

SERVING ALL OUR  
FIRST NATION, METIS AND INUIT  
FAMILIES IN ROBINSON SUPERIOR AND TREATY 9.

### Our Dream...

The Superior-Greenstone District School Board is committed to improving the quality of education for ALL students.

We believe that the potential and learning aspirations of our Aboriginal students can be achieved through this policy by focusing on improved programs and services and by building stronger relationships with Aboriginal students, their parents, guardians and our communities.

Determining the number of Aboriginal students enrolled with the Superior-Greenstone District School Board is fundamental. This data will foster the enhancement and enrichment of education programs.

### What is Voluntary Aboriginal Student Self-Identification?

It is a way for parents and guardians to let Superior-Greenstone know if a student is of Aboriginal ancestry.

### Policy Implications

Student information will be collected via school registration form, student verification form and/or self-identification statements. All data would be securely stored to respect privacy and used only as a means to enhance Aboriginal education programs. This information is treated in the same manner as an Ontario Student Record (OSR) and governed by the Freedom of Information Act.

Information gathered will be used in the aggregate only. For more information see:

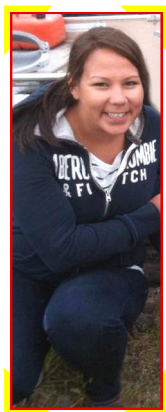
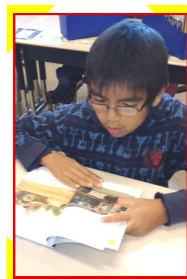
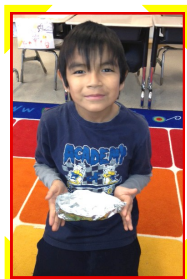
- Superior-Greenstone District School Board Policy 527 Voluntary Aboriginal Student Self-Identification
- First Nations, Metis, and Inuit Education Policy Framework.

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### All students will benefit.

Some of the ways that all students may benefit include:

- Enhanced academic programming
- Expanded Native Studies programming
- Additional artistic and enriched cultural learning experiences



### Our Expectations for ALL Students

- Improved literacy and numeracy skills
- Increased student retention in schools
- Increased number of high school graduates
- Advancement to post secondary studies



## Voluntary Self-Identification Statement

Should you wish to voluntarily self-identify yourself or your child(ren) please complete the bottom portion of this brochure and return to the main office of your home school.

Student Name: \_\_\_\_\_

This student is (please check one)

- |  |                                |
|--|--------------------------------|
| <input type="checkbox"/> First Nation (Status, Non-Status) | <input type="checkbox"/> Métis |
| <input type="checkbox"/> Non-Aboriginal                    | <input type="checkbox"/> Inuit |
| <input type="checkbox"/> I do not wish to participate      |                                |

Language(s) Spoken at Home

- |   |  |
|---|--|
| <input type="checkbox"/> English        | <input type="checkbox"/> French          |
| <input type="checkbox"/> Ojibwe/Ojibway | <input type="checkbox"/> Oji-Cree        |
| <input type="checkbox"/> Cree           | <input type="checkbox"/> Other (specify) |

Signature of Parent (Guardian): \_\_\_\_\_

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## Definitions

**Aboriginal Peoples:** As stated in the Constitution Act, 1982, Section 35(2): "Aboriginal peoples of Canada include Indian, Inuit, and Métis peoples of Canada."

**First Nations People:** "First Nation" peoples include both status and non-status peoples.

**Status:** Refers to peoples registered under the Indian Act of Indian and Northern Affairs of Canada (INAC), holding certain rights and benefits and possessing a registry number with INAC.

**Non-Status:** An unregistered person of Aboriginal and mixed ancestry, who will not or cannot be registered as Status under the current legislation.

**Inuit:** Is a distinct group of Aboriginal people in Northern Canada, who live in Nunavut, Northwest Territories, Northern Quebec and Northern Labrador. The word means "people" in the Inuit language, Inuktitut. The singular of Inuit is Inuk.

**Métis:** Métis is a Michif word that means a person who is of historic Métis Nation ancestry, and is distinct from other Aboriginal peoples with citizenship traced to a historic Métis community.



## Superior-Greenstone District School Board

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## "Small Schools Make a Difference"



## Voluntary Aboriginal Student Self-Identification

