

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section	PROGRAM	
Policy Name	SPECIAL EDUCATION	605
Board Approved: October 24, 2017 February 22, 2012 March 12, 1999	Reviewed: June 6, 2017 January 30, 2012 October 17, 2006	Review By: December 2022

POLICY

The Superior-Greenstone District School Board believes that all children within its jurisdiction should have the opportunity for appropriate education programs which meet learning, physical and emotional needs and the Board will endeavour to provide appropriate special education programs and services to the limit of its human and financial resources in an environment that best suits each individual, identified pupil.

DEFINITIONS

“exceptional pupil” means a pupil whose behavioural, communicational, intellectual, physical or multiple exceptionalities are such that the student is considered to need placement in a special education program by an Identification, Placement and Review Committee (IPRC):

- a) of which the student is a regular pupil,
- b) that admits or enrolls the pupil other than pursuant to an agreement with another Board for the provisions of education, or,
- c) to which the cost of education in respect of the pupil is payable by the Province.

“special education program” means an educational program that, in respect of an identified exceptional pupil, is based on and modified by the results of continuous assessment and evaluation and that includes an educational plan (referred to as an Individual Education Plan – IEP) containing specific objectives and an outline of educational services that meet the needs of the identified pupil.

“special education services” include facilities and resources, including support personnel and equipment, necessary for developing and implementing a special education program.

PROCEDURES

1.0 Implementation

1.1 Teachers

All teachers share responsibility for the education of exceptional pupils.

1.2 Classroom

Exceptional pupils should be educated in an environment that allows them to develop to their fullest potential. The education program, while recognizing special needs, should be delivered, to the degree possible, in a regular classroom setting.

- 1.3 Parents
Parents must be consulted with regard to assessment, identification, placement and program for their identified children.
- 1.4 Other Deliveries
Agreements with other Boards and/or service agencies for special education programs and service may be entered into as required. These arrangements will be provided in the closest proximity to the student's home as is advisable and reasonable.

2.0 Special Education Plan

- 2.1 Specific information regarding programs and procedures for special education students are described in the Superior-Greenstone District School Board Special Education Plan available on the Board Web Site: www.sgdsb.on.ca.ca > "Special Ed Plan". The Special Education Plan embodies the guidelines for special education at Superior-Greenstone District School Board.
- 2.2 As required under the Ontario Education Act, the Special Education Plan of Superior-Greenstone District School Board shall be reviewed annually in accordance with Ministry of Education guidelines and under the direction of the Superintendent of Education responsible for Special Education.

3.0 Board Responsibilities Superior-Greenstone District School Board shall:

- 3.1 Ensure that parents/guardians of each student with special needs are consulted with regard to the assessment, identification, placement and review of each student. Students who have reached the age of 16 years shall also be invited to an Identification, Placement and Review Committee (IPRC). Through parental/guardian consultation, students below the age of 16 years may be invited.
- 3.2 Prepare, adopt and implement an Individual Education Plan (IEP) in accordance with current Ministry of Education regulations to define and create programs and services for students with special needs.