



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

### Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

### Our Vision:

"Inspiring our students to succeed and make a difference".

### Our Motto:

"Small schools make a difference".

### Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

### Regular Board Meeting 2019/05

### A G E N D A

Monday, April 15, 2019 – 6:30 p.m.

Designated Site: Superior-Greenstone District School Board Office, 12 Hemlo Drive, Marathon, ON

#### Videoconference Site Locations

Superior-Greenstone District School Board (SGDSB) ..... 12 Hemlo Drive, Marathon, ON  
 Manitouwadge High School ..... (MNHS) ..... 200 Manitou Road W., Manitouwadge, ON  
 Lake Superior High School ..... (LSHS) ..... Hudson Drive, Terrace Bay, ON  
 SGDSB Learning Centre ..... (SGDSBLC) ..... 46 Salls Street, Red Rock, ON  
 Geraldton Composite High School ..... (GCHS) ..... 500 Second Street West, Geraldton, ON

**Board Chair:** Pinky McRae

**Interim Director:** Nicole Morden Cormier

VC Sites: Board Office / LSHS / GCHS / MNHS / SGDSBLC

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA

### 1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Furoy, Logan (Student)						McRae, Pauline (Pinky)					
Groulx, Michael						Nesbitt, Jason					
Major, Christine						Pelletier, Allison					
Mannisto, Mark						Pristanski, Kal					
McIntyre, Margaret						Rathwell, Stephanie (Student)					
First Nation Trustee (Vacant)											

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Interim Director of Education</i>					
Tsubouchi, Cathy: <i>Superintendent of Business</i>					
Bishop, Charlie: <i>Superintendent of Education</i>					
Goodman, William: <i>Interim Superintendent of Education</i>					
Williams, Dianne: <i>Manager of Accounting Services</i>					
Paris, Marc: <i>Manager of Plant Services/Transportation</i>					
Demers, Linda: <i>Coordinator of Business Services</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Christianson, GerriLynn: <i>Administrative Assistant to Director</i>					

**2.0 Regular Meeting Call to Order**

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, April 15, 2019 be called to order at \_\_\_\_\_ p.m.

**3.0 Approval of Agenda**

✓ **That**, the agenda for the Superior-Greenstone DSB 2019/05 Regular Board Meeting, April 15, 2019 be accepted and approved.

[\(Attached\)](#)

**4.0 Disclosures of Interest re: Open Session****5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meetings**

✓ **That**, the minutes of the following Board meeting be adopted:  
1. Regular Board Meeting 2019/04: March 25, 2019

[\(Attached\)](#)

**6.0 Business Arising Out of the Minutes****7.0 Delegations and/or Presentations**

7.1 Showcasing Learning: Manitouwadge High School  
Presentation Entitled: Fostering Excellence in Education

(Video Presentation  
- N. Morden Cormier)

7.2 Excellence in Education: George O'Neill Public School  
Presentation Entitled: Positive Behaviour Supports  
Pilot Project

(Presentation- Kellie Wrigley, Principal,  
Special Education Teacher Erik Leroux &  
Positive Behavior Interventionist Jackie Gale)

7.3 Update – Student Trustees

(Trustees, L. Furoy  
& S. Rathwell)

**8.0 Reports and Matters for Decision****8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)**

8.1.1 Special Education Advisory Committee (SEAC)

(M. McIntyre/ W. Goodman)

**9.0 Reports of the Business / Negotiations Committee**

Superintendent of Business: Cathy Tsubouchi  
Business /Negotiations Chair: Mark Mannisto

9.1 Report No. 27:  
Enrolment Summary as of March 31, 2019

[\(Attached\)](#) –C. Tsubouchi)

9.2 Report No 28:  
Overview of the Impact of Funding Announcements on SGDSB

[\(Attached\)](#) –C. Tsubouchi)

**10.0 Reports of the Director of Education**

Interim Director of Education: Nicole Morden Cormier

10.1 Report No. 29:  
Director's Monthly Report – April 2019

[\(Attached\)](#) - N. Morden Cormier)

10.2 Report No. 30:  
2018-2019 Employee Recognition Awards

[\(Attached\)](#) – N. Morden Cormier)

- 10.3 Report No. 31:  
2019 School Graduation Dates ([Attached](#) – N. Morden Cormier)

**11.0 Reports of the Education Committee**

Superintendent of Education: Charlie Bishop  
Superintendent of Education: Will Goodman  
Education Chair: Allison Pelletier

- 11.1 Report No. 32:  
Proposed Elementary Teaching Staffing  
and Organization for September 2019 (Sent Under Separate Cover – C. Bishop)
- 11.2 Report No. 33:  
Mental Health 2018-2019 Update ([Attached](#) – George Drazenovich/ W. Goodman)
- 11.4 Report No. 34:  
Student Success Initiatives ([Attached](#) – Carole Leroux/ C. Bishop)

**12.0 New Business**

Board Chair: Pinky McRae

- 12.1 Board Chair  
12.1.1 Correspondence:  
12.1.2.1 Waterloo Region DSB – April 2, 2019 ([Attached](#) - P. McRae)
- 12.1.2 OPSBA Call for Nominations for 2019 Elected Positions ([Attached](#) - P. McRae)
- 12.2 Trustee Associations and Other Boards  
12.2.1 OPSBA: Labour Relations and Human Resources Symposium (J. Nesbitt/ M. Mannisto)
- 12.3 Trustee Activities
- 12.4 Future Board Meeting Agenda Items

**13.0 Notice of Motion**

**14.0 Observer Comments**

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

**15.0 Committee of the Whole Board** (In-Camera Closed)

([Attached](#))

- 15.1 Agenda: Committee of the Whole Board – Closed  
✓ *That, the Superior-Greenstone DSB go into a*  
*Committee of the Whole Board Section B (Closed Session)*  
*at \_\_\_\_\_ p.m. and that this portion be closed to the public.*
- 15.2 Rise and Report from Closed Session  
✓ *That, the Superior-Greenstone DSB rise and report*  
*from the Committee of the Whole Board Section B (Closed Session)*  
*at \_\_\_\_\_ p.m. and that this portion be open to the public.*

**16.0 Report of the Committee of the Whole Closed Section B**

- 16.1 ✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:

1. Regular Board 2019/04: March 25, 2019

[\(Attached\)](#)

- 16.2 Other Recommendations from Committee of the Whole Closed Session  
(This section may be used as required coming out of closed session)

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

**17.0 Adjournment**

✓ **That**, the Superior-Greenstone DSB 2019/05 Regular Board Meeting, Monday, April 15, 2019 adjourn at \_\_\_\_\_, p.m.

<b><u>2019 - Board Meetings</u></b> <i>Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.</i>		
Monday, April 15, 2019	Monday, May 6, 2019 <i>*Special Board Meeting</i>	Monday, May 27, 2019 <i>*Designate Site: SGDSBLC</i>
Monday, June 17, 2019 <i>*Designate Site: GCHS</i>	Monday, July 15, 2019	Monday, August 19, 2019
Monday, September 23, 2019 <i>*Designate Site: LSHS</i>	Monday, October 21, 2019	Monday, November 18, 2019
Monday, December 2, 2019 (1:00 p.m.)		

## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

### **Regular Board Meeting 2019/05**

Committee of the Whole Board: Closed Session.

Monday, April 15, 2019

Designated Site: Superior-Greenstone District School Board office, 12 Hemlo Drive, Marathon, ON

### **A G E N D A**

**Board Chair:** Pinky McRae

**Interim Director:** Nicole Morden Cormier

VC Sites: Board Office / GCHS / LSHS / MNHS / SGDSBLC

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 In-Camera (closed) Meeting Minutes
  1. Regular Board Meeting 2019-04: March 25, 2019 [\(Attached\)](#)
- 4.0 Personnel Item A (C. Tsubouchi)
- 5.0 Personnel Item B [\(Attached\)](#) - P. McRae



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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### Our Vision:

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"Small schools make a difference".

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"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

### Regular Board Meeting 2019/04

### MINUTES

Monday, March 25, 2019 – 6:30 p.m.

Designated Site: Superior-Greenstone District School Board Learning Centre, 46 Salls Street, Red Rock, ON

#### Videoconference Site Locations

Superior-Greenstone District School Board (SGDSB) ..... 12 Hemlo Drive, Marathon, ON  
 Manitouwadge High School ..... (MNHS) ..... 200 Manitou Road W., Manitouwadge, ON  
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 Geraldton Composite High School ..... (GCHS) ..... 500 Second Street West, Geraldton, ON

**Board Chair:** Pinky McRae

**Interim Director:** Nicole Morden Cormier

VC Sites: Board Office / LSHS / GCHS / MNHS / SGDSBLC

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:00 p.m.

### 1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Furoy, Logan (Student)					x	McRae, Pauline (Pinky)			x		
Groulx, Michael	x					Nesbitt, Jason		x			
Major, Christine				x		Pelletier, Allison			x		
Mannisto, Mark		x				Pristanski, Kal					X
McIntyre, Margaret			x			Rathwell, Stephanie (Student)			x		
First Nation Trustee (Vacant)											

<b>Board Administrators</b>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Interim Director of Education</i>	x				
Tsubouchi, Cathy: <i>Superintendent of Business</i>	x				
Bishop, Charlie: <i>Superintendent of Education</i>	x				
Goodman, William: <i>Interim Superintendent of Education</i>	x				
Williams, Dianne: <i>Manager of Accounting Services</i>					x
Paris, Marc: <i>Manager of Plant Services/Transportation</i>			x		
Demers, Linda: <i>Coordinator of Business Services</i>					x
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			x		
Christianson, GerriLynn: <i>Administrative Assistant to Director</i>			x		

**2.0 Regular Meeting Call to Order****43/19**

Moved by: Trustee M. McIntyre

Second: Trustee M. Groulx

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, March 25, 2019 be called to order at 6:34 p.m.

Carried**3.0 Approval of Agenda****44/19**

Moved by: Trustee M. Mannisto

Second: Trustee M. Groulx

✓ **That**, the agenda for the Superior-Greenstone DSB 2019/04 Regular Board Meeting, March 25, 2019 be accepted and approved.

Carried**4.0 Disclosures of Interest re: Open Session**

Nil.

**5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meetings****45/19**

Moved by: Trustee M. Groulx

Second: Trustee M. Pelletier

✓ **That**, the minutes of the following Board meeting be adopted:

1. Regular Board Meeting 2019/03: February 19, 2019

Carried**5.2 Board Policy Review Committee: March 5, 2019****46/19**

Moved by: Trustee J. Nesbitt

Second: Trustee M. Groulx

✓ **That**, the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of March 5, 2019 and approves as reviewed:

- P-201 Procedural By-Laws
- P-208 Trustee Attendance at Conferences
- P-508 Administration of Medication to Students
- P-534 Boil Water Advisory
- P-304 Surplus Equipment, Furniture and Books
- P-309 Investments
- P-707 Employee Code of Conduct
- P-609 Prior Learning Assessment & Recognition

to be posted to the Board website with an implementation date of March 26, 2019, and all of which shall supersede any previous policies.

Carried**6.0 Business Arising Out of the Minutes****6.1 Update - Trustee Professional Development**

Board Chair P. McRae advised Trustees that the Professional Development session would begin on Friday, April 26, 2019. The session will be facilitated by retired Director of Education of the Lakehead Public School Board, Kathy Siemieniuk. Trustees were asked to contact the Administrative Assistant to confirm if accommodations are required. If a Trustee is unable to attend on site, then they are requested to contact the Board Chair so that alternate arrangements can be made. The Trustee Professional Development agenda topics will include policy, good governance, roles and responsibilities, etc.

## 6.2 Motion Re: Superior-Greenstone DSB Procedural Bylaw - AMENDMENT

“Electronic Meetings:

Insert: “Board and Committee Chairs may preside over meetings electronically if any of the following applies:

- The distance from the Chair’s current residence to the meeting location is 200 km or greater;
- Weather conditions do not allow the chair to travel to the meeting location safely;
- The Chair cannot be physically present at a meeting due to health-related issues.

No more than half of Board or Committee Meetings in a 12-month period can be chaired electronically.”

**47/19**

*Moved by: Trustee M. Groulx*

*Second: Trustee M. Mannisto*

✓ **That**, the Superior-Greenstone DSB approves the revision to Board Bylaws: Article VI- Meetings, Section 7 - Electronic Meetings, as presented.

Carried

## **7.0 Delegations and/or Presentations**

### 7.1 Showcasing Learning: Nipigon-Red Rock District High School

Presentation Entitled: Culminating Activity for Art by Jernie Benson

Interim Director of Education N. Morden Cormier presented the stop motion video presentation created by student Jernie Benson. The video demonstrated the high level of technical and artistic opportunities available to students.

### 7.2 Excellence in Education: Marjorie Mills Public School - MMPS Water Protectors

Principal Bev Vachon and Teacher Kristan McMahon presented their video that provided information regarding the Water Protectors project. The innovative and collaborative project was developed by K. McMahon and her Grade 6/7/8 class. The project promotes culture, stewardship and student leadership and is based on the book Water Protectors by author Joan Robinson. Throughout the project, students conducted a variety of studies on their local lake such as water testing samples and eco system studies. The video was created by the students to help raise awareness around the importance of protecting area lakes and rivers. The group will be participating in a water walk on May 24, 2019.

### 7.3 Update – Student Trustees

Student Trustee S. Rathwell provided a verbal report. She reviewed the activities of the Student Senate which included the March 6, 2019 Student Trustee Elections.

## **8.0 Reports and Matters for Decision**

### 8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

#### 8.1.1 Board Policy Review Committee (BPRC)

The meeting was held on March 5, 2019. N. Morden Cormier provided a review of the meeting minutes. The next meeting is June 4, 2019.

#### 8.1.2 Special Education Advisory Committee (SEAC)

The meeting was held on March 21, 2019. The committee could not establish quorum. W. Goodman noted that the members in attendance received a presentation from the child psychologist as scheduled and reviewed the agenda topics.

## **9.0 Reports of the Business / Negotiations Committee**

Nil.

*Superintendent of Business: Cathy Tsubouchi  
Business /Negotiations Chair: Mark Mannisto*

## **10.0 Reports of the Director of Education**

*Interim Director of Education: Nicole Morden Cormier*

### **10.1 Report No. 24: Director's Monthly Report – March 2019**

Interim Director of Education N. Morden Cormier provided a detailed review of the submitted report. She noted that the work highlighted in the report demonstrates the operation of the strategic plan and the innovative learning experiences teachers are providing our students.

### **10.2 2019-2021 Student Trustee Appointment**

The Director reviewed the proceedings of the recent Student Trustee Election conducted by the Student Senate. Sydney Schwantz was elected by the Student Senators for the position of Student Trustee and recommend to the Board her appointment for the term of 2019-2021.

**48/19**

*Moved by: Trustee M. McIntyre*

*Second: Trustee M. Groulx*

✓ **That**, the Superior-Greenstone DSB accept the appointment of Sydney Schwantz from Marathon High School to serve as the 2019-2021 Student Trustee, effective for the period of August 1, 2019 to July 31, 2021.

Carried

### **10.3 The New Vision for Education**

The Director provided a verbal report regarding the recent Ministry of Education announcements made during the March break of their new vision for education. She reviewed the items outlined in the memo which included the following; increase class sizes, mandatory 4 e-learning classes, broadband technology expansion, banning of cell phones, and changes to the Math curriculum. She noted that many of the items contained in the memo require additional consultation before the Ministry of Education can provide details about the proposed changes. Senior administration will continue to monitor this matter closely and advocate for student needs where required.

### **10.4 Report No. 25: Strategic Plan Baseline Report – Stewardship**

The Senior Administration team provided an extensive review of the Strategic Plan Baseline Report and the PowerPoint presentation provided. This report highlighted the work completed this year and in past years under the stewardship pillar such as outdoor learning spaces, energy monitoring, student leadership opportunities, measuring our operational practices to increase our efficiencies, experiential learning activities, increased exposure to trades and apprenticeships and the quality programs provided for our students.

## **11.0 Reports of the Education Committee**

*Superintendent of Education: Charlie Bishop*

*Superintendent of Education: Will Goodman*

*Education Chair: Allison Pelletier*

### **11.1 Report No. 26: The Early Years Update**

Early Years Lead Hillary Freeburn provided a review of work taking place within our Board across the district. She noted that the team is ready for the arrival of the new early years students who will one day become the graduates of 2032. The next steps for the Early Years programing including enhancing relationships and partnerships with partners and stakeholders, implementation of the Ages and Stages Questionnaire and ongoing professional learning in the areas of play-based learning, trauma informed practices and embedding Indigenous perspectives into our early year environments.

## **12.0 New Business**

*Board Chair: Pinky McRae*

### **12.1 Board Chair**

#### **12.1.1 Labour Relations and Human Resources Symposium- April 4-5, 2019**

Board Chair P. McRae noted that Trustees J. Nesbitt and M. Mannisto will be attending the conference.

#### **12.1.2 Correspondence:**

12.1.2.1 SEAC Re: Letter of Support to Peel DSB  
Reviewed for information.

12.1.2.2 OPSBA Letter Re: Autism Program  
Reviewed for information.

- 12.1.2.3 MPP Michael Mantha Re: Autism Program  
Reviewed for information.
- 12.1.2.4 Ministry of Education Re: Supporting Students with Autism  
Reviewed for information.
- 12.1.2.5 Ministry of Education Re: Budget Planning Info  
Reviewed for information.

## 12.2 Trustee Associations and Other Boards

### 12.2.1 OPSBA: February 2019 Board of Directors Meeting Summary

Trustee J. Nesbitt provided a verbal report and noted that written reports would be provided in the future. Within his review he discussed the OPSBA Directors meeting agenda which included discussions about the Autism Program funding announcements made by the Ministry. He presented the request made by OPSBA for School Boards to submit their three priorities as identified in each strategic plan by the end of April. OPSBA has indicated that they will use this information to help keep the issues important to Northern School Boards as a focus on the agenda.

## 12.3 Trustee Activities Nil.

## 12.4 Future Board Meeting Agenda Items Nil.

## 13.0 Notice of Motion Nil.

## 14.0 Observer Comments Nil.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:00 p.m.

## 15.0 Committee of the Whole Board (In-Camera Closed)

### 15.1 Agenda: Committee of the Whole Board – Closed

**49/19**

Moved by: Trustee M. Groulx

Second: Trustee A. Pelletier

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:00 p.m. and that this portion be closed to the public.

Carried

### 15.2 Rise and Report from Closed Session

**50/19**

Moved by: Trustee K. Pristanski

Second: Trustee J. Nesbitt

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:43 p.m. and that this portion be open to the public.

Carried

## 16.0 Report of the Committee of the Whole Closed Section B

### 16.1 **51/19**

Moved by: Trustee A. Pelletier

Second: Trustee M. McIntyre

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:

1. Regular Board 2019/03: February 19, 2019

Carried

- 16.2 Other Recommendations from Committee of the Whole Closed Session  
*Nil.*

**17.0 Adjournment**

**52/19**

Moved by: Trustee M. Mannisto                      Second: Trustee J. Nesbitt

✓ **That**, the Superior-Greenstone DSB 2019/04 Regular Board Meeting, Monday, March 25, 2019 adjourn at 8:45, p.m.

Carried

<b><u>2019 - Board Meetings</u></b>		
<i>Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.</i>		
Monday, April 15, 2019	Monday, May 6, 2019 <i>*Special Board Meeting</i>	Monday, May 27, 2019 <i>*Designate Site: SGDSBLC</i>
Monday, June 17, 2019 <i>*Designate Site: GCHS</i>	Monday, July 15, 2019	Monday, August 19, 2019
Monday, September 23, 2019 <i>*Designate Site: LSHS</i>	Monday, October 21, 2019	Monday, November 18, 2019
Monday, December 2, 2019 (1:00 p.m.)		

## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

### **Regular Board Meeting 2019/04**

Committee of the Whole Board: Closed Session.

Monday, March 25, 2019

Designated Site: Superior-Greenstone District School Board Learning Centre,  
46 Salls Street, Red Rock, ON

### **T O P I C S**

**Board Chair:** *Pinky McRae*

**Interim Director:** *Nicole Morden Cormier*

VC Sites: *Board Office / GCHS / LSHS / MNHS / SGDSBLC*

Recorder: *G. Christianson*

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 8:00 p.m.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
  - 1. Regular Board Meeting 2019-03: February 19, 2019
- 4.0 Personnel Item A

### **Regular Board Meeting 2019-04**

*Monday, March 25, 2019*

### **M I N U T E S**

APPROVED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2019

\_\_\_\_\_  
SECRETARY

\_\_\_\_\_  
CHAIR

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No: 27**  
**Date: April 15, 2019**

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Cathy Tsubouchi

**SUBJECT:** Enrolment Summary as of March 31, 2019

**STRATEGIC**

**PRIORITY:** Responsible Stewardship of Resources

**Current Situation**

<b>ELEMENTARY SCHOOLS</b>	<b>BUDGET FTE Mar 31/19</b>	<b>ACTUAL FTE Mar 31/19</b>	<b>MARCH VARIANCE</b>	<b>ACTUAL FTE Oct 31/18</b>	<b>ACTUAL ADE</b>	<b>BUDGETED ADE</b>
B.A. Parker PS	135.00	126.00	-9.00	127.00	126.50	135.00
Beardmore PS	24.00	19.00	-5.00	19.00	19.00	24.00
Dorion PS	44.00	46.00	2.00	46.00	46.00	44.00
George O'Neill PS	143.00	145.00	2.00	147.00	146.00	143.00
Manitouwadge PS	38.00	40.00	2.00	38.00	39.00	38.00
Margaret Twomey PS	196.00	183.00	-13.00	191.00	187.00	196.00
Marjorie Mills PS	51.00	58.00	7.00	51.00	54.50	51.00
Nakina PS	17.00	16.00	-1.00	16.00	16.00	17.00
Schreiber PS	52.00	52.00	0.00	57.00	54.50	52.00
Terrace Bay PS	79.00	88.00	9.00	79.00	83.50	79.00
<b>Total Elementary Enrolment</b>	<b>779.00</b>	<b>773.00</b>	<b>-6.00</b>	<b>771.00</b>	<b>772.00</b>	<b>779.00</b>
<b>SECONDARY SCHOOLS</b>	<b>BUDGET FTE Mar 31/19</b>	<b>ACTUAL FTE Mar 31/19</b>	<b>MARCH VARIANCE</b>	<b>ACTUAL FTE Oct 31/18</b>	<b>ACTUAL ADE</b>	<b>BUDGETED ADE</b>
Geraldton Composite HS	187.50	193.25	5.75	179.25	186.25	193.88
Lake Superior HS	76.50	76.50	0.00	82.00	79.25	78.75
Manitouwadge HS	74.50	66.00	-8.50	71.50	68.75	76.88
Marathon HS	148.75	164.75	16.00	174.00	169.38	152.75
Nipigon Red Rock HS	130.75	140.00	9.25	140.25	140.13	136.38
<b>Total Secondary Enrolment</b>	<b>618.00</b>	<b>640.50</b>	<b>22.50</b>	<b>647.00</b>	<b>643.75</b>	<b>638.63</b>
<b>Board Totals</b>	<b>1,397.00</b>	<b>1,413.50</b>	<b>16.50</b>	<b>1,418.00</b>	<b>1,415.75</b>	<b>1417.63</b>

Overall, our enrolment for 2018/2019 is down 1.88 from budget.

**Administrative Summary**

*That, the report entitled, "Enrolment Summary as of March 31, 2019" be received by the Board for information.*

Respectfully submitted,

Cathy Tsubouchi,  
Superintendent of Business

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD***"Inspiring Our Students to Succeed and Make a Difference"***Report No: 28****Date:** April 15, 2019

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Cathy Tsubouchi, Superintendent of Business/HR

**SUBJECT:** Overview of the Impact of Funding Announcements on Superior-Greenstone DSB

**STRATEGIC PRIORITY:** Learning, Well-being, Relationships and Stewardship

**Background**

The 2019/20 Grant announcement is expected to be released at the end of April; however, our minimum teacher staffing has to be decided in May in order to meet our contractual deadlines.

**Current Situation**

The Table below outlines the projected financial impact of the most recent funding announcements from the Minister of Education. The impact of E-learning, Education Program Other (EPO) Grants and Attrition Protection are still to be determined (TBD). This summary does not include projected changes in facilities or transportation funding.

Program Area	Funding Changes	Estimated Financial Impact*
Kindergarten	Funded Early Childhood Educators classroom ratio change from 1.14 FTE to 1.00 FTE	Loss of \$ 27,868
Grades 1-3	Funded average class size remains at 19.8	No Change
Grades 4-8	Funded average class size adjusted from 23.84 to 24.5	Loss of \$ 34,713
Grades 9-12	Funded average class size adjusted from 22.0 to 28.0	Loss of \$ 407,352
E-Learning	Funded average class size adjusted to 35 (starting in 2020-21)	TBD
Secondary Programing Amount in Pupil Foundation Grant	Funding ends Aug 2019	Loss of \$ 45,962
Local Priorities Funding	Funding ends Aug 2019	Loss of \$ 289,303
Cost Adjustment Allocation	Funding ends Aug 2019	Loss of \$ 144,059
Human Resource Transition Supplement	Funding ends Aug 2019	Loss of \$ 14,500
Education Program Other Grants (EPO)	Unclear Funding determination at this time	TBD
Attrition Protection Application	Additional Funding to mitigate increase in class sizes based upon local collective agreements and local attrition rates.	TBD
<b>Known Financial Impact of Funding Announcements</b>		<b>Loss \$963,757</b>

\*Based on the Board's 2018/19 Revised Estimates.

The grants highlighted in the above Table directly support our teacher staffing levels and represent a loss of \$488,027. We are working through the calculation of the Attrition Protection funding which will offset the impact of the \$488,027 loss in grants.

There were also various staffing increments from the Local Priorities Funding. The Local Priorities staffing increases were only put in place for the contract extension period and as such, these positions will not continue past August 31<sup>st</sup>.

**Administrative Summary**

That, the report entitled, *Overview of the Impact of Funding Announcements of Superior-Greenstone DSB* be received by the Board for information.

Respectfully submitted by:

Cathy Tsubouchi  
Superintendent of Business/HR

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD***"Inspiring Our Students to Succeed and Make a Difference"***Report No: 29****Date:** April 15, 2019

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Nicole Morden Cormier, Interim Director

**SUBJECT:** Director's Monthly Report: April

**STRATEGIC**

**PRIORITY:** Learning, Well-Being, Stewardship, Relationships

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This monthly summary provides an overview of some events and initiatives that support, directly and indirectly, the Objectives of our Multi-Year Strategic Plan.

- Anisa O'Nabigon (MMPS graduate) came in to speak to the Native as A Second Language students from the 4/5/6 and 6/7/8 classes at Marjorie Mills Public School and share her knowledge of medicines that come from our natural world.
- Geraldton Composite High School had a Technology Day, a Parents' Night, and are working with their feeder schools to begin the transition process for students from grade 8 to grade 9. They are actively planning a "We Matter" Campaign and a Cultural Day on May 15<sup>th</sup>.
- Beardmore Public School has launched an Archery Club. Mrs. Wrigley, principal of the George O'Neill Public School and Archery trainer visited the school and provided interested staff and community members with training. The school received some funding for equipment through Jump Start.
- Since the March Break, B.A. Parker has been implementing their School Learning Plan with a focus on number sense, relationships of numbers, operations, and showing their thinking. Some of this work has also been around EQAO preparations.
- Students and staff at Manitouwadge Public School hosted the "Great Big Crunch" challenge for all elementary schools in the community. They engaged in a variety of activities with students and with Healthy Kids Community representatives leading the way.
- Manitouwadge High School's Specialist High Skills Major Outdoor Education class overnighed in quinces last week. In this class, students are learning about being safe and comfortable outdoors as well as developing planning skills. Students learn about hypothermia, frostbite, snow blindness, ice safety, etc. and then get to put it into practice. This experience becomes the introduction to team building and leadership skills that are developed throughout the remainder of the course.
- Students in grades 5-8 from both Schreiber Public School and Terrace Bay Public School came together to participate in a workshop facilitated by our board's Equity Advisor, Ms. Mahejabeen Ebrahim. The workshop was titled, "It is Not a Joke" and focused on enhancing student understanding of how their words and actions impact other students. Learning on equity and the importance of treating everyone with respect



was emphasized. At the end of the session, the students were asked to identify their own super power that would help them to remember how their actions can affect others.

- Staff members from Schreiber Public School and Terrace Bay Public School came together for a special staff meeting and presentation from our Equity Advisor that helped staff to more deeply understand "Respect in the Workplace."
- Marathon High School has launched its new "Elders in Residence Program". Every week they will host elders from Pic River or Pic Mobert; these elders will share knowledge with students, speak in classes, and be a positive presence in the school, thus enhancing student well-being.
- As part of the grade 8 transition at LSHS, the staff are asking parents, students and grade 8 teachers to complete an Educational Profile so that they will be better prepared to meet their new students' needs in September.
- Margaret Twomey Public School was pleased to welcome Donald Michano, Eugene Nabigon, Micheal Starr and Thomas Starr from Pic River to the school. They introduced our students to the drum and played for the school. The school also had children from the Early Years Centre join for this opportunity. Eugene will be back in the school to lead a drumming group for the students during lunch hours.
- Students from Nakina Public School travelled to Thunder Bay March 6, 7, & 8 for 2 and half days of skiing at Loch Lomond. Each morning started with professional instruction with a ski instructor, followed by a day of skiing, and swimming in the evening.
- The SK/Grade 1 Class at George O'Neill Public School has been visiting the residents in the long term care unit of the hospital on a bi-weekly basis since the beginning of the year. They are extending their learning by trying to find out more about the residents in terms of what their lives were like before they moved into the hospital. Together they are learning stories of these friends and honouring their place in their community.
- Students in grades 3-8 at Dorion Public School participated in the annual ski program at the Loch Lomond Ski Hill in Thunder Bay. The program was a huge success with ALL students learning to ski by the end of the third day! This program not only builds student confidence but is a great opportunity for staff and students to build relationships and trust in the great outdoors!

### **Well-Being and Learning: Indigenous Education Initiatives**

Matawa Education presented a 3-day Education workshop entitled, "Language and Wellness:



Honouring Our Way of Life" or "Gichiinendagon Gaishi pimatisiyang Ishshiikiishiweywin Kaayay Minopiimatiisiwin". SGDSB participated in this conference held in Thunder Bay from March 5-7th, 2019 to support the work within the Well-Being and Learning Pillar of the Strategic Plan.

Some of the presentations that were attended included Dr. David Tranter - Emotional Regulation Realities and Classroom Strategies, Rachel Mishenene - Indigenous Community Engagement, and Gord Parker - Integrated Land Based Learning. Dr. Tranter emphasized the importance of educators in the classroom as being the most

influential in moving students out of dysregulation. He emphasized to participants that "You are the strategy" to becoming relationship-based schools. Rachel Mishenene emphasized the importance of students in the classroom needing to see themselves reflected in the space we

create with them. Gord Parker emphasized that Land Based Learning is truly holistic education and should be designed with a real and direct purpose so that students feel purpose, inclusion, confidence and ambition. Our next steps with SGDSB will be to continue creating welcoming learning environments and to increase our collaboration with local First Nation communities as we support this work.

### **Well-Being: Youth Panel at Geraldton Composite High School**

On March 19<sup>th</sup> a gathering of Indigenous youth took place at GHCS in partnership with Matawa and SNCDSB. This youth panel initiative came out of a Parent Engagement session that took place earlier in the year in Ginoogaming First Nation. This day at GCHS provided an opportunity for students from Grade 8 and high school to participate in team building activities to build relationships as they transition into Grade 9. It also provided a space for students to share their challenges and hopes about education and their futures. We are grateful for the community support and for the attention and engagement of the students who participated.

### **Learning & Relationships: Early Years**

As part of our ongoing work to continue developing relationships and supporting new children and families entering our Kindergarten programs in September, all Kindergarten Educators, ECEs and Elementary Special Education teachers are engaging in the learning of a new developmental screening tool called the "Ages & Stages Questionnaire". This new, targeted screening tool is used by parents to explore areas of need and strength for their children from birth to 6 years of age. Our Kindergarten teams are looking forward to utilizing this questionnaire to get to know their future and current students as well as ensure they are efficiently and effectively accessing the appropriate services within our communities.

### **Stewardship: Recruitment**

Over the last few months, SGDSB has been meeting, interviewing and hiring new graduates from Lakehead University's Faculty of Education program. These ten new graduates will be joining our communities and schools as Occasional Teachers after May 2, 2019. We are proud to announce that one of these new employees is a graduate of Beardmore Public School and Geraldton Composite High School!

### **Learning & Well-Being: Indigenous Perspectives in the Early Years**

In our continued work to embed authentic exposure to Indigenous (First Nation, Metis & Inuit) language, art, music and perspectives into our Early Years programs, we have 3 travelling book bins with 2 dozen various stories that depict beauty within their stories and illustrations. These bins will spend several weeks in each of our Kindergarten classrooms where children, educators and families can enjoy them, share them and learn from them.

### **Well-Being & Stewardship: Hygiene in High Schools**

Within our personal and professional lives, many of us find ourselves staying in hotels. Over the last year we have been collecting single size toiletries (bars of soap, shampoo, conditioner and body wash). We have completely filled a box of these toiletries and we will be sending them to our high schools to help support students with their hygiene needs.

### **Well-Being & Stewardship: Safe Food Handling**

Health Canada has issued new requirements that all schools have a certified Safe Handling staff member. Over the last two months our site administrators have been involved in completing the 7-hour online safe food handling course as well as completing a moderated exam. Many administrators explained that there was a great deal of learning and information involved in the process that will be utilized when we are running breakfast programs, snack programs, evening events with families where food is stored as well as ensuring that our refrigeration and food preparation practices are meeting Health Canada's expectations.

### **Learning: Re-Imagining Grade 1 Provincial Project**

Three staff members at GONPS had the opportunity to participate in a project with the Ministry of Education that was looking at the transition from the Kindergarten program into Grade 1. Lana Desjardin, Melanie Chaboyer and Amanda Paakkunainen spent several days filming in the Spring of 2018 and they have recently formed the footage into 2 videos that have been used across the province in support of the analysis of pedagogical documentation, working within school teams and using evidence to document learning and growth.

### **Learning: School Effectiveness Conversations around Monitoring**

As part of our ongoing work with schools to intentionally plan and implement the principles of our Student Centered, Well-Being Theory of Action, administrators have been sharing a piece of evidence that they have posted to the evidence collection tool during weekly teleconferences. Their description includes how it connects to and supports the monitoring of the work within their School Learning Plan. Moving forward, this work will support the end of year reflections as important voice to the enhancement of our Board Learning Plan.

### **Wellbeing and Stewardship: Transitions/Partnerships**

March 28<sup>th</sup> marked a great day of learning and collaboration with our partners at Superior-Greystone Association for Community Living. Sheila Zapetelli, Executive Director at Superior-Greystone Association for Community Living, Carole Leroux, Student Success Lead, Melissa Bianco, Positive Behaviour Support Lead, special education teachers and SGACL supervisors from throughout the district came together to join in conversations on ways we could enhance post-secondary transitions for students requiring support with daily living or workplace employment. Psych. Associate, Lori Perozak-Broennle also attended the day and provided learning on the Assessment of Functional Living Skills. This tool will be explored further across school, home, and community environments to foster pathways to independence for our students. We are excited about our continued journey together in supporting students and families during these key transitions in their lives.

### **Wellbeing/Learning/Relationships: Positive Behaviour Support Pilot Project**

This school year, GONPS has continued their learning journey and engaged in focused learning surrounding a school-wide, multi-tiered framework of positive behavior support and wellbeing. This month Kellie Wrigley, Jackie Gale (Positive Behaviour Interventionist from the Multi-disciplinary Team) and the GOPS staff have opened their doors to share their learning with other schools engaging in similar processes. Collaborative team discussions led by Kellie and fellow administrators regarding job-embedded, equitable and strength-based learning practices

and structures of support will further enhance proactive and responsive approaches to the learning needs of all students, particularly those requiring additional support in the areas of emotion regulation, social/communication, and executive functioning skills. This work supports and connects with the work our board is engaged in with “The Third Path” as we continue to enhance our environments to foster student safety, regulation, belonging, positivity, engagement, identity, meaning and mastery.

### **Learning/Wellbeing: Educational Assistant Working Group**

A group of educational assistants from both the secondary and elementary panels met on March 25<sup>th</sup> to begin working on a board-wide resource that will include tools, resources and strategies specific to the role of the EA. These tools and resources support a team approach within schools and classrooms that foster student learning, growth and independence. The first meeting was extremely productive and allowed for collaboration surrounding current needs and proactive solutions to support both new and experienced educational assistants throughout the district. The next meeting will include further feedback from other portfolios and initiatives that impact specific areas and targeted areas for development. The board-wide resource created by EAs, for use with EAs, will be released by the working group prior to the end of June. It is our hope that this resource continues to be added to and developed by EAs as they engage in professional learning that supports their work within schools.

### **Learning: Global Competency Skills in Action at the Provincial Cardboard Boat Race Competition**

On March 5 & 6, Shawna Grouette travelled with Deb McDougall, Kris Skworchinski, and 12 SGDSB students (8 secondary and 4 elementary) to compete at the Provincial Cardboard Boat Race Competition in Waterloo, ON. The secondary teams from Marathon High School placed 5<sup>th</sup> and 22<sup>nd</sup> out of 27 teams. The 5<sup>th</sup> place team placed first in construction with a mark of 29.5 out of 30, and they also came first in the weight challenge with a weight of 800 pounds. Unfortunately, their speed score of 22 seconds knocked them out of the running for a ribbon. Overall, they were 0.5 of a mark away from a bronze medal. The 22<sup>nd</sup> place team had a construction mark of 26.25, a speed challenge mark of 33.94 seconds and did not make it through the weight challenge. The elementary team from Margaret Twomey Public School placed 7<sup>th</sup> out of 27 teams and had a strong construction phase, made it across the pool in 29.5 seconds and held a weight of 550 pounds. CTV was on-site at the secondary competition and Marathon students made the cut as they shared their views about the benefits of this competition, and the pride they had about being able to represent the north. Events such as these help students to further develop global competency skills, and inspires in some to begin thinking about a career in the skilled trades. In addition to the learning opportunities afforded by the competition, students benefitted from the experience of the trip to southern Ontario.

### **Summer Student Funding and Co-Operative Education Update**

Under the leadership of Marc Paris, Manager of Plant Services, the Plant Department is working hard to operationalize the objectives of the Stewardship priority of the Strategic Plan. They continue to support three students by providing co-operative education opportunities in the area of construction at Marathon High School. These students are assisting in the renovation to that school and are learning many skills. In addition, a grant application just received approval that

will allow the department to receive funding to hire a summer student in the Greenstone area. This area was identified as it will have the highest volume of construction projects scheduled this summer and thus, this help will be beneficial to the student and to the Maintenance Working Foreman.

### **Learning: Computational Thinking**

Our littlest learners from Marjorie Mills Public School, Nakina Public School and B A Parker Public School had the opportunity to practice their computational thinking skills and 21st century competencies when our TELTC, Stacey Wallwin visited the schools to support staff and students in the use of the Dash robots. The Dash robots had been previously purchased with financial support from SGDSB numeracy funds and with ongoing professional development in a collaborative approach with the numeracy and early years teams. This year the focus remains on supporting educators in integrating the dash robots into their practice as it supports many numeracy and social studies curriculum connections as well it provides opportunities for students to demonstrate their creativity, collaboration, critical thinking and self-directed learning. Students are highly engaged in coding their Dash and work together to persevere through the challenges. It is a pleasure to see the students challenge their thinking, work together and demonstrate perseverance as they achieve their coding goals.

### **Relationships: EDSBY Support**

In an ongoing effort to support our school communities increase their awareness and comfort with Edsby, our TELTC, Stacey Wallwin attended the parent/guardian -teacher interviews at Manitouwadge High School, Marathon High School, Lake Superior High School and Geraldton Composite High School. SGDSB currently has over 750 active parent/guardian Edsby accounts. Stacey was on hand to encourage parents/guardians to sign up as well as to support those who had already activated accounts and to show them how to use the tool even more effectively. Feedback was overwhelmingly supportive of the use of Edsby as our parents/guardians appreciated how Edsby allowed them to keep track of student attendance and progress using a tool that was convenient to their busy lives.



### **Administrative Recommendations**

*That the Superior-Greenstone DSB receive Report No. 29, Director's Monthly Report: April, for information.*

Respectfully submitted by:

Nicole Morden Cormier  
Interim Director of Education

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 30  
**Date:** April 15, 2019

**TO:** Chair and Members of the  
 Superior-Greenstone District School Board

**FROM:** Nicole Morden Cormier, Interim Director of Education

**SUBJECT:** 10 and 25 Year Employee Recognition Awards (2018-2019)

**STRATEGIC  
 PRIORITY:** Relationships

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It is the policy of Superior-Greenstone District School Board to recognize employees with 10 and 25 year service. The long-term service award includes the following:

**10 Year Service**

- A specially designed award with the Board logo. Employees will select one of the following three options; pen and key chain set, thermal blanket or insulated mug;
- Presentation of this award by the employee's immediate supervisor at a local event i.e. staff meeting, school council meeting or open house;
- Public recognition of service achievement through congratulatory mention in board minutes
- Principals or managers of the places where these employees work will plan to have the recognition take place by June 30 of that year in the local community

**25 Year Service**

- Appreciation award, suitably engraved, not to exceed \$200.00 in value;
- Presentation of this award by the Director or designate will be made at a local staff meeting, school council meeting, open house or board meeting;
- The Director or designate will establish rules concerning time off necessary for the employee to attend the event;
- Public recognition of service achievement through congratulatory mention in board minutes;
- The Director of Education or designate will plan to have the recognition take place before the end of October of each year.

The following employees have achieved the milestone of 10 and 25 year service;

**Non-Teaching**

- With 10 years as of September 5, 2019
- Hired between September 6, 2008 and September 5, 2009

EMPLOYEE	HIRE DATE	SCHOOL
Melissa Chiasson	July 21, 2009	Manitouwadge Public School

- With 25 years as of September 5, 2019
- Hired between September 6, 1993 and September 5, 1994

EMPLOYEE	HIRE DATE	SCHOOL
Diane Dohanich	January 3, 1994	Terrace Bay Public School
Tina Hamel	February 17, 1994	Schreiber Public School

**Teaching**

- With 10 years by September 5, 2019
- Hired after the commencement of the 08/09 school year or September 2009

EMPLOYEE	HIRE DATE	SCHOOL
Shawney Brunzlow-Turri	June 10, 2009	George O'Neill Public School
Christopher Dube	February 2, 2009	Lake Superior High School
Laura Mason	February 2, 2009	Lake Superior High School
Danya Skworchinski	August 31, 2009	Margaret Twomey Public School

- With 25 years by September 2019
- Hired after the commencement of the 93/94 school year or September 1994

EMPLOYEE	HIRE DATE	SCHOOL
Mylene Chouinard	September 1, 1994	Dorion Public School

**Administration**

- With 10 years by September 2019
- Hired after the commencement of the 08/09 school year or September 2009

EMPLOYEE	HIRE DATE	SCHOOL
Hillary Freeburn	January 5, 2009	SGDSB Learning Centre
Ed Smelt	May 11, 2009	Board Office

- With 25 years by September 2019
- Hired after the commencement of the 93/94 school year or September 1994

EMPLOYEE	HIRE DATE	SCHOOL

**Administrative Summary**

That, the report No. 30, entitled 10 and 25 Year Employee Recognition Awards (2018-2019), be received by the Board for information.

Respectfully submitted by:

Nicole Morden Cormier  
Interim Director of Education

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD***"Inspiring our students to succeed and make a difference"***Report No.: 31****Date:** April 15, 2019

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Nicole Morden Cormier, Interim Director of Education

**SUBJECT:** 2019 Graduation Dates and Times

**STRATEGIC  
PRIORITY:** Learning and Well-Being

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**2019 Graduation Dates and Times**

School	Date	Time
<b>Elementary</b>		
B. A. Parker Public School	Wednesday, June 26	6:30 p.m.
Beardmore Public School	Thursday, June 20	5:30 p.m.
Dorion Public School	Wednesday, June 26	5:30 p.m.
George O'Neill Public School	Wednesday, June 26	6:00 p.m.
Manitouwadge Public School	Wednesday, June 26	5:30 p.m.
Margaret Twomey Public School	Friday June 21	3:15 p.m.
Marjorie Mills Public School	Thursday June 20	6:00 p.m.
Nakina Public School	Friday, June 14	6:00 p.m.
Schreiber Public School	Tuesday, June 18	6:00 p.m.
Terrace Bay Public School	Combined with SPS	6:00 p.m.
<b>Secondary</b>		
Geraldton Composite High School	Friday, June 14	7:00 p.m.
Lake Superior High School	Thursday June 27	1:00 p.m.
Manitouwadge High School	Friday, June 28	2:00 p.m.
Marathon High School	Thursday, June 27	1:00 p.m.
Nipigon-Red Rock District High School	Thursday, June 13	6:00 p.m.

**Next Steps**

Trustees are invited to attend the Elementary or Secondary School Graduation ceremonies within their Ward. Trustees may participate in the ceremony in one of the following roles;

- Trustees may enter in to the ceremony with the staff procession and sit with staff,
- Trustees may hand out the Leadership Award or Governor General Award with the Principal;
- Trustees may act as host for the "Speaker Room". This is a designated space for the ceremony speakers, bursary and scholarship presenters to gather and enjoy light refreshments prior to the start of the ceremony.

Trustees are requested to contact the School Principal of the ceremony they wish to attend and collaborate with the Principal on what role the Trustee wishes to hold for the Graduation ceremony. Trustees are also requested to notify the Administrative Assistant to the Director of what ceremony they are available to attend.

**Administrative Summary**

*That, the report No. 31 entitled, 2019 Graduation Dates and Times be received by the Board for information.*

Respectfully submitted by:

Nicole Morden Cormier  
Interim Director of Education

## **SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 33

**Date:** April 15, 2019

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** George Drazenovich, Mental Health Lead

**SUBJECT:** Mental Health 2018-2019 Update

**STRATEGIC  
PRIORITY:** Well Being

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### **Background**

Guided by our 2018-2023 multi year strategic plan, we recognize the profound synergy between positive mental health, learning, student achievement, and the importance of vital collaboration between schools and communities. With students as our key stakeholders, their voice shapes our understanding of how we ensure positive mental health is a priority in every school community.

### **Current Situation**

- *Capacity Building:* We support professional learning around how educators can include key elements of safety, regulation, belonging, positivity, engagement, identity, meaning, and mastery in their setting through a range of professional development opportunities, and in-school collaboration and support in a manner consistent with our mission and values, best practices, and based on student need. We also measure the effectiveness using a variety of instruments and processes.
- *Implementation of evidence-based programs and practices:* We continue to implement and strengthen programs and services that have shown to have had an impact on students' self-regulation, their motivation, mental health and their well-being in specific domains including positive emotion, meaning, positive relationships, and engagement. We have also implemented practices aimed at facilitating improved relationships, engagement, and reducing their emotional arousal through environmental changes.
- *Community Partnerships:* We continue to participate in a number of community, district and regional tables intended to facilitate better communication between our partners, identify community gaps and problem solve. Identifying ways to address those gaps, gather and analyze data so as to improve our overall shared objective of community safety and access.
- *Pathways to Care:* We continue to ensure that students have access to mental health care that is timely, accessible, and available.

### **Next Steps**

- Continue to engage in quality improvement activities of our services and programs through monitoring and evaluating their effectiveness utilizing a variety of measures and means.
- Explore how our programs and practices are culturally appropriate and responsive and modify, adapt and enhance as necessary.
- Continue to partner with our parents and community partners to support overall child and youth mental health and well-being.

**Administrative Recommendations**

*That the Superior-Greenstone DSB receive Report No. 33, Mental Health Update, for information.*

Respectfully submitted by:

Will Goodman,  
Interim Superintendent of Education

George Drazenovich,  
Mental Health Lead



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No: 34**

**Date: April 15, 2019**

**TO:** Chair and Members of the  
 Superior-Greenstone District School Board

**FROM:** Carole Leroux, Student Success Lead

**SUBJECT:** Student Success Initiatives

**STRATEGIC**

**PRIORITY:** Learning, Well-Being, Relationships & Stewardships

**Background**

The Student Success Lead role was first implemented in 2003 as one of the key drivers in the Students At Risk strategy and now supports the work in achieving the aims articulated in *Achieving Excellence: A Renewed Vision for Education in Ontario* for students in grades 7-12. The role was intended to be a champion of Student Success and Student Achievement initiatives within school boards. The Student Success portfolio supports, implements, develops, monitors and reports on a variety of initiatives such as Literacy grades 7-12, Numeracy grades 7-12, Community, Culture and Caring, Pathways, SWCI (School College Work Initiative – Dual Credits), SHSM Programs (Specialist High Skills Majors), Experiential Learning, Alternative Learning, Student Voice and Leadership, Instructional Practices (PLCs and mentoring groups) and Student Success Teachers.

Guided by our 2018-2023 Strategic Plan and working within the four pillars of Learning, Well-Being, Relationships and Stewardship, the SGDSB Student Success Initiatives strive to ensure all students have equitable opportunities and conditions to maximize their learning potential and be the best version of themselves. We work to achieve this vision through implementation of the *Pathways to Success* (2013), *Growing Success* (2010), *Achieving Excellence: A Renewed Vision for Education in Ontario* (2014) and *Caring and Safe Schools in Ontario* (2010).

**Current Situation**

While work is ongoing throughout all initiatives within the Student Success portfolio, the key priorities this year have been in the areas of Student Success Teams, Learning Leads and transitions.

- Influence and support principals with the development and strengthening of Student Success Teams to ensure all at-risk students are receiving the supports and interventions necessary for success.
- Influence and support principals with the strengthening and further definition of the Learning Leads structure to support the mentorship of teachers and their PLCs (Professional Learning Cycles) to inform their practices
- Pathways: Transitions Build and support principal capacity with their Grade 8 to 9 transition practice.
- Pathways: Transitions Support and build educator capacity around effective transitions practices

- Community, Culture & Caring Support schools with the building and strengthening of community partners and coterminous boards to support more informed transitions for all students

**Next Steps**

- 1) Continue to enhance transition practices, including our coterminous boards and remote feeder schools/communities
- 2) Develop grades 7-10 educator working groups in each hub area to further refine practices and increase responsiveness to the identified needs of their students in Numeracy, Literacy and transitions.
- 3) Enhance current literacy plans and practices at each secondary school and support the learning needs of educators while implementing effective supports and strategies to further support literacy learning across the board.
- 4) Create opportunities to build capacity and support alternative learning opportunities to meet the unique needs of all learners.

**Administrative Recommendations**

*That the Superior-Greenstone DSB receive Report No. 34 Student Success Initiatives, for information.*

Respectfully submitted by:

Will Goodman,  
Interim Superintendent of Education

Carole Leroux,  
Student Success Lead

March 11, 2019

Ontario Public School Boards' Association (OPSBA)  
1850-439 University Avenue  
Toronto, Ontario M5G 1Y8

APR 02 2019

Dear OPSBA,

Recently, our Board of Trustees approved a motion to send a letter to Premier Ford regarding the decision to repeal the Provincial Advocate for Children and Youth Act.

On November 15, 2018, the Provincial government announced that the Provincial Advocate for Children and Youth Act would be repealed and the Office of the Ombudsman would assume the duties of this office. This decision will leave Ontario as one of the only provinces without an independent child advocate.

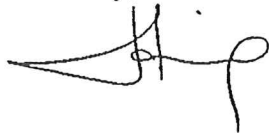
This Provincial Advocate is an independent officer of the Ontario legislature and provides an independent voice, including First Nations, children and youth. They educate children, youth, and their caregivers on the rights of children and youth. They make connections between families and organizations that provide them with services while encouraging dialogue and communication.

In addition, they conduct investigations and make recommendations to children's aid societies and services provided by residential licensees where a children's aid society is the placing agency.

The Advocate's review and investigations have helped to identify gaps and failures in the system, that have put children and youth at risk.

We request that OPSBA and our member Boards support our decision to send a letter to Premier Ford by sending their own letter. The children and youth of Ontario deserve to have their voices heard and know they are protected.

Sincerely,



Jayne Herring,  
Chairperson, Waterloo Region District School Board

cc: Chairs of all District School Boards



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## Call for Nominations for OPSBA Elected Positions 2019

The OPSBA 2019 elections will be held as part of the Annual General Meeting (AGM) which takes place from July 4-7, 2019 in Toronto. OPSBA is looking forward to welcoming you to OPSBA's 31th Annual General Meeting.

**All nominations received by the nomination deadline of 4:30 p.m. on Tuesday, June 4, 2019, will be published in the OPSBA Election Handbook**

### ***Executive Positions***

Positions to be decided through the election process at the Annual General Meeting and at the accompanying regional meetings are as follows:

- President;
- First Vice-President;
- Second Vice-President;
- Vice-President/Chair and Vice-Chair of each of the five OPSBA regions: Central East, Central West, Eastern, Northern, and Western.

**Please note the following important guidelines if you are considering running for President, First Vice-President, Second Vice-President or Regional Vice-President**

- The **deadline** for nominations for these Executive Council positions is 30 days prior to the AGM where the elections will be held. This means that nominations for President, First Vice-President, Second Vice-President and the Regional Vice-Presidents must be received at the OPSBA office by **4:30 p.m. on Tuesday, June 4, 2019 – the nomination deadline.**
- If a candidate is interested in **standing for more than one** of the above-noted positions, the candidate must declare his or her interest in each respective position **by the nomination deadline.** This is very important, as there is **no opportunity for "dropping down"** on the day that elections are held at the AGM (i.e., being considered for another of these positions if a candidate is unsuccessful for the first). Nominations are only accepted from the floor of the AGM if no advance nomination has been received for the position of President, First Vice-President and Second Vice-President.
- As well, nominations for **Regional Vice-President** for each of the five regions must be submitted by the **same deadline— June 4.** Nominations will ONLY be accepted from the floor of each Regional Council election meeting if no nomination for that Region's Vice-President position has been received in advance.

### ***Nominations for Regional Vice-Chairs and Members of Core Issue Work Groups***

- The nomination and election process for the position of Regional Vice-Chair (alternate to the Regional Vice-President) or representatives on the Work Groups (Education Program and Policy Development) permits nominations to be taken from the floor of the Regional meeting. However, advance nominations and bios for these positions are encouraged as those provided by June 4, 2019 will be included in the AGM Election Handbook which is distributed to boards and voting delegates prior to the election. The nominee information will also be posted on the OPSBA website.
- There is a requirement that candidates for the position of Regional Vice-Chair must be a confirmed member of the incoming Board of Directors. Prior to holding the election of the Regional Vice-Chair, each Board's Voting Delegate will be asked to confirm their board's appointment(s) to Board of Directors to ensure candidates qualify to stand for election.

### ***Nominations, Nomination Forms and Biographies***

- The 2019 Election Nomination Form, as well as the OPSBA Roles and Responsibilities Guide are available online.
- Nominations can be made by any trustee from a member board in good standing once they have confirmed the nominee is willing to stand for the elected position.
- Trustees running for election are asked to ensure that their nomination form and a brief biography, in an electronic format, are submitted to the OPSBA office no later than end of day **Tuesday, June 4, 2019**. A biography should be no longer than one page in length (for consistent formatting) and include the candidate's photograph. This information will be printed in the AGM Election Guide, which is distributed to member boards so they can review the slate of candidates running for various positions and provide guidance to their voting delegates.
- Information on the candidates running for the various positions will also be posted on the OPSBA website after the nomination deadline.

### ***Confirmation of Board of Directors Members and Elections to Core Issue Work Groups***

- At the Regional meetings held during the Annual General Meeting and Conference, member boards confirm their Board's member (and alternate) to OPSBA's Board of Directors for the 2019-2020 term.
- School authorities have an opportunity to elect one representative to the Board of Directors at a specially convened meeting of district school area boards at the AGM.
- The Indigenous Trustees' Council members meet at the AGM prior to the regional meetings in order to elect their representative on the Board of Directors.

- Confirmation is received in writing prior to the AGM from the group of treatment center school authorities naming their representative and alternate on the Board of Directors for the upcoming year.
- During the Regional Meetings, each region holds elections to choose their members and alternate members to the Education Program and Policy Development Core Issues Work Groups for 2019-2020. Northern Sub-Region East and Northern Sub-Region West each elect one representative and one alternate to the two work Groups.

*For more information: Jane Hayes, Executive Coordinator, ext.108; or [webmaster](#)*



ONTARIO PUBLIC  
SCHOOL BOARDS'  
ASSOCIATION

Leading Education's Advocates

# ELECTION NOMINATION FORM 2019

I hereby nominate \_\_\_\_\_, a Trustee with  
the \_\_\_\_\_  
(Name of District School Board/School Authority) (Region)

For the Position(s) of:

## Executive Officers

- ☐ President\*
- ☐ First Vice-President\*
- ☐ Second Vice-President\*

\* Please indicate ALL Executive Council positions: (President, First Vice-President, Second Vice-President or Regional Vice-President), that the candidate is interested in standing for, as there is no 'dropping down' permitted at election time.

## Regional Positions:

- ☐ Regional Vice-President/Chair\*
- ☐ Regional Vice-Chair\*\*

\* Candidates running for the position of Regional Vice-Chair must be trustees appointed to serve on the incoming Board of Directors.

\*\*Nominations may also be taken from the floor of the regional meeting for vice-chair and work group positions.

## Core Issue Work Groups:

- ☐ Education Program - Member
- ☐ Education Program - Alternate Member
- ☐ Policy Development - Member
- ☐ Policy Development - Alternate Member

Nominated by (Please print): \_\_\_\_\_

District School Board/School Authority: \_\_\_\_\_

Signature of Nominator: \_\_\_\_\_

N.B. Nomination deadline for table officers and regional vice-president positions is June 4, 2019.

Please submit nomination forms and the candidate's one-page bio with a photo to Jane Hayes, Executive Coordinator at [jhayes@opsba.org](mailto:jhayes@opsba.org).

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Election  
of  
Officers

July 4-5,  
2019