

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

<i>Section</i>	SCHOOLS AND STUDENTS	546
<i>Policy Name</i>	SERVICE ANIMALS IN SCHOOLS POLICY <i>Management Guideline Applies</i>	

Board Approved: June 23, 2020

Review Prior To: December 2025

1.0 Policy

- 1.1 Superior-Greenstone District School Board (referred to as “SGDSB” in this Policy and the Management Guidelines 546) is committed to the learning of all students and provides a range of differentiated placements, programs and interventions to support student success. It is the policy of the Superior-Greenstone District School Board, in accordance with its obligations pursuant to the Ontario *Human Rights Code*, to provide individualized accommodation to students with disabilities to enable them to have meaningful access to education services.
- 1.2 In circumstances where a parent, student, or an employee requests to have the student’s Guide Dog/Service Dog or Service Animal accompany the student, while attending school or a school-related event, each request shall be reviewed individually by Superior-Greenstone District School Board. Each review will take into consideration the student’s dignity, integration, independence and disability-related learning needs, and the accommodations available to enable meaningful access to education.
- 1.3 The process of accommodation shall also consider the competing human rights of other students and staff; the impact of the Guide Dog/Service Dog or Service Animal on the learning environment; and the health and safety of all individuals who are or might be in the school, on school grounds or at a school-related event.
- 1.4 SGDSB shall retain data regarding the requests for Guide Dogs/Service Dogs or Service Animals as outlined in its Service Animals in Schools Management Guideline.
- 1.5 Pursuant to the *Education Act* and regulations, a school building is not a place to which the public is customarily admitted, and pursuant to the Ontario Regulation 474/00 *Access to School Premises*, Superior-Greenstone District School Board requires each school to have a process for visitors

2.0 Policy Review

This policy shall be reviewed in accordance with SGDSB’s Policy Development and Review Policy.

Notes:

For definitions of terms used in this Policy, refer to Service Animals in Schools Procedure. A copy of this Policy shall be available on the Board’s website and can be requested in accessible formats.

Legal References

Human Rights Code, RSO 1990, c.H.19

Education Act, RSO 1990, c.E2, s. 170(1), s.265(1); O. Reg. 298, s.11