

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Pupil Accommodation Review Working Committee Meeting: Manitouwadge

Tuesday, June 5, 2012
Manitouwadge High School Library
6:30 p.m.

MINUTES

<i>Working Committee Members</i>	<i>In Attendance</i>	<i>Regrets</i>	<i>Absent</i>
HUNTER, Connie (<i>Counsellor, Township of Manitouwadge</i>)	X		
RAYMOND, Dave (<i>Community Representative</i>)		X	
GASCON, Ray (<i>Manitouwadge Public School Council</i>)	X		
NEWTON, Marcia (<i>Manitouwadge High School Council</i>)	X		
BOURGOIN, Jocelyn (<i>Community Representative</i>)	X		
MOFFAT, Jim (<i>Business Representative</i>)		X	

<i>Board Support Members</i>	<i>In Attendance</i>	<i>Regrets</i>	<i>Absent</i>
TSUBOUCHI, Cathy (<i>Superintendent of Business</i>)	X		
PETRICK, Nancy (<i>Superintendent of Education</i>)	X		
CHIUPKA, Wayne (<i>Manager of Plant Services</i>)		X	
WILLCOCKS, Barbara (<i>Student Success Coordinator</i>)	X		
MOONILAL, Patricia (<i>Principal, Manitouwadge Public School</i>)	X		
MUTCH, John (<i>Principal, Manitouwadge High School</i>)	X		

1.0 Welcome

2.0 Review of Minutes: May 2, 2012

- 2.1 Review and Acceptance of Minutes from May 2nd. Edit the wording on Echo: Change to “Echo was not a viable alternative”

Suggest that draft minutes of the meeting go to the committee for endorsement before they are posted.
Moved by Ray, Seconded by Marcia. Approved.

Jocelyn Bourgoïn was the Acting Chair for today’s meeting.

2.2 Items for Follow-Up

2.2.1 Discussions with Director of French Board Regarding Space Sharing Opportunities

- Our Director has not as yet been in contact with Director of other Boards

2.2.2 Contact and Advise Day Care of ARC –

- Wayne contacted the Nursery and Best Start Program. Advised both that we do have space and it is on a cost recovery basis. We have not heard back from them at this point in time but it is still early.

3.0 Changes or Additions to Agenda

4.0 New Business

4.1 Updates to previous options discussed

- i. OPTION 1 Move grade 7 – 8 students to high school with no reorganization of Public School

- Cathy used the actual March 31 and Oct 31 numbers and these numbers drive our grants. These calculations show a loss. The costs for transporting elementary students in town are not anticipated to change.
- ii. **OPTION 2** Move all public school into Manitouwadge High School with build (daycare)
 - This reflects a build and the actual numbers are shown.

Powerpoint presentation by Nancy on K-12 Programming.

Discussion/Comments and Questions that Followed the PPT

- She explained that she did not separate the 7 & 8 and K-8 programming because there are many similarities regardless of how the school is configured. This power point is a fluid document and will be added to as information is required.
- Presentation was very well received but what will happen if we lose staff. The presentation was a little biased—perhaps there should have been a slide as to what are the negative factors about combining the schools.
 - Behaviour of students could be a concern. Based on the current student population of the two schools behavior would probably not be an issue.
 - Behavior and Gangs are not an issue
- Rich programming for example, could possibly bring in students from the other boards. If we could get kids at a younger age they would more than likely remain with our system.
- What transition strategies (i.e. supports) would be used for students in the French school and students from the other boards coming into a larger school? ANSWER We will have to explore transition strategies for the students coming in from other Boards to ensure a seamless move from one system to another.
- With the cut backs, will there be enough teaching staff for a K-12 school? ANSWER: Staffing is still done based on the unions-EFTO and OSSTF regardless of the building.
- We are trying to “tweak options 1 and 2”. Cathy and Wayne came down to look @ the unused space.
- We are also trying to determine what our obligation is to the French Board if we undertake any of these options.
- Additional are options presented below--

4.2 New OPTIONS

- i. **OPTION 3** Move all public school into MNHS without build
 - ii. **OPTION 4** Move all public school into MNHS larger build required – (no daycare)-including the FR board (cost recovery and they would bring some their capital \$\$)
 - iii. **OPTION 5** Move 7 – 8 into MNHS with reorganization of MNPS (We did not look @ what we could do @ the public school to rent or close down)
- Information was shared on what is now occurring @ BAPS/GCHS—when the school’s first joined together it was agreed the elementary and secondary would remain separate but now barriers are slowly beginning to break down.
 - In MNHS there are ways to separate the buildings, secondary upstairs, elementary downstairs. Once the committee has been made their decision as to which option, we can “fine tune” the programming piece.

- Question: In Option 5 could part of the facility used by the senior students be closed? Answer: We would have to look at this.
- The committee is willing to discuss all these options.

5.0 Questions for Clarification

6.0 Next Steps

- Working Committee meeting scheduled for June 20th @ 6:30 and the Public Meeting June 28th.
- Power point Presentation on programming to be posted on the website. Video clips about what people have experienced in a K-12 school could also be added.
- Face to Face visit before the end of the school year in Hornepayne. Two committee members would like to be part of this. Later a video conference could be scheduled (NOT SURE WHO WOULD BE INVOLVED IN THIS- MISSED THIS PART OF THE CONVERSATION)
- Nancy requested assistance with the AD Bag—looking for some assistance in the advertisement-Connie volunteered.

7.0 Adjournment

Meeting adjourned @ 8:28