



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

Our Vision:

"Inspiring our students to succeed and make a difference".

Our Motto:

"Small schools make a difference".

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Regular Board Meeting 2020/02

A G E N D A

Monday, January 27, 2020 – 6:30 p.m.

Designated Site: Board Office, 12 Hemlo Drive, Marathon, ON

Videoconference Site Locations

Superior-Greenstone District School Board (SGDSB) 12 Hemlo Drive, Marathon, ON
 Manitouwadge High School (MNHS) 200 Manitou Road W., Manitouwadge, ON
 Lake Superior High School (LSHS) Hudson Drive, Terrace Bay, ON
 SGDSB Learning Centre (SGDSBLC) 46 Salls Street, Red Rock, ON
 Geraldton Composite High School (GCHS) 500 Second Street West, Geraldton, ON

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Board Office / GCHS / MNHS / LSHS / SGDSBLC

Recorder: G. Christianson

PART I: Regular Board Meeting
 PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.
 Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul						Nesbitt, Jason					
Groulx, Michael						Pelletier, Allison					
Major, Christine						Pristanski, Kal					
Mannisto, Mark						Rathwell, Stephanie (Student)					
McIntyre, Margaret						Schwantz, Sydney (Student)					
McRae, Pauline (Pinky)											

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>					
Tsubouchi, Cathy: <i>Superintendent of Business</i>					
Bishop, Charlie: <i>Superintendent of Education</i>					
Goodman, William: <i>Superintendent of Education</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Paris, Marc: <i>Manager of Plant Services/Transportation</i>					
Demers, Linda: <i>Coordinator of Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Christianson, GerriLynn: <i>Administrative Assistant to Director/Communications</i>					

2.0 Regular Meeting Call to Order

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, January 27, 2020 be called to order at _____ p.m.

3.0 Approval of Agenda

✓ **That**, the agenda for the Superior-Greenstone DSB 2020/02 Regular Board Meeting, January 27, 2020 be accepted and approved.

[\(Attached\)](#)

4.0 Disclosures of Interest re: Open Session**5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meetings**

✓ **That**, the minutes of the following Board meeting be adopted:

1. Organizational/Regular Board Meeting 2020/01: December 2, 2019

[\(Attached\)](#)

6.0 Business Arising Out of the Minutes**7.0 Delegations and/or Presentations****7.1 Showcasing Learning: SCPS Making a Difference**

(Video Presentation- N. Morden Cormier)

7.2 Excellence in Education: Terrace Bay Public School Presentation Entitled: Strategic Plan Priorities at TBPS

(Presentation- Principal Sara Curtis, Students Patrick McCarthy & Eden Dunn)

7.3 Report No. 04: Student Trustee Annual Report: January 2020

[\(Attached\)](#) - Trustees, S. Rathwell & S. Schwantz)

8.0 Reports and Matters for Decision**8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)****8.1.1 Parent Involvement Committee (PIC)**

(A. Pelletier/ N. Morden Cormier)

8.1.2 Special Education Advisory Committee (SEAC)

(M. McIntyre/ W. Goodman)

8.1.3 Indigenous Education Advisory Committee (IEAC)

(P. Cormier/ N. Morden Cormier)

8.1.4 Audit Committee**Report No. 05:**

[\(Attached\)](#) – M. McIntyre/ C. Tsubouchi)

Report of the Audit Committee – November 28, 2019

✓ **That**, the Superior-Greenstone DSB, having received Report No. 05: Report of the Audit Committee – November 28, 2019, approve the Annual Report and Forwarded to the Ministry of Education for the year ended August 31, 2019. And;

✓ **That**, the Superior-Greenstone DSB, having received Report No. 05: Report of the Audit Committee – November 28, 2019, approve the 2018/19 Audit Committee Annual Report to the Board.

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Cathy Tsubouchi
Business /Negotiations Chair: Mark Mannisto

- 9.1 Report No. 06:
Board Estimate Process for 2020-2021:

([Attached](#) – C. Tsubouchi)

✓ *That, having received Report No. 06: Board Estimate Process for 2020-2021, the Superior-Greenstone DSB accepts the proposal as presented.*

10.0 Reports of the Director of Education

Director of Education: Nicole Morden Cormier

- 10.1 Report No. 07:
Director's Monthly Report – January 2020

([Attached](#) - N. Morden Cormier)

- 10.2 Report No. 08:
Operationalizing the Multi-Year Strategic Plan:
The Learning Pillar Goals

([Attached](#) - N. Morden Cormier)

11.0 Reports of the Education Committee

Superintendent of Education: Charlie Bishop
Superintendent of Education: Will Goodman
Education Chair: Margaret McIntyre

- 11.1 Report No. 09:
Robots for Autism: Milo Information Report

([Attached](#) – W. Goodman)

- 11.2 Report No. 10:
Vice-Principal Recruitment

([Attached](#) – W. Goodman)

✓ *That, the Superior-Greenstone DSB having received Board Report No. 10, Vice-Principal Recruitment, approves the budget for staffing as presented.*

- 11.3 Report No. 11:
Superior-Greenstone District School Board
Mental Health Services

([Attached](#) – D. Renaud/ W. Goodman)

12.0 New Business

Board Chair: Pinky McRae

- 12.1 Board Chair
12.1.1 Canadian School Board Association 2020 Annual Congress

([Attached](#) - P. McRae)

✓ *That, the Superior-Greenstone DSB approve the Attendance of Board Chair Pinky McRae at the Canadian School Board Association 2020 Annual Congress in Banff, Alberta on July 2-5, 2020.*

- 12.2 Trustee Associations and Other Boards

- 12.3 Trustee Activities

- 12.4 Future Board Meeting Agenda Items

- 12.5 Board Meeting Evaluation

([Attached](#) - P. McRae)

13.0 Notice of Motion

14.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

15.0 Committee of the Whole Board (In-Camera Closed)[\(Attached\)](#)**15.1 Agenda: Committee of the Whole Board – Closed**

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.

15.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.

16.0 Report of the Committee of the Whole Closed Section B

16.1 ✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:

1. Organizational / Regular Board 2020/01: December 2, 2019

[\(Attached\)](#)

16.2 Other Recommendations from Committee of the Whole Closed Session
(This section may be used as required coming out of closed session)

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

17.0 Adjournment

✓ **That**, the Superior-Greenstone DSB 2020/02 Regular Board Meeting, Monday, January 27, 2020 adjourn at _____, p.m.

<u>2020 - Board Meetings</u>		
Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.		
Tuesday, February 18, 2020	Monday, March 23, 2020	Monday, April 20, 2020
Monday, May 4, 2020 *Special Board Meeting	Monday, May 25, 2020 *Designate Site: Marjorie Mills Public School	Monday, June 8, 2020 *Special Board Meeting
Monday, June 22, 2020	Monday, July 20, 2020	Monday, August 24, 2020
Monday, September 28, 2020	Monday, October 19, 2020 *Designate Site: SGDSB Learning Centre	Monday, November 16, 2020
Monday, November 30, 2020 (1:00 p.m.) *Designate Site: Board Office with tour of Marathon High School		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2020/02

Committee of the Whole Board: Closed Session.

Monday, January 27, 2020

Designated Site: Board Office, 12 Hemlo Drive, Marathon, ON

A G E N D A

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Board Office / GCHS / MNHS / SGDSBLC

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 In-Camera (closed) Meeting Minutes
 1. Organizational / Regular Board Meeting 2020-01: December 2, 2019 [\(Attached\)](#)
- 4.0 Update (N. Morden-Cormier)
- 5.0 Personnel Item A (C. Tsubouchi)
- 6.0 Personnel Item B (C. Tsubouchi)



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Our Vision:

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"Small schools make a difference".

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Annual Organizational / Regular Board Meeting 2020/01

MINUTES

Monday, December 2, 2019 at 1:00 p.m.

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

Videoconference Site Locations

Superior-Greenstone District School Board (SGDSB) 12 Hemlo Drive, Marathon, ON
 Manitowadge High School (MNHS) 200 Manitou Road W., Manitowadge, ON
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 SGDSB Learning Centre (SGDSBLC) 46 Salls Street, Red Rock, ON
 Geraldton Composite High School (GCHS) 500 Second Street West, Geraldton, ON

Board Chair: P. McRae

VC Sites: Board Office / GCHS / LSHS / MNHS / SGDSBLC

Director: Nicole Morden Cormier

Recorder: GerriLynn Christianson

Times are Approximate

Part I: 1:00 p.m. - Election of Officers

Section (A)

Part II: 1:15 p.m. – Annual Organizational Appointments (Open to Public)

Section (A)

Part III: 1:30 p.m. - Regular Board Meeting: (Open to Public)

Section (A)

Part IV: 2:31 p.m. - Committee of Whole Board In-Camera (Closed to Public)

Section (B) In-Camera

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul	x					Nesbitt, Jason	x				
Groulx, Michael			x			Pelletier, Allison	x				
Major, Christine	x					Pristanski, Kal	x				
Mannisto, Mark	x					Rathwell, Stephanie (Student)	x				
McIntyre, Margaret	x					Schwantz, Sydney (Student)	x				
McRae, Pauline (Pinky)	x										

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>	x				
Tsubouchi, Cathy: <i>Superintendent of Business</i>	x				
Bishop, Charlie: <i>Superintendent of Education</i>	x				
Goodman, William: <i>Superintendent of Education</i>	x				
Harris, Brent: <i>Manager of Financial Services</i>	x				
Paris, Marc: <i>Manager of Plant Services/Transportation</i>	x				
Demers, Linda: <i>Coordinator of Business Services</i>	x				
Lucas, Jay: <i>Coordinator of Information Technology Services</i>	x				
Renaud, Deana: <i>Mental Health Manager</i>			x		
Nault, Denis: <i>Human Resources Manager</i>					x
Christianson, GerriLynn: <i>Administrative Assistant to Director/Communications</i>	x				

Part I: 1:00 p.m. - Election of 2020 Officers

(Open to Public)

2.0 Welcome and Direction for Proceedings

Nicole Morden Cormier, Director and Secretary to the Board conducted roll call at 1:02 p.m. The Director presided over the meeting until the Board Chair for 2020 was named.

3.0 Naming of Two Scrutineers

N. Morden Cormier named two scrutineers. The Superintendents of Education Will Goodman and Charlie Bishop were named and their appointment was noted as being for the duration of the meeting, that is, to act on all occasions where a vote by ballot was required.

4.0 Election: Board Chair for 2020**4.1 Board Chair: Call for Nominations**

The Director called for nominations for Board Chair. Trustee K. Pristanski nominated Pinky McRae and Trustee M. Mannisto seconded. Trustee McRae let her name stand. After third call and hearing no further nominations, Trustee McRae was acclaimed as Board Chair for 2020.

5.0 Chairperson Assumes Office for 2020

P. McRae assumed the Chair and attended to all further proceedings for the 2020 Organizational and Regular Board Meeting. Before doing so, she thanked the Board for its support, noting that the Board has clearly demonstrated their commitment to working together as a team and building relationships amongst its group. She noted that she looks forward to working together with continued focus on the implementation of the Multi-Year Strategic Plan.

6.0 Election: Board Vice-Chair for 2020

(Board Chair)

6.1 Call for Nominations

Board Chair P. McRae called for nominations for Board Vice-Chair. Trustee J. Nesbitt nominated Mark Mannisto with Trustee M. Groulx adding his second. M. Mannisto accepted the nomination. Thrice called and hearing no further nomination, Trustee M. Mannisto was acclaimed as Board Vice-Chair.

7.0 Approval of Agenda

01/20

Moved by: Trustee J. Nesbitt

Second: Trustee M. McIntyre

✓ **That**, the agenda for Superior-Greystone DSB Organizational and Regular Board Meeting 2020/01 be accepted and approved.

Carried**8.0 Election: Education Committee Chair for 2020****8.1 Call for Nominations**

Board Chair P. McRae called for nominations. Trustee J. Nesbitt nominated Trustee M. McIntyre. She accepted the nomination. Thrice called and hearing no further nominations, Trustee M. McIntyre was acclaimed as Chair of the Education Committee.

9.0 Election: Negotiations / Business Committee Chair for 2020**9.1 Call for Nominations**

Board Chair P. McRae called for nominations. Trustee K. Pristanski nominated Trustee M. Mannisto. He accepted the nomination. Thrice called and hearing no further nominations, Trustee Mannisto was acclaimed as Chair of the Negotiations/Business Committee.

Part II: 1:15 p.m. – Annual Organizational Appointments

(Open to Public)

10.0 Appointments: Statutory Committee Members**10.1 Special Education Advisory Committee (SEAC)**

1. Mark Mannisto Appointee
2. Margaret McIntyre Appointee
3. Jason Nesbitt Alternate Appointee
4. Christine Major Alternate Appointee
5. Paul Cormier First Nations Representative

10.2 2020 Parental Involvement Committee

1. Allison Pelletier Appointee
2. Christine Major Alternate Appointee
3. Jason Nesbitt Alternate Appointee

10.3 Audit Committee

1. Kal Pristanski
2. Christine Major
3. Margaret McIntyre

Board Chair P. McRae advised Trustees that training will be organized in the future to assist with the review of financial materials. More information will be shared in the upcoming year.

10.4 2020 Student Alternative Learning (SAL) Committee

1. Margaret McIntyre Appointee
2. Kal Pristanski Alternate Appointee
3. Director of Education or a Superintendent of Education
4. At least one person who is not a member or employee of the Board

11.0 Appointments: Standing Committee**11.1 2020 Board Discipline Committee**

1. Jason Nesbitt Appointee
2. Kal Pristanski Appointee
3. Margaret McIntyre Appointee
4. Christine Major Appointee
5. Mic Groulx Appointee

11.2 Board Policy Review Committee

1. Allison Pelletier
2. Margaret McIntyre
3. Jason Nesbitt
4. Michael Groulx
5. Mark Mannisto
6. Kal Pristanski (Alternate)
7. Christine Major (Alternate)

11.3 2020 Indigenous Education Advisory Committee (IEAC)

02/20

Moved by: Trustee J. Nesbitt

Second: Trustee M. McIntyre

✓ **That**, the Superior-Greenstone DSB Chair of IEAC be the Board's First Nations Representative, Paul Cormier and, that the Superior-Greenstone DSB appoint the following trustees as IEAC members:

1. Mark Mannisto Appointee
2. Christine Major Appointee

Carried

11.4 2020 Occupational Health and Safety Committee

1. Michael Groulx Appointee
2. Christine Major Alternate Appointee

11.5 2020 Transportation Committee

The Director advised the Board that the Transportation Committee is no longer necessary due to Superior-Greenstone DSB's Transportation being managed by the East of Thunder Bay Transportation Consortium (ETBTC). She noted that any transportation matters are dealt with through the ETBTC. A motion was presented to suspend the appointment of members to the Transportation Committee and request to dissolve the Transportation Committee.

03/20*Moved by: Trustee J. Nesbitt**Second: Trustee A. Pelletier*

✓ **That**, the Superior-Greenstone DSB exercise Article XI of the Board Procedural Bylaws:

Amendment of Appendices, so as to suspend the appointment of members to the "Transportation Committee" found in page 7, Procedural Bylaws of the Board, VIII – Committees, Section 2. – Standing Committees, in favor of dissolving the Transportation Committee.

Carried

Part III: 1:30 p.m. - Regular Board Meeting:	(Open to Public)
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12.0 Regular Meeting Call to Order**04/20***Moved by: Trustee C. Major**Second: Trustee P. Cormier*

✓ **That**, the Superior-Greenstone DSB Annual Organizational and Regular Board Meeting 2020/01 on Monday, December 2, 2019 be called to order at 1:20 p.m.

Carried**13.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest offered at this time.

14.0 Minutes: Board Meetings and Board Committee Meetings**14.1 05/20***Moved by: Trustee A. Pelletier**Second: Trustee J. Nesbitt*

✓ **That**, the minutes of the following Board meetings be adopted:

1. Regular Board Meeting 2019-11: November 18, 2019

Carried**15.0 Business Arising Out of the Minutes**

There was no business arising from the minutes.

16.0 Delegations and/or Presentations

Nil.

17.0 Reports and Matters for Decision**17.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)****17.1.1 Parent Involvement Committee (PIC)**

Director of Education N. Morden Cormier provided a detailed review of the Parent Involvement Committee Meeting that took place on November 26, 2019. The agenda included education presentations from our Early Years Lead, Mental Health Manager and Indigenous Education Lead. The Committee also received presentations from each of the Parent Councils who applied for the Parents Reaching Out Grants available for the 2019-2020 school year through special funding from the Ministry of Education. Parent Councils will vote electronically to determine the successful 3 projects.

18.0 Reports of the Business / Negotiations Committee

*Superintendent of Business: C. Tsubouchi
(Business /Negotiations Chair: M. Mannisto)*

18.1 No Reports.

19.0 Reports of the Director of Education

Director of Education: N. Morden Cormier

19.1 Report No. 01: Proposed Board Meeting Schedule for 2020

The Director provided a review of the proposed meeting schedule for 2020. The Board concluded that three designated meeting locations would be revised to be held at school locations to allow for a tour of the host school. The proposed December 1, 2020 meeting date will be changed to November 30, 2020 upon review of the Education Act. The location of the following meeting dates has been revised as follows;

- May 25, 2020 – Marjorie Mills Public School
- October 19, 2020 – Learning Centre and tour of NRHS
- December 1, 2020 – tour of marathon high school.

06/20

Moved by: Trustee M. Mannisto

Second: Trustee J. Nesbitt

✓ **That**, the Superior-Greenstone DSB having received Report No. 01 Proposal for 2020 Regular Board Meeting Schedule approves the 2020 Regular Board Meetings as amended.

Carried

19.2 Report No. 02: 2018 – 2019 Legal Representation Report

Director N. Morden Cormier advised that this annual report is provided to the Board each year as per Policy 731 and outlines the expenditure on counsel sought for legal issues.

19.3 Report No. 03: Director's Annual Report 2018-2019

Director N. Morden Cormier provided a comprehensive review of the Director's Annual Report 2018-2019. Through the collaboration of Deana Renaud, Charlie Bishop, Mahejabeen Ebrahim, Will Goodman, Melissa Bianco, Nancy O'Donnell, Shawna Grouette, Kathleen Schram, Hillary Freeburn, Carol Leroux and Stacey Wallwin, a detailed Powerpoint presentation and review was provided for the report. The Director expressed her gratitude to the management team for the detailed presentations. The report highlighted the organizational accomplishments and student achievement for the 2018-2019 school year. The major themes of the report are student voice, equity and inclusion. The report is available on the board website and will be distributed electronically to community stakeholders, parents and staff.

20.0 Reports of the Education Committee

*Superintendent of Education: Charlie Bishop
Superintendent of Education: Will Goodman
Education Chair: Margaret McIntyre*

20.1 No Reports.

21.0 New Business**21.1 Board Chair****21.1.1 OPSBA Public Education Symposium January 22-24, 2020**

Board Chair P. McRae advised that, thus far, she and Trustee M. Mannisto and P. Cormier will be attending the conference. She requested that if Trustees are interested in attending, to please notify the Administrative Assistant prior to December 20th.

21.2 Trustee Associations and Other Boards**21.2.1 Trustee Appointments for OPSBA Director/Voting Delegate**

07/20

Moved by: Trustee J. Nesbitt

Second: Trustee C. Major

✓ **That**, the Superior-Greenstone DSB appoint Trustee Paul Cormier to serve as its Director and Voting Delegate to OPSBA effective for the period of December 1, 2019 to November 30, 2020.

Carried

21.2.2 Trustee Appointment for OPSBA Alternate Director/Alternate Voting Delegate**08/20**

Moved by: Trustee J. Nesbitt

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB appoint Trustee Allison Pelletier to serve as its Alternate Director and Alternate Voting Delegate to OPSBA for the period of December 1, 2019 to November 30, 2020.

Carried**21.3** Future Board Meeting Agenda Items

Nil.

21.4 Trustee Activities

Trustee M. Mannisto reported that he attended the secondary panel Cardboard Boat Races. He noted that it was a wonderful event and educational opportunity for students. Marathon High School won the gold medal at the event and will now compete in Belleville at the Provincial event.

22.0 Notice of Motion

Nil.

23.0 Observer Comments

Nil.

Part IV: 2:31 p.m. - Committee of Whole Board In-Camera

Section B: (Closed to Public)

24.0 Committee of the Whole Board (In-Camera Closed)**24.1** Agenda: Committee of the Whole Board - Closed**09/20**

Moved by: Trustee J. Nesbitt

Second: Trustee M. McIntyre

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 2:31 p.m. and that this portion be closed to the public.

Carried**24.2** Rise and Report from Closed Session**10/20**

Moved by: Trustee K. Pristanski

Second: Trustee M. McIntyre

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 2:53 p.m. and that this portion be open to the public.

Carried**25.0** Report of the Committee of the Whole Closed Section B**25.1** **11/20**

Moved by: Trustee A. Pelletier

Second: Trustee M. McIntyre

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:

1. Regular Board Meeting 2019/11: November 18, 2019

Carried**25.2** Other Recommendations from Committee of the Whole Closed Session

12/20

Moved by: Trustee J. Nesbitt

Second: Trustee M. McIntyre

✓ **That**, the Superior-Greenstone DSB approves the carryover of unused 2019 vacation days to the maximum indicated below for the following Senior Administration and Managers:

- Anthony Friedrich: 6 days
- Will Goodman: 5 days
- Matt Legacy: 5 days
- Nicki Morden Cormier: 10 days
- Denis Nault: 1.5 days
- Marc Paris: 4.5 days
- Cathy Tsubouchi: 24.5 days

and approves the buyout of unused 2019 vacation days to the maximum indicated below for the following Senior Administration and Managers:

- Charlie Bishop: 10 days
- Will Goodman: 5 days

Carried**26.0 Adjournment****13/20**

Moved by: Trustee C. Major

Second: Trustee P. Cormier

✓ **That**, the Superior-Greenstone DSB 2020/01 Annual Organizational and Regular Board Meeting on Monday, December 2, 2019 adjourn at 2:54, p.m.

Carried

<u>2020 - Board Meetings</u>		
<i>Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.</i>		
Monday, January 27, 2020		
Tuesday, February 18, 2020	Monday, March 23, 2020	Monday, April 20, 2020
Monday, May 4, 2020 <i>*Special Board Meeting</i>	Monday, May 25, 2020 <i>*Designate Site: Marjorie Mills Public School</i>	Monday, June 8, 2020 <i>*Special Board Meeting</i>
Monday, June 22, 2020	Monday, July 20, 2020	Monday, August 24, 2020
Monday, September 28, 2020	Monday, October 19, 2020 <i>*Designate Site: SGDSB Learning Centre</i>	Monday, November 16, 2020
Monday, November 30, 2020 (1:00 p.m.) <i>*Designate Site: Board Office with tour of Marathon High School</i>		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Annual Organizational / Regular Board Meeting 2020/01

Committee of the Whole Board: Closed Session.

Monday, December 2, 2019

Designated Site: Superior-Greenstone DSB Meeting Room 12, Hemlo Drive, Marathon, ON

T O P I C S

Board Chair: P. McRae

Director: N. Morden Cormier

VC Sites: Board Office / GCHS / LSHS / MNHS / SGDSBLC

Recorder: G. Christianson

PART V: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 2:31.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
 - 1. Regular Board Meeting 2019/11: November 18, 2019
- 4.0 Personnel Item A
- 5.0 Personnel Item B

Organizational /Regular Board Meeting 2020-01

Monday, December 2, 2019

MINUTES

APPROVED THIS _____ DAY OF _____, 2019

SECRETARY

CHAIR

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring Our Students to Succeed and Make a Difference"

Report No: 04

Date: January 27, 2020

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Stephanie Rathwell and Sydney Schwantz

SUBJECT: Student Trustee Annual Report

STRATEGIC

PRIORITY: Stewardship

Background

During the 2018/2019 school year, I worked alongside previous Student Trustee Logan Furoy to accomplish several initiatives which we set for ourselves at the beginning of the year. Some of our goals included more in-person Student Senate meetings which were achieved through our very first Student Senate Celebration, and our annual Leadership Conference in the fall. We also experienced our first year with increased communication through our EDSBY leadership group. Logan and I supported the students in building strong relationships through interactions in between our regular Student Senate meetings. We posed monthly challenges to inspire the Senators to be avid leaders in their schools and communities, which increased their use of the EDSBY group. These challenges varied from bus driver appreciation, random acts of kindness, and inviting a new friend to sit with them. These simple challenges all tie back to the four pillars of our strategic plan; learning, well-being, relationships, and stewardship.

I also had the opportunity to travel to Toronto to attend OSTA-ACEO's Annual General Meeting. During this time I was given the chance to connect with other Student Trustee's from across Ontario. Seeing different opinions on many subjects and networking with other students who shared similar views to mine allowed me to return to SGDSB with ideas to motivate the Student Senate. NDP leader, Jagmeet Singh and former Minister of Education, Lisa Thompson attended the conference to inspire the Student Trustees of Ontario and to remind us why our jobs are significant to the success of a Board.

As we ended the year, we welcomed Trustee Sydney into the job and attended our end of the year Student Senate Celebration at the Red Rock Learning Centre. We asked the Senators what leadership meant to them and strongly attempted to motivate them to stay eager over the summer break. We had an informal debate on what qualities make a strong team, we ate lunch tied in groups of four, and we wrote warm-fuzzies on papers that were taped to our backs. Our Student Senate team ended the year feeling accomplished, yet ambitious to continue our work in the following school year.

Current Situation

Continuing our work from last year, some of our goals for this year are increasing communication and strong relationships. We are continuously pushing the use of the EDSBY group and encouraging the Senators to reach out to us at any time. We also give them constant reminders to post in the group and reach out to each other for new ideas. Although we wish to continue the progress we made last year, we also are changing the layout of the Senate by adding new features to the meetings.

In December, we made the decision to cancel the Student Senate meeting due to difficult timing in everyone's schedules. However, we did not want this to affect the motivation of the Student Senators. We

decided to have alternate Senate meetings for each school in our board. We created a Google document with a schedule including the date and time for each school meeting. We also created a document with a few questions for the Senators to answer during their individual meetings. Although an email was sent out to all schools, our meetings did not have the outcome we had planned for. Thankfully we did get to meet with LSHS and SPS Senators. Both schools said they enjoyed the use of our EDSBY group and being able to share their achievements with each other. They also said they appreciated the private meeting because it allowed them to talk about their personal, school-related goals.

We are determined to meet privately with each school because we want to personally help everybody achieve their goals. We have decided to reach out to all the schools we did not get to meet with to be able to connect with all Senators. This time, to build a stronger source of communication through us and the distant schools, we have decided to wait until we hear back from them before setting the specific meeting date. We will also be sending out meeting invitations through the school email so schools can accept and be reminded on the day of the meeting. Lastly, we will send out a personal email to school principals, or Student Senate leads the day before the meeting, just as an extra reminder.

We are also looking to implement a mentorship program into the Senate this year. We will be pairing two schools together every month, and pose teamwork challenges to them. The schools are encouraged to work together to achieve the challenges given to them. Then, at the following Senate meeting, we will be highlighting a few of the mentorship pairs to see how they completed the task. After every Senate meeting, a new pair of mentors and challenges will be sent out to the Senators. To start this program, we are planning to team up with our fellow Senators and the elementary students from our towns to test the concept. We are very eager to implement this program with the Senators because our goal is to strengthen our connections and continue to support one another through our goals.

Next Steps

Looking into the future, we are going to be continuously pushing communication throughout our Student Senate. Our mentorship program allows the students to connect more with their fellow Senators because they have the one-on-one connection, rather than always having fifteen schools in one meeting. We are hoping the mentorship program not only increases communication throughout our schools, but builds stronger friendships throughout the students. As well as having individual meetings with each school, we are considering having private meetings for the elementary and secondary schools. These meetings will allow us to focus on the more appropriate goals for their maturity levels.

During mid-October we had the privilege to attend OSTA-AECOs Fall General Meeting. At this conference we learned about our roles as Student Trustees, how to act in the boardroom, and various ways to promote elementary engagement throughout our school boards. We also got to meet and connect with many Student Trustees across Ontario and learn about some struggles they are facing. Now, we are preparing for the upcoming Board Council Conference in Ottawa from February 20th-23rd. We are eager to attend because OSTA allows us to learn and understand more about our roles as Student Trustees. A few learning sessions this conference has planned include; successfully communicating as a Student Trustee, how to effectively reach out and advocate for **all** students, and effectively conveying ideas to others. We are also looking forward to reconnecting with fellow trustees and continuing conversations about various subjects. Every conference leaves us full of new information to bring back with us and share to the board and the Student Senators.

We are also starting to plan for our end of the year, Student Senate Celebration. This will take place at the Red Rock Learning Centre and is scheduled to take place on June 2nd. Last year was the first celebration and it turned into a great success. Students were able to reconnect with friends they met at the leadership conference, participate in a various amount of team building activities, and share their achievements throughout the school year. Overall it was a blast and the perfect way to end off another successful year for the SGDSB Student Senate. This year, we are planning on continuing to allow

students to present things they have done throughout their schools, and build stronger relationships with each other through games and activities. We are also considering to allow each school to bring one incoming student who is interested in joining their Student Senate team the following year. This will show students some of the work the Senators do, and hopefully allow them to form new relationships with other students in the board.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 04, Student Trustee Annual Report, for information.

Respectfully submitted by:

Stephanie Rathwell
Student Trustee

Sydney Schwantz
Student Trustee

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring our Students to Succeed and Make a Difference"

Report No: 05
Date: January 27, 2020

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Margaret McIntyre, Chair of the Audit Committee

SUBJECT: Report of the Audit Committee – November 28, 2019

**STRATEGIC
PRIORITY:** Stewardship

The Audit Committee met on Thursday, November 28, 2019 and provides the following annual reports:

Annual Report to the Board and Forwarded to the Ministry of Education (Attached - Appendix A).

2018-19 Audit Committee Annual Report to the Board (Attached – Appendix B).

The Audit Committee recommends approval of the following:

1. The Annual Report to the Board and Forwarded to the Ministry of Education
2. The 2018-19 Audit Committee Annual Report to the Board

Recommendations

That, the Superior-Greenstone DSB, having received Report No. 05: Report of the Audit Committee – November 28, 2019, approve the Annual Report to the Board and Forwarded to the Ministry of Education for the year ended August 31, 2019.

That, the Superior-Greenstone DSB, having received Report No. 05: Report of the Audit Committee – November 28, 2019, approve the 2018/19 Audit Committee Annual Report to the Board.

Respectfully submitted by:

Margaret McIntyre
Chair of the Audit Committee

**Annual Report to the Board of Trustees and Forwarded to the Ministry of Education
For the year ended August 31, 2019**

District School Board Name: Superior-Greenstone DSB

Fiscal Year: 2018/19

RE: Annual audit committee report to the Ministry of Education as per Ontario Regulation 361/10

The regional internal audit team performed the following:

- The audit plan, approved on November 20th, 2018 listed the Recruitment, Hiring and Retention Audit.
- The Audit was completed and issued to senior administration on January 28, 2019, responses are outstanding.

Based on the internal audit plan, we are expecting enrolment audits to be performed in the 2019/20 fiscal year.

11.28.19
Date

[Signature]
Signature

Audit Committee Chair
Title

**Audit Committee Annual Report to the Board of Trustees
For the year ended August 31, 2019**

This report summarizes the audit committee's actions for the year ending August 31, 2019.

Audit Committee Members

The following audit committee members served during the reporting period:

- Margaret McIntyre, Chair
- Mark Mannisto, former Chair
- Aaron MacGregor, Trustee representative
- Christine Major, Trustee representative
- Kal Pristanski, Trustee representative
- Kevin Green, External member
- Douglas Sitch, External member
- Pinky McRae, Ex-Officio

In addition, other attendees at the Committee meeting were:

- Nicki Morden Cormier, Director of Education
- Cathy Tsubouchi, Superintendent of Business
- Dianne Williams, Manager of Accounting Services
- Alex Marton, Regional Internal Audit Manager
- Paul Agostino, Internal Auditor
- Trevor Ferguson, Partner, Deloitte
- Scott Finkel, Senior Manager, Deloitte

Administrative Matters

The Audit committee held three meetings during the fiscal year. Members in attendance at each meeting were as follows:

Committee Member	Nov. 20, 2018	Feb. 7, 2019	Aug. 28, 2019
Kevin Green	X	X	X
Aaron MacGregor	X		
Christine Major		X	X
Mark Mannisto	X		
Margaret McIntyre	X	X	X
Pinky McRae	X		
Kal Pristanski			X
Douglas Sitch	X	X	X

Governance

All of the members satisfied the eligibility requirements in accordance with Ontario Regulation 361/10.

External Auditors

The relationship with the external auditors has been satisfactory and private meetings have been held during the year. Overall, the audit committee was satisfied with the external auditors performance with respect to the audit of the 2017/18 financial statements. The external auditors, Deloitte, presented their scope and extent of their work to the committee members for review due to lack of quorum.

The external auditors presented the results of their audit of the 2017/18 Financial Statements at the audit committee meeting held on February 7, 2019. There were no issues of major concern. The external auditors confirmed their independence in a letter dated January 21, 2019. The audit committee recommended the approval of the 2017/18 annual audited financial statements on February 7, 2019.

Internal Auditors

The relationship with the internal auditor has been good and private meetings were held during the year. During 2018/19, the Internal Auditors:

- Issued 2018-2019 Internal Audit Plan on November 20, 2018
- Presented a new audit mandate to committee
- Issued draft Recruitment, Hiring and Retention audit report on January 28, 2019. Responses are outstanding.
- Completed a risk assessment
- Issued a 2-year audit plan based on the risk assessment:
 - 2019 - 2020 - Enrolment & Reporting and Attendance Management & Support
 - 2020 - 2021 - Supply Staffing and Succession Planning

Third Party Audit/Review

During the 2018/19 school year, there were no third party audits or reviews.

Summary of the work performed

The following is a summary of additional work undertaken by the audit committee during the period:

- reviewed the 2017/18 Financial statements and received a report from the external auditors;
- received assurance from the external auditors regarding their independence;
- received the Investment Report for 2017/18;
- received information on the Board's Estimates for 2018/19;
- received Interim Reports for 2018/19;
- received information on the Board's Estimates for 2019/20;
- received the Internal Audit Plans for 2019/20 and 2020/21.;

By the signature noted below, we attest that we have discharged our duties and responsibilities respecting Ontario Regulation 361/10.

On behalf of the audit committee


Margaret McIntyre,
Audit Committee Chair

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring our students to succeed and make a difference"

Report No: 06

Date: January 27, 2020

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Cathy Tsubouchi, Superintendent of Business

SUBJECT: Board Estimate Process for 2020-2021

STRATEGIC PRIORITIES: Learning, Well-being, Relationships and Stewardship

Background

The Education Act, R.S.O. 1990 outlines the financial reporting requirements assigned to a school board. Every board, prior to the beginning of each fiscal year, shall prepare and adopt estimates of its revenues and expenditures for the fiscal year.

In accordance with s. 231(1) of the Education Act, a board shall not have an in-year deficit that is greater than the lesser of (a) the board's accumulated surplus for the previous fiscal year OR (b) 1% of the board's operating revenue for the fiscal year. If the expected deficit exceeds the calculated amount, as determined above, then approval of the Minister is required.

Current Situation

The Ministry of Education usually releases funding announcements in March. The estimates adopted by the Board are to be submitted to the Ministry of Education no later than June 30, 2020. Failure to meet this deadline may result in the disruption of grant cash flow to the school board.

This budget will be built with our four pillars in mind: learning, well-being, relationships and stewardship.

Input to the budget will be sought from the PIC Committee and Academic Council. In addition to the above, the Special Education Advisory Committee (SEAC) as a statutory committee is mandated to provide input into the budget process and is encouraged to participate in this process.

To meet the Ministry's deadline and prepare the Board's estimates in a timely fashion, the attached Budget Process has been prepared for your information. While every effort will be made to adhere to the attached schedule, there may be situations encountered during budget development that warrant minor adjustments to the timing outlined.

Once the budget has been approved, School Administrators and Department Managers are expected to monitor their budgets by reviewing their monthly reports. In addition, interim reports will be presented to the Board throughout the 2020-21 school year. The schedule of interim reports will be presented to the Board at the August 2020 Board meeting. In addition, the Board will be updated on actual enrolments in November 2020 and April 2021.

Since School Budgets are based on enrolment, school budgets will be adjusted in April 2021 to reflect actual enrolments achieved. School Administrators are expected to withhold spending of 5 - 10 % of their budgets until this adjustment has been made.

Administrative Recommendation

That, having received Report No. 06: Board Estimate Process for 2020-2021, the Superior-Greenstone DSB accepts the proposal as presented.

Respectfully submitted,

Cathy Tsubouchi,
Superintendent of Business

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
PROPOSED BUDGET PROCESS for 2020-2021
January 27, 2020**

Mission

In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working...together.

Vision

Inspiring our students to succeed and make a difference.

DATE	TASK
December 2019	Preliminary Enrolment Projections submitted to the Ministry.
January 2020	School Administrators begin consultation discussions with school community, including School Councils, regarding school capital and maintenance needs. Superintendents of Education initiate discussions with School Administrators regarding possible school configurations and anticipated pressures.
January 30, 2020	School Administrators submit Junior and Senior Kindergarten enrolment estimates to Superintendent of Education.
February 10, 2020	Superintendent of Business provides School Administrators with preliminary enrolment projections for review.
February 14, 2020	Superintendent of Business provides Managers with draft budget forms.
February 28, 2020	School Administrators to submit enrolment projections to Superintendent of Business.
February/March 2020	Superintendent of Business presents to PIC and seeks input from School Councils. Presentations also made to IEAC and SEAC.
Late February to mid-March 2020	School Administrators submit/meet with Manager of Plant Services, Coordinator of IT and Special Ed Lead to complete Plant Budget forms.
March 13, 2020	Department Budgets submitted by Managers/Coordinators to Superintendent of Business.
End of March 2020	Ministry of Education release of Grants for Student Needs for the 2020-2021 year. Senior Administration meets with System Leads to gather budget needs.
April 2020	Senior Admin also meets to develop list of priorities for consideration through the budget process.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
PROPOSED BUDGET PROCESS for 2020-2021
January 27, 2020

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DATE	TASK
April 10, 2020	Enrolment verified by Superintendent of Business.
April 17, 2020	School Council input due back to Superintendent of Business.
April 2020	Senior Admin meets to review School Council submissions.
April 20, 2020 (Board meeting)	<p>Superintendent of Business presents GSN update.</p> <p>Superintendent of Business presents PRELIMINARY enrolment projection for 2020-21.</p> <p>Superintendent of Education - Elementary presents Preliminary Elementary Teacher Staffing to Board for discussion.</p>
April 20, 2020	Manager of Plant submits Capital Projects budget to Senior Administration for review.
April 30, 2020	Superintendent of Business provides School Administrators with School budget forms.
May 2020	Superintendent of Business makes Special Ed Budget presentation to SEAC.
May 4, 2020 (Special Board meeting)	<p>Superintendent of Education - Elementary presents Elementary Teacher Staffing to Board for approval.</p> <p>Superintendent of Education - Secondary presents Secondary Teacher Staffing to Board for discussion.</p>
May 2020	Senior Administration reviews preliminary budget.
May 10, 2020	School Budgets submitted by School Administration to Superintendent of Business.
May 25, 2020 (Board meeting)	Superintendent of Education - Secondary presents Secondary Teacher Staffing to Board for approval .
May 29, 2020	Senior Administration reviews system priorities.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
PROPOSED BUDGET PROCESS for 2020-2021
 January 27, 2020

Mission

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Vision

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DATE	TASK
May 29, 2020	Non-Teaching staffing levels finalized by Senior Administration. Draft Budget Reviewed by Senior Administration.
June 8, 2020 (Special Board meeting)	Non-Teaching staffing levels presented. Special Education Lead presents Educational Assistant Staffing proposal to the Board for approval.
June 22, 2020 (Board meeting)	Final Budget submitted to Board for approval.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 07










Date: January 27, 2020


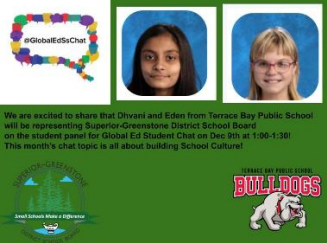

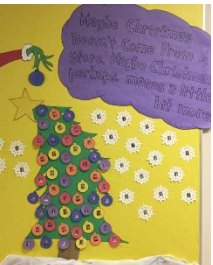











TO: Chair and Members of the
Superior-Greenstone District School Board









FROM: Nicole Morden Cormier, Director of Education

SUBJECT: Director's Monthly Report: January

**STRATEGIC
PRIORITY:** Learning, Well-Being, Stewardship, Relationships

	<p>As always, December was a busy month at MNHS. A couple of highlights included participating in the community parade on Sun, Dec 8th and the annual Christmas Breakfast with the whole school. This year the grade 7/8's from the elementary schools were invited to join this event. They had breakfast and then joined the Gr.9 gym class for the balance of the morning.</p>	
	 <p>Can you spot the Grade 7/8 Students? Forest school for students in kindergarten to grade eight for the month of December at Manitouwadge Public School was focused on Snowshoeing! A great way to engage students in building physical skills, while experiencing what the natural community of Manitouwadge has to offer!</p>	
	<p>Marathon High School celebrated the holiday season with a number of events inside and outside of school. The Christmas Cheer events connected students with the community, including residents of the Wilson Memorial General Hospital and Lakeview Manor. The school celebrations included a number of spirit days and events. Marathon High School Senior Girls' represented northwestern Ontario at OFSAA in Welland in November and the team brought home the "Most Sportsmanlike" banner. Congratulations to athletes and coaches. The school was received numerous donations from businesses and organizations to support the athletics as well as the school nutrition program.</p>	
	<p>Margaret Twomey Public School held a school wide pancake breakfast on the last day of classes before the holiday break, including a visit from Santa. The Parent Council supported this event.</p>	
	 <p>Mr. Thiboutot's TIJ10, Integrated Technology class, spread the Christmas spirit to the residents of Wilkes Terrace by delivering their hand-made door signs last month. The students designed and created each individual sign to reflect the interests and hobbies of each resident. They also enjoyed their time at Wilkes Terrace as they had the opportunity to chat with some of the residents.</p>	

	 <p>We are excited to share that Dhvani and Eden from Terrace Bay Public School will be representing Superior-Greenstone District School Board on the student panel for Global Ed Student Chat on Dec 31st at 1:00-1:30! This month's chat topic is all about building School Culture!</p>	<p>Dhvani and Eden represented the students of TBPS and participated a Global EDU Student Chat! Global EDU Student Chat (@GlobalEdSsChat) is a student-led Twitter Chat that connects K-12 students around the world to discuss topics related to character education, social justice, and citizenship. #GlobalEdSsChat creates opportunities for students to network with others, gain perspective, build relationships with new learning partners in a literacy-rich learning environment, experience social media as a powerful platform for learning, and establish a positive digital footprint.</p>
		<p>December was an amazing month to give and receive at Schreiber Public School. Students received special visits and treats from Santa, a pancake breakfast from the school council families and a number of special events such as an ugly sweater dance and a full turkey dinner from the SPS staff. In turn they gave back to the school and community with a terrific Christmas Concert presentation, handmade gifts for all staff from the Kindness Club, and the primary students sent Christmas cards to the Canadian troops.</p> 
		<p>The Beardmore Elementary School held their Student Led Conferences on Nov. 13 with 87% of families in attendance. Students were engaged in talking about their learning and engaging in activities to showcase learned concepts.</p> 
		<p>Students from Nakina Public school participated in sending Christmas cards to the troops who worked over the holiday. They drew pictures and wrote messages from the heart. ♡</p> 
		<p>Marjorie Mills ended off the 2019 year with our Christmas concert, a pancake breakfast for families and a visit from Santa! It truly was an amazing send off into the Christmas Holidays.</p> 
	<p>The Christmas spirit shone brightly at B.A. Parker during the week of December 16-20. Monday was Red and Green Day, Tuesday was Christmas Sock Day, Wednesday was Christmas Hat Day, Thursday was Christmas PJ Day and Friday was Ugly Christmas Sweater Day. Parents and guardians were treated to the annual Christmas Concert on Wednesday night and</p>	

	 <p>Friday saw the students enjoying a pancake breakfast and a visit from Santa. A Christmas Semi-Formal was also held on Thursday which was a success.</p> 
	<p>Staff and students had an afternoon of fun when the school held their annual Holiday Dinner with all students and staff at the school followed by an Activity Day on December 19th.</p>
	<p>During the month of December, Dorion students, staff and community members contributed to a successful non-perishable food drive for the local food bank. The generosity of the Dorion Public School community was evident in the several boxes of food collected and the monetary donations that will go to those in need.</p>
	 <p>The students of GOPS continue to display their empathy and compassion for others in ways that truly make a difference for others. Students in the Gr. 2/3 and 6/7 classes wanted to support one family who is currently facing significant challenges. They decided to host a cookie and hot chocolate sale to raise money. The bake sale was a huge success which allowed them to also support some other families who could use a little help over the holiday season. In addition to this, Student Senate held a hat and mitten drive with all donations being donated to Shelter House.</p> 
	<p>During the month of December, grade 9 Science students and grade 9 Native Language students participated in Deer Camp December 16, 17, 18. All students participated in Students' Council activities to mark the Christmas season over the last week before the break. Staff participated in their annual toy drive providing gifts for needy children in the communities of Rocky Bay, Lake Helen, Dorion, Red Rock, and Nipigon. Students in grades 11 and 12 English classes travelled to Thunder Bay to see "It's a Wonderful Life" at Magnus Theatre. Staff prepared a perogie and ham lunch for the annual Christmas feast. During the last few days of the semester the grade 10 Civics class is making kola mittens, kangaroo pouches, wombat pouches and bat wraps. They are having a raffle of Lakers swag to help pay for postage.</p>

<p>Stewardship: Apply to Education Job Fair</p>	<p>As an enhancement to our recruitment practices and to responsibly expand the hiring of new highly qualified staff, SGDSB attended the Apply To Education Job Fair in Toronto on November 8th, 2019. Throughout the day hundreds of individuals looking for employment stopped to chat with us about our schools, communities and our teaching opportunities. We have had several individuals reach out and apply for positions and are considering relocating to Northern Ontario. We will continue to build on the momentum that attending this event provided us as we continue to deepen our recruitment practices.</p>
<p>Stewardship: Virtual Recruitment Session</p>	<p>Using technology as a way to connect further with individuals who may be interested in working with SGDSB, a virtual (Skype) Question & Answer session took place on November 9, 2019. During this session we had individuals call from not only across Ontario but also an educator couple who are from Thunder Bay but are currently teaching in Vietnam. We discussed our schools, communities and the teaching opportunities that are available within our school board.</p>

<p>Learning: Indspire Conference</p>	<p>As a demonstration of our commitment to learning, we strive to be current in our professional knowledge and recognize its relationship to practice so in November, 2 educators, 1 Principal, the EY Lead and Indigenous Education Lead attended Indspire National Conference. Learning at this conference highlighted researched based practices, Truth & Reconciliation, resources all leading to the enhancement of relationships, and how we are deepening our understanding and learning with Indigenous children, youth and their families. Moving forward we continue to enhance our learning environments to be inclusive, to expose both our staff and students to the beauty and understanding of Indigenous perspectives, authentically embed Indigenous content and materials into all areas of the curriculum and to develop productive relationships with our communities.</p>
<p>Well-Being: Early Years Physical Literacy</p>	<p>As we demonstrate commitment to learning by striving to be current in our professional knowledge and by recognizing its relationship to practice, the EY Lead, Hillary Freeburn has become a Physical Literacy Trainer. The results of the EDI (Early Development Instrument for SK students) indicates a direct need across our system to highlight and continue the work that we are doing to ensure that our students have physical activity as part of their daily programming. Job embedded learning opportunities will happen moving forward for elementary educators as well as physical health promotion with our families through social media.</p>
<p>Learning: Parent Virtual Self-Reg Book Study</p>	<p>To develop tools to enhance family/caregiver and community engagement and increase social capital in learning and well-being, a virtual parent book study took place over September - December. Ten families from across our district took part in reading Dr. Stuart Shanker's book Self-Reg, engaged in collaborative conversations around parenting through a Self-Reg lens and built a community committed to being better for their children and their relationships. With a committed group of parents wanting to continue and another group hoping to get started we will continue the learning we are doing regarding stress, relationships and self-regulation of both adults, youth and children.</p>
<p>Well-Being: Kicking off Welcome to Kindergarten Season</p>	<p>As we enter the 2020 Welcome to Kindergarten Season, we strive to ensure a safe and welcoming environment for all of our new Kindergarten students and their families. What sets us apart from other school boards is that SGDSB creates transition to Kindergarten plans that are unique to each school, student and family. We value the relationships we are able to build with our new Kindergarteners and over the coming months we create opportunities for them to learn more about their new school, meet the staff and engage in some of the learning that they will be a part of. It is an exciting time and we can't wait to be part of each child's transition into Kindergarten in September 2020.</p>
<p>Technology Enabled Learning and Teaching Contact</p>	<div data-bbox="263 1201 609 1461" data-label="Image"> </div> <div data-bbox="630 1201 1153 1470" data-label="Text"> <p>We provided opportunities for students in K-12 to understand the process of learning by hosting our annual Beyond the Hour of CODE challenges that coincided with the global Hour of Code event held each December to celebrate computer science. Over 150 SGDSB students joined over 3000 students in Canada alone to learn not only to code, but to be computational</p> </div> <div data-bbox="1172 1201 1516 1461" data-label="Image"> </div> <div data-bbox="263 1470 1516 1638" data-label="Text"> <p>thinkers. Our students demonstrated critical thinking, creativity, communication, and collaboration skills as they directed their own learning with each weekly coding challenge. Congratulations to Mrs. Hackner's grade ¾ class at George O'Neill PS, Mrs. Girouard's grade 1-3 class at Beardmore PS and Mrs. Burgess' grade 8 students at Margaret Twomey Public School who were randomly selected from the weekly challenges to win a pizza party and an afternoon of coding with our Technology Lead, Ms. Wallwin!</p> </div>

Indigenous Education - Learning Pillar



This month we were able to foster a learning environments and pedagogy where Indigenous ways of knowing and thinking are valued with learners at the center. Many high school students from NRHS participated in learning about traditional deer hide tanning with Great Lakes Cultural Camps. Students were involved in the tanning process from start to finish with the inclusion of Ojibwe language throughout the learning. Students also learned about sustainability and respect when harvesting deer There was a sense of community developed as students learned alongside staff, peers, and both Red Rock and Nipigon community members. We hope to continue this learning as we use the hide to make authentic craft pieces and will also continue partnerships with Red Rock Indian Band and SNCDSB to continue this traditional learning.



Indigenous Education- Learning

Librarians across the district are demonstrating commitment to learning by including current Indigenous authors and resource books to help support understanding of Indigenous history, perspectives, and ways of knowing. This is an excellent way for students and staff to learn Indigenous history and perspectives from the early years to secondary level. Our next steps will be to meet with Librarians across the district to compile resources lists and to share our top recommendations for books. Thanks to Fran Koning at GCHS for creating this welcoming learning environment for students from B.A. Parker to share with high school students.



Indigenous Education- Stewardship



As part of the stewardship pillar our aim is to strengthen student voice through leadership opportunities. This month saw a follow up activity to the youth cultural learning day that took place in Biigtigong Nishnaabeg in October. All grades 7/8 students from the region attended a Leadership day at Marathon High School. This day included students from SGDSB, SNCDSB, Biigtigong Nishnaabeg and Netmizaaggamig Nishnaabeg who participated in a fun-filled day of learning with Brent Edwards as facilitator. The session was titled, The Leader in Me, and emphasized to students that they all have leadership qualities through using their voice and making good choices. The day ended with a scavenger hunt and some team building exercises. Our next steps are to reach out to Indigenous students to put their leadership skills to use in becoming part of the newly formed Indigenous Youth Council of SGDSB.

Learning and Stewardship: SGDSB Students Will Showcase Their Skills at the Upcoming Provincial Cardboard Boat Race Competition in Belleville!

On November 27, 20 students from across the region participated in this year's Secondary Regional Cardboard Boat Race Competition in Thunder Bay. This competition showcased innovative approaches to learning that incorporate experiences inside and outside the classroom that prepare students for success as future leaders. This was evident through the preparation and participation phases of the event, as students exercised their global competency skills as they progressed, learned, and worked towards achieving their goals for the construction, speed and weight challenges of the competition. The growth in learning was showcased through the results as six boats held weights of over 600 pounds and two SGDSB teams advanced to provincials taking place in March. This year, many secondary students practiced their leadership skills as they shared their knowledge and mentored the elementary panel, and a few experienced judging the elementary competition. Congratulations to all SGDSB participants and to the Marathon High School teams for capturing the "gold" and "silver" medals!



Relationships:
Supporting
Students with
ASD -
After School
Development
Program



After School programs in Manitouwadge, Marathon, Terrace Bay, Schreiber, and Nipigon are well under way with great success! Children are developing essential skills while participating in fun activities at school and in the community with their families, friends, and peer mentors! Feedback from parents/guardians thus far is that they appreciate the range of activities and opportunities to learn and have fun with other families.



Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 07, Director's Monthly Report: January, for information.

Respectfully submitted by:

Nicole Morden Cormier
Director of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring Our Student to Succeed and Make a Difference"

Report No: 08

Date: January 27, 2020

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Nicole Morden Cormier, Director of Education

SUBJECT: Operationalizing the Multi-Year Strategic Plan: The Learning Pillar Goals

STRATEGIC PRIORITY: Learning

Background

"Learning is the foundation of Superior-Greenstone District School Board and continues to be the core of achieving our vision. Innovative approaches to learning that incorporate experiences inside and outside the classroom will prepare students for success as future leaders." (SGDSB Strategic Plan)

Our Multi-Year Strategic Plan is a visioning and policy document that sets direction and identifies priorities for positive change for each school year until 2023. As identified in the Director of Education's Growth Plan, all system leaders are required to analyze the needs of their schools/departments/portfolios, and to respond to those needs by setting goals that operationalize individual objectives of the Strategic Plan. These goals will be communicated to the system as a way of ensuring transparency, providing direction, and to motivate and give a sense of purpose to staff at every level of the organization.

The 2019-2020 school year has been defined as Cycle One of the implementation of our Strategic Plan; as such, communicating the specific goals for each pillar of the plan will occur. Each goal has been crafted as a SMART goal to ensure that they are measured quantitatively; that is, they are specific, measurable, achievable, relevant and time bound. Year two of Cycle One will focus on reporting the degree to which we have achieved our goals, as measured by evidence of impact.

Current Situation

The Aim of this pillar articulates our commitment to "fostering environments and pedagogy where ways of knowing and thinking are valued with learners at the center" (SGDSB Strategic Plan). The Learning Pillar reflects the continued enhancements that are necessary as we increasingly reimagine learning; what is important to be learned, how learning is fostered, where learning happens and how we measure success. The Objectives of this pillar are designed to increase the motivation and perseverance of students, and ultimately, foster a strong sense of belonging to their learning and to the school for all students.

The following table outlines how we are operationalizing and monitoring selected objectives of the Learning Pillar during this first cycle of implementation at the system level.

Table One: Cycle One Implementation Plans: The Learning Pillar

Students Objective: To meet our aim, we will support students in taking responsibility for their learning and in understanding the process of learning (metacognition, feedback, student agency).	
Department/Lead	SMART Goal
Superintendent of Education Responsible for Special Education	By June 2020, we will increase our SEA claims by 5% for laptop purchases as evidenced by yearly laptop statistics.
Staff Objective: To meet our aim, we will enhance our culture of professional, collaborative learning through a job-embedded approach.	
Department/Lead	SMART Goal
Indigenous Education Lead	By June 2020, 30% of pedagogical enhancements will include Indigenous history, perspectives and ways of knowing in each of the four focus schools, as monitored through an observation rubric.
School Effectiveness Lead	By 2020, 100% of students will exceed or maintain their achievement scores as measured by their 3 to 6 or 6 to 9 EQAO cohort data in mathematics.

Student Success Lead	By June 2020, 80% of our Grade 9 students will accumulate 8 credits, as measured by Report Card data.
Student Success Lead	By June 2020, the four-year graduation rate will increase to 68% and the five-year graduation rate will increase to 73%, as measured by the Ministry of Education Grad Rate calculations.

Staff Objective: To meet our aim, we will ***intentionally plan and implement the principles of our Student Centered, Well-Being Theory of Action (Formative Assessment, Formal and Informal Leadership, Learning Environment, Culture of Learning for All) with the goal of empowering individual identity and enabling a sense of belonging.***

Department/Lead	SMART Goal
School Effectiveness Lead	By June 2020, 100% of our schools will provide reflections on SMART Goal attainment as measured through the School Learning Plan Processes.
School Effectiveness Lead	By June 2020, 100% of our schools will be able to identify the stage of implementation in relation to the 'school look-fors (within their identified School Effectiveness Framework indicators), as measured by our Board Learning Plan Evidence Collection Tool.
Superintendent of Education Responsible for Special Education	By June 2020 100% of all IPRC's with an LD diagnosis will be based on clinical diagnosis as well as school-based data collection, as measured by the IEP audit results.

Staff Objective: To meet our aim, we will ***demonstrate commitment to learning by striving to be current in our professional knowledge and by recognizing its relationship to practice.***

Department/Lead	SMART Goal
Superintendent of Education Responsible for Attendance Councillors	By June 2020, 100% of Attendance Councillors will have received training and developed a measurement tool to assist them in creating student profiles that reflect the factors and the evidence-based strategies that impact positive attendance.
Positive Behaviour Support Lead	By June 2020, 75% of identified school teams will move at least one implementation level on the PPM 140 multidisciplinary rubric.
Mental Health Manager	By June 2020 100% elementary schools will receive training on Emotional Intelligence and 100% secondary schools will receive training on SI/SMI Coping Strategies and will have the necessary corresponding toolkits to implement curriculum embedded skills.
Superintendent of Education Responsible for Special Education.	By 2020, 100% of grade 7/8 teaching staff will be provided support in using assistive technology for students.
Co-Op/OYAP Lead	By June 2020, the number of students participating in OYAP, will increase by 5%, as measured by the Ministry of Training, Colleges and Universities SGDSB OYAP Monitoring appendices.
Co-Op/OYAP Lead	By June 2020, 100% of secondary schools will collect data on students and their success in Co-op (Grade, Gender, Academic Stream, Special Education Needs, OYAP, SHSM, At-Risk, Placement, Attempted but did not finish) as measured by a year-to-year comparison/google survey.
Co-Op/OYAP Lead	By June 2020, the number of students participating in Co-op will increase from 120 to 124, and the number of credits will increase from 206 to 210, as measured by Report Card data.
Numeracy Lead	By June 2020, all elementary educators utilizing MathUp, will identify the impact of the resource as measured through the indicators within the rubric.

Next Steps

When engaged in implementation, ongoing monitoring of the steps that have been taken to lead to the realization of the goal is a required step. The Director of Education will engage in this ongoing monitoring, providing guidance and feedback to staff. Mid-course corrections may be necessary as we work collaboratively to achieve our identified targets, including a re-evaluation of the identified timelines due to the current labour situation which has restricted the learning that we have been able to formally engage in.

Administrative Recommendations

That the Superior-Greystone DSB receive Report No. 08, Operationalizing the Multi-Year Strategic Plan: Learning Pillar Goals, for information.

Respectfully submitted by:

Nicole Morden Cormier,
Director of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No: 09

Date: January 27, 2020

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Superintendent of Education

SUBJECT: Robots for Autism: Milo Information Report

STRATEGIC PRIORITY: Learning, Well Being, Relationships, Stewardship

Background

Students on the autism spectrum require additional supports and services in order to access meaningful education. Some students with autism benefit from augmented support in social skills and communication. We are currently providing these supports through special education and the leadership of the positive behavior team. Expanding social and communication skills practice will benefit many students with Autism Spectrum Disorder (ASD).

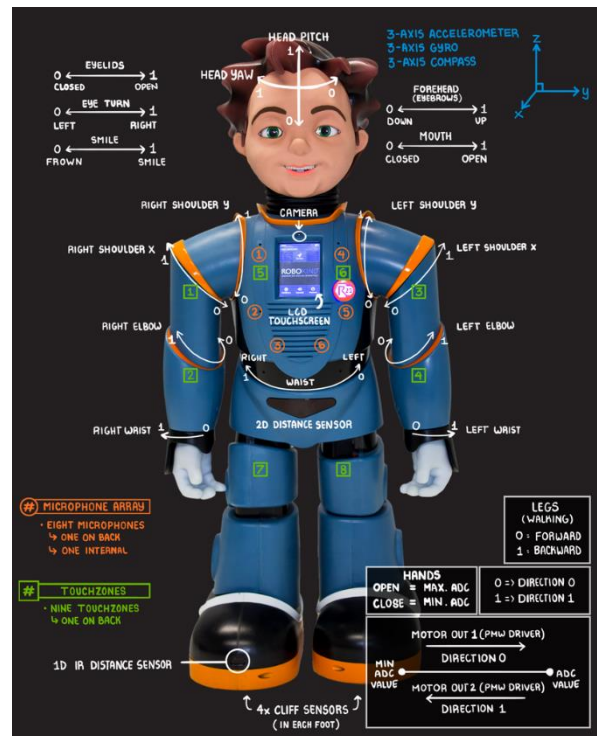
Current Situation

Robots4Autism helps learners improve their social and behavioral skills and gain the confidence they need to succeed academically and socially. "Milo", a robot designed by Robots4Autism, is designed to be interesting and approachable for learners with autism. He can walk, talk and model human facial expressions. Milo consistently delivers lessons in a way that learners with ASD respond to. This recurring positive experience creates an environment where learners can thrive.

Purchasing Milo and his software will provide a new opportunity for our students with autism to practice their skills in a non-threatening way. Once purchased, our positive behavior team will be able to support the use of Milo in our schools. Students who work with Milo will be able to practice the following:

- Tune in on emotions
- Express empathy
- Act more appropriately in social situations
- Self-motivate
- Generalize in the population

Milo delivers lessons verbally. As he speaks, symbols are displayed on his chest screen to help visually understand what he is saying. Throughout the lessons, Milo will ask learners to watch four to five second video clips on the student tablet. The videos show learners displaying the skills or behaviors both correctly and incorrectly that Milo is teaching. Your learner will be asked "yes" or "no" questions to determine if the learners in the video are doing the behaviors right or wrong.



Administrative Recommendations:

That, the Superior-Greenstone DSB receive for information Board Report No. 09, Robots for Autism: Milo Information Report, for information.

Respectfully submitted by:

Will Goodman
Superintendent of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No: 10
Date: January 27, 2020

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Superintendent of Education

SUBJECT: Vice-Principal Recruitment

**STRATEGIC
PRIORITY:** Learning, Well Being, Relationships, Stewardship

Background

The student population at Geraldton Composite High School (GCHS) has seen an increase to their full-time numbers over *this year*. Historically, GCHS has begun each year with a high enrolment and experiences a significant decrease by June. Over the past year we have seen an ability to maintain the numbers and produce an increase in credit accumulation. The role of the principal at GCHS is time consuming and challenging in order to meet the needs of all students and communities. Recruitment for qualified principals in the Greenstone area has been challenging and therefore has required extensive time.

Current Situation

Our current and future needs in the region require the recruitment of a new Vice-Principal. Pursuing this position early will provide our team with enough time to recruit and transition a new vice-principal.

In order to allow staff, students and the new principal a smooth transition it is recommended that we commence the hiring process to acquire a 1.0FTE Vice-Principal. At this time of growth our revised estimates indicate funds to support this hiring.

It is recommended that upon hiring the 1.0 Vice Principal be funded by Superior-Greenstone District School Board. *This recommendation is being brought forward as there are budgetary implications for the recruitment of a new vice-principal.*

Administrative Recommendations:

That, the Superior-Greenstone DSB having received Board Report No.10, Vice-Principal Recruitment, approves the budget for staffing as presented.

Respectfully submitted by:

Will Goodman
Superintendent of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 11

Date: January 27, 2020

TO: Chair and Trustees of the
Superior-Greenstone District School Board

FROM: Deana Renaud, Mental Health Manager

SUBJECT: Superior-Greenstone District School Board Mental Health Services

**Strategic
Priority:** Well Being, Relationships

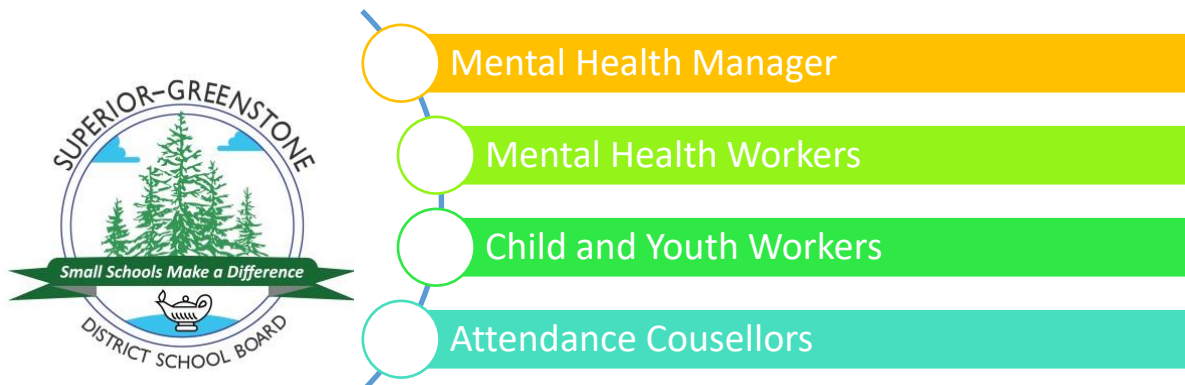
Background

Superior-Greenstone District School Board's 2018-2023 strategic plan is centered around student achievement and well-being and guided by four pillars: learning, wellbeing, stewardship and relationships. We recognize that mental health is fundamentally connected to the learning and achievement of our students and that their voice and input is essential to our understanding of an effective mental health strategy. Our priority is to develop and enhance SGDSB student mental health support and services for achievement and well-being, engage students through health promotion and direct service provision across a spectrum of support.

The Province is committed to support Ontario students through a comprehensive multi-year mental health and addiction strategy to transform the system throughout the lifespan. The strategy is to build Ontario's comprehensive mental health and addictions treatment system beginning with an initial investment in 2018. The focus is on frontline and efficient service investments across governments that will support Ontarians, including students. The Ministry of Education has provided \$25M for the 2019-2020 school year to hire 182 Mental Health Workers for secondary schools across Ontario.

The mental health profile in education continues to expand and will focus on board priorities in mental health service delivery and capacity building; strengthen our understanding of the diverse communities we serve; and enhance our community partnerships to ensure optimal resource management.

Current Situation: Superior-Greenstone District School Board Mental Health Services



Mental Health Manager

The Mental Health Manager assists SGDSB in meeting the government's commitment under the Mental Health and Addictions Strategy, Open Minds, Healthy Minds, to create an integrated and responsive child

and youth mental health and addictions system. This role participates in the boards collaborative leadership team to implement the strategic plan and the boards Mental Health Strategy. This role is intended to contribute to health prevention, promotion and policy development as well as management of mental health positions that are hired within the board.

Mental Health Workers (Secondary)

The Mental Health Workers will deliver structured psychotherapy for mild to moderate mental health issues and provide mental health programming and support within the schools they are housed. The funding agreement between SGDSB and The Ministry of Education outlines that the purpose of this new funding is exclusively for these positions and cannot be allocated for another purpose.

Child and Youth Workers (Elementary and Secondary)

The Child and Youth Worker contributes to the provision of a spectrum of services for children and youth who are dealing with a wide range of social, emotional or behavioural challenges. Their work focuses on behavioural concerns and mental wellness related to students in partnership with teachers, parents and support services personnel.

Attendance Counsellors

Attendance counselors provide specific intervention for students and families who are struggling with truancy. This position assists school personnel and parents/guardians to examine patterns of irregular attendance. Attendance counselors identify barriers for students, and provide them with skills, supports and encouragement to continue their education and are given opportunities to return to their regular classes, or to attend modified or alternative programs.

Community Services

Mental Health and Addictions Nurses (LIHN)

The Mental Health and Addictions Nurse is funded by the North-West Local Integrated Health Network and services students in Superior-Greenstone District School Board and Superior North Catholic District School Board. The role of this position is to advise educators, develop individual care plans in collaboration with other professionals and assist boards in developing strategies to address mental health and addiction needs. The MHAN position provides direct services to students in the form of supportive intervention to address mental health, addiction and health needs.

North of Superior Counselling Programs

Supporting children and youth birth to 18 years of age, families/guardians and communities, the Children's Mental Health and Addictions Counsellor works as an integral part of a Clinical Team responsible to provide core mental health services, including but not limited to: access, intake, brief service, targeted prevention, therapeutic counselling, referrals to specialized services, case management, crisis response, and family support.

These workers are also available to provide targeted prevention services in school and community settings on a variety of mental health, wellness and addictions topics. Please contact for more information about services. NOSP offers both brief and long-term counselling services for children and youth which may also include case coordination and advocacy.

Dilico Anishinabek Family Care

Dilico Child and Youth counselling services provides therapeutic, community-based services to Anishinabek children and youth up to 18 years and their families and caregivers living in Greenstone. Services are provided at the agency office, in the youth's home, school or in the community. These counselors provide effective and evidence-based practices, assessment, individual counselling services, case management, therapeutic groups, client advocacy, concurrent support and education for parents and caregivers through a culturally relevant lens integrating land-based approaches

Next Steps

- Evaluation of services and programs to ensure quality improvement and cultural propriety through measuring their effectiveness.
- Focus on efforts to increase student and family engagement to support overall child and youth mental health and well-being.
- Implementation of professional development specific to SGDSB mental health roles and services.
- Implementation and collection of data through our new client management system EMH Ware.
- Ongoing collaboration with community partners and joint project efforts to increase access and improve care coordination for students and families.

Administrative Recommendations

That the Superior-Greenstone District receive for information Board Report No. 11, Superior-Greenstone District School Board Mental Health Services

Respectfully submitted by

Deana Renaud
Mental Health Manager

Will Goodman
Superintendent of Education



Appendix A

Superior-Greenstone District School Board

TRUSTEE CONFERENCE / WORKSHOP

APPLICATION FORM

Trustee / Student Trustee Name:

Penny McRae

Date of Conference / Workshop:

Day(s)

2-5

Month

July

Year

2020

Location of Conference / Workshop:

Banff Centre for Arts Creativity

Name of Conference / Workshop:

Canadian School Board Ass 2020
Annual Congress.

Provide a brief description of training and the Keynote Speaker(s) for this event.

National Trustee Gathering on Indigenous Education. Lieutenant-General, the Honourable Romeo Dallaire. Stan Wesley, Tara Teng, Andy Hargreaves.

What are the estimated expenses for this conference / workshop?

Conference / Workshop Registration:

\$ 1150.00 Appx (EARLY BIRD - NOT RELEASED YET.)

Transportation:

Appx \$800.00 flights. \$120.00 shuttle to Banff

Meals:

As per bylaws.

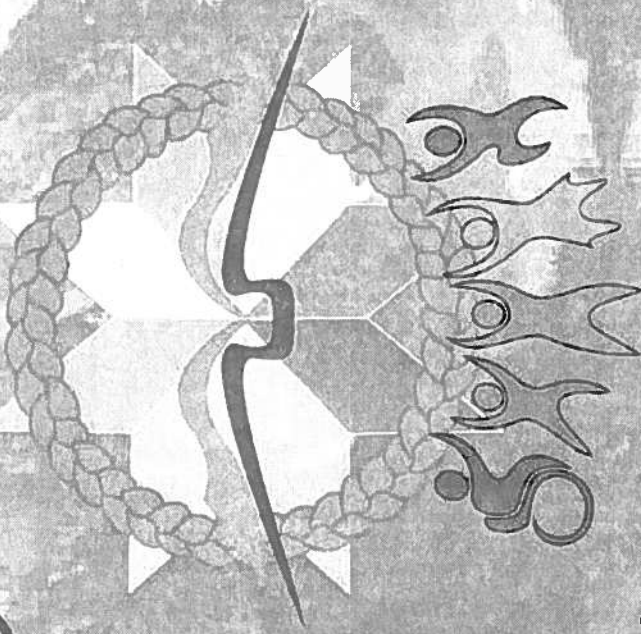
Accommodation:

1200.00

What are the benefits to the Superior-Greenstone District School Board?

Prof development. Theme is Standing Stronger Together.

Soyons Plus Fort Ensemble



With the theme **Standing Stronger Together**, this Conference will bring together leaders in education, human rights and the rights of Indigenous peoples.

Featuring speakers from coast to coast including:
Lieutenant General, the Honourable Roméo Dallaire (Ret'd)

Stan Wesley
Tara Teng
Andy Hargreaves

This is a Conference you will not want to miss!

For more information and how to register, please visit:

<https://www.asba.ab.ca/>

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD****Trustee Evaluation: Regular Board Meetings***"Every meeting is a process, and evaluation makes the process complete.**Meetings are held with a purpose, and a post meeting evaluation determines whether the purpose was met."*

Trustees are invited to complete the following evaluation form after each Regular Board Meeting. Evaluation Forms should be signed and dated and submitted to the Executive Assistant no more than 5 working days after the meeting. Evaluations will be collected and reviewed, and annual feedback will be provided to the Board to determine areas for growth. When responses are unsatisfactory, please provide a comment to explain.

Reflection	Yes	No	N/A
Do you feel that the information in the agenda package adequately prepared you for the meeting?			
The presentations were relevant to the governance work of the Board – (e.g. relating to student achievement, well-being and the budget).			
The Board Chair effectively moderated the meeting (e.g. kept it moving, facilitated questions, provides reminders of bylaws when necessary, etc.)			
The information provided in the agenda package and through the presentations was sufficient in order to make an informed decision.			
The meeting was successful in carrying out the aims of the Board's Multi-Year Strategic Plan.			
Comments:			

Name:

Signed:

Date: