



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

### Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

### Our Vision:

"Inspiring our students to succeed and make a difference".

### Our Motto:

"Small schools make a difference".

### Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

## Regular Board Meeting 2022/05

## A G E N D A

Monday, April 25, 2022 – 6:30 p.m.

### Videoconference & Teleconference

Microsoft Teams meeting - [Click here to join the meeting](#)  
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 851 797 030 #

**Board Chair:** Pinky McRae

**Director:** Nicole Morden Cormier

VC Sites: Closed. Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA

### 1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul						Nesbitt, Jason					
Groulx, Michael						Jarvis, Allison					
Major, Christine						Pristanski, Kal					
Mannisto, Mark						Couture, Erin (Student)					
McIntyre, Margaret						Grace Molinski (Student)					
McRae, Pauline (Pinky)											

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>					
Bishop, Charlie: <i>Superintendent of Education</i>					
Fredrickson, Eric: <i>Superintendent of Education</i>					
Goodman, William: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Grecica, Jason: <i>Team Lead - Business Services</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Ebrahim, Mahejabeen: <i>Human Rights and Equity Advisor</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GeriLynn: <i>Executive Assistant &amp; Communications</i>					

**2.0 Regular Meeting Call to Order**

✓ ***That***, the Superior-Greenstone DSB Regular Board Meeting on Monday, April 25, 2022 be called to order at \_\_\_\_\_ p.m.

**3.0 Approval of Agenda**

✓ ***That***, the agenda for the Superior-Greenstone DSB 2022/05 Regular Board Meeting, April 25, 2022 be accepted and approved.

[\(Attached\)](#)

**4.0 Disclosures of Interest re: Open Session****5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meetings**

✓ ***That***, the minutes of the following Board meeting be adopted:

1. Regular Board Meeting 2022/04: March 28, 2022;
2. Special Board Meeting 01/2022: April 11, 2022

[\(Attached\)](#)

[\(Attached\)](#)

**6.0 Business Arising Out of the Minutes****7.0 Delegations and/or Presentations**

- 7.1 Showcasing Learning: Margaret Twomey Public School Presentation Titled: Moose Camp Video

(Video Presentation - N. Morden Cormier)

- 7.2 Excellence in Education: Nakina Public School Presentation Titled: Maybe It's All About The Small Things

(PowerPoint Presentation  
– Principal, Bev Vachon)

- 7.3 Report No. 39:  
Student Trustee Report: April 2022

[\(Attached\)](#) - Trustees, E. Couture & G. Molinski)

**8.0 Reports and Matters for Decision****8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)**

- 8.1.1 Special Education Advisory Committee (SEAC)

(M. McIntyre/ W. Goodman)

- 8.1.2 Report No. 40:  
2020-2021 Audit Committee Annual Report

[\(Attached\)](#) - K. Pristanski/ A. Marton)

✓ ***That***, the Superior-Greenstone DSB, having received Report No. 40: 2020-2021 Audit Committee Annual Report, accepts the 2020-2021 Audit Committee Annual Report to the Board.

**9.0 Reports of the Business / Negotiations Committee**

Superintendent of Business: Alex Marton  
Business /Negotiations Chair: Mark Mannisto

- 9.1 Report No. 41:  
2021-2022 Employee Recognition Awards

[\(Attached\)](#) – D. Nault/ A. Marton)

**10.0 Reports of the Director of Education**

Director of Education: Nicole Morden Cormier

- 10.1 Report No. 42:  
Director's Monthly Report: April 2022 ([Attached](#) - N. Morden Cormier)
- 10.2 Report No. 43  
2022 School Graduation Dates ([Attached](#) – N. Morden Cormier)

**11.0 Reports of the Education Committee**

Superintendent of Education: Charlie Bishop  
Superintendent of Education: Will Goodman  
Superintendent of Education: Eric Fredrickson  
Education Chair: Allison Jarvis

- 11.1 Report No. 44:  
Finalized Elementary Teaching Staffing  
and Organization for September 2022 ([Attached](#) – E. Fredrickson & C. Bishop)
- ✓ **That**, the Superior-Greenstone DSB having received  
Board Report No. 44: Finalized Elementary Teaching  
Staffing and Organization for September 2022,  
approves the staffing as presented.
- 11.2 Report No. 45:  
2022-2023 Final Secondary Staffing ([Attached](#) – W. Goodman)
- ✓ **That**, the Superior-Greenstone DSB having received  
Board Report No. 45: 2022-2023 Final Secondary Staffing,  
approves the Secondary staffing as presented.
- 11.3 Report No. 46:  
Experiential Learning Initiatives ([Attached](#) – Shawna Grouette / C. Bishop)
- 11.4 Report No. 47:  
Positive Behaviour Initiatives With a Focus on  
Applied Behaviour Analysis ([Attached](#) – Melissa Bianco/ W. Goodman)

**12.0 New Business**

Board Chair: Pinky McRae

- 12.1 Board Chair  
12.1.1 Verbal Update: Virtual Meeting Advocacy ([Attached](#) - P. McRae)
- 12.2 Trustee Associations and Other Boards
- 12.3 Trustee Activities
- 12.4 Future Board Meeting Agenda Items
- 12.5 Board Meeting Evaluation Summary: March 28, 2022  
- Evaluation Form Link for April 25, 2022 ([Attached](#) - P. McRae)

**13.0 Notice of Motion**

**14.0 Observer Comments**

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

**15.0 Committee of the Whole Board** (In-Camera Closed)[\(Attached\)](#)15.1 Agenda: Committee of the Whole Board – Closed

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at \_\_\_\_\_ p.m. and that this portion be closed to the public.

15.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at \_\_\_\_\_ p.m. and that this portion be open to the public.

**16.0 Report of the Committee of the Whole Closed Section B**

- 16.1 ✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:
1. Regular Board 2022/04: March 28, 2022

[\(Attached\)](#)16.2 Other Recommendations from Committee of the Whole Closed Session  
(This section may be used as required coming out of closed session)

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

**17.0 Adjournment**

✓ **That**, the Superior-Greenstone DSB 2022/05 Regular Board Meeting, Monday, April 25, 2022 adjourn at \_\_\_\_\_, p.m.

<b><u>2022 - Board Meetings</u></b>		
Virtual Meeting - Time 6:30 p.m.		
Monday, April 25, 2022	Monday, May 30, 2022	Monday, June 6, 2022 *Special Board Meeting
Monday, June 27, 2022	Monday, July 18, 2022	Monday, August 29, 2022
Monday, September 19, 2022	Monday, October 17, 2022	Monday, November 14, 2022
Monday, November 28, 2022 (1:00 p.m.)		

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2022/05**

Committee of the Whole Board: Closed Session.

Monday, April 25, 2022

Videoconference and Teleconference

**A G E N D A**

**Board Chair:** Pinky McRae

**Director:** Nicole Morden Cormier

VC Sites: Closed - Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 In-Camera (closed) Meeting Minutes
  1. Regular Board Meeting 2022-04: March 28, 2022 [\(Attached\)](#)



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## Regular Board Meeting 2022/04

## MINUTES

Monday, March 28, 2022 – 6:30 p.m.

### Videoconference & Teleconference

Microsoft Teams meeting

1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 168 864 615 #

**Board Chair:** Pinky McRae

**Director:** Nicole Morden Cormier

VC Sites: Closed. Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:38 p.m.

### 1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul			x			Nesbitt, Jason			x		
Groulx, Michael			x			Jarvis, Allison			x		
Major, Christine					x	Pristanski, Kal			x		
Mannisto, Mark			x			Couture, Erin (Student)			x		
McIntyre, Margaret			x			Grace Molinski (Student)			x		
McRae, Pauline (Pinky)			x								

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>			x		
Bishop, Charlie: <i>Superintendent of Education</i>			x		
Fredrickson, Eric: <i>Superintendent of Education</i>			x		
Goodman, William: <i>Superintendent of Education</i>			x		
Marton, Alex: <i>Superintendent of Business</i>			x		
Harris, Brent: <i>Manager of Financial Services</i>			x		
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>			x		
Grecica, Jason: <i>Team Lead - Business Services</i>			x		
Dee, Christine: <i>Team Lead – Payroll Services</i>					x
Nault, Denis: <i>Manager of Human Resources</i>			x		
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			x		
Kitchener, Nick: <i>Manager of Information Technology</i>			x		
Renaud, Deana: <i>Mental Health Manager</i>			x		
Ebrahim, Mahejabeen: <i>Human Rights and Equity Advisor</i>			x		
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>			x		
Christianson, GeriLynn: <i>Executive Assistant &amp; Communications</i>			x		

**Land Acknowledgement**

Board Chair Pinky McRae provided a land acknowledgement for the Ancestral and Traditional Territories of the Indigenous people on whose lands we are gathering today. We recognize and honour the contributions of the Indigenous peoples for they hold the knowledge, traditions and history of the land.

PART I: *Regular Board Meeting*

Section (A): – (open to public): 6:30 p.m.

**2.0 Regular Meeting Call to Order****36/22**Moved by: *Trustee J. Nesbitt*Second: *Trustee M. Groulx*

✓ ***That***, the Superior-Greenstone DSB Regular Board Meeting on Monday, March 28, 2022 be called to order at 6:34 p.m.

Carried**3.0 Approval of Agenda****37/22**Moved by: *Trustee M. Groulx*Second: *Trustee M. Mannisto*

✓ ***That***, the agenda for the Superior-Greenstone DSB 2022/04 Regular Board Meeting, March 28, 2022 be accepted and approved.

Carried**4.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest offered at this time.

**5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meetings****38/22**Moved by: *Trustee J. Nesbitt*Second: *Trustee M. Groulx*

✓ ***That***, the minutes of the following Board meeting be adopted:

1. Regular Board Meeting 2022/03: February 28, 2022;

Carried**6.0 Business Arising Out of the Minutes**

Nil.

**7.0 Delegations and/or Presentations****7.1 Showcasing Learning: Student Trustee Learning Promotional Video**

The Director of Education Nicole Morden Cormier provided an introduction to the video presentation. The video showcased the learning the Student Trustees engaged in while creating promotional video to encourage applicants for the upcoming vacant role of Student Trustee for the next 2-year term. The term for Student Trustee Erin Couture ends on July 31, 2022 and the newly elected student will begin their term on August 1, 2022.

**7.2 Excellence in Education: Nipigon-Red Rock District High School - Building Community**

Principal Jennifer Rissanen provided a presentation highlighting the Nipigon-Red Rock District High School and their work to build a strong school community. The presentation featured many examples of how student creativity is encouraged, activities are hosted that help create a sense of community and foster a sense of belonging. The dual credit cooking class was showcased, along with the Outers course and coop opportunities available to students.

**7.3 Report No. 25: Student Trustee Report: March 2022**

Student Trustees Erin Couture and Grace Molinski provided a detailed review of their report. Their activities this month included organizing of a Student Senate Meeting that featured several presentations including Restorative Circles, presented by Mr. Bishop and discussed bullying along with the science of kindness. Trustees were invited to attend the Student Trustee informative panel taking place at 1:00 p.m. on March 31<sup>st</sup>. On April 7<sup>th</sup> Student Senators will present their platform of why they would like to be the next Student Trustee. Elections will take

place on April 13<sup>th</sup>. Planning is underway for the June Student Senate gathering that will take place at the Learning Centre.

## **8.0 Reports and Matters for Decision**

### **8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)**

#### **8.1.1 Parent Involvement Committee (PIC)**

Trustee Allison Jarvis discussed agenda highlights of the March 1<sup>st</sup> PIC meeting. Quorum could not be established however new members were present due to the "Bring a Friend" initiative to recruit new members. The agenda topics included updates on the Parents Reaching Out Grants, discussed ways to improve family engagement, reviewed the Director's Monthly Report and the Committee received a presentation from the Mental Health Manager, Deana Renaud, regarding the importance of attendance. The next meeting is scheduled for May 17, 2022.

#### **8.1.2 Special Education Advisory Committee (SEAC)**

Trustee McIntyre advised that the recent SEAC meeting was an information only meeting. Superintendent of Education Eric Fredrickson was introduced to the Committee and the agenda included a brief update from the Multidisciplinary Team along with a review of several correspondence items.

#### **8.1.3 Occupational Health and Safety Committee (OH&S)**

Manager of Plant Services Gordon Muir discussed the March 23, 2022 OH&S Committee meeting. He noted that the agenda was very short and included discussions regarding the Level 1 and 2 Health and Safety training. He advised that meeting dates have been changes from what was previously provided in the Board and Committee calendar. New dates will be circulated once finalized.

## **9.0 Reports of the Business / Negotiations Committee**

Superintendent of Business: Alex Marton  
Business /Negotiations Chair: Mark Mannisto

### **9.1 Report No. 26: Determination and Distribution of Trustees**

Superintendent of Business Alex Marton presented the report for Determination and Distribution of Trustees in preparation for the 2022 fall election. He advised that the number of elected trustees and their distribution over the board's jurisdiction is governed by the Education Act and O. Reg. 412/00. Per Regulation, the number of trustees to be elected is eight (8). Please note that the Board does have the option to reduce this number to "not fewer than 5"; however, a Board resolution is required. The next step is to distribute the trustees to the geographic areas of the school board. The First Nation Trustee is appointed by the First Nation communities we represent.

#### **39/22**

Moved by: Trustee J. Nesbitt

Second: Trustee M. Mannisto

✓ **That**, Superior-Greenstone DSB has decided not to designate any municipality within the board's area of jurisdiction as a low population municipality for the 2022 Election.

Carried

#### **40/22**

Moved by: Trustee J. Nesbitt

Second: Trustee M. Mannisto

✓ **That**, Superior-Greenstone DSB, in accordance with the Ontario Regulation 412/00, approves the Determination and Distribution of Trustees for the 2022 Election.

Carried



- 9.2 Report No. 27: 2022-2023 Grants for Student Needs and Education Funding Update  
A. Marton presented the Grants for Student Needs (GSN) and Education Funding Update based on the GSN and Priorities and Partnership Funding (PPF) information release by the Ministry in February. He advised that the GSN includes an overall increase of 2.7%. The highlights impacting the school board include additional funding for numeracy and literacy skills, mental health and well-being, enhanced tutoring supports and life skills, along with Covid-19 learning recovery funding and an investment in student mental health. Stakeholder input is currently being collected to build the budget for the 2022-2023 School Year.
- 9.3 Report No. 28: Technology Enabled Learning and Teaching Portfolio  
Stacey Wallwin, Technology Enabled Learning and Teaching Contact shared the highlights of the portfolio report. Aligning with our 2018-2023 Strategic Plan, Achieving Excellence: A Renewed Vision for Education in Ontario, and the responsibilities of the Technology Enabled Learning and Teaching Contact position, we are supporting all our schools in embedding technology enabled learning by offering high-quality teaching and learning experiences in a variety of learning environments. As well, we are continuing to expand pathways opportunities, and aligning operational practices at the secondary level, by offering video conferencing and e-learning options for our students.

#### **10.0 Reports of the Director of Education**

*Director of Education: Nicole Morden Cormier*

- 10.1 Report No. 29: Director's Monthly Report: March 2022  
The Director provided a detailed review of her report with a theme focused on celebrations happening throughout the school board. She highlighted the return of extracurricular activities, celebrations of kindness, environmental stewardship, winter carnival and the 100<sup>th</sup> day of school. Geraldton Composite High School celebrated the opening of their new school cafeteria and welcomed students to their new space. The school board continues to build capacity and implement strategies to promote positive behaviour in our schools and remains committed to celebrate learning and build a positive sense of belonging for each student.

#### **11.0 Reports of the Education Committee**

*Superintendent of Education: Charlie Bishop*

*Superintendent of Education: Will Goodman*

*Superintendent of Education: Eric Fredrickson*

*Education Chair: Allison Jarvis*

- 11.1 Report No. 30: Provincial EQAO Assessments  
Superintendents of Education Erick Fredrickson and Will Goodman provided a detailed update regarding the provincial EQAO Assessments. As a result of the Covid-19 pandemic, EQAO assessments have not been administered with any Ontario students since the 2019-2020 school year. EQAO assessments provide SGDSB educators and leaders with critical information regarding student learning and is an important component of the data used to inform classroom, school, and system planning.
- For the 2021-2022 school year, EQAO has changed the format of all assessments. Students will now complete all components of the assessment online. EQAO field tested online assessments for Grade 9 Mathematics and Grade 12 Literacy in previous years. All schools in Superior-Greenstone will participate in the provincial EQAO assessments this year. Student results will be used to inform school and system planning and provide a baseline for student achievement, strengths, and needs which is critical to providing current, relevant data for our educators
- 11.2 Report No. 31: Attendance Profile Report  
Manager of Mental Health Deana Renaud presented the Attendance profile report. She highlighted the current state of attendance and student engagement. Attendance management has transitioned into a supportive, holistic position that works as an integrated part of the school's multi-disciplinary team and acts as an advocate and support for children, youth and families. The school board continues the intentional work of understanding attendance issues unique to our region. We continue to expand understanding of supports and provide schools with resources and tools to address areas of need. We are striving to increase access to services for students and build understanding around school attendance and provide supports for making our learning environments safe, welcoming and engaging for all students.

- 11.3 Report No. 32: Indigenous Education: Learning with and from Community Partners  
 Manager of Indigenous Education Shy-Anne Bartlett presented the report that highlighted the various learning opportunities planned for staff and students that will engage Indigenous perspectives, understandings and learning opportunities. Building the knowledge of all students and educators in Indigenous histories, cultures, perspectives, and contributions is the core work of our school board. Our goal is to understand and implement Indigenous education for all by embedding Indigenous knowledge, knowing, being, culture, contributions, history and tradition within our regular practice and instruction to ensure that the richness of Indigenous education becomes a normalized practice, and to reflect and bring opportunities for students to learn in a variety of ways.
- 11.4 Report No. 33: Empower Evidence-Based Intervention Program  
 System Principal Annick Brewster, presented the Empower Evidence-Based Intervention Program. The Empower Literacy Instruction Program is a program that provides evidence-based literacy instruction to students who struggle with reading. Through a balanced and flexible teaching approach and methodologies as well as the explicit teaching of skills and knowledge for decoding and comprehension, students gain skills and confidence in their reading abilities. The school board has two programs that are being delivered, the grade 2-5 Decoding Program, which is geared to students struggling with reading at the grade 2-5 level and the High School Decoding and Comprehension program. She highlighted that the school board is continuing to support the integration of the Empower Reading Intervention Program in schools. We are also piloting the use to the High School Decoding and Comprehension Program in one of our high schools and we are looking forward to further expanding this program to support students.

## **12.0 New Business**

*Board Chair: Pinky McRae*

### **12.1 Board Chair**

- 12.1.1 Report No. 34: Board and Committee Meetings: Electronic Meeting Attendance  
 Board Chair Pinky McRae discussed several equity improvements that could be met with permission to proceed with Electronic meetings for Board and Committee business due to our large geographic area and the expense of travel. She proposed that the Board write a letter to the Ministry of Education to propose flexibility to attend through videoconference. The Trustees discussed the benefits and challenges of virtual meetings. It was concluded that a letter would be drafted to the Minister to advocate for electronic meeting attendance. The Trustees expressed the importance of face-to-face meetings and requested that these continue a few times a year during priority business of the board or the combination of a meeting with Trustee Professional Development.

**41/22**

*Moved by: Trustee M. McIntyre Second: Trustee P. Cormier*

**✓ That,** the Superior-Greystone DSB send a letter to the Minister of Education regarding the concerns expressed by school board Trustees, O. Reg 46397, Electronic Meetings and meeting attendance.

*Carried*

### **12.2 Trustee Associations and Other Boards**

- 12.2.1 [Call for Nominations for Elected Positions 2022](#)  
 The Board Chair advised that Trustees wishing to seek nomination for an elected position with OPSBA for 2022, is asked to review the information provided through the link included in the meeting agenda.
- 12.2.2 [Call for Policy Resolutions and Constitutional Amendments](#)  
 The Board Chair requested that Trustees review the policy resolutions and constitutional amendments and advise if there are any requested revisions that the Board could support in bringing forward to OPSBA. Trustee Mark Mannisto advised that Trustees can forward their feedback to him to present at the OPSBA AGM.

Trustees participated in a Professional Development session on March 25<sup>th</sup> and 26<sup>th</sup>. The group received a presentation from Equity and Human Rights Advisor, Mahejabeen Ebrahim.

**12.4** Future Board Meeting Agenda Items  
Nil.

**12.5** Board Meeting Evaluation Summary: February 28, 2022  
The Board Chair reminded Trustees to complete the Board Meeting Evaluation form at the end of the meeting.

**13.0** Notice of Motion  
Nil.

**14.0** Observer Comments  
Nil.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:38 p.m.

**15.0** Committee of the Whole Board (In-Camera Closed)

**15.1** Agenda: Committee of the Whole Board – Closed

**42/22**

Moved by: Trustee M. Groulx

Second: Trustee J. Nesbitt

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:38 p.m. and that this portion be closed to the public.

Carried

**15.2** Rise and Report from Closed Session

**43/22**

Moved by: Trustee M. Groulx

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 9:03 p.m. and that this portion be open to the public.

Carried

**16.0** Report of the Committee of the Whole Closed Section B

**16.1** **44/22**

Moved by: Trustee J. Nesbitt

Second: Trustee P. Cormier

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed)

Reports be adopted including the confidential minutes from the meeting held as:

1. Regular Board 2022/03: February 28, 2022

Carried

**16.2** Other Recommendations from Committee of the Whole Closed Session

Nil.

**17.0** Adjournment

**45/22**

Moved by: Trustee J. Nesbitt

Second: Trustee M. Groulx

✓ **That**, the Superior-Greenstone DSB 2022/04 Regular Board Meeting, Monday, March 28, 2022 adjourn at 9:04, p.m.

Carried

<b><u>2022 - Board Meetings</u></b>		
<i>Virtual Meeting - Time 6:30 p.m.</i>		
Monday, April 11, 2022 <i>*Special Board Meeting</i>		
Monday, April 25, 2022	Monday, May 30, 2022	Monday, June 6, 2022 <i>*Special Board Meeting</i>
Monday, June 27, 2022	Monday, July 18, 2022	Monday, August 29, 2022
Monday, September 19, 2022	Monday, October 17, 2022	Monday, November 14, 2022
Monday, November 28, 2022 (1:00 p.m.)		

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2022/04**

Committee of the Whole Board: Closed Session.

Monday, March 28, 2022

Videoconference and Teleconference

**T O P I C S**

**Board Chair:** Pinky McRae

**Director:** Nicole Morden Cormier

VC Sites: Closed - Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 8:38 p.m.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
  - 1. Regular Board Meeting 2022-03: February 28, 2022
- 4.0 Verbal Report

**Regular Board Meeting 2022-04**

Monday, March 28, 2022

**M I N U T E S**

APPROVED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2022

\_\_\_\_\_  
SECRETARY

\_\_\_\_\_  
CHAIR



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

### Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

### Our Vision:

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### Our Motto:

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### Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

### Special Board Meeting 2022/01

### MINUTES

Monday, April 11, 2022 – 6:30 p.m.

#### Videoconference & Teleconference

Microsoft Teams meeting  
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 357 706 392#

**Board Chair:** Allison Jarvis

**Director:** Nicole Morden Cormier

VC Sites: Skype and Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART I: Special Board Meeting

Section (A): – (open to public): 6:30 p.m.

### 1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul			x			Nesbitt, Jason			x		
Groulx, Michael			x			Jarvis, Allison			x		
Major, Christine				x		Pristanski, Kal			x		
Mannisto, Mark			x			Couture, Erin (Student)					x
McIntyre, Margaret			x			Grace Molinski (Student)					x
McRae, Pauline (Pinky)					x						

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>			x		
Bishop, Charlie: <i>Superintendent of Education</i>			x		
Fredrickson, Eric: <i>Superintendent of Education</i>			x		
Goodman, William: <i>Superintendent of Education</i>			x		
Marton, Alex: <i>Superintendent of Business</i>			x		
Harris, Brent: <i>Manager of Financial Services</i>					x
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>			x		
Grecica, Jason: <i>Team Lead - Business Services</i>					x
Dee, Christine: <i>Team Lead – Payroll Services</i>					x
Nault, Denis: <i>Manager of Human Resources</i>					x
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			x		
Kitchener, Nick: <i>Manager of Information Technology</i>					x
Renaud, Deana: <i>Mental Health Manager</i>			x		
Ebrahim, Mahejabeen: <i>Human Rights and Equity Advisor</i>					x
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					x
Christianson, GerriLynn: <i>Executive Assistant &amp; Communications</i>			x		

**Land Acknowledgement**

Board Chair Allison Jarvis provided a land acknowledgement for the Ancestral and Traditional Territories of the Indigenous people on whose lands we are gathering today. We recognize and honour the contributions of the Indigenous peoples for they hold the knowledge, traditions and history of the land.

PART I: *Special Board Meeting*

Section (A): – (open to public): 6:30 p.m.

**2.0 Special Board Meeting Call to Order****46/22**Moved by: *Trustee Jason Nesbitt*Second: *Trustee Mark Mannisto*

✓ **That**, the Superior-Greenstone DSB Special Board Meeting on Monday, April 11, 2022 be called to order at 6:35 p.m.

Carried**3.0 Approval of Agenda****47/22**Moved by: *Trustee Margaret McIntyre*Second: *Trustee Kal Pristanski*

✓ **That**, the agenda for the Superior-Greenstone DSB 01-2022 Special Board Meeting, April 11, 2022 be accepted and approved.

Carried**4.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest offered at this time.

**5.0 Reports of the Business / Negotiations Committee**

*Superintendent of Business: Alex Marton*  
*Business /Negotiations Chair: Mark Mannisto*

**5.1 Special Board Report No. 35: Transportation Recruitment Strategy**

Superintendent of Business Alex Marton provided a review of the report provided. He highlighted the transportation recruitment strategy for the East of Thunder Bay Transportation Consortium aimed to address staffing shortages and to increase student attendance. This school year, the school boards have seen an increase in interruptions to transportation due to staffing shortages caused by the significant impacts of the COVID-19 Pandemic. The cost of the recruitment strategy is shared amongst the coterminus school boards that is proportionate to board ridership.

The Superintendent of Education Charlie Bishop, noted that if a student is unable to attend in person due to an interruption in transportation, then teachers engage with the student virtually to continue learning on-line.

**5.2 Special Board Report No. 36: Enrolment Projections for 2022/2023**

The Superintendent of Business presented the enrolment projections for 2022/2023, showing a projection of a modest increase. He provided a review of how the report is created and how the report impacts the staffing reports and budget.

**6.0 Reports from the Superintendents of Education**

*Superintendent of Education: Charlie Bishop*  
*Superintendent of Education: Will Goodman*  
*Education Chair: Allison Jarvis*

**6.1 Special Board Report No. 37: Proposed Elementary Teaching Staffing and Organization for September 2022**

Superintendent of Education Charlie Bishop provided a detailed review of the proposed Elementary Teaching staffing and organization for September 2022. He highlighted the consultation process conducted to determine the staffing needs of the schools and the tentative classroom configurations. He outlined the estimated student enrollment numbers and the impacts to staffing due to the decrease in enrollment at the elementary level. A request was received to adjust the staffing column in table 1 and change it to table 2 to better illustrate the information. The final report will be presented at the April 25, 2022 Regular Board meeting.

Note: Trustee Mark Mannisto left the meeting at 7:10 p.m.

- 6.2 Special Board Report No. 38: 2022-2023 Proposed Secondary Staffing  
 Superintendent of Education Will Goodman presented the proposed secondary staffing for 2022-2023 school year. The staffing is presented in accordance with the contractual agreements and the protected staffing compliment. He noted that the reports are provided 1.5 months earlier this year in order to relieve departmental pressures during the staffing period. He announced that depending on staffing, each secondary school will be able to offer students either drama or music classes. The final report will be presented at the Regular Board meeting on April 25, 2022.

Note: Trustee Mark Mannisto rejoined the meeting at 7:15 p.m.

## **7.0 Adjournment**

### **7.1 48/22**

Moved by: Trustee Jason Nesbitt

Second: Trustee Paul Cormier

✓ **That**, the Superior-Greenstone DSB Special Board Meeting 01-2022 on Monday, April 11, 2022 adjourn at 7:29 p.m.

<b><u>2022 - Board Meetings</u></b>		
<i>Virtual Meeting - Time 6:30 p.m.</i>		
Monday, April 25, 2022	Monday, May 30, 2022	Monday, June 6, 2022 <i>*Special Board Meeting</i>
Monday, June 27, 2022	Monday, July 18, 2022	Monday, August 29, 2022
Monday, September 19, 2022	Monday, October 17, 2022	Monday, November 14, 2022
Monday, November 28, 2022 (1:00 p.m.)		

## **Special Board Meeting 2022-01**

Monday, April 11, 2022

## **MINUTES**

APPROVED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2022

\_\_\_\_\_  
 SECRETARY

\_\_\_\_\_  
 CHAIR





**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 39  
**Date:** April 25, 2022

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Erin Couture and Grace Molinski

**SUBJECT:** Student Trustee Report: April 2022

**STRATEGIC  
PRIORITY:** Well-Being

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**Background Information**

About two weeks ago, we hosted a very successful Student Trustee Information Panel. We were delighted to welcome back former Trustees, Sydney Schwantz and Stephanie Rathwell, to answer some questions about the position and share their knowledgeable points of view. Questions such as, "What advice would you give to someone who may be nervous about running for Student Trustee?" and "Have the skills you've learned from being a Student Trustee followed you into your post-secondary path?" were asked to Erin, as well as Sydney and Stephanie. Their answers provided a great deal of advice and insight regarding the responsibilities, leadership, challenges, and perks of being a Student Trustee.

At the end of the question panel, Ms. Morden and Mrs. Leroux provided our Senators with more in-depth information about the Student Trustee position. Following this, multiple Senators were able to ask questions directly to the current and former Trustees, creating an interactive and positive environment.

As a result of this Panel, we received information that three more Senators had put their name in as candidates for the position!

**Current Situation**

We are currently preparing our Student Senators/candidates for the election panel. We are posting frequently to both Edsby and our Instagram page, to keep in communication

with our Senators. We also have been in communication with some of our candidates, answering their questions about the Student Trustee position.

### **Next Steps**

We are very excited for the upcoming days. At the time of the writing of this report, we have our Election speeches coming up, followed by finding out who our next Student Trustee will be. We look forward to the next few weeks. Also, we are in preparation for our in-person meeting taking place June 5th.

### **Administrative Summary**

*That the Superior-Greenstone DSB receive Report No. 39, Student Trustee Report: April 2022, for information.*

Respectfully submitted by:

Grace Molinski  
Student Trustee

Erin Couture  
Student Trustee



## **SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 40

**Date:** April 25, 2022

**FROM:** Alex Marton, Superintendent of Business  
SGDSB Audit Committee

**SUBJECT:** 2020-21 Audit Committee Annual Report

**STRATEGIC**

**PRIORITY:** Stewardship

---

### **Background**

In accordance with Ontario Regulation 361/10, the Audit Committee shall submit to the Board in each fiscal year a report that summarizes the work performed and matters addressed by the committee at its meetings.

### **Administrative Recommendation**

*That, the Superior-Greenstone DSB Audit Committee recommends that the Superior-Greenstone DSB accept the 2020-21 Audit Committee Annual Report to the Board.*

Respectfully submitted by:

Alex Marton  
Superintendent of Business

Kal Pristanski  
Chair, Audit Committee

## Audit Committee Annual Report to the Board of Trustees

This report summarizes the audit committee's actions for the year ending August 31, 2021.

### ***Audit Committee Members***

The following audit committee members served during the reporting period:

- Margaret McIntyre, Chair
- Christine Major, Trustee representative
- Kal Pristanski, Trustee representative
- Kevin Green, External member
- Douglas Sitch, External member
- Pinky McRae, Ex-Officio

In addition, other attendees at the Committee meeting were:

- Nicki Morden Cormier, Director of Education
- Cathy Tsubouchi, Superintendent of Business
- Brent Harris, Manager of Financial Services
- Paul Agostino, Internal Auditor
- Trevor Ferguson, Partner, Deloitte
- Scott Finkel, Senior Manager, Deloitte

### ***Administrative Matters***

On February 1, 2021 Chair McIntyre submitted her letter of resignation as Chair. On March 17, 2021 the committee elected Trustee Pristanski as Chair of the Audit Committee.

The Audit Committee held three meetings during the fiscal year. Members in attendance at each meeting were as follows:

Committee Member	September 21, 2020	March 17, 2021	June 17, 2021
Kevin Green		x	
Christine Major		x	
Margaret McIntyre	x	x	x
Pinky McRae	x	x	
Kal Pristanski	x	x	x
Douglas Sitch	x	x	x

### ***Governance***

All the members satisfied the eligibility requirements in accordance with Ontario Regulation 361/10.

### ***External Auditors***

The relationship with the External Auditors has been satisfactory. Overall, the Audit Committee was satisfied with the External Auditors' performance with respect to the audit of the 2019-20 financial statements. The External Auditors, Deloitte, had presented their scope and extent of their work to the committee members for review at the last meeting in the previous year.

The external auditors presented the results of their audit of the 2019-20 Financial Statements at the Audit Committee meeting held on March 17, 2021. There were no issues of significant concern. The audit committee recommended the approval of the 2019-20 audited financial statements on March 17, 2021.

### ***Internal Auditors***

The relationship with the internal auditor has been satisfactory. During the 2020/21 school year, the Internal Audit Team completed the following:

- Audit Committee Training
- Bi-Annual Risk Assessment
- Supply Staffing Audit
- Student Information and Enrolment Audit
- Succession Planning Audit

### ***Third Party Audit/Review***

During the 2020/21 school year, there were no third-party audits or reviews.

### ***Summary of the work performed***

The following is a summary of additional work undertaken by the Audit Committee during the period:

- reviewed the 2019/20 Financial statements;
- received assurance from the external auditors regarding their independence;
- received the Investment Report for 2019/20;
- received 4 Interim Reports from the Manager of Finance; and
- Extended the term of both external members for 3 years.

By the signature noted below, we attest that we have discharged our duties and responsibilities with respect to Ontario Regulation 361/10.

On behalf of the Audit Committee

Kal Pristanski

Chair, Audit Committee



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.: 41**

**Date:** April 25, 2022

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Denis Nault, Manager of Human Resource

**SUBJECT:** 2021-2022 Employee Recognition Awards

**STRATEGIC**

**PRIORITY:** Relationships

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It is the policy of Superior-Greenstone District School Board to recognize employees with 10 and 25 year service. The long-term service award includes the following:

**10 Year Service**

- A specially designed award with the Board logo. Employees will select one of the following three options; pen and key chain set, thermal blanket or insulated mug;
- Presentation of this award by the employee's immediate supervisor at a local event i.e. staff meeting, school council meeting or open house;
- Public recognition of service achievement through congratulatory mention in board minutes
- Principals or managers of the places where these employees work will plan to have the recognition take place by June 30 of that year in the local community

**25 Year Service**

- Appreciation award, suitably engraved, not to exceed \$200.00 in value;
- Presentation of this award by the Director or designate will be made at a local staff meeting, school council meeting, open house or board meeting;
- The Director or designate will establish rules concerning time off necessary for the employee to attend the event;
- Public recognition of service achievement through congratulatory mention in board minutes;
- The Director of Education or designate will plan to have the recognition take place before the end of October of each year.

The following employees have achieved the milestone of 10 and 25 year service;

**Non-Teaching**

- With 10 years as of September 8, 2022
- Hired between September 6, 2011 and September 7, 2012

EMPLOYEE	HIRE DATE	SCHOOL
Wanda Edwards	January 9, 2012	Margaret Twomey Public School

- With 25 years as of September 8, 2022
- Hired between September 6, 1996 and September 5, 1997

EMPLOYEE	HIRE DATE	SCHOOL
Carole Lynch	September 18, 1996	Manitouwadge Public School
Lori Bresele	September 01, 1997	Nipigon-Red Rock District High School
Sandra Parker	December 18, 1996	Nipigon-Red Rock District High School
Sylvie Copetti	September 23, 1996	Marjorie Mills Public School
Sandra Parker	December 18, 1996	Nipigon-Red Rock District High School
Rhonda Marchand	December 18, 1996	Dorion Public School
Corinne Hooper	May 8, 1996	Board Office
Sheila Cassie	September 17, 1997	Marjorie Mills Public School

**Teaching**

- With 10 years by September 8, 2022
- Hired after the commencement of the 11/12 school year or September 2012

EMPLOYEE	HIRE DATE	SCHOOL

- With 25 years by September 2022
- Hired after the commencement of the 95/96 school year or September 1996

EMPLOYEE	HIRE DATE	SCHOOL
Jennifer Scott-Marciski	September 01, 1997	Nipigon-Red Rock District High
Melanie Charboyer	September 02, 1997	George O'Neill Public School

**Administration**

- With 10 years by September 2022
- Hired after the commencement of the 11/12 school year or September 2012

EMPLOYEE	HIRE DATE	SCHOOL

- With 25 years by September 2022
- Hired after the commencement of the 95/96 school year or September 1996

EMPLOYEE	HIRE DATE	SCHOOL
Nicole Morden-Cormier	Sept 01, 1997	Superior Greenstone Learning Centre

**Administrative Summary**

That, the Report No. 41 entitled, 2021-2022 Employee Recognition Awards, be received by the Board for information.

Respectfully submitted by:

Denis Nault  
Manager of Human Resource

Alex Marton  
Superintendent of Business





**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 42  
**Date:** April 25, 2022

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Nicole Morden Cormier, Director of Education

**SUBJECT:** Director's Monthly Report: April 2022

**STRATEGIC**

**PRIORITY:** Learning, Well-Being, Stewardship and Relationships

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**Background**

The Director's Monthly Report is an opportunity to showcase examples of the numerous ways in which school personnel and system staff are operationalizing the 2018-2023 Multi-Year Strategic Plan. For the month of April, we have provided a variety of examples that demonstrate how schools and the system are providing extracurricular activities for students.

**Current Situation**

The format for the Director's Monthly Report has also changed. Moving forward, the images and descriptions of learning, well-being, stewardship, and relationships will be contained within the SWAY platform. This platform will allow us to share the contents of the report on our social media accounts and will also allow for additional pictures to be captured.

Please click on the following link to read the report:



Director's Monthly Report: April 2022

Students who have strong relationships and a positive sense of self are in a better position to reach their full potential. As we continue to strive for excellence in our education system, ...

[Go to this Sway](https://sway.office.com/GsJ0AtFwrwHECW9z?ref=Link)

<https://sway.office.com/GsJ0AtFwrwHECW9z?ref=Link>

**Administrative Summary**

*That the Superior-Greenstone DSB receive Report No. 42, Director's Monthly Report: April 2022, for information.*

Respectfully submitted by:

Nicole Morden Cormier,  
Director of Education



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

*"Inspiring our students to succeed and make a difference"*

**Report No.: 43**

**Date:** April 25, 2022

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Nicole Morden Cormier, Director of Education

**SUBJECT:** 2022 Graduation Dates and Times

**STRATEGIC  
PRIORITY:** Learning and Well-Being

### **2022 Graduation Dates and Times**

School	Date	Time
<b>Elementary</b>		
B. A. Parker Public School	TBD	
Beardmore Public School	TBD	
Dorion Public School	Thursday, June 23	3:00 p.m.
George O'Neill Public School	Thursday, June 23	5:00 p.m.
Manitouwadge Public School	Thursday, June 16	5:30 p.m.
Margaret Twomey Public School	TBD	
Marjorie Mills Public School	Thursday June 16	5:00 p.m.
Nakina Public School	Tuesday, June 14	5:00 p.m.
Schreiber Public School	Thursday, June 16	5:00 p.m.
Terrace Bay Public School	Thursday, June 16	5:00 p.m.
<b>Secondary</b>		
Geraldton Composite High School	Wednesday, June 15	5:00 p.m. (tentative)
Lake Superior High School	Thursday, June 23	1:00 p.m.
Manitouwadge High School	Friday, June 24	1:00 p.m.
Marathon High School	Friday, June 24	1:00 p.m.
Nipigon-Red Rock District High School	Wednesday, June 22	5:00 p.m.

### **Next Steps**

Trustees are invited to attend the Elementary or Secondary School Graduation ceremonies within their Ward. Trustees may participate in the ceremony in roles that may include:

- Trustees may enter in to the ceremony with the staff procession and sit with staff,
- Trustees may hand out the Leadership Award or Governor General Award with the Principal;
- Trustees may act as host for the "Speaker Room". This is a designated space for the ceremony speakers, bursary and scholarship presenters to gather and enjoy light refreshments prior to the start of the ceremony.

Trustees are requested to contact the School Principal of the ceremony they wish to attend and collaborate with the Principal on what role the Trustee wishes to hold for the Graduation ceremony. Trustees are also requested to notify the Executive Assistant of what ceremony they are available to attend.

**Administrative Summary**

*That, the report No. 43 entitled, 2022 Graduation Dates and Times be received by the Board for information.*

Respectfully submitted by:

Nicole Morden Cormier  
Director of Education



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.: 44**  
**Date: April 25, 2022**

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Charles Bishop/Eric Fredrickson, Superintendents of Education

**SUBJECT:** Finalized Elementary Teaching Staffing and Organization for September 2022

**STRATEGIC PRIORITY:** Student Achievement, Well Being, Stewardship

**Background**

The *Proposed Elementary Teaching Staffing and Organization for September 2022* Board Report No. 37 was provided for information at the April 11, 2022, Special Board Meeting.

**Current Situation**

The following tables outline the recommended elementary school staffing for the 2022-2023 school year. These allocations are based upon the most recent projections for enrollment; monitoring of enrollment will take place to ensure that staffing levels meet the cognitive, emotional and physical needs of our students while maintaining fiscal responsibility.

In consultation with Senior Administration and in the best interest of students and the system, we are recommending the following:

- The 0.5 FTE Special Assignment teacher in the Other Program Staff category at Marjorie Mills Public School, which is funded by the Supporting Students Fund in the Elementary Teachers Federation of Ontario (ETFO) Central Agreement with the Ministry of Education remain in place.
- The vice principals at Beardmore, Manitouwadge, Marjorie Mills, and Schreiber Public Schools will have 0.5 FTE Administration duties and 0.5 FTE classroom teaching duties.
- The Principal at Nakina Public School will have 0.5 FTE Administration duties and 0.5 FTE Multi-Disciplinary Team (Indigenous Liaison) duties.
- The Vice Principal at Dorion Public School and the Principal of Terrace Bay Public School will have 0.5 FTE Administration duties and 0.5 FTE Multi-Disciplinary Team duties.
- A System Guidance Teacher at 0.5 FTE remain in place.

**Table 1: Recommended Classroom Staffing for September 2022**

School	2021/2022			2022/2022		
	Sept. 2021 Staffing numbers	Estimated Enrollment (Mar 31/2021)	Classroom Teachers	Projected Enrollment (Oct. 31/2022)	Classroom Teachers	Change in Teachers
B.A. Parker	100.00	101.00	6.00	99.00	6.00	0
Beardmore	19.00	24.00	2.50	25.00	2.50	0
Dorion	50.00	47.00	4.00	47.00	4.00	0
George O'Neill	149.00	147.00	8.00	145.00	8.00	0
Manitouwadge	46.00	48.00	4.00	48.00	4.00	0
Margaret Twomey	180.00	167.00	9.00	158.00	8.00	-1.0
Marjorie Mills	33.00	36.00	3.00	34.00	3.00	0
Nakina	18.00	20.00	2.50	17.00	2.50	0
Schreiber	57.00	57.00	4.00	50.00	4.00	0
Terrace Bay	95.00	94.00	6.00	102.00	6.00	0
<b>Total FTE</b>	<b>747.00</b>	<b>741.00</b>	<b>49.00</b>	<b>725.00</b>	<b>48.00</b>	<b>-1.00</b>

**Table 2: French, Special Education Teachers, Native Language Teacher and Other Program Staff**

School	2021/2022						2022/2023						
	SET/EI	Primary Planning	French	Native Language /Other	Other	Total	SET/EI	Primary Planning	French	Native Language /Other	Other	Total	Change
B.A. Parker	2.05++	0.57	0.38	0.5**	0	3.5	2.05++	0.57	0.38	0.5**	0	3.5	0
Beardmore^^	0.43	0.19	0.19	0.19	0	1.0	0.43	0.19	0.19	0.19	0	1.0	0
Dorion^	0.20	0.42	0.38	0	0	1.0	0.20	0.42	0.38	0	0	1.0	0
George O'Neill	1.00	0.63	0.57	0.57	0.23*	3.0	1.00	0.63	0.57	0.57	0.23*	3.0	0
Manitouwadge^^	0.93++	0.19	0.38	0	0	1.5	0.93++	0.19	0.38	0	0	1.5	0
Margaret Twomey	1.50++	1.00	1.00	0	0	3.5	1.50++	1.00	1.00	0	0	3.5	0
Marjorie Mills^^	0.86	0.38	0.38	0.38	0.5+	2.5	0.86	0.38	0.38	0.38	0.5+	2.5	0
Nakina ^	0.12	0.19	0.19	0	0	0.5	0.12	0.19	0.19	0	0	0.5	0
Schreiber^^	0.70++	0.38	0.42	0	0	1.5	0.70++	0.38	0.42	0	0	1.5	0
Terrace Bay^	1.00++	0.57	0.42	0	0.5***	2.5	1.00++	0.57	0.42	0	0.5***	2.5	0
<b>Total FTE</b>	<b>8.79</b>	<b>4.52</b>	<b>4.31</b>	<b>1.64</b>	<b>1.23</b>	<b>20.5</b>	<b>8.79</b>	<b>4.52</b>	<b>4.31</b>	<b>1.64</b>	<b>1.23</b>	<b>20.5</b>	<b>0</b>

^ (0.5 FTE) Administration Multi-Disciplinary Team Assignment in this school.

^^ (0.5 FTE) Administration Teaching Position in this school.

\* Teacher to provide for flexibility of programming and address class size Board Funded

\*\*Includes other assignments qualification dependent.

\*\*\*English as a Second Language Program

+ Additional Special Assignment Teacher Funded through ETFO's Central Agreement.

++Additional Special Education Resource Teacher (SET) Board Funded.

**Table 3: System Elementary Support Positions**

	2022/2022	2022/2023
<b>System Guidance Teacher (FTE)</b>	0.5	0.5

**Administrative Recommendations**

*That, the Superior-Greenstone DSB having received Board Report No. 44, Finalized Elementary Teaching Staffing and Organization for September 2022, approves the Elementary staffing as presented.*

Respectfully submitted by:

Charles Bishop  
Superintendent of Education

Eric Fredrickson  
Superintendent of Education



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 45  
**Date:** April 25, 2022

**TO:** Chair and Members of the  
 Superior-Greenstone District School Board

**FROM:** Will Goodman, Superintendent of Education

**SUBJECT:** 2022-2023 Final Secondary Staffing

**STRATEGIC PRIORITY:** Learning, Well-Being, Stewardship

**Background**

A coordinated consultation process has taken place regarding projected staffing needs for the 2022-2023 school year. Significant attention was given during this process to meeting the needs and maintaining pathways for students, while maintaining fiscal responsibility. Particular attention on enrolment and class size is important when considering staffing allocation.

The 2022-2023 Secondary staffing has several additional factors that apply to the staffing process. Below are the items that must be adhered to for 2022-2023.

1. The Central Agreement Memorandum of Understanding #7 RE: Protected Complement directly impacts SGDSB and 4 other boards in the province. The agreement requires SGDSB to maintain the Full Time Equivalent (FTE) Staffing numbers equal to the FTE from 2019-2020 which equals 67.17 FTE. These additional sections accommodate the needs of our students across our board while maintaining the core priorities of our multi-year strategic plan.
2. A local Letter of Understanding (LOU) has been extended where in the 2022-2023 school year each high school will have a minimum of 10.5 FTE. All additional FTE are assigned based on needs of the school.
3. E-learning – Each school will be offering 2 sections of E-learning to support the new online learning graduation requirement (PPM 167). Each school will receive additional funds for 1 section of e-learning. In the past, e-learning sections were posted, and a hiring competition conducted.
4. Central Agreement Support For Students Funds have been extended to create an additional 0.5 FTE for 2022-2023. These funds are to be used in specific schools in order to develop music or dramatic arts options.

**Historical Context**

**Table 1: Staffing and Enrolment Trends since 2017-2018**

	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff
GCHS	198.88	17.50	220.25	18.17	174.63	17.50	185.38	18.67	173.25	18.50
LSHS	83.63	12.33	113.25	13.00	79.25	12.17	87.50	11.17	93.25	11.17
MNHS	80.25	12.17	104.88	12.67	68.75	12.17	62.25	10.67	52.75	10.67
MRHS	164.38	14.83	192.00	17.33	169.38	15.17	161.50	13.83	154.75	14.00
NRHS	138.25	14.50	186.00	15.83	139.63	14.50	135.38	13.33	143.50	13.33

\*Note: Staffing has historically been based on the previous year enrolment.

**Current Situation**

Table 2: Below is the proposed Secondary Staffing for 2022-2023 school year given the above parameters:

**Part A: Staffing According to Contractual Agreement**

	<b>GCHS</b>	<b>LSHS</b>	<b>MNHS</b>	<b>MRHS</b>	<b>NRHS</b>	<b>TOTAL</b>
Oct 31, 2021	187.00	88.50	54.00	157.00	150.00	636.50
March 30, 2022	159.50	98.00	51.50	146.00	148.50	603.50
Average	173.25	93.25	52.75	151.50	149.25	
Classroom teachers	8.50	8.50	8.50	8.50	8.50	42.5
Special Ed	1.00	1.00	1.00	1.00	1.00	5.00
Guidance	1.00	1.00	1.00	1.00	1.00	5.00
<b>2020/2021 Proposed Base Contract teachers</b>	<b>10.50</b>	<b>10.50</b>	<b>10.50</b>	<b>10.50</b>	<b>10.50</b>	<b>52.50</b>
<b>E-Learning (0.83 FTE)</b>	<b>0.17</b>	<b>0.17</b>	<b>0.17</b>	<b>0.17</b>	<b>0.17</b>	<b>0.83</b>
<b>Support For Students Funds (0.50 FTE for Music/Dramatic Arts)</b>	<b>0.00</b>	<b>0.17</b>	<b>0.00</b>	<b>0.17</b>	<b>0.17</b>	<b>0.50</b>
<b>Additional School Allocation</b>	<b>7.33</b>	<b>0.67</b>	<b>0.00</b>	<b>3.67</b>	<b>3.17</b>	<b>14.83</b>
<b>Total Staffing</b>	<b>18.00</b>	<b>11.50</b>	<b>10.67</b>	<b>14.50</b>	<b>14.00</b>	<b>68.67</b>

**Part B: Staffing Changes for 2022-2023**

	<b>GCHS</b>	<b>LSHS</b>	<b>MNHS</b>	<b>MRHS</b>	<b>NRHS</b>	<b>Board Information</b>
Teaching Staff for 2022-2023	18.00	11.50	10.67	14.50	14.00	68.67 FTE
Teaching Staff for 2021-22	<b>18.50</b>	<b>11.17</b>	<b>10.67</b>	<b>14.00</b>	<b>13.33</b>	<b>67.67 + 1.0 (e-learning) = 68.67 FTE</b>
Staffing Difference	-0.50	+0.33	0.00	+0.33	+0.67	

**Additional Information**

- It is expected that the allocated Student Success periods will be used to support programs in each of our secondary schools, which may be different in each school depending on their need.
- Schools have been collaboratively building videoconferencing course options to create more opportunities for student learning and pathways as well as for students electing to learn virtually.



- French as a Second Language and Native as a Second Language will be using videoconference technology to allow all students at SGDSB to access Grade 9-12 language programs.

**Administrative Summary**

That, the Superior-Greenstone District School Board having received Board Report No. 45: 2022-2023 Final Secondary Staffing, approve the Secondary staffing as presented.

Will Goodman  
Superintendent of Education



## **SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 46

**Date:** April 25, 2022

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Shawna Grouette, Cooperative Education, Ontario Youth Apprenticeship  
Program & Experiential Learning Lead

**SUBJECT:** Experiential Learning Initiatives

### **STRATEGIC**

**PRIORITY:** Learning, Well-Being, Relationships, and Stewardship

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### **Background**

Guided by the 2018-2023 Strategic Plan and working within the four pillars of Learning, Well-Being, Relationships and Stewardship, the SGDSB Experiential Learning Initiatives provide students an opportunity to engage in authentic experiences through school-wide activities in the community that support them in developing the knowledge, skills, and characteristics, which will lead them to become personally successful, economically productive, and actively engaged citizens. These experiential learning opportunities enhance relevance, promote engagement, and contribute to improved achievement, and the promotion of well-being and equitable outcomes for all students. We work to achieve this vision through implementation of the *Pathways to Success* (2013), *Growing Success* (2010), *Achieving Excellence: A Renewed Vision for Education in Ontario* (2014), *Community- Connected Experiential Learning: A Policy Framework for Ontario Schools, Kindergarten to Grade 12* (Winter 2016), *The Ontario Curriculum, Grades 11&12: Cooperative Education* (2018), and the SGDSB OYAP 2020-2021 Business Plan.

### **Current Situation**

While the work is ongoing throughout all Experiential Learning initiatives, the key priorities this year focused on supporting educators with resources and learning networks to enhance experiential learning opportunities, collaborating with community partners to support the expansion of experiential learning related to the skilled trades, and developing marketing and outreach activities targeted to students, educators, parents and underrepresented groups. Reframing experiential learning in the context of COVID-19 restrictions were the primary challenges of the 2021-2022 school year. Despite navigating these challenges goals stayed the same but strategies were varied as the shift to remote/hybrid learning has given educators an opportunity to deepen their commitment to learner-centred approaches and focused on the primary goals of personalized learning.

Through Experiential Learning opportunities, students develop a sense of identity and belonging that help support them to reach their full potential. This was accomplished by empowering students to build global competency skills, working towards achieving goals, and making career decisions that best meet their needs, interests, and ambitions. Current practices of the Experiential Learning Portfolio are highlighted below:

### **Building Capacity Through Job Embedded Learning**

We are committed to the planning and implementing engaging and effective experiential learning opportunities that are equitable, age and developmentally appropriate, and support learning and wellbeing throughout the experience. Educators were provided with ongoing resources to support the Experiential Learning Cycle in a virtual/in-person format. Through guided support in a live virtual/in-person platform, students had the opportunity to engage in hands-on workshops where the Experiential Learning Cycle was modelled. Community partners and special guests were on hand to showcase a special skill, share information about their profession, passion, activity, or organization. Pathway exploration activities strengthened connections with industry/sector partners, especially in technology, skilled trades and apprenticeship.

### **Community and Economic Sector Member Involvement**

Throughout the school year, we conducted outreach and developed partnerships with community and economic sector partners, in collaboration with school board leads to strengthen connections with industries/sectors, especially in technology, skilled trades and apprenticeships. Community partnerships included, but were not limited to Skills Ontario, Work Boot Careers, Edge Factor, Great Lakes Cultural Camp, Employment Ontario, Colleges/Universities, local businesses/organizations, elders, and industry/sector partners (e.g., service, industrial, construction, motive power, etc.).

### **Marketing and Outreach Activities**

We developed marketing and outreach activities targeted to students, educators, parents and underrepresented groups, with emphasis on making these groups more aware of careers in the skilled trades, in-demand trades, and related educational requirements. Our educators were comfortable utilizing a virtual platform to engage in virtual presentations, career fairs, workshops, tours and challenges. One of our focuses this school year was to increase the number of trade and tech opportunities for our elementary students. By the end of the school year, every student from K-12 will have received a skilled trades and apprenticeship presentation and/or a hands-on workshop. Student feedback was positive, and educators shared that students were interested and engaged in the coordinated activities/events. There was an overwhelming response to all virtual opportunities reaching more students than previous in-person events.

### **Next Steps: Continued focus until the end of the year?**

- Continue to create opportunities to build capacity and support educators with experiential learning resources and learning networks that meet the needs of all learners, virtual and in-person.

- Continue to collaborate with community partners to enhance learning opportunities that explore and reflect on student interests, strengths, skills, education, and career/life planning. We have several events planned for the rest of the school year that will increase gender/cultural awareness training related to careers, with a focus on the trades, to students, teachers, guidance councillors, parents, and employers. Some of which include the “Kickstart Your Skilled Trade Future” event, Grades 4 & 5 motive power spotlight presentation and hands-on workshop, and the Skills Ontario Young Women’s and FNMI Conferences.
- Continue to enhance transition practices, including the identifying, developing and recommending of success-based strategies to support students participating in OYAP and their understanding around Apprenticeship registration and program incentives.
- Continue to gather data through various methods to identify program information, challenges, and student voice to be responsive to students needs and determine next steps.

**Administrative Recommendations**

*That the Superior-Greenstone DSB receive Report No. 46, Experiential Learning Initiatives, for information.*

Respectfully submitted by:

Charlie Bishop,  
Superintendent of Education

Shawna Grouette,  
Co-op, OYAP & Experiential Learning Lead



## **SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.: 47**

**Date:** April 25, 2022

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Melissa Bianco, Positive Behaviour System Support

**SUBJECT:** Positive Behaviour Initiatives with a focus on Applied Behaviour Analysis (ABA)

### **STRATEGIC**

**PRIORITY:** Learning, Well-Being, Relationships

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### **Background**

Superior-Greenstone District School Board is committed to student achievement and wellbeing and believes that all "students should have the opportunity to succeed personally and academically, regardless of background, identity, or personal circumstances" (Ontario Equity Action Plan, 2017). Initiatives within the Positive Behaviour Support portfolio, which are guided by the pillars of Learning, Wellbeing, and Relationships of the 2018-2023 Strategic Plan, ensure equitable programs, systems, and frameworks to strengthen collaborative working relationships between families, schools, and communities. This includes, but is not limited to, the implementation of best practices and evidence-based programming to support students with autism from K-12 in various areas of their learning including academic and social emotional skills/competencies, transitions, mental health, and culturally inclusive services and supports. Also included within this work is professional development and job-embedded opportunities for school staff in Applied Behaviour Analysis, Behaviour Management Systems, and Restorative Practices. Capacity development in these areas are important and support the needs of all students, but particularly those who have autism and other neurodiverse learning needs.

### **Current Situation**

Due to the rising number of students with neurodiverse learning needs enrolling in SGDSB schools, and 35 students of this population diagnosed with autism, we felt it necessary to investigate and assess our capacity in the delivery of programs based in Applied Behaviour Analysis (ABA). To do this, we continue to work diligently with our internal teams, various regional committees, other northern school boards, and those with lived experience to guide us in this process.

Our current goals are as follows:

- To **ensure** our practices, interventions and programs based in Applied Behaviour Analysis are compassionate, values-based, grounded in relationship and rapport, and ensure respect for students, particularly vulnerable populations of students who exhibit unsafe, at-risk, challenging behaviour
- To **develop** tools and processes for annual, internal use, to ensure that the fidelity of best practices in Applied Behaviour Analysis is used with students at Superior-Greenstone DSB (audits, measurements, etc.,)
- To further **enhance** our internal capacity and infrastructure to support a spectrum of needs utilizing the principles of Applied Behaviour Analysis (ABA)

To meet these goals, we are:

- *Developing our capacity through training in Today's ABA* with Dr. Gregory Hanley, Ph. D., BCBA-D, LBA to ensure we are implementing practices and supports in Applied Behaviour Analysis that are values-based, compassionate, and prioritize safety, rapport and televisibility.
- *Implementing a framework of support* that includes consultations and supervision with Board Certified Behaviour Analysts (BCBAs) through the Geneva Centre for Autism to work directly with the Positive Behaviour Support Lead to support school teams in providing interventions for students who exhibit unsafe, at-risk behaviour such as PICA, self-injury, or severe aggression. These weekly, one-hour consultations, 3 weeks per month allow for student specific consultations that have reduced at risk behaviour and increased skill development of the students involved in the process thus far. Once per month, regional PBS/ABA leads from participating boards are provided targeted professional development based on common needs presented.
- *Providing professional development to educational assistants that support team approaches* including, but not limited to Behaviour Management Systems (BMST), Assessment of Basic Language and Learning Skills (ABLLS), and Enhanced Autism Training provided through the Ministry of Education. Currently, 3 Educational Assistants are completing the Registered Behaviour Technician (RBT) course through Sonderly, which upon completion will bring our RBT group within SGDSB to 12.
- *Coordinating with partners and After school facilitators to implement After School Programs* that meet the needs of neurodiverse students in our district and prioritize collaboration across home, school, and community. One of the programs that we are piloting this year is the Healthy Relationships and Sexuality Program through Superior Life Skills. There are 10 students from 4 SGDSB secondary schools participating virtually as a group, twice per week with a

facilitator. The program ends late June and we are looking forward to reviewing outcomes at that time.

- *Engaging with* researcher at Lakehead University, and SGDSB team to implement Milo, and learn more about the impacts of the innovative technology on the social emotional learning of students with Autism and of those who are neurotypical.

### **Next Steps**

- To continue to monitor and assess the impact and progress of the above goals.
- To work in collaboration with the Manager of Mental Health to implement evidence-based programs to further support the mental health needs of students with neurodiverse learning needs.
- To work in collaboration with system leads to implement ABA Instructional practices to further support the academic success of children with neurodiverse needs.

### **Administrative Recommendations**

*That the Superior-Greenstone DSB receive Report No. 47, Positive Behaviour Support Initiatives, for information.*

Respectfully submitted by:

William Goodman  
Superintendent of Education

Melissa Bianco  
Positive Behaviour System Support





## Small Schools Make a Difference

2022 04 08

Honourable Stephen Lecce  
Minister of Education  
Mowat Block, 900 Bay Street  
Toronto, ON M7A 1L2  
Stephen.lecce@pc.ola.org

Dear Minister Lecce,

The Special Education Advisory Committee of the Superior-Greenstone District School Board would like to sincerely thank you for the leadership that has been provided to ensure the safety of all students in the province of Ontario, during the COVID-19 pandemic. We recognize the challenge that resulted from this pandemic but also the opportunities to enhance our current practices based upon our learning. One area in particular that we would like to draw your attention to are the benefits that have been realized, for our committee, based upon the regulatory amendment made to Regulation 463/97: Electronic Meetings and Meeting Attendance.

SGDSB is one of the largest school boards in Ontario geographically, as it is comprised of 15 schools dispersed throughout 45,100 square kms. SEAC meetings have been completely virtual for the past two years, without challenge. The transition to purely virtual meetings was a smooth one, due to the experience with some hybrid meetings in the past.

During the global pandemic, our committee has recognized that engagement in SEAC meetings has increased. Additional members have been recruited, attributed to the fact that travel was not required to participate fully. The rate of quorum achievement has improved from an average of five meetings per year to eight meetings per year. ***The SEAC is consequently requesting that consideration be given to making Regulation 632/20 a permanent amendment, and continuing to allow all meetings to occur virtually and to eliminate the requirement for the Director of Education/designate and the Chair to be physically present in the same room for all meeting, regardless of distance, weather, or health.***



In addition to the information mentioned above, SEAC would like to highlight that requiring our members to be physically present (or any number of meetings) in the designated meeting room, including our Director of Education and the Chair of the committee, is a barrier to involvement, and is deemed to be an issue of equity.

The foundations of this equity issue are contextual in nature resulting from the unique nature of infrastructure in Northwestern Ontario. SGDSB is one of the largest school boards geographically in the province, a fact that we are proud of.

Regulation 463/97, in its entirety, presents the following barriers to membership:

1. Travel – Travel over 144 000 sq. kilometers, via 4 secondary highways and primarily single/undivided highways increases the risks associated with travel. These highways are heavily populated by transports. Winter travel begins in late October and does not end until May. Public transportation does not exist in/between any communities; thus, the regulation requires members to have a vehicle and license.
2. Distance – Participants, but notably the Director of Education/designate and the Chair, are expected to travel significant distances (up to 314 kms via Highway 17 and 266 kms via Highway 11, that can take up to four hours one way, assuming that the designated meeting location and the home community of the member are not at opposite ends of the school board) for at least half of all meetings.
3. Work Commitments – For volunteer committee members, the additional time off work for travel, in many cases, the day prior and the day following a meeting, would negatively impact their ability to earn a living, in addition to the quality of their family life.

Potential candidates may refrain from submitting their names for the committee due to safety concerns associated with travel or inability to travel, conflicts with current employment, family responsibilities, requirement to be away from home overnight due to distances, etc. The requirements to be in the same room may inhibit candidates from running for the position of chair, and result in additional costs to public taxpayers. It must be remembered that, while our geography is vast, our population is fewer than 15 000 people throughout the board, thus significantly reducing the number of potential candidates.

We would strongly encourage the Minister to consider making the virtual meeting requirements reflected in Regulatory Amendment 632/20 permanent. In addition to the equity considerations made above, we encourage the Minister to consider the environmental impact of this regulation, and to not dismiss the advances made to using technology as a communication tool, which is at the core of our operations. All team members regularly utilize technology to connect and collaborate. Technology

is how we stay connected, build relationships and ensure belonging, over vast distances.

We would be happy to meet with you or a member of your ministry to expand on any aspects of this letter. Thank you for your consideration and we look forward to hearing from you.

Yours in education,

Brandy Brake-Weldon  
Chair, SEAC

Sheila Zappitelli  
Vice-Chair, SEAC

cc. Nicole Morden Cormier, Director of Education  
Pinky McRae, Chair, SGDSB



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
**Trustee Evaluation: Regular Board Meetings**  
**RESPONSE SUMMARY FOR**  
**March 28, 2022 REGULAR BOARD MEETING**

Reflection	Yes	No	N/A	Total Responses out of 11
Do you feel that the information in the agenda package adequately prepared you for the meeting?	2	0	0	2
The presentations were relevant to the governance work of the Board – (e.g. relating to student achievement, well-being and the budget).	2	0	0	2
The Board Chair effectively moderated the meeting (e.g. kept it moving, facilitated questions, provides reminders of bylaws when necessary, etc.)	2	0	0	2
The information provided in the agenda package and through the presentations was sufficient in order to make an informed decision.	2	0	0	2
The meeting was successful in carrying out the aims of the Board's Multi-Year Strategic Plan.	2	0	0	2
The presentations and board reports were clearly connected to the implementation of the Strategic Plan and this evidence helped me to gain confidence in its effective implementation.	2	0	0	2
<b>Optional:</b> Based upon the role of the trustee, what items from this meeting allowed you to gain confidence in your role and what needs to be improved to allow you to fulfill your role in a more effective way? <b>Responses:</b> <ul style="list-style-type: none"> <li>Enjoyed all presentations from staff and students trustee. Most impactful was from Shy Anne, what a great way to show the work and positive strides that have been made this year.</li> </ul>				
<b>Optional Comments:</b> <ul style="list-style-type: none"> <li>We should have the OPSBA Director have opportunity to speak to association point in agenda.</li> </ul>				