



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"Working together to engage students through meaningful learning and empower them to build the skills They need to be successful today and in the future".

Our Motto:

"Small schools make a difference".

Our Vision:

"To meet the needs of all learners while Sparking curiosity and joy in learning".

Our Values:

- "Positive, professional relationships & sense of team
- Kindness with expectations
- Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects".

Special Board Meeting 01/2025 A G E N D A

Monday, April 7, 2025 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting - [Join the meeting now](#)

1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 441 501 38#

Board Chair: Pinky McRae

Location: Board Office, Videoconference & Teleconference

Director: Will Goodman

Recorder: G. Christianson

PART I: Special Board Meeting

Section (A): – (open to public): 6:30 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan						Nesbitt, Jason					
Fairservice, Dan (<i>censure</i>)						Pristanski, Kal					
Jarvis, Allison						Michano, Julie					
Liscomb, Pat						Krause, Zoey (Student)					
McRae, Pinky						Anthony, Miley (Student)					
<i>First Nation Trustee (Vacant)</i>						Kentner, Anna (Student)					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>					
Leroux, Carole: <i>Superintendent of Education</i>					
Love-Jedruch, Flora: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Balog, Tara: <i>Assistant Superintendent</i>					
Brewster, Annick: <i>Assistant Superintendent</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Chouinard, Connie: <i>Team Lead – Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GerriLynn: <i>Executive Assistant & Communications Coordinator</i>					
Zeleny, Lisa: <i>Executive Assistant</i>					

2.0 Special Board Meeting Call to Order

✓ ***That***, the Superior-Greenstone DSB Special Board Meeting on Monday, April 7, 2025, be called to order at _____ p.m.

3.0 Approval of Agenda

✓ ***That***, the agenda for the Superior-Greenstone DSB 01-2025 Special Board Meeting, April 7, 2025 be accepted and approved.

4.0 Disclosures of Interest re: Open Session**5.0 Reports from the Superintendents of Education**

Superintendent of Education: Carole Leroux
 Superintendent of Education: Flora Love-Jedruch
 Assistant Superintendent: Tara Balog
 Assistant Superintendent: Annick Brewster

5.1 Special Board Report No. 32:
2025-2026 Proposed Elementary Staffing

([Attached](#) – F. Love-Jedruch)

5.2 Special Board Report No. 33:
2025-2026 Proposed Secondary Staffing

([Attached](#) – C. Leroux)

6.0 New Business

Board Chair Pinky McRae

6.1 OPSBA 2025 Annual Meeting:
Policy Resolutions and By-Law Amendments

([Attached](#) – P. McRae)

7.0 Adjournment

7.1 ✓ ***That***, the Superior-Greenstone DSB Special Board Meeting 01-2025 on Monday, April 7, 2025, adjourn at _____, p.m.

<u>2025 - Board Meetings</u>		
Board Office or Designated Site indicated in schedule. Time 6:30 p.m.		
Monday, April 28, 2025	Monday, May 26, 2025 *Designate Site: SGDSB Learning Centre	
Monday, June 30, 2025	Monday, July 14, 2025	Monday, August 25, 2025
Monday, September 22, 2025 *Designate Site: B.A. Parker Public School	Monday, October 20, 2025	Monday, November 17, 20245 (1:00 p.m.) *Designate Site: Board Office
Monday, December 1, 2025		



Superior-Greenstone District School Board Budgetary Report



Report No.: 32

Date: April 7, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Flora Love-Jedruch, Superintendent of Education

SUBJECT: 2025-2026 Proposed Elementary Staffing

Current Situation

Staffing plans for the 2025/2026 school year were submitted by school principals for their respective schools and subsequently reviewed in collaborative discussions with the senior administrative team. These plans are based on both projected and current enrolment figures and will be subject to revision once funding allocations from the Ministry of Education are confirmed. While efforts were made to maintain a consistent number of teaching staff at schools of similar size, several key factors were considered in the recommendations. These include the number of high-needs students, the importance of maintaining low pupil-to-teacher ratios in multi-grade classrooms, and the need for flexibility to accommodate potential enrolment increases. The staffing recommendations aim to continue supporting the cognitive, emotional, and physical development of our students, while remaining mindful of the need to revisit the plan to ensure fiscal responsibility as more information becomes available.

Table 1: Historical Summary of Projected Enrolment

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
B.A. Parker	94.70	102.50	109.00	109.00	116.00	99.00
Beardmore	20.00	24.00	26.50	28.00	20.00	25
Dorion	52.00	47.00	51.50	46.00	47.00	52.00
George O'Neill	142.74	146.00	139.00	132.00	120.00	110.00
Manitouwadge	42.00	48.5.0	46.50	42.00	41.00	38.00
Margaret Twomey	171.19	162.00	170.00	176.00	135.00	150.00
Marjorie Mills	32.24	36.00.	40.0	41.00	31.00	37.00
Nakina	19.00	20.00	12.00	13.00	14.00	20.00
Schreiber	55.00	57.00	52.00	48.00	41.00	24.00
Terrace Bay	97.50	95.00	95.00	77.00	64.00	62.00
Total Enrolment	726.37	738.00	741.50	712.00	629.00	617.00



Superior-Greenstone District School Board Budgetary Report



Table 2: Projected Grade/Division Enrolment September 2025

School	JK	SK	Gr. 1-3	Gr. 4-6	Gr. 7-8	2025-2026 Projected Enrolment
B.A. Parker	8	12	28	36	15	99
Beardmore	1	3	8	10	3	25
Dorion	4	8	9	20	11	52
George O'Neill	8	9	27	41	25	110
Manitouwadge	3	3	11	13	8	38
Margaret Twomey	18	15	50	38	29	150
Marjorie Mills	5	3	9	12	8	37
Nakina	0	3	8	5	4	20
Schreiber	1	1	6	10	6	24
Terrace Bay	3	8	19	20	12	62
Total Enrolment	51	65	175	205	121	617

Table 3: Recommended Classroom Staffing for September 2025

School	2024-2025		September 2025		
	Estimated Enrolment (Mar 31/2024)	Classroom Teachers	Projected Enrolment	Classroom Teachers	Change in Classroom Teachers
B.A. Parker	116	6	99	6	0
Beardmore	20	2	25	2.5	+0.5
Dorion	47	4	52	4	0
George O'Neill	120	7	110	6	-1
Manitouwadge	41	4	38	4	0
Margaret Twomey	135	8	150	8	0
Marjorie Mills	31	3	37	3	0
Nakina	14	2	20	2	0
Schreiber	41	4	24	3	-1
Terrace Bay	64	5	62	5	0
Total Enrolment	629	45	617	43.5	-1.5



Superior-Greenstone District School Board Budgetary Report



Table 4: French, Special Education, Native Language and Other Program Staff

School	2024/2025					2025/2026					
	SET	Primary Planning	French	Native Language	Total	SET	Primary Planning	French	Native Language	Total	Change
B.A. Parker	1.866	.567	.567	.5	3.5	2.0	0.5	0.5	.5	3.5	
Beardmore *	.122	.159	.159		.44	.18	.16	.16		0.5	
Dorion *	.244	.378	.378	1.0	2.0	0.5	0.5	0.5	1.0	2.5	+.5
George O'Neill	1.0	.567	.567	.567	2.7	1.0	0.5	0.5	.5	2.5	-.2
Manitouwadge	.433	.378	.189		1.0	.68	.16	.32		1.16	+.16
Margaret Twomey	2.0	.756	.756		3.5	2.0	1.0	0.5		3.5	
Marjorie Mills*	.622	.378	.	.5	1.5	.5	.32	.16	.5	1.48	-.2
Nakina	.122	.189	.189		0.5	.5	.16	.16		.82	+.32
Schreiber*	.744	.378	.378		1.5	.33	.16	.32		.81	-.69
Terrace Bay	.866	.567	.567		2.0	1.0	.5	.5		2.0	
Total FTE	8.019	4.317	3.759	2.567	18.64	8.69	3.96	3.62	2.5	18.77	+.13

Notes:

- *Administrator teaching position in the school – Beardmore 0.5; Dorion 0.5; Schreiber 0.33*

Administrative Recommendations

That, the report entitled, “2025-2026 Proposed Elementary Staffing”, be received by the Board for information.

Respectfully submitted by:

Flora Love-Jedruch
Superintendent of Education



Superior-Greenstone District School Board Budgetary Report



Date: April 7, 2025

Report No.: 33

TO: Chair and Members of the Superior-Greenstone District School Board

FROM: Carole Leroux, Superintendent of Education

SUBJECT: 2025-2026 Proposed Secondary Staffing

Background

A coordinated consultation process has taken place regarding projected staffing needs for the 2025-2026 school year. Significant attention was given during this process to meeting the needs and maintaining pathways for students, while maintaining fiscal responsibility. Particular attention on enrolment and class size is important when considering staffing allocation.

The 2025-2026 Secondary staffing has several additional factors that apply to the staffing process. Below are the items that must be adhered to for 2025-2026.

1. Full Time Equivalent (FTE) for OSSTF is 6 sections per year. Each section is equal to 0.17 FTE. Therefore 0.17 multiplied by 6 creates a 1.0 FTE.
2. A local Letter of Understanding (LOU) has been extended where in the 2025-2026 school year each high school will have a minimum of 10.50 FTE. All additional FTE are assigned based on needs of the school.
3. E-learning – Each school will be offering 2 sections of E-learning to support the new online learning graduation requirement (PPM 167).

Historical Context

Table 1: Staffing and Enrolment Trends since 2020-2021

	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff
GCHS	189.00	18.67	166.65	18.17	163.65	18.50	167.50	17.50	167.50	17.00
LSHS	88.38	11.17	90.13	13.00	96.63	11.17	111.50	12.00	111.50	13.00
MNHS	58.38	10.67	59.88	12.67	54.00	10.67	62.25	10.67	62.25	10.67
MRHS	165.04	13.83	152.54	17.33	168.13	14.00	172.63	15.50	172.63	15.83
NRHS	128.31	13.33	150.00	15.83	155.83	13.33	154.00	14.67	154.00	15.17
Total	629.11	67.67	619.20	77.00	638.24	67.67	667.88	70.33	667.88	71.67

*Note: Staffing has historically been based on the previous year enrolment.

Current Situation

Table 2: Below is the proposed Secondary Staffing for 2025-2026 school year given the above parameters:

Part A: Staffing According to Contractual Agreement

	GCHS	LSHS	MNHS	MRHS	NRHS	TOTAL
Enrolment (Oct 31, 2024)	165	122.25	70	177.75	176.50	711.5
Enrolment Estimate (March 31, 2025 updated January 31, 2025)	145	113	68.25	172.50	186.50	685.25
Average Daily Enrolment (ADE) (Estimate)	155	117.63	69.13	175.13	181.50	698.39
Estimated Difference in Student Numbers	-12.5	+6.13	+6.88	+2.5	+27.5	+30.51
2025-2026 Projections	158.25	113.50	63	178.50	185.00	698.25
<i>Classroom Teachers</i>	8.17	8.17	8.17	8.17	8.17	40.85
<i>Special Ed</i>	1.00	1.00	1.00	1.00	1.00	5.00
<i>Guidance</i>	1.00	1.00	1.00	1.00	1.00	5.00
<i>E-Learning</i>	0.33	0.33	0.33	0.33	0.33	1.67
2025/2026 Proposed Base Contract teachers	10.50	10.50	10.50	10.50	10.50	
Additional School Allocation	6.17	2.50	0.17	5.00	6.67	20.50
Total Staffing	16.67	13.00	10.67	15.50	17.17	73.00

*Includes virtual school students

Part B: Staffing Changes for 2025-2026

	GCHS	LSHS	MNHS	MRHS	NRHS	Board Information
Teaching Staff for 2025-26	16.67	13.00	10.67	15.50	17.17	73.00 FTE
Teaching Staff for 2024-25	17.00	13.00	10.67	15.83	15.17	71.67 FTE
Staffing Difference	-0.33	0	0	-0.33	+2.0	+1.33

Additional Information

- It is expected that the allocated Student Success periods will be used to support programs in each of our secondary schools, which may be different in each school depending on their need. Additions where projected enrolment demonstrates the need for increased staff to support the programming needs. Principals have the ability to increase Student Success and Special Education sections based on needs of the school.
- Schools have been collaboratively building videoconferencing course options to create more opportunities for student learning and pathways as well as for students electing to learn virtually.

- French as a Second Language and Native as a Second Language will be using videoconference technology to allow all students at SGDSB to access Grade 9-12 language programs.

Administrative Summary

That, the Superior-Greenstone District School Board receive, Report No. 33, 2025-2026 Proposed Secondary Staffing, for information.

Respectfully submitted by:

Carole Leroux
Superintendent of Education: Secondary