



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

Our Vision:

"Inspiring our students to succeed and make a difference".

Our Motto:

"Small schools make a difference".

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Regular Board Meeting 2020/08

A G E N D A

Monday, August 24, 2020 – 6:30 p.m.

Videoconference & Teleconference

Join Microsoft Teams Meeting

1-807-701-5980 Conference ID: 649 389 105 #

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Closed. Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul						Nesbitt, Jason					
Groulx, Michael						Pelletier, Allison					
Major, Christine						Pristanski, Kal					
Mannisto, Mark						Couture, Erin (Student)					
McIntyre, Margaret						Schwantz, Sydney (Student)					
McRae, Pauline (Pinky)											

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>					
Tsubouchi, Cathy: <i>Superintendent of Business</i>					
Bishop, Charlie: <i>Superintendent of Education</i>					
Goodman, William: <i>Superintendent of Education</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Paris, Marc: <i>Manager of Plant Services/Transportation</i>					
Demers, Linda: <i>Coordinator of Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Ebrahim, Mahejabeen: <i>Human Rights and Equity Advisor</i>					
Christianson, GerriLynn: <i>Administrative Assistant to Director/Communications</i>					

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

2.0 Oath of Office: 2020-2022 Student Trustee

2.1 Erin Couture: (Nipigon-Red Rock District High School)

3.0 Regular Meeting Call to Order

✓ *That, the Superior-Greenstone DSB Regular Board Meeting on Monday, August 24, 2020 be called to order at _____ p.m.*

4.0 Approval of Agenda

✓ *That, the agenda for the Superior-Greenstone DSB 2020/08 Regular Board Meeting, August 24, 2020 be accepted and approved.*

[*\(Attached\)*](#)

5.0 Disclosures of Interest re: Open Session

6.0 Minutes: Board Meetings and Board Committee Meetings

6.1 Minutes and Report Correction

✓ *That, the Superior-Greenstone DSB approve the correction to report numbers recorded into the July 9, 2020, Special Board 2020/04 Meeting minutes, so that the report number incorrectly stated as Report No. 50 are changed to the correct sequence being Report No. 51.*

6.2 Board Meetings

✓ *That, the minutes of the following Board meeting be adopted:*

1. Regular Board Meeting 2020/07: June 22, 2020, as amended;
2. Special Board Meeting 2020/04: July 9, 2020

[*\(Attached\)*](#)

[*\(Attached\)*](#)

7.0 Business Arising Out of the Minutes

8.0 Delegations and/or Presentations

9.0 Reports and Matters for Decision

9.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

9.1.1 Indigenous Education Advisory Committee (IEAC)

(N. Morden Cormier)

10.0 Reports of the Business / Negotiations Committee

*Superintendent of Business: Cathy Tsubouchi
Business /Negotiations Chair: Mark Mannisto*

10.1 Report No. 52:
Board Estimates 2020-2021

(Sent under separate cover – C. Tsubouchi)

✓ *That, the Superior-Greenstone DSB having received Report No. 52, Board Estimates for 2020/2021, adopts the estimates for the 2020/2021 school year as presented.*

10.2 Borrowing Bylaw 147

(Sent under separate cover – C. Tsubouchi)

11.0 Reports of the Director of Education

Director of Education: Nicole Morden Cormier

12.0 Reports of the Education Committee

Superintendent of Education: Charlie Bishop
Superintendent of Education: Will Goodman
Education Chair: Margaret McIntyre

- 12.1 Report No. 53:
Summer Learning Programs

([Attached](#) – Carole Leroux & Heidi Cloutier/ W. Goodman)

- 12.2 Report No. 54:
SGDSB Reopening Update

([Attached](#) – W. Goodman & C. Bishop)

13.0 New Business

Board Chair: Pinky McRae

- 13.1 Board Chair

- 13.1.1 Designated Meeting Site October 19, 2020

- 13.2 Trustee Associations and Other Boards

- 13.2.1 OPSBA's Annual General Meeting September 26, 2020

- 13.3 Trustee Activities

- 13.4 Future Board Meeting Agenda Items

- 13.5 Board Meeting Evaluation Reminder

14.0 Notice of Motion

15.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

16.0 Committee of the Whole Board (In-Camera Closed)

([Attached](#))

- 16.1 Agenda: Committee of the Whole Board – Closed

✓ **That**, the Superior-Greenstone DSB go into a
Committee of the Whole Board Section B (Closed Session)
at _____ p.m. and that this portion be closed to the public.

- 16.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report
from the Committee of the Whole Board Section B (Closed Session)
at _____ p.m. and that this portion be open to the public.

17.0 Report of the Committee of the Whole Closed Section B

- 17.1 ✓ **That**, the Superior-Greenstone DSB Committee of
the Whole, In-Camera Section B (Closed) Reports be adopted
including the confidential minutes from the meeting held as:
1. Regular Board 2020/07: June 22, 2020

([Attached](#))

17.2 Other Recommendations from Committee of the Whole Closed Session
(This section may be used as required coming out of closed session)

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- *(list motions here which may apply)*

18.0 Adjournment

✓ **That**, the Superior-Greenstone DSB 2020/08 Regular Board Meeting, Monday, August 24, 2020 adjourn at _____, p.m.

<u>2020 - Board Meetings</u>		
<i>Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.</i>		
Monday, September 28, 2020	Monday, October 19, 2020 <i>*Designate Site: SGDSB Learning Centre</i>	Monday, November 16, 2020
Monday, November 30, 2020 (1:00 p.m.) <i>*Designate Site: Board Office with tour of Marathon High School</i>		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2020/08

Committee of the Whole Board: Closed Session.

Monday, August 24, 2020

Videoconference and Teleconference

A G E N D A

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Closed - Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- | | | |
|-----|--|----------------------------|
| 1.0 | <u>Disclosure of Interest: re Closed Session</u> | (P. McRae) |
| 2.0 | <u>Approve Agenda: Committee of the Whole In-Camera (Closed)</u> | (P. McRae) |
| 3.0 | <u>In-Camera (closed) Meeting Minutes</u> | |
| | 1. Regular Board Meeting 2020-07: June 22, 2020 | (Attached) |
| 4.0 | <u>Personnel Item A</u> | (W. Goodman) |
| 5.0 | <u>Personnel Item B</u> | (N. Morden Cormier) |
| 6.0 | <u>Personnel Item C</u> | (N. Morden Cormier) |
| 7.0 | <u>Personnel Item D</u> | (N. Morden Cormier) |



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Regular Board Meeting 2020/07

MINUTES

Monday, June 22, 2020 – 6:30 p.m.

Videoconference & Teleconference

Join Microsoft Teams Meeting

1-807-701-5980 Conference ID: 894216153 #

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Closed. Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:47 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul			x			Nesbitt, Jason			x		
Groulx, Michael			x			Pelletier, Allison			x		
Major, Christine			x			Pristanski, Kal			x		
Mannisto, Mark			x			Rathwell, Stephanie (Student)			x		
McIntyre, Margaret			x			Schwantz, Sydney (Student)			x		
McRae, Pauline (Pinky)			x								

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>			x		
Tsubouchi, Cathy: <i>Superintendent of Business</i>			x		
Bishop, Charlie: <i>Superintendent of Education</i>			x		
Goodman, William: <i>Superintendent of Education</i>			x		
Harris, Brent: <i>Manager of Financial Services</i>			x		
Paris, Marc: <i>Manager of Plant Services/Transportation</i>			x		
Demers, Linda: <i>Coordinator of Business Services</i>			x		
Nault, Denis: <i>Manager of Human Resources</i>			x		
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			x		
Renaud, Deana: <i>Mental Health Manager</i>			x		
Christianson, GerriLynn: <i>Administrative Assistant to Director/Communications</i>			x		

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

2.0 Regular Meeting Call to Order

76/20

Moved by: Trustee J. Nesbitt

Second: Trustee K. Pristanski

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, June 22, 2020 be called to order at 6:34 p.m.

Carried

3.0 Approval of Agenda

77/20

Moved by: Trustee M. Groulx

Second: Trustee M. McIntyre

✓ **That**, the agenda for the Superior-Greenstone DSB 2020/07 Regular Board Meeting, June 22, 2020 be accepted and approved.

Carried

4.0 Disclosures of Interest re: Open Session

There were no disclosures offered at this time.

5.0 Minutes: Board Meetings and Board Committee Meetings

5.1 Board Meetings

78/20

Moved by: Trustee M. Mannisto

Second: Trustee J. Nesbitt

✓ **That**, the minutes of the following Board meeting be adopted:

1. Regular Board Meeting 2020/05: April 20, 2020
2. Regular Board Meeting 2020/06: May 25, 2020
3. Special Board Meeting 2020/02: June 2, 2020
4. Special Board Meeting 2020/03: June 8, 2020

Carried

5.2 Board Policy Review Committee: June 2, 2020

79/20

Moved by: Trustee M. Groulx

Second: Trustee J. Nesbitt

✓ **That**, the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of June 2, 2020 and approves as reviewed:

- P-533 Inclement Weather
- P-423 Video Security
- P-546 Service Animals in Schools

to be posted to the Board website with an implementation date of June 23, 2020, and all of which shall supersede any previous policies.

Carried

6.0 Business Arising Out of the Minutes

Nil.

7.0 Delegations and/or Presentations

7.1 Excellence in Education: Beardmore Public School - Building Identity and Relationships

Principal Shelley Gladu reviewed the Beardmore Public Schools presentation entitled Building Identity and Relationships. The presentation highlighted the school's strategic initiatives such as the Water Walker project, weekly Native Language classes from grades 4-8, and building community relationships. Along with the presentation was a beautiful video of the students signing and drumming the Spirit Bear song.

7.2 Report No. 44: Update – Student Trustees

Student Trustees Stephanie Rathwell & Sydney Schwantz presented the Student Trustee update. They advised that during the school closure, they have focused on strengthening communications

with the Student Senate. They have also worked to help encourage student well-being by encouraging students to reach out for support during these challenging times.

7.3 Trustee Presentation

Board Chair Pinky McRae presented Student Trustee Stephanie Rathwell with a plaque in recognition of her leadership and dedication. Stephanie's term as Student Trustee will conclude on July 31, 2020. Trustees each expressed their gratitude individually and Director Morden Cormier thanked Stephanie for her dedication and described her as supportive, trusted, energetic, passion for leading, humble, authentic, nimble, inspirational, and enthusiastic.

8.0 Reports and Matters for Decision

8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

8.1.1 Board Policy Review Committee (BPRC)

Trustee Margaret McIntyre provided a review of the June 2, 2020 BPRC meeting. She highlighted the policies that were reviewed including Policy 310, 303, 521, and 708. Several policies were posted for stakeholder review of June 3, 2020.

8.1.2 Occupational Health and Safety Committee (OHSC)

Trustee M. Groulx discussed the highlights of the June 8, 2020 OHSC meeting. The next meeting is tentatively scheduled for early October depending on the finalized school calendar.

8.1.3 Special Education Advisory Committee (SEAC)

Trustee Margaret McIntyre reviewed the topics of the June 9, 2020 SEAC meeting. She noted the presentation received regarding MILO, funding discussions, and review of the special education plan.

8.2 Superior-Greenstone DSB Special Education Plan 2020

Superintendent of Education Will Goodman presented the SGDSB Special Education Plan 2020. He discussed the consultation process conducted with community stakeholders and highlighted the minor revisions made to the document. Upon board approval, the Special Education Plan 2020 will be posted to the Board website and submitted to the Ministry of Education.

80/20

Moved by: Trustee J. Nesbitt

Second: Trustee M. Groulx

✓ That, the Superior-Greenstone DSB accepts the June 9, 2020 recommendation from SEAC to post the Special Education Plan 2020, effective July 31, 2020.

Carried

9.0 Reports of the Business / Negotiations Committee

*Superintendent of Business: Cathy Tsubouchi
Business /Negotiations Chair: Mark Mannisto*

9.1 Report No. 45: Second Interim Financial Report for 2019/2020

Manager of Financial Services Brent Harris provided a review of the Interim Report No. 2 that covers the period from September 1, 2019 to March 31, 2020. He advised that the Board budget is on track and provided a review of the Financial report.

10.0 Reports of the Director of Education

Director of Education: Nicole Morden Cormier

10.1 Report No. 46: Director's Monthly Report: June 2020

Director of Education Nicole Morden Cormier provided a detailed review of her report. She highlighted the activities of the school board during the last month such as unique graduation celebrations, summer learning programs, and Kindergarten summer learning/transitions. She

also discussed the work that will take place during the summer to prepare for reopening schools in the fall as well as the work that has been completed to date to support the safety of students and staff.

10.2 Report No. 47: 2020 Summer Break and Board Business

The Director reviewed the request to engage in a summer break in board business by canceling the July 13, 2020 board meeting. She advised that the Ministry has only recently released the Grants for Students Needs information and therefore the budget development process has been significantly delayed.

81/20

Moved by: Trustee K. Pristanski

Second: Trustee M. Mannisto

✓ That, the Superior-Greystone DSB having received Report No. 47: 2020 Summer Break and Board Business, cancels the Regular Board meeting scheduled on Monday, July 13, 2020, and That, Administration be authorized, in conjunction with available Trustees to conduct the business of the Board as the need may arise during July and August 2020.

Carried

10.3 Report No. 48: Technology Enabled Learning & Teaching Portfolio

In Ms. Wallwin's absence, the Director reviewed the report and discussed the highlights of the Technology Enabled Learning and Teaching Portfolio. In the most recent school year the Technology Enabled Learning and Teaching Contact supported students through the e-learning program, synchronous video conference teaching and learning opportunities, the use of Edsby as our main tool for home-school communication and the complete shift to online learning as a result of the COVID-19 school closures.

11.0 Reports of the Education Committee

Superintendent of Education: Charlie Bishop

Superintendent of Education: Will Goodman

Education Chair: Margaret McIntyre

11.1 Report No. 49: Positive Behavior Support Portfolio

Positive Behaviour Support Melissa Bianco presented the key highlights of her portfolio. She reviewed the achievements and goals such as fostering positive, equitable, and inclusive climates for learning and working through collaborative team approaches within our schools.

11.2 Report No. 50: Student Census Pilot Project

Human Rights and Equity Advisor Mahejabeen Ebrahim provided a comprehensive presentation to review the Student Census Pilot Project. The Ministry of Education is supporting school boards to build capacity to collect, analyze and use voluntary student identity-based data for the purpose of promoting inclusive and equitable learning environments. Phase One of the project is to conduct a student census pilot at Geraldton Composite High School during the 2020-2021 school year. The Board-wide Student Census will be developed and implemented based on the key learnings from the pilot and will support ongoing data collection and analysis.

12.0 New Business

Board Chair: Pinky McRae

12.1 Board Chair

Board Chair Pinky McRae discussed the continued meetings with Ministry during the school closure period due to the Pandemic.

12.2 Trustee Associations and Other Boards

12.2.1 Call for Policy Resolutions & Nominations for OPSBA Elected Positions

P. McRae advised that the OPSBA AGM has been rescheduled for September and will be held through a virtual platform due to the Pandemic safety measures.

12.2.2 Call for Nominations for OPSBA Elected Positions 2020

Trustee Mark Mannisto expressed his interest in the OPSBA Executive Officers positions of First Vice-President or Second Vice-President. The Board expressed support of the nomination of Mark Mannisto and the Board Chair committed to completing the Election Nomination Form.

12.3 Trustee Activities

- Trustee Allison Pelletier attended the blessing of the grounds ceremony at Geraldton Composite High School. She expressed gratitude for the request to participate in the meaningful ceremony that signified the beginning of the renovations project.
- Trustee Margaret McIntyre attended the Margaret Twomey Public School virtual graduation ceremony and noted how well the ceremony was organized.

12.4 Future Board Meeting Agenda Items

Trustees are requested to email the Chair or Director if there are any agenda item requests for a future meeting.

12.5 Board Meeting Evaluation Reminder

The Board Meeting Evaluation link was sent in a separate message from the board agenda. Trustees are reminded to please complete each evaluation form as the feedback collected will be utilized to develop professional development opportunities.

13.0 Notice of Motion

Nil.

14.0 Observer Comments

Nil.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:47 p.m.

15.0 Committee of the Whole Board (In-Camera Closed)

[\(Attached\)](#)

15.1 Agenda: Committee of the Whole Board – Closed

82/20

Moved by: Trustee J. Nesbitt

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:47 p.m. and that this portion be closed to the public.

Carried

15.2 Rise and Report from Closed Session

83/20

Moved by: Trustee J. Nesbitt

Second: Trustee P. Cormier

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 9:37 p.m. and that this portion be open to the public.

Carried

16.0 Report of the Committee of the Whole Closed Section B**16.1 84/20**

Moved by: Trustee A. Pelletier

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:

1. Regular Board 2020/05: April 20, 2020
2. Regular Board 2020/06: May 25, 2020

Carried

16.2 Other Recommendations from Committee of the Whole Closed Session

Nil.

17.0 Adjournment

85/20

Moved by: Trustee P. Cormier

Second: Trustee M. Groulx

✓ **That**, the Superior-Greenstone DSB 2020/07 Regular Board Meeting, Monday, June 22, 2020 adjourn at 9:39, p.m.

Carried

<u>2020 - Board Meetings</u>		
<i>Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.</i>		
Monday, August 24, 2020		
Monday, September 28, 2020	Monday, October 19, 2020 <i>*Designate Site: SGDSB Learning Centre</i>	Monday, November 16, 2020
Monday, November 30, 2020 (1:00 p.m.) <i>*Designate Site: Board Office with tour of Marathon High School</i>		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2020/07

Committee of the Whole Board: Closed Session.

Monday, June 22, 2020

Videoconference and Teleconference

T O P I C S

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Closed - Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 8:47 p.m.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
 - 1. Regular Board Meeting 2020-05: April 20, 2020
 - 2. Regular Board Meeting 2020-06: May 25, 2020
- 4.0 Personnel Item A
- 5.0 Personnel Item B

Regular Board Meeting 2020-07

Monday, June 22, 2020

MINUTES

APPROVED THIS _____ DAY OF _____, 2020

SECRETARY

CHAIR



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

Our Vision:

"Inspiring our students to succeed and make a difference".

Our Motto:

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Special Board Meeting 2020/04

MINUTES

Thursday, July 9, 2020 – 6:30 p.m.

Videoconference & Teleconference

Toll Number: (807) 701-5980, Access Code: 7 6 6 2 0 1 1 5 7 # → Join Microsoft Teams Meeting

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Closed. Skype and Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART I: Special Board Meeting

Section (A): – (open to public): 6:30 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul			x			Nesbitt, Jason			x		
Groulx, Michael		x				Pelletier, Allison			x		
Major, Christine				x		Pristanski, Kal			x		
Mannisto, Mark			x			Rathwell, Stephanie (Student)					x
McIntyre, Margaret		x				Schwantz, Sydney (Student)					x
McRae, Pauline (Pinky)			x								

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>			x		
Tsubouchi, Cathy: <i>Superintendent of Business</i>					x
Bishop, Charlie: <i>Superintendent of Education</i>			x		
Goodman, William: <i>Superintendent of Education</i>			x		
Harris, Brent: <i>Manager of Financial Services</i>					x
Paris, Marc: <i>Manager of Plant Services/Transportation</i>					x
Demers, Linda: <i>Coordinator of Business Services</i>					x
Nault, Denis: <i>Manager of Human Resources</i>					x
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			x		
Renaud, Deana: <i>Mental Health Manager</i>			x		
Christianson, GerriLynn: <i>Administrative Assistant to Director/Communications</i>			x		

PART I: Special Board Meeting

Section (A): – (open to public): 6:30 p.m.

2.0 Special Board Meeting Call to Order**86/20**

Moved by: Trustee M. McIntyre

Second: Trustee M. Groulx

✓ **That**, the Superior-Greenstone DSB Special Board Meeting on Thursday, July 9, 2020 be called to order at 6:32 p.m.

Carried**3.0 Approval of Agenda****87/20**

Moved by: Trustee J. Nesbitt

Second: Trustee P. Cormier

✓ **That**, the agenda for the Superior-Greenstone DSB 04-2020 Special Board Meeting, July 9, 2020 be accepted and approved.

Carried**4.0 Disclosures of Interest re: Open Session**

There were no disclosures offered at this time.

5.0 Reports from the Director of Education

Director of Education: Nicole Morden Cormier

5.1 Special Board Report No. 50: Proposed School Year Calendar 2020/2021

Director of Education Nicole Morden Cormier provided a comprehensive review of the Special Board Report for the Proposed School Year Calendar 2020/2021. She advised that since receipt of the Ministry Memo dated June 30, 2020, additional consultation has been conducted with coterminous Boards and Unions to discuss the requirement for three PA days prior to the beginning of student instruction. The modified calendar was previously approved by the Board in February 2020. To incorporate the Ministry's recommendation, it is proposed to move the PA day scheduled for November 20, 2020 to now take place on September 2, 2020. The Director of Education discussed the increased health and safety measures that will occur due to the COVID-19 pandemic and the focus on the emotional wellbeing of staff and students as we return to school. A correction was made to the proposed calendar to correct the year noted within the holiday to now read as December 21, 2020.

88/20

Moved by: Trustee M. Groulx

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB having received Report No. 50: 2020/2021 Proposed School Year Calendar, accepts the proposed Modified Calendar, and that, Administration is directed to forward the proposed Modified Calendar to the Ministry of Education by July 10, 2020 for its approval.

Carried**6.0 Adjournment****6.1 89/20**

Moved by: Trustee J. Nesbitt

Second: Trustee A. Pelletier

✓ **That**, the Superior-Greenstone DSB Special Board Meeting 04-2020 on Thursday, July 9, 2020 adjourn at 6:51, p.m.

Carried**2020 - Board Meetings**

Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.

Monday, August 24, 2020

Monday, September 28, 2020

Monday, October 19, 2020

Monday, November 16, 2020

*Designate Site: SGDSB Learning Centre

Monday, November 30, 2020 (1:00 p.m.)

*Designate Site: Board Office with tour of Marathon High School

Special Board Meeting 2020-04
Thursday, July 9, 2020

MINUTES

APPROVED THIS _____ DAY OF _____, 2020

SECRETARY

CHAIR



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No.: 53

Date: August 24, 2020

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Carole Leroux: Student Success Lead & Heidi Cloutier: Vice-Principal of B.A. Parker School

SUBJECT: Summer Learning Programs

STRATEGIC

PRIORITY: Learning & Well-Being

Superior-Greenstone has offered Summer Learning Programs in the form of Summer Co-op (last 4 years) for secondary students and Literacy/Numeracy Programs (last 7 years) for elementary students. Summer Co-operative Education Program has been available to students from each of our high schools focussing on those students who need a last credit or two to graduate, acquire credits to get back on track or to complete SHSM (Specialist High Skills Major) requirements. Historically, the Literacy/Numeracy Summer Learning Program has been offered in high need and consistently engaged communities, typically Greenstone, Marathon and Terrace Bay to Kindergarten to grade 6 students. The secondary program works towards developing skills, work habits and attaining credits, whereas the elementary program works towards building and sustaining skills.

While these programs connect to all pillars of our Strategic Plan, the most focussed areas are Learning and Well-Being. These programs have supported schools, families and communities with resources and structures to increase the success of students at all levels.

The 2019/2020 school year has been unique and even though COVID presented challenges, it also presented opportunities. The Ministry of Education increased their usual Summer Learning expectations through offering more opportunities for students to continue their learning in the summer in a variety of ways, if interested. SGDSB offered three Summer Learning Programs: Summer Co-op with an addition of Alternative Learning Program, a Reach Ahead Credit Program (grade 8s going into grade 9) and the Literacy/Numeracy Program. The response for registration was encouraging and the success of the programs was absolutely incredible.

Summer Co-operative Education/Alternative Learning Program

This program was facilitated by Andy McFarlane and was active from June 29th until August 10th.

The Co-op program was supported through virtual visits, email and phone conversations. **7 students** attained 2 credits each resulting in **14 credits** acquired in total.

Alternative Learning was supported through a Google Classroom and the use of Edsby. Phone and email were also well-utilized communication options by these students. Students met online for lessons and support for a variety of courses. Some of these were courses were not able to be completed during the regular school year for a variety of reasons and just continued. There were **14 active students** who completed 1 or 2 credits each resulting in **24 credits** being awarded.

Reach Ahead Program

This program was facilitated by Kevin Smith and supported by two Student Supports, Maria DeLorenzi and Cara Figliomeni. There were **30 students** who registered and the program was offered from July 6th to July 31st. All **26 students** who actively participated received the credit. These were grade 8 students

from a broad mixture of the communities we serve who were interested in meeting students from other communities, being exposed to the routines and expectations of secondary school and acquiring a high school credit in advance of their first year. This was a first for our board and proved to be an amazing transition experience for our students. The symbiotic value of the learning will help to inform student programming and supports as they transition to high school. Through an exit survey (18 out of 26 responded), we learned that the students felt very positive about their experience and would recommend this opportunity to all future grade 8 students.

Here are some of the statements from students when asked why they enjoyed or didn't enjoy the course:

"It was a great way to earn a credit and I'm glad I had the opportunity to get one. There was also a lot of help given throughout the course for anybody that was struggling."

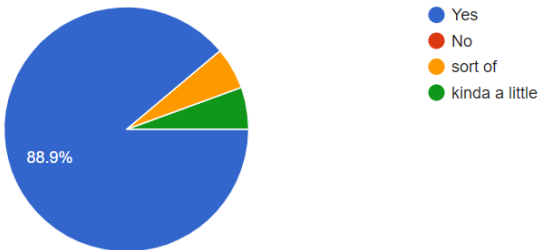
"I really enjoyed learning about how to create research plans, daily living skills such as budgeting and decision-making processes, personal goals, stressors, emotional well-being and family responsibilities."

"I thought it was a nice course I especially liked how organized the work load was."

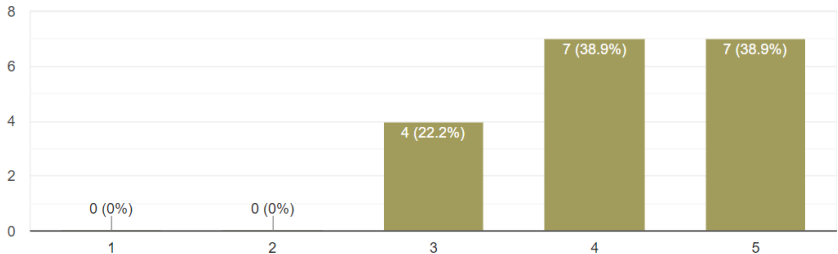
"I enjoyed it because every week I learned something new and added to my life."

"I loved this course! I feel so much more prepared for September."

Did you enjoy the Exploring Family Studies course?
18 responses



Did you feel that taking this course helped you to learn valuable skills that will be helpful in high school?
18 responses



Literacy/Numeracy Summer Learning Program

This year's Summer Learning Program consisted of nine students. This year was unique in that the program ran virtually through Microsoft Teams and our nine students were brought together online from all regions of our district. As well, we were able to increase the range of our grades this year to students in SK to Grade 8.

Our team consisted of Justin Sillman, our teacher, and Emre Yavuz-Vitye and Tina Hamel, our two EAs. Students were divided into two programs. The morning session occurred from 9 to 12 and consisted of

students in grades SK to Grade 4. The afternoon session was facilitated from 1 to 3 and consisted of students in grades 5 to 8.

Type of instruction:

The Summer Learning Program aims to close or maintain the gaps that can develop over the summer months in student's learning. The program focused specifically on developing skills in literacy and numeracy for our students at SGDSB and it was particularly important this year because of the interruption with classroom learning due to COVID19.

Students participated in daily activities such as charting the weather and writing the date. Younger students learned about adjectives and how they can strengthen a piece of writing. They also practiced vowels and their sounds. The older group practiced their writing and learned about the importance including facts in their work. They learned about citation and how to properly include it in their writing. They participated in procedural writing as well. Students participated in Balanced Literacy by completing Read-Alouds, Shared Reading and Writing, Guided Reading and Writing, and Independent Reading and Writing. Each group completed a novel study during the program as well.

Our numeracy lessons consisted of learning strategies for addition and subtraction. They worked with money to develop and increase understanding of its usage. Older students worked on ratios, probability, and algebraic equations.

Games and Activities:

The emphasis of the Summer Learning Program was to work on skills while maintaining the engagement of the students. We were able to accomplish this by intertwining learning with fun. The teacher played games with the students such as "Spider Legs". This was a game which had students practicing their recognition of letters and site words. Students also engaged in Kahoot which acted as a method to check student comprehension. Other activities included online Boggle, Scattergories, Pictionary, and Mad Libs. The final day consisted of both classes coming together to paint with an artist from Thunder Bay's Creative Art Studio. Art kits were delivered to all students prior to the event. Students, staff, and the artist met through a virtual Teams Meet session. Everyone was able to follow the instructions and paint their pictures. The day ended with a group share and photo of the final products.

Platforms:

Part of creating engagement in students was the pacing of the program. The teacher used Microsoft Teams as the main platform for communication. However, during the day students participated in break out rooms, Jam boards, YouTube videos, various websites, IXL, and other platforms which created a fast-paced environment for learning and captured their interest.

Attendance:

The attendance this year in the SGDSB's Summer Learning Program was excellent. Most students participated in the program on a regular basis with the cumulative absence days of 18 for 9 students.

Assessment:

Assessment was challenging this year as the ages and grades of students varied greatly. The teacher and the EAs worked throughout the first week to determine the individual students level. They used IXL as the main platform for this diagnostic assessment. Specific strategies and learning were then targeted for each individual student. Students took part in the assessment process again in the final week of the program. All students saw an improvement in their assessment scores from the original diagnostic assessment.

Moving forward, our intention is to review each program, harvest the successful practices and endeavour to develop solutions to any challenges to offering each program as it would be beneficial to offer these opportunities again next summer. Our students, families, staffs and communities reap valuable rewards from the achievement, confidence and direction to pathway success experienced directly from these opportunities. Enormous gratitude goes out to the educator teams who prioritized these summer

programs and invested time, energy and passion into our students and families in a year when there may not have been much 'fuel' left in their tanks.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 53, Summer Learning Programs, for information.

Respectfully submitted by:

Will Goodman,
Superintendent of Education

Carole Leroux,
Student Success Lead

Heidi Cloutier
Vice-Principal of BAPS

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 54

Date: August 24, 2020

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Charlie Bishop & Will Goodman, Superintendents of Education

SUBJECT: SGDSB Re-Opening Update

**STRATEGIC
PRIORITY:** Learning, Well Being, Relationships, Stewardship

Background

The Ministry of Education initiated a Ministerial Order to close all publicly funding schools in Ontario. The closure began on Saturday, March 14, 2020 and distance learning was utilized for the remainder of the school year. On July 29, 2020 Minister Lecce announced the plans for re-opening Ontario schools.

Current Situation

This September, all SGDSB elementary and secondary schools in the province will open for conventional in-person delivery of teaching and instruction, five days a week as outlined by the "Guide to Reopening Ontario's Schools". This applies to all Kindergarten to Grade 12 students. Parents will continue to have the choice to opt their children out of in-person delivery, which respects the fundamental role of parents in making the final determination whether they feel safe with their children returning to the physical school building.

The Conventional Model requires school boards to implement enhanced public health protocols ensuring a layered approach to safety. This includes screening, hand hygiene practices, cohorting, distancing, limiting the number of visitors to schools, pre-registration, and masking. Students in Grades 4 to 12 will be required to wear masks indoors on school property. Students may wear their own non-medical masks, and non-medical masks will also be made available for students. Reasonable exceptions on the requirement to wear masks will apply. Students in Kindergarten to Grade 3 will be encouraged but not required to wear masks in indoor spaces. In addition, elementary students are limited to fifty direct and indirect contacts with other elementary students, and secondary students are limited to one hundred. Class sizes will continue to be monitored in order to review and adhere to the limits on direct and indirect contacts.

SGDSB secondary schools have adopted timetabling methods that emphasize cohorting of students by utilizing a "quadmester" approach that limits the number of direct and indirect student-to-student contacts. Schools will have 4 semesters in the year where students will take 2 courses per day. Students will have 1 course for 150 minutes in the morning and 1 course for 150 minutes in the afternoon. Exams will be scheduled at the conclusion of each semester.

Next Steps

To date, the following actions and protocols have been established and communicated with stakeholders:

- Cohorting Of Student Groups
- Enhanced Health and Safety Protocols
- Mandatory Surgical Masks for All Staff
- Mandatory Non-medical Masks for Student in Grade 4 to 12
- Physical Distancing for Grade 4-12, Where Possible
- School Based Routes and Visual Cues for Traffic
- Enhanced Cleaning and Additional Custodial Staff

- Staggered Lunch
- Dedicated Washroom for Cohorts
- Training for All Permanent and Casual Staff (3 PD Days Aug 31- Sept 2)
- Contact Tracing Records
- Gradual Entry for Students (Sept 3 & 4)
- Daily Self Screening
- Any Other Protocols That Arise
- Board calls to confirm attendance by August 18, 2020
- Town hall meetings for families and staff
- School based Open Houses for families
- HR procedural documents and FAQ's
- Director's address and video presentations
- Fact sheets for various areas of information

Administrative Summary:

That, the Superior-Greenstone DSB receive Board Report No. 54, SGDSB Re-Opening Update, for information.

Respectfully submitted by:

Charlie Bishop & Will Goodman
Superintendents of Education