

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



Our Mission: "Inspiring our students to succeed and make a difference"
Our Vision: "We are leaders in providing quality learning experiences in our small school communities"
Our Values: "Caring, Fairness, Empathy, Responsibility, Honesty, Resilience, Respect, Perseverance and Innovation"
Our Motto: "Small schools make a difference"

Videoconference Site Locations

Superior-Greenstone District School Board(SGDSB)12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS)200 Manitou Road W., Manitouwadge, ON
 Lake Superior High School (LSHS)Hudson Drive, Terrace Bay, ON
 Nipigon-Red Rock District High School (NRHS)20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Regular Board Meeting 2017/07

A G E N D A

Tuesday, June 26, 2017 – 6:30 p.m.

Designated Site: Marathon Board Office, 12 Hemlo Drive, Marathon, ON

Board Chair: Pinky McRae

Director: David Tamblyn

VC Sites: Board Office / LSHS / MNHS / NRHS

Recorder: G. Christianson

PART I: Regular Board Meeting
 PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.
 Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Audia-Gagnon, Mia (Student)						McIntyre, Margaret					
Figliomeni, Kim						McRae, Pauline (Pinky)					
Groulx, Michael						Pelletier, Allison					
MacGregor, Aaron						Sabourin, Stanley					
Mannisto, Mark						Sarrasin, Marlaire (Marlo)					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: <i>Director of Education</i>					
Tsubouchi, Cathy: <i>Superintendent of Business</i>					
Morden-Cormier, Nicole: <i>Superintendent of Education</i>					
Bishop, Charles: <i>Assistant to the Director</i>					
Eddy, Suzanne: <i>Student Success Lead</i>					
Williams, Dianne: <i>Manager of Accounting Services</i>					
Chiupka, Wayne: <i>Manager of Plant Services/Transportation</i>					
Demers, Linda: <i>Coordinator of Business Services</i>					
Paris, Marc: <i>Coordinator of Plant Services</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Christianson, GerriLynn: <i>Administrative Assistant to Director</i>					

2.0 Regular Meeting Call to Order

✓ *That, the Superior-Greenstone DSB
Regular Board Meeting on Tuesday,
June 26, 2017 be called to
order at _____ p.m.*

3.0 Approval of Agenda

✓ *That, the agenda for the Superior-Greenstone DSB
2017/07 Regular Board Meeting, June 26, 2017
be accepted and approved.*

4.0 Disclosures of Interest re: Open Session**5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meetings**

✓ *That, the minutes of the following Board meeting be adopted:*

1. *Regular Board Meeting 2017/06: May 23, 2017*
2. *Special Board Meeting 2017/03: June 22, 2017*

(Attached)

(To follow under separate cover)

5.2 Board Policy Review Committee: June 6, 2017

(Attached)

✓ *That, the minutes of the Board Policy Review Committee
meeting of June 6, 2017 be approved as presented.*

6.0 Business Arising Out of the Minutes**7.0 Delegations and/or Presentations****7.1 Excellence in Education: Dorion Public School
Presentation Entitled: Campaign Messengers**

*(Power Point Presentation
- Principal, Will Goodman and Students
Allie, Liam and Isabella)*

7.2 Update: Student Trustee Mia Audia-Gagnon**8.0 Reports and Matters for Decision****8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)**

8.1.1 Board Audit Committee

(M. Mannisto/ C. Tsubouchi)

8.1.2 Board Policy Review Committee

(M. McIntyre/ D. Tamblyn)

8.1.3 Native Education Advisory Committee

(S. Sabourin/ D. Tamblyn)

8.1.4 Occupational Health & Safety Committee

(M. Paris/ W. Chiupka)

8.1.5 Parental Involvement Committee

(M. Sarrasin/ N. Morden-Cormier)

8.1.6 Special Education Advisory Committee

(K. Figliomeni/ D. Tamblyn)

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: C. Tsubouchi
Business /Negotiations Chair: Aaron MacGregor

- 9.1 Report No. 37:
2017-2018 Interim Report No. 2

(To follow under separate cover –C. Tsubouchi)

10.0 Reports of the Director of Education

Director of Education: David Tamblyn

- 10.1 Report No. 38:
Director's Monthly Report- June 2017

(Attached – D. Tamblyn)

- 10.2 Report No. 39:
2017 Summer Break and Board Business

(Attached - D. Tamblyn)

✓ *That*, the Superior-Greenstone DSB having received Report No. 39: 2017 Summer Break and Board Business, cancels the Regular Board meeting scheduled on Monday, July 17, 2017, and

✓ *That*, Administration be authorized, in conjunction with available trustees to conduct the business of the Board as the need may arise during July and August 2017.

11.0 Reports of the Education Committee

Superintendent of Education: N. Morden-Cormier
Assistant to the Director of Education: C. Bishop
Education Chair: Mark Mannisto

12.0 New Business

Board Chair: P. McRae

- 12.1 Board Chair

12.1.1 Information Items:

- a) TLDSB: Motion Regarding the Executive Compensation Framework
- b) PDSB: Reporting School-based EQAO Results
- c) TVDSB: Letter to Minister: Concerns About School Funding
- d) TVDSB: Letter to Minister: Concerns About Spec Ed Funding
- e) TVDSB: Letter to Minister: TVDSB First Nations Student Trustee
- d) RRDSB: Letter to Minister: Request for reduction of class size requirements for native language courses

Attached

Attached

Attached

Attached

Attached

Attached

- 12.2 Trustee Associations and Other Boards

12.2.1 Report No. 40:
OPSBA June Board of Director Meeting

(Attached – M. Mannisto)

- 12.3 Future Board Meeting Agenda Items

13.0 Notice of Motion

14.0 Observer Comments

(Members of the public limited to 2-minute address)

15.0 Committee of the Whole Board (In-Camera Closed)

(Attached)

15.1 Agenda: Committee of the Whole Board – Closed

✓ *That*, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.

15.2 Rise and Report from Closed Session

✓ *That*, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.

16.0 Report of the Committee of the Whole Closed Section B

- 16.1 ✓ *That*, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:
1. Regular Board 2017/06: May 23, 2017

(Attached)

16.2 **Other Recommendations from Committee of the Whole Closed Session**
(This section may be used as required coming out of closed session)

✓ *That*, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

17.0 Adjournment

✓ *That*, the Superior-Greenstone DSB 2017/07 Regular Board Meeting, Tuesday, June 26, 2017 adjourn at _____, p.m.

2017 - Board Meetings		
Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.		
Monday, June 26, 2017	Monday, July 17, 2017	Monday, August 21, 2017
Monday, September 18, 2017	Monday, October 23, 2017	Monday, November 20, 2017
*Designate Site: MNHS		
Monday, December 4, 2017 (1:00 p.m.)		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2017/07

Committee of the Whole Board: Closed Session.

Tuesday, June 26, 2017

Designated Site: Marathon Board Office, 12 Hemlo Drive, Marathon, ON

A G E N D A

Board Chair: Pinky McRae

Director: David Tamblyn

VC Sites: Board Office / LSHS / MNHS / NRHS

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 In-Camera (closed) Meeting Minutes
 1. Regular Board Meeting 2017-06: May 23, 2017 (Attached)
- 4.0 2016-2017 Director's Performance Review (P. McRae)
- 5.0 Report IC-04-17 (To follow under separate cover - C. Tsubouchi)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



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 Geraldton Composite High School (GCHS)500 Second Street West, Geraldton, ON

Regular Board Meeting 2017/06

MINUTES

Tuesday, May 23, 2017 – 6:30 p.m.

Designated Site: Geraldton Composite High School VC Room, 500 Second Street W, Geraldton, ON

Board Chair Designate: Mark Mannisto

Director: David Tamblyn

VC Sites: Board Office / LSHS / MNHS / NRHS

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:03 a.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Audia-Gagnon, Mia (Student)	X					McIntyre, Margaret	X				
Figliomeni, Kim		X				McRae, Pauline (Pinky)			X		
Groulx, Michael	X					Pelletier, Allison	X				
MacGregor, Aaron		X				Sabourin, Stanley					X
Mannisto, Mark	X					Sarrasin, Marlaine (Marlo)	X				

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Tamblyn, David: <i>Director of Education</i>	X				
Tsubouchi, Cathy: <i>Superintendent of Business</i>			X		
Morden-Cormier, Nicole: <i>Superintendent of Education</i>		X			
Bishop, Charles: <i>Assistant to the Director</i>			X		
Eddy, Suzanne: <i>Student Success Lead</i>					X
Williams, Dianne: <i>Manager of Accounting Services</i>					X
Chiupka, Wayne: <i>Manager of Plant Services/Transportation</i>					X
Demers, Linda: <i>Coordinator of Business Services</i>			X		
Paris, Marc: <i>Coordinator of Plant Services</i>					X
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			X		
Christianson, GerriLynn: <i>Administrative Assistant to Director</i>			X		

2.0 Regular Meeting Call to Order**63/17**

Moved by: Trustee M. Sarrasin

Second: Trustee M. McIntyre

✓ ***That***, the Superior-Greenstone DSB Regular Board Meeting on Tuesday, May 23, 2017 be called to order at 6:32 p.m.

Carried**3.0 Approval of Agenda****64/17**

Moved by: Trustee A. Sarrasin

Second: Trustee M. Groulx

✓ ***That***, the agenda for the Superior-Greenstone DSB 2017/06 Regular Board Meeting, May 23, 2017 be accepted and approved.

Carried**4.0 Disclosures of Interest re: Open Session**

There was no disclosure of interest.

5.0 Minutes: Board Meetings and Board Committee Meetings**5.1 Board Meetings****65/17**

Moved by: Trustee M. Groulx

Second: Trustee M. Sarrasin

✓ ***That***, the minutes of the following Board meeting be adopted:

1. Regular Board Meeting 2017/05: April 24, 2017
2. Special Board Meeting 2017/02: May 8, 2017

Carried**5.2 Board Policy Review Committee: May 2, 2017****66/17**

Moved by: Trustee M. Sarrasin

Second: Trustee M. McIntyre

✓ ***That***, the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of May 2, 2017 and approves as reviewed:

- P-518 Emergency Procedures
- P-543 Lockdown Policy
- P-906 Environmental Education
- P-526 Managing Information for Student Achievement
- P-706 Health and Safety
- P-203 Senior Administrative Officials
- P-528 Parental Involvement Committee
- P-801 Director of Education
- P-802 Individual Trustee
- P-803 Board of Education
- P-411 Display of Flags

to be posted to the Board website with an implementation date of May 24, 2017, and all of which shall supersede any previous policies.

Carried

6.0 Business Arising Out of the Minutes

There was no business arising from the minutes.

7.0 Delegations and/or Presentations

7.1 Excellence in Education: Geraldton Composite High School: Specialist High Skills Major at GCHS
Al Luomala, Principal and Teacher Robert Haslam of GCHS provided the presentation. The video was produced by the communications class of GCHS and featured students of the SHSM program. Students spoke of how the program has had positive impact on their lives.

7.2 Update: Student Trustee Mia Audia-Gagnon
Student Trustee Mia Audia-Gagon gave an overview of school activities for the month as well as a number of extra-curricular activities. She discussed the recent student senate meeting and introduced Logan Furoy as the elected Student Trustee for 2017-2018.

8.0 Reports and Matters for Decision

8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

8.1.1 Board Audit Committee

At this time, a meeting date has not been scheduled.

8.1.2 Board Policy Review Committee

The next meeting date is Tuesday June 6, 2017.

8.1.3 Native Education Advisory Committee

D. Tamblyn provided a brief overview of the meeting that took place on May 5, 2017. The next meeting is scheduled for June 20, 2017 and will be hosted by Animbigoo Za'aging First Nation.

8.1.4 Occupational Health & Safety Committee

The next quarterly meeting for the Occupational Health and Safety Committee will be June 8, 2017 at the George O'Neil Public School.

8.1.5 Parental Involvement Committee

The PIC met on April 18, 2017 and the next meeting will take place on May 30, 2017.

8.1.6 Special Education Advisory Committee

The SEAC committee meeting took place on May 16, 2017 and the next scheduled meeting date will be June 13, 2017. Director of Education, David Tamblyn provided a review of the Committee discussions regarding the 2017 Special Education Plan. He also reviewed the presentation provided by George Drazenovich, Mental Health Lead that highlighted the assisted learning technologies. The Committee is seeking the Board's approval of the plan.

8.2 Superior-Greenstone DSB Special Education Plan 2017

67/17

Moved by: Trustee M. Sarrasin

Second: Trustee K. Figliomeni

✓ That, the Superior-Greenstone DSB accepts the May 16, 2017 recommendation from Special Education Advisory Committee to post the Special Education Plan 2017, effective July 31, 2017.

Carried

9.0 Reports of the Business / Negotiations Committee

*Superintendent of Business: C. Tsubouchi
Business /Negotiations Chair: Aaron MacGregor*

9.1 Report No. 29: Enrolment Projection for 2017/2018

Superintendent of Business Cathy Tsubouchi noted that this projection indicates an overall decrease in enrolment of 30.13 Average Daily Enrolment from this year.

9.2 Report No. 30: Enrolment Summary for 2016/2017 as of March 31, 2017

C. Tsubouchi provided a brief overview of this report, advising that overall our enrolment for 2016/2017 is up 19.75 from budget.

9.3 Report No 31: Grants for Student Needs 2017-2018

C. Tsubouchi highlighted the ministry grants and changes for the 2017-2018 year. She noted that the enhancements have been included in the recently negotiated contract agreements. The Ministry's deadline for submission of the 2017/18 budget is June 30, 2017. Declining enrolment and excess capacity continue to create budget pressures. Due to numerous factors, we will be unable to make the submission deadline this year and expect to file in July.

10.0 Reports of the Director of Education

Director of Education: David Tamblyn

10.1 2017-2018 Student Trustee Appointment

Director D. Tamblyn reported that the Student Senate held the student trustee elections. Two nominees for the position presented at the Student Senate meeting. Students then submitted their votes to the Director and as a result of the vote, have selected a candidate whom they have put forward for Board approval.

68/17

Moved by: Trustee M. Groulx

Second: Trustee M. McIntyre

✓ That, the Superior-Greenstone DSB accept the appointment of Logan Furoy from Geraldton Composite High School High School to serve as the 2017-2018 Student Trustee, effective for the period August 1, 2017 to July 31, 2018

Carried

10.2 Report No. 32: Director's Monthly Report- May 2017

D. Tamblyn presented the highlights of his report. In addition, he noted that the Ministry of Education has announced an additional \$4.5 million in funding to support special education and the funds will be distributed amongst 16 northern school boards. A review was provided of the student absenteeism report issued by the Ministry and the SGDSB rates of absenteeism. The Director reviewed the initiatives across the district to address this issue.

10.3 Report No. 33: 2016-2017 Director's Performance Review

D. Tamblyn reviewed the 2016-2017 Directors Performance Review documents that were included in the Board meeting package. Board Chair P. McRae requested that the evaluation forms be completed and returned to her by June 12, 2017.

- 10.4 Update: Report No. 34: 2017 School Graduation Dates
Included in the meeting package was an updated copy of the school graduation dates. Senior Admin will be present at the schools for these dates and trustees are requested to advise if they are available to attend.

11.0 Reports of the Education Committee

Superintendent of Education: N. Morden-Cormier
Assistant to the Director of Education: C. Bishop
Education Chair: Mark Mannisto

- 11.1 Report No. 35: 2017 – 2018 Secondary Staffing
Assistant to the Director, Charlie Bishop advised that this is the final report for secondary staffing, given the board received the preliminary report at the Special Board Meeting on May 8, 2017. A review was provided of the minor revisions made to the report.

69/17

Moved by: Trustee M. Sarrasin

Second: Trustee P. McRae

✓ **That**, the Superior-Greenstone DSB having received Report No. 35: 2017—2018 Secondary Staffing approves the report as presented.

Carried

- 11.2 Report No. 36: 2017 Summer Cooperative Education
C. Bishop provided a review of the 2017 Summer Cooperative Education Report. The report proposes the hiring of a 0.5 Continuing Education teacher, qualified in cooperative education, to deliver the in-class component using our E-Learning platform, facilitate the placements, and support the students and program. This summer program would run for six weeks during the summer of 2017 and students from across the Superior-Greenstone District would have this opportunity, with SHSM students taking priority.

70/17

Moved by: Trustee A. Pelletier

Second: Trustee M. Sarrasin

✓ **That**, the Superior-Greenstone DSB receive as a recommendation to approve hiring of a 0.5 Continuing Education teacher to deliver a Summer Cooperative Education Program as a pilot during the summer of 2017.

Carried

12.0 New Business

Board Chair: P. McRae

12.1 Board Chair

- 12.1.1 Board Self-Assessment: Governance Performance
Defer.

12.1.2 Information Items:

a) Ministry of Education RE: Appointment of Director

P. McRae noted that the letter received from the Ministry of Education regarding the appointment of Director, has been shared for information.

b) Hastings and Prince Edward District School Board RE: EQAO

P. McRae reviewed letter HPEDSB sent to the Deputy Minister of Education. The letter outlines their concerns regarding the sequencing of the EQAO and OSSLC tests. Director, David Tamblyn will research this matter further.

12.2 Trustee Associations and Other Boards

Trustee M. Mannisto advised that the OPSBA AGM will be taking place on June 8-11, 2017. A full report of the meeting will be provided at the June Board meeting.

12.3 Future Board Meeting Agenda Items

D. Tamblyn advised that a special board meeting might be required during the month of June. Currently looking at June 6 as a possible date. Meeting notice and agenda will be circulated in advance if a meeting is required.

13.0 Notice of Motion

14.0 Observer Comments

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:03 p.m.

15.0 Committee of the Whole Board (In-Camera Closed)

15.1 Agenda: Committee of the Whole Board – Closed

71/17

Moved by: Trustee A. Pelletier

Second: Trustee M. McIntyre

✓ ***That***, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:03 p.m. and that this portion be closed to the public.

Carried

15.2 Rise and Report from Closed Session

72/17

Moved by: Trustee M. Groulx

Second: Trustee M. Sarrasin

✓ ***That***, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:12 p.m. and that this portion be open to the public.

Carried

16.0 Report of the Committee of the Whole Closed Section B

16.1 **73/17**

Moved by: Trustee P. McRae

Second: Trustee K. Figliomeni

✓ ***That***, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:

1. Regular Board 2017/05: April 24, 2017
2. Special Board 2017/02: May 8, 2017

Carried

16.2 Other Recommendations from Committee of the Whole Closed Session

74/17

Moved by: Trustee P. McRae

Second: Trustee M. Sarrasin

✓ ***That***, the Superior-Greenstone DSB having received Report No. IC-03-17: New Position – Coordinator of Operations approves the creation of a 0.50 FTE Coordinator of Operations position.

Carried

17.0 Adjournment

75/17

Moved by: Trustee M. Groulx

Second: Trustee A. Pelletier

✓ *That*, the Superior-Greenstone DSB 2017/06 Regular Board Meeting, Tuesday, May 23, 2017 adjourn at 8:15 p.m.

Carried

<u>2017 - Board Meetings</u>		
<i>Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.</i>		
Tuesday, May 23, 2017 <i>*Designate Site: GCHS</i>		
Monday, June 26, 2017	Monday, July 17, 2017	Monday, August 21, 2017
Monday, September 18, 2017	Monday, October 23, 2017 <i>*Designate Site: MNHS</i>	Monday, November 20, 2017
Monday, December 4, 2017 (1:00 p.m.)		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2017/06

Committee of the Whole Board: Closed Session.

Tuesday, May 23, 2017

Designated Site: Geraldton Composite High School, VC Room, 500 Second Street, Geraldton, ON

T O P I C S

Designated Board Chair: Mark Mannisto

Director: David Tamblyn

VC Sites: Board Office / LSHS / MNHS / NRHS

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 8:03 a.m.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
 - 1. Regular Board Meeting 2017-05: April 24, 2017
 - 2. Special Board Meeting 2017-02: May 8, 2017
- 4.0 Report IC-03-17
- 5.0 Negotiations Update

Regular Board Meeting 2017-06

Tuesday, May 23, 2017

M I N U T E S

APPROVED THIS _____ DAY OF _____, 2017

SECRETARY

CHAIR

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



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 Nipigon-Red Rock District High School (NRHS)20 Frost Street, Red Rock, ON
 Geraldton Composite High School (GCHS).....500 Second Street West, Geraldton, ON

Special Board Meeting 03-2017

MINUTES

Thursday, June 22, 2017 @ 6:30 p.m.

Designated Site: Superior-Greenstone DSB Meeting Room, 12 Hemlo Drive, Marathon, ON

Board Chair: Pinky McRae

Director: David Tamblyn

VC Sites at: GCHS / LSHS / MNHS / NRHS

Recorder: G. Christianson

PART I: Special Board Meeting

Section (A): – (open to public): 6:31 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Augia-Gagnon, Mia (Student)					x	McIntyre, Margaret	x				
Figliomeni, Kim		x				McRae, Pauline (Pinky)	x				
Groulx, Michael		x				Pelletier, Allison		x			
MacGregor, Aaron		x				Sabourin, Stanley	x				
Mannisto, Mark		x				Sarrasin, Marlaire			x		

<u>Board Administrators</u>	<i>Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>				
	OS	TC	VC	A	R
Tamblyn, David: <i>Director of Education</i>	x				
Tsubouchi, Cathy: <i>Superintendent of Business</i>	x				
Morden-Cormier, Nicole: <i>Superintendent of Education</i>					x
Bishop, Charlie: <i>Assistant to the Director</i>		x			
Eddy, Suzanne: <i>Student Success Lead</i>					x
Williams, Dianne: <i>Manager of Accounting Services</i>					x
Chiupka, Wayne: <i>Manager of Plant Services/Transportation</i>					x
Demers, Linda: <i>Coordinator of Business Services</i>					x
Paris, Marc: <i>Coordinator of Plant Services</i>					x
Lucas, Jay: <i>Coordinator of Information Technology Services</i>	x				
Christianson, GerriLynn: <i>Administrative Assistant to Director</i>	x				

2.0 Special Board Meeting Call to Order**76/17**

Moved by: Trustee M. McIntyre

Second: Trustee S. Sabourin

✓ **That**, the Superior-Greenstone DSB Special Board Meeting on Thursday, June 22, 2017 be called to order at 6:31 p.m.

Carried**3.0 Approval of Agenda****77/17**

Moved by: Trustee K. Figliomeni

Second: Trustee M. Sarrasin

✓ **That**, the agenda for the Superior-Greenstone DSB 03-2017 Special Board Meeting, June 22, 2017 be accepted and approved.

Carried**4.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest.

5.0 Reports of the Director of Education

Director of Education: David Tamblyn

5.1 Special Board Report No. 37: Special Education Teacher Staffing 2017-2018

Director of Education David Tamblyn provided an overview of the report. Administration recommended that for 2017-2018, 1.5 Special Education Teachers be funded through Board and Special Education Funding to support the learning needs of our students requiring special education.

78/17

Moved by: Trustee K. Figliomeni

Second: Trustee M. McIntyre

✓ **That**, the Superior-Greenstone DSB having received Report No. 37: Special Education Teacher Staffing 2017-2018 approves the report as presented.

Carried**5.2 Special Board Report No. 38: Educational Assistant Staffing 2017-2018**

Superintendent of Business, Cathy Tsubouchi provided a review of the report. As outlined in the amended report, it was recommended that for 2017-2018, 41.0 Education Assistants be funded through Board and Special Education Funding and an additional 7.0 Educational Assistants be funded through First Nation tuition agreements for a total of 48 Educational Assistants.

79/17

Moved by: Trustee M. Mannisto

Second: Trustee M. Sarrasin

✓ **That**, the Superior-Greenstone DSB having received Report No. 38: Educational Assistant Staffing 2017-2018 approves the amended report as presented.

Carried

6.0 Reports of the Superintendent of Business

Superintendent of Business: C. Tsubouchi
Business /Negotiations Chair: Aaron MacGregor

6.1 Report No. 39: Additional Staffing Under Local Priorities Funding for 2017-2018

C. Tsubouchi provided a review of the report outlining additional staffing under local priorities funding for 2017-2018. Following the discussions with Elementary Teachers' Federation (ETFO), Administration is recommending that this funding support the addition of 0.5 FTE Special Education Teacher at Schreiber Public School. Also, as a result of discussions with OSSTF Support staff, Administration recommends the addition of a 1.0 FTE Child and Youth Worker at Geraldton Composite High School, the addition of 0.5 FTE to secretarial support at Nakina Public School and the addition of 1.0 FTE Educational Assistant position to support within the system.

80/17

Moved by: Trustee K. Figliomeni

Second: Trustee A. Pelletier

✓ **That**, the Superior-Greenstone DSB having received Report No.:39 Additional Staffing under Local Priorities Funding for 2017-2018 approves the amended report as presented.

Carried

7.0 Adjournment

7.1 81/17

Moved by: Trustee M. McIntyre

Second: Trustee S. Sabourin

✓ **That**, the Superior-Greenstone DSB Special Board Meeting 03-2017 on Thursday, June 22, 2017 adjourn at 7:05 p.m.

Carried

<u>2017 - Board Meetings</u>		
Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.		
Monday, June 26, 2017	Monday, July 17, 2017	Monday, August 21, 2017
Monday, September 18, 2017	Monday, October 23, 2017 *Designate Site: MNHS	Monday, November 20, 2017
Monday, December 4, 2017 (1:00 p.m.)		

Special Board Meeting 2017-03

Thursday, June 22, 2017

MINUTES

APPROVED THIS _____ DAY OF _____, 2017

SECRETARY

CHAIR

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Board Policy Review Committee
Videoconference Meeting – Marathon, ON

Tuesday, June 6, 2017 @ 6:30 p.m.

MINUTES

Members	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Aaron MacGregor		X				Michael Groulx		X			
Allison Pelletier					X	Kim Figliomeni (Alternate)					X
Margaret McIntyre		X				*Stanley Sabourin (Alternate)	X				
Mannisto, Mark					X	McRae, Pinky (Ex-Officio)					X

Administration Resource Members	OS	TC	VC	A	R
David Tamblyn: Director of Education		X			
Cathy Tsubouchi: Superintendent of Business		X			
Charles Bishop: Assistant to the Director		X			
Nicole Morden-Cormier: Superintendent of Education					X
Suzanne Eddy, Student Success Lead					X
Wayne Chiupka, Manager of Plant Services					X
Annick Brewster. Principal MNHS		X			
GerriLynn Christianson: Recorder	X				

1.0 Review and Approval of Minutes: May 2, 2017

Moved: Trustee M. McIntyre

Second: Trustee A. MacGregor

That, the Board Policy Review Committee minutes of May 2, 2017 be approved.

Carried

2.0 Business Arising from Minutes: May 2, 2017

2.1 Policy Revisions

P-536 Equity and Inclusive Education

Assistant to the Director, Charlie Bishop provided a review of the revisions made to Policy 536, Equity and Inclusive Education since it was presented at the last meeting.

Action: Submit policy 536 for stakeholder review on June 7, 2017.

3.0 Reviews: New/Existing Policies

P-216 Advocacy

P-517 Early Identification

P-523 Work Education Program

P-605 Special Education

Action: Submit P-216, P-517, P-523, and P-605 for stakeholder review on June 7, 2017.

4.0 List All Policies to be Referred for Stakeholder Review as of June 7, 2017

P-216 Advocacy
P-523 Work Education Program
P-536 Equity and Inclusive Education
P-605 Special Education

Action: Submit the above policies for stakeholder review on June 7, 2017.

5.0 List All Policies to Refer to Board for Approval on June 26, 2017

There are no policies to refer to the Board for approval at this time.

6.0 2017 Meeting Schedule

September 5 at 6:30 pm.
October 3
November 7

7.0 Adjournment

*Moved: Trustee S. Sabourin Second: Trustee M. McIntyre
That, the Board Policy Review Committee Meeting of June 6, 2017 adjourn at 6:40 p.m.*

Carried

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 37

Date: June 26, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Cathy Tsubouchi, Superintendent of Business

SUBJECT: 2016/2017 Interim Report No. 2

**STRATEGIC
PRIORITY:** Responsible Stewardship of Resources

Background

As outlined in a Report to the Board in September 2016, the purpose of the interim financial reports is to provide management and the Board of Trustees with a clear understanding of the status of the current year's budget versus actual expenditures to date, and an outlook for the remainder of the year.

Current Situation

The attached report covers the period from September 1 to March 31, 2017 and is the second report for the 2016/2017 school year.

Administrative Recommendations

That, the report No. 37 entitled, 2016/2017 Interim Report No. 2 is presented to the board for information.

Respectfully submitted,

Cathy Tsubouchi
Superintendent of Business

SUPERIOR-GREENSTONE DSB
2016-17 Interim Financial Report

For the Period Ending March 31, 2017

Summary of Financial Results

	Estimates	Revised Estimates	Forecast	In-Year Change	
				\$	%
Revenue					
Operating Grants	30,754,473	30,847,121	30,847,121	92,648	0.3%
Capital Grants	2,469,266	2,625,957	2,625,957	156,691	6.0%
Other	6,167,821	6,370,486	6,370,486	202,665	3.2%
Total Revenue	39,391,560	39,843,564	39,843,564	452,004	1.1%
Expenditures					
Classroom	26,486,931	26,649,103	26,649,103	162,172	0.6%
Other Operating	2,620,486	2,596,038	2,596,038	(24,448)	(0.9%)
Transportation	1,878,904	1,879,639	1,879,639	735	0.0%
Pupil Accomodation	8,386,019	8,699,470	8,699,470	313,451	3.6%
Other	606,314	537,014	537,014	(69,300)	(12.9%)
PSAB Adjustments	(58,435)	10,865	10,865	69,300	637.8%
Total Expenditures	39,920,219	40,372,129	40,372,129	451,910	1.12%
In-Year Surplus (Deficit)	(528,659)	(528,565)	(528,565)	94	n/a
Prior Year Accumulated Surplus (Deficit)	3,194,726	3,194,726	3,194,726	-	0.0%
Accumulated Surplus (Deficit) for Compliance	2,666,067	2,666,161	2,666,161	94	0.0%

Note: Forecast based on year-to-date actuals up to March 31, 2017.

Changes in Revenue

- Operating Grants increased after budget struck due to higher enrolment in first semester.
- Change in Capital Grants due to the following: School Condition grants increased after budget was struck; renewal grants increased due to enrolment increase. Received \$5.6 million more in grant of which \$5.4 million will be deferred over life of buildings.
- Other revenue increase due to higher First Nation enrolment.

Change in Expenditures

- Classroom increased due to higher teacher and EA FTE; and textbooks with offsetting revenue.

Change in Surplus/Deficit

- For compliance purposes, we are projecting a deficit of \$528,565. Per the budget, we are funding some projects from reserves which results in an in-year deficit

Risks & Recommendations

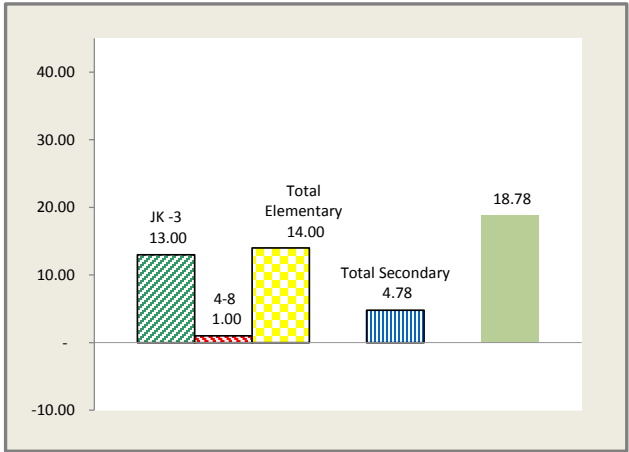
- Retirement payments are being funded from our current grants.

Summary of Enrolment

ADE	Estimates	Forecast	In-Year Change	
			#	%
Elementary				
JK -3	390.00	403.00	13.00	3.3%
4-8	380.00	381.00	1.00	0.3%
Total Elementary	770.00	784.00	14.00	1.8%
Secondary <21				
Pupils of the Board	591.63	594.12	2.49	0.4%
Other Pupils	122.96	125.25	2.29	1.9%
Total Secondary	714.59	719.37	4.78	0.7%
Total	1,484.59	1,503.37	18.78	1.3%

Note: Forecast will be based on March 31st count date

Changes in Enrolment: Budget v. Forecast



Highlights of Changes in Enrolment:

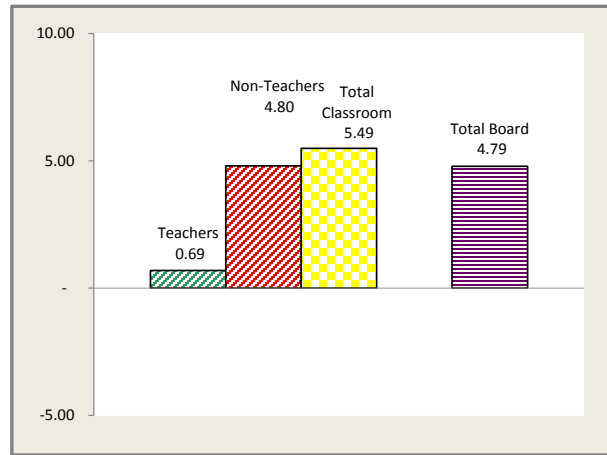
- Total board enrolment is up 18.78 ADE.

Summary of Staffing

FTE	Estimates	Forecast	In-Year Change	
			#	%
Classroom				
Teachers	136.3	137.0	0.69	0.5%
Non-Teachers	124.7	129.5	4.80	3.8%
Total Classroom	261.0	266.5	5.49	2.1%
Non-Classroom	63.3	62.6	-0.70	-1.1%
Total	324.3	329.1	4.79	1.5%

Note: Actual as of March 31, 2017.

Changes in Staffing: Budget v. Forecast



Highlights of Changes in Staffing:

- Classroom teachers up due to addition of ESL teacher and increased Spec ed time from Administration
- Non-teachers is up 4.80 FTE due to various changes including addition of EA's, ECE and Lib Tech. Also, NL Coordinator was reduced.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring our students to succeed and make a difference"

Report No: 38
Date: June 26, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: David Tamblyn, Director of Education

SUBJECT: Director's Monthly Report – June 26, 2017

STRATEGIC

PRIORITY: Student Achievement, Building Relationships, Stewardship of Resources

1. Rural School Consultation

On Friday, May 26, 2017 Ontario's Rural Education Strategy held a public consultation forum in Nipigon. The forum was the last of ten public meetings being held across the province seeking input on rural school closures.

The Ministry of Education was represented by Josh Paul, Assistant Deputy Minister, Capital and Business Support Division, Cathy Montreuil, Chief Student Achievement Officer/Assistant Deputy Minister of the Student Achievement Division and MPP Granville Anderson. The trio were commissioned to gather feedback on how the province can further strengthen the future of rural education. SGDSB was well represented at both the afternoon and evening sessions with Trustees, Senior Administration, Principals, Teachers, Students and Federations in attendance.

The demographic challenges we are faced with in our region are unique in the province. In SGDSB 5 of our elementary schools have less than 65 students and are located in communities that are serviced by two or more School Boards. Every year we compete for a handful of children who are eligible for JK. It is a model that is no longer sustainable in our rural communities. In our very small schools, we have multiple grade configurations, often with less than a dozen students. Under these circumstances it is difficult to provide a vibrant, rigorous learning environment in which students can excel.

Although the focus of the rural education strategy is on promoting collaboration among School Boards, with an end goal of increasing the number of shared facilities, this solution does not address the challenges we are faced with. In Nakina for example, we have three School Boards and the Municipal Library already operating under one roof. The challenge for each of the School Boards operating facilities in Nakina is to provide a rigorous learning environment in extremely small schools. The total enrolment of the three DSB's in Nakina amounts to less than 45 students. Students are segregated into small, multiple grade groupings according to their affiliation with the French, Catholic or Public DSBs. It is not in the best interest of students to maintain these segregated classrooms. It only serves to protect the interests of the DSBs. DSB's in our region need to bridge the territorial boundaries and find solutions that meet the learning needs of their students. While respecting the language and religious rights, DSBs must look at ways in which we can assimilate our classrooms to create learning environments where students can thrive.

Unfortunately unless School Boards are mandated to work together to resolve the challenges of declining enrolment they will continue to protect their territorial interests rather than the learning needs of their students. A final report may come from the Ministry as early as the end of June.

2. Joint Use Schools Project

The Ministry of Education has retained Roth Integrated Asset Management Strategies (Roth IAMS) Ltd., in collaboration with L.I.F.T. Management Solutions Inc. (L.I.F.T.) to conduct the Joint-Use Studies. The focus of the study is on joint use schools. Nakina Public School is one of the schools selected in the study as example of a joint use school where three District School Boards operate schools under one roof. Bill Roth, from Roth IAMS, and Tim Robins, from L.I.F.T., met with Cathy Tsubouchi, Wayne Chiupka and David Tamblyn on June 20th before heading to Nakina to meet with staff and students.

Roth and Robins have been commissioned to gather background information on joint-use schools across the province. They are conducting interviews with various stakeholders. The focus of the discussions has been on the history, challenges and opportunities of joint use schools. The study is to be completed by the end of June with a final report to be presented in the fall.

3. Pow Wow

Students at Marathon High School hosted the second annual Pow Wow on the school grounds June 2nd. The event was well attended, with students travelling from as far as Geraldton to attend the event. Trustees representing the school board and chiefs and councils from neighbouring First Nation communities were also on hand to take part in the festivities.

On June 29th Beardmore Elementary School will host its annual powwow. Trustees, parents, grandparents, elders, staff, and students are invited to attend the event and learn the teachings and traditions of the Anishinabe people. The Pow-wow is scheduled to start at 11:00 with the Grand Entry. Events throughout the day are being planned in affiliation with Animbiigoo Zaagiigan Anishinaabek First Nation. The event provides an opportunity to give our students a stronger sense of identity, pride and intercultural understanding. At last year's Pow Wow, Chief Theresa Nelson presented Beardmore Elementary School Native Language students with eagle feathers to honour their commitment to learning their language and culture.

4. Strategic Plan – District Café

Director of Education, David Tamblyn has continued to visit schools and meet with staff to gather input into the Board's 2017-2022 Strategic Plan. Tamblyn has met with staff from Marathon High School, Manitouwadge High School, Lake Superior High School, B.A. Parker and the Student Senate. Before the end of the school year, he will meet with the staff at Nipigon Red Rock High School and George O'Neill elementary. The District Cafés provide staff the opportunity to offer their input into the strengths, challenges and opportunities the School Board is faced with. Plans for the fall include sessions with the remaining schools, PIC, NEAC and community stakeholders. The sessions will be followed-up with an on-line survey.

Administrative Recommendation:

The report entitled, Director's Monthly Report – June 26, 2017 No. 38 is presented to the board for information.

Respectfully submitted:

David Tamblyn
Director of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 39
Date: June 26, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: David Tamblyn, Director of Education

SUBJECT: 2017 Summer Break and Board Business

**STRATEGIC
PRIORITY:** Responsible Stewardship of Resources

Background

Regular Board meetings are scheduled in July and August. However, there is generally a pause in the critical business of the Board through the summer break. Therefore, each year at this time the Board's practice is to consider whether a meeting is required in July or if it would be acceptable to cancel.

To date, the cancellation of a Regular Board meeting in July has not had a detrimental effect on Board business.

In conjunction with this review, the Board has also carried a motion to ensure that the business of the Board can be conducted, regardless of the varied summer schedules with which both members of the Board and Board Administration may be engaged.

Current Situation

A Regular Board meeting is scheduled on Monday, July 17, 2017. Should the Board elect to cancel this meeting, a notice of cancellation would be posted on the Superior-Greenstone DSB website for public reference.

The practice has been for Administration to be authorized, in conjunction with available trustees, to conduct the business of the Board as the need may arise during July and August 2017.

Administrative Recommendations

That, the Superior-Greenstone DSB having received Report No. 39: 2017 Summer Break and Board Business, cancels the Regular Board meeting scheduled on Monday, July 17, 2017, and

That, Administration be authorized, in conjunction with available trustees to conduct the business of the Board as the need may arise during July and August 2017.

Respectfully submitted by,

David Tamblyn
Director of Education

June 14, 2017

All Ontario District School Board Chairs

Dear Colleagues:

I am writing to you today on behalf of Trillium Lakelands District School Board to inform you of motions we have approved that are intended to demonstrate our position on Executive Compensation.

As a member board, we have been most impressed with the leadership and collaboration shown by the Ontario Public School Boards' Association (OPSBA) on this issue. Alongside the three other Trustee associations and CODE, OPSBA has clearly taken the matter of Executive Compensation very seriously and respectfully from the start of the process that was initiated last fall. An Executive Compensation Framework was developed in good faith and was respectful of the spirit of the legislation.

Treasury Board President Sandals correctly defended significant salary increases to many public servants following a lengthy freeze period in late 2016 by stating, "We need the ability to attract highly skilled and talented people into public life." TLDSB agrees with Ms. Sandals, and wishes to point out that these same principles hold true for school boards in all four systems. The framework developed by OPSBA and its partners, through the thoughtful and expert guidance of Mercer, is fair and reasonable in our view. In fact, the framework proposed for school boards does not contemplate increases at the same level provided to many public servants, including Deputy Ministers, as a result of Order in Council 1724/2016.

As a school board, we understand the role of locally elected Trustees. The Education Act bestows specific responsibilities upon us, including accountability to the province and to our electorate in a number of ways that are intended to support the Ministry of Education's renewed vision. One of these many responsibilities is the recruitment and retention of a Director of Education and by extension, other executives. We believe the framework developed by OPSBA and other associations is an excellent resource and should be supported in its current form and substance.

As a result of careful consideration and deliberation, TLDSB has approved the following motions:

Moved by Trustee John Byrne, seconded by Trustee Bruce Reain:

That the Trillium Lakelands District School Board reaffirms its support for the Executive Compensation Framework as developed by the four trustee associations and CODE.

Moved by Trustee Judy Saunders, seconded by Trustee Colleen Wilcox:

That the Trillium Lakelands District School Board endorses the position that the executive compensation framework as approved be supported and implemented by OPSBA without revision.

Thank you for taking the time to consider and share my letter with your fellow Trustees. We sincerely hope you share our position and support for OPSBA moving forward with this very important aspect of our work.

In education,



Louise Clodd
Chair of the Board

cc: Ontario Public School Board Association

May 29, 2017

The Honourable Mitzie Hunter
Minister of Education
Mowat Block, Queen's Park
Toronto, ON M7A 1L2

Dear Minister Hunter:

On behalf of the Board of Trustees of the Peel District School Board, I am writing once again to follow up on your April 18, 2017 response to the Peel District School Board's concerns regarding the reporting of school-based EQAO results.

You will recall that our original concerns related to the fact that, since December 2015, the Peel board has welcomed more than 500 refugees from Syria and beyond. We noted that some of these students arrived in Canada with little or no English language skills, are traumatized by what they experienced and have never had formal schooling. Of course, given their circumstances, these students have been exempted from writing EQAO assessments until they have at least acclimatized to life in Peel. Despite these extenuating circumstances leading to exemption, school results using the *All Students* method are reported as "no level" which ultimately results in scores of zero for those students exempted from the assessment. It continues to be our belief as a Board of Trustees that this is an unfair reflection of the hard work and focus on student achievement and well-being of schools throughout Peel.

In your April 18 letter, you noted that EQAO reports the results of their assessments in two ways:

"[...] All Students, which accounts for all students in a grade, including those exempted from the assessment, and Participating Students, which reports the results for those students who took part in the assessment [...]."

Since our original September 27, 2016 letter to you, we met directly with representatives of EQAO in order to better understand the methodology used to assess students and report on the results. Of course, EQAO staff reinforced what you have stated above – that results of the assessments are reported in two ways, and that these two methods provide different and important information, both to EQAO and to our communities.

Now that we better understand the purpose of the dual reporting methods, we nonetheless continue to believe that the *Participating Students* method is a more accurate reflection of student performance at a particular school. Currently, while both methods of reporting are available to the public, the *All Students* method is more clearly highlighted when results are reported, and as a result, it is this method that is often *exclusively* reported by the media. The *Participating Students* method is embedded in reports.

.../2

Trustees

Janet McDougald, Chair
Suzanne Nurse, Vice-Chair
Carrie Andrews
Stan Cameron
Robert Crocker
Nokha Dakroub

David Green
Sue Lawton
Brad MacDonald
Kathy McDonald
Harkirat Singh
Rick Williams

Director of Education and Secretary
Tony Pontes

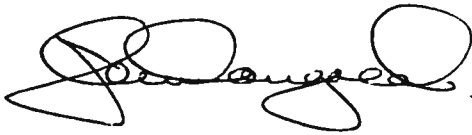
Associate Director,
Instructional Support Services
Scott Moreash

Associate Director,
Operational Support Services
Jaspal Gill

It is our suggestion that *the order* of these methods be reversed in all EQAO reports and News Releases. If, in fact, EQAO continues to value the data and information contained in both methods, surely we can agree that this reversal of the order of the methods would fulfill this requirement while, at the same time, better serving our students, our communities and the educators who work so diligently to ensure students achievement and well-being throughout the Peel District School Board and across the Province of Ontario.

We look forward to hearing from you.

Sincerely,

A handwritten signature in black ink, appearing to read 'Janet McDougald', with a large, stylized loop at the end.

Janet McDougald
Chair

c. OPSBA
Ontario School Board Chairs
Peel MPPs

Encl. - Copy of the September 27, 2016 letter

September 27, 2016

**The Honourable Mitzie Hunter
Minister of Education
Mowat Block, Queen's Park
Toronto, ON M7A 1L2**

Dear Minister Hunter:

On behalf of the Board of Trustees of the Peel District School Board, I am writing to share concerns we have with respect to newcomer students from Syria and beyond and other excluded/"non-participating" students being included in Education Quality and Accountability Office (EQAO) assessment method one reports. In June 2016, the Peel board wrote to EQAO Chief Executive Officer Bruce Rodrigues to express these concerns and to ask that EQAO reconsider this practice as we believe it to be unfair and demoralizing to students and staff.

Since December 2015, the Peel board has welcomed more than 500 refugees from Syria and beyond. As you know, some of these students arrived in Canada with little or no English language skills, are traumatized by what they experienced and have never had formal schooling. Given their circumstances, these students have been exempted from writing the assessments. Their exemption is appreciated. What is not acceptable to the board, however, is that their "not participating" identification is included in school reports, thus negatively impacting the overall scores of the schools they attend and increasing the likelihood that community members will blame newcomer/refugee students for lowering school scores.

We understand that EQAO reports scores in two ways—one that includes the scores of all students, including those who are identified as "not participating," and a second method that excludes non-participating students. Unfortunately, although the second method is a more accurate reflection of student performance at a particular school, it is clear to us that this method is not shared publicly or widely, not by EQAO or the media. As such, the reports that are more broadly distributed (method one) can and do dishearten and discourage staff, students and parents of a school community, and negatively impacts the perception of student achievement.

.../2

Trustees

**Janet McDougald, Chair
Suzanne Nurse, Vice-Chair
Carrie Andrews
Stan Cameron
Robert Crocker
Nokha Dakroub**

**David Green
Sue Lawton
Brad MacDonald
Kathy McDonald
Harkirat Singh
Rick Williams**

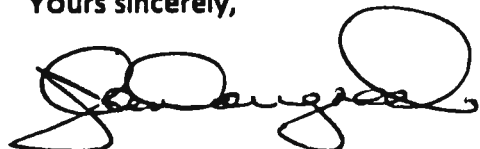
**Director of Education and Secretary
Tony Pontes**

**Associate Director,
Instructional Support Services
Scott Moreash**

**Associate Director,
Operational Support Services
Jaspal Gill**

In a recent conversation between Bruce Rodrigues and the Peel board's Director of Education Tony Pontes, we understand that the Government of Ontario, through the Ministry of Education, provides the mandate to EQAO on its reporting of student achievement. As such, we ask that the ministry consider excluding non-participating (absent and excluded) students from its EQAO reporting so that what is most widely shared is a true and accurate reflection of student achievement. We look forward to hearing from you.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Janet McDougald', with a large loop at the end.

Janet McDougald
Chair

c. OPSBA
Ontario School Board Chairs
Peel MPPs

Encl. - Copies of letters sent to Bruce Rodrigues, CEO, EQAO, from the Peel board



Laura Elliott, Director of Education and Secretary

May 30, 2017

Ministry of Education
22nd Floor Mowat Block
900 Bay Street
Toronto, ON M7A 1L2

Attention: Honourable Mitzie Hunter, Minister of Education

Dear Minister Hunter:

I am writing to share with you the complex concerns identified by Thames Valley District School Board Trustees over the capital and ongoing funding for schools in our communities, particularly in rural areas. Let me begin by acknowledging our sincere appreciation for the generous financial support Thames Valley has received from the Ontario government. This has allowed us to build many new schools and additions that are the source of great pride among our students, parents, staff members and community.

We are also keenly aware of the problem of declining enrolment and share your concerns over the subsequent inefficiencies created by thousands of empty pupil places – particularly while facilities age and become costly to maintain. Through careful planning and an extraordinary amount of public consultation, Thames Valley has closed 41 schools since 2006. During that time, 67 new schools have been built or significantly renovated.

After having conducted a large number of pupil accommodation reviews, Trustees have reached the conclusion that, while communities deeply value their schools, the current funding formula puts small schools at a disadvantage. This is particularly true in rural areas where consolidations may result in longer travel times for students.

In some cases, the funding formula requires boards to consider closing smaller schools that are operating at or over capacity and in reasonably good repair – leading the public to ponder whether we are “fixing a problem that does not exist.” As elected Trustees, we find ourselves unable to fulfill the wishes of our constituents under the current capital funding process.

We respectfully request that you realign the funding process and policies for school consolidation. Thank you for considering this request.

Sincerely,

Matt Reid
Chair of the Board

c.c.: Laura Elliott, Director of Education, Thames Valley District School Board
Ontario School Board Chairs

Thames Valley District School Board - Office of the Chairperson
1250 Dundas Street, P.O. Box 5888, London, Ontario N6A 5L1 Tel: 519-452-2000 Ext. 20219 Fax: 519-452-2396 website: www.tvdsb.ca

We build each student's tomorrow, every day.



Laura Elliott, Director of Education and Secretary

May 30, 2017

Hon. Mitzie Hunter
Minister of Education
Ministry of Education
22nd Floor, Mowat Block
900 Bay Street
Toronto, ON M7A 1L2



Hon. Michael Coteau
Minister of Children and Youth Services
Ministry of Children and Youth Services/Anti-Racism Directorate
14th Floor
56 Wellesley Street West
Toronto ON M7S 2S3

Dear Ministers Hunter and Coteau:

I am writing to you today on behalf of Trustees of the Thames Valley District School Board to express our profound concerns about funding for children with special education needs.

Specifically, Trustees believe more supports are urgently needed for students with significant behavioural and mental health concerns, including dedicated Care and/or Treatment, Custody and Correctional (CTCC) programs in all communities and more long-term residential programs focusing on early intervention, as well as transitional classrooms for students.

The Province of Ontario has already demonstrated its commitment to Ministries working together in order to address complex needs. This is an example where your two ministries could work together in order to address an urgent and increasing need in Ontario communities.

As elected public school Trustees, we acknowledge the generous commitment this government has made to fund public education in Ontario. However, it is our responsibility to identify what we feel is a serious gap in support for these particularly vulnerable students.

We would be happy to provide you with further details of our concerns at your convenience.

Sincerely,

A handwritten signature in black ink that reads "Matt Reid".

Matt Reid
Chair of the Board

c.c.: Laura Elliott, Director of Education, Thames Valley District School Board
Laurie French, President, Ontario Public School Boards' Association
Ontario School Board Chairs

Thames Valley District School Board - Office of the Chairperson
1250 Dundas Street, P.O. Box 5888, London, Ontario N6A 5L1 Tel: 519-452-2000 Ext. 20219 Fax: 519-452-2396 website: www.tvdsb.ca

We build each student's tomorrow, every day.



Laura Elliott, Director of Education and Secretary

May 30, 2017

Ministry of Education
22nd Floor, Mowat Block
900 Bay Street
Toronto, ON M7A 1L2

Attention: The Honourable Mitzie Hunter, Minister of Education

Dear Minister Hunter:

Re: TVDSB First Nations Student Trustee

It is with great excitement that I write you today to inform you that earlier this month our school board approved policy changes that allow for the election of a self-identifying First Nations Student Trustee in the fall of 2017.

I believe this Indigenous Student Trustee position is the first in Canada for a school board. I hope you will encourage other school boards to take similar steps to help articulate their important student voice.

It is also important to note that this policy change came from our current Student Trustee, Stefan Suvajac. This is just one example of the significant work that Student Trustees accomplish in our school boards and province. While Student Trustee Suvajac's term is ending, the positive changes he has made will continue to benefit our students for many years to come.

...2

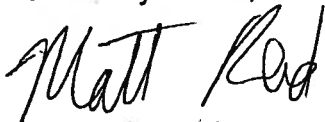
Ministry of Education
22nd Floor, Mowat Block
900 Bay Street
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- 2 -

May 30, 2017

Thank you for your time. I hope you will join me in congratulating our newest board member in the fall when we complete this important and historic election.

Sincerely Yours,

A handwritten signature in black ink that reads "Matt Reid". The signature is fluid and cursive, with the first name "Matt" and last name "Reid" clearly distinguishable.

Matthew Reid
Chair of the Board

c.c.: Laura Elliott, Director of Education, Thames Valley District School Board
Hon. Carolyn Bennett, Minister of Indigenous and Northern Affairs
Chief Leslee White-Eye, Chippewas of the Thames First Nations
Chief Roger Thomas, Munsee-Delware Nation
Chief Randall Phillips, Oneida Nation of the Thames
Laurie French, President, Ontario Public School Boards' Association
Ontario School Board Chairs
Stefan Suvajac, Student Trustee, Thames Valley District School Board



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DIRECTOR

Heather Campbell

Rainy River

DISTRICT SCHOOL BOARD

June 1, 2017

The Honorable, Mitzie Hunter
Minister of Education,
22nd Floor, Mowat Block
900 Bay Street
Toronto, ON M7A 1L2

Dear Minister Hunter,

RE: Request for Reduction of Class Size Requirements for Native Language Courses

At the May 2, 2017 Board meeting of the Rainy River District School Board, Trustees passed the following motion:

That the Rainy River District School Board write a letter to the Honourable Mitzie Hunter in support of the Thames Valley District School Board letter to lower the minimum number of resident pupils for Indigenous Language classes funding.

Language is central not only to First Nation culture, but also to identity, territory, and governance. Ojibwe language instruction is very important to the Rainy River District School Board, its students, parents/guardians, and First Nation communities. Studies have shown that the learning of a second language strengthens students' English language skills while also building their mental flexibility and creative thinking. In addition, students benefit from increased communication and cultural and economic opportunities.

The Board's efforts to support Ojibwe language instruction are seen in the provision of Ojibwe Language Instruction at the same time as French as Second Language is scheduled. This means that students do not have to choose between learning Ojibwe language over participating in math, language arts, health and physical education, art, or any other subject instruction. In order to do this, schools have small classes for Ojibwe language instruction.

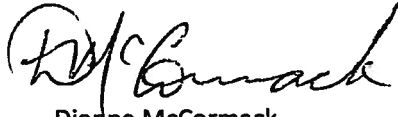
The enhancement to the Native Language funding is presently triggered by having 12 or more resident pupils enrolled in Ojibwe instruction. This is particularly challenging for schools and for school boards with significant student populations that reside on First Nation communities, as students living on reserve do not attract this funding in the Grants for Student Need.

The Rainy River District School Board urges the Provincial Government to work with the Federal Government to properly fund First Nations Language classes and reduce the class size to a minimum of five (5) students to ensure more students will have access to learn and celebrate their language and culture.

TOGETHER, WE EMPOWER ALL STUDENTS TO BELIEVE IN THEMSELVES, TO ACHIEVE, AND TO DREAM.

I thank you in advance for your attention to this request.

Sincerely,

A handwritten signature in black ink, appearing to read 'D. McCormack', with a large, stylized initial 'D'.

Dianne McCormack,
Chair, Rainy River District School Board

- c. Heather Campbell, Director of Education, Rainy River District School Board
- OPSBA
- Ontario School Boards

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring our students to succeed and make a difference"

Report No: 40
Date: June 26, 2017

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Mark Mannisto, Trustee/ Director OPSBA

SUBJECT: OPSBA AGM Report

**STRATEGIC
PRIORITY:** Strengthening Partnerships

I attended the 2017 AGM from June 8-11 at Blue Mountain, Collingwood.

Board of Directors met at 1:00pm on the June 8, 2017

Key items of discussion included **Executive Compensation** (Private Session)

Financial Update, discussion was mostly about the "Additional" funding to Northern Boards.

- \$22 Million announced had \$15 Million already within the GSN.
- All Northern French Boards have been declared as isolate.
- Unconfirmed numbers stated to have lions share to French and Catholic boards.
- Northern Strategy of OPSBA's Northern Directors being supported and pushing forward by the complete board of directors.
- Concerns about the transportation costs being funded as a Legacy model vs Reality model, Boards are closing schools and transporting students with no augmentation to the cost of delivery.
- Benefit Trusts for new Provincial Agreements, work continues.

Community Hubs, new website for the purpose of hub promotion.

<http://www.opsba.org/OPSBA%20Connects%202/Lists/Posts/Post.aspx?ID=158>

Legislative Update, for trustees review provided by Jennifer McIntyre OPSBA.

<http://www.opsba.org/OPSBA%20Connects%202/Lists/Posts/Post.aspx?ID=167>

We also received the **2016-2017 Annual Report** which is attached for your review.

http://www.opsba.org/SiteCollectionDocuments/OPSBA_AR_2017_final.pdf

This report has an excellent article on the School Boards Collective Bargaining Act, and its implementation. Pg 16. On page 30 you will find 2 notices of retirement, Gail Anderson and Jeff Sprang. I gave both a home crafted wooden bowls, crafted by my dad, as a memento of SGDSB's appreciation for their work in public education.

With Gail's retirement we welcome W.R.(Rusty) Hicks to the lead position at OPSBA.

<http://www.opsba.org/Media%20Desk/Pages/OPSBA-appoints-new-Executive-Director.aspx>

AGM presentations and activities. June 9 & 10, 2017

Friday saw our first **Keynote Speaker, Sandra Herbst**

Sandra welcomed all by walking the room prior to talk and greeting all with handshakes and light discussion. Her talk included:

- -Basing your decisions on Positive Presupposition
- -Making conscious Leadership decision (How will this affect ...?)

- -Employing the tenants of student assessment with administration and trustees, how do we measure up and are we modelling what we want to see in our schools?

Student/Board Assessment (To Sit Beside)

- Students
- Adults
- School
- The System

All based on Triangulated Evidence of Learning.

3 Points →Product (Outcome, Answer)

→Conversation (Discussion between facilitator, class, peers)

→Observation (Application of learned skills?)

All levels within system should show appreciation of Triangulated Delivery sighting Observations of the positive.

“WE CAN NOT, NOT MODEL”

The afternoon included **Ramona Pringle, Surviving & Thriving-In an era of disruption**

@ramonapringle, hosts <http://avatarsecrets.com/> Program on TVO.

- +70% high risk jobs will be lost to automation within the next 10-20 years.
- AI (Artificial Intelligence) evolution within 5 years.
- These 2 statements lead to statement that 65% of new students will work in jobs that currently do not exist. (How do we keep up?)
- Knowledge gap – coding and maintenance of technology will be the Human Job.
- Education needs to be about making the technology not using the technology.
- AI Ethics – choice vs. consequence some large detailed decisions to be made.
 - I.e. AI self-driving car faced with choice hitting either dog or human, depending on the programmer their bias may change what gets hit.

AGM

This year's AGM was quiet compared to last year as all three Executive Officers were acclaimed. Regional Vices were also uncontested. BOD report #6.2 lists the OPSBA representatives on Internal Committees. Also attached is the 2017 Regional Election Results with me being acclaimed to the Policy Development Work Group.

I have brought forward a motion for next year's AGM for consideration to add an additional Executive Counsel position to recognize “Small and Declining Enrolment Boards”. This position would possible give Superior-Greenstone DSB a stronger voice at the provincial table.

Motions for Decision

1. Local Priorities & Local Education Needs Consultation. OCDSB
 - That OPSBA request MOE to consult with the association prior to the introduction of any new government policy initiatives. CARRIED
2. Electronic Regional Meetings. HPEDSB
 - That the regional councils (North, West, East, Central East and Central West) enable the technological (VC) holding of one/both regional meetings. CARRIED
3. Diversity, Equity and Inclusion. PDSB
 - Attached. CARRIED
4. Student Trustee Representative on OPSBA Board. HWDSB
 - Strike an Ad-Hoc committee to engage the OSTA Board in discussions and oversee the work of implementing the new position of student trustee on the OPSBA BOD. CARRIED
5. Governance/Constitution Review for 2018 AGM. HWDSB
 - Governance / Constitution Review facilitated by either OPSBA staff or Third party consultant for implementation for 2018 AGM. DEFEATED,
6. Service Dogs in Schools. WRDSB

- Resolve to have OPSBA lobby the Minister to consult with Guardians of Autistic children and other parent of children who need a service dog in the school. REFERED TO POLICY

Financial Report and Auditor approval.

BOD received the August 31, 2016 Audited Financial Statements and appointed the firm of Clarke Henning LLP for Auditor of the 2016-2017 fiscal year.

Saturday June 10

Joseph Boyden was our Morning Keynote speaker. He provided a foundation for the days activities with an excellent talk on Indigenous perspectives describing not only the FNMI view but the understanding that wherever we go in this world there are indigenous people. He entertained us with an excerpt from his book The Orenda, some harmonica and even the mouth organ.

Equity and Diversity Panel

Points from this presentation with representatives from Toronto, Durham, Peel and Keewatin-Patricia DSBs.

- Foster and model trust
- Modelling – The leaders need to be the example, TDSB
- Example of Afrocentric Perspective, DDSB
- Cyfer Conference, DDSB. Asked about getting an invite to other boards, DDSB will try.
- Generally we place lower expectations on marginalized student, PDSB
- Using the Library as the Heart of the School – Creating Living Library Experiences (People coming into the Library to provide experiential learning opportunities) KPDSB
 - They have increased their Library Utilization with this program.
 - Generally at lunch break time and including food.
- 4 Seasons of reconciliation – Grade 10 History, KPDSB

Things in the works, working on having Laurie French attend our board for a three day tour in late September. Continued pressure from Northern Director's for additional funding for Graduation Coach positions in our High Schools. Creation of resolution to have additional seat at Exec table for Small &/or Declining Enrollment Board.

If you have any questions I will be glad to answer them.

Mark Mannisto
Trustee/Director OPSBA