



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

Our Vision:

"Inspiring our students to succeed and make a difference".

Our Motto:

"Small schools make a difference".

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Regular Board Meeting 2022/08

A G E N D A

Monday, August 29, 2022 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting - [Click here to join the meeting](#)
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 245 951 53 #

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Closed. Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul						Nesbitt, Jason					
Groulx, Michael						Jarvis, Allison					
Major, Christine						Pristanski, Kal					
Mannisto, Mark						Couture, Erin (Student)					
McIntyre, Margaret						Grace Molinski (Student)					
McRae, Pauline (Pinky)											

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>					
Fredrickson, Eric: <i>Superintendent of Education</i>					
Goodman, William: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Grecica, Jason: <i>Team Lead - Business Services</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Ebrahim, Mahejabeen: <i>Human Rights and Equity Advisor</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GerriLynn: <i>Executive Assistant & Communications</i>					

2.0 Regular Meeting Call to Order

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, August 29, 2022 be called to order at _____ p.m.

3.0 Approval of Agenda

✓ **That**, the agenda for the Superior-Greenstone DSB 2022/08 Regular Board Meeting, August 29, 2022 be accepted and approved.

[\(Attached\)](#)

4.0 Disclosures of Interest re: Open Session

5.0 Minutes: Board Meetings and Board Committee Meetings

5.1 Board Meetings

✓ **That**, the minutes of the following Board meeting be adopted:
1. Regular Board Meeting 2022/07: June 27, 2022;

[\(Attached\)](#)

6.0 Business Arising Out of the Minutes

7.0 Delegations and/or Presentations

7.1 Showcasing Learning: Summer Learning Program Presentation Titled: Summer Learning

(PowerPoint Presentation
– Student Success Lead, Carol Leroux)

7.2 Excellence in Education: SGDSB Plant Services Presentation Titled: Plant Summer Capital 2022

(PowerPoint Presentation
– G. Muir)

8.0 Reports and Matters for Decision

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton
Business /Negotiations Chair: Mark Mannisto

10.0 Reports of the Director of Education

Director of Education: Nicole Morden Cormier

**10.1 Report No. 60:
David Tamblyn Memorial Bursary: Making A Difference**

[\(Attached\)](#) - N. Morden Cormier)

✓ **That**, the Superior-Greenstone DSB, having received Report No. 60: David Tamblyn Memorial Bursary: Making A Difference, approve annual funding in the amount of \$1,000.00 for the David Tamblyn Memorial Bursary, and that this funding be effective as of the June 2023 graduation season.

11.0 Reports of the Education Committee

Superintendent of Education: Charlie Bishop
Superintendent of Education: Will Goodman
Superintendent of Education: Eric Fredrickson
Education Chair: Allison Jarvis

11.1 Report No. 61:
Superior-Greenstone DSB "Plan to Catch Up" 2022 ([Attached](#) – E. Fredrickson & W. Goodman)

11.2 Report No. 62:
Sumer Learning ([Attached](#) – Carol Leroux/ W. Goodman)

12.0 New Business

Board Chair: Pinky McRae

12.1 Board Chair
12.1.1 Report No. 63
Trustee Elections: Candidate Update ([Attached](#) – P. McRae)

12.1.2 Report No. 64:
Modelling Trustee Protocol and Procedures: Reminders ([Attached](#) – P. McRae)

12.1.3 Regulation 463/97: Electronic Meetings and Meeting Attendance (P. McRae)

12.2 Trustee Associations and Other Boards

12.3 Trustee Activities

12.4 Future Board Meeting Agenda Items

12.5 Board Meeting Evaluation Summary: June 27, 2022 ([Attached](#) - P. McRae)
- Evaluation Form Link for August 29, 2022

13.0 Notice of Motion

14.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

15.0 Committee of the Whole Board (In-Camera Closed) ([Attached](#))

15.1 Agenda: Committee of the Whole Board – Closed

✓ **That**, the Superior-Greenstone DSB go into a
Committee of the Whole Board Section B (Closed Session)
at _____ p.m. and that this portion be closed to the public.

15.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report
from the Committee of the Whole Board Section B (Closed Session)
at _____ p.m. and that this portion be open to the public.

16.0 Report of the Committee of the Whole Closed Section B

16.1 ✓ **That**, the Superior-Greenstone DSB Committee of
the Whole, In-Camera Section B (Closed) Reports be adopted
including the confidential minutes from the meeting held as:
1. Regular Board 2022/07: August 29, 2022

([Attached](#))

16.2 Other Recommendations from Committee of the Whole Closed Session
(This section may be used as required coming out of closed session)

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

17.0 Adjournment

✓ **That**, the Superior-Greenstone DSB 2022/08 Regular Board Meeting, Monday, August 29, 2022 adjourn at _____, p.m.

<u>2022 - Board Meetings</u>		
Virtual Meeting - Time 6:30 p.m.		
Monday, September 19, 2022	Monday, October 17, 2022	Monday, November 14, 2022
Monday, November 28, 2022 (1:00 p.m.)		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2022/08

Committee of the Whole Board: Closed Session.

Monday, August 29, 2022

Videoconference and Teleconference

A G E N D A

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Closed - Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 In-Camera (closed) Meeting Minutes
 - 1. Regular Board Meeting 2022-07: June 27, 2022 [\(Attached\)](#)
- 4.0 Matters for Discussion
 - 4.1 Administration Item (N. Morden Cormier)
 - 4.2 Personnel Item (N. Morden Cormier)
- 5.0 Update: (N. Morden Cormier)
- 6.0 Personnel Item: (Sent under separate cover - N. Morden Cormier)



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"Small schools make a difference".

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"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Regular Board Meeting 2022/07

MINUTES

Monday, June 27, 2022 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting

1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 351 921 686 #

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Closed. Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:50 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul					x	Nesbitt, Jason			x		
Groulx, Michael			x			Jarvis, Allison			x		
Major, Christine			x			Pristanski, Kal			x		
Mannisto, Mark			x			Couture, Erin (Student)				x	
McIntyre, Margaret			x			Grace Molinski (Student)			x		
McRae, Pauline (Pinky)			x								

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>			x		
Fredrickson, Eric: <i>Superintendent of Education</i>			x		
Goodman, William: <i>Superintendent of Education</i>			x		
Marton, Alex: <i>Superintendent of Business</i>			x		
Harris, Brent: <i>Manager of Financial Services</i>			x		
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>			x		
Grecica, Jason: <i>Team Lead - Business Services</i>			x		
Dee, Christine: <i>Team Lead – Payroll Services</i>			x		
Nault, Denis: <i>Manager of Human Resources</i>			x		
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			x		
Kitchener, Nick: <i>Manager of Information Technology</i>			x		
Renaud, Deana: <i>Mental Health Manager</i>			x		
Ebrahim, Mahejabeen: <i>Human Rights and Equity Advisor</i>					x
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>			x		
Christianson, GerriLynn: <i>Executive Assistant & Communications</i>			x		

Land Acknowledgement

Board Chair Pinky McRae provided a land acknowledgement for the Ancestral and Traditional Territories of the Indigenous people on whose lands we are gathering today. We recognize and honour the contributions of the Indigenous peoples for they hold the knowledge, traditions and history of the land.

PART I: *Regular Board Meeting*

Section (A): – (open to public): 6:30 p.m.

2.0 Regular Meeting Call to Order

Trustee Allison Jarvis advised of a scheduling conflict that required her to leave the meeting early, prior to adjournment.

72/22*Moved by: Trustee M. Groulx**Second: Trustee M. McIntyre*

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, June 27, 2022 be called to order at 6:34 p.m.

Carried**3.0 Approval of Agenda****73/22***Moved by: Trustee J. Nesbitt**Second: Trustee M. Mannisto*

✓ **That**, the agenda for the Superior-Greenstone DSB 2022/07 Regular Board Meeting, June 27, 2022 be accepted and approved.

Carried**4.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest offered at this time.

5.0 Minutes: Board Meetings and Board Committee Meetings**5.1 Board Meetings****74/22***Moved by: Trustee J. Nesbitt**Second: Trustee M. Groulx*

✓ **That**, the minutes of the following Board meeting be adopted:

1. Regular Board Meeting 2022/06: May 30, 2022;

Carried**5.2 Board Policy Review Committee: June 14, 2022****75/22***Moved by: Trustee J. Nesbitt**Second: Trustee M. Mannisto*

✓ **That**, the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of June 14, 2022 and approves as reviewed:

- P-210 Student Trustee
- P-408 Loaning of Equipment
- P-536 Equity and Inclusive Education
- P-605 Special Education
- P-608 Computer Network Security
- P-711 Release of Employee Information
- P-902 Accidents
- P-904 Protection of Privacy

to be posted to the Board website with an implementation date of June 28, 2022, and all of which shall supersede any previous policies.

Carried

Note: Student Trustee Grace Molinski left the meeting at 6:38 p.m. due to technical issues.

6.0 Business Arising Out of the Minutes

6.1 Follow Up RE: Virtual Meeting Advocacy Letter to Minister

Board Chair Pinky McRae provided an update regarding the letter sent to the Minister of Education, at the support of the Board, to advocate for the continuation of virtual board and committee meetings. As noted at the previous Board meeting, the letter has been sent and, to date, a response has not been received. The Board Chair noted that at the OPSBA Annual General Meeting, she had the opportunity to speak with several other Board Chairs, Trustees and OPSBA members regarding the regulation for face to face meetings. During these discussions it was recommended that the Board pass a motion for the continuation of virtual meetings with the expectation to continue three in-person meetings each year. Upon resolution the Board can continue with the virtual meetings until the Ministry advises otherwise. She advised that should the Trustees agree, wording for a formal motion could be drafted and if carried, Policy 211 would be amended to reflect the new process. Trustees discussed the proposal in length. Discussion points included concern regarding the potential for the Province to eliminate school boards, favor for the virtual meetings with the benefit to increase attendance at committee meetings, safety and financial impacts of travel, concerns regarding having less opportunity to meet in-person and discussion about the potential months for the three in-person meetings proposed. It was suggested to revisit the matter once feedback is provided by the Ministry. A motion was put forth to table the motion to the next meeting. It was clarified that a formal motion has not been brought forward and that the item is brought forward for discussion. The Board concluded that the topic would be added to the August Board agenda for further discussion and if a formal motion is being presented, it would be added to the agenda package in advance of the meeting.

Note: Student Trustee Grace Molinski re-joined the meeting at 6:43 p.m. Trustee Christine Major re-joined the meeting at 6:58 p.m. and Trustee Mark Mannisto left the meeting at 7:06 p.m.

7.0 Delegations and/or Presentations

7.1 Showcasing Learning: Dorion Public School - Grade 6/7/8 Class Pride Presentation

The Director of Education Nicole Morden Cormier provided an introduction for the Dorion Public School Grade 6/7/8 class pride presentation. Through celebrating and recognizing pride month, students had the opportunity in class to enhance their learning in terms of what pride means.

7.2 Excellence in Education: Reimagining Manitouwadge Public School

Principal Tara Balog spoke to the presentation titled "Reimagining Manitouwadge Public School". The presentation highlighted the many ways that literacy and social, emotional learning are part of the student's education along with community connections. Students have participated in outdoor story walks with partnerships with the OPP and Public Library for community wide story walks. Next steps for the school include literacy (understanding The Right to Read report from the Ontario Human Rights Commission), continuation of MILO research and learning, and the development of a long-term outdoor learning plan that align with science, physical education and social studies learning. The school continues to develop strong community-based relationships that include land based learning and outdoor experiences for students.

7.3 Trustee Presentation

The Director of Education advised that Student Trustee Erin Couture was presented with an award to recognize her two years as Student Trustee. The presentation was provided at the Nipigon-Red Rock District High School Graduation ceremony. The Director expressed her gratitude for the dedication and passion Erin has given to her role as Student Trustee.

8.0 Reports and Matters for Decision

8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

8.1.1 Board Policy Review Committee (BPRC)

Trustee Margaret McIntyre expressed her gratitude for the work of the committee and the volume of policies reviewed this school year. The meeting minutes and recommended policies were discussed at the beginning of the board agenda. The next meeting is scheduled for September 20, 2022.

8.1.2 Special Education Advisory Committee (SEAC)

Trustee Margaret McIntyre and Superintendent of Education Will Goodman shared the highlights from the June 7th Special Education Advisory Committee meeting. The Committee received several presentations including updates on the MILO project and the positive impacts on schools, the special education budget presentation and multi-disciplinary team member reports. The next meeting is scheduled for September 13, 2022.

8.1.3 Occupational Health and Safety Committee (OH&SC)

Manager of Plant Services Gord Muir provided a review of the June 1st Occupational Health and Safety Committee meeting. The meeting highlights included information sharing regarding hazardous materials and a review of the annual voluntary staff survey regarding workplace violence. Staff will receive a half day professional development session on violence in the workplace. The next meeting date is to be determined and will be scheduled for September or October.

8.1.4 Report No. 53: Board Audit Committee Report June 16, 2022

Board Audit Committee Chair Kal Pristanski provided a brief review of the June 16, 2022 Board Audit Committee meeting. The Superintendent of Business Alex Marton presented the process followed for the Request for Proposal for audit services and the Audit Committee recommendation to appoint Deloitte LLP as auditors for Superior-Greenstone DSB for a period of three years for beginning with the fiscal year ending August 31, 2022.

76/22

Moved by: Trustee K. Pristanski Second: Trustee C. Major

✓ That, That, the Superior-Greenstone DSB having received Report No. 53: Report of the Audit Committee – Request for Proposal for Audit Services, accepts the Audit Committee recommendation that the Board appoint Deloitte LLP as auditors for Superior-Greenstone DSB for a period of three years, beginning with the audit for the fiscal year ending August 31, 2022 and terminating with the audit for the fiscal year ending August 31, 2024.

Carried

9.0 Reports of the Business / Negotiations Committee

*Superintendent of Business: Alex Marton
Business /Negotiations Chair: Mark Mannisto*

Note: Trustee Allison Jarvis left the meeting at 7:44 p.m.

9.1 Report No. 54: Enrollment Summary as of March 31, 2022

The Superintendent of Business presented the report that provides the enrollment summary as of March 31, 2022. He advised that there is a slight decrease of only .5% from the budgeted full-time enrollment figures. He noted that the enrollment report presented in January included a slight error that has been corrected on this report.

9.2 Report No. 55: School Board Estimates 2022-2023

The Superintendent of Business presented a detailed report of the School Board Estimates for 2022-2023 School Year. He noted that the 2022-23 Estimates have a \$142,538 surplus for compliance purposes. As outlined in the Consolidated Statements of Operations, the Board project revenues of \$49,308,540 and total expenses of \$49,035,995 for an in year accumulated Surplus of \$272,545. The 2022-2023 Estimates comply with the Ministry of Education's enveloping and accountability requirements. The report contains a detailed analysis that includes enrolment, staffing changes, special education, rural and northern education fund, multi-disciplinary team, school based discretionary spending, capital projects and COVID-19 expenditures. Due to the volume of feedback received from the Budget Survey, the report highlighted how the Board intends to respond to the needs identified by our school community and the new investments for the 2022-2023 school year.

77/22

Moved by: Trustee C. Major

Second: Trustee K. Pristanski

✓ **That**, the Superior-Greenstone DSB having received Report No. 55, School Board Estimates for 2022-2023, adopts the Estimates for the 2022-2023 school year as presented.

Carried9.3 Borrowing By-Law No. 152

Manager of Financial Services Brent Harris presented the Borrowing By-Law No. 152. He advised that the annual request for borrowing is required due to the flow of funds received from the Ministry of Education. He advised that the department will continue to monitor future interest charges and will bring it forward to the attention of the Board should the matter need to be addressed with the Ministry.

78/22

Moved by: Trustee M. Groulx

Second: Trustee C. Major

✓ **That**, Superior-Greenstone DSB approves Bylaw No. 152 Being a By-Law to authorize the borrowing of up to 10 million dollars (\$10,000,000.00).

Carried**10.0 Reports of the Director of Education**

Director of Education: Nicole Morden Cormier

10.1 Report No. 56: Director's Monthly Report: June 2022

The Director provided a brief review of the report, that highlighted the many significant celebrations taking place across the school district such as graduations, retirements, Pride month, Indigenous History Month and celebrating learning.

10.2 Report No. 57: 2022 Summer Break and Board Business**79/22**

Moved by: Trustee J. Nesbitt

Second: Trustee C. Major

✓ **That**, the Superior-Greenstone DSB having received Report No. 57: 2022 Summer Break and Board Business, cancels the Regular Board meeting scheduled on Monday, July 18, 2022, and That, Administration be authorized, in conjunction with available Trustees to conduct the business of the Board as the need may arise during July and August 2022.

Carried**11.0 Reports of the Education Committee**

Superintendent of Education: Charlie Bishop

Superintendent of Education: Will Goodman

Superintendent of Education: Eric Fredrickson

Education Chair: Allison Jarvis

11.1 Report No. 58: Numeracy Portfolio for 2021-2022: A Focus on De-Streaming Math

System Principal/ Numeracy/MISA, Kathleen Schram, presented a report regarding the de-streaming of grade 9 math classes. She advised that de-streaming within classes at SGDSB started in February 2022 in all grade 9 math classes with the release of a new foundational math course designed for all learners. She presented the math enrollment status for 2021-2022. As the Ministry of Education's de-streaming plan moves forward to have all grade 9 and 10 classes de-streamed, the school board is creating consistent movement by engaging in a grade 10 de-streamed course using the Academic curriculum. De-streaming provides equitable access to high standards of education for all, by providing all students with the same academic curriculum.

11.2 Report No. 59: SGDSB Substance Use Strategy

Manager of Mental Health Deana Renaud presented the report regarding the Superior-Greenstone District School Board Substance Use Strategy. This is the first time our board has implemented a strategy regarding substance use. The Manager advised that as part of the strategy, the school board has communicated the expectations around substance use in schools in connection to the SGDSB Safe Schools Policy with intentional messaging around support and safety. Also, a substance use procedural guideline for school staff and principals has been

created that includes a screening tool, restorative action template and process flow chart. The strategy includes the communication of resources for students and families, as well as community partnerships they can access for support.

12.0 New Business

Board Chair: Pinky McRae

12.1 Board Chair

12.1.1 Trustee Video Presentations

Board Chair Pinky McRae and the Director presented introductions for the video presentations provided. The two videos featured Student Trustee Grace Molinski and Trustee Jason Nesbitt and are part of a video series created to help market the role of a School Board Trustee. The videos will be shared through School Board social media accounts during the Trustee nomination period and will be available on the Board website to help education the public on the role of a Trustee.

12.2 Trustee Associations and Other Boards

12.2.1 OPSBA AGM: June 14, 2022

Included in the agenda package was a link to the Ontario Public School Board's Association (OPSBA) website that featured an update regarding the highlights of the Annual General Meeting held on June 14, 2022. Trustees who attended expressed gratitude for the learning opportunity and the importance of networking.

12.2.2 Assisting the OPSBA Board of Directors Position

The Trustees discussed the need to provide assistance to the current and future Trustee who holds the OPSBA Board of Director role. The group requested the item be added to the September agenda to discuss ideas on how to best support the representative with advocacy items that could be brought forward to the OPSBA meetings. After the September meeting discussions, a proposed plan will be presented at the October meeting.

12.3 Trustee Activities

Nil.

12.4 Future Board Meeting Agenda Items

Nil.

12.5 Board Meeting Evaluation Summary: May 30, 2022

The Board Chair reminded Trustees to complete the Board Meeting Evaluation form at the end of the meeting.

13.0 Notice of Motion

Nil.

14.0 Observer Comments

Nil.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:50 p.m.

15.0 Committee of the Whole Board (In-Camera Closed)

15.1 Agenda: Committee of the Whole Board – Closed

80/22

Moved by: Trustee M. Groulx

Second: Trustee J. Nesbitt

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:50 p.m. and that this portion be closed to the public.

Carried

15.2 Rise and Report from Closed Session**81/22***Moved by: Trustee M. Groulx**Second: Trustee C. Major*

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:56 p.m. and that this portion be open to the public.

Carried**16.0 Report of the Committee of the Whole Closed Section B****16.1 82/22***Moved by: Trustee M. Groulx**Second: Trustee K. Pristanski*

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:

1. Regular Board 2022/06: May 30, 2022

Carried**16.2 Other Recommendations from Committee of the Whole Closed Session**

Nil.

17.0 Adjournment**83/22***Moved by: Trustee J. Nesbitt**Second: Trustee C. Major*

✓ **That**, the Superior-Greenstone DSB 2022/07 Regular Board Meeting, Monday, June 27, 2022 adjourn at 8:57, p.m.

Carried

<u>2022 - Board Meetings</u>		
<i>Virtual Meeting - Time 6:30 p.m.</i>		
Monday, August 29, 2022		
Monday, September 19, 2022	Monday, October 17, 2022	Monday, November 14, 2022
Monday, November 28, 2022 (1:00 p.m.)		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2022/07

Committee of the Whole Board: Closed Session.

Monday, June 27, 2022

Videoconference and Teleconference

T O P I C S

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Closed - Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 8:50 p.m.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 Update:
- 4.0 In-Camera (closed) Meeting Minutes
 - 1. Regular Board Meeting 2022-06: May 30, 2022

Regular Board Meeting 2022-07

Monday, June 27, 2022

M I N U T E S

APPROVED THIS _____ DAY OF _____, 2022

SECRETARY

CHAIR



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 60

Date: August 29, 2022

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Nicole Morden Cormier, Director of Education

SUBJECT: David Tamblyn Memorial Bursary: Making A Difference

**STRATEGIC
PRIORITY:** Stewardship

Background

In his over 30 years of service to the Superior-Greenstone District School Board, David Tamblyn served as the Director of Education from 2011 to August 31, 2018. David initially joined SGDSB on September 1, 1988 and served in many capacities including Teacher, Principal, Superintendent of Education and Director. Regardless of his role, David will be remembered as an outstanding leader and change maker.

As the author of the school boards' mission "to inspire students to succeed and make a difference", David inspired a generation of young leaders and staff to become stewards of social and environmental justice in their schools, their communities and the world. His impact upon SGDSB is immeasurable; he was an advocate for powerful education, equity, the environment. What made David unique was that his leadership was one that exemplified kindness, grace, caring and a relentless focus on making a difference.

Up until his passing in March 2022, David continued to support the school board in whatever ways possible. He continued to inspire each of us and stayed connected to students and staff. He continued to believe in our students, staff and our communities, as he had done every day of his career.

Current Situation

It is our hope that the mission that was exemplified by David's leadership will remain visible in the Superior-Greenstone District School Board and will continue to inspire a generation of students for a very long time to come. To achieve this, formally recognizing his contributions and his impact will be important and appropriate.

The Ontario Education Act (R.S.O. 1990, c. E.2, s. 173) permits boards to "award bursaries to its pupils under such terms and conditions as the board may prescribe". Instituting a memorial graduation bursary in David's name in each of the five secondary schools will demonstrate how the school board serves our communities and "inspires action for thoughtful positive change" (SGDSB MYSP, Stewardship Pillar, pg. 16). This bursary, in the amount of \$200 per school, will be awarded to a student whose actions make a difference in the school by causing positive change and making a situation or person better. The successful graduating recipient may positively impact other students in the school, give back to the school to make it a better place, and/or maintain a positive mindset.

As this bursary will have a budgetary impact of \$1000.00 per school-year moving forward, we are seeking the Board's approval.

Administrative Recommendations/Summary

That, the Superior-Greenstone District School Board, having received Report No. 60: David Tamblyn Memorial Bursary: Making A Difference, approve annual funding in the amount of \$1000.00 for the David Tamblyn Memorial Bursary, and that this funding be effective as of the June 2023 graduation season.

Respectfully submitted by:

Nicole Morden Cormier
Director of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 61

Date: August 26, 2022

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Superintendents of Education, Eric Fredrickson & Will Goodman

SUBJECT: Superior-Greenstone DSB "Plan to Catch Up" 2022

STRATEGIC PRIORITY: LEARNING, WELL-BEING, RELATIONSHIPS, STEWARDSHIP

Background

The past two years have seen unprecedented changes to the daily operations of schools and for learning and programming for all Ontario staff and students. We have seen two years of delayed starts, significant limitations on student programs, activities, and learning opportunities. Our staff, students and families have shown tremendous resilience over the past two years and truly rose to the challenges that were presented before them. Some individuals have not had the same level of success due to significant variables outside of their control. The Covid-19 pandemic has stretched the landscape of education in many new directions; causing challenges, but also opportunities to learn, reflect, strive to overcome challenges, and find ways to improve and do better.

Current Situation

On July 25, the Ministry of Education launched a new document for the return to the 2022-2023 school year entitled "[Plan to Catch Up](#)". SGDSB is prepared for the outlined work and is committed to a normal and safe return to school for all students in our communities. Below are highlights from the "Plan to Catch Up" that inform SGDSB's plan for return to the new school year.

- Students will return to school in September in the regular classrooms, on time with a full school experience that includes clubs, sports and field trips;
- We will continue to recruit tutoring supports to support learning gaps;
- We will be using the newly developed curriculum and continuing the de-streamed grade 9 courses as we prepare students for the jobs of tomorrow inclusive of trades;
- We will be expanding supports for students' mental health and hiring more mental health workers in our schools.

Next Steps

As we prepare for a school year that will feel and look normal to some, we will also continue our commitment to safely re-engage students into our schools who have been affected by the Covid-19 pandemic. We will continue with safety practices that were in place at the end of the school year in order to create layers of protection for staff and students. Safety equipment including masks and goggles will be made available to staff and students for free, and daily screening for staff and students will be encouraged in order to reduce the spread of illness. Antigen tests will once again be available for families to access from the schools. Schools will maintain the enhanced mechanical air filtration protocols as well as ensuring that portable air filters are used in all kindergarten classes and schools without mechanical air filtration systems. Sports teams will have the opportunity to practice, play, and compete once again, extra-curricular opportunities will resume as they were prior to the pandemic, and classes will once again learn from and with our communities and on the land as they resume field trips and learning opportunities that provide rich learning experiences.

Students who began their school experience during the pandemic, including those entering Kindergarten and high school had very limited opportunities to experience the rich, engaging learning opportunities and programs that SGDSB is renowned for in our communities. Staff will be supported to enhance learning opportunities, understand student learning needs, and plan for a return to a full range of programming and extra curricular activities. All staff will be working hard to prepare and support students and families in their understanding of and access to the breadth of dynamic and engaging programs that we proudly offer at SGDSB.

Administrative Recommendations/Summary

That the Superior-Greenstone DSB receive Report No. 61: Superior-Greenstone DSB “Plan to Catch Up” 2022, for information.

Respectfully submitted by:

Eric Fredrickson
Superintendent of Education

Will Goodman
Superintendent of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 62
Date: August 29, 2022

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Carole Leroux: Student Success System Principal

SUBJECT: Summer Learning

**STRATEGIC
 PRIORITY:** Learning & Well-Being

Superior-Greenstone has offered Summer Learning Programs in the form of Summer Co-op (last 6 years), Alternative Education (last 2 years) and a Reach Ahead opportunity (last 2 years) for secondary students, and Literacy/Numeracy Programs (last 9 years) for elementary students. The Secondary Summer Program has intended to support students who required a last credit or two to graduate, acquire credits to get back on track or to complete SHSM (Specialist High Skills Major) requirements and to support increasingly informed transitions from elementary to secondary through the Reach Ahead course.

Historically, the Literacy/Numeracy Summer Learning Program has been offered in high need and consistently engaged communities. However, recognizing the needs across the district that arose from the COVID-19 pandemic, changes that were made to last year's summer programming to ensure access from every community were continued this summer through virtual offerings. The elementary programs were created to support student skill development and well-being with a focus on foundational literacy and numeracy skills, and secondary programs, including the Reach Ahead grade eight credit program supported the continued development of student work habits, mental health and well-being strategies and tools, as well as reinforcing and sustaining previously attained skill sets specific to programming and academic achievements.

While these programs connect to all pillars of our Strategic Plan, the most focussed areas are Learning and Well-Being. These programs have supported schools, families and communities with resources and structures to increase the success of students at all levels. Registration across all programs saw a decrease this year; however, feedback from families, students, and staff clearly illustrated the success of the Summer Learning Programs from those who participated.

Summer Co-operative Education/Alternative Learning Program

These programs were active from June 27th until July 29th.

The Co-op program was supported through virtual visits, email, EDSBY and phone conversations.
Twelve students acquired **23 credits** in total.

Alternative Learning was supported through a Google Classroom and the use of EDSBY. Phone and email were also well-utilized communication options by these students. Students met online for lessons and support for a variety of courses with the educator, educational assistant and also the summer tutor. There were **four consistently active students** who completed a credit each, and a few others who will finish up this fall, resulting in **5 credits** being awarded so far.

Reach Ahead Program

This program was facilitated by 1 educator and supported by 3 Educational Assistants. There were **18 students** who registered, and the program was offered from July 4th to July 29th. All **students** who actively participated received the credit – 14 credits were granted. Grade eight students from a broad mixture of the communities we serve met students from other communities, were exposed to the routines and expectations of secondary school and acquired a high school credit in advance of their first year. This was the third year our board offered the program and was an amazing transition experience for our students.

Students were exposed to a variety of online learning tools while working through various aspects of the Family Studies curriculum. The students demonstrated a keen interest in the Financial Literacy portion of the course so outside experts were brought into the classroom to address students' wonderings and increased interests. Students reflected on their learning through a medicine wheel routine to help with deeper understandings of themselves as learners and their strengths and needs. This routine helped students learn to create SMART goals, taking ownership of their own learning and requirement timelines.

These valuable learning strategies/tools will be important as they transition to high school. Students evaluated the course (topics, delivery and support) twice during the course to help inform the programming. We learned that the students felt very positive about their experiences and were very proud of the work they had done ahead of high school to contribute towards their graduation and pathway requirements.

Literacy/Numeracy Summer Learning Program Overview

This year's Summer Learning Kindergarten to Grade Six programs consisted of eight students. The program was offered virtually using Google Meet and Microsoft Teams.

Due to the vast differences in method, and curricular approach between primary and junior grade levels our education team consisted of 1 educator and 1 educational assistant, who implemented a primary focused literacy and numeracy program for our Grade One students. A similar educational team, implemented a junior focused numeracy and literacy program to our Grades Three to Six students. Both programs occurred daily from July 4th to 22nd with focused instruction occurring from 9am to 11am, and extra help and supports offered for the last hour of the program.

The summer learning programs worked to provide students a space to engage in skill development, to close learning gaps, and participate in programming that supports routines and habits key to success in school. Academic achievement and FUN were the focal points of programming recognizing the challenges faced by students and families because of COVID19.

Numeracy and Literacy (Grade One)

Recognizing the pedagogical need for students in younger grades to engage in inquiry based, hands on, and active learning opportunities, SGDSB play packages were delivered to all students within the program. This allowed for observational math activities including growing a seed, observing, and measuring, hands on counting activities, name and exploratory writing activities using white boards, and gross and fine motor practice using playdough and reading based art activities to occur during daily routine.

In addition, read aloud stories, phonetic awareness activities, as well as the use of Raz Kids and Reflex for independent levelled reading, and math activities online allowed students to engage in a variety of skill building activities based on their individual levels of learning. We also partnered with Science North for interactive Coding and Science (Animal & Environmental) learning.

Numeracy and Literacy (Grade Three to Six)

Students participated in daily challenge question activities focused around mathematics or literacy skill development. Writing, reading, and listening skills were practiced through read aloud and focused discussions, writing about reading, and research opportunities. In addition, online platforms including Raz Kids, Reflex and IXL were used for reading, and foundational math concept practice throughout each day. Learning packages were also delivered to students within the Junior Level program. The packages included art supplies, cards and dice to engage in math practice both online during classroom instruction and with family in the form of skill development games, as well as journals for students to engage in a daily reflection and writing prompt.

Students within the Junior Literacy/Numeracy Program also engaged in Science North programming each week. This program worked to support 21st century mathematics skill development through the lens of coding. Students were able to identify the ways in which mathematics operations, formulas, and problem solving are important concepts that are applicable beyond the classroom environment. Students also learned about environmental stressors and impacts.

Games/Activities/Platforms

Summer Learning is an opportunity to further support student academic, and social achievements by providing a variety of activities that work to support students academically, but also to engage in ways that are responsive and fun. Throughout our programming, the use of hands-on learning bags added another dimension to the learning, as students engaged online with their peers, they were able to engage with resources to enhance the learning experience. In addition, a variety of student friendly online platforms were used including: Microsoft Teams, EDSBY, daily visual slide decks that illustrated the pace of learning, Kahoot, IXL, Raz Kids, Cool Math Games, Jam Boards, You Tube, Scratch and various websites that allowed repeated practice of skills learned, collect data on student learning to share with families and inform instruction, and also provide a fast paced online learning environment that captured student interest.

Next Steps:

Moving forward, our intention is to continue review and revise each program based on student, educator, and caregiver feedback. Summer Programs offer significant value to our system, families and communities. As we continue to engage in the development of teaching and learning within the 21st century environment we endeavour to: support online learning skill development, teacher capacity and skill building within our system, virtual connections between students in different communities within our district, offer continued contact between staff and students during the summer months, as well as academic confidence and growth, and continue to develop and strengthen family and community relationships. We know and acknowledge the role that summer learning plays in the continued support of our Superior-Greenstone District School Board learners and leaders as very important and necessary for continued growth.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 62: Summer Learning, for information.

Respectfully submitted by:
Will Goodman,
Superintendent of Education

Carole Leroux,
Student Success System Principal



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 63
Date: August 29, 2022

TO: Members of the
 Superior-Greenstone District School Board

FROM: Pinky McRae, Chair of the Board

SUBJECT: Trustee Elections: Candidate Update

**STRATEGIC
 PRIORITY:** Stewardship

Background

The 2022 Municipal Election, including School Board Elections, will be held on October 24, 2022. August 19, 2022 was Nomination Day, with a deadline of 2:00 pm.

Current Situation

The following chart outlines the current candidate status for the wards of the Superior-Greenstone District School Board.

Trustee Wards of the School Board	Trustee Candidates for 2022 Election	Status
2 Marathon Ward	<ul style="list-style-type: none"> Pinky McRae Megan Brunskill Lisa MacKenzie Julie Michano 	Election
1 Terrace Bay/ Schreiber Ward	<ul style="list-style-type: none"> Jason Nesbitt 	Acclaimed
1 Manitouwadge Ward	<ul style="list-style-type: none"> Joshua Barnes Daniel Fairservice 	Election
2 Greenstone Ward	<ul style="list-style-type: none"> Allison Pelletier 1 Vacant Position* 	Acclaimed TBD
1 Nipigon Ward	<ul style="list-style-type: none"> 1 Vacant Position 	TBD
1 Red Rock, Dorion, Hurkett	<ul style="list-style-type: none"> Kal Pristanski 	Acclaimed
1 First Nations Ward	Position appointment/election not part of Municipal/school board election	First Nation Election/appointment TBD
2 Student Trustees	Position appointment/election not part of Municipal/school board election	Internal Election Complete

*Note that the Greenstone Municipal Clerk posted the notice that additional nominations were to be accepted until 2:00 pm on August 24, 2022.

Two wards (at the time of writing) will be engaging in the election process. Three wards have trustees who will be acclaimed. The Municipality of Greenstone will have one position acclaimed to date.

Administrative Summary

That the Superior-Greenstone DSB receive Report No. 63 Trustee Elections: Candidate Update, for information.

Respectfully submitted by:

Pinky McRae,
Chair of the Board



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 64

Date: August 29, 2022

TO: Members of the
Superior-Greenstone District School Board

FROM: Pinky McRae, Chair of the Board

SUBJECT: Modelling Trustee Protocol and Procedures: Reminders

**STRATEGIC
PRIORITY:** Stewardship and Relationships

Background

The role of the trustee is one filled with complexities due to the number of policies, bylaws, procedures, and legislation that govern the role.

Current Situation

As we launch a new school year and finalize the term of trustees, it will be important to not only ensure that our practices reflect the requirements of our roles, but that these practices are soundly in place to model them for the incoming trustees.

The following reminders are provided to trustees:

1. Virtual Board Meetings: As communication occurs in numerous ways, including body language, it is important that trustees keep their cameras turned on to the degree possible during board meetings. In addition, a reminder that any information placed into the "chat box" is a part of the formal meeting and thus, may be included in the minutes.
2. Committee Meetings: Statutory and standing committees have composition requirements in order to achieve quorum. The trustee voice is very important at these meetings. When a trustee is unable to attend, it is their responsibility to contact an alternate to take their place at the meeting.
3. Conflict of Interest: The main purpose of the Municipal Conflict of Interest Act (MCIA) is to protect the public interest by ensuring that public officials do not improperly take advantage of their positions of trust to seek personal gain. Conflict-of-interest legislation is concerned only with pecuniary, or financial, interests. The MCIA refers to three kinds of pecuniary interest: direct, indirect, and deemed. A member who identifies a conflict of interest must declare it before any discussion of the matter in question begins. Trustees are reminded that they must publicly declare a conflict of interest prior to the matter being discussed, state the nature of the interest, and have the declaration recorded in the minutes, and file a written statement of the interest and its general nature with the secretary of the committee or board at the meeting, or as soon as possible afterwards. Trustees cannot vote on the matter and must leave the "room" while the matter is being discussed.

Next Steps

Trustees are asked to seek additional support if they have any questions or concerns regarding the matters above. Modelling the required practices will continue to ensure that the Superior-Greenstone Board of Trustees runs effectively and efficiently, according to governance rules.

Recommendations/Summary

That the Superior-Greenstone DSB receive Report No. 64, Modelling Trustee Protocol and Procedures: Reminders, for information.

Respectfully submitted by:

Pinky McRae,
Board Chair



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
Trustee Evaluation: Regular Board Meetings
RESPONSE SUMMARY FOR
June 27, 2022 REGULAR BOARD MEETING

Reflection	Yes	No	N/A	Total Responses out of 11
Do you feel that the information in the agenda package adequately prepared you for the meeting?	2	0	0	2
The presentations were relevant to the governance work of the Board – (e.g. relating to student achievement, well-being and the budget).	2	0	0	2
The Board Chair effectively moderated the meeting (e.g. kept it moving, facilitated questions, provides reminders of bylaws when necessary, etc.)	2	0	0	2
The information provided in the agenda package and through the presentations was sufficient in order to make an informed decision.	2	0	0	2
The meeting was successful in carrying out the aims of the Board's Multi-Year Strategic Plan.	2	0	0	2
The presentations and board reports were clearly connected to the implementation of the Strategic Plan and this evidence helped me to gain confidence in its effective implementation.	2	0	0	2
Optional: Based upon the role of the trustee, what items from this meeting allowed you to gain confidence in your role and what needs to be improved to allow you to fulfill your role in a more effective way? Responses: <ul style="list-style-type: none"> The School videos are always great but maybe the audio should be checked beforehand. 				
Optional Comments: <ul style="list-style-type: none"> Was a little disappointed with the actions and comments of a couple of Trustees during the items on virtual meetings and on the budget. Thought they were inappropriate but handled well by the Chair and Director. I have my own copy, but did admin give out Robert's Rules of Order at the beginning of our term? If not, that should probably be done for the new Board in December. 				