

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Our Mission: "Inspiring our students to succeed and make a difference"
Our Vision: "We are leaders in providing quality learning experiences in our small school communities"
Our Values: "Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation"
Our Motto: "Small schools make a difference"

Videoconference Site Locations

Superior-Greenstone District School Board(SGDSB)12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS)200 Manitou Road W., Manitouwadge, ON
 Lake Superior High School (LSHS)Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS)20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Regular Board Meeting 2017/03

A G E N D A

Monday, February 27, 2017 – 6:30 p.m.

Designated Site: Marathon Board Office, 12 Hemlo Drive, Marathon, ON

Board Chair: Pinky McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Recorder: G. Christianson

PART I: Regular Board Meeting
 PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.
 Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Audia-Gagnon, Mia (Student)						McIntyre, Margaret					
Figliomeni, Kim						McRae, Pauline (Pinky)					
Groulx, Michael						Pelletier, Allison					
MacGregor, Aaron						Sabourin, Stanley					
Mannisto, Mark						Sarrasin, Marlaire (Marlo)					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: <i>Director of Education</i>					
Tsubouchi, Cathy: <i>Superintendent of Business</i>					
Morden-Cormier, Nicole: <i>Superintendent of Education</i>					
Bishop, Charles: <i>Assistant to the Director</i>					
Eddy, Suzanne: <i>Student Success Lead</i>					
Williams, Dianne: <i>Manager of Accounting Services</i>					
Chiupka, Wayne: <i>Manager of Plant Services/Transportation</i>					
Demers, Linda: <i>Coordinator of Business Services</i>					
Paris, Marc: <i>Coordinator of Plant Services</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Christianson, GerriLynn: <i>Administrative Assistant to Director</i>					

2.0 Regular Meeting Call to Order

✓ *That, the Superior-Greenstone DSB Regular Board Meeting on Monday, February 27, 2017 be called to order at _____ p.m.*

3.0 Approval of Agenda

✓ *That, the agenda for the Superior-Greenstone DSB 2017/03 Regular Board Meeting, February 27, 2017 be accepted and approved.*

4.0 Disclosures of Interest re: Open Session

5.0 Minutes: Board Meetings and Board Committee Meetings

5.1 Board Meetings

✓ *That, the minutes of the following Board meeting be adopted:*
1. Regular Board Meeting 2017/02: January 30, 2017

(Attached)

5.2 Board Policy Review Committee: February 07, 2017

(Attached)

✓ *That, the minutes of the Board Policy Review Committee meeting of February 7, 2017 be approved as presented.*

6.0 Business Arising Out of the Minutes

6.1 Trustee Professional Development Schedule for 2017

(P. McRae)

7.0 Delegations and/or Presentations

7.1 Excellence in Education: Schreiber Public School Presentation entitled: 21st Century Knowledge and Skills at SPS

(Power Point Presentation
- Principal, S. Curtis)
(Student Presenters: Sean and Braeden)

7.2 WE Day Conference Presentation Me to We - We Stand Up

(Video Presentation: Teacher, Lindsay Costa
Student Presenters: Alex, Maria, Hafsa, Calli, Erik, Morgan)

7.3 Update: Student Trustee Mia Audia-Gagnon

8.0 Reports and Matters for Decision

8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

8.1.1 Board Audit Committee

(C. Tsubouchi)

8.1.2 Board Policy Review Committee

(M. McIntyre/D. Tamblyn)

- | | | |
|-------|--|---------------------------------|
| 8.1.3 | Native Education Advisory Committee | (S. Sabourin/D. Tamblyn) |
| 8.1.4 | Occupational Health & Safety Committee | (M. Paris / W. Chiupka) |
| 8.1.5 | Parental Involvement Committee | (M. Sarrasin/N. Morden-Cormier) |
| 8.1.6 | Special Education Advisory Committee | (K. Figliomeni/D. Tamblyn) |

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: C. Tsubouchi
Business /Negotiations Chair: Aaron MacGregor

9.1

10.0 Reports of the Director of Education

Director of Education: David Tamblyn

- | | | |
|------|--|---|
| 10.1 | <u>Report No.11</u>
<u>Director's Monthly Report- February 2017</u> | (Attached – D. Tamblyn) |
| 10.2 | <u>Report No. 12</u>
<u>Proposed School Year Calendar 2017/2018</u>
<i>✓ That, the Superior-Greenstone DSB having received Report No. 12: 2017/2018 School Year Calendar accepts the proposed Calendar, and that, Administration is directed to forward the proposed Calendar to the Ministry of Education for its approval.</i> | (Attached – D. Tamblyn) |
| 10.3 | <u>Report No. 13</u>
<u>Pupil Accommodation Review for Red Rock Public School: Final Staff Report</u> | (Attached – N. Morden-Cormier/D. Tamblyn) |

11.0 Reports of the Education Committee

Superintendent of Education: N. Morden-Cormier
Assistant to the Director of Education: C. Bishop
Education Chair: Mark Mannisto

- | | | |
|------|--|--------------------------------|
| 11.1 | <u>Report No.14</u>
<u>Additional Early Childhood Educator: Terrace Bay Public School</u>
<i>✓ That, the Superior-Greenstone DSB approves the addition of 1.0 Early Childhood Educator for the remainder of the 2016-2017 school year.</i> | (Attached – N. Morden-Cormier) |
|------|--|--------------------------------|

12.0 New Business

Board Chair: P. McRae

- | | |
|------|---|
| 12.1 | <u>Trustee Associations and Other Boards</u> |
| 12.2 | <u>Labour Relations Symposium April 6-7, 2017</u> |
| 12.3 | <u>Report: January 2017 OPSBA PES</u> |
| 12.4 | <u>Future Board Meeting Agenda Items</u> |

13.0 Notice of Motion

14.0 Observer Comments

(Members of the public limited to 2-minute address)

15.0 Committee of the Whole Board (In-Camera Closed)

(Attached)

15.1 Agenda: Committee of the Whole Board – Closed

✓ *That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.*

15.2 Rise and Report from Closed Session

✓ *That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.*

16.0 Report of the Committee of the Whole Closed Section B

- 16.1 ✓ *That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:*
1. Regular Board 2017/02: Jan 30, 2017

16.2 Other Recommendations from Committee of the Whole Closed Session
(This section may be used as required coming out of closed session)

✓ *That, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:*

- (list motions here which may apply)

17.0 Adjournment

✓ *That, the Superior-Greenstone DSB 2017/03 Regular Board Meeting, Monday, February 27, 2017 adjourn at _____, p.m.*

<u>2017 - Board Meetings</u>		
<i>Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.</i>		
Monday, February 27, 2017	Tuesday, May 23, 2017 <i>*Designate Site: GCHS</i>	Monday, September 18, 2017
Monday, March 27, 2017	Monday, June 26, 2017	Monday, October 23, 2017 <i>*Designate Site: MNHS</i>
Monday, April 24, 2017 <i>*Designate Site: LSHS</i>	Monday, July 17, 2017	Monday, November 20, 2017
Monday, May 8, 2017 <i>*Special Board Meeting</i>	Monday, August 21, 2017	Monday, December 4, 2017 (1:00 p.m.)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2017/03

Committee of the Whole Board: Closed Session.

Monday, February 27, 2017

Designated Site: Marathon Board Room, 12 Hemlo Drive, Marathon, ON

A G E N D A

Board Chair: Pinky McRae

VC Sites: GCHS / LSHS / MNHS / NRHS

Director: David Tamblyn

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 Report: IC-02-17 (To follow under separate cover
C. Tsubouchi)
- 4.0 In-Camera (closed) Meeting Minutes
 1. Regular Board Meeting 2017-02: January 30, 2017 (Attached)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Our Mission: "Inspiring our students to succeed and make a difference"
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 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Regular Board Meeting 2017/02

MINUTES

Monday, January 30, 2017 – 6:30 p.m.

Designated Site: Marathon Board Office, 12 Hemlo Drive, Marathon, ON

Board Chair: Pinky McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Recorder: G. Christianson

PART I: Regular Board Meeting
 PART II: Committee of the Whole Board

Section (A): – (open to public) 6:30 p.m.
 Section (B) In-Camera: – (closed to public) 8:14 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Audia-Gagnon, Mia (Student)			X			McIntyre, Margaret	X				
Figliomeni, Kim		X				McRae, Pauline (Pinky)	X				
Groulx, Michael			X			Pelletier, Allison			X		
MacGregor, Aaron					X	Sabourin, Stanley	X				
Mannisto, Mark			X			Sarrasin, Marlaine (Marlo)	X				

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: <i>Director of Education</i>	X				
Tsubouchi, Cathy: <i>Superintendent of Business</i>	X				
Morden-Cormier, Nicole: <i>Superintendent of Education</i>			X		
Charles Bishop: <i>Assistant to the Director</i>			X		
Eddy, Suzanne: <i>Student Success Lead</i>			X		
Williams, Dianne: <i>Manager of Accounting Services</i>	X				
Chiupka, Wayne: <i>Manager of Plant Services/Transportation</i>	X				
Demers, Linda: <i>Coordinator of Business Services</i>	X				
Paris, Marc: <i>Coordinator of Plant Services</i>			X		
Lucas, Jay: <i>Coordinator of Information Technology Services</i>	X				
Christianson, GerriLynn: <i>Administrative Assistant to Director</i>	X				

2.0 Regular Meeting Call to Order

15/17

Moved by: Trustee M. MacIntyre.

Second: Trustee M. Sarrasin

✓ *That*, the Superior-Greenstone DSB Regular Board Meeting on Monday, January 30, 2017 be called to order at 6:32 p.m.

Carried

3.0 Approval of Agenda

16/17

Moved by: Trustee K. Figliomeni

Second: Trustee M. Mannisto

✓ *That*, the agenda for the Superior-Greenstone DSB 2017/02 Regular Board Meeting, January 30, 2017 be accepted and approved.

Carried

4.0 Disclosures of Interest re: Open Session

There were no disclosures offered at this time.

5.0 Minutes: Board Meetings and Board Committee Meetings

5.1 Board Meetings

17/17

Moved by: Trustee M. McIntyre

Second: Trustee K. Figliomeni

✓ *That*, the minutes of the following Board meeting be adopted as amended:

1. Organizational and Regular Board Meeting 2017/01: December 5, 2016

Carried

5.2 Board Policy Review Committee: January 10, 2017

18/17

Moved by: Trustee M. Sarrasin

Second: Trustee A. Pelletier

✓ *That*, the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of January 10, 2017 and approves as reviewed:

- P-301 Student Transportation
- P-408 Loaning of Equipment
- P-409 Use of school Buildings & Equipment
- P-704 Recruitment Selection & Hiring
- P-404 Building, Grounds and Equipment Security
- P-407 Borrowing of Equipment
- P-531 Fire Safety Plans
- P-532 Bomb Threat Response

to be posted to the Board website with an implementation date of January 31, 2017, and all of which shall supersede any previous policies.

Carried

6.0 Business Arising Out of the Minutes

6.1 Trustee Professional Development Schedule for 2017

This item was deferred.

7.0 Delegations and/or Presentations

- 7.1 Excellence in Education: Marathon High School – Experiential Learning at Marathon High School
Marathon High School Principal, Jennifer Oussoren provided a report outlining how experiential learning has positively impacted student learning, motivation and engagement. The presentation highlighted the many achievements of the tech program as well as the coop program. They discussed how through experiential learning, students have the opportunity to review who they are, who they want to become and how they can achieve these goals.
- 7.2 WE Day Conference Presentation - Me to We - We Stand Up
The presentation was deferred.

8.0 Reports and Matters for Decision

- 8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)
- 8.1.1 Board Audit Committee
A meeting date has not yet been selected for the next Board Audit Committee Meeting.
- 8.1.2 Board Policy Review Committee
The BPRC met on January 10, 2017. Next meeting is February 7, 2017.
- 8.1.3 Native Education Advisory Committee
The next meeting date is March 29, 2017 in Beardmore.
- 8.1.4 Occupational Health & Safety Committee
The next quarterly meeting will be held on March 8, 2017. Mark Paris, Coordinator of Plan Services, provided a brief overview of topics discussed.
- 8.1.5 Parental Involvement Committee:
The next meeting will be held on February 21, 2017.
- 8.1.6 Special Education Advisory Committee
The next meeting date is February 14, 2017. SEAC Chair Kim Figliomeni provided a brief overview of the topics discussed.

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: C. Tsubouchi
Business /Negotiations Chair: Aaron MacGregor

- 9.1 Report No. 06: 2016/2017 Internal Review Proposal
Manager of Accounting Services, Dianne Williams, reviewed her report and advised that the Internal Review entails an audit of schools' enrolment registers, cash handling and inventory as per Policy 305. This year, the Manitouwadge Public School and the Manitouwadge High School will be audited.

19/17

Moved by: Trustee M. McIntyre

Second: Trustee A. Pelletier

✓ ***That, having received Report No. 06: 2016-2017 Internal Review Proposal, the Superior-Greenstone DSB approves the proposal as presented.***

Carried

- 9.2 Report No. 07: Board Estimate Process for 2017-2018
Superintendent of Business, Cathy Tsubouchi, reviewed her report and provided an outline of the process that will be followed to achieve a final budget for 2017/2018.

20/17

Moved by: Trustee M. Sarrasin

Second: Trustee M. Mannisto

✓ ***That**, having received Report No. 07: Board Estimate Process for 2017-2018, the Superior-Greenstone DSB accepts the proposal as presented.*

Carried

10.0 Reports of the Director of Education

Director of Education: David Tamblyn

- 10.1 Report No.08: Director's Monthly Report- January 2017
Director David Tamblyn provided a detailed summation of the report that was distributed in the meeting package.
- 10.2 Report No. 09: Director's Annual Report 2015-2016
Director of Education David Tamblyn advised this report is a requirement of all boards per the education Act. A copy of this report will be posted to the Board Website. It is a consolidation of all the key activities undertaken by the Board through the 2015-2016 year. The report illustrates how we have worked towards achieving the SGDSB Strategic Plan and Priorities.

11.0 Reports of the Education Committee

Superintendent of Education: N. Morden-Cormier

Assistant to the Director of Education: C. Bishop

Education Chair: Mark Mannisto

- 11.1 Report No.10: Graduation Rate: 2011-2012 Grade 9 Cohort
Student Success Lead, Suzanne Eddy presented her report that was distributed in the meeting package.

12.0 New Business

Board Chair: P. McRae

- 12.1 Trustee Associations and Other Boards
The trustees shared brief highlights of the OPSBA Public Education Symposium recently attended by several trustees. A formal report will be provided at the February Board meeting.
- 12.2 Future Board Meeting Agenda Items
Nil

13.0 Notice of Motion

Nil

14.0 Observer Comments

Nil

15.0 Committee of the Whole Board (In-Camera Closed)**15.1 Agenda: Committee of the Whole Board – Closed****21/17**

Moved by: Trustee M. Sarrasin

Second: Trustee M. McIntyre

✓ *That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:14 p.m. and that this portion be closed to the public.*

Carried**15.2 Rise and Report from Closed Session****22/17**

Moved by: Trustee S. Sabourin

Second: Trustee A. Pelletier

✓ *That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:24 p.m. and that this portion be open to the public.*

Carried**16.0 Report of the Committee of the Whole Closed Section B****16.1 23/17**

Moved by: Trustee M. McIntyre

Second: Trustee M. Sarrasin

✓ *That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:*

1. Regular Board 2017/01: December 5, 2016.

Carried**16.2 Other Recommendations from Committee of the Whole Closed Session**

Nil

17.0 Adjournment**24/17**

Moved by: Trustee M. Sarrasin

Second: Trustee S. Sabourin

✓ *That, the Superior-Greenstone DSB 2017/02 Regular Board Meeting, Monday, January 30, 2017 adjourn at 8:25 p.m.*

Carried**2017 - Board Meetings***Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.*

Monday, February 27, 2017	Tuesday, May 23, 2017 <i>*Designate Site: GCHS</i>	Monday, September 18, 2017
Monday, March 27, 2017	Monday, June 26, 2017	Monday, October 23, 2017 <i>*Designate Site: MNHS</i>
Monday, April 24, 2017 <i>*Designate Site: LSHS</i>	Monday, July 17, 2017	Monday, November 20, 2017
Monday, May 8, 2017 <i>*Special Board Meeting</i>	Monday, August 21, 2017	Monday, December 4, 2017 (1:00 p.m.)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2017/02

Committee of the Whole Board: Closed Session.

Monday, January 30, 2017

Designated Site: Marathon Board Room, 12 Hemlo Drive, Marathon, ON

A G E N D A

Board Chair: Pinky McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 8:14 p.m.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 Personnel Issue
- 4.0 In-Camera (closed) Meeting Minutes
 - 1. Regular Board Meeting 2017-01: December 5, 2016

Regular Board Meeting 2017-02

Monday, January 30, 2017

MINUTES

APPROVED THIS _____ DAY OF _____, 2017

SECRETARY

CHAIR

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Board Policy Review Committee
Videoconference Meeting – Marathon, ON

Tuesday, February 7, 2017 @ 7:00 p.m.

MINUTES

Members	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Aaron MacGregor		X				Michael Groulx		X			
Allison Pelletier		X				Kim Figliomeni (Alternate)					X
Margaret McIntyre	X					*Stanley Sabourin (Alternate)					X
Mannisto, Mark					X	McRae, Pinky (Ex-Officio)		X			

Administration Resource Members	OS	TC	VC	A	R
David Tamblyn: Director of Education	X				
Cathy Tsubouchi: Superintendent of Business					X
Charles Bishop: Assistant to the Director		X			
Nicole Morden-Cormier: Superintendent of Education					X
Suzanne Eddy, Student Success Lead		X			
Wayne Chiupka, Manager of Plant Services					X
Marc Paris, Coordinator of Plant Services and Health and Safety		X			
Annick Brewster. Principal MNHS					X
Gerrilynn Christianson: Recorder	X				

1.0 Review and Approval of Minutes: January 10, 2017

Moved: A. Pelletier

Second: A. MacGregor

That, the Board Policy Review Committee minutes of January 10, 2017 be approved.

Carried

2.0 Business Arising from Minutes: January 10, 2017

2.1 Stakeholder Reviews

The following policies were posted for stakeholder review on January 11, 2017. They will remain posted until March 11, 2017. There has been no stakeholder feedback received to date.

- P-518 Emergency Procedures
- P-543 Lockdown Policy
- P-544 English Language Learner Policy
- P-902 Environmental Education
- P-526 Managing Information for Student Achievement

3.0 Reviews: New/Existing Policies

- P-706 Health and Safety
- P-203 Senior Administrative Officials
- P-411 Display of Flags
- P-528 Parental Involvement Committee
- P-801 Director of Education

P-802 Individual Trustee
P-803 Board of Education

The above policies were presented to the Board Policy Review Committee. All policies listed were approved as presented.

Action: Submit P-706, P-203, P-411, P-528, P-801, P-802-, P-803 for stake holder review on February 8, 2017.

4.0 List All Policies to be Referred for Stakeholder Review

P-706 Health and Safety
P-203 Senior Administrative Officials
P-411 Display of Flags
P-528 Parental Involvement Committee
P-801 Director of Education
P-802 Individual Trustee
P-803 Board of Education

Action: Submit the above policies for stakeholder review on February 8, 2017.

5.0 List All Policies to Refer to Board for Approval on February 27, 2017

There are no policies to refer to the Board for approval at this time.

6.0 Discussion Re: Meeting Time and Frequency

The Committee discussed the current meeting time and determined that it can be changed to start at 6:30 pm after the spring of this year. The meeting frequency was discussed as the committee would prefer to have lengthier meetings as appose to frequent meetings with a shorter agenda. The Committee would prefer to meet every second month, however would meet monthly if required. Therefore, it was recommended that senior administration will determine if a BPRC meeting is necessary each month based on the anticipated length of the meet agenda.

7.0 2017 Meeting Schedule

The next meeting will be held on March 1st at 7:00 pm if deemed necessary by Admin. If the March meeting is not required then the next BPRC meeting will be held on April 4, 2017.

8.0 Adjournment

Moved: Allison Pelletier

Second: Aaron Macgregor

That, the Board Policy Review Committee Meeting of February 7, 2017 adjourn at 7:15 p.m.

Carried

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring our students to succeed and make a difference"

Report No: 11

Date: February 27, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: David Tamblyn, Director of Education

SUBJECT: Director's Monthly Report – February 27, 2017

STRATEGIC

PRIORITY: Student Achievement, Building Relationships, Stewardship of Resources

1. Superior-Greenstone District School Board and Child Care Funding Announcement

Superior-Greenstone District School Board, in partnership with the Municipality of Greenstone and supported by the Thunder Bay District Social Services Administration Board, has received confirmation that their application to relocate the Geraldton Day Care and Best Start Center to the B.A. Parker and Geraldton Composite High School complex has been approved. The school board will receive \$1.6 million from the Ontario Ministry of Education to retrofit and expand the current B.A. Parker School for the Day Care and Best Start programs. This capital project funding supports the government's recent announcement to create an additional 100,000 new, licensed child care spaces for infants, toddlers, and preschoolers over the next five years.

Director of Education, David Tamblyn says *"This project has been funded to include a Best Start and a child care, and we are going to work with all of the stakeholders to ensure that we maximize this opportunity. We are truly excited about the possibilities for children, families and for the new partnerships that will grow as we expand this complex."*

2. Lead Learner Forum

On February 2nd, the Learning Leads from all the secondary schools got together with their principals, OSSTF executive and senior administration staff, and met at George O'Neil Public School to gain a better understanding of the new role and its relationship in the school improvement process. It was a great opportunity to clarify the role and understand how learning leads work with the principals as part of a professional learning team in the school, which supports the professional learning communities that operate in each of the schools. While the session itself was mostly informational, looking at the professional learning cycle, and school, board, and ministry initiatives, future sessions will involve more participation and sharing among the learning leads themselves.

3. Niigaan gdizhaami – We are moving Forward Together" Forum

The Anishinabek First Nations are moving forward to establish the Anishinabek Education System. On February 14th and 15th, Nicole Richmond, Indigenous Liaison represented Superior-Greenstone District School Board at the "Niigaan gdizhaami – We are moving Forward Together" Forum. The purpose of this meeting was to share information on the structure and operations of the Anishinabek Education System, the proposed Master Education Agreement between the Anishinabek First Nations and the Province of Ontario and the draft Education Service Agreement Transition guidelines.

This meeting was the start of a consultation and engagement process for First Nations and School Boards to work together as the Anishinabek Education System is established. This is considered a self-government agreement. Locally, First Nations will have an Education Authority that will manage

education matters. Regionally, First Nations will establish a Regional Education Council to coordinate support for education programs and services. First Nations who have joined include: Pic Mobert, Biigtigoong Nishnabeg (Pic River), Biinjitiwaabik Zaaging Anishinaabek (Rocky Bay), Long Lake #58 and Red Rock Indian Band. Provincially, the Kinoomaadziwin Education Body will act like a school board.

At the AES meeting, Minister Mitzie Hunter acknowledged the “nation-to-nation” relationship between Ontario and the Anishnabek Nation. SGDSB will take an important role in developing a relationship with the local Regional Education Council, in addition to the local Education Authorities. One of the biggest benefits of the Anishnabek Education System will be the development of culturally relevant curriculum and educational programs, which we hope will be shared with our system.

4. Reporting PD Days: Elementary Principals Professional Development Opportunity

While elementary educators are focused on evaluating and reporting student achievement to families, elementary principals capitalize on the PD Days dedicated to this reporting and engage in principal professional development as a collective. On the February 3 Reporting Day, we launched the day with the opportunity to reflect on the ways in which we support our personal well-being (led by Will Goodman), which activated our thinking around how we can increasingly support both staff and student well-being. The Efficacy Review Framework focused our next work, as small groups generated the look-fors for the areas of focus identified by this process. It was interesting to note that while we have made gains, we are now thinking that we have additional work to accomplish in some of the other areas that had originally been rated as strengths. This is a good sign that our district continues to focus on growth! This conversation led into a presentation by Chris Martin and discussion regarding how we are modelling the Assessment for/as Learning culture as leaders in the School Learning Plan processes. Teams of critical friends then spent time analyzing the evidence that supports their work in leading the instructional program; as we engage in the same learning as that of our educators. These PD Days are extremely valuable for elementary principals as it provides time for us to collaborate, share best practices, and thus more closely align the work that is occurring between our schools to gain greater consistency.

5. System Implementation and Monitoring (SIM)

On February 14 a group of seven educators, including senior administration and system leads met with colleagues from across the province in a virtual session with a focus on mathematics learning and monitoring for leaders. The session follows-up on the learning from the Fall Symposium.

Through the lens of the leader’s role in monitoring, participants explored a math task and made direct connections to the pedagogical system and the vision of the mathematics learner. Participants explored monitoring as a learning conversation and its’ connection to leadership practices for school and system improvement processes.

6. Mental Health and Addictions Nurse (MHAN)

SGDSB, SNCDSB and Community Care Access Center (CCAC) have reached an agreement to share and expand the services of the two Mental Health and Addictions Nurses (MHAN) currently stationed in Red Rock and Nipigon. Currently under the terms of this agreement mental health services are offered to students at Nipigon Red Rock District High School, Dorion, Red Rock and George O’Neill Public Schools and in the east Marathon High School and Margaret Twomey Public School. In Phase 1 the service of the MHAN will be expanded to include Terrace Bay Public School. Phase 2, to be implemented later in the spring will include Schreiber Public School and Lake Superior High School. Under the terms of this agreement the MHANs will also be offering their services to SNCDSB students in the communities listed above.

Both Directors of Education continue to advocate for an additional MHAN to service the Geraldton area where the needs of our students is highest. Short of that CCAC has agreed to offer consultation

to schools where MHAN services are currently not available. This service is designed to support schools in all communities across the district. With this agreement any school administrator (Principal or Vice Principal) will be able to contact their designated MHAN to consult about a mental health/illness or substance use/abuse issue. This will assist CCAC in gathering the appropriate data required to help them build their case for additional resources for Boards and communities.

7. PRO Grant Speaker – Chris Vollum

“While Social Media can bring joy, celebration and connectedness to our lives, it often represents a primary source of stress, anxiety and other mental health-related issues” says Chris Vollum, President of CMV Social Media. On May 16th, SGDSB in partnership with SNCDSB is pleased to bring Chris Vollum to our region. Vollum’s social media fitness experience educates and inspire participants to think differently about the role that social media plays in their lives. Vollum states *“you will walk away with strategies to build meaningful online content with confidence, purpose and joy in our 24/7 socially connected world”*.

Vollum will be speaking with parents and families on the evening of May 16th and with our students in grades 6, 7 & 8 the afternoon of the 16th as well. In both instances, we will be using technology to connect all of our school communities together to hear and learn from Chris.

For further information about Chris please go to: <https://cmvsocialmedia.com/about/>

Administrative Recommendation:

The report entitled, Director’s Monthly Report – February 27, 2017 No. is presented to the board for information.

Respectfully submitted:

David Tamblyn
Director of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring our students to succeed and make a difference"

Report No.: 12

Date: February 27, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: David Tamblyn, Director of Education

SUBJECT: Proposed School Year Calendar 2017-2018

**STRATEGIC
PRIORITY:** Student Achievement and Well-Being

Background:

The Board Administration in consultation with its constituent stakeholders including parents, School Councils, Parent Involvement Committee, local branch affiliates of teachers' federations, unions, ratepayers, other members of the community and coterminous and neighboring boards have developed its 2017-2018 School Year Calendar.

Regulation 304, School Year Calendar, Professional Activity Days sets the requirements for preparation and submission of school year calendars to the ministry. With the amendment of *Regulation 304*, school boards are now required to designate three PA days per school year. The authority for boards to designate up to an additional four PA days per school year remains unchanged. The requirement for every school year to include a minimum of 194 school days also remains unchanged. As a result, the minimum number of instructional days per school year is 187 and the total maximum number of possible PA days per school year is seven.

Two PA days are to be used for assessment and completion of report cards at the elementary level. The PA dates are to be determined by each board. The remaining school days shall be instructional days. Under PPM 151 Boards must ensure the two mandatory PA days are devoted to provincial education priorities. One PA day must be devoted to the provincial priority of numeracy and the second mandatory PA day will be devoted to teachers' professional learning to any one of the following topics; Student Achievement/Student Success, Teacher Development, Safe and Inclusive schools, Literacy, French Language Education, Aboriginal Education, or Special Education. A board may designate up to ten instructional days as examination days.

Current Situation:

In January 2017, after initial consultation with representatives for school administrators, local branch affiliates of teachers' federations, unions and our coterminous board, a proposed school year calendar was made available on the board website to solicit feedback from members of the school communities, including teachers and staff, parents, School Councils and Parent Involvement Committee members.

The attached draft calendar also takes into consideration the need to coordinate dates that accommodate the following:

- Shared busing with coterminous boards
- A balanced number of days in each semester
- A consistent school year calendar with coterminous boards
- Scheduling of co-curricular activities
- Increased opportunities for professional learning
- Supporting negotiated items in the collective agreement

Administrative Recommendations

That the Superior-Greenstone DSB having received Report No. 12: 2017-2018 School Year Calendar accepts the proposed Calendar, and That, Administration is directed to forward the proposed Calendar to the Ministry of Education for its approval.

Respectfully submitted by:

David Tamblyn
Director of Education



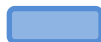
SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Proposed 2017-2018 School Year Calendar (Elementary and Secondary) For Feedback

School Holidays



Professional Activity Days



Examination Days (Secondary)



All Students begin school on Wednesday, September 6, 2017 and end on Friday, June 29, 2018

August 2017						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2017						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2017						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2018						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2018						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2018						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEEDBACK DUE BY: JANUARY 31, 2017

Email: boardoffice@sgdsb.on.ca

School Holidays

September 4, 2017

Labour Day

March 12-16, 2018

March Break

October 9, 2017

Thanksgiving Day

March 30, 2018

Good Friday

December 25, 2016 to

April 2, 2018

Easter Monday

January 5, 2018

Christmas Break

May 21, 2018

Victoria Day

February 19, 2018

Family Day

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring our students to succeed and make a difference"

Report No: 13

Date: February 27, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: David Tamblyn, Director of Education

SUBJECT: Pupil Accommodation Review for Red Rock Public School – Final Staff Report

STRATEGIC PRIORITY: Student Achievement and Well-Being, Responsible Stewardship of Resources

Background

Superior-Greenstone District School board continues to work diligently at keeping all of its current schools open, as the school board recognizes that these schools are extremely important to the community, to the families, and to our region. It is the policy of Superior-Greenstone District School Board however, to study schools where opportunities exist to deliver learning to our students in an increasingly effective and efficient manner.

The social, emotional and academic environment of the school plays a large role in informing the decisions made regarding this policy. The Superior-Greenstone District School Board is committed to preparing our students for the complex challenges of the future. Researchers in the field of education have cited specific competencies that students must have to meet these challenges, including the valuable skill of collaboration. Students need to learn to participate in teams, assuming various roles on the team; establish positive relationships with peers and manage conflict, learn from and contribute to the learning of others, co-construct knowledge with their peers (through discussion, interaction, problem solving etc.) and learn to respect the diversity of perspectives that their peers have to contribute. The school and classroom environment must provide for this type of collaboration. In today's classrooms, students are no longer passive recipients of knowledge, sitting at their desks and learning from the teacher and through workbooks/worksheets and drill/practice, but active learners, engaging in tasks as collaborative teams, and co-constructing their knowledge by building on the ideas of their peers and their research. When there are many students in the classroom, there are additional perspectives offered, thus enhancing the classroom environment. This diversity provides more learning opportunities for all learners, and thus, increases their academic, social and emotional learning.

As of January, 2017, the enrolment at the Red Rock Public School is eleven students, from Kindergarten to grade 4. There are two classrooms; Kindergarten to grade one with 5 students, and grade two to grade four with 6 students. No grades have more than three students of the same age. The Ten-Year Projections show that enrolment will continue to decline to 7 students in five years, and to 4 students by the year 2026-2027 (10 years from now). With the past trends and future projections, and the prospects of industry locating to the community appearing remote, the learning environment for the current and future students at the Red Rock Public School cannot be maximized.

On December 5, 2016, the Superior-Greenstone District School Board of Trustees voted in favour of conducting a Modified Pupil Accommodation Review, as per board policy 905: Pupil Accommodation Review. As per the Initial Staff Report and in the best interest of student achievement and social and emotional learning, the preferred option of this study is to continue to provide transportation for all current students and all future students to the George O'Neill Public School, beginning in September, 2017.

George O'Neill Public School is located in the community of Nipigon, which is 16 kilometers from Red Rock. Students would be picked up at approximately 8:10 am and would return home by approximately 3:45 pm daily. This school has single and double grades as their enrolment has remained fairly stable at approximately 100 students for the past three years and is projected to remain stable for the 2017-2018 school year. A large number of responsive programming options are available for students. For example, there is a Kindergarten Program taught by an Educator Team (teacher and ECE), Native Language and French as A Second Language programs, several ongoing leadership programs including Students' Council, a large number and variety of extra-curricular programs; all housed in a facility that is a community hub (Child Care, Family Support Programs, Contact North).

While the primary reason for launching this study is to improve the learning environment for our students, it is also the responsibility of the school board to be fiscally accountable. If we were to maintain current enrolment levels at Red

Rock Public School, we would be losing funding at this school, due to the changes in the funding model from the *School Board Efficiencies and Modernization Strategy* of the Ministry of Education. Based on an enrolment of 14 students (ADE), our operating grants* for 2016/17 at Red Rock Public School are dropping from \$293,297 under the old funding model to \$27,197 under the new funding model – a loss of \$266,100 in grants. While the Ministry has been phasing in these changes over 3 years, full impact of the new funding model will take place in the 2017/18 school year.

(*Note – grants refers to School Foundation, School Operations and School Renewal grants)

Current Situation

The January 31, 2017 Public Meeting at the Red Rock Public School had 6 parents and 6 community members in attendance. Board staff presented information from the Initial Staff Report and the School Information Profile. Following the formal presentation, members of the public and parents were then given the opportunity to pose questions and thus were able to indicate some of their concerns. Most concerns raised by parents and community members involved other possible solutions to avoid the closure of Red Rock Public School or to avoid students leaving the community. Questions were posed relating to the following:

- The extent of collaboration between Superior-Greenstone District School Board and Superior North Catholic District School board; specifically, if students could be co-located at St. Hillary's School in Red Rock.
- Exploration regarding how many grade 5-8 students would return to Red Rock Public School if grades 5-8 were offered, and if recess could be combined.
- The social, emotional and academic learning environments for the students, and what other ways this learning environment might have been enhanced at Red Rock Public School.
- The option of providing bussing to the Dorion Public School rather than to the George O'Neill Public School.
- The future of the building, specifically what would happen to the Ontario Early Years Centers.
- Alternative ways to generate funding to keep Red Rock Public School open.

The questions posed reflect the discussions that have taken place and continue to take place with senior staff, as we have explored all possible options for the future of the Red Rock Public School. At this time, the recommendation of senior staff, in the best interest of student achievement and social and emotional learning, is the preferred option to continue to provide transportation for all current students and all future students to the George O'Neill Public School, beginning in September, 2017.

Next Steps

As per Policy 905: Pupil Accommodation Review, the next steps in the Modified Pupil Accommodation process is to provide the public with an opportunity to respond to the Final Staff Report through public delegations to the Board of Trustees. This will take place in Red Rock on March 22, 2017, at the Red Rock Public School. Notice of this delegation opportunity will be posted on the Board website, in the local newspaper and through social media. The feedback from the delegations will be compiled and presented to the Board of Trustees for consideration.

The Board of Trustees have the discretion to approve the recommendation of the Final Staff Report as presented, modify the recommendation of the Final Staff Report, or to approve a different outcome.

Administrative Recommendations

That the Superior-Greenstone DSB, having received report No. 13, Pupil Accommodation Review for Red Rock Public School - Final Staff Report, accept this report for information.

Respectfully submitted by:

David Tamblyn
Director of Education

Nicole Morden Cormier
Superintendent of Education

Cathy Tsubouchi
Superintendent of Business

Charles Bishop
Assistant to the Director

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 14

Date: February 27, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Nicole Morden Cormier, Superintendent of Education

SUBJECT: Additional Early Childhood Educator: Terrace Bay Public School

STRATEGIC

PRIORITY: Student Achievement and Well-Being
Responsible Stewardship of Resources

Background

Early Childhood Educators (ECE) work in collaboration with the Kindergarten Program Teacher to plan and implement developmentally appropriate activities that reflect the understanding of the continuum of development for 4 and 5 year olds. Together with the Kindergarten Teacher, the ECE observes, monitors and assesses the development of the children as they promote and maintain a healthy physical, emotional and social learning environment.

Funding for Early Childhood Educators is provided to school boards based upon the number of Year One and Year Two students who are in the classroom. For an ECE to be assigned to the classroom, there must be 16 or more Year One and Year Two students in the classroom. Since 2014-15 FDK funding has flowed through the Grants for Student Needs (GSN). Currently, there are five Early Childhood Educators employed in Kindergarten classrooms in Superior-Greenstone District School Board; two at Margaret Twomey Public School, one at B.A. Parker Public School, one at George O'Neill Public School and one at Marjorie Mills Public School.

Current Situation

The Terrace Bay Public School's enrollment for Year One and Year Two students has seen some fluctuation over the past years, as reflected in Table 1.

Table 1: 5-Year Historic Enrollment in Kindergarten at Terrace Bay Public School (March Numbers)

	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012
Year One	2	9	11	4	5
Year Two	8	10	5	3	6
TOTALS	10	19	16	7	11

At the time the budget was approved, the enrolment was projected to be at 12 students (10 Year One and 2 Year Two). Enrolment has grown and will be 16 students by March, 2017. As per the regulation, we are now required to place an Early Childhood Educator into the Kindergarten classroom at Terrace Bay Public School.

Administrative Recommendations

That the Superior-Greenstone DSB approves the addition of 1.0 Early Childhood Educator for the remainder of the 2016-2017 school year.

Respectfully submitted by:

Nicole Morden Cormier
Superintendent of Education