



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

Our Vision:

"Inspiring our students to succeed and make a difference".

Our Motto:

"Small schools make a difference".

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Regular Board Meeting 2022/09

A G E N D A

Monday, September 19, 2022 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting - [Click here to join the meeting](#)
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 848 823 270 #

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Closed. Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul						Nesbitt, Jason					
Groulx, Michael						Jarvis, Allison					
Major, Christine						Pristanski, Kal					
Mannisto, Mark						Cheyenne Nieman (Student)					
McIntyre, Margaret						Grace Molinski (Student)					
McRae, Pauline (Pinky)											

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>					
Fredrickson, Eric: <i>Superintendent of Education</i>					
Goodman, William: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Grecica, Jason: <i>Team Lead - Business Services</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GerriLynn: <i>Executive Assistant & Communications</i>					

2.0 Oath of Office: 2022-2024 Student Trustee

2.1 Cheyenne Nieman: (Geraldton Composite High School)

3.0 Regular Meeting Call to Order

✓ ***That, the Superior-Greenstone DSB Regular Board Meeting on Monday, September 19, 2022 be called to order at _____ p.m.***

4.0 Approval of Agenda

✓ ***That, the agenda for the Superior-Greenstone DSB 2022/09 Regular Board Meeting, September 19, 2022 be accepted and approved.***

[\(Attached\)](#)

5.0 Disclosures of Interest re: Open Session

6.0

6.1 Board Meetings

✓ ***That, the minutes of the following Board meeting be adopted:***
1. Regular Board Meeting 2022/08: August 29, 2022;

(Sent under separate cover)

7.0 Business Arising Out of the Minutes

8.0 Delegations and/or Presentations

8.1 Showcasing Learning: SGDSB
Presentation Titled: Launching the 2022-2023 School Year

(Video Presentation
– N. Morden Cormier)

8.2 Excellence in Education: SGDSB System Presentation
Presentation Titled: MYSP Growth: A System Perspective

(PowerPoint Presentation
– Multiple System Leads Presenting)

8.3 Report No. 65:
Student Trustee Report: September 2022

[\(Attached\)](#) - Trustees, G. Molinski & C. Nieman)

9.0 Reports and Matters for Decision

9.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

9.1.1 Board Audit Committee Minutes

(Sent under separate cover - K. Pristanski/ A. Marton)

9.1.2 Special Education Advisory Committee (SEAC)

(M. McIntyre/ W. Goodman)

10.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton
Business /Negotiations Chair: Mark Mannisto

10.1 Report No. 66:
2021/2022 Interim Reports No. 2 & No. 3

[\(Attached\)](#) – B. Harris/ A. Marton)

- 10.2 Bylaw 153 – 2023 Tax Levy: ([Attached](#) – B. Harris/ A. Marton)
- ✓ *That, the Superior-Greenstone DSB approves Bylaw No. 153 being a bylaw to levy taxes for 2023 as per the attached.*

- 10.4 Report No. 67:
Signing Officers of the Board ([Attached](#) – A. Marton)
- ✓ *That, effective September 19, 2022, signing officers for Superior-Greenstone District School Board be any two of the following:*
- *Nicole Morden Cormier, Director of Education & Secretary to the Board*
 - *Alex Marton, Superintendent of Business & Treasurer*
 - *Eric Fredrickson, Superintendent of Education*
 - *Will Goodman, Superintendent of Education*
 - *Brent Harris, Manager of Financial Services*

11.0 Reports of the Director of Education

Director of Education: Nicole Morden Cormier

- 11.1 Report No. 68:
Directors Monthly Report: Foundation for the School Year ([Attached](#) - N. Morden Cormier)
- 11.2 Board Meeting Date Revisions (N. Morden Cormier)
- ✓ *That, the Superior-Greenstone DSB cancels the Regular Board meeting scheduled on Monday, November 14, 2022, and reschedules the Inaugural/Organizational meeting from Monday, November 28, 2022, to take place at 1:00 p.m. on Monday, November 21, 2022.*

12.0 Reports of the Education Committee

Superintendent of Education: Will Goodman
Superintendent of Education: Eric Fredrickson
Education Chair: Allison Jarvis

- 12.1 Report No. 69:
Virtual Learning 2022 ([Attached](#) – E. Fredrickson & W. Goodman)

13.0 New Business

Board Chair: Pinky McRae

- 13.1 Board Chair
- 13.1.1 Update: Minister and Board Chair Teleconference (P. McRae)
- 13.2 Trustee Associations and Other Boards
- 13.2.1 OPSBA Director Update (Trustee, M. Mannisto)
- 13.2.2 Indigenous Trustees Council Update (Trustee, P. Cormier)
- 13.2.3 Discussion: Supporting Board Rep on Trustee Associations (P. McRae)
- 13.3 Trustee Activities
- 13.4 Future Board Meeting Agenda Items
- 13.5 Board Meeting Evaluation Summary: August 29, 2022
- [Evaluation Form Link for September 19, 2022](#) ([Attached](#) - P. McRae)

14.0 Notice of Motion

15.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

16.0 Committee of the Whole Board (In-Camera Closed)

[\(Attached\)](#)

16.1 Agenda: Committee of the Whole Board – Closed

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.

16.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.

17.0 Report of the Committee of the Whole Closed Section B

- 17.1 ✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:
1. Regular Board 2022/08: August 29, 2022

(Sent under separate cover)

17.2 Other Recommendations from Committee of the Whole Closed Session (This section may be used as required coming out of closed session)

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

18.0 Adjournment

✓ **That**, the Superior-Greenstone DSB 2022/09 Regular Board Meeting, Monday, September 19, 2022 adjourn at _____, p.m.

<u>2022 - Board Meetings</u>
Virtual Meeting - Time 6:30 p.m.
Monday, October 17, 2022
Monday, November 21, 2022 (1:00 p.m.)

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2022/09

Committee of the Whole Board: Closed Session.

Monday, September 19, 2022

Videoconference and Teleconference

A G E N D A

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Closed - Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 In-Camera (closed) Meeting Minutes
 - 1. Regular Board Meeting 2022-08: August 29, 2022 (Sent under separate cover)
- 4.0 Update: (N. Morden Cormier)
- 5.0 Personnel Item:
 - 5.1 Item A (P. McRae)
 - 5.2 Item B (N. Morden Cormier)



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 65

Date: September 19, 2022

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Grace Molinski and Cheyanne Nieman

SUBJECT: Student Trustee Report: September 2022

STRATEGIC

PRIORITY: Learning and Well-Being

Background Information

Before everyone's well deserved summer break, the Student Senate elected a new Student Trustee for the 2022-2023 school year! We are delighted to welcome Cheyanne Nieman of GCHS to this position!

At the end of August, Grace was able to attend the first board meeting of the year. This gave her a great insight into what staff and students had accomplished over the summer, and what they were looking forward to this upcoming year. After easing back into the school schedule, Grace, Cheyanne, Mrs. Leroux, and Ms. Morden Cormier had their first Student Trustee meeting! During this, we discussed the timeline for the following year (Student Senate meetings, a possible end of the year wrap up), and what we wanted to accomplish this year throughout the school board. In addition, Grace has been in contact with Student Trustees from other school boards to learn more about OSTA-AECO events, which we are very excited to hopefully be participating in this year. On Tuesday September 13th, Grace was also fortunate enough to participate in an Onward and Upward radio segment for CFNO!

Current Situation

Since many COVID restrictions have been lifted, we as Student Trustees, Student Senators, and fellow classmates are able to collaborate more effectively and easily through both technology and in-person events. Because of this, we decided that our strategic priority this year would be community and equity, as they go hand in hand. By focusing on community building, both inside and outside of the Student Senate, we are

able to build stronger relationships and connections with one another, and identify the barriers that people may face when it comes to this. Through learning about equity, it helps us recognize and take action on the societal and personal obstacles that prevent people from feeling like there is a place for them, and creating that sense of community for all.

Next Steps

Currently, we are in the process of scheduling Student Senate meetings and figuring out how we want to run them this year. So far, we are expecting for the first Student Senate meeting to run sometime in October. We are also focusing on how we can get more students involved in the Student Senate and in our school communities, as COVID has caused a decline in participation over the past year or so. Overall, we are extremely excited about the opportunities that this year will bring!

Administrative Summary

That the Superior-Greenstone DSB receive Report No. 65, Student Trustee Report: September 2022, for information.

Respectfully submitted by:

Grace Molinski
Student Trustee

Cheyenne Nieman
Student Trustee



Superior-Greenstone District School Board
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 66
Date: September 19, 2022

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Brent Harris, Manager of Financial Services

SUBJECT: 2021/22 Interim Reports No. 2 and 3

**STRATEGIC
PRIORITY:** Stewardship

Background

The purpose of the interim financial reports is to provide management and the Board of Trustees with a clear understanding of the status of the current year's budget versus actual expenditures to date, and an outlook for the remainder of the year.

Current Situation

The first attached report covers the period from September 1, 2021, to March 31, 2022, and is second report for the 2021/22 school year.

The second attached report covers the period from September 1, 2021, to June 30, 2022, and is third report for the 2021/22 school year.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 66, 2021/2022 Interim Report No. 2 and Interim Report No. 3, for information.

Respectfully submitted,

Brent Harris
Manager of Financial Services

SUPERIOR-GREENSTONE DSB
2021-22 Interim Financial Report #2

For the Period Ending March 31, 2022

Summary of Financial Results

	Estimates	Forecast	In-Year Change	
			\$	%
Revenue				
Operating Grants	30,553,117	30,763,556	210,439	0.7%
Capital Grants	9,010,195	9,013,631	3,436	0.0%
Other	6,455,786	8,836,051	2,380,265	36.9%
Total Revenue	46,019,098	48,613,238	2,594,140	5.6%
Expenditures				
Classroom	29,462,518	31,309,639	1,847,121	6.3%
Other Operating	3,290,895	3,471,033	180,138	5.5%
Transportation	1,579,162	1,605,412	26,250	1.7%
Pupil Accommodation	11,450,818	11,441,299	(9,519)	(0.1%)
Other	496,653	491,759	(4,894)	(1.0%)
Total Expenditures	46,280,046	48,319,142	2,039,096	4.41%
In-Year Surplus (Deficit)	(260,948)	294,096	555,044	
Prior Year Accumulated Surplus (Deficit)	12,687,815	12,687,815	-	
Accumulated Surplus (Deficit) for Compliance	12,426,867	12,981,911	555,044	

Note: Forecast based on year-to-date actuals up to March 31, 2022

Changes in Revenue

- The increase in enrollment of "Pupils of the Board" results in an increase to the Operating Grant Revenue for the 2021-22 school year.
- Other Revenue is up due to an increase in "Other Pupils" enrolment and additional Priorities and Partnership Fund (PPF) grants. This includes grants specifically designated for Covid 19 spending.

Change in Expenditures

- Classroom and Other Operating expenses are up due to a slight increase in enrolment and additional expenses related to PPF grants.
- Transportation, Pupil Accommodation and Other expenditures are relatively unaffected by the increase in enrollment.

Change in Surplus/Deficit

- For compliance purposes, we are projecting a surplus of \$294,096

Risks & Recommendations

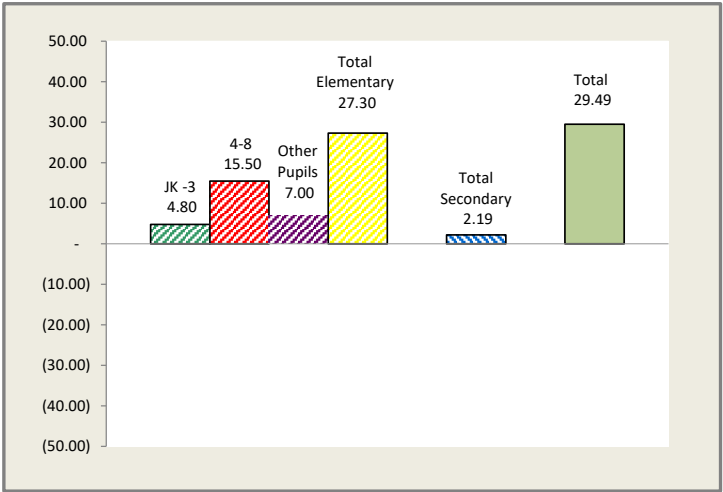
- Retirement payments are being funded from our current grants

Summary of Enrolment

ADE	Estimates	Forecast	In-Year Change	
			#	%
Elementary				
JK -3	308.20	313.00	4.80	1.6%
4-8	363.00	378.50	15.50	4.3%
Other Pupils	42.50	49.50	7.00	16.5%
Total Elementary	713.70	741.00	27.30	3.8%
Secondary <21				
Pupils of the Board	498.50	503.13	4.63	0.9%
Other Pupils	109.69	107.25	(2.44)	(2.2%)
Total Secondary	608.19	610.38	2.19	0.4%
Total	1,321.89	1,351.38	29.49	2.2%

Note: Forecast is based on Revised Estimates

Changes in Enrolment: Budget v. Forecast



Highlights of Changes in Enrolment:

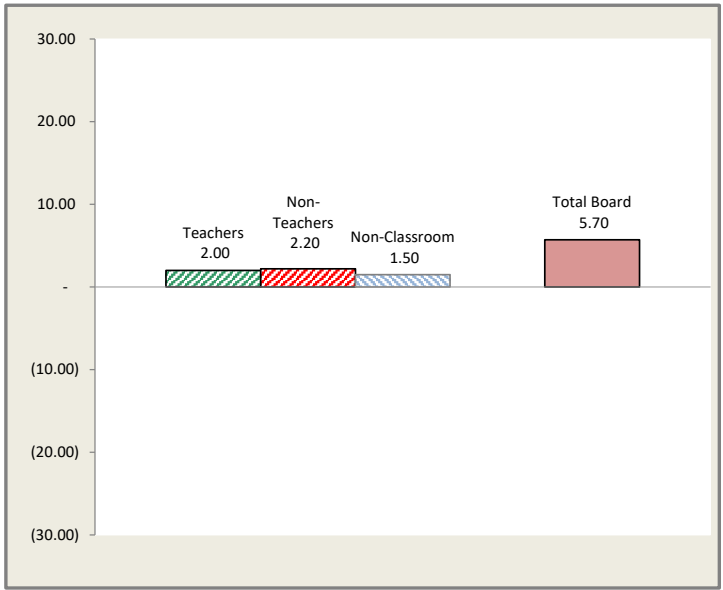
- Total board enrolment is up 29.49 ADE.

Summary of Staffing

FTE	Estimates	Forecast	In-Year Change	
			#	%
Classroom				
Teachers	138.2	140.2	2.00	1.4%
Non-Teachers	145.6	147.8	2.20	1.5%
Total Classroom	283.8	288.0	4.20	1.5%
Non-Classroom	70.4	71.9	1.50	2.1%
Total	354.2	359.9	5.70	1.6%

Note: Forecast is based on Revised Estimates.

Changes in Staffing: Budget v. Forecast



Highlights of Changes in Staffing:

- Teachers is up due to the addition of the full time occasional teachers at high need areas.
- Non-teachers is up due to additional spending on student support.
- Non-classroom is up due to the reallocation of staff to HR and IT support positions.

SUPERIOR-GREENSTONE DSB
2021-22 Interim Financial Report #3

For the Period Ending June 30, 2022

Summary of Financial Results

	Estimates	Forecast	In-Year Change	
			\$	%
Revenue				
Operating Grants	30,553,117	30,763,556	210,439	0.7%
Capital Grants	9,010,195	9,013,631	3,436	0.0%
Other	6,455,786	10,314,589	3,858,803	59.8%
Total Revenue	46,019,098	50,091,776	4,072,678	8.8%
Expenditures				
Classroom	29,462,518	32,683,977	3,221,459	10.9%
Other Operating	3,290,895	3,471,033	180,138	5.5%
Transportation	1,579,162	1,709,612	130,450	8.3%
Pupil Accommodation	11,450,818	11,441,299	(9,519)	(0.1%)
Other	496,653	491,759	(4,894)	(1.0%)
Total Expenditures	46,280,046	49,797,680	3,517,634	7.60%
In-Year Surplus (Deficit)	(260,948)	294,096	555,044	
Prior Year Accumulated Surplus (Deficit)	12,687,815	12,687,815	-	
Accumulated Surplus (Deficit) for Compliance	12,426,867	12,981,911	555,044	

Note: Forecast based on year-to-date actuals up to June 30, 2022

Changes in Revenue

- The increase in enrollment of "Pupils of the Board" results in an increase to the Operating Grant Revenue for the 2021-22 school year.
- Other Revenue is up due to an increase in "Other Pupils" enrolment and additional Priorities and Partnership Fund (PPF) grants. This includes grants specifically designated for Covid 19 spending.

Change in Expenditures

- Classroom and Other Operating expenses are up due to a slight increase in enrolment and additional expenses related to PPF grants.
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Change in Surplus/Deficit

- For compliance purposes, we are projecting a surplus of \$294,096

Risks & Recommendations

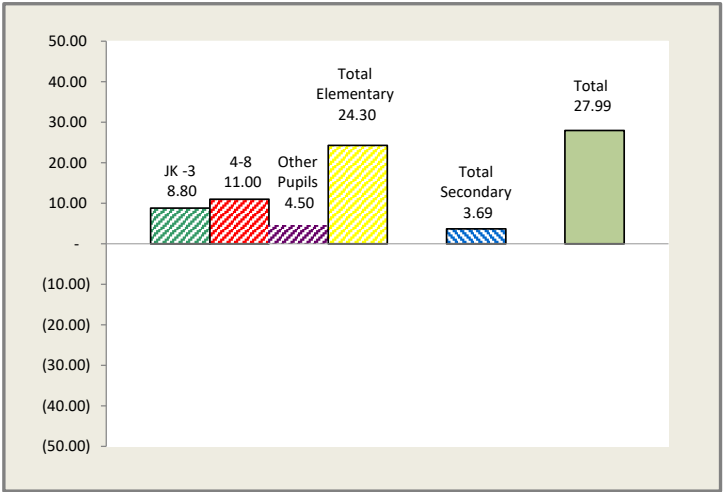
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Pupils of the Board	498.50	505.13	6.63	1.3%
Other Pupils	109.69	106.75	(2.94)	(2.7%)
Total Secondary	608.19	611.88	3.69	0.6%
Total	1,321.89	1,349.88	27.99	2.1%

Note: Forecast is based on Actual March 31, 2022 Count Date

Changes in Enrolment: Budget v. Forecast



Highlights of Changes in Enrolment:

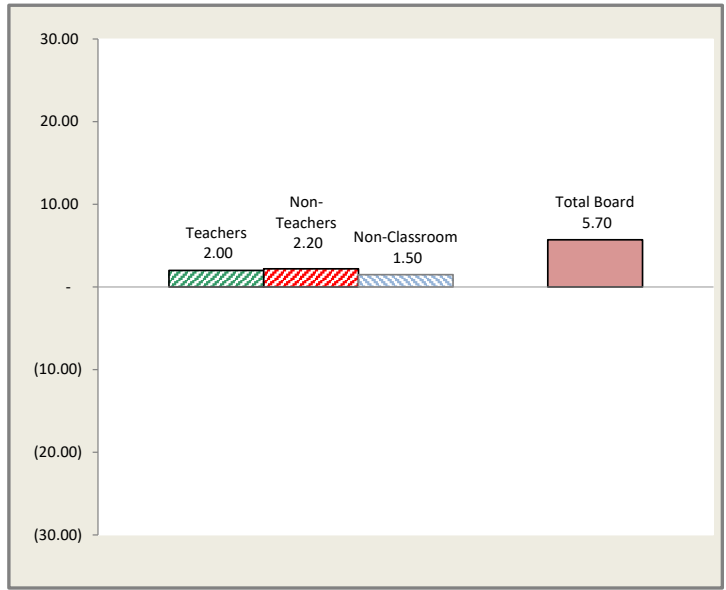
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Note: Forecast is based on Revised Estimates.

Changes in Staffing: Budget v. Forecast



Highlights of Changes in Staffing:

- Teachers up due to the addition of the full time occasional teachers at high need areas.
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SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

BY-LAW NO. 153

A By-law to levy taxes.

Whereas subsection 257.7(1) of the *Education Act* requires the Board to levy the tax rates prescribed under section 257.12 of the *Education Act*,

And Whereas Ontario Regulation 400/98 prescribes the tax rates under subsection 257.12(1) of the *Education Act*,

NOW THEREFORE THE TRUSTEES OF THE SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD ENACT AS FOLLOWS:

The rates set out in Ontario Regulation 400/98 for 2023 are hereby levied in localities within the area of jurisdiction of the Board on the property indicated in section 257.7 of the *Education Act*.

Read a First, Second and Third Time, this 19th day of September 2022.

Chair

Secretary to the Board



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 67

Date: September 19, 2022

TO: Chair and Members of the
Superior-Greenstone District School Board Audit Committee

FROM: Alex Marton, Superintendent of Business

SUBJECT: Signing Officers of the Board

STRATEGIC

PRIORITY: Stewardship

Current Situation

With the recent retirement of a member to the Senior Administration group, signing officers of the board must be updated.

Administrative Recommendation

That, effective September 19, 2022, signing officers for Superior-Greenstone District School Board are as follows:

- *Nicole Morden-Cormier, Director of Education & Secretary of the Board*
- *Alex Marton, Superintendent of Business & Treasurer*
- *Eric Fredrickson, Superintendent of Education*
- *William Goodman, Superintendent of Education*
- *Brent Harris, Manager of Financial Services*

Respectfully submitted by:

Alex Marton
Superintendent of Business



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 68

Date: September 19, 2022

To: Chair and members of the Board

FROM: Nicole Morden Cormier, Director of Education

SUBJECT: Director's Monthly Report: Foundation for the School Year

STRATEGIC PRIORITY: Learning, Well-Being, Stewardship and Relationships

Background

The Director's Monthly Report is designed to provide trustees with additional insights into how the Aims of the Multi-Year Strategic Plan (MYSP) are being realized in each of the schools of the Superior-Greenstone District School Board (SGDSB). Once again, this year, a monthly theme, linked to the Aims of the MYSP, will be used to guide the entries for each report. The Monthly Report format has changed to allow for additional visual imagery to support communication not only to trustees, but with stakeholders throughout the district, as the report will be shared on the school board's social media platforms.

Current Situation

The Director of Education sets direction for the school system, based upon the identified needs of the system, in relation to the MYSP. The District Effectiveness Framework, which outlines the characteristics of strong school districts, reminds us that a system-wide focus on achievement (raising the bar, closing the gap, and nurturing student achievement and well-being) to support district-wide improvement efforts in the context of the MYSP. This year, trustees and community will gain insights into the following areas through the Director's Monthly Reports, as established and communicated by the Director:

1. Learning: Instructional Goals

AIM: We foster environments and pedagogy where ways of knowing and thinking are valued, with learners at the center. Learner centered environments and pedagogy are responsive, inclusive, and promote the academic, behaviour, cognitive and psychological engagement of all learners. They reflect learners' strengths, needs, learning preferences and cultural perspectives. (MYSP, pg. 13).

The objectives that will be focused on this year include the following:

- Expect students to exercise the six global competencies in order to learn, progress and achieve in relation to their goals (character, citizenship, critical thinking, collaboration, communication, and creativity).

2. Well-Being: Priorities

AIM: We will foster a positive sense of self, spirit and belonging that is experienced when our cognitive, emotional, social, and physical needs are being met. Well-being is achieved through equity and respect for our diverse identities and strengths.

The objectives that will be focused on this year include the following:

- Recognize and celebrate the importance of identity, individually and collectively, as a process of creating individual uniqueness and collective belonging.
- Build capacity for intercultural understanding, empathy, and mutual respect.

3. Stewardship: Priorities

AIM: We will optimize learning opportunities that will make a significant contribution to improving the social/environmental/digital fabric of our environments and society through responsible stewardship.

The objectives that will be focused on this year include the following:

- Strengthen student voice through leadership opportunities.
- Provide students with multiple opportunities to exercise social, environmental, and digital responsibility in order to contribute to society and the culture of the local and global communities.

In addition to these priorities, principals and system leads will be sharing individual celebrations and/or achievements of the students in our schools (e.g. extracurricular activities, celebrations from achievements outside of school, etc.).

Next Steps

The following schedule will guide the submissions for the Director's Monthly Report over the 2022-2023 school year.

Month	Theme
October	Global Competencies: Character and Communication
November	Global Competencies: Citizenship and Collaboration
December	Global Competency: Creativity
January	Global Competency: Critical Thinking
February	Celebrating Identity and Collective Belonging
March	Recognizing and Honouring Student Voice
April	Social, Environmental and Digital Responsibility
May	Celebrating Connection
June	Celebrating Belonging
July	N/A
August	N/A

Administrative Recommendations/Summary

That the Superior-Greenstone DSB receive Report No. 68, Director's Monthly Report: Foundation for the School Year, for information.

Respectfully submitted by:

Nicole Morden Cormier
Director of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 69

Date: September 19, 2022

To: The Chair and Members of the Board

FROM: Eric Fredrickson & Will Goodman

SUBJECT: Virtual Learning 2022

STRATEGIC

PRIORITY: LEARNING, WELL-BEING, RELATIONSHIPS, STEWARDSHIP

Background

Virtual learning opportunities have become important options for learners at SGDSB. Our multi-year strategic plan speaks about learning opportunities and developing learner-centered environments and pedagogy. Virtual classroom environments are responsive to the growing needs in the North. Prior to Covid-19 SGDSB began implementing videoconference courses, e-learning courses, and blended learning courses at the secondary panel.

Current Situation

The past two years have seen unprecedented changes to the daily operations of schools and for learning and programming for all Ontario staff and students. The Ministry of Education currently acknowledges that developing 21st century competencies is a requirement for all learners. Policy Program Memorandum (PPM) 167 began last year and it states that beginning with the cohort of students who entered Grade 9 in the 2020-21 school year, all students must earn a minimum of two online learning credits as part of the [requirements for an Ontario Secondary School Diploma](#) unless they have opted out or been exempted. There are currently several ways that students can learn and develop their understanding and knowledge of online learning. E-learning and TV Ontario models are currently approved to meet the requirements for graduation stated above.

1. E-Learning – A program of study delivered completely online. The student accesses courses based on their schedule and is supported by the e-teacher via online tools. The teacher may be from SGDSB or another school board in Ontario. We currently offer e-learning courses at the grade 11 and 12 level in order to allow our grade 9 and 10 students time to adjust to the secondary school environment and develop the skills necessary to be successful as senior students and in the future.
 - **89** students enrolled in SGDSB e-Learning courses
 - **79** students are SGDSB students in the SGDSB e-Learning courses
 - **10** students are out of board students enrolled in SGDSB e-Learning courses
2. TV Ontario courses- Independent Learning courses designed for individuals learning from home. Support and resources are directly from the website and SGDSB provides guidance supports.
 - **2** students enrolled in TV Ontario courses

3. Blended Learning – A program of study that uses online teaching platforms to teach and support learning in a face to face class. Students have the support of a teacher in their learning space. All grade 7-10 students will be exposed to blended learning approaches in order to prepare students for e-learning requirements.
4. Video Conferencing – A Program of study that allows for the delivery of live teaching with support of the teacher from another school within SGDSB in the VC platform. At SGDSB we want our learners to have a local educator who knows our students in the north as well as understands what growing up in the north looks and feels like. If we use this model effectively, it can be used instead of the other online options that are limited in their connection to our students. We currently have 4 secondary students (grade 9-10) this semester taking VC Courses who are learning from home. We also have 19 SGDSB students (grade 11-12) accessing our 18 videoconference course offerings at school.

We are required by the Ministry of Education under PPM 164 to offer virtual learning opportunities for elementary students. We have five elementary students in grades 3-8 who are learning from home with virtual programming supported by an SGDSB teacher.

In order to provide resources and support for these programs to be effective we have issued 1050 student laptops to all grade 5-12 students over the last few years. Our current grade 9's have received 201 new laptops to start their high school journeys. This is a significant investment as we support our learners in developing 21 century competencies.

Next Steps

The upcoming school year is an opportunity to build skills and develop competencies amongst our students. We will be supporting our learners as they transition from blended learning approaches to the various opportunities for learning in secondary school. The expansion of our laptop initiative helps eliminate barriers and provide access to all learners. Virtual learning will continue to be explored in a variety of models in order to meet students where they are at today, tomorrow and in the coming years.

Administrative Recommendations/Summary

That the Superior-Greenstone DSB receive Report No. 69, Virtual Learning 2022, for information

Respectfully submitted by:

Eric Fredrickson and Will Goodman
Superintendents of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
Trustee Evaluation: Regular Board Meetings
RESPONSE SUMMARY FOR
August 29, 2022 REGULAR BOARD MEETING

Reflection	Yes	No	N/A	Total Responses out of 11
Do you feel that the information in the agenda package adequately prepared you for the meeting?	2	0	0	2
The presentations were relevant to the governance work of the Board – (e.g. relating to student achievement, well-being and the budget).	1	0	1	2
The Board Chair effectively moderated the meeting (e.g. kept it moving, facilitated questions, provides reminders of bylaws when necessary, etc.)	2	0	0	2
The information provided in the agenda package and through the presentations was sufficient in order to make an informed decision.	2	0	0	2
The meeting was successful in carrying out the aims of the Board's Multi-Year Strategic Plan.	2	0	0	2
The presentations and board reports were clearly connected to the implementation of the Strategic Plan and this evidence helped me to gain confidence in its effective implementation.	2	0	0	2
Optional: Based upon the role of the trustee, what items from this meeting allowed you to gain confidence in your role and what needs to be improved to allow you to fulfill your role in a more effective way? Responses: <ul style="list-style-type: none"> The Director's review was very encouraging. 				
Optional Comments: <ul style="list-style-type: none"> The first presentation, though informative, was a bit long. 				