

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section SCHOOLS AND STUDENTS

Policy Name VOLUNTARY INDIGENOUS STUDENT SELF-IDENTIFICATION 527

Board Approved: June 18, 2019
February 20, 2013
April 25, 2006

Reviewed: March 5, 2019
February 5, 2013
May 1, 2012
September 26, 2011

Review By: December 2024

POLICY

It is the policy of the Superior-Greenstone District School Board to provide the opportunity for all Indigenous students to voluntarily self-identify as being First Nations, Metis, or Inuit.

RATIONALE

The Superior-Greenstone District School Board believes the learning aspirations and potentials of Indigenous students can be realized through a responsive, transparent and accountable policy that focuses on improved programs and services and builds on strong partnerships with Indigenous parents and guardians, and their communities.

It is essential to have accurate student achievement data within Superior-Greenstone District School Board to improve success for Indigenous students. In accordance with the *Ministry of Education's First Nation, Metis and Inuit Policy Framework (2007)*, accurate student achievement data is collected to assess progress towards the goals of improving Indigenous student achievement. Continued data collection and analysis will provide information for improvement planning and decision-making surrounding student success for Indigenous students.

PROCEDURES

1.0 Implementation

- 1.1 Voluntary self-identification will be collected annually on Student Verification Forms for all elementary and secondary students enrolled with the Superior-Greenstone District School Board as of the 2005-2006 school year.
- 1.2 Voluntary self-identification will be collected on the Superior-Greenstone District School Board Registration Form for all new elementary and secondary students enrolled with the Board as of the 2006-2007 school year.

2.0 Guidelines

Programs will be evaluated regularly based on:

- Transparency
- Inclusion
- Innovation
- Learner-centeredness
- Equity

- Responsiveness
- Collaboration
- Confidentiality
- Reflection of cultural diversity
- Degrees of Effectiveness

3.0 Accountability

- Provide high quality learning opportunities that are responsive, flexible and accessible to Indigenous students
- Increase the graduation rates of Indigenous students
- Ensure that Indigenous students are well prepared for participation in post-secondary studies and the world of work
- Promote effective, respectful working relationships and partnerships with Indigenous parents and Indigenous communities

4.0 Data Collection, Storage, Access and Usage or Security Protocol

All data will be securely stored to respect privacy and used only as a means to enhance Indigenous education programs within the Superior-Greenstone District School Board.

- 4.1 Data will be treated in the same manner as Ontario Student Records and protected and governed by the Freedom of Information Act.
- 4.2 The information gathered will be shared with educational organizations (e.g. Ministry of Education, EQAO for the purpose of developing supportive programs.

5.0 Timeline

The data collected as a result of this policy will be evaluated on an annual basis and the results reported to the Superior-Greenstone District School Board Indigenous Education Advisory Committee. The policy will be reviewed as required by the policy review committee of Superior-Greenstone District School Board for its effectiveness.