	66,712
Geraldton Comp HS	801-046	Tech Shop Guarding - Equipment Upgrade	37,036
Geraldton Comp HS	802-046	Soccer field grading, top dress, drainage, site work, BAPS corner	15,185
Geraldton Comp HS	805-046	GCHS Drainage, site work, Replace Catch Basins	1,161
Geraldton Comp HS	807-046	Roof, metal siding BAPS wall, Mon, Tues, Wed wing shingles -Design	2,893
Geraldton Comp HS	808-046	Energy Management Controls & Security Controls BMS Upgrades	31,179
Geraldton Comp HS	809-046	Asbestos removal various areas - Ceilings, pipe insulation	12,780
Marjorie Mills PS	801-021	Replace lockers to classroom wing - Millwork	10,564
Marjorie Mills PS	803-021	Repair/replace parking lot light bases, sidewalks, curbs, asphalt	31,454
Marjorie Mills PS	805-021	LED - T8 Lighting Replacement - Classrooms - Hydro One Incentive	68,430
Nakina PS	804-022	Flooring Replacement	21,171
Nakina PS	805-022	Electrical upgrade and controls	81,661
Nakina PS	807-022	Asbestos Removal	51,677
Nakina PS	809-022	Window Replacement	42,579
Nakina PS	811-022	Redesign front entrance to school, windows/door replacement	270,292
Sub total for Budget Year :			4,460,619

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring our students to succeed and make a difference"

Report No: 02

Date: December 5, 2016

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: David Tamblyn, Director of Education

SUBJECT: Proposal for 2017 Regular Board Meeting Schedule

**STRATEGIC
PRIORITY:** Building Relationships

Background

Regular Board meetings for the Superior-Greenstone DSB are held on a monthly basis. It is the practice of the Board to have the Marathon Board Meeting Room as its designated site for proceedings. A consistent locale for Regular Board meetings is conducive to developing a rapport and connectedness which helps cultivate cohesiveness within the group.

Current Situation

Trustees would meet in the Board Meeting Room (Marathon) on Mondays each month as indicated in the schedule below.

2017 - Board Meeting Schedule		
Monday, January 30	Marathon Board Office	(6:30 p.m.)
Monday, February 27	Marathon Board Office	(6:30 p.m.)
Monday, March 27	Marathon Board Office	(6:30 p.m.)
Monday, April 24	Marathon Board Office	(6:30 p.m.)
Monday May 8th	Special Board meeting	(6:30 p.m.)
Tuesday May 23th	Marathon Board Office	(6:30 p.m.)
Monday June 26	Marathon Board Office	(6:30 p.m.)
Monday, July 17	Marathon Board Office	(6:30 p.m.)
Monday, August 21	Marathon Board Office	(6:30 p.m.)
Monday September 18	Marathon Board Office	(6:30 p.m.)
Monday, October 23	Marathon Board Office	(6:30 p.m.)
Monday, November 20	Marathon Board Office	(6:30 p.m.)
Monday, December 4	Marathon Board Office Organizational Meeting	(1:00 p.m.)

Administrative Recommendation

That, the Superior-Greenstone DSB having received *Report No. 02: Proposal for 2017 Regular Board Meeting Schedule* approves the 2017 Regular Board Meetings as outlined.

Respectfully submitted by:

David Tamblyn, Director of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring our students to succeed and make a difference"

Report No: 03

Date: December 5, 2016

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Dave Tamblyn, Director of Education

SUBJECT: 2015-2016 Legal Representation Report

**STRATEGIC
PRIORITY:** Responsible Stewardship of Resources

Background

Superior-Greenstone District School Board Policy 713, Legal Representation Section 2.6 states that: "The Director files a report in December on the year's activities with respect to the use of legal firms."

Current Situation

For the period of November 1, 2015 to October 31, 2016 the total expenditure for legal fees was \$79,594.19.

The services provided included, but were not limited to the following:

- Telephone discussions/emails and correspondence regarding specific legal issues
- Legal advice on representation, lien checks, negotiations, dismissal, grievances and arbitrations.
- Legal letter for audit

Administrative Recommendation

That the report No. 03 entitled, 2015-2016 Legal Representation is presented to the Board for information.

Respectfully submitted by,

Dave Tamblyn
Director of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring our students to succeed and make a difference"

Report No: 04

Date: December 5th, 2016

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: David Tamblyn, Director of Education

SUBJECT: Director's Monthly Report – December 5th, 2016

STRATEGIC

PRIORITY: Student Achievement, Building Relationships, Stewardship of Resources

1. Regional Session on Promoting Student Well-being

Focused work is happening every day in our local school communities to promote and support the well-being of our students. We also know that there are significant challenges impacting the lives of students and staff, and more work is necessary to support the well-being of all Ontario learners. The Ministry of Education wants to learn from, and build on the successful work that both we and our community partners are already undertaking, as we collectively move forward on our shared goal of promoting well-being.

On November 23rd a team from SGDSB comprised of staff, students and community partners involved in child and youth development attended the Thunder Bay Region Student Well-Being Engagement Session to discuss and share their collective knowledge, wisdom and research on issues of student well-being. This regional session built on the well-being discussions that took place during the two-day provincial event in Toronto earlier in November. The Thunder Bay session involved a team from the I-Think Initiative from the Rotman School of Management at the University of Toronto. The team supported and facilitated the engagement session which made for an exciting and thought-provoking day. Having our students involved in the session was truly rewarding.

2. Pearson Efficacy Review

Earlier this month members of Senior Administration together with system leads met with representatives from Pearson to review progress on the recommendations in the Efficacy Review report. The focus of the discussion was primarily on the "Capacity to Deliver" section of the report. Under this section we looked at our internal capacity and culture. From the information that was gathered from interviews conducted with staff it became evident that awareness of the Board strategic plan was at best disjointed and there was little or no understanding of the theory of action. While it could be explained that the theory of action was still in its infancy and it was justifiable that there was little understanding of this document it was hard to explain the lack of knowledge of the strategic plan. To combat this perception Pearson had recommended that we use social media as a venue to share resources, celebrate learning and create universal messaging around such issues as Bully Awareness, EQAO testing, and student absenteeism. In this regard a lot has been accomplished in a few short months. More and more of our teachers are using Twitter as a forum to engage in learning, share resources, and communicate with their colleagues across the district. Evidence of this on-line collaboration can be found in the Teacher Learning & Leadership Program (TLLP) applications. Several of the applications included entries from two or more schools where staff are connecting through social media. Next steps need to include key messaging of the Board Strategic plan through social media.

It was also recommended in the Pearson report that the Director's Newsletter be utilized further as a means to celebrate our accomplishments and build capacity by including articles that explain in greater depth some of the intricacies of the theory of action. Toward this end, Superintendent of Education, Nicole Morden-Cormier has run a series of articles on various aspects of the theory of action. She has also demonstrated the alignment of our work with the board strategic plan. Where we need to focus our efforts is on increasing the readership of the Director's Newsletter. Work in this regard is being carried out with principals and system leads to encourage them to use the Director's newsletter as an educational resource highlighting the work that is being done across the district.

The Kindergarten Program Document and Growing Success Addendum: Implementation

The 2016-2017 school year is the implementation year for the newly released Kindergarten Program Document as well as the Addendum to Growing Success, which outlines the new Kindergarten "report card" which is now called the "Communication of Learning". These documents are rich in information that our educators are now learning about. To support this learning, a team of 12 educators attended the Pedagogical Leadership K-2 Session facilitated by the Ministry of Education on November 23 and 24 in Thunder Bay. The team was comprised of educators, system leads and principals. The key focus of this work was on the Communication of Learning, specifically how this document articulates a child's key learning, growth in learning and next steps in learning, in preparation for educators to begin writing these reports to parents/caregivers in February. The Ministry team supported participants in thinking more deeply about how the daily documentation that an educator does will help to craft these comments, and how it is necessary to not capture what students are "doing" in the classroom through documentation, but what they are "learning". Our team discussed long range planning, the tools necessary to capture documentation, and thought a great deal about how we are noticing and naming learning. As a school district, the Early Years Leadership Team (Nicole Morden Cormier and Hillary Freeburn) have been offering voluntary after school web conferences to all staff and early years partners in an effort to work more collaboratively to unpack the Kindergarten Program Document and its many available online resources. Nicole, Hillary and Leslie Blackwood are deepening their understanding of Pedagogical Documentation by attending a conference on this topic, in order to further embed this learning into the Geometry and Spatial Sense Book Study taking place in the early years. In the early years, the shift from teacher centered learning to student centered learning is very apparent, especially as educators follow the lead of the students in their learning. The new Program Document is a tool that is truly helping all of us to see this more clearly.

Hour of Code Computer Science Education December 5 – 11, 2016

The Hour of Code is a global movement started by Computer Science Education Week reaching tens of millions of students in 180+ countries through a one-hour introduction to computer science and computer programming. Once again SGDSB is participating in this event but have extended the activities over several weeks. We are working on building our coding skills as educators so that;

- our students are prepared for the challenges of an increasingly, digital world
- our provided with the opportunity to learn computational thinking skills

Coding allows for cross-curricular learning of 21st century skills and computational thinking.

Administrative Recommendation:

The report entitled, Director's Monthly Report – December 5th, 2016 No. 4 is presented to the Board for information.

Respectfully submitted:

David Tamblyn
Director of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring our students to succeed and make a difference"

Report No: 05

Date: December 5, 2016

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: David Tamblyn, Director of Education

SUBJECT: Pupil Accommodation Review for Red Rock Public School - Initial Staff Report

**STRATEGIC
PRIORITY:** Student Achievement and Well-Being, Responsible Stewardship of Resources

Background

The Superior-Greenstone District School Board is committed to the four core priorities of the Ministry of Education; achieving excellence, ensuring equity, promoting well-being and enhancing public confidence. The *School Board Efficiencies and Modernization Strategy* of the Ministry of Education aims to find new approaches to maintain fiscal responsibility in achieving these core priorities, given the current realities of school boards. In alignment with these core priorities, it is the policy of Superior-Greenstone District School Board to study schools where opportunities exist to deliver learning to our students in an increasingly effective and efficient manner. The social, emotional and academic environment of the school plays a large role in meeting these priorities.

To address these needs in our very small schools, staffing allocations have been given a priority to avoid quadruple grades in the literacy and numeracy blocks, and to ensure a low pupil-teacher ratio for multi-grade classrooms. In addition, administrative assignments have grown to increasingly include additional responsibilities, including teaching assignments and system portfolios. Schools have also welcomed community partners and agencies to occupy unused spaces.

Learning is a social construct, where peer to peer interactions play a significant role in the acquisition of higher order and critical thinking. "Peers can influence learning by helping, tutoring, providing friendship, giving feedback, and making class and school a place to which students want to come each day" (Wilkinson, Parr, Fung, Hattie, & Townsend, 2002, in Hattie, 2012, pg. 78, 2012). "Peers can assist in providing social comparisons, emotional support, social facilitation, cognitive restructuring, and rehearsal or deliberate practice. They can provide caring, support, and help, and can ease conflict resolution, and this can all lead to more learning opportunities, enhancing academic achievement (Anderman & Anderman, 1999, in Hattie, 2012, pg. 78, 2012). When students have an age appropriate peer group, both well-being and achievement are positively impacted.

At its Regular Board Meeting on March 19, 2012, the Superior-Greenstone District School Board carried a motion to proceed with a study of a Grade 7-12 class configuration in both the Nipigon Red Rock District High School and Lake Superior High School. Trustees approved the creation of a Grade 7-12 Advisory Committee for each of the areas involved in the study. Although a number of positive benefits of the K-12 model were identified, based upon the correspondence from parents and several students, as well as the feedback received at public meetings, there was a clear lack of support around the 7-12 model. There were a number of repeated concerns involving high school student influences on younger students, supervision and loss of leadership.

In 2014, to support the learning and social experiences of students in the very small intermediate classrooms (grades 7 and 8), the Red Rock Public School became a facility educating students in Kindergarten to Grade Four. Four families with children in grade eight (there were no students in grades

5, 6 or 7) from Red Rock Public School were given the option to transfer to the George O'Neill Public School in Nipigon. Although in 2014, no families made the decision to enroll at George O'Neill Public School, there are currently 5 students (3 families) who ride the bus to George O'Neill Public School daily.

Current Situation

Currently, with an enrollment of 14 students, Red Rock Public School is organized into two classrooms, Year One to Grade One, and Grade Two to Grade Four. There are two full time equivalent (FTE) teachers and the current on-site Vice-Principal has a teaching assignment and two system portfolios including Early Years Support and Special Education Assessment Support. The Principal of the school (off-site) is also responsible for the Nipigon-Red Rock District High School. The school employs a custodian, secretary and 0.2 FTE library technician. The facility has an Ontario Early Years Center and three classrooms function as office space for Board Leads.

Enrolment in 2015/16 was 14.0 ADE (average daily enrolment). While we had projected that 2016/17 enrolment would also be 14.0 ADE, current information indicates that projected enrolment for 2016/17 will be 12.5 ADE by the end of the school year. This is a 10.7% decline from initial projections. If this trend continues, enrolment is expected to be 7.0 ADE in 5 years and 4.0 ADE in 10 years.

Even if we were to maintain current enrolment levels, we are losing funding at Red Rock Public School due to the changes in funding model from the *School Board Efficiencies and Modernization Strategy* of the Ministry of Education. Based on 14 ADE, our operating grants* for 2016/17 at Red Rock Public School are dropping from \$293,297 under the old funding model to \$27,197 under the new funding model – a loss of \$266,100 in grants. While the Ministry has been phasing in these changes over 3 years, full impact of the new funding model will take place in the 2017/18 school year.

(*Note – grants refers to School Foundation, School Operations and School Renewal grants)

For a complete School Information Profile, please see Appendix A.

Accommodation Conditions

A school may be considered for study if certain accommodation conditions apply. At this time, the following conditions apply to Red Rock Public School, including:

- The school is unable to provide a suitable and equitable range of learning opportunities for students;
- The school has experienced an adverse impact on learning opportunities for students due to declining enrolment;
- Reorganization involving the school could enhance programs and learning opportunities for students;
- Under normal staffing practices, it would be necessary to assign three grades to one class in the school;
- The consolidation of schools is in the best interest of the overall school system.

Modified Pupil Accommodation

Policy 905: Pupil Accommodation, Section 6.0 states that a board may choose to undertake a Modified Pupil Accommodation based upon several factors. Those factors are addressed in Table 1.0.

Table 1.0: Factors Supporting the Implementation of a Modified Pupil Accommodation

Factors	Current Status 2016-2017	Status 2011-2012
Utilization Rate of the Facility	7.1%	15.5%
Enrollment (number of students is ≤ 75 students)	<p>14 students (October Report) 13 Actual (November Numbers)</p> <p>Year One – 3 Year Two – 1 Grade One – 2 Grade Two – 2 Grade Three – 2 Grade Four – 3 (As of January 1, one grade four and one grade two will move to Dorion).</p>	37 Students (March Report)

Process and Proposed Timelines for Modified Pupil Accommodation

Date	Task
December 5, 2016 Board Meeting	Board Report to Board of Trustees: Initial Staff Report and School Information Profile provided
December 6, 2016	Initial Staff Report and School Information Profile posted on Board Website
December 6, 2016 4:00 p.m.	Staff Meeting and School Council Meeting at Red Rock Public School to discuss Initial Staff Report.
December 6 – 9, 2016	Notification of Stakeholders and Community Partners of decision to conduct Modified Pupil Accommodation Review.
January 31, 2017	Public Meeting of Stakeholders Held in Red Rock
February Board Meeting (date to be determined)	Final Report to Board Meeting
One day after February Board Meeting (date to be determined)	Final Staff Report Posted on the Board website
March 22, 2017	Public Delegations to the Board of Trustees in Red Rock
April Board Meeting (date to be determined)	Presentation of Final Decision of the Board of Trustees
One day after April Board Meeting (date to be determined)	Final Decision of the Board of Trustees posted on the Board Website and communicated to stakeholders.

Option to Address Accommodation Issues

The preferred option in the best interests of student learning is to continue to provide transportation for all current students and all future students to George O'Neill Public School in Nipigon.

Supporting Rationale: The George O'Neill Public School is located 16 kilometers from the Red Rock Public School. The George O'Neill Public School is a Kindergarten to Grade 8 school and has a capacity of 202 and is currently serving an enrolment of 108 students. A number of programming options are available to students at this school, including a Kindergarten Program taught by an Educator Team, Native Language and French as A Second Language programs, several ongoing leadership programs including Students' Council, a large number and variety of extra-curricular programs; all housed in a facility that is a community hub (Child Care, Family Support Programs, Contact North). Transportation to the George O'Neill Public School from Red Rock has been an option for families since the 2014-2015 school year, with a designated bus instituted during the 2016-2017 school year.

This is the preferred option as it reflects the belief that the students need to be in an increasingly social environment that includes similar aged peers with programs and services to optimize learning.

Timelines for Implementation: This option would be implemented beginning in September, 2017.

Next Steps

In accordance with Policy 905 *Pupil Accommodation*, it is the recommendation of Senior Administration that the Red Rock Public School be studied through a Modified Pupil Accommodation Review.

Administrative Recommendations

That, the Superior-Greenstone DSB, having received report No. 05 Pupil Accommodation Review for Red Rock Public School - Initial Staff Report, recommend that Red Rock Public School be studied through a Modified Pupil Accommodation Review.

Respectfully submitted by:

David Tamblyn
Director of Education
the Director

Nicole Morden Cormier
Superintendent of Education

Cathy Tsubouchi
Superintendent of Business

Charlie Bishop
Assistant to

References

Hattie, John. (2012). Visible Learning for Teachers: Maximizing Impact on Learning. London: Routledge.

Appendix A: School Information Profile (under separate cover)



Robin Pilkey

Chair and Trustee, Ward 7, Parkdale-High Park

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Toronto, Ontario M2N 5N8

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E-mail: robin.pilkey@tdsb.on.ca

November 21, 2016



Superior-Greenstone District School Board
P.O. Bag "A", 12 Hemlo Drive
Marathon, ON, P0T 2E0

Dear Pauline (Pinky) McRae

Attached is a letter to the Minister of Education with a motion from the Board of Trustees October 26, 2016 meeting *addressing systemic racism and implementing meaningful change through the curriculum review process*.

We hope you will support this motion by discussing this at your board and by sending a letter to the Minister of Education asking for her support.

Please contact or Trustee Neethan Shan Neethan.shan@tdsb.on.ca if you have any questions concerning this motion.

Yours truly

A handwritten signature in black ink, appearing to be 'Robin Pilkey'.

Robin Pilkey
Chair of the Board

cc: Trustee Neethan Shan – Ward 21 Scarborough-Rouge River
Ontario School Board Chairs
OSPBA



November 21, 2016

Robin Pilkey

Chair and Trustee, Ward 7, Parkdale-High Park

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Toronto, Ontario M2N 5N8

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Fax: (416) 397-3114

E-mail: robin.pilkey@tdsb.on.ca

The Honorable Mitzie Hunter
Minister of Education,
Government of Ontario
14th Floor, Mowat Block
900 Bay Street
Toronto, ON, M7A 1L2

Dear Minister Hunter:

At the October 26, 2016 meeting of the Toronto District School Board discussion was held on addressing systemic racism and how to implement meaningful change through the Curriculum Review Process.

Among the issues raised were the following:

- the current curriculum being taught in public schools from Grade 1 to Grade 12 does not adequately reflect the ethno-racial diversity of Ontario; and
- many racialized students, parents and educators feel that they, their experiences and their contributions are not represented and reflected in the content of what is being taught in their classrooms; and
- despite the slow progress being made, there is a long way to go in making sure that the staffing of the education system is reflective of the student population; and
- student achievement is tied to how the students feel about themselves and their identities, the level of their self-esteem and the sense of belonging in their schools and in the education system; and
- racial inequities and systemic discrimination continue to be an important issue in the education system;

On behalf of the Toronto District School Board of Trustees, I am writing this letter to bring to your attention the following motion that was passed at our October 26th 2016 Board meeting:

Be it resolved that the Chair send a communication to the Minister of Education requesting that the Ministry undertake an ethno-racial, equity-based, comprehensive review of the curriculum beginning with Grade 1 and continuing to Grade 12 in all major subjects;

- (i) *That the review be conducted with the objective of putting forward concrete recommendations that can help make the curriculum become more reflective and representative of the diverse ethno-racial communities in Ontario;*
- (ii) *That educators, anti-racism advocates, parents/guardians and students from the diverse racialized communities be engaged in the review process;*
- (iii) *That a copy of the request be sent to the Minister Responsible for the Anti-Racism Directorate;*
- (iv) *That a copy of the Board's decision be sent to the chairs of all Ontario school boards, with a request for support;*
- (v) *That a copy of the Board's decision be sent to the Ontario Public School Boards' Association with a request for support and advocacy of the resolution.*

I look forward to hearing from you on this important issue.

Yours truly

A handwritten signature in black ink, appearing to read 'Robin Pilkey', with a stylized, flowing script.

Robin Pilkey
Chair of the Board

cc: Minister for Anti-Racism Directorate
Ontario School Board Chairs
OSPBA