



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

“In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together”.

Our Vision:

“Inspiring our students to succeed and make a difference”.

Our Motto:

“Small schools make a difference”.

Our Values:

“Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking”.

Regular Board Meeting 2023/07

A G E N D A

Monday, June 26, 2023 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting - [Click here to join the meeting](#)
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 111 245 97#

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

Location: Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting
PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.
Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan						Nesbitt, Jason					
Cormier, Dr. Paul						Pristanski, Kal					
Jarvis, Allison						Michano, Julie					
Liscomb, Pat						Grace Molinski (Student)					
McRae, Pauline (Pinky)						Emeraude Hunter (Student)					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>					
Fredrickson, Eric: <i>Superintendent of Education</i>					
Goodman, William: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Chouinard, Connie: <i>Team Lead – Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GerriLynn: <i>Executive Assistant & Communications</i>					

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

2.0 Regular Meeting Call to Order

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, June 26, 2023, be called to order at _____ p.m.

3.0 Approval of Agenda

✓ **That**, the agenda for the Superior-Greenstone DSB 2023/07 Regular Board Meeting, June 26, 2023, be accepted and approved.

[\(Attached\)](#)**4.0 Disclosures of Interest re: Open Session****5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meeting Minutes**

✓ **That**, the minutes of the following Board meeting be adopted as presented:

1. Regular Board Meeting 2023/06: May 29, 2023;
2. Special Board Meeting 03-2023: June 19, 2023;

[\(Attached\)](#)[\(Attached\)](#)**5.2 Board Committee Meeting Minutes****5.2.1 Committee Meeting Minutes**

✓ **That**, the minutes of the following Board Committee meetings be adopted:

1. Special Education Advisory Committee May 9, 2023
2. Board Audit Committee, December 15, 2022

[\(Attached\)](#)[\(Attached\)](#)**6.0 Business Arising Out of the Minutes****7.0 Delegations and/or Presentations****7.1 Showcasing Learning: Terrace Bay Public School
Presentation Titled: Land Acknowledgement**

(Video Presentation
– N. Morden Cormier)

**7.2 Excellence in Education: Manitouwadge High School
Presentation Titled: Celebration of Excellence - Belonging**

(PowerPoint Presentation
– Principal, Jody Kuczynski)

7.3 Trustee Presentation

(P. McRae/ N. Morden Cormier)

**7.4 Report No. 48:
Student Trustee Report: June 2023**[\(Attached\)](#) - Trustees, G. Molinski & E. Hunter)**8.0 Reports and Matters for Decision****8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)****8.1.1 Special Education Advisory Committee (SEAC) Report**

(M. Brunskill/ W. Goodman)

8.1.2 Board Audit Committee Report – June 12, 2023 Meeting

(K. Pristanski/ A. Marton)

8.1.3 Occupational Health and Safety Committee (OH&SC) Report

(M. Brunskill/ A. Marton)

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton
Business /Negotiations Chair: Trustee Kal Pristanski

- 11.1 Report No. 49:
Interim Financial Report No. 02 ([Attached](#) - B. Harris/ A. Marton)
- 11.2 Report No. 50:
School Board Estimates 2023-2024 ([Attached](#) - A. Marton)
- That, the Superior-Greenstone DSB having received Report No. 50, School Board Estimates for 2023-2024, adopts the Estimates for the 2023-2024 school year as presented.*

10.0 Reports of the Director of Education

Director of Education: Nicole Morden Cormier

- 10.1 Report No. 51:
Directors Monthly Report: June 2023 ([Attached](#) - N. Morden Cormier)
- 10.2 Report No. 52:
2023 Summer Break and Board Business ([Attached](#) – N. Morden Cormier)
- That, the Superior-Greenstone DSB having received Report No. 52: 2023 Summer Break and Board Business, cancels the Regular Board meeting scheduled on Monday, July 10, 2023, and*
- That, Administration be authorized, in conjunction with available Trustees to conduct the business of the Board as the need may arise during July and August 2023.*

11.0 Reports of the Education Committee

Superintendent of Education: Will Goodman
Superintendent of Education: Eric Fredrickson
Education Chair: Trustee Dan Fairservice

- 11.1 Report No. 53:
Portfolio Update: Numeracy ([Attached](#) – Kathleen Schram/ E. Fredrickson)
- 11.2 Report No. 54:
Job Embedded Teacher Professional Learning ([Attached](#) – W. Goodman)

12.0 New Business

Board Chair: Pinky McRae

- 12.1 Board Chair
- 12.1.1 Update: Minister and Board Chair Teleconference (P. McRae)
- 12.1.2 Correspondence to OSTA-AECO ([Attached](#) - P. McRae)
- 12.2 Trustee Associations and Other Boards
- 12.2.1 Report No. 55
OPSBA Director Update ([Attached](#) - Trustee, J. Nesbitt)
- 12.2.2 Report No. 56
OPSBA: Education Labour Relations and HR Symposium ([Attached](#) - Trustee, J. Nesbitt)
- 12.2.3 Report No. 57
OPSBA: AGM June 8-10, 2023 ([Attached](#) - Trustee, J. Nesbitt)
- 12.2.4 Indigenous Trustees Council Update (Trustee, P. Cormier)

12.3 Trustee Activities

12.4 Future Board Meeting Agenda Items

12.5 Board Meeting Evaluation Summary May 29, 2023 ([Attached](#) - P. McRae)
- Evaluation Form Link for June 26, 2023

13.0 Notice of Motion

14.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board	Section (B) In-Camera: – (closed to public) TBA.
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15.0 Committee of the Whole Board (In-Camera Closed)

[\(Attached\)](#)

15.1 Agenda: Committee of the Whole Board – Closed

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.

15.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.

16.0 Report of the Committee of the Whole Closed Section B

16.1 ✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the amended confidential minutes from the meeting held as:

1. Regular Board 2023/06: May 29, 2023
2. Special Board 03/2023: June 19, 2023

[\(Attached\)](#)

[\(Attached\)](#)

16.2 Other Recommendations from Committee of the Whole Closed Session
 (This section may be used as required coming out of closed session)

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

17.0 Adjournment

✓ **That**, the Superior-Greenstone DSB 2023/07 Regular Board Meeting, Monday, June 26, 2023 adjourn at _____, p.m.

<u>2023 - Board Meetings</u>		
Videoconference and/or Designated Site indicated in schedule. Time 6:30 p.m.		
Monday, August 28, 2023		
Monday, September 18, 2023	Monday, October 23, 2023 *Designate Site: GCHS	Monday, November 20, 2023
Monday, December 4, 2023 (1:00 p.m.) *Designate Site: Board Office		

8.0 Report No. IC-09-23:

[\(Attached - A. Marton\)](#)

9.0 Report No. IC-10-23:

[\(Attached - A. Marton\)](#)

10.0 Report No. IC-11-23:

[\(Attached - N. Morden Cormier\)](#)



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Regular Board Meeting 2023/06

MINUTES

Monday, May 29, 2023 – 5:00 p.m.

<p><u>Onsite</u> Superior-Greenstone DSB Learning Centre, 46 Salls Street, Red Rock, Ontario</p> <p><u>Videoconference & Teleconference</u></p> <p>Microsoft Teams meeting 1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 778 051 451#</p>
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Board Chair: Pinky McRae	Director: Nicole Morden Cormier
Location: Videoconference & Teleconference	Recorder: G. Christianson

PART I: Regular Board Meeting
 PART II: Committee of the Whole Board

Section (A): – (open to public): 5:00 p.m.
 Section (B) In-Camera: – (closed to public) 6:35 p.m.

1.0 Roll Call

<u>Trustees</u>	<i>Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megen	x					Nesbitt, Jason	x				
Cormier, Dr. Paul	x					Pristanski, Kal	x				
Fairservice, Dan	x					Michano, Julie	x				
Jarvis, Allison	x					Grace Molinski (Student)				x	
Liscomb, Pat	x					Emeraude Hunter (Student)	x				
McRae, Pauline (Pinky)	x										

<u>Board Administrators</u>	<i>Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>	x				
Fredrickson, Eric: <i>Superintendent of Education</i>	x				
Goodman, William: <i>Superintendent of Education</i>	x				
Marton, Alex: <i>Superintendent of Business</i>	x				
Harris, Brent: <i>Manager of Financial Services</i>			x		
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>			x		
Dee, Christine: <i>Team Lead – Payroll Services</i>					x
Chouinard, Connie: <i>Team Lead – Business Services</i>					x
Nault, Denis: <i>Manager of Human Resources</i>			x		
Lucas, Jay: <i>Coordinator of Information Technology Services</i>	x				
Kitchener, Nick: <i>Manager of Information Technology</i>			x		
Renaud, Deana: <i>Mental Health Manager</i>	x				
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>	x				
Christianson, GerriLynn: <i>Executive Assistant & Communications</i>			x		

LAND ACKNOWLEDGMENT

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

2.0 Regular Meeting Call to Order**74/23**

Moved by: Trustee Jason Nesbitt

Second: Trustee Megan Brunskill

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, May 29, 2023, be called to order at 5:05 p.m.

Carried**3.0 Approval of Agenda****75/23**

Moved by: Trustee K. Pristanski

Second: Trustee J. Michano

✓ **That**, the agenda for the Superior-Greenstone DSB 2023/06 Regular Board Meeting, May 29, 2023, be accepted and approved.

Carried**4.0 Disclosures of Interest re: Open Session**

There were no conflict of interest offered at this time.

5.0 Minutes: Board Meetings and Board Committee Meetings**5.1 Board Meeting Minutes****76/23**

Moved by: Trustee J. Michano

Second: Trustee J. Nesbitt

✓ **That**, the minutes of the following Board meeting be adopted as presented:

1. Regular Board Meeting 2023/05: April 24, 2023.

Carried**5.2 Board Committee Meeting Minutes****5.2.1 Committee Meeting Minutes****77/23**

Moved by: Trustee P. Liscomb

Second: Trustee M. Brunskill

✓ **That**, the minutes of the following Board Committee meetings be adopted:

1. Special Education Advisory Committee April 4, 2023

Carried**5.2.2 Board Policy Review Committee: May 2, 2023****78/23**

Moved by: Trustee J. Nesbitt

Second: Trustee A. Jarvis

✓ **That**, the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of May 2, 2023 and approves as reviewed:

- P-214 META
- P-539 Indigenous Education Advisory Committee
- P-717 Harassment and Human Rights (Annual Review)
- P-723 Conflict of Interest
- P-706 Health and Safety (Annual Review)
- P-545 Supporting Students with Prevalent Medical Conditions
- P-217 Trustee Expenses
- P-608 Computer Network Security
- P-720 Workplace Violence
- P-719 Accessibility (Bi-Annual Review)

to be posted to the Board website with an implementation date of May 30, 2023, and all of which shall supersede any previous policies.

Carried

6.0 Business Arising Out of the Minutes

Nil.

7.0 Delegations and/or Presentations

- 7.1 Showcasing Learning: OPSOA - Conference Presentation
The Director of Education Nicole Morden Cormier and Superintendent of Education Will Goodman provided a verbal report and PowerPoint presentation regarding the OPSOA conference and the presentation provided in conjunction with community partners and co-presenters.
- 7.2 Excellence in Education: Nipigon-Red Rock District High School - Excellence in Education
Principal Jennifer Rissanen of the Nipigon-Red Rock District High School, along with students Trinity Tuck, Keira McGuire and Nolan Booker provided a presentation. They shared highlights from the 2022-2023 school year that included Anishinaabemowin Class, sports activities, Biofuels discussions in Grade 12 Biology, drum group and schools planning of an upcoming Powwow.
- 7.3 Report No. 44: Student Trustee Report: May 2023
Student Trustees Grace Molinski and Emeraude Hunter provided a review of the written report that was included in the agenda package. In addition to the report updates, the Trustees discussed the equity and communication challenges they have experienced while participating in the Ontario Student Trustees Association (OSTA). Student Trustees and the Board Chair will work collaboratively on a letter to send from the Board to the OSTA leadership to request a resolve to the issues discussed.

8.0 Reports and Matters for Decision

- 8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)
- 8.1.1 Special Education Advisory Committee (SEAC) Report
Superintendent of Education Will Goodman provided a verbal update of the May 2023 meeting of the Special Education Advisory Committee Meeting and their review and recommendation of the Special Education Plan.
- 8.1.2 Parent Engagement Committee (PEC) Report: Feast & Feedback Session May 17, 2023
A report was provided at a previous meeting from the March 21st PEC meeting report. The most recent PEC activity was held on May 17th in place of the meeting and was the Feast and Feedback Session. The Director advised that the next Feast and Feedback Session will be held in the fall and plans will be made to host these sessions in the First Nations communities. The Director advised that a report is currently being assembled with the themes from the discussions and meetings have been organized to meet with Principals and System Leads to look at immediate actions that can be taken and to plan for future work.
- Trustee Fairservice expressed his dissatisfaction with his ability to attend the session but inability to speak and ask questions. The Director advised that Trustees are participants in the session as listeners and explained that the role is to listen to the themes and pieces that are in the Multi-Year Strategic Plan regarding the work that is being done. She explained that the sessions are a place for families to speak and that if Trustees have questions, they may ask the Director.
- 8.1.3 Board Policy Review Committee (BPRC) Report
The meeting was held on May 2, 2023. The next meeting that was scheduled for June 6 is no longer required as the Senior Administration team has reviewed all of the policies within this year's workplan. The next meeting is scheduled for October 17, 2023.

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton
Business /Negotiations Chair: Trustee Kal Pristanski

Nil.

10.0 Reports of the Director of Education

Director of Education: Nicole Morden Cormier

10.1 Report No. 45: Director's Monthly Report: May 2023

Director of Education Nicole Morden Cormier provided a review of the report that celebrated the connections to learning that students have made across the district. The report highlighted the connection to the land, outdoors, and connection in the school and in the classroom, community and connection to their identity.

10.2 2023-2025 Student Trustee Appointment

79/23

Moved by: Trustee J. Nesbitt

Second: Trustee J. Michano

✓ **That**, the Superior-Greenstone DSB accept the appointment of Zoey Krause from Lake Superior High School to serve as the 2023-2025 Student Trustee, effective for the period August 1, 2023 to July 31, 2025.

Carried

11.0 Reports of the Education Committee

Superintendent of Education: Will Goodman
Superintendent of Education: Eric Fredrickson
Education Chair: Trustee Dan Fairservice

11.1 Report No. 46:2023-2024 Educational Support Staff (ESS) Staffing Report

80/23

Moved by: Trustee P. Cormier

Second: Trustee J. Michano

✓ **That**, the Superior-Greenstone DSB having received the Report No. 46, 2023-2024 Education Support Staff (ESS) Report, approve the staffing as presented.

Carried

11.2 Report No. 47:Superior-Greenstone DSB 2023-2024 Special Education Plan

81/23

Moved by: Trustee P. Cormier

Second: Trustee M. Brunskill

✓ **That**, the Superior-Greenstone DSB having received Report No. 47, Superior-Greenstone DSB 2023-2024 Special Education Plan, approve the 2023-2024 Special Education Plan, effective July 31, 2023.

Carried

12.0 New Business

Board Chair: Pinky McRae

12.1 Board Chair

12.1.1 Update: Minister and Board Chair Teleconference

The Board Chair Pinky McRae advised that the last couple of meetings were rescheduled with the most recent meeting taking place on May 29, 2023. The meeting time conflicted with the board meeting schedule, and therefore the Chair was unable to attend. The next meeting is scheduled for June.

12.1.2 Trustee Professional Development - OPSBA AGM – June 8-10, 2023, Blue Mountain

Trustees Jason Nesbitt and Trustee Fairservice indicated their availability and interest in attending the OPSBA AGM. Administration advised that there are available funds and that the Executive Assistant would finalize the travel arrangements for the Trustees participation. The OPSBA AGM agenda was included as a link for information.

12.2.3 OPSBA Annual General Meeting Handbook and Election Guide

The link to the meeting information was included as an information item within the agenda.

12.2 Trustee Associations and Other Boards

12.2.1 OPSBA Director Update

12.2.1.1 OPSBA: Labour Relations and Human Resources Symposium

Trustee Nesbitt provided a brief verbal update regarding the symposium and advised that a written report will be submitted at the next meeting.

12.2.2 Indigenous Trustees Council Update

Trustee Paul Cormier provided an update regarding the upcoming Indigenous Trustees Council meeting scheduled for August 2023. He discussed the potential of having 1 representative from the Indigenous Youth Council sit as a representative for OPSBA. The Director advised that this will be reviewed.

12.3 Trustee Activities

Trustee Allison Jarvis participated in the Scholarship Committee at Geraldton Composite High School.

12.4 Future Board Meeting Agenda Items

The Board Chair reminded Trustees to please provide any future agenda items to the Director or Board Chair in advance of the next meeting.

12.5 Board Meeting Evaluation Summary April 24, 2023

Reminder to Trustees to please complete the Board Meeting Evaluation form after each meeting through the link provided in the agenda.

13.0 Notice of Motion

Nil.

14.0 Observer Comments

Nil.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 6:35 p.m.

15.0 Committee of the Whole Board (In-Camera Closed)

15.1 Agenda: Committee of the Whole Board – Closed

82/23

Moved by: Trustee M. Brunskill

Second: Trustee J. Nesbitt

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 6:35 p.m. and that this portion be closed to the public.

Carried

15.2 Rise and Report from Closed Session

83/23

Moved by: Trustee A. Jarvis

Second: Trustee J. Nesbitt

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 7:08 p.m. and that this portion be open to the public.

Carried

16.0 Report of the Committee of the Whole Closed Section B

16.1 **84/23**

Moved by: Trustee K. Pristanski

Second: Trustee P. Liscomb

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the amended confidential minutes from the meeting held as:

1. Regular Board 2023/05: April 24, 2023

Carried

16.2 Other Recommendations from Committee of the Whole Closed Session

85/23

Moved by: Trustee J. Michano Second: Trustee M. Brunskill

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- That the Superior-Greenstone DSB receive Report No. IC-04-23, Executive Compensation: Salary Grid, that the proposed Salary Grid for SGDSB Executives be approved, and that the Proposed Grid be retroactive to September 2022.

Carried

17.0 Adjournment

86/23

Moved by: Trustee J. Nesbitt Second: Trustee A. Jarvis

✓ **That**, the Superior-Greenstone DSB 2023/06 Regular Board Meeting, Monday, May 29, 2023 adjourn at 7:10, p.m.

Carried

<u>2023 - Board Meetings</u>		
<i>Videoconference and/or Designated Site indicated in schedule. Time 6:30 p.m.</i>		
Monday, June 26, 2023	Monday, July 10, 2023	Monday, August 28, 2023
Monday, September 18, 2023	Monday, October 23, 2023 <i>*Designate Site: GCHS</i>	Monday, November 20, 2023
Monday, December 4, 2023 (1:00 p.m.) <i>*Designate Site: Board Office</i>		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2023/06

Committee of the Whole Board: Closed Session.

Monday, May 29, 2023

Videoconference and Teleconference

TOPICS

Board Chair: Pinky McRae	Director: Nicole Morden Cormier
Location: Videoconference & Teleconference	Recorder: G. Christianson

PART II: Committee of Whole Board – Closed	Section (B): In-Camera 6:35 p.m.
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- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes as Amended
 - 1. Regular Board Meeting 2023/05 April 24, 2023
- 4.0 Personnel Item A: Update:
- 5.0 Personnel Item B: Update:
- 6.0 Report No. IC-04-24

Regular Board Meeting 2023-06

Monday, May 29, 2023

MINUTES

APPROVED THIS _____ DAY OF _____, 2023

SECRETARY

CHAIR



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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Our Values:

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Special Board Meeting 2023/03

MINUTES

Monday, June 19, 2023 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 648 933 376#

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Board office, Videoconference and Teleconference.

Recorder: G. Christianson

PART I: Special Board Meeting

Section (A) - (open to public): 6:46 p.m.

PART II: Special Board Meeting

Section (B): In-Camera – (Closed to public): 6:48 p.m.

PART III: Special Board Meeting

Section (C): In-Camera - (Closed to public): 7:32 p.m.

1.0 Roll Call

<u>Trustees</u>	<i>Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megen			x			Nesbitt, Jason			x		
Cormier, Dr. Paul			x			Pristanski, Kal			x		
Fairservice, Dan			x			Michano, Julie	x				
Jarvis, Allison			x			Grace Molinski (Student)					x
Liscomb, Pat			x			Emeraude Hunter (Student)					x
McRae, Pauline (Pinky)	x										

<u>Board Administrators</u>	<i>Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>			x		
Fredrickson, Eric: <i>Superintendent of Education</i>			x		
Goodman, William: <i>Superintendent of Education</i>			x		
Marton, Alex: <i>Superintendent of Business</i>			x		
Harris, Brent: <i>Manager of Financial Services</i>					x
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					x
Chouinard, Connie: <i>Team Lead - Business Services</i>					x
Dee, Christine: <i>Team Lead – Payroll Services</i>					x
Nault, Denis: <i>Manager of Human Resources</i>					x
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			x		
Kitchener, Nick: <i>Manager of Information Technology</i>					x
Renaud, Deana: <i>Mental Health Manager</i>					x
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					x
Christianson, GerriLynn: <i>Executive Assistant & Communications</i>	x				

Lisa Meyer, Lawyer with Hicks Morley joined the meeting through teleconference beginning at 6:44 p.m.

LAND ACKNOWLEDGMENTPART I: *Special Board Meeting*

Section (A): – (open to public): 6:46 p.m.

Prior to the meeting being called to order, Trustee Fairservice requested permission to record the meeting, and issued claim that the meeting information was not provided in advance of the meeting. Board Chair Pinky McRae advised that recording of the meeting was not permissible and that the notice of meeting and meeting materials were distributed in accordance with article 6 of the Superior-Greenstone District School Board By-laws.

2.0 Special Board Meeting Call to Order**87/23**

Moved by: Trustee K. Pristanski

Second: Trustee A. Jarvis

✓ **That**, the Superior-Greenstone DSB Special Board Meeting on Thursday, June 19, 2023 be called to order at 6:46 p.m.

Carried**3.0 Approval of Agenda****88/23**

Moved by: Trustee J. Michano

Second: Trustee J. Nesbitt

✓ **That**, the agenda for the Superior-Greenstone DSB 03-2023 Special Board Meeting, June 19, 2023 be accepted and approved.

Carried**4.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest offered at this time.

PART II: *Special Board Meeting*

Section (B) – (in-camera closed) 6:48 p.m.

5.0 Committee of the Whole Board (In-Camera Closed)**5.1 Agenda: Committee of the Whole Board – Closed****89/23**

Moved by: Trustee J. Michano

Second: Trustee M. Brunskill

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section A (Closed Session) at 6:48 p.m. and that this portion be closed to the public.

Carried**5.2 Rise and Report from Closed Session****90/23**

Moved by: Trustee J. Michano

Second: Trustee K. Pristanski

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section A (Closed Session) at 7:23 p.m. and that this portion be open to the public.

Carried**6.0 Report of the Committee of the Whole Closed Section B****6.1 Recommendations from Committee of the Whole Closed Session****6.1.1 Code of Conduct – Allegation No. 01****91/23**

Moved by: Trustee J. Michano

Second: Trustee A. Jarvis

✓ **That**, the Superior-Greenstone District School Board of Trustees find Trustee Dan Fairservice in breach of the Code of Conduct, Principal 4: Civil Behaviour – Item 4.3 and Principle 1: Integrity and Dignity of Office – Item 1.2.

Carried

- 6.1.2 Code of Conduct – Allegation No. 02
92/23
 Moved by: Trustee K. Pristanski Second: Trustee A. Jarvis
 ✓ **That**, the Superior-Greenstone District School Board of Trustees find Trustee Dan Fairservice in breach of the Code of Conduct, Principal 4: Civil Behaviour – Item 4.3 and Principle 3: Compliance with Legislation – Item 3.1 and 3.3.
Carried
- 6.1.3 Code of Conduct – Allegation No. 03
93/23
 Moved by: Trustee J. Michano Second: Trustee P. Liscomb
 ✓ **That**, the Superior-Greenstone District School Board of Trustees find Trustee Dan Fairservice in breach of the Code of Conduct, Principal 2: Avoidance of Personal Advantage and Conflict of Interest – Item 2.2.
Carried
- 6.1.4 Code of Conduct – Allegation No. 04
94/23
 Moved by: Trustee J. Nesbitt Second: Trustee K. Pristanski
 ✓ **That**, the Superior-Greenstone District School Board of Trustees find Trustee Dan Fairservice in breach of the Code of Conduct, Principal 2: Avoidance of Personal Advantage and Conflict of Interest – Item 2.2.
Carried
- 6.1.5 Code of Conduct – Allegation No. 05
95/23
 Moved by: Trustee P. Liscomb Second: Trustee M. Brunskill
 ✓ **That**, the Superior-Greenstone District School Board of Trustees find Trustee Dan Fairservice in breach of the Code of Conduct, Principal 3: Compliance with Legislation – Items 3.1 and 3.3.
Carried
- 6.1.6 Code of Conduct – Allegation No. 06
96/23
 Moved by: Trustee J. Nesbitt Second: Trustee J. Michano
 ✓ **That**, the Superior-Greenstone District School Board of Trustees find Trustee Dan Fairservice in breach of the Code of Conduct, Principal 3: Compliance with Legislation – Items 3.1 and 3.3.
Carried
- 6.1.7 Code of Conduct – Allegation No. 07
97/23
 Moved by: Trustee P. Liscomb Second: Trustee A. Jarvis
 ✓ **That**, the Superior-Greenstone District School Board of Trustees find Trustee Dan Fairservice in breach of the Code of Conduct, Principal 3: Compliance with Legislation – Items 3.1 and 3.3.
Carried
- 6.1.8 Code of Conduct – Allegation No. 08
98/23
 Moved by: Trustee M. Brunskill Second: Trustee J. Michano
 ✓ **That**, the Superior-Greenstone District School Board of Trustees find Trustee Dan Fairservice in breach of the Code of Conduct, Principal 3: Compliance with Legislation – Items 3.1 and 3.3.
Carried
- 6.1.9 Code of Conduct – Allegation No. 09
99/23
 Moved by: Trustee P. Liscomb Second: Trustee J. Michano
 ✓ **That**, the Superior-Greenstone District School Board of Trustees find Trustee Dan Fairservice in breach of the Code of Conduct, Principal 3: Compliance with Legislation – Items 3.1 and 3.3, and Principle 1: Integrity and Dignity of Office – Item 1.4.
Carried

Carried6.1.10 Code of Conduct – Allegation No. 10**100/23**

Moved by: Trustee P. Liscomb Second: Trustee A. Jarvis

✓ **That**, the Superior-Greenstone District School Board of Trustees find Trustee Dan Fairservice in breach of the Code of Conduct, Principal 1 Integrity and Dignity of Office, Principle 2: Avoidance of Personal Advantage and Conflict of Interest – Item 2.2, Principle 3: Compliance with Legislation – Items 3.1 and 3.3, and Principle 4: Civil Behaviour – Items 4.1, 4.2 and 4.4.

Carried6.1.6 Code of Conduct – Allegation No. 11**101/23**

Moved by: Trustee J. Nesbitt Second: Trustee J. Michano

✓ **That**, the Superior-Greenstone District School Board of Trustees find Trustee Dan Fairservice in breach of the Code of Conduct, Principal 4: Civil Behaviour and Principle 1: Integrity and Dignity of Office.

Carried

PART III: Special Board Meeting

Section (C) – (in-camera closed) 7:32 p.m.

7.0 Committee of the Whole Board (In-Camera Closed)7.1 Agenda: Committee of the Whole Board – Closed**102/23**

Moved by: Trustee J. Michano Second: Trustee M. Brunskill

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section C (Closed Session) at 7:32 p.m. and that this portion be closed to the public.

Carried7.2 Rise and Report from Closed Session**103/23**

Moved by: Trustee A. Jarvis Second: Trustee J. Michano

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section C (Closed Session) at 8:22 p.m. and that this portion be open to the public.

Carried**8.0 Report of the Committee of the Whole Closed Section C**8.1 Recommendations from Committee of the Whole Closed Session**104/23**

Moved by: Trustee J. Michano Second: Trustee J. Nesbitt

✓ **Whereas**, it has been determined by board resolution at the June 19, 2023, Special Board Meeting that Trustee Dan Fairservice was in breach of the Code of Conduct.

✓ **Whereas**, the imposition of sanctions is required by Board resolution;

✓ **Be it Resolved**, that the Superior-Greenstone District School Board (SGDSB) of Trustees impose a sanction as outlined in the Education Act, Section 218.3 (3) and SGDSB Code of Conduct, by barring Trustee Dan Fairservice from attending all or part of a meeting of the Board or a meeting of a Committee of the Board, and by barring Trustee Dan Fairservice from sitting on one or more Committees of the Board, and that Trustee Dan Fairservice be barred from extracurricular activities at the Manitouwadge High School, including sports events where Student Trustees are present until August 31, 2024. And that Trustee Dan Fairservice attend professional development to be determined by the Board of Trustees and completed prior to August 31, 2024. As well as an issuance of a censure.

Carried

9.0 Adjournment

105/23

Moved by: *Trustee J. Michano*

Second: *Trustee P. Liscomb*

✓ **That**, the Superior-Greenstone DSB Special Board Meeting 03-2023 on Monday, June 19, 2023 adjourn at 8:27, p.m.

Carried

<u>2023 - Board Meetings</u>		
<i>Videoconference: Marathon Board Meeting Room / Time 6:30 p.m.</i>		
Monday, June 26, 2023	Monday, July 10, 2023	Monday, August 28, 2023
Monday, September 18, 2023	Monday, October 23, 2023 <i>*Designate Site: GCHS</i>	Monday, November 20, 2023
Monday, December 4, 2023 (1:00 p.m.) <i>*Designate Site: Board Office</i>		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Special Board Meeting 03-2023

Committee of the Whole Board: Closed Session.

Monday, June 19, 2023

Designated Site: Videoconference and Teleconference

TOPICS

Board Chair: P. McRae	Director: N. Morden Cormier
VC Sites: Board Office, Videoconference & Teleconference	Recorder: G. Christianson

<i>PART II: Committee of Whole Board – Closed</i>	<i>Section (B): In-Camera 6:46 p.m.</i>
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- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve of Agenda: Committee of the Whole In-Camera
- 3.0 (Closed) IC Report No. IC-05-23
 - 3.1 Code of Conduct: Formal Complaint No. 01
 - 3.2 Code of Conduct: Formal Complaint No. 02

<i>PART III: Committee of Whole Board – Closed</i>	<i>Section (C): In-Camera 7:32 p.m.</i>
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- 3.3 Code of Conduct: Decision

Special Board Meeting 2023-03

Monday, June 19, 2023

MINUTES

APPROVED THIS _____ DAY OF _____, 2023

SECRETARY

CHAIR



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD Special Education Advisory Committee

May 9th, 2023 @ 3:00 pm

Videoconference & Teleconference

Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only)

[+1 807-701-5980,524103255#](tel:+18077015980524103255) Canada, Thunder Bay

Phone Conference ID: 524 103 255#

Minutes

Voting Members (4/7)	OS	TC	VC	A	R
BRAKE-WELDON, Brandy: <i>Dilico (Chair)</i>			X		
ZAPPITELLI, Sheila: <i>Superior Greenstone Association for Community Living (Vice Chair)</i>					X
BOTTLE, Candice: <i>North of Superior Counseling Programs</i>				X	
STACH, Andrea: <i>George Jeffrey Children's Centre</i>			X		
CORMIER, Dr. Paul: <i>First Nation Trustee</i>			X		
MICHANO, Julie: <i>Trustee</i>				X	
BRUNSKILL, Megen: <i>Trustee</i>			X		
MOORE, Jennifer: <i>Dilico (Alternate)</i>				X	
DAVIES, Candace: <i>North of Superior Counseling Programs (Alternate)</i>				X	
NUTTALL, Bronwyn: <i>Superior Greenstone Association for Community Living (Alternate)</i>			X		
JARVIS, Allison: <i>Trustee (Alternate)</i>				X	
LISCOMBE, Pat: <i>Trustee (Alternate)</i>				X	

Resource Members	OS	TC	VC	A	R
McRAE, Pinky: <i>Board Chair</i>					X
MORDEN CORMIER, Nicole: <i>Director of Education</i>			X		
GOODMAN, Will: <i>Superintendent of Education</i>			X		
FREDRICKSON, Eric: <i>Superintendent of Education</i>			X		
HUNTER, Emeraude: <i>Student Trustee</i>				X	
MOLINSKI, Grace: <i>Student Trustee</i>					X
RENAUD, Deana: <i>Mental Health Manager</i>			X		
BIANCO, Melissa: <i>Positive Behaviour Support Consultant</i>			X		
CURTIS, Sara: <i>Principal, Terrace Bay and Schreiber Public School</i>					X
BREWSTER, Annick: <i>Special Education Lead</i>			X		
LEROUX, Erik: <i>Vice-Principal, Dorion Public School</i>					X
DUMONSKI, Candice: <i>Secretary</i>			X		
HARRIS, Brent: <i>Manager of Financial Services</i>			X		

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)

Land Acknowledgement:	
1.0	Call to Order: At 3:03 p.m. by Chair, B. Brake Weldon
2.0	Approval of Minutes from April 4th, 2023

Moved by: Trustee, P. Cormier		Second: A. Stach
<p>✓ That, the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated April 4th, 2023, be accepted and approved.</p> <p style="text-align: right;"><u>Carried</u></p>		
3.0	Additions to the Agenda:	
	Ministry of Education Survey RE: In-Person Meeting Attendance	
4.0	Business Arising from Minutes:	
	Nil	
5.0	Agenda Items:	Host
5.1	Financial Report	Brent Harris
<p>B. Harris, Manager of Financial Services presented his financial summary as it relates to Special Education for the 2021/2022 school year. The Board undergoes an audit process of the financial statements and from this audit, financial reporting is prepared for the Ministry of Education. There is separate Ministry reporting related to Spec Ed spending and a special report for SEA claims. All financial statements can be found on the board website.</p> <p>Superintendent W. Goodman added that this financial summary is a requirement of the SEAC Terms of Reference to show the money in and out for special education. At next month's meeting Alex Marton will be presenting the Special Education budget for the next school year.</p>		
5.2	Special Education Plan Presentation	Annick Brewster
<p>A. Brewster shared her PowerPoint presentation on the Special Education Plan for the 2023-2024 school year which provided an overview of the updates for review by SEAC. This will also be presented to the Board for their approval. The Special Education priorities were outlined and are reflective of the work done this year. Priorities include, increasing literacy achievement, and a focus on student self-advocacy through student voice and IEP goals and monitoring/measuring. The plan was developed with SGDSB's philosophy in mind and aims at encompassing the goals outlined in this philosophy. There is a focus on the strengths of the individual in order to develop individual potential and to nurture the development of pride in personal achievement, self-worth, self-regulation and self-confidence. Data was shared on exceptionalities within SGDSB. The placement goal for all students with exceptionalities is to keep them as close to the regular classroom program as possible with appropriate special education programs and services in place when/where deemed necessary. The ultimate goal will be inclusion in the regular classroom, with withdrawal of students to develop specific skills necessary for meaningful inclusion and specialized support to meet the goals of the IEP.</p> <p>Varying types of Special Education placements were outlined as well as the level of supports that are offered. The identification process was explained and highlighted the importance of early identification. The assessment process includes individual assessments achieved through observation, conversations, and products to provide a baseline, with the goal of improving learning. The step-by-step process for out-of-school assessments was explained as well as the in-school and out-of-school referral process. The IPRC and IEP development process was outlined. A chart was presented that listed the different exceptionalities and the various Special Education programs that may apply. Student transitions were discussed as a transition plan must be created for all students who have an IEP. Individualized and specialized equipment needs are assessed by qualified professionals and follow SEA guidelines. Transportation needs are evaluated on an individual need with priority placed on integration into the regular bussing system with door-to-door service if necessary.</p>		
5.2	Special Education Plan Report	Annick Brewster
<p>A. Brewster presented her written report as an introduction and background to the updated SGDSB Special Education Plan. Feedback regarding the Special Education Plan is being sought out and can be directed to A. Brewster. A full copy of the plan was included in the agenda package.</p>		



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Audit Committee Meeting

Thursday, December 15, 2022, at 6:30 p.m.

MINUTES

Videoconference & Teleconference

Microsoft Teams meeting
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 429 621 354#

Chairperson: *Kal Pristanski* **Superintendent of Business:** *Alex Marton*
Location: Videoconference & Teleconference *Recorder: G. Christianson*

1.0 Roll Call

<u>Members</u>	<i>Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Green, Kevin		x				Pristanski, Kal			x		
Jarvis, Allison		x				Sitch, Douglas			x		
Liscomb, Pat			x			McRae, Pinky (Ex-Officio)			x		
<u>Board Administration</u>											
							OS	TC	VC	A	R
Alex Marton: <i>Superintendent of Business</i>									x		
Nicki Morden Cormier: <i>Director of Education</i>									x		
Brent Harris: <i>Manager of Financial Services</i>									x		
GerriLynn Christianson: <i>Executive Assistant & Communications</i>									x		
<u>Internal Auditors</u>											
							OS	TC	VC	A	R
Kris Mauro, <i>Regional Internal Audit Manager</i>											x
Paul Agostino, <i>Internal Auditor</i>									x		
<u>External Auditors</u>											
Trevor Ferguson, Partner, Deloitte									x		
Heather LaPlante, Audit Manager Deloitte									x		

2.0 Election: Board Audit Committee Chair for 2022-2026

Superintendent of Business Alex Marton congratulated the Trustees on their appointment to the Board and expressed his gratitude for their commitment to be part of the Audit Committee. The Superintendent requested nominations for the position of Chair for the Audit committee for the length of term from 2022-2026. Trustee Allison Jarvis nominated Trustee Kal Pristanski. Thrice called and hearing no further nominations, Kal Pristanski was approved as Chair of the Audit Committee.

Mover: Pat Liscomb Second: Pinky McRae

That the Superior-Greenstone District School Board appoint Trustee Kal Pristanski as the chair of the Audit Committee effective for the term of the Board.

Carried

3.0 Approval of Agenda

Mover: Doug Sitch Second: Pinky McRae

That the agenda for the Audit Committee meeting of December 15, 2022 be accepted and approved.

Carried

4.0 Disclosures of interest re: Open Session

There were no disclosures of interest at this time.

5.0 Approval of Minutes**5.1 Minutes of Audit Committee Meeting: October 6, 2022**

Mover: Kevin Green

Second: Pinky McRae

That the minutes for the Audit Committee meeting of October 6, 2022, be accepted and approved as presented.

Carried

6.0 Audit Committee**6.1 Update on OSBIE Consolidation Directive**

Superintendent of Business Alex Marton reported that on October 26, 2022, the Ministry released an updated memo with additional direction on the consolidation of Ontario School Board Insurance Exchange (OSBIE) financial results. The Ministry has deferred the requirement until school boards submit 2023 March Interim reporting and the 2022-2023 Financial Statements. The Superintendent advised that as talks continue at the provincial table, a special meeting will be called if necessary to provide the committee with additional information.

6.2 Report to the Audit Committee - Financial Statements

The Superintendent of Business Alex Marton and Manager of Financial Services Brent Harris presented a detailed review of the draft Financial Statements for 2021/2022 fiscal year. The Superintendent expressed his gratitude for the leadership and expertise of Brent Harris for the completion of this work. The financial statements were provided in the agenda package for committee review and included the consolidated statement of Financial Position, Financial Operations, Change in Net Debt and Cash Flows. In addition, the Compliance Report and the Trust Fund Report were provided for information. The Manager of Financial Services advised that Superior-Greenstone DSB has a total revenue of \$46,242,193.00 with an annual surplus of \$563,032.00. The board is compliant, and the financial statements are recommended for approval. The Committee expressed gratitude to the team for completing this work ahead of the past schedule and for the excellent report provided.

Mover: Pat Liscomb

Second: Allison Jarvis

That the Superior-Greenstone DSB Audit Committee recommends that the Superior-Greenstone DSB accepts for approval, the 2021/2022 Audited Financial Statements as presented.

Carried

7.0 External Audit**7.1 2021/2022 Audit Report to the Board**

Deloitte Partner Trevor Ferguson and Audit Manager Heather LaPlante provided a comprehensive review of the Audit Report to the Board for 2021/2022. They expressed their gratitude to staff for their support during the audit process. The audit was performed in accordance with the audit plan and was a high-level review, conducted remotely. Deloitte reported that there are no material misstatements and highlighted the testing completed. They discussed communication requirements and other reportable matters including the draft management representation letter. The review identified that the Superior-Greenstone District School Board was compliant with the current Federal and Provincial acts, regulations and statutes for the 2021/2022 fiscal year.

Board Chair Pinky McRae expressed her gratitude to the team for their continued hard work and dedication. She thanked Deloitte for the excellent presentation and detailed Audit.

8.0 Governance and Accountability

8.1 2021-2022 Audit Committee Self-Assessment Report Summary

The Superintendent of Business provided a review of the 2021-2022 Audit Committee Self-Assessment Report Summary. In accordance with the Audit Committee Terms of Reference, the Audit Committee completed the annual assessment. The Superintendent reviewed the feedback received and highlighted the requests made for training for Audit Committee members. He reported that training has been developed and dates will be communicated. The next Self-Assessment will take place in the fall of 2023.

8.2 2021-2022 Audit Committee Annual Report to the Board and Ministry

The Superintendent of Business presented the proposed Annual Reports to the Board and the Ministry of Education for the review and approval of the Audit Committee. He advised that the reports are required each fiscal year, in accordance with Ontario Regulation 361/10 and summarize the work performed and matters addressed by the Audit Committee.

Mover: Doug Sitch

Second: Allison Jarvis

That the Superior-Greenstone DSB Audit Committee approve the annual reports to the Board and Ministry of Education as presented.

Carried

9.0 Internal Audit

9.1 Internal Audit Mandate

Kris Mauro sent his regrets for the meeting. Therefore, Internal Auditor Paul Agostino provided a detailed review of the report. He noted that the Internal Audit Mandate outlines the purpose and role as outlined by the Ministry of Education and highlighted the guiding principles. Internal Auditors provide independent and objective review and provide recommendations on risk, reliability, governance processes, policy and procedures. Upon completion of the report presentation, there were no further questions. The Director and the Chair of the Committee are requested to sign the Internal Audit Mandate and return the signed copy to the Internal Auditors.

9.2 Internal Audit – Update on Audit Committee Training

Internal Auditor Paul Agostino advised that Audit Committee training has been arranged as many school boards have welcomed new Trustees for a new term. To help Committee members understand their role, the 8 regions collaborated and developed a series of training sessions that will be held virtually. Sessions will be recorded, and communication will be distributed to all Trustees so that they may participate in or watch the training sessions. The session dates include January 17, 24 and 31, 2023 and February 7, 2023. The sessions will take place from 12:00 p.m. – 1:00 p.m. The Superintendent of Business advised that upon completion of the training sessions, the Audit Committee can provide feedback and determine if there are additional training needs.

10.0 Standing Items

10.1 Legal Matters

There were no legal matters to discuss that impact the Audit Committee.

10.2 In-Camera Meeting (Only if required)

The Committee declined the option to meet in-camera at this time, as there were no matters identified that required an in-camera discussion.

11.0 Future Meeting Dates

- June 15, 2023
- October 5, 2023
- December 14, 2023

12.0 Adjournment

Mover: Allison Jarvis

Second: Pat Liscomb

That the Audit Committee meeting of December 15, 2022, adjourn at 7:38 p.m.

Carried



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 48
Date: June 26, 2023

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Grace Molinski, Emeraude Hunter, Student Trustees

SUBJECT: Student Trustee Report: June 2023

STRATEGIC
PRIORITY: Learning and Well-Being

Background Information

Over the past several weeks we have been collecting information about how exam season and the end of the school year is affecting secondary school students. We have posed questions and polls regarding exam stress and coping mechanisms, in which we saw an increase in student engagement. We found 60% of respondents were moderately to severely stressed about exams and 20% were feeling unsure. Students also reported that studying and waiting to know their results caused them the most anxiety about the subject.

Our incoming Student Trustee, Zoey Krause, continues to integrate extremely well and help inform our leadership initiatives and contribute valuable ideas. Due to a class trip Student Trustee Hunter was not able to attend the in person IYC/Senate meeting and Zoey stepped up into a stronger leadership position to support the gathering in collaboration with Student Trustee Molinski. We have applied for a OSTA-AECO account for Zoey to ensure she is set up by the next school year.

A big success this month is that OSTA-AECO CEO Declan Ameral has replied to the OSTA Trustee Advocacy Letter submitted to their Board of Directors. While he did not respond directly to the concerns in the email, he has agreed to meet and discuss further which is a huge step forward in SGDSB's working relationship with OSTA-AECO.

Current Situation

In the coming weeks we have set out a plan for our Instagram and Edsby group. We are in the process of creating posts to highlight the common emotions students face during exam season, and how to deal with them, as well as posts for Pride Month and the

National Day of Indigenous Peoples. We will also be sharing some ideas for support that students can utilize during exams, as well as studying tips and tricks. To inform these materials we are using the aforementioned statistics collected, research into Indigenous Peoples Day as well as best practices to ensure our 2SLGBTQI+ students feel our Student Senate is a safe space for them to share and learn.

Our in-person joint Student Senate and Indigenous Youth Council meeting on June 8th went extremely well. We started the day off with an opening ceremony guided by Julie and Don Michano, where they did a land acknowledgement and kicked the day off with a song. Throughout the morning, 3 groups of 30 students alternated between different activities. These activities included hoop dancing which was run by the amazing Angela Gladu, a hoop and hip hop dancer and choreographer based out of Edmonton, "Healing Hip hop" which was run by hip hop dancer and artist, Que Rock, and "ABC's of Leadership" ran by the Anishinaabemowin Boodawe Committee, where students built shelters using natural materials such as sticks (mitig), cedar boughs (giizhik), and rope (biiminakwaan). Students also had to identify and ask for the materials in their Anishinaabemowin translation. Throughout the day, students engaged in leadership and Indigenous learning and learned hands-on how leadership, Indigenous learning, and traditions go hand in hand.

These activities continued into the afternoon, where students were able to mingle throughout their groups and during lunch. Towards the end of the day, Zoey and Grace were introduced to the IYC and Student Senate and were able to talk with board members in-person. Before departure, Julie and Don Michano led the closing ceremony with help from the grandfather drum.

Next Steps

Through conversations and meetings, we are already planning our events for next year and how we want them to look. Following the discussions during the Trustee tour of Nipigon Red Rock High School, Student Trustee Hunter and Zoey are planning to address the end of the Board's contract with the Period Purse for the following school year, as we strongly believe having quality menstrual products available to all students is a very important subject and should be top priority in advocacy for students.

As this will be Grace's last board meeting with SGDSB, we hope to send her off on her post-secondary journey with positivity and well wishes for the future. As summer is approaching soon, we plan to organize our summer correspondence with one another, and make the transition for our outgoing Student Trustee and our incoming Student Trustee seamless.

Administrative Summary

That the Superior-Greenstone DSB receive Report No. 48, Student Trustee Report: June 2023, for information.

Respectfully submitted by:

Grace Molinski
Student Trustee

Emeraude Hunter
Student Trustee



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 49

Date: June 26, 2023

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Alex Marton, Superintendent of Business
Brent Harris, Manager of Financial Services

SUBJECT: Interim Financial Report No. 02

**STRATEGIC
PRIORITY:** Stewardship

Background

The purpose of the interim financial reports is to provide management and the Board of Trustees with a clear understanding of the status of the current year's budget versus actual expenditures to date, and an outlook for the remainder of the year. The second interim report accounts for enrolment as of March 30, 2023 and additional grants and offsetting expenditures.

Current Situation

The second interim report covers the period from September 1, 2022 to June 30, 2023, and is attached for your review. The interim report includes three different summaries and include the following:

- Summary of Financial Results
- Summary of Enrollment
- Summary of Staffing

SGDSB is experiencing a projected increase in enrolment of 41.63 ADE, compared to originally budgeted. This increase consists of an increase of 14.5 ADE in "Pupils of the Board" and 26.13 in "Other Pupils". As a result, the "Pupils of the Board" results in an increase to Operating Grants, while the increase in "Other Pupils" results in an increase in Other Revenue, as those pupils are funded by the Government of Canada on a per pupil basis. Additionally, SGDSB receives Priorities and Partnership Funding ("PPF") grants, that are funding sources with specific spending and reporting requirements that is included in the Other Revenue.

The increase in enrolment and revenue is partially offset by the increase in operating expenditures, to support the additional students. Additionally, SGDSB has provisioned approximately \$200,000 in expenses for anticipated union wage increases, based on provincial benchmarks and subject to the result of ongoing central bargaining.

SGDSB has included the addition of staff, of which, some are funded by specialized funding provided in-year, while others are funded through provincial operating grants. The additional secondary school teacher and additions to the mental health portfolio and education assistants are funded through specialized funding, while the vice-principal position and the elementary school

teaching position are funded through provincial operating grants. Positions funded through provincial operating grants were previously approved by the board with the presentation of the first interim report in January.

Administrative Recommendations/Summary

That, the Superior-Greenstone DSB receive Report No. 49, Interim Financial Report No. 02, for Information.

Respectfully submitted by:

Alex Marton
Superintendent of Business

Brent Harris
Manager of Financial Services

**SUPERIOR-GREENSTONE DSB
2022-23 Interim Financial Report #2**

For the Period Ending March 31, 2023

Summary of Financial Results

	Estimates	Forecast	In-Year Change	
			\$	%
Revenue				
Operating Grants	32,084,073	39,932,888	199,834	0.6%
Capital Grants	10,294,032	2,640,945	(4,106)	(0.0%)
Other	6,450,349	7,179,581	942,232	14.6%
Total Revenue	48,828,454	49,753,414	1,137,960	2.3%
Expenditures				
Classroom	29,915,004	30,236,216	534,212	1.8%
Other Operating	3,417,186	3,540,386	123,200	3.6%
Transportation	1,963,689	1,963,537	(152)	(0.0%)
Pupil Accommodation	13,066,302	13,040,200	(26,102)	(0.2%)
Other	341,021	539,387	198,366	58.2%
Total Expenditures	48,703,202	49,319,726	829,524	1.70%
In-Year Surplus (Deficit)	125,252	433,688	308,436	
Prior Year Accumulated Surplus (Deficit)	11,086,942	11,086,942		
Accumulated Surplus (Deficit) for Compliance	11,212,194	11,520,630	308,436	

Note: Forecast based on March 31 Projections.

Changes in Revenue

- The increase in enrollment of "Pupils of the Board" results in an increase to the Operating Grant Revenue for the 2022-23 school year.
- The increase in enrollment of "Other Pupils" results in an increase to the Other Revenue for the 2022-23 school year.
- Jordan's Principle Funding through the Government of Canada and the Priorities and Partnership Funding grants are included in Other Revenue.

Change in Expenditures

- Classroom and Other Operating expenses are up due to a slight increase in enrolment. The Education Assistants funded through Jordan's Principle included in classroom expenditures. Additionally, staff hired through Priorities and Partnership Funding grants included as Classroom and Other Operating Expenditures.
- Transportation and Pupil Accommodations are relatively unaffected by the increase in enrollment.
- Other expenditures has to been increased due to a provision for bargaining unit increases.

Change in Surplus/Deficit

- For compliance purposes, we are projecting a surplus of \$433,688.

Risks & Recommendations

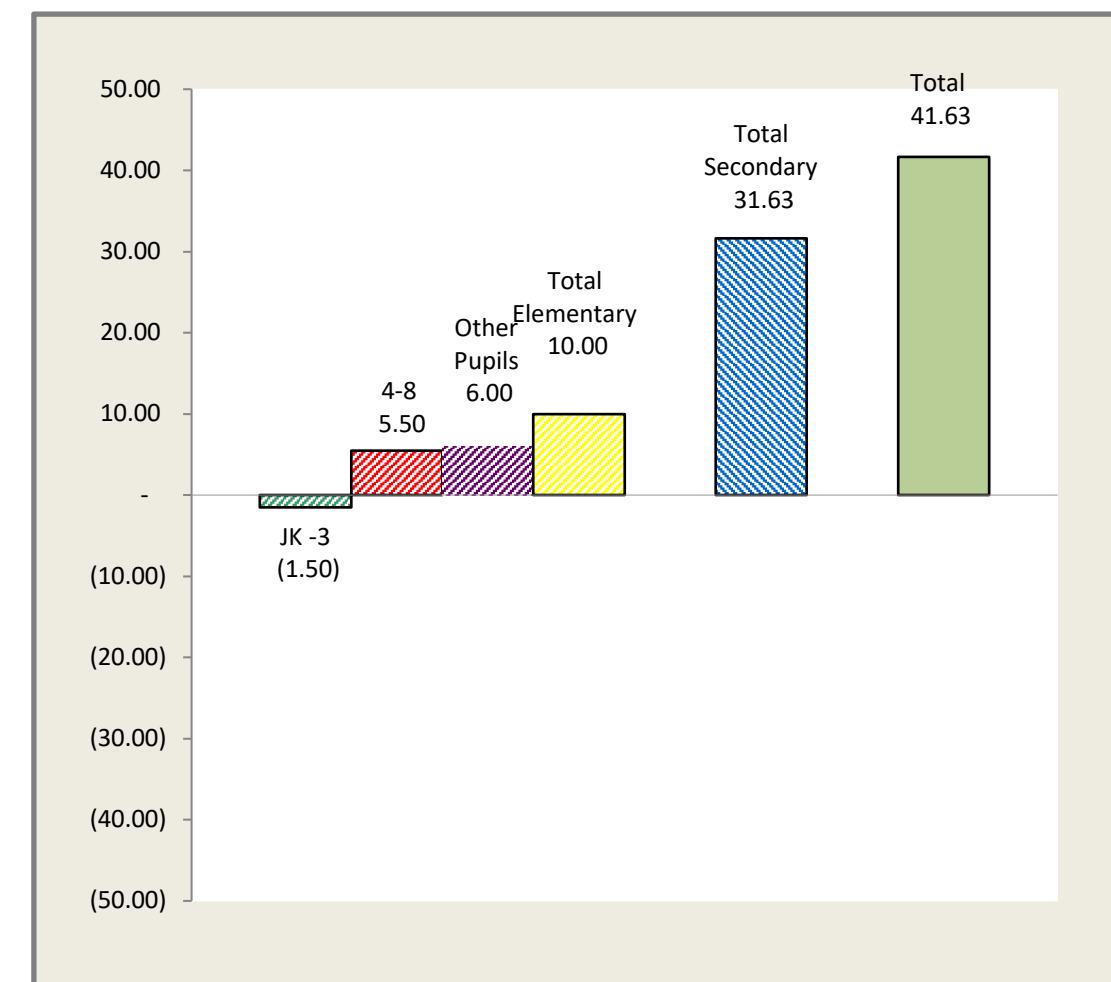
- Retirement payments are being funded from our current grants.

Summary of Enrolment

ADE	Estimates	Forecast	In-Year Change	
			#	%
Elementary				
JK -3	347.00	345.50	(1.50)	(0.4%)
4-8	340.00	345.50	5.50	1.6%
Other Pupils	38.00	44.00	6.00	15.8%
Total Elementary	725.00	735.00	10.00	1.4%
Secondary <21				
Pupils of the Board	501.50	512.00	10.50	2.1%
Other Pupils	115.00	136.13	21.13	18.4%
Total Secondary	616.50	648.13	31.63	5.1%
Total	1,341.50	1,383.13	41.63	3.1%

Note: Forecast is based on Revised Estimates

Changes in Enrolment: Budget v. Forecast



Highlights of Changes in Enrolment:

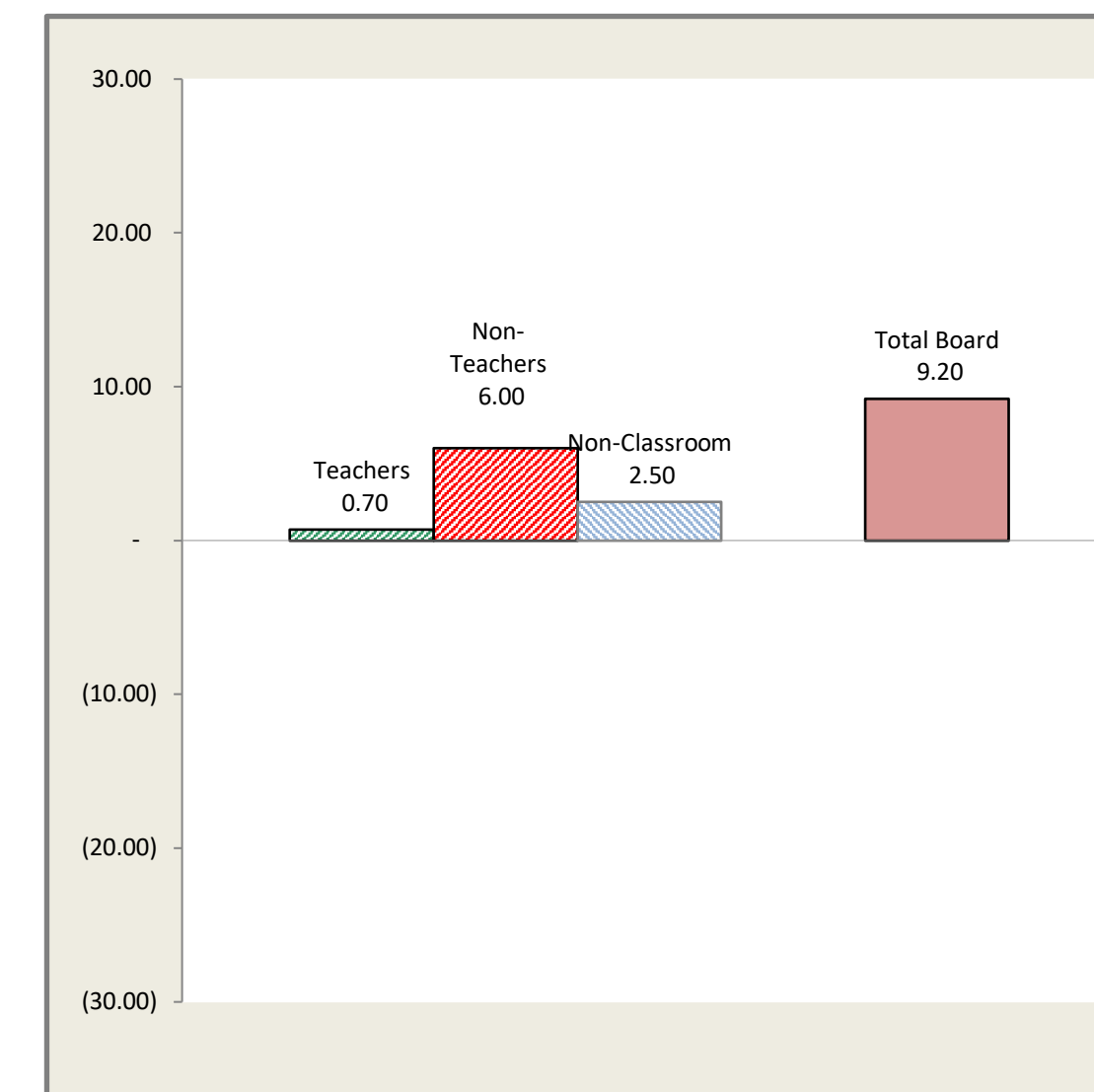
- Total board enrolment is up 41.63 ADE. Pupils of the Board is up 14.5 ADE and Other Pupils is up 27.13 ADE.

Summary of Staffing

FTE	Estimates	Forecast	In-Year Change	
			#	%
Classroom				
Teachers	140.3	141.0	0.70	0.5%
Non-Teachers	138.2	144.2	6.00	4.3%
Total Classroom	278.5	285.2	6.70	2.4%
Non-Classroom	76.7	79.2	2.50	3.3%
Total	355.2	364.4	9.20	2.6%

Note: Forecast based on March 31 Projections.

Changes in Staffing: Budget v. Forecast



Highlights of Changes in Staffing:

- Teachers up due to the addition of a 0.5 addition to the elementary teaching panel and a 0.17 FTE addition to the secondary panel.
- Non-teachers is up due to a 2.5 FTE addition to the mental health portfolio, 3.0 FTE addition to the education assistant portfolio and a 0.5 FTE addition of a System Role.
- Non-classroom is up due to a 0.5 FTE addition to the custodial staff and a 1.0 addition to the grad coaches.



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 50
Date: June 26, 2023

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Alex Marton, Superintendent of Business

SUBJECT: School Board Estimates for 2023-2024

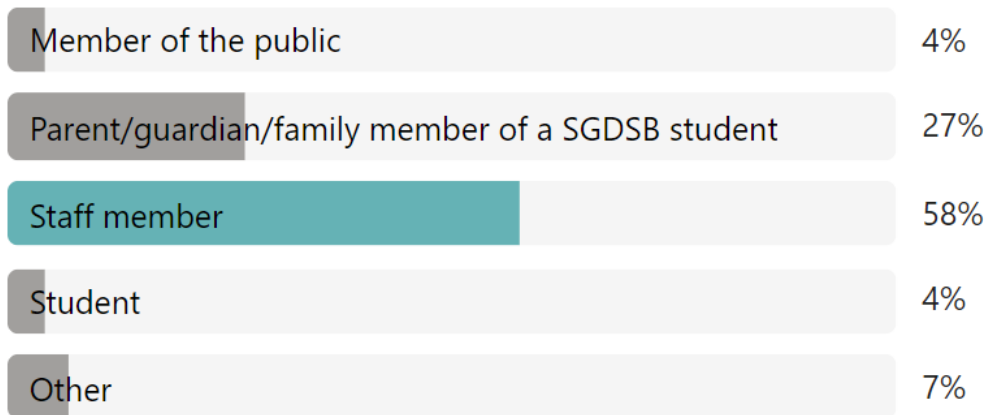
STRATEGIC

PRIORITY: Learning, Well-being, Relationships, Stewardship

Background

This budget will ensure that students, staff, and community stakeholders continue to receive the high-quality services and excellence in education SGDSB is known for. With ongoing alignment to the pillars of our strategic plan, the following report outlines how the collective leaders of SGDSB intend to invest in our system this coming year.

To ensure that community and student voice is represented in our process, we continued with our Budget Feedback Survey. Students, staff and parents responded and identified areas where investment is needed most. We had 102 responses compared to 43 last year.



The three highest priorities identified were:

- Programs and resources to support well-being and mental health
- Classroom Support Staff
- Programs and Resources for Special Education

Details on how the Board plans to invest in these areas are shared under Program Highlights.

Overview

The 2023-24 Estimates have a \$203,257 surplus for compliance purposes (Compliance Report, page 10-11). Should it be needed, we may spend more than our revenues, up to a maximum of 1%, with Ministry approval, from accumulated surplus.

Schedule 1.1 is our Consolidated Statement of Operations (page 12). We project revenues of \$49,859,734 (Schedule 9, page 13-15) and total expenses of \$49,576,429 (Schedule 10, page 16-17) for an In-Year Accumulated Surplus of \$283,305. The difference between the In-Year Accumulated Surplus and the Compliance Surplus is due to employee future benefits in our Accumulated Surplus that must be amortized over the estimated average remaining service life of employees, as determined by our actuary (Schedule 5, page 18).

The 2023-24 Estimates comply with the Ministry of Education's enveloping and accountability requirements. For Special Education, our expenses exceed our revenues. For Governance and Administration, our revenues exceed our expenses.

The Ministry requires the completed budget to be submitted on June 30, 2023. Pending approval of the Board, we will meet that target this cycle.

Detailed Analysis

Enrolment

The 2023-24 Estimates are based on a projected enrolment of 1,363.5 FTE (Schedule 13, page 19). Combined elementary and secondary projections project enrolment within 1% of the current year

Staffing

The staffing compliment for approval includes 3 groups. Ontario Principal's Council (OPC), Service Employees International Union (SEIU) which represent our custodial and maintenance staff, and the non-union central staff. In addition, new funding announcements have resulted in additions across multiple groups. Positions based on Priorities and Partnership Funding (PPF) are not included.

Ontario Principal's Council

The OPC group remains consistent, with the re-allocation of .5 FTE teaching for the Curriculum System Position. Total FTE is 19.8.

Elementary

Location	Principal FTE	VP FTE	P/VP Teaching FTE	P/VP System FTE
BAPS	0.9			
BEPS	0.5		0.5	
DOPS	0.1	0.5	0.5	
GOPS	0.9			
MNPS	0.5			0.5
MTPS	1			
MMPS	0.1	0.5	0.5	
NAPS	0.5			0.5
SCPS	0.1	0.5	0.5	
TBPS	0.9			
Totals	5.5	1.5	2	1

Secondary

Location	Principal FTE	VP FTE	P/VP Teaching FTE	P/VP System FTE
GCHS	0.1	1		
LSHS	1			
MNHS	0.5			0.5
MRHS	1			
NRHS	1			
Totals	3.6	1	0	0.5

System

Location	FTE	System Detail
Learning Centre	0.8	Student Effectiveness
Learning Centre	1	Early Years
Learning Centre	0.9	Student Success
MNHS	1	Special Education and MDT
LSHS	1	Technology Enabled Learning & Teaching
MNPS*	0.5	Curriculum & Student Effectiveness
MNHS*	0.5	NTIP & ConEd
NAPS*	0.5	Numeracy & Managing Information for Student Achievement
Totals	4.7	

* Partial Administration, included in school-based total

Custodial and Maintenance Staff

Our SEIU group will maintain the same staffing compliment as in 2022-23, with a provision for an additional .5 FTE to respond to increased cleaning needs across the system. Total FTE is 39.27.

Elementary

Location	Head Custodian FTE	Custodian FTE
BAPS/GCHS	2	3.5
BEPS	1	0
DOPS	1	0.38
GOPS	1	1.5
MNPS	1	0.75
MTPS	1	2
MMPS	1	0.38
NAPS	0.75	0
SCPS	1	0.38
TBPS	1	0.75
Provision for System		0.5
Totals	10.75	10.14

Secondary

Location	Head Custodian FTE	Custodian FTE
LSHS	1	1.38
MNHS	1	1.5
MRHS/Board Office	1	3.5
NRHS/Learning Centre	1	3
Totals	4	9.38

Maintenance Working Foremen (MWF)

Region	MWF FTE
Greenstone	1
Marathon	1
Manitouwadge	1
Nipigon/Red Rock	1
Terrace Bay/Schreiber	1
Totals	5

Non-union Central Staff

The Staffing compliment for the non-union group includes 3 changes. The Human Resources Officer has been a temporary position for 3 years and is now permanent. The Mental Health Data Coordinator position will support the growing Mental Health department. Finally, an Executive Assistant will now support the three Superintendents.

Detail	FTE	Location	Total FTE
Human Resources			
Manager, HR	1	Learning Centre	
Human Resources Officer	1	Board Office	
Disability and Wellness Advisor	0.8	Learning Centre	2.8
Indigenous Education			
Manager, Indigenous Education	1	Learning Centre	
Graduation Coach	2	Regional	
Indigenous Student Success Advocate	1	Learning Centre	4
Special Education			
Positive Behaviour System Support	1	Learning Centre	
Positive Behaviour Interventionist	1	Learning Centre	2
Plant/Transportation			
Manager, Plant	1	Learning Centre	
Team Lead, Maintenance	1	DOPS	
Coordinator, Community Use	1	Learning Centre	
Coordinator, Transportation	1	SCPS	
Administrator, Transportation	0.5	DOPS	4.5
Mental Health			
Manager, Mental Health	1	Learning Centre	
Coordinator, Data	0.5	TBD	
Mental Health Worker	4	Regional	
Indigenous Mental Health Worker	1	Regional	6.5
Information Technology Services			
Manager, IT Services	1	Learning Centre	
Coordinator, IT Services	1	Learning Centre	2
Financial Services/Payroll			
Manager, Financial Services	1	Learning Centre	
Team Lead, Payroll	1	Board Office	
Team Lead Business Services	1	Learning Centre	3
Executive			
Director of Education	1	Learning Centre	
Superintendent of Education	2	Learning Centre	
Superintendent of Business	1	Learning Centre	
Executive Assistant	2	Board Office/TBD	6

New GSN Funding in 2023-24

Additions to the GSN in 2023-24 result in specific funding for new positions. At this time, planned allocations are as follows.

Detail	FTE	Location	Employee Group	Total FTE
Safe and Clean Schools Allocation				
Child and Youth Worker	2.0	TBD	ESS	
Maintenance and Custodial	0.5	TBD	SEIU	2.5
Support for Students Fund				
Teacher, Elementary	0.5	MNPS	ETFO	
Teacher, Secondary	0.5	TBD	OSSTF	
Education Assistant	0.5	TBPS	ESS	
Child and Youth Worker	1	MMPS	ESS	2.5
Early Math Intervention for Students with Special Needs				
Teacher, Elementary	1	Regional	ETFO	1

Program Highlights for 2023-24Special Education

Funding for Differentiated Special Education Needs has increased year-over-year providing for improved assessment and consultation services for youth. Funding for Special Incidence Portion or SIP, which is intended to support students with extraordinarily high needs, has been revamped to reduce administrative burden through the previous application process. Funding this year will exceed previous years.

Indigenous Education

The Indigenous Education program at SGDSB continues to grow. Language programs and Indigenous Studies courses are offered at every school of the Board. At secondary, 9 teachers are providing 14 sections. At elementary, thanks to virtual options, all schools offer instruction in Indigenous Language.

The partnership with the Anishinaabemowin Boodawe Committee, Superior-North Catholic DSB and SGDSB will continue the work of language revitalization in our schools.

Through consultation with the Indigenous Education Advisory Committee, additional planned programs include:

- Elders in residence
- Truth and Reconciliation Week
- AQ courses for teachers
- Transitions support
- Community Engagement with staff and students
- Addition of a Grad Coach at MRHS through TPA funding

Multi-Disciplinary Team (MDT)

The MDT helps build capacity, support special education assessments and help teachers, educational assistants, and other staff better understand and adapt to the unique needs of their students. Funding for the MDT is projected at \$423,000 and provides 4.0 FTE. The planned allocation is as follows:

- 1.0 FTE Indigenous Student Success Advocate
- 1.0 FTE Special Education Teacher to support the Marathon area
- 1.0 FTE Lead Principal to support the Manitouwadge area
- 0.5 FTE Lead Principal to support the Terrace Bay/Schreiber area
- 0.5 FTE Lead Vice-Principal to support the Dorion/Red Rock area.

Program and Leadership Grant

The Program Leadership Grant is estimated at \$961,000 and provides funding to support the following six lead positions:

- Early Years
- Indigenous Education
- Mental Health
- School Effectiveness
- Student Success
- Technology Enabled Learning and Teaching

Leads are responsible for the organization, administration, management, and implementation of supports to achieve the goals within their respective program areas.

Rural and Northern Education Fund

The Rural and Northern Education Fund provides for enhanced programming and support for schools in rural areas. Expenses of \$300,000 are allocated to:

- Elementary Guidance staff
- Support for the Indigenous Graduation Coach at GCHS
- Support for the Hockey Canada Skills Academy
- Sports Travel and Cultural Events in our schools
- Enhanced School-based transportation budgets
- Language Programming in Elementary Schools

Ontario Youth Apprenticeship Program

The Ministry of Labour, Immigration, Training and Skills Development have funded this program which supports secondary students in their transition to the workplace. Funding of \$152,000 results in a .5 FTE dedicated position and robust school-based supports and programming for secondary students.

School-Based Discretionary Spending

The per-pupil allocation for schools has increased 5% year-over-year. This will allow for more supplies, equipment, and events at the school-level at the discretion of the Principal and Vice-Principal teams.

In addition, \$80,000 has been added to the Plant department budget for school-based equipment and maintenance. These funds will be allocated with direct Principal input.

Efficiency and Effectiveness

We are entering year 3 of our 4-year initiative to modernize and upgrade SGDSB's Enterprise Resource Management systems with an investment of \$88,000. This upcoming year, the Payroll Management System will be enhanced and provide additional efficiencies and improved service delivery.

Labour Negotiations

The Ministry of Education requires school boards to set aside an amount for contingencies in the event that central labour agreements are signed. The provision for the fiscal year is \$462,962. The amount is based on an increased benchmark provision for:

- Teachers – 1.25%
- Education Support Staff - \$1/hour
- Custodial and Maintenance - \$1/hour

Capital Projects

Capital funding remains consistent and is allocated based on our 5-year capital plan. This year, we anticipate the following allocation:

- School Condition Improvement – \$4.84M
- School Renewal – \$1.36M

Highlights of planned work in 2023-24 include:

- Playground upgrades at George O'Neill, Terrace Bay and Margaret Twomey
- GCHS Gender Neutral Washroom
- DOPS Accessibility Upgrades
- LSHS Gender Neutral Washroom
- NRHS Ground Water Drainage and Bus Loop
- MNHS Heat Pump Installation
- MMPS Interior and Exterior Lighting Upgrades

Budget Feedback Survey

Thanks to a renewed communications strategy, the Budget Feedback Survey received a 138% increase in responses year-over-year. Participants were asked to rank system priorities for the upcoming school-year. Below is a summary of how the Board is investing in these priorities.

Programs and Resources to Support Well-Being and Mental Health

Building on the successful pilot 2-years ago, staff well-being initiatives will continue in 2023-24 with additional allocations for school-based and individual well-being, in alignment with the strategic plan. Next year, enhancements will include virtual and accessible options for staff and local partnerships with regional businesses.

The Mental Health portfolio will see the addition of a non-union central part-time position specifically designed to gather front-line data and enable the board to better respond to ongoing

and emerging needs in schools. The addition of new Child and Youth Worker positions contributes to the provision of a spectrum of services for children and youth who are dealing with a wide range of social, emotional, or behavioural challenges. This position is also responsible for focusing on student behavioural concerns in partnership with teachers, parents, and other support services.

Classroom Support Staff

As reported at the May Board Meeting, the Education Assistant staffing compliment has increased year-over-year. Awareness and ongoing relationships with community partners will result in more positions funded directly and through programs such as Jordan's Principal.

Programs and Resources for Special Education

Resources will be directed towards creating inclusive classrooms and learning environments, and refining our practices and approaches to support all students through the lens of Universal Design for Learning and Learning for All. School teams will continue to work collaboratively towards reducing barriers to learning and creating meaningful learning opportunities for all students.

In response to the Human Rights Tribunal Recommendations in the Right to Read Report we are committed to enhancing our reading intervention supports by investing in training teachers to deliver the Empower program. This program supports students who are struggling to learn to read.

Administrative Recommendation

That the Superior-Greenstone DSB having received Report No. 50: School Board Estimates for 2023-2024 adopts the Estimates for the 2023-2024 school year as presented.

Respectfully submitted by:

Alex Marton
Superintendent of Business

Compliance Report

Administration and Governance

Compliance - Gross Expenses Excluding Audit Amounts	3,407,564
Compliance - Other Revenues	917,000
Compliance - Net Expenses Excluding Audit Amounts	2,490,564
Compliance - Funding Allocation Excluding Audit Amounts	2,495,100
Compliance - Overspending on Administration and Governance	0
Compliant /Non-compliant	COMPLIANT / CONFORME

Is the board in a Multi-Year recovery Plan?

(If board is in multi-year recovery plan then compliance report below does not apply.)



Balanced Budget Determination

1.1	In-year revenues (Schedule 9, item 10.0 - item 4.4)	49,406,734
1.1.1	In-year revenues for land <i>(Schedule 5.6, items 1.2 + 1.3 + 1.3.1 - 1.4 - 1.4.1 + Sch 5.5 Land Projects col. 5.1 + col. 6.1 - Sch 5.1 item 2.30, col. 6)</i>	0
1.1.2	In-year revenues for ARO (Schedule 3A item 1.3.2 Col. 20 - Col. 19 + Schedule 9 item 8.31)	0
1.2	In-year expenses for compliance purposes (Schedule 10ADJ, item 90, col. 30)	49,203,477
1.3	In-year surplus/(deficit) for compliance purposes <i>.....Item 1.1 - item 1.1.1 - item 1.1.2 - item 1.2</i>	203,257
1.4	If item 1.3 is greater or equal to zero, the board is in compliance. Otherwise, see calculation below.	COMPLIANT / CONFORME

Compliance Calculation Prior to Minister Approval Amount (Education Act, 231. (1))

1.5	Operating allocation to be used in compliance calculation (Section 1A, item 1.92)	35,390,355
1.6	1% of item 1.5	353,904
1.7	Prior year accumulated surplus available for compliance (Schedule 5, item 3, col. 1)	12,075,284
1.8	Lesser of item 1.6 and item 1.7	353,904
1.9	If the amount of deficit at item 1.3 is less than item 1.8, then the board is in compliance. If the board is not in compliance, see the calculation below. (Note 1)	COMPLIANT / CONFORME

Compliance Calculation After Minister Approval Amount (Education Act 231 (1) (b))

1.10	Total amount of Minister approved in-year deficit	-
1.12	If the amount of deficit at item 1.3 is less than item 1.10, then the board is in compliance.	COMPLIANT / CONFORME

Note 1: The school board must seek Minister's approval for the deficit unless item 1.9 indicates Compliance

Note 2: In Estimates, item 1.10 equals the Approval Amount from Section V of the Deficit Approval report. In Revised Estimates, item 1.10 is loaded from current year Estimates cycle's Compliance Report item 1.10, unless a new Deficit Approval report is filled out in the current cycle. In Financial Statements cycle, item 1.10 is loaded from current year Revised Estimates cycle's Compliance Report item 1.10

Schedule 1.1 - Consolidated Statement of Operations

		Budget
1	REVENUES	
1.1	Provincial Legislative Grants	39,270,990
1.2	Provincial Grants - Other	351,112
1.3	Education Property Tax	3,105,933
1.4	School Generated Funds Revenues	453,000
1.5	Federal Grants and Fees	5,755,699
1.6	Investment Income	18,000
1.7	Total Other Fees and Revenues from School Boards	370,000
1.8	Fees and Revenues from Other Sources	535,000
1.10	Total Revenue Category	49,859,734
2	EXPENSES	
2.1	Total Instruction Expenses	30,043,319
2.2	Total Administration Expenses	3,671,553
2.3	Total Transportation Expenses	1,811,050
2.4	Total Pupil Accommodation Expenses	12,878,631
2.5	Total School Generated Funds Expenses.	437,900
2.6	Other Expenses.	733,976
2.7	Total Expense Category	49,576,429
3.1	Annual Surplus (Deficit)	283,305
3.2	Accumulated Surplus (Deficit) at Beginning of Year	14,233,195
3.2.1	Accumulated Surplus (Deficit) PSAS Adjustments	-
3.2.2	Adjusted Accumulated Surplus (Deficit) at Beginning of Year	14,233,195
3.3	Accumulated Surplus (Deficit) at End of Year	14,516,500

Schedule 9 - Revenues

1	PROVINCIAL GRANTS - GRANTS FOR STUDENT NEEDS		
1.1	Legislative Grants - Current Year	25,062,877	
1.2	Legislative Grants - Amounts from Deferred Revenue	7,283,674	
1.3	Provincial Grants - Grants for Student Needs		32,346,551
2	PROVINCIAL GRANTS - OTHER		
2.8	Other EDU Grants - Amounts from Deferred Revenue	-	
	Specify other grants for operating:		
2.9	Grad Coach PPF	84,000	
2.10	Math PPF for Salary	115,000	
2.11			
2.12			
2.13			
2.14			
2.15	Provincial Grants - Other EDU	199,000	
	Grants from Other Ministries and Other Government Reporting Entities (GRE)		
2.16	Provincial Employment Assistance Programs		
2.17	Ministry of Citizenship & Immigration - Citizenship-Adult ESL-FSL		
2.18	MLTSD Grant - Literacy and Basic Skills		
2.19	MLTSD Grant - OYAP	152,112	
2.20	MLTSD Grant - Ontario Employment Benefits and Support Measures(EBSM),formerly LM		
2.20.1	MPBSD - In-Kind Grant - PPE/CSE/HEPA		
2.20.2	MPBSD - In-Kind Grant - PPE/CSE/HEPA - Amounts from Deferred Revenue	-	
2.20.3	In-Kind Grant - Rapid Antigen Test Kits		
2.20.4	In-Kind Grant - Rapid Antigen Test Kits - Amounts from Deferred Revenue	-	
2.21	Grants from Other Ministries - Amounts from Deferred Revenue	-	
	Specify other grants from other ministries:		
2.22			
2.23			
2.24	Grants from Other GRE - Amounts from Deferred Revenue	-	
	Specify other grants from other government reporting entities (GRE):		
2.25			
2.26			
2.27	Grants from Other Ministries and Other Government Reporting Entities (GRE)	152,112	
2.32	Grant Accrual Re. 2024 Accrued Tax Adjustment	-	
	Prior years' grant adjustments (specify):		
2.33			
2.34			
2.35	Grant Adjustments	-	
2.40	Provincial Grants - Other		351,112
3	Education Property Tax		
3.1	Tax Revenue from Municipalities	3,105,933	
3.2	Tax Revenue from Unorganized Territories		
3.3	Tax Revenue Adjustment	0	

Schedule 9 - Revenues

3.4	Tax Supplementary and Tax Write-offs Adjustment - Accrual Re. 2024 Amounts	-	
3.5	Education Property Tax		3,105,933
4	SCHOOL GENERATED FUNDS		
4.1	Elementary School Generated Funds and Other Revenues	306,500	
4.2	Secondary School Generated Funds and Other Revenues	146,500	
4.3	Amounts from Deferred Revenue - School Generated Funds	-	
4.4	School Generated Funds Revenues		453,000
5	FEDERAL GRANTS & FEES		
5.1	Fees - Day School	5,605,699	
5.2	Transportation Recoveries - Federal	110,000	
5.3	Employment Assistance	-	
5.4	Language Instruction for Newcomers to Canada (LINC)	-	
5.4.1	Federal revenue - CVRIS 80% approved operating expenses	-	
5.5	Amounts from Deferred Revenue - Federal Government	-	
	Specify other:		
5.6	Grad Coach Direct Funding	40,000	
5.7		-	
5.8	Federal Grants and Fees		5,755,699
6	INVESTMENT INCOME		
6.1	Interest income	18,000	
6.2	Interest on Sinking Fund Assets	-	
6.3	Investment Income		18,000
7	OTHER FEES & REVENUES FROM SCHOOL BOARDS		
7.1	Transportation Recoveries - Other School Boards	-	
7.2	Rental Revenue - Instructional Accommodation - Other School Boards	240,000	
7.3	Rental Revenue - Non-Instructional Accommodation - Other School Boards	-	
7.4	Northern Adjustment - Other School Boards	80,000	
	Specify other:		
7.5	Other revenue for services	20,000	
7.6	Transportation recovery for shared fieldtrips	30,000	
7.7	Total Other Fees and Revenues from School Boards		370,000
8	FEES & REVENUES FROM OTHER SOURCES		
8.1	Fees from Boards outside Ontario	-	
8.2	Fees from Individuals - Day School - Ontario Residents	-	
8.3.1	Fees from Individuals - Day School - Other - Transfer from Deferred Revenues	-	
8.3.2	Fees from Individuals - Day School - Other - Not from Deferred Revenues	-	
8.4	Fees from Individuals - Continuing Education	-	
8.5	Transportation Recoveries from other sources	-	
8.6	Rental Revenue - Instructional Accommodation - Other sources	-	
8.7	Rental Revenue -Non-Instructional Accommodation - Other sources	250,000	
8.8	Rental Revenue from Community Use	-	
8.9	Rental Revenue - Other	-	

Schedule 9 - Revenues

8.10	Insurance Proceeds Other than Capital Appurtenances		
8.11	Cafeteria Income		
8.12	Board Level Donations - to be Applied to Classroom Expenses		
8.13	Board Level Donations - Other		
8.14	Government of Ontario - Non grant payment	8,000	
8.15	Amounts from Deferred Revenue - Other Third Party	0	
8.16	Education Development Charge - Transferred to Revenues	-	
8.17	Fees for Extended Day Program related to Early Learning		
8.18	Net Gain on Disposal of Tangible Capital Assets	-	
8.18.1	Net Gain on Disposal of Purchased Intangibles	-	
8.18.2	Revenue related to benefit plan reserves		
	Other Grants - Non-GREs (specify):		
8.19			
8.20			
	Specify other:		
8.21	OPC and BU recoveries	260,000	
8.22	dual credit	17,000	
8.23			
8.24			
8.25			
8.26			
8.27			
8.28			
8.29			
8.30	Revenue Recovery on Land Disposal	-	
	- (Schedule 5.6, item 1.4, Col. 3 - Sch 5.5, Col. 6.1, Total Land Projects)		
8.31	Revenue Recovery on Asset Retirement Obligation		
8.32.1	Realized gains attributable to foreign exchange		
8.32.2	Realized gains attributable to derivatives		
8.32.3	Realized gains attributable to portfolio investments		
8.33	Fees and Revenues from Other Sources		535,000
9.0	DEFERRED CAPITAL CONTRIBUTIONS		
9.1	Amortization of Deferred Capital Contributions		6,924,439
9.2	DCC on Disposal of Non-pooled and Unrestricted Assets		
9.3	DCC Related to the Loss on Disposal of Restricted Assets		
10.0	Revenue Categories		49,859,734

Schedule 10 - Expenses

		Salaries and Wages	Employee Benefits	Staff Development	Supplies and Services	Interest Charges on Capital
		02	03	04	05	07
	INSTRUCTION					
51	Classroom Teachers	13,406,908	1,761,807		1,000	
52	Supply Staff	1,171,566	101,195			
53.1	Teacher Assistants	2,031,799	663,628			
53.2	Early Childhood Educator	181,454	56,006			
55	Textbooks and Supplies				674,837	
54	Computers				152,440	-
56	Professionals Paraprofessionals and Technicians	1,626,514	404,321		47,785	
57	Library and Guidance	910,215	160,499		5,050	
58	Staff Develop.	64,624	5,952	270,110		
67	Department Heads	-	-			
61	Principals and VPs	1,780,826	186,265	23,500	21,400	
62	School Office	902,280	250,399	5,500	182,053	-
59	Coordinators and Consultants	1,664,152	217,831	-	105,500	
63	Continuing Education	73,532	14,989	-	3,500	-
72	Instr. - Amortization and Write Downs of TCA, ARO, PI and Accretion on ARO					
72.1	Instruction - Loss on Disposal of TCA, Assets Held for Sale, PI and ARO					
	Total Instruction Expenses	23,813,870	3,822,892	299,110	1,193,565	-
	ADMINISTRATION					
64	Trustees	68,429	4,540	34,000	10,000	
65	Directors and Supervisory Officers	559,111	44,725	22,400	33,000	
66	Board Administration	1,375,903	344,622	27,900	278,750	-
73	Admin - Amortization and Write Downs of TCA, ARO, PI and Accretion on ARO					
73.1	Admin - Loss on Disposal of TCA, Assets Held for Sale, PI and ARO					
	Total Administration Expenses	2,003,443	393,887	84,300	321,750	-
	TRANSPORTATION					
68	Pupil Transportation	66,750	15,277	2,916	16,333	-
69	Transportation - Provincial Schools	-	-	-	-	
74	Trnsp. - Amortization and Write Downs of TCA, ARO, PI and Accretion on ARO					
74.1	Transportation - Loss on Disposal of TCA, Assets Held for Sale, PI and ARO					
	Total Transportation Expenses	66,750	15,277	2,916	16,333	-
	PUPIL ACCOMMODATION					
70	School Operations and Maintenance	2,388,748	688,745	128,700	2,105,800	-
71	School Renewal Expense				-	-
77	Other Pupil Accommodation				-	370,000
75	PA. - Amortization and Write Downs of TCA, ARO, PI and Accretion on ARO					
80.1	Pupil Accommodation - Loss on disposal of TCA, Assets Held for Sale, PI and ARO					
	Total Pupil Accommodation Expenses	2,388,748	688,745	128,700	2,105,800	370,000

Schedule 10 - Expenses

		Rental Expense	Fees and Contract Services	Other Expenses	Transfer to Other Boards
	INSTRUCTION	08	09	10	11
51	Classroom Teachers	-	-		
52	Supply Staff				
53.1	Teacher Assistants				
53.2	Early Childhood Educator				
55	Textbooks and Supplies	4,000	150,892	4,040	
54	Computers	-	141,052		
56	Professionals Paraprofessionals and Technicians	-	122,000	-	
57	Library and Guidance		3,000	-	
58	Staff Develop.			-	
67	Department Heads				
61	Principals and VPs			-	
62	School Office	33,050	91,973		
59	Coordinators and Consultants	-	35,000	-	-
63	Continuing Education	-	-	-	-
72	Instr. - Amortization and Write Downs of TCA, ARO, PI and Accretion on ARO			-	
72.1	Instruction - Loss on Disposal of TCA, Assets Held for Sale, PI and ARO			-	
	Total Instruction Expenses	37,050	543,917	4,040	-
	ADMINISTRATION				
64	Trustees			-	
65	Directors and Supervisory Officers			13,400	-
66	Board Administration	50,000	327,934	203,850	-
73	Admin - Amortization and Write Downs of TCA, ARO, PI and Accretion on ARO			-	
73.1	Admin - Loss on Disposal of TCA, Assets Held for Sale, PI and ARO			-	
	Total Administration Expenses	50,000	327,934	217,250	-
	TRANSPORTATION				
68	Pupil Transportation	1,750	1,703,942	4,082	-
69	Transportation - Provincial Schools	-	-	-	-
74	Trnsp. - Amortization and Write Downs of TCA, ARO, PI and Accretion on ARO			-	
74.1	Transportation - Loss on Disposal of TCA, Assets Held for Sale, PI and ARO			-	
	Total Transportation Expenses	1,750	1,703,942	4,082	-
	PUPIL ACCOMMODATION				
70	School Operations and Maintenance	72,000	672,175	20,000	
71	School Renewal Expense		-	-	
77	Other Pupil Accommodation	-	-	-	
75	PA. - Amortization and Write Downs of TCA, ARO, PI and Accretion on ARO			-	
80.1	Pupil Accommodation - Loss on disposal of TCA, Assets Held for Sale, PI and ARO			-	
	Total Pupil Accommodation Expenses	72,000	672,175	20,000	

Schedule 5 - Detail of Accumulated Operating Surplus (Deficit)

		Accumulated Surplus (Deficit) - Balance at September 1	Transfer to Committed Capital or Committed Sinking Fund Interest Earned	Accumulated Surplus (Deficit) - In- Year Increase (Decrease)	Accumulated Surplus (Deficit) - Balance at August 31
		Col. 1	Col. 2	Col. 3	Col. 4
1	Available for Compliance - Unappropriated				
1.1	Operating Accumulated Surplus	9,593,171	-	235,619	9,828,790
1.2	Available for Compliance - Unappropriated	9,593,171	-	235,619	9,828,790
2	Available for Compliance - Internally Appropriated				
2.1	Retirement Gratuities	0	-	-	0
2.1.1	Retirement Gratuities Adjustment	0	-	0	0
2.2	WSIB	0	-	-	0
2.3	School Renewal (previously included in pupil accommodation debt reserve)	160,352	-	-	160,352
2.3.1	Amounts previously included in pupil accommodation debt reserves that are not related to NPP or School Renewal	0	-	-	0
	Other Purposes - Operating:				
2.4	Winning Teams	47,285	-	-	47,285
2.5	Insurance	15,892	-	-	15,892
2.6	Pre-2010 Benefit Adjustment	1,470,851	-	-	1,470,851
2.7		0	-	-	0
2.8		0	-	-	0
2.8.1	Committed Sinking Fund interest earned	0	-	0	0
2.8.1.1	Committed Sinking Fund interest earned Adjustment	0	-	0	0
2.8.2	Committed Capital Projects	735,741	-	-32,362	703,379
from Schedule 5.5				
2.8.3	Committed Capital Projects Adjustment	0	-	0	0
	Other Purposes - Capital:				
2.9	Equipment	51,992	-	-	51,992
2.10		0	-	-	0
2.11		0	-	-	0
2.12		0	-	-	0
2.13		0	-	-	0
2.14	Available for Compliance - Internally Appropriated	2,482,113	-	-32,362	2,449,751
3	Total Accumulated Surplus (Deficit) Available for Compliance (Sum of lines 1.2 and 2.14)	12,075,284	-	203,257	12,278,541
4	Unavailable for Compliance				
4.1	Employee Future Benefits - retirement gratuity liability	-88,000	-	88,000	0
4.1.1	Retirement Gratuities Adj	0	-	0	0
4.1.2	Employee Future Benefits - Retirement Health Dental Life Insurance Plans etc	-44,000	-	44,000	0
4.1.3	Employee Future Benefits - other than retirement gratuity	-	-	-	-
4.2	Interest to be Accrued	-140,780	-	0	-140,780
4.3	Committed Sinking Fund interest earned Adj	0	-	0	0
4.4	School Generated Funds	410,694	-	15,100	425,794
4.4.1	Committed Capital Projects Adj	0	-	0	0
4.5	Asset Retirement Obligations	-	-	-67,052	-67,052
4.7	Revenues recognized for land	2,019,997	-	0	2,019,997
4.8	Liability for Contaminated Sites	-	-	-	-
4.9	Total Accumulated Surplus (Deficit) Unavailable for Compliance	2,157,911	-	80,048	2,237,959
5	Total Accumulated Surplus (Deficit)	14,233,195	-	283,305	14,516,500

Schedule 13 - Day School Enrolment - ADE

	Elementary	Pupils of the Board	Other Pupils	Total
3.1	Junior Kindergarten	43.00		
3.2	Senior Kindergarten	65.00		
3.3	Grades 1 to 3	198.00		
3.4	Grades 4 to 6	203.00		
3.5	Grades 7 to 8	150.00		
3.6	Grades 4 to 8	353.00		
3.7	Total Elementary Day School	659.00	53.00	712.00
Sum of items 3.1 to 3.5			
	Secondary - pupils less than 21 years			
3.7.1	Secondary Day School - Grade 9 to 12	519.50	132.00	651.50
3.7.2	Independent Study	-	-	-
3.8	Total Secondary Day School	519.50	132.00	651.50
3.9	Total Day School	1,178.50	185.00	1,363.50
	High Credit: Grades 9 to 12 (under 21 years)			
3.10	Secondary Day School - Grade 9 to 12	-		-
3.11	Independent Study	-		-
3.12	Total High Credit Secondary Day School	-		-
3.13	Elementary 21 years and over	-	-	-
	Secondary - pupils 21 years and over			
3.14	Secondary Day School - Grade 9 to 12	-	-	-
3.15	Independent Study	-	-	-
3.16	Total Adult Day School	-	-	-
	Pupils admitted under Regulation 20/10			
	Fees For Non-Permanent Residents - Exemptions			ADE
5.1	Elementary			-
5.2	Secondary			-
5.3	Total Day School			-



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 51

Date: June 26, 2023

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Nicole Morden Cormier, Director of Education

SUBJECT: Director's Monthly Report: June 2023

STRATEGIC

PRIORITY: Learning, Well-Being, Relationships

Background

The Director's Monthly Report is an opportunity to showcase examples of the numerous ways in which school personnel and system staff are operationalizing the 2018-2023 Multi-Year Strategic Plan.

For the month of June, we have provided a variety of examples that demonstrate how schools, and the system, are supporting students in fostering a positive sense of belonging to the school, the environment and to the learning. Schools play a vital role in fostering a sense of belonging among students by creating an inclusive and supportive environment that promotes their overall well-being and academic success. Through various initiatives and practices, schools aim to cultivate a strong sense of community, where every student feels valued, accepted, and connected to their peers, teachers, and the overall school environment. They encourage collaboration, teamwork, and open communication, allowing students to express themselves freely and engage in meaningful interactions. Additionally, schools provide opportunities for students to explore their interests, talents, and passions, thereby fostering a sense of ownership and pride in their learning journey. By nurturing a positive and inclusive atmosphere, schools empower students to embrace their unique identities, develop meaningful relationships, and thrive both academically and personally.

Current Situation

Please click on the following link to read the Director's Monthly Report: June to read about explicit examples of these learning opportunities.



Director's Monthly Report June 2023 Celebrating Belonging

If we want learners who can thrive in turbulent, complex times, apply thinking to new situation, and change the world, we must reimagine learning:

[Go to this Sway](#)

<https://sway.office.com/DqBfYoV3AShOHIZ2?ref=Link>

Administrative Summary

That the Superior-Greenstone DSB receive Report No. 51, Director's Monthly Report: June 2023, for information.

Respectfully submitted by:

Nicole Morden Cormier,
Director of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 52
Date: June 26, 2023

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Nicole Morden Cormier, Director of Education

SUBJECT: 2023 Summer Break and Board Business

**STRATEGIC
PRIORITY:** Stewardship

Background

Regular Board meetings are scheduled in July and August. However, there is generally a pause in the critical business of the Board through the summer break. Therefore, each year at this time the Board's practice is to consider whether a meeting is required in either July or August or if it would be acceptable to cancel.

To date, the cancellation of a Regular Board meeting in the summer has not had a detrimental effect on Board business.

In conjunction with this review, the Board has also carried a motion to ensure that the business of the Board can be conducted, regardless of the varied summer schedules with which both members of the Board and Board Administration may be engaged.

Current Situation

A Regular Board meeting is scheduled on Monday, July 10, 2023, and August 28, 2023. Should the Board elect to cancel the July 10, 2023 meeting, a notice of cancellation would be posted on the Superior-Greenstone DSB website for public reference.

The practice has been for Administration to be authorized, in conjunction with available Trustees, to conduct the business of the Board as the need may arise during July and August 2023.

Administrative Recommendations

That the Superior-Greenstone DSB having received Report No. 52: 2023 Summer Break and Board Business, cancels the Regular Board meeting scheduled on Monday, July 10, 2023, and

That, Administration be authorized, in conjunction with available Trustees to conduct the business of the Board as the need may arise during July and August 2023.

Respectfully submitted by,

Nicole Morden Cormier
Director of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 53
Date: June 26, 2023

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Eric Fredrickson, Superintendent of Education

SUBJECT: Portfolio Update: Numeracy

STRATEGIC PRIORITY: Learning

Background

The 2022-23 school year is the last year of the Ministry of Education's four-year math strategy. Funding received this year continued to support the implementation of math curricula, including the de-streamed high school math courses and the revised elementary math curriculum. Targeted schools for the 2022-23 school year remain unchanged from the previous years of the strategy.

Current Situation

This year we had two school-based leads provided with one period of release based out of GCHS (until January) and LSHS (for the year). Their main objective was to build support in numeracy programs in Grades 7 – 10 within their region.

These school-based numeracy facilitators worked with educators in GCHS, BA Parker, LSHS, SCPS and TBPS to unpack how to use board resources to support effective math instruction.

Strategies included:

- aligning diagnostics/resources for support in making instructional decisions;
- supporting educators with making learning intentions clear so students know what they need to show and know to demonstrate their learning (learning goals, anchor charts, etc.);
- using technology as a conduit to support student learning in math (Mathify, IXL, Desmos, Computer Algebra Systems ie: geogebra, Gizmos); and
- supporting developing routines, like use of problem strings, being utilized to support developing confidence and increasing students understanding of working with numbers.

With release time to bring teachers together for learning continuing to be a challenge, we created a system wide SGDSB Math Team with channels to support the beginning divisional conversations. We also hosted virtual "Math Monday" afternoon sessions during the months of January and February to support educators in gaining an understanding of key resources and tools to support math instruction. Representation from the schools/divisions were as follows:

K-3 Sessions - 8 individuals; 5 schools
 4-6 Sessions – 6 individuals; 6 schools
 7-9 Sessions – 5 individuals; 5 schools

Join Us for Math Mondays
 PM Release time to be provided
 1:00 - 3:30 PM

Jan 9th	Primary/Junior (K-6) Math Running Records - A Framework for Assessing and Developing Fact Fluency & Lawson Continuum
Jan 16th	Intermediate (7-9) MathUP, IXL & Desmos/Gizmos & a Night of From Patterns to Algebra & Cross Grade Curriculum Chart
Jan 23rd	Primary (K-3) MathUP, Zorbits & Kathy Richardson Diagnostics (with a mention of the PreK/K Building Blocks)
Jan 30th	Junior (4 - 6) MathUP, PRIME, Leaps and Bounds and IXL
Feb 6th	Primary (K-3) Cuisenaire rods (from counting lines to number lines) & Number Talks
Feb 13th	Intermediate (7-9) The longevity of the area model & Number Talks
Feb 27th	Junior (4 - 6) Cuisenaire rods (for building fractional understanding) & Number Talks

Although numbers of those directly in attendance varied, the impact on those who attended can be seen through the statements provided below. The sessions were also recorded, with evidence through monitoring of the number of views, that they are being watched by others.

"I had not known about running records for math. I was familiar with the continuums and will explore the files and watch the videos to further my learning of running records and their use for the path to progress."

"I have seen a book of the Kathy Richardson resources but didn't realize that they are all connected! I learned that there are a variety of assessments to use on students which also guide further instruction based on assessment results."

"I was excited to learn about the Zorbis website. I had no prior knowledge and feel comfortable now to start it within my classroom. I also gained insight into MathUP and feel comfortable using this within my classroom and how to follow the website."

"I had seen Prime but never used it, I find now I understand how it works."

"The number path vs the number line.... which is easier to comprehend developmentally. I really liked that. Thank you!"

"Definitely found some new ways to use relational rods with 1/2!"

"MathUp- learned about the planning piece of the pathway for LRP; Desmos- was not aware of this resource (wow!); IXL- knew about this before but it does seem better than reflex and prodigy; ministry site- didn't know that there were examples right below expectations."

"I didn't know Number talks had a resource for fractions, so this had quite an impact on my learning; I would use it the same way as I have in the past as the whole numbers one."

The impact on students is reflected through the data below:



Date	Full District			# of Assignments Created by Active Teachers
	Activated Teachers	Rostered Students	Activated Students	
5-Oct-22	2	123	37	3
14-Nov-22	7	179	94	20
18-Jan-23	10	205	140	60
26-Jan-23	10	215	141	66
2-Mar-23	13	229	147	86
20-Apr-23	13	233	154	98
23-May-23	13	233	155	123

Table 1: IXL

Data showing the number of skills students have practiced, become proficient with and mastered this school year. This data is reflective of 29 teachers using IXL regularly.

Table 2: Zorbis

Data showing the increase in activated students using the resource and the assignments being created within the resource to support student learning

As part of the four-year math strategy, the ministry continues to provide funding to school boards to offer subsidies to certified teachers who complete Additional Qualifications (AQ Courses). We had 10 applicants for the 10 subsidies that we received.

Next Steps

As we await specific direction from the Ministry of Education, the next future years will see boards reporting data through the three focus areas of: Curriculum Fidelity, Math Content Knowledge for Teaching, and Knowing your Student. This will be done through the Ministry's evidence-based *Taking Action in Mathematics Framework*.

These focus areas will allow us to continue to engage in necessary supports. We are currently developing system structures that will help us to more deeply engage in job-embedded learning along with ensuring the necessary structures are in place to monitor through effective data collection, developing routines for analysis of school and system wide math data.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 53, Portfolio Update: Numeracy, for information.

Respectfully submitted by:

Kathleen Schram, *System Principal*
School Effectiveness Team - Numeracy/MISA Lead

Eric Fredrickson, *Superintendent of Education*



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 54

Date: June 26, 2023

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman: Superintendent of Education

SUBJECT: Job Embedded Teacher Professional Learning

STRATEGIC PRIORITY: Learning, Relationships and Well-Being, Stewardship

Background

Professional learning at Superior-Greenstone District School Board has been a pivotal strategy that allowed staff to build their knowledge and understanding of their craft while ultimately improving outcomes for student success. For years, we have relied on various models of learning where occasional staff provide release coverage to allow for learning to happen in-person or remotely. Partnerships and Priorities Funding (PPF) provides the majority of the financial support in order for professional learning to happen in the school/system based and ministry targeted areas.

Current Situation

Guided by our 2018-2023 Strategic Plan and working within the four pillars of Learning, Well-Being, Relationships and Stewardship we must change our approach to learning due to the provincial shortage of occasional staff, educators as well as school supports. All regions at SGDSB have been experiencing shortages in qualified and unqualified teaching staff and some regions have less than 2 employees to fulfill these shortages. Our vision is to re-imagine learning and this is true for our approach to staff learning at SGDSB. The Ministry of Education has indicated targeted goals for specified schools in the new year. This includes Attendance supports and resources, Early Reading interventions and improved outcomes in Numeracy.

Starting in the 2023-2024 school year we have developed structures and processes that will allow for a job-embedded approach to professional learning. The first step is to use the PPF funds for the hiring of regional coaches for the areas of reading and numeracy. Coaches hired are able to support learning directly in the classroom with the teachers. This is often referred to as at the elbow learning. This will allow new strategies and continuous support to occur on a regular basis. The coaches will be supervised and supported by our Assistant to the Director as well as the School Effectiveness Principal Team. The second step is to use PPF funds to hire Dedicated Occasional Teachers (DOT's) to support regions of greatest need to have a qualified teacher available to cover absences. In addition to covering absences, DOT's are able to cover classrooms for the implementation of reading screeners, diagnostics and interventions to name a few. DOT positions were piloted in the past year and have proven to be effective supports to overcome unfilled positions due to sick leave, compassionate leave and personal leave days. The use of funds from our sick leave balance out the cost of the hiring.

At the secondary level we are using PPF funds to pilot the release of Learning Leads at NRHS for 1 period in the school year. This will allow learning leads to work at the elbow with teaching staff in their classrooms and during planning time.

Next Steps

We have begun the hiring process for the mentioned roles and we plan to train and support newly appointed staff in the coming months. We will be collecting data on the cost effectiveness of each model as well as the impact on teacher learning. The Ministry of Education requires regular data reporting to Trustees and this work will be reflected in the outcomes.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 54: Job Embedded Professional Learning, for information.

Respectfully submitted by:

Will Goodman,
Superintendent of Education



Small Schools Make a Difference

Friday, June 16, 2023

Declan Ameral
CEO, OSTA - AECO
5-112 Elizabeth St., Suite 285
Toronto, ON M5G 1P5

Dear OSTA - AECO Board of Directors,

This letter is to address the inequity experienced by the Superior-Greenstone District School Board Student Trustees in their time with OSTA - AECO. Since Grace Molinski first connected with OSTA-AECO at the Fall General Meeting (FGM) 2021 through to recent interactions. Access to OSTA - AECO domain emails, ability to vote in a democratic election system, and the structure under which OSTA - AECO operates have created a disappointingly isolating and unfulfilling relationship between your organization and the Superior-Greenstone District School Board (SGDSB) Student Trustees. SGDSB strongly believes in equity and expects our Student Trustees to be treated fairly and respectfully, in accordance with the Education Act, Ontario Human Rights Code and OSTA-AECO's own policies. Especially OSTA - AECO's constitution, which explicitly sites that the organization is determined to "Develop unity amongst the province's student trustees; [...]; Ensure that Student Trustees receive the support, orientation and advocacy that they need to be successful; [...]; and Empower and advocate for the students of Ontario,". While these are important objectives, they have not been the lived experiences of Student Trustees Emeraude Hunter and Grace Molinski.

The initial issue is our Student Trustee's being held up to receive their OSTA - AECO emails, nor being included in the informal "group chat" for months after being elected. At FGM 2021, Student Trustee Grace Molinski requested an email and was told that executive would get back to her, however, she was never contacted and thus not able to receive an account. Student Trustee Emeraude Hunter repeatedly tried to access an OSTA - AECO email address. Even after Student Trustee Hunter spoke directly to Arjun Dhanjal and Cameron Prosic during the Board Council Conference for support, with both hers and Trustee Molinski's email difficulties, it was another month and additional emails outside the Help Desk to Cameron Prosic and Declan Ameral for both Student Trustees to finally have access. Leadership is something our Student Trustees take seriously, and we are struggling with the fact that they've not received any support from these leaders. Equally importantly, Student Trustee Molinski spent 6 months of her term without access to the "group chat" where Student Trustees discuss ideas, upcoming events, release announcements and support each other in their roles, nor was she made aware of its existence;

even after her attendance at AGM 2021 or FGM 2022. When they were finally included, after a Student Trustee informed Trustee Hunter at the 2023 Board Council Conference about the group, they became aware that they were missing significant information and correspondence that was being sent out through the OSTA - AECO email accounts.

It is essential that OSTA - AECO recognize the challenges that isolated, rural, Northern School Boards such as SGDSB face in regard to travel as well as many other barriers to services, programming, etc. These are very different from challenges across other parts of Ontario, for instance the GTA or Durham regions. In order to break these barriers, OSTA-AECO should become familiar with issues and make it their priority to work with “all students” to fully understand the barriers/needs of all students. Whereas most Student Trustees can arrive at a conference in one day, with 1 mode of transportation or in less than 10 hours, SGDSB Student Trustees need at least 2 days, and 2 modes of transportation with up to 4 transfers depending on location. To conceptualize this, the travel to arrive at Board Council Conference in Ottawa required Student Trustee Hunter and their chaperone to drive 4 hours to the nearest city, stay in overnight accommodations, and take 2 flights and then do the same to return. This is a significant financial undertaking that does not compare to Boards that are located nearer to major cities. Thus, giving our Student Trustees unequal opportunities to participate in these conferences. Virtual options would be more equitable, not only for geographically isolated Boards, but also for Student Trustees with disabilities, especially those affected by travel and transportation, those who participate in many organizations and extracurriculars, and Trustees from all situations and walks of life. Which would be more in alignment with OSTA’s equity promises.

Consequently, as an isolated school Board all our students, particularly our Student Trustees, experience unique barriers for travel, something that holds true for most Northern School Boards. This has been ignored and exacerbated by OSTA - AECO, even as our Student Trustees reached out proactively in an attempt to collaborate with OSTA - AECO to overcome the geographical and financial barriers they came up against for voting, they were left with no options. Both Student Trustees, as well as Superior-Greenstone’s incoming Student Trustee are eligible under the voting guidelines released on OSTA - AECO’s website “All student trustees in Ontario are eligible to register to vote in these elections. This includes student trustees-elect whose terms begin on August 1.” After a formal email to CEO Declan Ameral failed to result in allowing our Board to have voting rights for the 2023 executive elections, Trustee Hunter reached out to the aforementioned “group chat” again receiving no response. This led to Superior-Greenstone District School Board not having a vote in OSTA’s 2023 executive elections. This is against OSTA - AECO’s Election Rules which state “Each school board gets one (1) vote per position.” (OSTA Votes, Election rules 2022 pg. 1). Unquestionably, in a democratic organization such as OSTA - AECO, that publicly claims “students across the province deserve to receive a rich educational experience regardless of their geographic location by minimizing barriers and optimizing learning opportunities for rural and northern students.” (Strengthening Rural & Northern Schools 2020 pg. 1). Furthermore, OSTA - AECO’s Code of Conduct specifically promises timely and fair relations “OSTA-AECO is committed to providing timely, accurate and balanced disclosure of all material information about OSTA-AECO and is also committed to transparency,” (Dhanjal, Code of conduct and ethics for employees, volunteers, and directors 2021 Section 9, p. 1).

Finally, it is our hope that OSTA - AECO can move forward in a more inclusive, and equitable manner. Additionally, OSTA-AECO is encouraged to acknowledge that our Student Trustees deserve to receive equal rights, support and respect to those from larger and less isolated School Boards and subsequently act on these matters. In closing, we request the opportunity to further discuss our concerns and work collaboratively to resolve our issues so that all Student Trustees can continue the important work together.

Yours in education,

A handwritten signature in black ink that reads "P. McRae". The signature is written in a cursive, slightly slanted style.

Pinky McRae, Chair,
Superior-Greenstone District School Board

CC: Director, Nicole Morden Cormier
Student Trustee Emeraude Hunter
Student Trustee Grace Molinski



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No: 55
Date: June 26, 2023

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Trustee Jason Nesbitt

SUBJECT: Ontario Public School Board Association: Board of Directors Update

STRATEGIC PRIORITY: Learning, Well-Being, Relationships, Stewardship

Background

The Ontario Public School Boards' Association represents English public district school boards and public school authorities across Ontario. The Association advocates on behalf of the best interest and needs of the public school system in Ontario. Superior-Greenstone District School Board is a member of OPSBA and has appointed Trustee Jason Nesbitt as its OPSBA Director and Voting delegate.

The Ontario Public School Boards Association's Work Teams and Ad Hoc Committees develop policy positions as well as responses to government legislation and regulation. These positions and responses are vetted and refined by Executive Council and the Board of Directors prior to being accepted as Association policy.

Current Situation

The Ontario Public School Board's Association meets regularly with its Board of Directors either through video conference or in-person meetings. Trustee Jason Nesbitt attended the April 28-29, 2023 meeting held in Toronto. The following entries capture trustee key learning and resources that are noteworthy.

Trustee and OPSBA Director/Voting Delegate, Jason Nesbitt

- Presentation from Association of Municipalities Ontario (AMO)- President Cathy Abraham has worked very hard to build a relationship with AMO. Both organizations need to work together on long term planning. As municipalities grow, schools need to be part of that plan. It is great that OPSBA is at the table and working with these groups.
- We heard from the regional councils on what is happening in their regions and some of the challenges going on. Peel and Toronto District also presented and it was good to hear that many of the projects these boards are implementing, such as mental health, we have been doing for a while now!
- We did hear that OPSBA has had many meetings with the Government consulting on many of the matters that are happening around the province which is nice we are having input. Let's hope they listen!
- I had shared with the group that after our last Policy meeting the student trustees shared many boards don't take the student trustee role seriously and it is more of a token. I encouraged them to take back to their boards the reminder that we are here for students and their voice should be taken seriously.
- The Grow your own concept was talked about lots. it is happening within many sectors and as the talent pool disappears this is something we all have to do now more than ever!

- There will be many reports being released within the next month and copies will be available for members to take back to their boards.
- The OPSBA Budget saw a modest 2% increase.

Recommendations

That the Superior-Greenstone DSB receive Report No. 55, Ontario Public School Board Association: Board of Directors Update, for information.

Respectfully submitted by:

Trustee Jason Nesbitt



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No: 56
Date: June 26, 2023

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Trustee Jason Nesbitt

SUBJECT: Ontario Public School Boards Association (OPSBA): Education Labour Relations and
 Human Resources Symposium

**STRATEGIC
 PRIORITY:** Learning, Well-Being, Relationships, Stewardship

Background

It is the policy of the Superior-Greenstone District School Board to encourage trustees to engage in professional development related to their role as school board trustees and to attend at least one Ontario Public School Boards' Association (OPSBA) sponsored event per year (Policy 208: Trustee/Student Trustee Attendance at Conferences).

Each year, OPSBA hosts the Education Labour Relations and Human Resources Symposium; an event that is designed to provide significant professional development to trustees and senior level members of administration teams across the province. The event was held on April 27 & 28, 2023 at the Sheraton Centre Toronto Hotel and attended by Trustee Jason Nesbitt. Agenda topics included Pay Equity, an Introduction to Two Tier Provincial Collective Bargaining in Education Sector, Ambiguity of the Trustee Role in Bargaining, and a panel discussion titled Managing Public Communication Regarding Human Resources Issues.

Current Situation

Upon return from all conferences, trustees (including Student Trustees) are required to provide a verbal or written report at the next Regular Board Meeting. The symposium contained a variety of sessions, and the following entries capture trustee key learning and resources that are noteworthy.

- Received a presentation from keynote speaker Jason Lietaer regarding media relations.
- This is the second time I have heard Jason talk – message is always comical. Key points were in a crisis do what is right for the student, student needs 1st. Get out ahead of anything going on- don't hide from it. Control the narrative, solve the problem, communicate the solution, focus on the future. Get back to what matters - positive, proactive, communications. The presenter recommended that it is a good idea to watch what is going on and being said on social media platforms (Tic Toc, Instagram, Facebook etc.)
- Attended session on Providing Inclusive and Safe Learning/Working Environments – highlight was the message that you have the duty to accommodate while balancing competing rights.
- Other sessions included Pay Equity: Strategies for Proactive Compliance and Showing Your Work: meeting the procedural duty to accommodate.
- Both sessions had Lawyers and School Board staff presenting and were very procedural related. Once again reinforcing our board is on top of trustee education and governance.
- The last two sessions were around bargaining – An Intro to 2 Tier Provincial Bargaining in the Education Sector and Ambiguity of the Trustee Role in Bargaining. For me, both were a refresher that we basically keep our noses out of it and it is not our role!

Next Steps

Trustee professional development is a focus for the board of trustees. The information contained within this report will be utilized to further develop future Trustee professional development plans. Trustees are encouraged to review the workshop presentation documents and information that is available on the Ontario Public School Boards' Association website at <https://www.opsba.org/events-and-publications/labour-relations-symposium/>

Recommendations

That the Superior-Greenstone DSB receive Report No. 56, Ontario Public School Board Association: Education Labour Relations and Human Resources Symposium, for information.

Respectfully submitted by:

Trustee Jason Nesbitt



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No: 57
Date: June 26, 2023

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Trustee Jason Nesbitt

SUBJECT: Ontario Public School Board Association: AGM 2023

STRATEGIC PRIORITY: Learning, Well-Being, Relationships, Stewardship

Background

It is the policy of the Superior-Greenstone District School Board to encourage trustees to engage in professional development related to their role as school board trustees and to attend at least one Ontario Public School Boards' Association (OPSBA) sponsored event per year (Policy 208: Trustee/Student Trustee Attendance at Conferences).

Each year, OPSBA hosts the Annual General Meeting (AGM); an event that is designed to provide significant professional development to new and experienced trustees. This year's AGM was held on June 8-10, 2023 in Blue Mountain, Ontario and was attended by Trustee Jason Nesbitt and Trustee Dan Fairservice from the Superior-Greenstone District School Board.

Current Situation

Upon return from all conferences, trustees (including Student Trustees) are required to provide a verbal or written report at the next Regular Board Meeting. As trustees attended a variety of sessions at the conference and AGM, the following entries capture trustee key learning and resources that are noteworthy.

Report from: Trustee and OPSBA Director/Voting Delegate, Jason Nesbitt

- Thursday was the Welcome Reception and the PES Ambassador program.
- I had the chance to meet up with new trustee Patricia Smith and discuss "What's your why?" We had a great chat around that topic for 10 minutes. It was great to chat with a new trustee. One interesting thing her board does is they have an easy way parents and caregivers can report concerns to the board.
- Friday - Keynote speaker Karl Subban
- It was a great opening and lots of messages delivered from this former teacher, principal and hockey dad.
- Toni Lauzon from Mental Health Ontario presented regarding a lot of mental health topics including how we need to have more chats and screening needs to start in the classroom. The Government's vision is everyone will have mental health supports and screening available by 2025-early intervention and high level service.
- The AGM went well with only a few motions including more virtual content at PES. Since it wrapped up early, I was able to participate in the presentation titled "In the Boardroom - How Great Boards Meet". It was a fantastic hour talking about Governance – works well when trustees stay in their own lane, they need to know their role and learn the governance model. Some of the key takeaways are;

- Ask why and listen, good ideas can serve all and encourage trustees to work together for the greater good.
- What's right is not always popular- What's popular is not always right.
- When making decisions look at the big picture and the long term.
- The biggest reason behind Bill 98 is trustees don't know their roles. It will bring consequences and mandatory training.
- Presentation received from Njeri Damali Sojourner-Campbell (lawyer) regarding Humans Rights and equity. Key messages included;
 - The focus on Anti-oppressive practice, decentering whiteness in school mental health, centering black, indigenous and marginalized voices/perspectives in school mental health. She talked on cultural humility.
 - Popular slides talked about Dismantle, Engage, Respond & Amplify.
 - Differentiated & identify affirming supports.
 - There is a new cultural humility tool available on their website smho-smsso.ca
 - Other key message was that School Boards are in the "SERVICE" of providing.
 - She shared a slide about Discrimination and how it has 4 layers: Direct, Institutional, Systemic, Oppression.
- Regional Council meetings – elections were held for chair, vice -chair and committee members , Cheryl Evans from Algoma DSB is Northern Chair and Bill Steer is Vice. I was elected to Policy committee alternate. Our big North meeting is scheduled for a whole day on Oct 14, 2023 in Sault Ste Marie, Ontario.

Next Steps

Trustee professional development is a focus for the board of trustees. The information contained within this report will be utilized to further develop the Trustee Professional Development Plan and the events contained within this plan.

Recommendations

That the Superior-Greenstone DSB receive Report No. 57, Ontario Public School Board Association: AGM 2023, for information.

Respectfully submitted by:

Trustee Jason Nesbitt



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
Trustee Evaluation: Regular Board Meetings
RESPONSE SUMMARY FOR
May 29, 2023 REGULAR BOARD MEETING

Reflection	Yes	No	N/A	Total Responses out of 11
Do you feel that the information in the agenda package adequately prepared you for the meeting?	0	0	0	0
The presentations were relevant to the governance work of the Board – (e.g. relating to student achievement, well-being and the budget).	0	0	0	0
The Board Chair effectively moderated the meeting (e.g. kept it moving, facilitated questions, provides reminders of bylaws when necessary, etc.)	0	0	0	0
The information provided in the agenda package and through the presentations was sufficient in order to make an informed decision.	0	0	0	0
The meeting was successful in carrying out the aims of the Board’s Multi-Year Strategic Plan.	0	0	0	0
The presentations and board reports were clearly connected to the implementation of the Strategic Plan and this evidence helped me to gain confidence in its effective implementation.	0	0	0	0
<p>Optional: Based upon the role of the trustee, what items from this meeting allowed you to gain confidence in your role and what needs to be improved to allow you to fulfill your role in a more effective way?</p> <p>Responses:</p> <ul style="list-style-type: none"> • 				
<p>Optional Comments:</p> <ul style="list-style-type: none"> • 				