



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

### Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

### Our Vision:

"Inspiring our students to succeed and make a difference".

### Our Motto:

"Small schools make a difference".

### Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

### Special Board Meeting 2022/01

### A G E N D A

Monday, April 11, 2022 – 6:30 p.m.

#### Videoconference & Teleconference

Microsoft Teams meeting - [Click here to join the meeting](#)  
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 357 706 392#

**Board Chair:** Pinky McRae

**Director:** Nicole Morden Cormier

VC Sites: Skype and Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART I: Special Board Meeting

Section (A): – (open to public): 6:30 p.m.

### 1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul						Nesbitt, Jason					
Groulx, Michael						Jarvis, Allison					
Major, Christine						Pristanski, Kal					
Mannisto, Mark						Couture, Erin (Student)					
McIntyre, Margaret						Grace Molinski (Student)					
McRae, Pauline (Pinky)											

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>					
Bishop, Charlie: <i>Superintendent of Education</i>					
Fredrickson, Eric: <i>Superintendent of Education</i>					
Goodman, William: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Grecica, Jason: <i>Team Lead - Business Services</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Ebrahim, Mahejabeen: <i>Human Rights and Equity Advisor</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GerriLynn: <i>Executive Assistant &amp; Communications</i>					

**2.0 Special Board Meeting Call to Order**

✓ **That**, the Superior-Greenstone DSB Special Board Meeting on Monday, April 11, 2022 be called to order at \_\_\_\_\_ p.m.

**3.0 Approval of Agenda**

✓ **That**, the agenda for the Superior-Greenstone DSB 01-2022 Special Board Meeting, April 11, 2022 be accepted and approved.

**4.0 Disclosures of Interest re: Open Session****5.0 Reports of the Business / Negotiations Committee**

Superintendent of Business: Alex Marton  
Business /Negotiations Chair: Mark Mannisto

5.1 Special Board Report No. 35:  
Transportation Recruitment Strategy

([Attached](#) – A. Marton)

5.2 Special Board Report No. 36:  
Enrolment Projections for 2022/2023

([Attached](#) – A. Marton)

**6.0 Reports from the Superintendents of Education**

Superintendent of Education: Charlie Bishop  
Superintendent of Education: Will Goodman  
Education Chair: Allison Jarvis

6.1 Special Board Report No. 37:  
Proposed Elementary Teaching Staffing  
And Organization for September 2022

([Attached](#) – E. Fredrickson/ C. Bishop)

6.2 Special Board Report No. 38:  
2022-2023 Proposed Secondary Staffing

([Attached](#) – W. Goodman)

**7.0 Adjournment**

7.1 ✓ **That**, the Superior-Greenstone DSB Special Board Meeting 01-2022 on Monday, April 11, 2022 adjourn at \_\_\_\_\_, p.m.

<b><u>2022 - Board Meetings</u></b>		
<i>Virtual Meeting - Time 6:30 p.m.</i>		
Monday, April 25, 2022	Monday, May 30, 2022	Monday, June 6, 2022 <i>*Special Board Meeting</i>
Monday, June 27, 2022	Monday, July 18, 2022	Monday, August 29, 2022
Monday, September 19, 2022	Monday, October 17, 2022	Monday, November 14, 2022
Monday, November 28, 2022 (1:00 p.m.)		



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Special Report No.: 35**

**Date:** April 11, 2022

**FROM:** Alex Marton, Superintendent of Business

**SUBJECT:** Transportation Recruitment Strategy

**STRATEGIC**

**PRIORITY:** Learning, Well-being, Relationships, Stewardship

---

**Background**

The East of Thunder Bay Transportation Consortium oversees transportation for 4 school boards. They are:

- Superior-Greenstone District School Board
- Conseil Scolaire de District Catholique des Aurores Boréales
- Superior North Catholic District School Board
- Conseil Scolaire Public du Grand Nord de l'Ontario

Southland Transportation is contracted by the Consortium to provide transportation services. There are 36 routes that service 32 schools. SGDSB represents about half of the total ridership.

**Current Situation**

Interruptions due to COVID-19 have had a significant impact on student transportation across the province. Our consortium is no different. Disruptions to our bus routes can have a direct impact on student attendance and success.

Over the past two years we've experienced an unprecedented level of driver turnover. 13 full and part time drivers have left with an additional 7 on leave.

This year, there have been 95 cancellations, with 71 being due to COVID-related shortages. Of those 71, the consortium managed to combine 23 routes to minimize disruptions.

**Next Steps**

There has been significant work in reducing the impact of cancellations through the implementation of our Remote Learning Procedural Guideline, however, remote learning is not a substitute for being in the classroom. SGDSB is working with the consortium to reduce the impact of shortages system wide.

A recruitment strategy has been developed in response to our current situation. An advertising campaign will run for 6 weeks with a focus on radio and print listings in local papers of the SGDSB communities where there is the greatest need.

We are also introducing a retention bonus for new drivers and referral bonus for current drivers. Our goal is to hire 10 drivers during this campaign. Funds to support this campaign are part of the approved provision of COVID funds allocated to SGDSB and the consortium member boards.

This strategy will assist with route coverage and reduce barriers for more in-class time for our students.

**Administrative Recommendation**

*That, the report No. 35: Transportation Recruitment Strategy, be received by the Board for information.*

Respectfully submitted by:

Alex Marton  
Superintendent of Business



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

*"Inspiring Our Students to Succeed and Make a Difference"*

**Special Report No.: 36**

**Date:** April 11, 2022

**FROM:** Alex Marton, Superintendent of Business

**SUBJECT:** Enrolment Projections for 2022/2023

**STRATEGIC**

**PRIORITY:** Stewardship

### **Current Situation**

For 2022/23, we are projecting an overall increase in enrolment of 6.61 ADE (Average Daily Enrolment) from this year. The numbers include pupils of the board, other pupils, high credit pupils and pupils over 21. The projection by school is illustrated below.

<b>ELEMENTARY SCHOOLS</b>	<b>2022/23 BUDGETED ADE</b>	<b>2021/22 ADE*</b>	<b>CHANGE</b>
B.A. Parker PS	99.00	88.00	11.00
Beardmore PS	25.00	21.00	4.00
Dorion PS	47.00	45.00	2.00
George O'Neil PS	145.00	134.50	12.50
Manitouwadge PS	48.00	43.00	5.00
Margaret Twomey PS	158.00	169.20	(11.20)
Marjorie Mills PS	34.00	35.00	(1.00)
Nakina PS	17.00	18.00	(1.00)
Schreiber PS	50.00	61.00	(11.00)
Terrace Bay PS	102.00	99.00	(3.00)
<b>Total Elementary Enrolment</b>	<b>725.00</b>	<b>713.70</b>	<b>11.30</b>
<b>SECONDARY SCHOOLS</b>	<b>2022/23 BUDGETED ADE</b>	<b>2021/22 ADE*</b>	<b>CHANGE</b>
Geraldton Composite HS	159.50	184.50	(25.00)
Lake Superior HS	98.00	80.50	17.50
Manitouwadge HS	51.50	54.00	(2.50)
Marathon HS	146.00	152.50	(6.50)
Nipigon Red Rock HS	148.50	136.69	11.81
<b>Total Secondary Enrolment</b>	<b>603.50</b>	<b>608.19</b>	<b>(4.69)</b>

<b>Board Totals</b>	<b>1,328.50</b>	<b>1,321.89</b>	<b>6.61</b>
---------------------	-----------------	-----------------	-------------

\* Projected only, final ADE will be based on final March 31, 2022 count date reporting.

**Administrative Summary**

*That, the report No. 36 entitled, Enrolment Projections for 2022/2023, be received by the Board for information.*

Respectfully submitted by:

Alex Marton  
Superintendent of Business



# **SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

*"Inspiring Our Student to Succeed and Make a Difference"*

**Special Report No.: 37**

**Date:** April 11, 2022

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Charles Bishop/Eric Fredrickson, Superintendents of Education

**SUBJECT:** Proposed Elementary Teaching Staffing and Organization for September 2022

**STRATEGIC PRIORITY:** Student Achievement, Well Being, Stewardship

## **Current Situation**

Consultation with principals regarding the staffing of elementary schools began in March with each Principal/Vice-Principal submitting potential plans for the organization of the school for the 2022-2023 academic year. These proposals were then discussed with Senior Administration and all possibilities explored. This report is based on funding information that we presently have, and as such, it is recognized that there could be changes once the funding for the next school year is made apparent. The following principles were used to guide these discussions:

- Low pupil teacher ratio for multi-grade classrooms; an attempt to reduce the number of quadruple grades in the literacy and numeracy blocks. Where quadruple grades are necessary, scheduling the curricular areas that may be more conducive to a quadruple grade (e.g. language based subjects such as FSL and NL as they are oral in nature).
- The number of high needs students in particular classrooms.
- Ensuring that the time allocations for Special Education are precise.
- Flexibility in responding to the needs of schools that may experience an increase in enrollment.
- The continuation of "Special Programs" (such as the Hockey Academy) to support the learning environment for students, when and where possible.

The recommendations put forth in this report continue to meet the cognitive, emotional and physical needs of our students. However, funding will be further analyzed in order to ensure the fiscal responsibility of this staffing proposal.

**Table 1: Projected Enrollment September 2022**

<b>Total FTE by School</b>	<b>2021-2022 Estimated Mar. 31/22 FTE</b>	<b>Sept 2021 staffing</b>	<b>JK</b>	<b>SK</b>	<b>Gr. 1-3</b>	<b>Gr. 4-6</b>	<b>Gr. 7-8</b>	<b>2022-2023 Projected Oct. 31/2022 FTE</b>
B.A. Parker	101.00	100.00	12.00	7.00	31.00	30.00	19.00	99.00
Beardmore	24.00	19.00	1.00	4.00	10.00	8.00	2.00	25.00
Dorion	47.00	50.00	5.00	2.00	15.00	15.00	10.00	47.00
George O'Neill	147.00	149.00	20.00	18.00	41.00	43.00	25.00	145.00
Manitouwadge	48.00	46.00	5.00	4.00	20.00	8.00	11.00	48.00
Margaret Twomey	167.00	180.00	15.00	16.00	40.00	49.00	38.00	158.00
Marjorie Mills	36.00	33.00	3.00	1.00	9.00	11.00	10.00	34.00
Nakina	20.00	18.00	0.00	2.00	6.00	6.00	3.00	17.00
Schreiber	57.00	57.00	2.00	4.00	12.00	17.00	15.00	50.00
Terrace Bay	94.00	95.00	17.00	9.00	30.00	21.00	25.00	102.00
<b>Total FTE</b>	<b>741.00</b>	<b>747.00</b>						<b>725.00</b>
<b>Total FTE by Grade</b>			<b>80.00</b>	<b>67.00</b>	<b>214.00</b>	<b>208.00</b>	<b>158.00</b>	<b>725.00</b>

Table 2 outlines the recommended classroom staffing compared to the 2021/2022 school year and Table 3 outlines the recommended Special Education, French, Native Language and Primary Planning staffing. The additional column titled "Other" represents special programs. Table 4 provides a suggested classroom configuration based on the staffing allocations in this report. This table is only a suggestion as schools may decide to configure the classrooms differently.

**Table 2: Recommended Classroom Staffing for September 2022**

School	2021/2022		September 2022		
	<i>Estimated Enrollment (Mar 31/2022)</i>	<i>Classroom Teachers</i>	<i>Projected Enrollment (Oct. 31/2022)</i>	<i>Classroom Teachers</i>	<i>Change in Teachers</i>
B.A. Parker	101.00	6.00	99.00	6.00	0
Beardmore	24.00	2.50	25.00	2.00	0
Dorion	47.00	4.00	47.00	4.00	0
George O'Neill	147.00	8.00	145.00	8.00	0
Manitouwadge	48.00	4.00	48.00	4.00	0
Margaret Twomey	167.00	9.00	158.00	8.00	-1.0
Marjorie Mills	36.00	3.00	34.00	3.00	0
Nakina	20.00	2.50	17.00	2.50	0
Schreiber	57.00	4.00	50.00	4.00	0
Terrace Bay	94.00	6.00	102.00	6.00	0
<b>Total FTE</b>	<b>741.00</b>	<b>49.00</b>	<b>725.00</b>	<b>48.00</b>	<b>-1.00</b>

**Table 3: French, Special Education Teachers, Native Language Teacher and Other Program Staff**

School	2021/2022						2022/2023						
	SET/EI	Primary Planning	French	Native Language/Other	Other	Total	SET/EI	Primary Planning	French	Native Language/Other	Other	Total	Change
B.A. Parker	2.05++	0.57	0.38	0.5**	0	3.5	2.05++	0.57	0.38	0.5**	0	3.5	0
Beardmore^	0.43	0.19	0.19	0.19	0	1.0	0.43	0.19	0.19	0.19	0	1.0	0
Dorion^^	0.20	0.42	0.38	0	0	1.0	0.20	0.42	0.38	0	0	1.0	0
George O'Neill	1.00	0.63	0.57	0.57	0.23^^^	3.0	1.00	0.63	0.57	0.57	0.23^^^	3.0	0
Manitouwadge^^	0.93++	0.19	0.38	0	0	1.5	0.93++	0.19	0.38	0	0	1.5	0
Margaret Twomey	1.50++	1.00	1.00	0	0	3.5	1.50++	1.00	1.00	0	0	3.5	0
Marjorie Mills^^	0.86	0.38	0.38	0.38	0.5+	2.5	0.86	0.38	0.38	0.38	0.5+	2.5	0
Nakina ^	0.12	0.19	0.19	0	0	0.5	0.12	0.19	0.19	0	0	0.5	0
Schreiber^^	0.70++	0.38	0.42	0	0	1.5	0.70++	0.38	0.42	0	0	1.5	0
Terrace Bay^	1.00++	0.57	0.42	0	0.5****	2.5	1.00++	0.57	0.42	0	0.5****	2.5	0
<b>Total FTE</b>	<b>8.79</b>	<b>4.52</b>	<b>4.31</b>	<b>1.64</b>	<b>0.78</b>	<b>20.5</b>	<b>8.79</b>	<b>4.52</b>	<b>4.31</b>	<b>1.64</b>	<b>0.78</b>	<b>20.5</b>	<b>0</b>

^ (0.5 FTE) Administration Multi-Disciplinary Team Assignment in this school.

^^ (0.5 FTE) Administration Teaching Position in this school.

\*\*Includes other assignments qualification dependent.

\*\*\*\*English as a Second Language Program

++Additional Special Education Resource Teacher (SET) Board Funded.

^^^ Teacher to provide for flexibility of programming and address class size Board Funded

+ Special Assignment Teacher funded through ETFO Central Agreement



**Table 4: September 2022 Tentative Classroom Configurations**

School	Class By Grade	Numbers By Grade	Totals per Class	Projected Enrolment
<b>BA Parker</b>	JK/SK*	10/8	18	
	1/2	10/8	18	
	3/4	15/3	18	
	5/6	13/8	21	
	6/7	8/9	17	
	8	10	10	<b>102</b>
<b>Beardmore</b>	JK/SK/1 -am	1/4/1	6	
	1/2 - am	6/3	9	
	JK/SK/1/2/3- pm	1/4/1/6/3	15	
	4/5/6/7/8	1/3/4/2/0	10	<b>25</b>
<b>Dorion</b>	JK/SK/1	5/2/5	12	
	2/3	4/6	10	
	4/5	4/7	11	
	6/7/8	4/7/3	14	<b>47</b>
<b>George O'Neill</b>	JK	20	20	
	SK	18	18	
	1/2	14/7	21	
	2/3	3/18	21	
	4	16	16	
	5/6	10/7	17	
	6/7	10/8	18	
	7/8	7/11	18	<b>149</b>
<b>Manitouwadge</b>	JK/SK	4/4	8	
	1/2	5/7	12	
	3/4/5	7/1/6	14	
	6/7/8	1/6/5	12	<b>46</b>
<b>Margaret Twomey</b>	JK/SK*	15/6	21	
	SK/1	11/10	21	
	2	17	17	
	3/4	13/8	21	
	4/5	7/15	22	
	6	19	19	
	7	23	23	
	8	15	15	<b>159</b>
<b>Marjorie Mills</b>	JK/SK/1/2	0/1/3/5	9	
	3/4/5	1/3/5	9	
	6/7/8	3/3/7	13	<b>31</b>
<b>Nakina</b>	JK/SK/1/2 am	0/2/3/1	6	
	JK/SK/1/2/3 pm	0/2/3/1/2	8	

	3/4 am	2/4	6	
	5/6/7/8 am	1/1/1/2	5	
	4/5/6/7/8 pm	4/1/1/1/2	9	<b>17</b>
<b>Schreiber</b>	JK/SK/1	2/4/5	11	
	2/3/4	4/3/3	10	
	5/6	9/4	13	
	7/8	11/4	15	<b>49</b>
<b>Terrace Bay</b>	JK/SK*	17/9	26	
	1/2	6/8	14	
	3	16	16	
	4/5	4/10	14	
	6/7	8/10	18	
	8	16	16	<b>104</b>

\*Classes include a Registered Early Childhood Educator (DECE) at this time.

### **Administrative Recommendations**

That, the report No. 37 entitled, "Proposed Elementary Teaching Staffing and Organization for September 2022", be received by the Board for information.

Respectfully submitted by:

Charles Bishop  
Superintendent of Education

Eric Fredrickson  
Superintendent of Education



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

*"Inspiring Our Students to Succeed and Make a Difference"*

**Special Report No.: 38**

**Date: April 11, 2022**

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Will Goodman, Superintendent of Education

**SUBJECT:** 2022-2023 Proposed Secondary Staffing

**STRATEGIC  
PRIORITY:** Learning, Well-Being, Stewardship

### **Background**

A coordinated consultation process has taken place regarding projected staffing needs for the 2022-2023 school year. Significant attention was given during this process to meeting the needs and maintaining pathways for students, while maintaining fiscal responsibility. Particular attention on enrolment and class size is important when considering staffing allocation.

The 2022-2023 Secondary staffing has several additional factors that apply to the staffing process. Below are the items that must be adhered to for 2022-2023.

1. The Central Agreement Memorandum of Understanding #7 RE: Protected Complement directly impacts SGDSB and 4 other boards in the province. The agreement requires SGDSB to maintain the Full Time Equivalent (FTE) Staffing numbers equal to the FTE from 2019-2020 which equals 67.17 FTE. These additional sections accommodate the needs of our students across our board while maintaining the core priorities of our multi-year strategic plan.
2. A local Letter of Understanding (LOU) has been extended where in the 2022-2023 school year each high school will have a minimum of 10.5 FTE. All additional FTE are assigned based on needs of the school.
3. E-learning – Each school will be offering 2 sections of E-learning to support the new online learning graduation requirement (PPM 167). Each school will receive additional funds for 1 section of e-learning. In the past, e-learning sections were posted, and a hiring competition conducted.
4. Central Agreement Support For Students Funds have been extended to create an additional 0.5 FTE for 2022-2023. These funds are to be used in specific schools in order to develop music or dramatic arts options.

### **Historical Context**

**Table 1: Staffing and Enrolment Trends since 2017-2018**

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff
<b>GCHS</b>	198.88	17.50	220.25	18.17	174.63	17.50	185.38	18.67	173.25	18.50
<b>LSHS</b>	83.63	12.33	113.25	13.00	79.25	12.17	87.50	11.17	93.25	11.17
<b>MNHS</b>	80.25	12.17	104.88	12.67	68.75	12.17	62.25	10.67	52.75	10.67
<b>MRHS</b>	164.38	14.83	192.00	17.33	169.38	15.17	161.50	13.83	154.75	14.00
<b>NRHS</b>	138.25	14.50	186.00	15.83	139.63	14.50	135.38	13.33	143.50	13.33

\*Note: Staffing has historically been based on the previous year enrolment.

**Current Situation**

Table 2: Below is the proposed Secondary Staffing for 2022-2023 school year given the above parameters:

**Part A: Staffing According to Contractual Agreement**

	<b>GCHS</b>	<b>LSHS</b>	<b>MNHS</b>	<b>MRHS</b>	<b>NRHS</b>	<b>TOTAL</b>
Oct 31, 2021	187.00	88.50	54.00	157.00	150.00	636.50
March 30, 2022	159.50	98.00	51.50	152.50	136.75	604.00
Average	173.25	93.25	52.75	154.75	143.50	
Classroom teachers	8.50	8.50	8.50	8.50	8.50	42.5
Special Ed	1.00	1.00	1.00	1.00	1.00	5.00
Guidance	1.00	1.00	1.00	1.00	1.00	5.00
<b>2020/2021 Proposed Base Contract teachers</b>	<b>10.50</b>	<b>10.50</b>	<b>10.50</b>	<b>10.50</b>	<b>10.50</b>	<b>52.50</b>
<b>E-Learning (0.83 FTE)</b>	<b>0.17</b>	<b>0.17</b>	<b>0.17</b>	<b>0.17</b>	<b>0.17</b>	<b>0.83</b>
<b>Support For Students Funds (0.50 FTE for Music/Dramatic Arts)</b>	<b>0.00</b>	<b>0.17</b>	<b>0.00</b>	<b>0.17</b>	<b>0.17</b>	<b>0.50</b>
<b>Additional School Allocation</b>	<b>7.33</b>	<b>0.67</b>	<b>0.00</b>	<b>3.67</b>	<b>3.17</b>	<b>14.83</b>
<b>Total Staffing</b>	<b>18.00</b>	<b>11.50</b>	<b>10.67</b>	<b>14.50</b>	<b>14.00</b>	<b>68.67</b>

**Part B: Staffing Changes for 2022-2023**

	<b>GCHS</b>	<b>LSHS</b>	<b>MNHS</b>	<b>MRHS</b>	<b>NRHS</b>	<b>Board Information</b>
Teaching Staff for 2022-2023	18.00	11.50	10.67	14.50	14.00	68.67 FTE
Teaching Staff for 2021-22	<b>18.50</b>	<b>11.17</b>	<b>10.67</b>	<b>14.00</b>	<b>13.33</b>	<b>67.67 + 1.0 (e-learning) =68.67 FTE</b>
Staffing Difference	-0.50	+0.33	0.00	+0.33	+0.67	

**Additional Information**

- It is expected that the allocated Student Success periods will be used to support programs in each of our secondary schools, which may be different in each school depending on their need.
- Schools have been collaboratively building videoconferencing course options to create more opportunities for student learning and pathways as well as for students electing to learn virtually.

- French as a Second Language and Native as a Second Language will be using videoconference technology to allow all students at SGDSB to access Grade 9-12 language programs.

**Administrative Summary**

That, the report No. 38 entitled, "2022-2023 Proposed Secondary Staffing," be received for information.

Respectfully submitted by,

Will Goodman  
Superintendent of Education