

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Our Mission: "Inspiring our students to succeed and make a difference"
Our Vision: "We are leaders in providing quality learning experiences in our small school communities"
Our Values: "Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation"
Our Motto: "Small schools make a difference"

Videoconference Site Locations

Superior-Greenstone District School Board(SGDSB)12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS)200 Manitou Road W., Manitouwadge, ON
 Lake Superior High School (LSHS)Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS)20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Regular Board Meeting 2017/04

AGENDA

Monday, March 27, 2017 – 6:30 p.m.

Designated Site: Marathon Board Office, 12 Hemlo Drive, Marathon, ON

Board Chair: Pinky McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Recorder: G. Christianson

PART I: Regular Board Meeting
 PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.
 Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Audia-Gagnon, Mia (Student)						McIntyre, Margaret					
Figliomeni, Kim						McRae, Pauline (Pinky)					
Groulx, Michael						Pelletier, Allison					
MacGregor, Aaron						Sabourin, Stanley					
Mannisto, Mark						Sarrasin, Marlaire (Marlo)					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: <i>Director of Education</i>					
Tsubouchi, Cathy: <i>Superintendent of Business</i>					
Morden-Cormier, Nicole: <i>Superintendent of Education</i>					
Bishop, Charles: <i>Assistant to the Director</i>					
Eddy, Suzanne: <i>Student Success Lead</i>					
Williams, Dianne: <i>Manager of Accounting Services</i>					
Chiupka, Wayne: <i>Manager of Plant Services/Transportation</i>					
Demers, Linda: <i>Coordinator of Business Services</i>					
Paris, Marc: <i>Coordinator of Plant Services</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Christianson, GerriLynn: <i>Administrative Assistant to Director</i>					

2.0 Regular Meeting Call to Order

✓ *That, the Superior-Greenstone DSB Regular Board Meeting on Monday, March 27, 2017 be called to order at _____ p.m.*

3.0 Approval of Agenda

✓ *That, the agenda for the Superior-Greenstone DSB 2017/04 Regular Board Meeting, March 27, 2017 be accepted and approved.*

4.0 Disclosures of Interest re: Open Session

5.0 Minutes: Board Meetings and Board Committee Meetings

5.1 Board Meetings

✓ *That, the minutes of the following Board meeting be adopted:*
1. Regular Board Meeting 2017/03: February 27, 2017

(Attached)

6.0 Business Arising Out of the Minutes

7.0 Delegations and/or Presentations

7.1 Excellence in Education: Nipigon-Red Rock High School Presentation entitled: Dylan's Story

(Power Point Presentation - Principal, E. Cotton)

8.0 Reports and Matters for Decision

8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

- 8.1.1 Board Audit Committee *(C. Tsubouchi)*
- 8.1.2 Board Policy Review Committee *(M. McIntyre/D. Tamblyn)*
- 8.1.3 Native Education Advisory Committee *(S. Sabourin/D. Tamblyn)*
- 8.1.4 Occupational Health & Safety Committee *(M. Paris / W. Chiupka)*
- 8.1.5 Parental Involvement Committee *(M. Sarrasin/N. Morden-Cormier)*
- 8.1.6 Special Education Advisory Committee *(K. Figliomeni/D. Tamblyn)*

9.0 Reports of the Business / Negotiations Committee

*Superintendent of Business: C. Tsubouchi
Business /Negotiations Chair: Aaron MacGregor*

9.1 Report No.15
2016/2017 1st Interim Report

*(To Follow Under Separate Cover-
C. Tsubouchi)*

10.0 Reports of the Director of Education

Director of Education: David Tamblyn

- 10.1 Report No.16
Anishinabek Education System

(Attached – N. Richmond/D. Tamblyn)

11.0 Reports of the Education Committee

Superintendent of Education: N. Morden-Cormier
Assistant to the Director of Education: C. Bishop
Education Chair: Mark Mannisto

- 11.1 Report No.17
Specialist High Skills Major Programs

(Attached – S. Eddy/ N. Morden-Cormier)

- 11.2 Report No.18
School Climate Surveys: Tell them From Me

(Attached – C. Bishop/D. Tamblyn)

12.0 New Business

Board Chair: P. McRae

- 12.1 Board Chair
12.1.1 Information Items
a) Correspondence: Waterloo Region DSB: Feb 10, 2017
b) Correspondence: Waterloo Region DSB: Feb 27, 2017

(Attached)

(Attached)

- 12.2 Trustee Associations and Other Boards

- 12.3 Future Board Meeting Agenda Items

13.0 Notice of Motion

14.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

15.0 Committee of the Whole Board (In-Camera Closed)

(Attached)

- 15.1 Agenda: Committee of the Whole Board – Closed

✓ *That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.*

- 15.2 Rise and Report from Closed Session

✓ *That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.*

16.0 Report of the Committee of the Whole Closed Section B

16.1 ✓ *That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:*

1. Regular Board 2017/03: February 27, 2017

(Attached)

16.2 Other Recommendations from Committee of the Whole Closed Session
(This section may be used as required coming out of closed session)

✓ *That, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:*

- *(list motions here which may apply)*

17.0 Adjournment

✓ *That, the Superior-Greenstone DSB 2017/04 Regular Board Meeting, Monday, March 27, 2017 adjourn at _____, p.m.*

<u>2017 - Board Meetings</u>		
<i>Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.</i>		
Monday, April 24, 2017 <i>*Designate Site: LSHS</i>	Monday, May 8, 2017 <i>*Special Board Meeting</i>	Tuesday, May 23, 2017 <i>*Designate Site: GCHS</i>
Monday, June 26, 2017	Monday, July 17, 2017	Monday, August 21, 2017
Monday, September 18, 2017	Monday, October 23, 2017 <i>*Designate Site: MNHS</i>	Monday, November 20, 2017
Monday, December 4, 2017 (1:00 p.m.)		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2017/04

Committee of the Whole Board: Closed Session.

Monday, March 27, 2017

Designated Site: Marathon Board Room, 12 Hemlo Drive, Marathon, ON

A G E N D A

Board Chair: Pinky McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)

- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)

- 3.0 Update: Negotiations (C. Tsubouchi)

- 4.0 Personnel (C. Tsubouchi)
 - 4.1 Personnel A
 - 4.2 Personnel B

- 5.0 In-Camera (closed) Meeting Minutes
 - 1. Regular Board Meeting 2017-03: February 27, 2017 (Attached)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Our Mission: "Inspiring our students to succeed and make a difference"
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 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Regular Board Meeting 2017/03

MINUTES

Monday, February 27, 2017 – 6:30 p.m.

Designated Site: Marathon Board Office, 12 Hemlo Drive, Marathon, ON

Board Chair: Pinky McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Recorder: G. Christianson

PART I: Regular Board Meeting
PART II: Committee of the Whole Board

Section (A): – (open to public): 6:31 p.m.
Section (B) In-Camera: – (closed to public) 8:21 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Audia-Gagnon, Mia (Student)					X	McIntyre, Margaret	X				
Figliomeni, Kim		X				McRae, Pauline (Pinky)	X				
Groulx, Michael			X			Pelletier, Allison		X			
MacGregor, Aaron		X				Sabourin, Stanley					X
Mannisto, Mark			X			Sarrasin, Marlaire (Marlo)		X			

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: <i>Director of Education</i>	X				
Tsubouchi, Cathy: <i>Superintendent of Business</i>		X			
Morden-Cormier, Nicole: <i>Superintendent of Education</i>			X		
Bishop, Charles: <i>Assistant to the Director</i>			X		
Eddy, Suzanne: <i>Student Success Lead</i>					X
Williams, Dianne: <i>Manager of Accounting Services</i>	X				
Chiupka, Wayne: <i>Manager of Plant Services/Transportation</i>		X			
Demers, Linda: <i>Coordinator of Business Services</i>	X				
Paris, Marc: <i>Coordinator of Plant Services</i>		X			
Lucas, Jay: <i>Coordinator of Information Technology Services</i>	X				
Christianson, GerriLynn: <i>Administrative Assistant to Director</i>	X				

2.0 Regular Meeting Call to Order**25/17**

Moved by: Trustee K. Figliomeni

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, February 27, 2017 be called to order at 6:31 p.m.

Carried**3.0 Approval of Agenda****26/17**

Moved by: Trustee M. Mannisto

Second: Trustee M. Sarrasin

✓ **That**, the agenda for the Superior-Greenstone DSB 2017/03 Regular Board Meeting, February 27, 2017 be accepted and approved as amended.

Carried**4.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest offered at this time.

5.0 Minutes: Board Meetings and Board Committee Meetings**5.1 Board Meetings****27/17**

Moved by: Trustee K. Figliomeni

Second: Trustee M. McIntyre

✓ **That**, the minutes of the following Board meeting be adopted:

1. Regular Board Meeting 2017/02: January 30, 2017

Carried**5.2 Board Policy Review Committee: February 07, 2017****28/17**

Moved by: Trustee M. Groulx

Second: Trustee M. Sarrasin

✓ **That**, the minutes of the Board Policy Review Committee meeting of February 7, 2017 be approved as presented.

Carried**6.0 Business Arising Out of the Minutes****6.1 Trustee Professional Development Schedule for 2017**

The next Professional Development session for Trustees will be held on April 24, 2017 at Lake Superior High School starting at 10:00 a.m. Video conferencing will be available. The agenda will consist of training modules from the Governance Centre of Excellence and the Board Strategic Plan. The regular Board meeting for April 24, 2017 will be held at 6:30 p.m. that evening.

7.0 Delegations and/or Presentations

- 7.1 Excellence in Education: Schreiber Public School: 21st Century Knowledge and Skills at SPS
Schreiber Public School Principal Sara Curtis and Teacher Amy Buchan along with students Sean Nyasulu and Braeden White provided a PowerPoint presentation. The presentation illustrated the new technology the students are learning and how teachers and students have

collaborated. The students highlighted the many ways they are discovering new strengths, knowledge and critical thinking skills.

7.2 WE Day Conference Presentation: Me to We - We Stand Up

Teacher Lindsay Costa along with students Alex Halonen, Maria Fernandez, Hafsa Mercan, Calli Borutsky, Erik Speziale and Morgan Figliomeni provided a video presentation created by the students of the WE Day Conference they were invited to attend in November 2016. The students expressed their thanks to the Board for allowing them to participate in this influential conference. Students described the positive activities they have organized to create positive change in their schools, towns and global community. They shared how they feel motivated to become the change makers of today and not only the future.

7.3 Update: Student Trustee Mia Audia-Gagnon
Defer

8.0 Reports and Matters for Decision

8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

8.1.1 Board Audit Committee

The next meeting date is to be determined.

8.1.2 Board Policy Review Committee

The March 1, 2017 meeting is canceled. The committee will meet next on April 4, 2017 at 7:00 p.m. The committee determined that meeting frequency will be determined by Administration based on the number of policies to review, so that the meeting duration can be lengthened.

8.1.3 Native Education Advisory Committee

The next meeting will be held in Beardmore on March 29, 2017 at 10:00 a.m.

8.1.4 Occupational Health & Safety Committee

The next meeting will take place on March 8, 2017 at 2:00 pm.

8.1.5 Parental Involvement Committee

Trustee M. Sarrasin and Superintendent of Education, Nicole Morden-Cormier provided an update regarding the agenda for the most recent Parental Involvement Committee meeting. The next meeting will take place on April 18, 2017.

8.1.6 Special Education Advisory Committee

The next meeting is March 7, 2017.

9.0 Reports of the Business / Negotiations Committee

9.1 No Reports

*Superintendent of Business: C. Tsubouchi
Business /Negotiations Chair: Aaron MacGregor*

11.0 Reports of the Director of Education

Director of Education: David Tamblyn

- 10.1 Report No. 11: Director's Monthly Report- February 2017
Director of Education, David Tamblyn provided highlights from his written report.
- 10.2 Report No. 12: Proposed School Year Calendar 2017/2018
The Board administration in consultation with its constituent stakeholders including parents, school councils, Parent Involvement Committee, local branch affiliates of teachers' federations, unions, ratepayers, other members of the community and coterminous and neighboring boards have developed its 2017-2018 School Year Calendar.

29/17

Moved by: Trustee M. Mannisto

Second by: M. Sarrasin

✓ **That**, the Superior-Greenstone DSB having received Report No. 12: 2017/2018 School Year Calendar accepts the proposed Calendar, and that, Administration is directed to forward the proposed Calendar to the Ministry of Education for its approval.

Carried

- 10.3 Report No. 13: Pupil Accommodation Review for Red Rock Public School: Final Staff Report
Director of Education, David Tamblyn provided a review of the Final Staff Report for the Pupil Accommodation Review for Red Rock Public School. The group reviewed the next steps in the process and discussed the March 22, 2017 meeting, where public delegations will be heard. Community members are to register with the Board to present at the meeting so that any concerns can be heard directly by the Board regarding the Final Staff Report.

11.0 Reports of the Education Committee

Superintendent of Education: N. Morden-Cormier
Assistant to the Director of Education: C. Bishop
Education Chair: Mark Mannisto

- 11.1 Report No.14: Additional Early Childhood Educator: Terrace Bay Public School
Superintendent of Education, Nicole Morden-Cormier provided a review of the written report that was distributed in the meeting package. She discussed how the addition of 1.0 Early Childhood Educator for the remainder of the 2016-2017 school year will benefit the students.

30/17

Moved by: Trustee M. McIntyre

Second: Trustee M. Sarrasin

✓ **That**, the Superior-Greenstone DSB approves the addition of 1.0 Early Childhood Educator for the remainder of the 2016-2017 school year.

Carried

12.0 New Business

Board Chair: P. McRae

- 12.1 Trustee Associations and Other Boards
Trustee M. Mannisto will forward the OPSBA meeting minutes when they are available. The next OPSBA Board meeting will take place on March 3, 2017.
- 12.2 Labour Relations Symposium April 6-7, 2017
Trustees were requested to advise if they are interested in attending the Labour Relations and Human Resources Symposium on April 6-7, 2017. Additional information will be sent via email.
- 12.3 Report: January 2017 OPSBA PES
Trustees whom attended the January 2017 Public Education Symposium provided a brief review.

12.4 Future Board Meeting Agenda Items

12.5 Board Chair

12.5.1 Correspondence: Durham District School Board

Board Chair P. McRae read the letter received from Durham District School Board concerning the OYAC Fee.

12.5.2 Correspondence: Peel District School Board

P. McRae read this letter for information. It concerns the Peel District School Boards letter sent to Minister of Education requesting that information be added to the Civics curriculum regarding the political process at a board level. This is an issue that the Board has previously addressed successfully throughout the district.

12.5.3 Correspondence: Letter to SNCDSB

P. McRae noted the letter that has been sent to Superior North Catholic District School Board regarding a request to having a Ministry capital analyst conduct a review of our area and make recommendations for joint use.

13.0 Notice of Motion

Nil

14.0 Observer Comments

(Members of the public limited to 2-minute address)

Nil

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:12 p.m.

15.0 Committee of the Whole Board *(In-Camera Closed)*

15.1 Agenda: Committee of the Whole Board – Closed

31/17

Moved by: Trustee M. McIntyre

Second: Trustee M. Sarrasin

✓ *That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:12 p.m. and that this portion be closed to the public.*

Carried

15.2 Rise and Report from Closed Session

32/17

Moved by: Trustee K. Figliomeni

Second: Trustee M. Groulx

✓ *That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:21 p.m. and that this portion be open to the public.*

Carried

16.0 Report of the Committee of the Whole Closed Section B

16.1 **33/17**

Moved by: Trustee M. Groulx

Second: Trustee M. Mannisto

✓ *That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held*

I. Regular Board 2017/02: Jan 30, 2017

Carried

17.0 Adjournment

34/17

Moved by: Trustee M. Mannisto

Second: Trustee M. McIntyre

✓ **That**, the Superior-Greenstone DSB 2017/03 Regular Board Meeting, Monday, February 27, 2017 adjourn at 8:23 p.m.

Carried

<u>2017 - Board Meetings</u>		
<i>Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.</i>		
Monday, February 27, 2017	Tuesday, May 23, 2017 <i>*Designate Site: GCHS</i>	Monday, September 18, 2017
Monday, March 27, 2017	Monday, June 26, 2017	Monday, October 23, 2017 <i>*Designate Site: MNHS</i>
Monday, April 24, 2017 <i>*Designate Site: LSHS</i>	Monday, July 17, 2017	Monday, November 20, 2017
Monday, May 8, 2017 <i>*Special Board Meeting</i>	Monday, August 21, 2017	Monday, December 4, 2017 (1:00 p.m.)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2017/03

Committee of the Whole Board: Closed Session.

Monday, February 27, 2017

Designated Site: Marathon Board Room, 12 Hemlo Drive, Marathon, ON

AGENDA

Board Chair: Pinky McRae

Director: David Tamblyn

VC Sites: GCHS / LSHS / MNHS / NRHS

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 8:12 p.m.

- 1.0 Disclosure of Interest: re Closed Session

- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)

- 3.0 Report: IC-02-17

- 4.0 In-Camera (closed) Meeting Minutes
 - 1. Regular Board Meeting 2017-02: January 30, 2017

- 5.0 Communication update

- 6.0 Negotiations update

Regular Board Meeting 2017-03

Monday, February 27, 2017

MINUTES

APPROVED THIS _____ DAY OF _____, 2017

SECRETARY

CHAIR

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No:16
Date: March 27, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Nicole Richmond, Aboriginal Liaison

SUBJECT: Anishnabek Education System

STRATEGIC

PRIORITY: Building Relationships

Background:

The Anishnabek Education System ("AES") is a form of self-government agreement, to be negotiated between the Anishnabek Nation (Union of Ontario Indians), Ontario and Canada. To join the AES process, First Nations had to ratify a constitution, and then had to opt to enter the AES through a community election process. The AES has been approved and adopted by 22 communities in Ontario, including 5 First Nation communities within our district: Pic Mobert First Nation, Biigtigong Nishnabeg, Red Rock Indian Band, Bijiiniwaabik Zaaging Anishinaabek and Long Lake #58.

The Anishnabek Education System has the following objectives:

- Anishnabek student success;
- Increasing graduation rates;
- The development of culturally relevant curriculum and educational programs;
- Effective and efficient financial management and administration of education funding;
- Reliable and relevant First Nation education research, records, reporting and accountability; and
- Viable education partnerships that support the Anishnabek First Nation's educational goals.

The AES consists of a central education body, regional education councils and Anishnabek First Nations. The First Nations will make their own education laws, and will appoint the central body's board. They can also choose to set up local and regional bodies to coordinate services, draw upon regional expertise, and respond to their concerns.

Central Education Body: The Kinooaadziwin Education Body will distribute education funds provided by the federal government, worth about 100,000,000 a year. It will set up educational policies and guidelines, implement standards for diplomas and certificates, and manage education relationships with the provincial government.

- The Kinooaadziwin Education Body will act like a school board. It will provide services to First Nations schools. It will handle relations with the provincial schools that Anishinaabe students attend.
- This education body will take direction from First Nations. It will provide advice. It will not tell First Nations what to do.

Regional Educational Councils: Education councils will help First Nations in each region to share services and work together. Like the central education body, the regional education councils will work for the First Nations.

Anishnabek First Nations: The First Nations that join the education system will work together through Kinoomaadziwin to identify and manage their educational priorities, and the systems' governance. They will appoint 10 directors to oversee this central body, and 5 of the directors will also be members of a Finance Committee that will monitor the distribution of the education funds. Each First Nation may set up a local education board or committee to manage its educational programs and services at the community level.

In the Superior Greenstone Region, we will be working with the Regional Education Council #1:

- Long Lake No.58 (K-12)
- Biingitiwaabik Zaaging Anishinaabek (JK-8, Alternative High School)
- Red Rock
- Fort William
- Biigtgong Nishnaabeg (JK-8, Alternative High School)
- Pic Moberg (JK-8)

Current Situation

On February 14th and 15th, Nicole Richmond represented Superior-Greenstone District School Board at the "Niigaan gdizhaami – We are moving Forward Together" Forum. The purpose of this meeting was to share information on the structure and operations of the Anishnabek Education System, the proposed Master Education Agreement between the Anishnabek First Nations and the Province of Ontario and the draft Education Service Agreement Transition guidelines. The honourable Minister of Education Mitzie Hunter presented at the AES meetings and acknowledged the "nation-to-nation" relationship between Ontario and the Anishnabek Nation.

Next Steps

We have invited members of the Regional Education Council #1 to attend an information-sharing meeting, which we hope to schedule before the end of the school year. As many First Nations who have joined the AES are still in the planning stages, we will not have a clear indication of timelines and practical implications yet, but our objective is to keep information-sharing processes as open and transparent as possible.

The AES will also be developing culturally relevant curriculum and education programs. We hope this work can guide and complement the work being done at our board.

Administrative Recommendation

That the Superior-Greenstone DSB receive as information, Report No. 16 : Anishnabek Education System.

Respectfully submitted by:

David Tamblyn
Director of Education

Nicole Richmond
Aboriginal Liaison

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 17
Date: March 27, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Suzanne Eddy, Student Success Lead

SUBJECT: Specialist High Skills Major Programs

**STRATEGIC
PRIORITY:** Student Achievement and Well-Being

Background:

One of the most successful student success initiatives in the past decade has been the introduction of the Specialist High Skills Major program to grade 11 and 12 students in secondary school. A SHSM is a Ministry approved specialized program that allows students to focus their learning on a specific economic sector while meeting the requirements to graduate from secondary school. It also assists in their transition after graduation to apprenticeship training, college, university or the workplace.

The Specialist High Skills Major program focuses on one particular economic sector and provides a bundle of compulsory and elective courses for students interested in that sector. Experiential learning, cooperative education and various industry standard certifications are completed and recorded on the student's transcript. Students also complete contextualized learning (CLAs) within their core academic subjects such as English, math and science. Upon graduation, an Ontario Secondary School Diploma with an embossed red seal is awarded to the student.

Benefits of a Specialist High Skills Major helps students to:

- Customize their secondary school education to suit their interests and talents
- Develop specialized knowledge and skills
- Earn credits that post-secondary education institutions and the sector recognize
- Gain sector-recognized certification and career-relevant training
- Develop essential skills and work habits
- Identify, explore and refine career goals and make informed decisions about their future
- Remain flexible, with the option to shift between pathways, should their goals and plans change

Manitouwadge High School was the first secondary school in Superior-Greenstone DSB to offer an SHSM in the environment sector beginning 9 years ago. Currently four of our secondary schools offer six SHSMs in the following sectors: environment, manufacturing, health and wellness and mining.

Current Situation

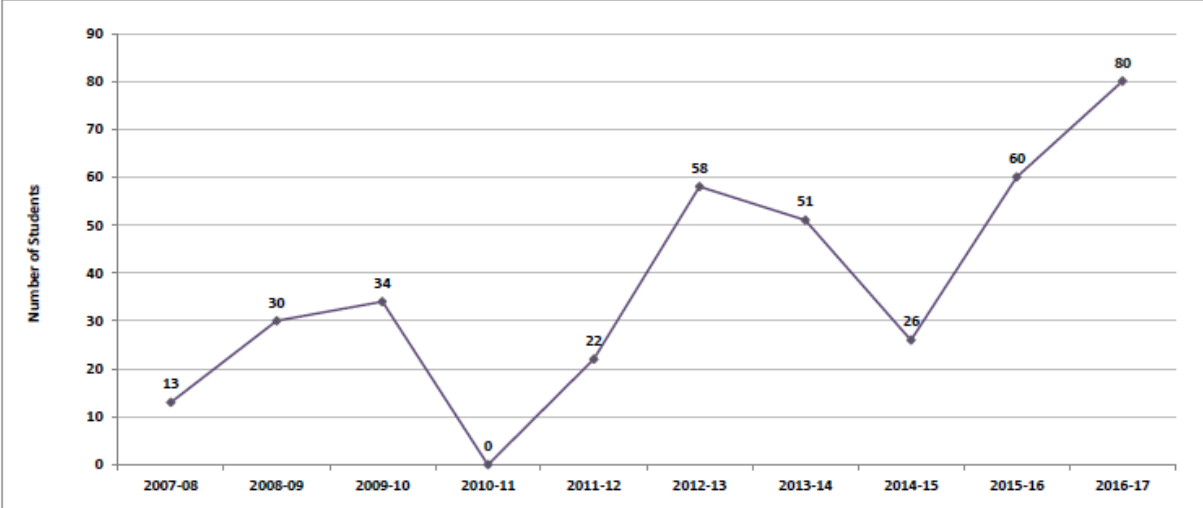
Four of our secondary schools are offering at least one Specialist High Skills Major.

Secondary School	Specialist High Skills Major
Geraldton Composite H.S.	Environment
Lake Superior H. S.	Environment Health and Wellness Manufacturing
Manitouwadge H.S.	Environment

Marathon H.S.	Mining
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Three of the programs are new this school year – Environment at GCHS and LSHS, and Mining at MRHS. As one of the Ministry goals is to increase the percentage of students graduating with a SHSM red seal diploma, Superior-Greenstone is well on its way in establishing a large “SHSM footprint” in the board.

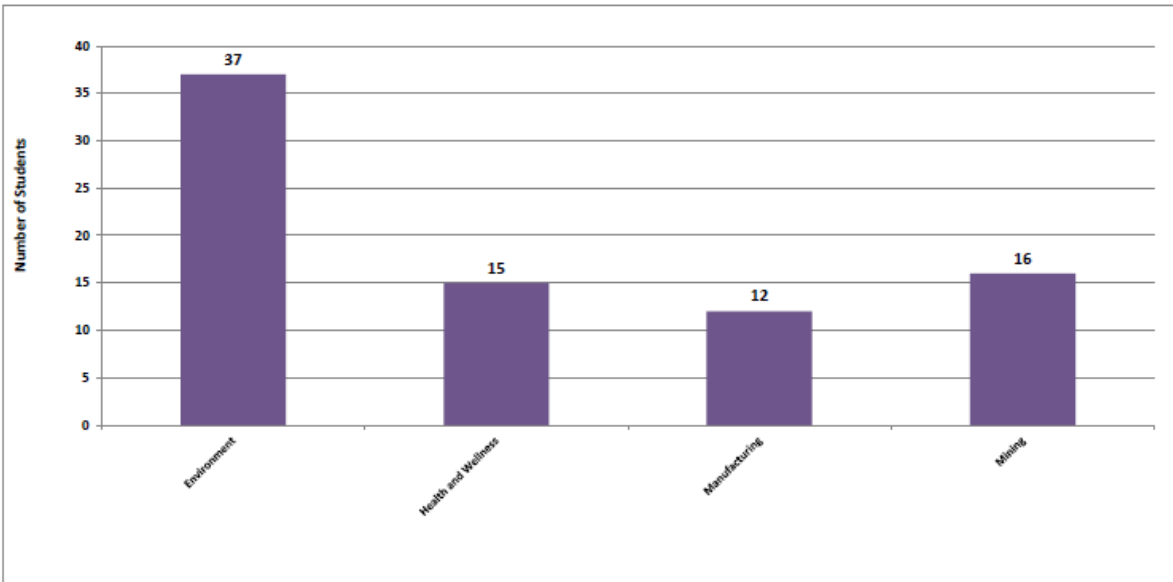
1b Growth of SHSM Students 2007-08 through 2016-17 - Superior-Greenstone DSB
 Source: Board Enrolment Projections



Academic Year	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Number of Students	13	30	34	0	22	58	51	26	60	80

The table below indicates the number of students enrolled in each program.

3b SHSM Program Enrolment by Sector 2016-17 - Superior-Greenstone DSB
 Source: Board Enrolment Projections 2016-17

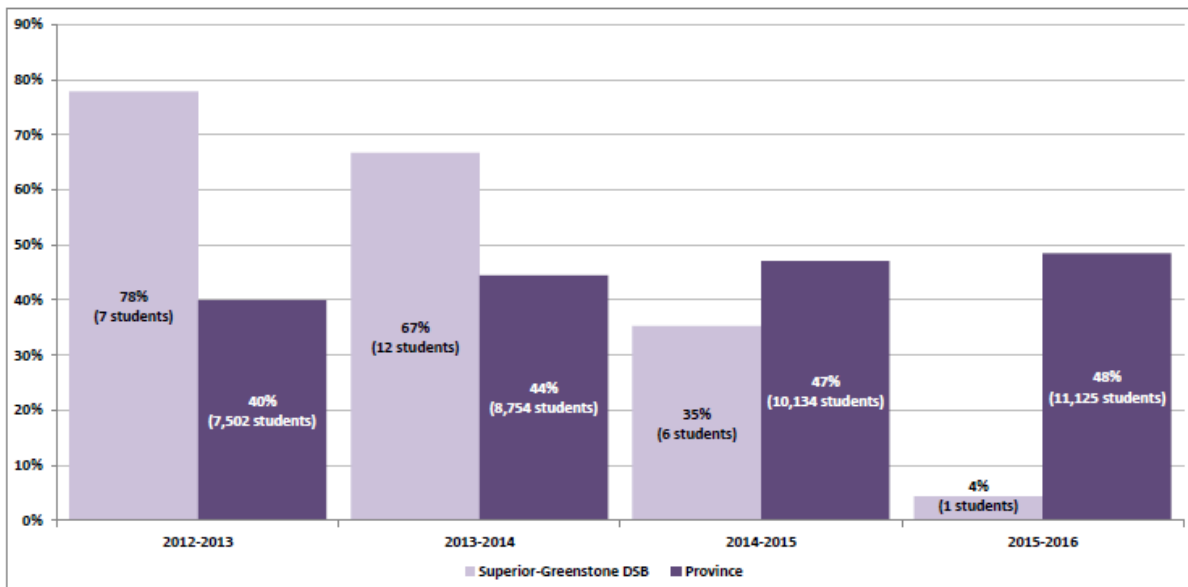


The Ministry of Education supports the schools with additional funds to build and maintain the programs. There are significant costs in capital equipment, training, certifications and marketing, and Superior Greenstone receives over \$75,000 per year in specific SHSM funding to ensure we can continue to run these programs. We also have trained our SHSM teachers to provide certifications in Innovation, Creativity and Entrepreneurship (ICE) for all of our SHSM students.

One of the most significant challenges that our board faces is the lower completion rate of the SHSM programs. (ie. The awarding of the Red Seal SHSM diploma). This is due to a number of factors, but one challenge is finding sector based cooperative education placements within the school year. The increase in completion rates is one of the provincial goals for the SHSM program.

5 SHSM Seal Completion - Superior-Greenstone DSB vs Province

Source: Board Initial Reports (Local Data), selected years.



Next Steps

In order to increase our SHSM completion rates, the board is exploring the possibility of running a summer cooperative education program which will focus on students within the SHSM program.

Schools will continue to be supported through the Ministry and Student Success to promote, expand and enhance their programs.

Support will continue to be provided to schools to explore the introduction of a SHSM program in their communities.

Administrative Recommendation

That the Superior-Greenstone DSB receive as information, Report No. 17: Specialist High Skills Major Programs.

Respectfully submitted by:

David Tamblyn
Director of Education

Suzanne Eddy
Student Success Lead

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 18
Date: March 27, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Charles Bishop, Assistant to the Director, George Drazenovich, Mental Health Lead
David Tamblyn, Director of Education

SUBJECT: School Climate Surveys – *Tell Them From Me*

**STRATEGIC
PRIORITY:** Student Achievement and Well-Being

Background

In the Accepting Schools Act, 2012, section 169.1 (2.1) of the *Education Act* was amended with the following: “(E)very school board shall use surveys to collect information from its pupils and staff, and parents and guardians at least once every two years.”

Program and Policy Memorandum (PPM) 119 Developing and Implementing Equity and Inclusive Education in Ontario Schools states that boards must incorporate questions on equity and inclusion in school climate surveys, and PPM 144 Bullying Prevention and Intervention includes a similar statement about incorporating questions on bullying prevention and intervention. Boards are expected to include survey information in board and school learning plans around equity and bullying prevention and intervention.

As part of this requirement the Ministry of Education created surveys for school board use, but they had some issues and it was difficult to aggregate the data into meaningful reports for school and board use. Many boards turned to outside agencies for the surveys to be in compliance with Ministry expectations, and for data analysis that would be helpful to inform board and school learning plans.

The Learning Bar is a company from Atlantic Canada that developed the *Tell Them From Me* surveys, which are used in schools across Canada, and are compliant with requirements of the Ministry of Education in Ontario. The questions are all research-based, and have the expertise of Dr. J. Doug Wilms, one of Canada’s leading researchers on school engagement. The survey data is compiled into several different reports for schools and boards to use, and can be tailored to meet the needs each particular user. Much of the data is compared to data from all Canadian schools in the reports.

Superior-Greenstone District School Board has been using *Tell Them From Me* surveys since 2012.

Current Situation

Student surveys were conducted this year in October; one for elementary students in grades 4-8, and one for secondary school students. There were 452 participants at secondary and 333 at elementary. The number of students surveyed represents the most participants ever by a wide margin. The survey is voluntary, and questions are designed to measure student engagement in three domains: intellectual, social/emotional, and institutional. The surveys for secondary students are more in depth and allow for a better analysis of the data.

Preparation was done with students and staff prior to the survey to better clarify the purpose of the surveys and the manner in which the survey results are used. As well, training was provided to Principals

and Board leads by The Learning Bar to help them use the interactive features and better analyze the results.

Survey results were available for viewing at the end of January. Principals are now working with their staffs to consider the data that has been obtained from the surveys.

There are several reports available including an overall report that is available for both elementary and secondary, and specific reports on School Completion, Engagement, and School Safety, at the secondary level only. The reports are quite involved and lengthy, but the following highlights some of the reported data.

There were some very positive results for the most part. Students at elementary in the social/emotional domain indicated high levels of interest and motivation, as well as the willingness to expend effort in their work. Scores for students showing interest and motivation were at 84%, which is well above the national average of 61%. For expending effort, the score of 91% was also above the national average of 88%. However, having a positive sense of belonging, feeling accepted and valued by peers and others at school was 72%, which is below the national average of 83%. Similarly, at secondary 43% of students indicated they were interested and motivated, and that is above a national average of 26%. In expending effort, our students were at 75%, above the national average of 66%. Once again however, 52% of our students indicated a positive sense of belonging, while the score for Canadian students is 70%.

In the classroom, 80% of elementary students have indicated that learning time is effective, which is on par with Canadian students who reported at 81%. They also scored the relevance of what they were learning at 79%, which is above the national average of 74%. At secondary, 69% of students said their learning time was effective, which is 6% better than other Canadian students who score this area at 63%. For relevance our secondary students were at 62%, but the national average is 57%. The average percentage mark for our secondary students in English, Math, and Science was right at the national average, which is in the mid 70%.

The surveys do indicate there are some areas to be mindful. Our elementary students indicate higher levels of moderate to high anxiety than other students in Canada, at 24% compared to 16%. For secondary, students were similar to their elementary counterparts. They reported at 28% for moderate to high levels of anxiety, which is higher than the national average of 18%. For moderate to high levels of depression, 31% of our secondary students were affected, while nationally it is 19%. Also 60% of our secondary students reported having positive self-esteem, lower than the national average of 75%. Furthermore, 26% of secondary students reported using tobacco products, higher than the national number of 20%. Marijuana use was 29% for our students, while it is reported at 20% nationally, and alcohol consumption is at 41%, which is also higher than the 35% reported by other Canadian students.

While the numbers reported in the social/emotional domain are not a majority, the numbers are significant enough that there is still cause for concern. We are enhancing our efforts at social/emotional learning and positive mental health. Schools are working hard to ensure students see themselves, their culture, and community reflected in their schools.

Next Steps

In coming months, there will be many opportunities to promote social/emotional wellness in classes and schools through restorative practices, circles, Behaviour Modification Supports (BMS), and other well-being initiatives, much of which is already occurring. The mental health and well-being strategy is looking at providing training and implementation of course material that will support wellness for our students.

Senior administration, Principals, and Board leads will use this data to help inform portions of the Board and school learning plans for the upcoming year.

We plan to run the survey again in June as a way to measure our implementation of Restorative Practices in the Geraldton hub.

Conclusion

Overall, this particular school climate survey was encouraging in the level of participation and the information provided to us from our students. This form of student voice will assist in the implementation of future interventions.

Respectfully submitted by:

David Tamblyn
Director of Education

Charles Bishop
Assistant to the Director

George Drazenovich
Mental Health Lead



**Waterloo Region
District School Board**

Education Centre

51 Ardelt Avenue, Kitchener ON N2C 2R5
Phone: 519 570 0003 Ext. 4111 fax: 519 570 1618
www.wrdsb.ca

February 10, 2017

Honourable Mitzie Hunter
Ministry of Education
22nd Floor, Mowat Block
900 Bay Street
Toronto, ON M7A 1L2

Dear Minister Hunter:

At the January 23, 2017, Committee of the Whole meeting of the Waterloo Region District School Board, Trustees requested we write to you to express our concern at the lack of qualified, fluent French teachers in the province of Ontario.

While our board currently has enough French teachers to meet our classroom demands, it is difficult for us to find suitably qualified French-speaking teachers for our occasional teacher roster and long-term occasional list. As a result, we periodically face challenges providing consistent programming for our students when French classroom teachers are away.

To address the lack of qualified French teachers available to our system, our Human Resources department is proactively working with universities and colleges across Ontario to secure teachers before they graduate. However, we are concerned about the long-term sustainability of this approach as all school boards compete for the same limited pool of newly-qualified French teachers.

We ask the Ministry of Education to explore ways it can encourage post-secondary institutions to expand French programs to grow the number of qualified French-speaking teachers in Ontario and improve the quality of French-fluent teachers available.

Demand for French Immersion programs in Waterloo region has increased by more than 11 per cent in five years, and we believe measures are needed immediately to ensure we can continue to meet the demands of our community while continuing to ensure that students achieve their potential and we protect the well-being of our system.

Sincerely,

A handwritten signature in black ink that reads 'Scott McMillan'.

Scott McMillan
Chairperson of the Board

Cc: OPSBA
Ontario School Board Chairs



**Waterloo Region
District School Board**

Education Centre
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February 27, 2017

Dave Wallace, Executive Director
Ontario Universities Application Centre (OUAC)
170 Research Lane
Guelph, Ontario N1G 5E2

Dear Mr. Wallace:

I am writing on behalf of the trustees of the Waterloo Region District School Board to express our concern with the implementation of an additional \$50.00 fee to students who wish to make changes to their OUAC applications beginning with this year's cohort of applications.

At a recent Board Meeting trustees approved the following motion:

That the Board of Trustees direct the Chairperson to draft a letter expressing concern in regard to the additional OUAC fee.

At the Waterloo Region District School Board, we support our students in their quest for post-secondary education, but we recognize that for many of our students there is a significant financial commitment required during this process and as such, we cannot support any additional costs.

On behalf of the Waterloo Region District School Board, I would strongly urge OUAC to reconsider the \$50.00 change fee for 2017-2018 applicants.

Sincerely,

A handwritten signature in black ink that reads "Scott McMillan".

Scott McMillan
Chairperson of the Board

Cc: OPSBA
Ontario School Board Chairs