



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

### Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

### Our Vision:

"Inspiring our students to succeed and make a difference".

### Our Motto:

"Small schools make a difference".

### Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

## Regular Board Meeting 2020/11

### A G E N D A

Monday, November 16, 2020 – 6:30 p.m.

#### Videoconference & Teleconference

### Join Microsoft Teams Meeting

1-807-701-5980 Conference ID: 295 680 711 #

**Board Chair:** Pinky McRae

**Director:** Nicole Morden Cormier

VC Sites: Closed. Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA

### 1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul						Nesbitt, Jason					
Groulx, Michael						Pelletier, Allison					
Major, Christine						Pristanski, Kal					
Mannisto, Mark						Couture, Erin (Student)					
McIntyre, Margaret						Schwantz, Sydney (Student)					
McRae, Pauline (Pinky)											

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>					
Tsubouchi, Cathy: <i>Superintendent of Business</i>					
Bishop, Charlie: <i>Superintendent of Education</i>					
Goodman, William: <i>Superintendent of Education</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Paris, Marc: <i>Manager of Plant Services/Transportation</i>					
Demers, Linda: <i>Coordinator of Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Ebrahim, Mahejabeen: <i>Human Rights and Equity Advisor</i>					
Christianson, GerriLynn: <i>Administrative Assistant to Director/Communications</i>					

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

## **2.0 Regular Meeting Call to Order**

✓ *That, the Superior-Greenstone DSB Regular Board Meeting on Monday, November 16, 2020 be called to order at \_\_\_\_\_ p.m.*

## **3.0 Approval of Agenda**

✓ *That, the agenda for the Superior-Greenstone DSB 2020/11 Regular Board Meeting, November 16, 2020 be accepted and approved.*

[\(Attached\)](#)

## **4.0 Disclosures of Interest re: Open Session**

## **5.0 Minutes: Board Meetings and Board Committee Meetings**

### **5.1 Board Meetings**

✓ *That, the minutes of the following Board meeting be adopted:*  
1. Regular Board Meeting 2020/10: October 19, 2020;

[\(Attached\)](#)

### **5.2 Board Policy Review Committee: November 3, 2020**

[\(Attached\)](#)

✓ *That, the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of November 3, 2020 and approves as reviewed:*

- P-204 Trustee Associations
- P-205 Cooperation with Other Boards
- P-207 Lines of Communication Regarding Complaints
- P-209 Agenda
- P-403 Students Handling Dangerous Substances
- P-503 Interviewing Students

[\(Attached\)](#)

[\(Attached\)](#)

[\(Attached\)](#)

[\(Attached\)](#)

[\(Attached\)](#)

[\(Attached\)](#)

*to be posted to the Board website with an implementation date of November 17, 2020, and all of which shall supersede any previous policies.*

## **6.0 Business Arising Out of the Minutes**

## **7.0 Delegations and/or Presentations**

### **7.1 Showcasing Learning:**

#### **7.1.1 SGDSB Virtual School**

*(Video Presentation - N. Morden Cormier)*

#### **7.1.2 B.A. Parker Public School Dance Performance**

*(Video Presentation - N. Morden Cormier)*

### **7.2 Excellence in Education: Manitouswadge Public School Presentation Titled: We Are Important, We Are Valued, We are MNPS**

*(PowerPoint Presentation  
Vice-Principal, Tara Balog, Students  
River Wheadon, Justice Kwissiwa,  
Dylan Ellis and Jesse Gangon)*

### **7.3 Report No. 64**

#### **Update – Student Trustees Report: November**

[\(Attached\)](#) - Trustees, S. Schwantz & E. Couture

## **8.0 Reports and Matters for Decision**

### **8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)**

- 8.1.1 Indigenous Education Advisory Committee (IEAC) (P. Cormier/ N. Morden Cormier)
- 8.1.2 Board Policy Review Committee (BPRC) (M. McIntyre/ N. Morden Cormier)
- 8.1.3 Special Education Advisory Committee (SEAC) (M. McIntyre/ W. Goodman)

**9.0 Reports of the Business / Negotiations Committee**

Superintendent of Business: Cathy Tsubouchi  
Business /Negotiations Chair: Mark Mannisto

- 9.1 Report No. 65  
Capital Plan Project Update 2020/2021 (Sent under separate cover - M. Paris/ C. Tsubouchi)

**10.0 Reports of the Director of Education**

Director of Education: Nicole Morden Cormier

- 10.1 Report No. 66:  
Director's Monthly Report: November 2020 ([Attached](#) - N. Morden Cormier)
- 10.2 Report No. 67:  
Indigenous Education Lead (Interim) Update ([Attached](#) – S. Bartlett/ N. Morden Cormier)

**11.0 Reports of the Education Committee**

Superintendent of Education: Charlie Bishop  
Superintendent of Education: Will Goodman  
Education Chair: Margaret McIntyre

**12.0 New Business**

Board Chair: Pinky McRae

- 12.1 Board Chair
  - 12.1.1 Ministry – Proposed Regulatory Amendments (P. McRae)
  - 12.1.2 Draft Agenda for Trustee PD – November 30, 2020 ([Attached](#) - P. McRae)
- 12.2 Trustee Associations and Other Boards
  - 12.2.1 Public Education Symposium (PES) 2021 Virtual Event  
Thursday, January 28, 2021 (P. McRae)
- 12.3 Trustee Activities
- 12.4 Future Board Meeting Agenda Items
- 12.5 Board Meeting Evaluation Reminder

**13.0 Notice of Motion**

**14.0 Observer Comments**

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

**15.0 Committee of the Whole Board** (In-Camera Closed)

([Attached](#))

- 15.1 Agenda: Committee of the Whole Board – Closed  
  
✓ **That**, the Superior-Greenstone DSB go into a  
Committee of the Whole Board Section B (Closed Session)  
at \_\_\_\_\_ p.m. and that this portion be closed to the public.

15.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at \_\_\_\_\_ p.m. and that this portion be open to the public.

**16.0 Report of the Committee of the Whole Closed Section B**

- 16.1 ✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:
1. Regular Board 2020/10: October 19, 2020

[\(Attached\)](#)

16.2 Other Recommendations from Committee of the Whole Closed Session  
(This section may be used as required coming out of closed session)

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

**17.0 Adjournment**

✓ **That**, the Superior-Greenstone DSB 2020/10 Regular Board Meeting, Monday, November 16, 2020 adjourn at \_\_\_\_\_, p.m.

**2020 - Board Meetings**

Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.

Monday, November 30, 2020 (1:00 p.m.)  
\*Designate Site: Board Office

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2020/11**

Committee of the Whole Board: Closed Session.

Monday, November 16, 2020

Videoconference and Teleconference

**A G E N D A**

**Board Chair:** Pinky McRae

**Director:** Nicole Morden Cormier

VC Sites: Closed - Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 In-Camera (closed) Meeting Minutes
  1. Regular Board Meeting 2020-10: October 19, 2020 [\(Attached\)](#)
- 4.0 Report No. IC-04-20 [\(Attached\)](#) - W. Goodman
- 5.0 Update: Personnel Item (W. Goodman)



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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"Small schools make a difference".

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"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

## Regular Board Meeting 2020/10

## MINUTES

Monday, October 19, 2020 – 6:30 p.m.

### Videoconference & Teleconference

Microsoft Teams Meeting

1 – 8 0 7 - 7 0 1 – 5 9 8 0 Conference ID: 664 779 026 #

**Board Chair:** Pinky McRae

**Director:** Nicole Morden Cormier

VC Sites: Closed. Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 7:44 p.m.

### 1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul					x	Nesbitt, Jason			x		
Groulx, Michael			x			Pelletier, Allison			x		
Major, Christine			x			Pristanski, Kal			x		
Mannisto, Mark			x			Couture, Erin (Student)			x		
McIntyre, Margaret			x			Schwantz, Sydney (Student)			x		
McRae, Pauline (Pinky)			x								

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)					
	OS	TC	VC	A	R	
Morden Cormier, Nicole: <i>Director of Education</i>			x			
Tsubouchi, Cathy: <i>Superintendent of Business</i>			x			
Bishop, Charlie: <i>Superintendent of Education</i>			x			
Goodman, William: <i>Superintendent of Education</i>			x			
Harris, Brent: <i>Manager of Financial Services</i>			x			
Paris, Marc: <i>Manager of Plant Services/Transportation</i>						x
Demers, Linda: <i>Coordinator of Business Services</i>			x			
Nault, Denis: <i>Manager of Human Resources</i>			x			
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			x			
Renaud, Deana: <i>Mental Health Manager</i>			x			
Ebrahim, Mahejabeen: <i>Human Rights and Equity Advisor</i>						x
Christianson, GerriLynn: <i>Administrative Assistant to Director/Communications</i>			x			

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

## **2.0 Regular Meeting Call to Order**

**112/20**

Moved by: Trustee M. Groulx

Second: Trustee K. Pristanski

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, October 19, 2020 be called to order at 6:33 p.m.

Carried

## **3.0 Approval of Agenda**

Correspondence review for information was added to the agenda as item number 12.1.3

**113/20**

Moved by: Trustee M. Groulx

Second: Trustee M. Mannisto

✓ **That**, the agenda for the Superior-Greenstone DSB 2020/10 Regular Board Meeting, October 19, 2020 be accepted and approved as amended.

Carried

## **4.0 Disclosures of Interest re: Open Session**

There were no disclosures offered at this time.

## **5.0 Minutes: Board Meetings and Board Committee Meetings**

### **5.1 Board Meetings**

**114/20**

Moved by: Trustee J. Nesbitt

Second: Trustee M. Groulx

✓ **That**, the minutes of the following Board meeting be adopted:

1. Regular Board Meeting 2020/09: September 28, 2020;

Carried

## **6.0 Business Arising Out of the Minutes**

Nil.

## **7.0 Delegations and/or Presentations**

### **7.1 Showcasing Learning: MMPS Cultural Experiential Learning**

The PowerPoint/ video presentation was introduced by Director Nicole Morden Cormier. The presentation highlighted the Cultural Experiential Learning students are engaged in at Marjorie Mills Public School. Students have been learning math and carpentry while building a frame to tan a moose hide and have been learning the techniques to harvest Red Willow to make tobacco for offerings and medical tea.

### **7.2 Excellence in Education: Nipigon-Red Rock District High School: A Day in the (New) Life of Our School**

Principal Jennifer Rissanen of the Nipigon-Red Rock District High School presented the video presentation titled "A Day in the (New) Life of Our School". The video highlighted a variety of student learning activities that the youth are currently engaged in such as the preparation of school meals through Food Class, learning to weld, change tires and various automotive repairs in the Trades Class. Students also shared some of their knowledge received through Ojibway Language Class and showcased their art project. The video featured staff instruction and supervision of the student's use of a 3-D Printer, CNC Machine and other state of the art technical equipment that students will be exposed to within an industry setting. Students demonstrated their joy of hands on learning and ability to adapt to the changes to the school day as a result of the Pandemic safety measures.

### **7.3 Report No. 61: Update – Student Trustees Report: October 2020**

Student Trustees Erin Couture and Sydney Schwantz presented their monthly report. They noted that students have transitioned well and are now halfway through the new quadmester format. They advised that the Grade 9 students have adjusted well to high school despite not having had the regularly available transition opportunities due to the Pandemic. With the cancelation of all extracurricular activities including the student leadership conference, the Student Senate has

adapted to a 100% virtual meeting format for safety and to increase student engagement across schools and classroom cohorts. Students have embraced the opportunities of the available technologies and communication platforms to build upon and increase student engagement.

## **8.0 Reports and Matters for Decision**

### **8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)**

#### **8.1.1 Occupational Health and Safety Committee (OHSC)**

Nil.

#### **8.1.2 Special Education Advisory Committee (SEAC)**

Trustee Margaret McIntyre reviewed the highlights of the SEAC meeting which took place on October 13, 2020. The meeting featured a comprehensive presentation from Equity and Human Rights Advisor Mahejabeen Ebrahim. As advised by the Director, her role is funded through the Ministry of Education and is a shared position with Lakehead Public Schools. Ms. Ebrahim is the lead of the Ministry funded and Ministry mandated project for the collection of Student Census data. This project will assist the school board in recording the student voice and identity. The statistics collected are confidential and the data will guide programming decisions. The project will first be implemented as a pilot project in Geraldton Composite High School prior to being rolled out to the rest of the school board.

#### **8.1.3 Board Audit Committee – Professional Development**

Manager of Financial Services Brent Harris issued a reminder to Trustees of the scheduled Audit Committee Training on Thursday, October 22, 2020 at 6:30 p.m. Training will be approximately an hour in length. Additional training sessions can be scheduled if requested.

## **9.0 Reports of the Business / Negotiations Committee**

*Superintendent of Business: Cathy Tsubouchi  
Business /Negotiations Chair: Mark Mannisto*

### **9.1 Bylaw 148 – 2021 Tax Levy:**

The Manager of Financial Services presented the Bylaw 148 – 2021 Tax Levy and advised that it is required for the approval of tax levy for the unincorporated townships within our school board district. The Board Chair read Bylaw 148 to the Board.

**115/20**

*Moved by: Trustee J. Nesbitt*

*Second: Trustee P. Cormier*

**✓ That,** the Superior-Greenstone DSB approves Bylaw No. 148 being a bylaw to levy taxes for 2021 as per the attached.

**Carried**

## **10.0 Reports of the Director of Education**

*Director of Education: Nicole Morden Cormier*

### **10.1 Report No. 62: Director's Monthly Report: October 2020**

The Director provided a brief review of her monthly report that showcased the learning within the schools as highlighted by the staff and system principals. Many of the activities featured in the report demonstrate the innovative approach to create student connection, belonging and generate school spirit through safe distancing and the use of technologies. The report illustrated the focus on staff and student wellness during the beginning of this unique school year.

### **10.2 Report No. 63: Operationalizing and Monitoring the Multi-Year Strategic Plan: 2020-2021**

The Director provided a detailed review of her report on Operationalizing and Monitoring the Multi-Year Strategic Plan for 2020-2021. She advised the implementation has been delayed due to several factors including the pandemic. The team has successfully achieved the completing of 9 of the goals identified that have positively impacted the operations of the board. Other goals



outlined in the plan are require additional time to implement and monitor the success of the change process. Therefore, approval may need to be requested in the future for Board approval to allow for a 6-year completion timeline for the Multi-Year Strategic Plan.

## **11.0 Reports of the Education Committee**

Superintendent of Education: Charlie Bishop  
Superintendent of Education: Will Goodman  
Education Chair: Margaret McIntyre

Nil.

## **12.0 New Business**

Board Chair: Pinky McRae

### **12.1 Board Chair**

#### **12.1.1 Virtual Board Meetings**

Board Chair Pinky McRae provided a review of recent correspondence and discussions with the Minister of Education regarding the continuation of virtual board meetings. The Board has continued to meet through a virtual platform due to the challenges and safety issues to travel during the pandemic (e.g. staying in hotels, accessing meals, exposure to others in the communities). The Board concluded that meetings will continue through a virtual format until the Organizational Meeting on November 30, 2020 or until formal guidance from the Ministry is received.

#### **12.1.2 Planning for Organizational Meeting & Professional Development**

The Board discussed the options available to hold this year's Organizational Meeting on November 30, 2020. It was suggested that the Professional Development agenda consist of a presentation on Equity and Human Rights from Mahejabeen and an introduction and training session for the SharePoint platform.

#### **12.1.3 Correspondence: Letter to Premier from Michael Mantha MPP Algoma-Manitoulin**

The correspondence was provided for information only.

### **12.2 Trustee Associations and Other Boards**

The Board Chair provided a verbal report of the virtual Indigenous Trustee meeting recently attended. She noted that it was an excellent presentation and recommends that Trustees review the recorded session as it featured many important topics such as the role of an Indigenous Trustees, student representation, etc.

### **12.3 Trustee Activities**

Nothing to report at this time.

### **12.4 Future Board Meeting Agenda Items**

There were no agenda items requested at this time.

### **12.5 Board Meeting Evaluation Reminder**

**Trustees are reminded to please complete the evaluation forms at the end of each meeting. The responses will be calculated and reviewed at the November 30<sup>th</sup> Organizational Meeting, at which time it may be determined that a regular board meeting evaluation is not required for each meeting.**

## **13.0 Notice of Motion**

Nil.

## **14.0 Observer Comments**

Nil.

**15.0 Committee of the Whole Board** (In-Camera Closed)

**15.1** Agenda: Committee of the Whole Board – Closed

**116/20**

Moved by: Trustee J. Nesbitt

Second: Trustee M. McIntyre

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 7:44 p.m. and that this portion be closed to the public.

Carried

**15.2** Rise and Report from Closed Session

**117/20**

Moved by: Trustee M. Groulx

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 7:48 p.m. and that this portion be open to the public.

Carried

**16.0 Report of the Committee of the Whole Closed Section B**

**16.1** **118/20**

Moved by: Trustee M. Groulx

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:

1. Regular Board 2020/09: September 28, 2020

Carried

**16.2** Other Recommendations from Committee of the Whole Closed Session

Nil.

**17.0 Adjournment**

**119/20**

Moved by: Trustee J. Nesbitt

Second: Trustee K. Pristanski

✓ **That**, the Superior-Greenstone DSB 2020/10 Regular Board Meeting, Monday, October 19, 2020 adjourn at 7:50, p.m.

Carried

<b><u>2020 - Board Meetings</u></b>	
Designate Site: Virtual Meeting / Time 6:30 p.m.	
Monday, November 16, 2020	
Monday, November 30, 2020 (1:00 p.m.)	
*Designate Site: Board Office	

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2020/10**

Committee of the Whole Board: Closed Session.

Monday, October 19, 2020

Videoconference and Teleconference

**T O P I C S**

**Board Chair:** Pinky McRae

**Director:** Nicole Morden Cormier

VC Sites: Closed - Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 7:44 p.m.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
  - 1. Regular Board Meeting 2020-09: September 28, 2020

**Regular Board Meeting 2020-10**

Monday, October 19, 2020

**M I N U T E S**

APPROVED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2020

\_\_\_\_\_  
SECRETARY

\_\_\_\_\_  
CHAIR

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

Board Policy Review Committee  
 Teleconference/Videoconference Meeting – Marathon, ON  
 Tuesday, November 3, 2020 @ 6:30 p.m.

**MINUTES****Microsoft Teams Meeting**

1 807-701-5980 Conference ID: 305 819 082#

Members	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Jason Nesbitt			x			Michael Groulx					x
Allison Pelletier			x			Kal Pristanski (Alternate)					x
Margaret McIntyre			x			Christine Major (Alternate)					x
Mannisto, Mark					x	McRae, Pinky (Ex-Officio)			x		

<b>Administration Resource Members</b>	OS	TC	VC	A	R
Nicole Morden Cormier: <i>Director of Education</i>			x		
Cathy Tsubouchi: <i>Superintendent of Business</i>			x		
Charles Bishop: <i>Superintendent of Education</i>			x		
Will Goodman: <i>Superintendent of Education</i>			x		
Marc Paris: <i>Manager of Plant Services</i>			x		
Stephen Wilson: <i>Principal Representative</i>			x		
Mahejabeen Ebrahim: <i>Human Rights and Equity Advisor</i>					x
Gerrilynn Christianson: <i>Recorder</i>			x		

**1.0 Review of Minutes: September 15, 2020**

The minutes of the September 15, 2020 Board Policy Review Committee were approved by the Board at the September 28, 2020 Regular Board meeting. The minutes have been attached for information only.

**2.0 Business Arising from Minutes: September 15, 2020****Stakeholder Reviews**

The following policies were posted for stakeholder review for the period of September 16, 2020 through to October 16, 2020. No stakeholder feedback was received on the policies posted.

- P-204 Trustee Associations
- P-205 Cooperation with Other Boards
- P-207 Lines of Communication Regarding Complaints
- P-209 Agenda
- P-403 Students Handling Dangerous Substances
- P-503 Interviewing Students

**Action Item:** Submit Policy 204, P-205, P-207, P-209, P-403 and P-503 for Board approval at the November 16, 2020 Board meeting.

**3.0 Reviews: New/Existing Policies****P-706 Health and Safety Policy**

Manager of Plant Services Marc Paris provided a review of Policy 706 that was approved by the Board Wide Occupational Health and Safety Committee (OHSC). He discussed the annual review process and the stakeholder groups that are represented at the Occupational Health and Safety Committee. He advised that if policy changes are required prior to the next annual review, the OHSC will make a recommendation to the Senior Admin team for review.

**Action Item:** Submit policy 706 for stakeholder review.

**P-542 Ryan's Law**

Superintendent of Education Will Goodman advised that the legislation for Policy 542 was implemented in 2015. The policy ensures all schools are Asthma friendly and safe spaces with plans in place for students with Asthma. He noted that school staff are trained annually on the procedures to implement this policy. The policy does not currently require any updates.

**Action Item:** Submit policy 542 for stakeholder review.

**P-524 Sabrina's Law**

W. Goodman provided a review of the recommended changes of the language within this comprehensive policy. Policy 524 Sabrina's Law was created for the safety of students with Anaphylaxis.

**Action Item:** Submit policy 524 for stakeholder review.

**P-402 Unauthorized Vehicles on Board Property**

Superintendent of Business Cathy Tsubouchi provided a review of the suggested revisions to the policy. She advised that the policy has been vetted through the Board's Human Rights and Equity Advisor. Parking spaces are designated for those organizations with Lease Agreements and therefore they are not impacted by this Policy.

**Action Item:** Submit policy 402 for stakeholder review.

**P-515 School Councils**

Superintendent of Education Charlie Bishop provided a comprehensive review of the policy. He advised that the Policy name will be changed to School Councils as Parent Involvement Committee guidelines are outlined within the Education Act. As per the Act, School Boards are required to have a policy for School Councils. The procedural content previously outlined within the Policy has now been moved to a management guideline document.

**Action Item:** Submit policy 515 for stakeholder review.

**4.0 List All Policies to be Referred for Stakeholder Review as of November 4, 2020**

The following policies will be referred for stakeholder review as of November 4, 2020 and posted to the board website.

P-706 Health and Safety Policy  
P-542 Ryan's Law  
P-524 Sabrina's Law  
P-402 Unauthorized Vehicles on Board Property  
P-515 School Councils

**5.0 List All Policies to Refer to Board for Approval on November 16, 2020**

The following policies will be referred to the board for approval at the November 16, 2020 Regular Board Meeting.

P-204 Trustee Associations  
P-205 Cooperation with Other Boards  
P-207 Lines of Communication Regarding Complaints  
P-209 Agenda  
P-403 Students Handling Dangerous Substances  
P-503 Interviewing Students

**6.0 2021 Meeting Schedule**

The Board and System meeting schedule will be presented to the Board for decision at the November 30, 2020 Organizational meeting. The following are tentative meeting dates: February 9, 2021, April 6, 2021, June 15, 2021, September 14, 2021 and November 2, 2021

**7.0 Adjournment**

Moved: J. Nesbitt

Second: A. Pelletier

That, the Board Policy Review Committee Meeting of November 3, 2020 adjourn at 6:58 p.m.

Carried

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**


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*Section* BOARD AND ADMINISTRATION

*Policy Name* TRUSTEE ASSOCIATIONS 204

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*Board Approved:*

*June 21, 2016*

*December 5, 2011*

*March 21, 2006*

*March 12, 1999*

*Reviewed:*

*June 7, 2016*

*September 26, 2011*

*January 27, 2006*

*Review By:*

*December 2025*

*December 2021*

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**POLICY**

The Superior-Greenstone District School Board recognizes the value of networking with other Trustees in Ontario.

**PROCEDURES**

The Board may take an annual membership in at least one (1) trustee association in Ontario.

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**


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*Section* BOARD AND ADMINISTRATION

*Policy Name* COOPERATION WITH OTHER BOARDS 205

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*Board Approved:*

June 21, 2016  
October 18, 2011  
March 21, 2006  
March 12, 1999

*Reviewed:* June 7, 2016  
September 26, 2011  
January 27, 2006

*Review by:* December 2025  
~~December 2021~~

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**POLICY**

The Superior-Greenstone District School Board will maintain liaison with neighbouring school boards, both public and separate and French and English.

**PROCEDURES**

The liaison with other Boards shall be to identify and pursue areas of common interest and concern.

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

<i>Section</i>	BOARD AND ADMINISTRATION		
<i>Policy Name</i>	LINES OF COMMUNICATION REGARDING COMPLAINTS		207
<i>Board Approved:</i>			
	April 19, 2016	<i>Reviewed:</i> April 5, 2016	<i>Review By:</i> December 2025
	February 22, 2012	January 30, 2012	<del>December 2024</del>
	March 21, 2006	January 27, 2006	
	March 12, 1999		

**POLICY**

This policy shall govern the handling of complaints from stakeholders and employees. It is the practice of Superior-Greenstone DSB that stakeholder and employee concerns and questions be addressed at the level closest to the issue and that they be resolved in a timely manner.

The Superior-Greenstone District School Board believes in an inclusive education system in which students, parents and other members of the school community are welcomed and respected. Superior-Greenstone DSB pledges to communicate effectively with parents/guardians, students, staff and stakeholders in order to provide them with the information they require to make informed decisions about student learning. We welcome parents/guardians as respected and valued partners within the school community.

We remain diligent in our goal to foster an inclusive and engaging work environment built on valuing diversity, trust and respect for all people. Superior-Greenstone DSB endeavours always to create a work and learning environment that inspires and supports our employees by striving to communicate effectively in a manner that is both transparent and timely, and in accordance with privacy and confidentiality to the extent feasible. We believe this approach; purposeful, ongoing, open exchanges of ideas and sharing information helps us to foster a collaborative, creative, solution-oriented environment that can support our shared goal for student success and well-being.

In order for communication to be effective in all manner of relationships an honest, two-way avenue must be fostered and it is important for participants to realize that decisions are based on established Superior-Greenstone District School Board policies, regulations and procedures.

**REFERENCES****Education Act**

- Part XIII: Behaviour Discipline and Safety, Section 300
- Bill 8: Public Sector and MPP Accountability and Transparency Act, 2014

**Superior-Greenstone DSB Policies & Management Guidelines**

- Superior-Greenstone DSB Procedural Bylaws of the Board
- P-301 Student Transportation & Management Guideline
- P-520 Safe School Code of Conduct, and  
P-520 Safe School Code of Conduct Police & Schools Protocol Management Guideline
- P-525 Bullying Prevention and Intervention Strategies
- P-535 Progressive Discipline and School Safety and Management Guidelines
- P-536 Equity and Inclusive Education and Management Guideline
- P-717 Workplace Harassment and Management Guideline
- P-720 Workplace Violence and Management Guideline



## ***SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD***

<i>Section</i>	BOARD AND ADMINISTRATION		
<i>Policy Name</i>	AGENDAS		209
<i>Board Approved:</i>	September 27, 2016 December 5, 2011 March 12, 1999	<i>Reviewed:</i> June 7, 2016 <i>Deferred</i> April 5, 2016 September 26, 2011 April 25, 2006	<i>Review By:</i> December 2025 <del>December 2024</del>

### ***POLICY***

It shall be the policy of the Superior-Greenstone District School Board that an agenda be prepared for each meeting.

### ***PROCEDURES***

#### **1.0 Regular Meetings**

- 1.1 All matters to be placed on the agenda of a Regular Board Meeting are subject to the approval of the Chair. All such requests shall be granted by the next available meeting.

The Director of Education will be responsible for producing the agenda and for clearing it in advance with the Chair of the Board.

- 1.2 Trustees or officials who wish to have an item placed on the agenda will provide this information to the **Chair and** Director.
- 1.3 Agendas, together with supporting material, will be forwarded electronically prior to the meeting a minimum of five (5) days wherever possible except in extenuating circumstances.
- 1.4 The process outlined in this policy may be employed at the discretion of the chair of any board committee.

#### **2.0 Special Meetings**

- 2.1 Agendas for special meetings called by the Chair will be provided in advance, when possible.
- 2.2 Items not on the agenda will not be introduced at the meeting.
- 2.3 The Chair calling a special meeting will do so in consultation with the Director. The Chair will then poll the remaining trustees to ensure that the majority desire the meeting and forward supporting material electronically prior to the meeting a minimum of five (5) days wherever possible, except in extenuating circumstances.

- 2.4 The Chair may call a special meeting upon the written request of no fewer than a majority of the Members of the Board

### **3.0 Other**

- 3.1 Board members who require information, are required to submit their request in writing to the attention of the Chair two weeks prior to an upcoming Board meeting.
- 3.2 Board members who wish to have a report compiled by Senior Administration, are required to put the request in the form of a motion where a trustee can second the request and majority support of trustees is recorded. *Notice along with supporting materials shall be forwarded to the Director/Chair a minimum of two weeks in advance of a board meeting whenever possible prior the next scheduled board meeting."*

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**


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*Section* FACILITIES & GROUNDS

*Policy Name* STUDENTS HANDLING DANGEROUS SUBSTANCES

403

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*Board Approved:*

June 19, 2012  
March 12, 1999

*Reviewed:* March 26, 2012  
April 25, 2006

*Review By:* December 2025  
~~December 2017~~

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**POLICY**

To the degree that "dangerous substances" within the definition of the Occupational Health and Safety Act or other applicable regulations, are used or found in schools, the Superior-Greenstone District School Board will make every effort to ensure that such substances are handled and stored in the safest manner possible.

**PROCEDURES****1.0 Students****1.1 Student Supervision**

No student is to be permitted to handle or otherwise be exposed to any identified "dangerous substance" without the direct supervision of a **fully qualified** staff member.

**1.2 Instructions**

Any student handling or otherwise exposed to a "dangerous substance" must be apprised of the dangers involved and any hazard that may exist and must be instructed in the safe handling of the substance, **including the personal protective equipment required**, and emergency measures to follow in the event of an accident.

**1.3 Courses of Study**

Teachers must ensure that each Course of Study contains provision for instruction in ALL ASPECTS of safety, including handling and storing "dangerous substances."

**2.0 Employees**

The requirements and expectations for employees with regard to "dangerous substances" is as laid out in the Act and WHIMS regulations. These regulations address requirements such as:

- inventory
- location of records
- updating of records
- contents of records
- role of local Fire Department
- training

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

<i>Section</i>	SCHOOLS AND STUDENTS		
<i>Policy Name</i>	INTERVIEWING STUDENTS		503
<i>Board Approved:</i>	<div> <div></div> <div>October 18, 2016</div> <div>October 18, 2011</div> <div>March 12, 1999</div> </div>	<i>Reviewed:</i> <div> <div>September 6, 2016</div> <div>September 26, 2011</div> <div>January 20, 2003</div> <div>June 20, 2006</div> </div>	<i>Review by:</i> <div> <div>December 2025</div> <div><del>December 2021</del></div> </div>

**POLICY**

The Superior-Greenstone District School Board acknowledges its responsibility to act in the best interests of a student in the absence of his/her parent(s) or guardian(s).

**DEFINITIONS**

**“In Loco Parentis”**– The legal doctrine under which an individual assumes parental rights, duties, and obligations without going through the formalities of legal adoption.

**PROCEDURES****1.0 Contacting Parent**

Before a student, who is a minor, is interviewed at the school by any outside authority (i.e. police), the prior consent of a parent or guardian must be sought.

**2.0 In Loco Parentis**

Where a parent or guardian cannot be contacted to obtain this consent, it should be insisted that the Principal, Vice-Principal or a teacher be present during the interview.

**3.0 Waived or Invoked**

Where a parent or guardian can be contacted but is unable to attend at the school, then No. 2.0 as above can be waived or invoked at the direction of the parent or guardian.

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Student to Succeed and Make a Difference"*

**Report No.:** 64  
**Date:** November 16, 2020

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Sydney Schwantz and Erin Couture

**SUBJECT:** Student Trustee Report: November

**STRATEGIC  
PRIORITY:** Stewardship

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**Background Information**

This past month has been very eventful for both Sydney and I, Erin, had a few amazing opportunities. Firstly, I had the privilege of joining in on the video for our Student Census Pilot Project. The pilot of this survey is taking place at Geraldton Composite High School this month. This survey is a guide to better understand the needs and identities of students within our school board.

I also joined the Indigenous Education Advisory Committee. I truly do look forward to all of our meetings. I think it is awesome that our board has teamed up with local Indigenous First Nations to share ideas.

Finally, I also sat in on the Indigenous Youth Council. This council really means a lot to me. Being an Indigenous person myself, I love embracing and sharing my culture with others. The stories and information that is passed on to students is inspirational. I am always eager to further expand my knowledge of my own culture. This council also inspires me to continue being a role model, and to continue to educate others on my culture. I have made it a personal goal of mine to encourage those younger, and those who are older than me to celebrate who we are, and to thank the Creator for giving us the circumstances we were given.

**Current Situation**

We have finished all of our steps for recruiting new Student Senate members. This includes a poster for advertising, an email to each school principal, and a parent survey for our Senate Instagram account. We have asked the principals to contact us within the next week to determine who their Senators will be, and also explain to them how the Senate will work this year.

**Next Steps**

As we conclude our first quadmester, students are eager to begin the next. However, after speaking with fellow students we have heard various concerns about the fast transition between the quadmasters. Traditionally, we have at least a day's break from school during exams, however we have no break between our quadmasters. Students feel as if they are not entirely prepared for the next semester. The new rules and regulations have brought on a large amount of stress to students. The elimination of a

day's break does not allow students to relax and breathe from their recently finished course and therefore are already stressed heading into the next set of courses.

Moving forward we are aiming to finalize the list of Senators from each school. This way we can start planning our first ever evening Senate gathering. Also, once we receive enough feedback from parents and guardians on our Instagram survey, then we will begin posting some content on there, as well as Edsby.

**Administrative Summary**

*That the Superior-Greenstone DSB receive Report No. 64, Student Trustee Report: November, for information.*

Respectfully submitted by:

Sydney Schwantz  
Student Trustee

Erin Couture  
Student Trustee



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Student to Succeed and Make a Difference"*

**Report No.:** 66

**Date:** November 16, 2020

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Nicole Morden Cormier, Director of Education

**SUBJECT:** Director's Monthly Report: November

**STRATEGIC**

**PRIORITY:** Learning, Well-Being, Stewardship and Relationships

**Background**

The Director's Monthly Report is an opportunity to showcase examples of the numerous ways in which school personnel and system staff are operationalizing the 2018-2023 Multi-Year Strategic Plan.










On Oct 22nd, MNHS had a free-throw competition fundraiser with our students, where we split the gym (we only have 2 cohorts) and each participant washed hands before and after the competition (followed OPHEA rules for basketball in class). Each participant was in their proper cohort – door was open between the gyms just for supervision and to hear the timer. We also hosted a drive up back sale that was also a success – we raised over \$750 dollars from that alone. Staff manned the "public" bake sale - we had walk up silver donation for the students - each cohort invited to come at different times, that students {from respective cohorts} manned. All funds raised are going to our student and their family, that was recently out of school and travelling out of the region, with non-COVID related health concerns.



Both events were planned by our leadership course.



	 <p>The Parent Council and Staff of MNPS came together to offer a "Fall Photoshoot" to students and their families. As a result of COVID19, pictures within the school environment were not possible, and this opportunity not only brought our school community together, but also provided a fun, and unique way to have student photos for the 2020-2021 school year.</p>
	<p>Our school is focusing on initiatives to support the mental health and well-being of students. Grade 9 and 10 students at Marathon High School participated in a virtual workshop on Mindfulness with partners from the Marathon and Family Health Team, facilitated by our Mental Health Worker. 68 students participated and the event was very successful. We are also organizing a Substance Abuse Support Group in partnership with Dilico Anishinabek Family Care for each of our cohorts. Our Child and Youth Worker is organizing a virtual gaming club to connect with our students.</p> 
	<p>Students at MTPS have begun using daily check-in's using the Zones of Regulation. Students have been learning about the zones and engaging in social emotional learning around self-regulation and identifying their emotions.</p> 
	<p>Last month staff and students from LSHS were fortunate to have a virtual visit from the Minister of Health, Patty Hajdu. LSHS is very appreciative of the relationship that they have fostered with the Minister over the past several years. Their discussion highlighted the impact that the current pandemic is having locally,</p>



provincially and federally, while also highlighting the importance of well-being and what each of us can be doing to support our own well-being safely.



Students at TBPS are learning about pinecones and seeds in the fall. They carefully inspected the open cones and the closed cones and wondered ....*Why does this happen? How does it happen?*

The students are learning the why and how through experimentation and observation.



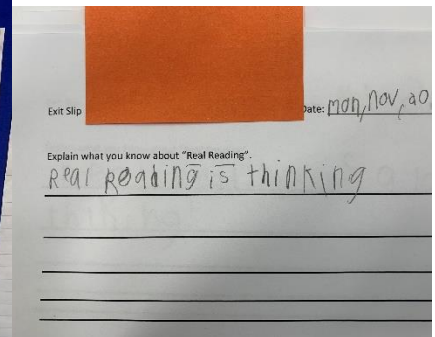
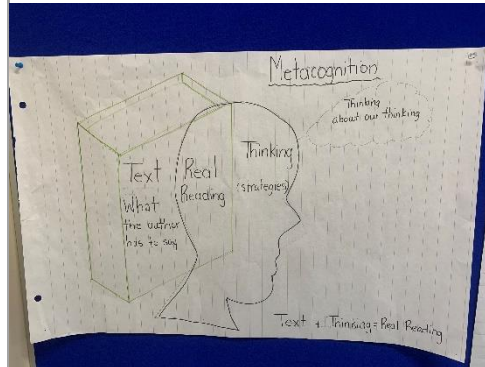
This week at SPS the student council hosted a "Spirit Week." The goal of the week was to promote school spirit and also to celebrate Halloween. "DJ Brady" enthusiastically started our days off on our virtual morning announcements by outlining the daily

events which included: a school spirit day (wear our colours), a wacky hair day, scavenger hunts for each division, Indigenous activities (lead by our Indigenous Youth Council members) and a Halloween parade of costumes outside.





The Grade 3,4,5 class is engaging in some learning about their thinking. They have developed an understanding that Real Reading requires the ingredients of a reading salad Text +Thinking. Through read alouds and mentor texts students are practicing their reading comprehension skills. Students are using their thinking skills to tell the story of "The Red Book" which is a wordless text. Connection to the Learning Pillar -Developing thinking classrooms



This year saw the 40th Anniversary of Terry Fox's Marathon of Hope and in early October students completed a 5km walk continuing the legacy of one of our greatest heroes. In collecting online donations, students raised over \$700 for this wonderful cause. More importantly, students connected to important actions they could take to 'be like Terry'. This connects to and supports the well-being pillar student objective of recognizing and celebrating the importance of identity while creating individual uniqueness and collective belonging.



On October 13th and 14th students in Grades 2- 8 were invited to attend Ginoogaming's Fall Gathering at the Ginoozhii-Zaagigan Healing Lodge. Students were involved in traditional ceremonies, arts and crafts and medicine teachings. They also enjoyed exploring the new site and surrounding forest and eating the amazing food that was prepared by community members. It was a super two days for everyone as community and school joined together.



Last week, Parent Council put together a Halloween week of activities for the students. Families were able to participate virtually in the activities. Evidence of their participation in the challenges was submitted through Edsby so that points could be tallied. The winners were awarded with a gift certificate for an Extra-Large Pizza. Parent Council is looking forward to participating virtually more throughout the year. They have planned a few surprises for the hard-working staff in the building, for our students, and for our families.

Shannon Clarke

These activities were so much fun. The possibility of winning a prize got Piper motivated to start & finish a task. I think because I'm a crafty Mom, she's gotten bored with doing crafts. Day 1, the roll a monster, was only fun while she was rolling the dice. She wasn't too happy about putting the monster together. Day 2 was the best! We spent an hour walking around, finding the items. Piper hates to walk anywhere & she didn't complain once, except for about a block from home. Lol Yesterday was great as well, cuddling up with a movie is rare because Piper doesn't usually sit for too long. She likes to be doing something, even while watching tv. Bedtime stories are routine, but that particular book was shipped from a relative in Florida, so made it extra special.

B.A. Parker, you have changed my child. JK & SK was so stressful. Piper hated school & fooled around in the mornings in hopes of missing the bus & would refuse to get on the school bus. Now she gets home on a Friday & asks when she gets to go back to school. She went from one friend in her class, that she got into trouble with, to talking about 4 or 5 kids in her class & actually shares about her day. It's a total 180. Thank you! You have no idea how much stress, that alone caused & now is gone.

Happy & proud to be part of the BA family once again.




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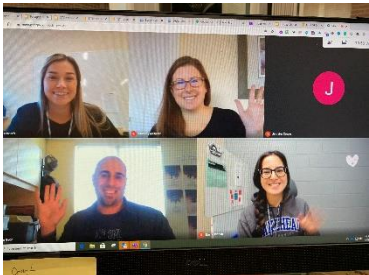


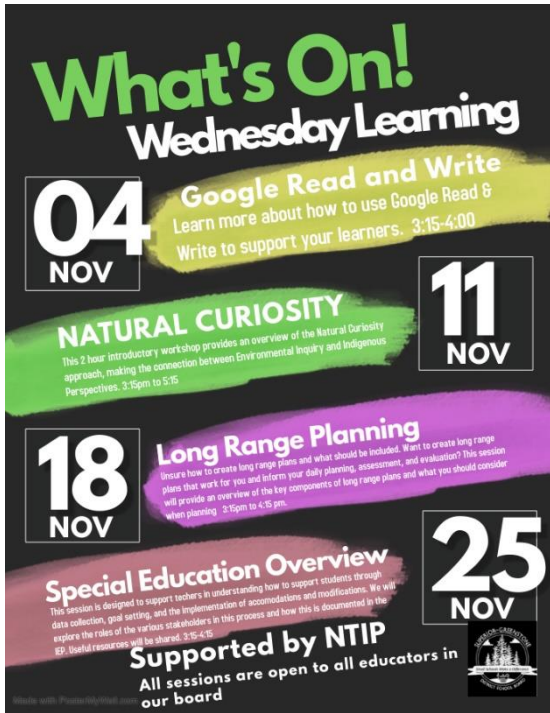


	<p>GCHS Knightline has started producing short videos to introduce our staff to our parents and our community partnerships and putting them on our social media. This upcoming semester we are offering a yearbook committee to create our first yearbook in many years. Halloween at GCHS was fantastic with staff and students getting dressed up – keeping safety in mind – we also had a food drive for local charity and many students enjoyed the activity and decorations around the facility.</p>
	<p>Dorion Public School has been participating in a school wide pumpkin inquiry. We knew there was a lot that we could learn with and from pumpkins, but it has exceeded our expectations. Every student, in every grade has had a pumpkin which they have used in all areas of their learning. In math they used their pumpkins for measurement, data management, estimation, addition and subtraction. In literacy, students have used their pumpkin to write stories, narratives, develop vocabulary and character development. In science, the junior grades looked at movement, pulleys (pumpkin ziplines), the natural environment and the parts of a pumpkin. These pumpkins also got well dressed in art with each class utilizing different materials, shapes and textures to decorate their pumpkins. Overall, the month has been a pumpkin smashing success!</p>
	<p>Students at George O'Neill Public School have been taking part in Remembrance Day activities throughout the grades. The grade 3/4 class created Monet inspired Poppy Paintings. They loved learning about Monet because he did not listen in school and only wanted to draw. He would often draw funny pictures of his teachers and get into trouble. They learned about his brush technique and were able to create the effects by dabbing instead of using brush strokes.</p> <div data-bbox="532 808 820 1438">  </div> <div data-bbox="1071 1134 1364 1428">  </div>
	<p>Well-Being and Relationships: The last week of October was Spirit Week for the Lakers. Over the course of the week, 379 house points were awarded to our 4 different houses. Thanks to all the students who participated in the variety of activities: Monday - Lakers/Blue and White Day; Tuesday - Unique/Crazy Mask Day and/or Funky Fashion Day; Wednesday - Camo/Blaze Orange Day; Thursday - PJ Day; Friday - Halloween Costume or Halloween Colours Day. Students earned a point for their house each day they participated. It was a fantastic success and brought everyone's spirits up. Thanks so much to our Student Council for organizing this fabulous event! Here is a picture from Funky Fashion/Unique Mask Day.</p> <div data-bbox="532 1522 760 1816">  </div>

SGDSB Virtual School	<p>Staff and Administrators of the SGDSB Virtual School hosted an Open House evening for both Secondary and Elementary parents and students. The open house brought the Early Years Lead, Hillary Freeburn, and EDSBY Lead, Stacey Wallwin together to provide learning and support for our virtual parent community. In addition, a Thought Exchange, for feedback was presented to parents, to offer their input into the structure and needs of the virtual school. Data will be shared with the school community in the coming weeks.</p>  <p>The flyer for the SGDSB Virtual School Parent Open House features the Superior-Greenstone District School Board logo. The title is 'SGSDB Virtual School Parent Open House'. The text invites families from Kindergarten to Grade Twelve to attend an online parent-focused session. It states that these sessions will occur monthly and offer various learning sessions, opportunities to provide feedback, and celebrations of learning within virtual classrooms. The agenda includes: Curating Stories of Hope, The Importance of Asynchronous Learning, Planned Absences and Accessing Documents, and a Thought Exchange Feedback Forum for Parents. The event is on Thursday, October 22, 2020, from 6:30-7:30 PM. Google Meet information is provided: <a href="https://meet.google.com/zyf-bxxr-fya">https://meet.google.com/zyf-bxxr-fya</a>, with a dial-in number (+1 414-909-5818) and PIN (437 559 519#).</p>
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The following submissions outline the leadership that has been taking place during the month of October by System Principals, System Teachers and System Staff.

Well-Being and Learning: SET Training on WFAS (diagnostic screening tools)	To demonstrate our commitment to learning as we strive to remain current in our professional knowledge of diagnostics as part of the referral process, 10 new Special Education Teachers have learned and are being mentored on how to use the WFAS (Weschler Fundamental Academic Skills) as one of the steps in our referral process for Psycho-Educational Assessments. We continue to deepen our understanding of student's strengths and learning needs so we can ensure that they have what they need to be successful.
Well-Being: Self-Regulation	As we continue to strive to ensure safe and welcoming environments for all staff and students, we continue our learning, reflection and growth in our understanding of Self-Regulation. Through school wide Monday Memos, we have engaged in a reflective process that includes recognizing and reframing the stressors we see/feel in ourselves so we can be available to co-regulate with our students.
Learning: NTIP Edsby PD  Technology Enabled Learning and Teaching	 <p>As we continue to demonstrate commitment to learning by striving to be current in our professional knowledge, we are challenging our thinking, collaborating and learning new technologies and practices to enhance our practices. As a result of our earlier learning together, Our New Teacher Induction Program participants dug deeper into the use of Edsby as a tool to support our assessment practices through the use of Edsby and its evidence of learning capabilities. By</p>

	gathering evidence of student learning, we can inform our next steps to better support student achievement.
Learning: School Effectiveness and NTIP	 <p>As we continue to navigate some of the challenges with the Return to School, we continue to look for ways to offer professional learning for our educators. During our NTIP Orientation Session, our new teachers expressed an interest in a variety of focus areas for learning, and it was important for us to create a structure to allow for all of these areas to be addressed. <i>What's On! Wednesday Learning</i> is the structure we landed on. Every Wednesday we are offering learning sessions based on interest expressed by educators across the district. These are voluntary sessions that are not only available for our New Teachers but for all educators across the board. Our hope is to engage the expertise of educators in our system, as well as, outside agencies to facilitate the sessions. We look forward to learning together on Wednesdays after school.</p>
Relationships Indigenous Education	As we work towards soft implementation of the TRC recommendations, we are focusing on building and strengthening relationships with community members. Teachers are building capacity in reaching out to knowledge keepers at the local and extended level and building independence in understanding and working with Indigenous knowledge while honoring it by working with knowledge keepers. Our next steps will be to work in these relationships to develop authentic learning opportunities for students with community member knowledge keepers as we are able. These relationships are being built with pandemic protocols at the for-front to protect our communities at all levels.
Learning: Xello for Pathways Planning	With the support of guidance, teachers and students in grades 4-8 at Dorion Public School have been engaged with learning about the importance of individual pathway planning and transitions. Students actively participated in a virtual guided learning tour of Xello supported by their staff. Our goal is to have our teachers and students work together to support other learners throughout the board as they begin and progress through their own pathway planning journeys.
Learning: Students Engage in The Experiential Learning Cycle Through the Engineering Design Process	<p>Students in grade ten technological design course at MRHS have been exercising their global competency skills as they engage in the experiential learning cycle and progress through the engineering design process while completing several projects. They have built passive amplifiers, plasma cut signs, and charcuterie boards. It's great to see the physical product of their learning, but equally impressive to see the development of their metacognition. Here are some responses to prompts in their reflections:</p> <p>What did I learn about myself during this experience?</p> <ul style="list-style-type: none"> <li>• Patience is key!</li> <li>• If I don't think I can do something, instead of second guessing myself, I need to try it first.</li> </ul>



- I need to trust my own calls and stop relying on other people's approval to make decisions.
- Having to make all the design choices on my own made me feel very independent and confident in myself.
- I learned more about working with the machines, but more importantly, I gained confidence and started to trust my own judgement more and more through the process.
- When my first idea didn't work, I felt challenged to make a new idea that would work.
- I felt FRUSTRATION, then I need to fix this, then WOW this is going well!



As a result of this experience, several students have expressed interest in continuing to learn and develop their CNC machine, and global competency skills in hopes to compete in the 2020-2021 Skills Ontario Competition (virtual at this time). Well done everyone!



Learning and Well-Being: Social-Emotional Learning	As we work to implement mechanisms that encourage schools to interact with other schools and communities, to support learning and well-being, we are engaged in practical implementation of the Social Emotional Learning Plan. We are working at implementing a social emotional program involving the Zones of Regulation and Second Step at BA Parker and Margaret Twomey and we are connecting with individual educators to implement SEL in the classroom setting to build a community of practice.
Well-Being: Mental Health	As we continue to plan and implement the principles of our Student Centered, Well-Being Theory of Action, through environments that foster conditions of safety, regulation, belonging, positivity, engagement, identity, mastery and meaning we are engaging in various activities through our Child and Youth Workers and Mental Health Workers. We have provided various opportunities for students to engage in meaningful activities including: <ul style="list-style-type: none"> <li>• Mindfulness workshops</li> <li>• Safe Talk workshops</li> <li>• Mental health breaks in classrooms in secondary</li> <li>• Social emotional coaching with Child and Youth Workers</li> <li>• Well-being activities and initiatives</li> <li>• Addiction Groups</li> <li>• LGBTQ2IS Groups</li> </ul>
Learning: Dual Credit Programs **Update	Confederation College gave the 'green light' for our College Instructors to co-facilitate the Dual Credit programs in our schools. With the quick planning of our school-based Dual Credit teams, our Confederation College partners, and our community supports, we are planning to have 6 dual credits being offered in Quadmester 2 which starts on November 11th. Three of these programs are in the Automotive sector, two are in Construction and our newest is an English course all spread throughout the five high schools. We are so incredibly grateful for this positive news and the opportunity and impact it will have on the development of skills, school experience and pathway support and exploration for our students.

### **Administrative Summary**

*That the Superior-Greenstone DSB receive Report No. 66, Director's Monthly Report: November, for information.*

Respectfully submitted by:

Nicole Morden Cormier,  
Director of Education





**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 67

**Date:** November 16, 2020

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Shy-Anne Bartlett, Interim Indigenous Education System Principal

**SUBJECT:** Indigenous Education Portfolio Update

**STRATEGIC**

**PRIORITY:** Learning, Well-Being, and Relationships

**Background**

Superior-Greenstone District School Board is committed to excellence in education for First Nation, Metis and Inuit students. This commitment is guided by the Ontario First Nation, Métis, and Inuit Education Policy Framework (2007), which is intended to provide the strategic policy context within which the Ministry of Education, school boards, and schools will work together to improve the academic achievement and well-being of Indigenous students who attend schools within the Superior-Greenstone District School Board.

Guided by our 2018-2023 Strategic Plan and working within the four pillars of Learning, Well-Being, Relationships and Stewardship, the SGDSB Indigenous Education Initiatives strive to inspire students to succeed and make a difference. Goals have been established in each of the four pillars, with emphasis placed to meeting the following objectives during the 2020-2021 school year:

- **Relationships:** We will collaborate with our partners to meaningfully celebrate individual identity and the pursuit of a collective identity, anchored in curricular transformation.
- **Relationships:** We will develop strategies to enhance communication and transparency with and among staff, students, families, and community partners to foster a positive sense of belonging.
- **Well-Being:** We will build capacity for intercultural understanding, empathy, and mutual respect.
- **Learning:** We will enhance our culture of professional, collaborative learning through a job-embedded approach.

Building the knowledge of all students and educators in Indigenous histories, cultures, perspectives, and contributions is the core work of our school board. Our goal is to understand and implement Indigenous education for all by embedding Indigenous knowledge, knowing, being, culture, contributions, history and tradition within our regular practice and instruction to ensure that the richness of Indigenous education becomes a normalized practice in all curriculum areas.

**Current Situation**

The following outline the strategies (identified to date) that will be used to meet the Strategic Plan Objectives during the 2020-2021 school year:

1) TRC Recommendation Action: Each school is being asked to have one teacher engage in embedding indigenous knowledge into one unit. These teachers will be working with knowledge keepers and the Indigenous Education System Principal to engage in the learning and development of these units in an authentic and holistic approach. Focus is science however not limited to science.

2) Newsletter: Each month the Indigenous Education portfolio will be creating a newsletter highlighting work being done at the system, school, and community level.

3) Book Studies: A variety of books are being presented to staff and book study groups are being held to discuss the book on a regular basis. 2 book studies are currently underway and 2 more will be included. The idea is to create opportunities for deep discussions around relevant pedagogy, racism, colonialism, and ways of moving forward.

4) Cultural Sensitivity: We have begun approaching individuals to engage in PD around cultural sensitivity and training. We are also looking at ways to offer this PD with limited ability to provide PD.

5) Partnerships: We continue to work with First Nation partners to open lines of communication, to establish mutually agreed upon processes, and to seek input and advice on instruction.

### **Next Steps**

The SGDSB Indigenous Board Action Plan is a key communication tool into which all First Nations with whom SGDSB has Education Service Agreements/Education Agreements have input. It is our hope that this planning document will be completed in November, and that it will become a key driver of the Indigenous Education Advisory Committee.

### **Administrative Summary**

*That the Superior-Greenstone DSB receive Report No. 67, Indigenous Education Portfolio Update, for information.*

Respectfully submitted by:

Shy-Anne Bartlett  
Interim Indigenous Education System Principal

Nicole Morden Cormier  
Director of Education



## **SGDSB Trustee Professional Development: Learning and Leading Together**

**Monday, November 30, 2020  
Virtual Meeting 10:30 am**



### **OUR MISSION**

In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working....together.



### **OUR VISION**

Inspiring our students to succeed and make a difference.



### **OUR BELIEFS**

At Superior-Greenstone District School Board we believe in quality programs and service delivery to ensure an outstanding and rewarding experience for our students.

We believe that all students can achieve high standards given sufficient time and support.

## **AGENDA**

10:30 am	<b>Welcome:</b>  <b>Land Acknowledgement</b>  <b>Welcome Comments</b>  <b>Part 1: Leadership in Challenging Times: Human Rights: Mahejabeen Ebrahim, Equity and Human Rights Advisor</b>  <b>Part 2: Technology as a Communication Tool</b>
12:20 pm	<b>Break</b>
1:00 pm	<b>Organizational Board Meeting</b> <b>Regular Board Meeting</b>

***"Governing well is no easy task. It takes knowledge, skill and experience. It takes courage and character. And it takes teamwork." JIM BROWN: THE IMPERFECT BOARD MEMBER***