



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

**Our Mission:**

*"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".*

**Our Vision:**

*"Inspiring our students to succeed and make a difference".*

**Our Motto:**

*"Small schools make a difference".*

**Our Values:**

*"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".*

### Regular Board Meeting 2023/09

### A G E N D A

Monday, September 18, 2023 – 6:30 p.m.

**Videoconference & Teleconference**

Microsoft Teams meeting - [Click here to join the meeting](#)  
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 468 304 940#

**Board Chair:** Pinky McRae

**Director:** Nicole Morden Cormier

Location: Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting  
PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.  
Section (B) In-Camera: – (closed to public) TBA

#### **1.0 Roll Call**

<b><u>Trustees</u></b>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan						Nesbitt, Jason					
Cormier, Dr. Paul						Pristanski, Kal					
Jarvis, Allison						Michano, Julie					
Liscomb, Pat						Hunter, Emeraude (Student)					
McRae, Pauline (Pinky)						Krause, Zoey (Student)					

<b><u>Board Administrators</u></b>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>					
Fredrickson, Eric: <i>Superintendent of Education</i>					
Goodman, William: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Leroux, Carole: <i>Assistant to the Director</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Chouinard, Connie: <i>Team Lead – Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GerriLynn: <i>Executive Assistant &amp; Communications Officer</i>					
Zeleny, Lisa: <i>Executive Assistant</i>					

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

**2.0 Regular Meeting Call to Order**

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, September 18, 2023, be called to order at \_\_\_\_\_ p.m.

**3.0 Approval of Agenda**

✓ **That**, the agenda for the Superior-Greenstone DSB 2023/09 Regular Board Meeting, September 18, 2023, be accepted and approved.

[\(Attached\)](#)**4.0 Disclosures of Interest re: Open Session****5.0 Minutes: Board Meetings and Board Committee Meetings**5.1 Board Meeting Minutes

✓ **That**, the minutes of the following Board Meeting be adopted as presented:  
1. Regular Board Meeting 2023/08: August 28, 2023;

[\(Attached\)](#)5.2 Board Committee Meeting Minutes5.2.1 Committee Meeting Minutes

✓ **That**, the minutes of the following Board Committee meetings be adopted:  
1. Special Education Advisory Committee June 13, 2023

[\(Attached\)](#)**6.0 Business Arising Out of the Minutes**6.1 Board Chair6.1.1 Bill 98: Better Schools and Outcomes

(P. McRae)

6.1.2 Education Service Agreements Information

(P. McRae)

**7.0 Delegations and/or Presentations**7.1 Showcasing Learning: Beardmore Public School Presentation Titled: Ribbon Skirt Making(Video Presentation  
– N. Morden Cormier)7.2 Excellence in Education: Mental Health Presentation Titled: Supporting Mental Health(PowerPoint Presentation  
– Manager of Mental Health, Deana Renaud)7.3 Report No. 67: Student Trustee Report: September 2023[\(Attached\)](#) - Trustees, E. Hunter & Z. Krause)**8.0 Reports and Matters for Decision**8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)8.1.1 Special Education Advisory Committee (SEAC) Report

(M. Brunskill/ W. Goodman)

**9.0 Reports of the Business / Negotiations Committee**Superintendent of Business: Alex Marton  
Business /Negotiations Chair: Trustee Kal Pristanski9.1 Borrowing By-Law No. 155[\(Attached\)](#) – B. Harris/ A. Marton)

✓ **That**, the Superior-Greenstone DSB approves Bylaw No. 155 being a bylaw to levy taxes for 2024 as per the attached.

- 9.2 Report No. 68:  
2022/2023 Interim Financial Report No. 3 *(Attached – B. Harris/ A. Marton)*
- 9.3 Report No. 69:  
Capital Work – Summer Update *(Attached – G. Muir/ A. Marton)*
- 9.4 Report No. 70:  
Community Use of Schools: Enforcement of Policy *(Attached – A. Marton)*

**10.0 Reports of the Director of Education**

*Director of Education: Nicole Morden Cormier*

- 10.1 Report No. 71:  
Director's Monthly Report: September 2023 *(Attached - N. Morden Cormier)*
- 10.2 Report No. 72:  
Multi Year Strategic Plan: Design Plan for 2023-2024 *(Attached -N. Morden Cormier)*

**11.0 Reports of the Education Committee**

*Superintendent of Education: Will Goodman  
Superintendent of Education: Eric Fredrickson  
Education Chair: Trustee Dan Fairservice*

- 11.1 Report No. 73:  
SGDSB Mental Health Portfolio Report *(Attached – D. Renaud/ E. Fredrickson)*
- 11.2 Report No. 74:  
SGDSB's August Leadership Conference 2023 *(Attached – E. Fredrickson/ W. Goodman)*
- 11.3 Report No. 75:  
2023-2024 Student Achievement Plan *(Attached – K. Wrigley/ E. Fredrickson)*

**12.0 New Business**

*Board Chair: Pinky McRae*

- 12.1 Board Chair  
12.1.1 Update: Minister and Board Chair Teleconference *(P. McRae)*  
12.1.2 OPSBA Northern Conference October 13 & 14, 2023 *(Attached - P. McRae)*
- 12.2 Trustee Associations and Other Boards  
12.2.1 Indigenous Trustees Council Update *(Trustee, P. Cormier)*  
12.2.2 OPSBA Director Update *(Trustee, J. Nesbitt)*
- 12.3 Trustee Activities
- 12.4 Future Board Meeting Agenda Items
- 12.5 Board Meeting Evaluation Summary August 28, 2023 *(Attached - P. McRae)*  
- Evaluation Form Link for September 18, 2023

**13.0 Notice of Motion**

**14.0 Observer Comments**

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board	Section (B) In-Camera: – (closed to public) TBA.
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**15.0 Committee of the Whole Board (In-Camera Closed)**

[\(Attached\)](#)

15.1 Agenda: Committee of the Whole Board – Closed

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at \_\_\_\_\_ p.m. and that this portion be closed to the public.

15.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at \_\_\_\_\_ p.m. and that this portion be open to the public.

**16.0 Report of the Committee of the Whole Closed Section B**

- 16.1 ✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the amended confidential minutes from the meeting held as:
1. Regular Board 2023/08: August 28, 2023

[\(Attached\)](#)

16.2 Other Recommendations from Committee of the Whole Closed Session  
(This section may be used as required coming out of closed session)

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

**17.0 Adjournment**

✓ **That**, the Superior-Greenstone DSB 2023/09 Regular Board Meeting, Monday, September 18, 2023 adjourn at \_\_\_\_\_, p.m.

<b><u>2023 - Board Meetings</u></b>	
Videoconference and/or Designated Site indicated in schedule. Time 6:30 p.m.	
Monday, October 23, 2023 *Designate Site: GCHS	Monday, November 20, 2023
Monday, December 4, 2023 (1:00 p.m.) *Designate Site: Board Office	

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2023/09**

Committee of the Whole Board: Closed Session.

Monday, September 18, 2023

Videoconference and Teleconference

**A G E N D A**

**Board Chair:** Pinky McRae

**Director:** Nicole Morden Cormier

Location: Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 In-Camera (closed) Meeting Minutes
  - 1. Regular Board Meeting 2023/08 August 28, 2023 ([Attached](#))
- 4.0 Capital Item: (A. Marton)
- 5.0 Personnel Item: (W. Goodman)



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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### Regular Board Meeting 2023/08

### MINUTES

Monday, August 28, 2023 – 6:30 p.m.

**Videoconference & Teleconference**

Microsoft Teams meeting  
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 231 445 560#

**Board Chair:** Pinky McRae

**Director:** Nicole Morden Cormier

Location: Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting  
PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.  
Section (B) In-Camera: – (closed to public) 8:43 p.m.

#### 1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan					x	Nesbitt, Jason			x		
Cormier, Dr. Paul			x			Pristanski, Kal			x		
Jarvis, Allison			x			Michano, Julie			x		
Liscomb, Pat			x			Hunter, Emeraude (Student)			x		
McRae, Pauline (Pinky)			x			Krause, Zoey (Student)			x		

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>			x		
Fredrickson, Eric: <i>Superintendent of Education</i>			x		
Goodman, William: <i>Superintendent of Education</i>			x		
Marton, Alex: <i>Superintendent of Business</i>			x		
Leroux, Carole: <i>Assistant to the Director</i>					x
Harris, Brent: <i>Manager of Financial Services</i>			x		
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>			x		
Dee, Christine: <i>Team Lead – Payroll Services</i>			x		
Chouinard, Connie: <i>Team Lead – Business Services</i>			x		
Nault, Denis: <i>Manager of Human Resources</i>			x		
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			x		
Kitchener, Nick: <i>Manager of Information Technology</i>			x		
Renaud, Deana: <i>Mental Health Manager</i>			x		
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>			x		
Christianson, GerriLynn: <i>Executive Assistant &amp; Communications</i>			x		

**LAND ACKNOWLEDGMENT**

The Board Vice-Chair Allison Jarvis provided a land acknowledgement to open the meeting. The Chair discussed the opportunity to rotate the role of providing the land acknowledgement amongst the Trustees so that there is equal opportunity.

PART I: *Regular Board Meeting*

Section (A): – (open to public): 6:30 p.m.

**2.0 Oath of Office: 2023-2025 Student Trustee****2.1 Zoey Krause: (Lake Superior High School)**

Zoey Krause, appointed to fill the Student Trustee role for the 2023-2025 term, recited the Declaration of Office and took her seat as a member of the Superior-Greenstone District School Board.

**3.0 Regular Meeting Call to Order****126/23***Moved by: Trustee J. Nesbitt**Second: Trustee J. Michano*

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, August 28, 2023, be called to order at 6:36 p.m.

Carried**4.0 Approval of Agenda****127/23***Moved by: Trustee A. Jarvis**Second: Trustee P. Cormier*

✓ **That**, the agenda for the Superior-Greenstone DSB 2023/08 Regular Board Meeting, August 28, 2023, be accepted and approved as amended.

Carried**5.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest offered at this time.

**6.0 Minutes: Board Meetings and Board Committee Meetings****6.1 Board Meeting Minutes****128/23***Moved by: Trustee P. Liscomb**Second: Trustee J. Michano*

✓ **That**, the minutes of the following Board Meeting be adopted as presented:

1. Regular Board Meeting 2023/07: June 26, 2023;
2. Special Board Meeting 04-2023: July 10, 2023;

Carried**7.0 Business Arising Out of the Minutes**

Nil.

**8.0 Delegations and/or Presentations****8.1 Excellence in Education: Summer Learning 2023**

Summer Learning Principal Jennifer Mikus provided a presentation regarding the Summer Learning Program. The program provided students an opportunity to build bird feeders, build upon key learning concepts that they may have missed in the school year and multiple hands-on learning experiences. Students were provided with learning kits so that they had all the materials to engage in the activities. The Reach Ahead Program had 16 students participate in the program.

**8.2 Report No. 58: Student Trustee Report: August 2023**

Student Trustees Emeraude Hunter and Zoey Krause provided a review of the written report provided.

**9.0 Reports of the Business / Negotiations Committee**

Superintendent of Business: Alex Marton  
Business /Negotiations Chair: Trustee Kal Pristanski

9.1 **Borrowing By-Law No. 154**

Manager of Finance Brent Harris presented the annual Borrowing By-Law required for operation cash flow. The Trustees requested information regarding the interest charged by the bank due to the Ministry funding delays. The Manager of Finance advised that the delayed grant amount is recorded and will be reported on during future presentations.

**129/23**

Moved by: Trustee J. Nesbitt

Second: Trustee A. Jarvis

✓ *That, Superior-Greenstone DSB approves Bylaw No. 154 Being a By-Law to authorize the borrowing of up to 10 million dollars (\$10,000,000.00).*

Carried9.2 **Report No. 59: Financial Report for Code of Conduct Investigation No. 01**

Superintendent of Business Alex Marton provided a review of the financial report of costs incurred to date regarding the Code of Conduct Investigation. The costs presented are to the end of July 2023.

**10.0 Reports of the Director of Education**

Director of Education: Nicole Morden Cormier

10.1 **Report No. 60: Family Engagement: Themes for 2023-2024**

The Director provided a review of the Family Engagement Report. The School Board will be focusing on themes each month throughout the 2023-2024 school year. These themes were developed based on the feedback received from the two feast and feedback sessions.

The Director advised that this year's feast and feedback session will be held in the First Nations communities who are willing to host the event.

10.2 **Report No. 61: Multi Year Strategic Plan: Final Evaluation of Impact (Graduation Rates)**

The Director provided a review of the report that highlighted the graduation rates data.

10.3 **Report No. 62: Multi-Year Strategic Plan: 2023 Evaluation of Stewardship**

The Superintendent of Business provided a review of the report that highlighted our Stewardship pillar responsibilities.

10.4 **Report No. 63: Multi-Year Strategic Plan: 2023 Evaluation of Well-Being**

The Superintendent of Education Eric Fredrickson provided a review of the report that outlined how the well-being pillar is foundational for student success.

10.5 **Report No. 64: Multi-Year Strategic Plan: 2023 Evaluation of Learning**

The Superintendents of Education, Will Goodman and Eric Fredrickson, provided a review of the Evaluation of Learning report.

10.6 **Report No. 65: Multi-Year Strategic Plan: 2023 Evaluation of Relationships**

Superintendent Will Goodman provided a review of the Evaluation of Relationships report.

Trustee K. Pristanski joined the meeting at 8:22 p.m.

**11.0 Reports of the Education Committee**

Superintendent of Education: Will Goodman  
Superintendent of Education: Eric Fredrickson  
Education Chair: Trustee Dan Fairservice

11.1 **Report No. 66: Summer Learning**

Summer Learning Principal Jennifer Mikus presented the written report that discussed the details of the Summer Learning program.



**12.0 New Business**

Board Chair: Pinky McRae

**12.1 Board Chair**

**12.1.1 Update: Minister and Board Chair Teleconference**

The Board Chair Pinky McRae advised that the Minister canceled the meeting, therefore there are no updates at this time.

**12.1.2 OSTA-AECO Meeting Update**

Board Chair P. McRae provided an update regarding the July 4, 2023, meeting with OSTA-AECO representatives regarding the communication concerns. She noted that it was a positive meeting and Student Trustees had the opportunity to discuss the disadvantages that Northern Ontario Student Trustees face in actively participating in OSTA-AECO.

**12.2 Trustee Associations and Other Boards**

**12.2.1 OPSBA Director Update**

OPSBA Director Trustee Jason Nesbitt advised that he will be in attendance at the OPSBA meeting on September 22-23, 2023. The OPSBA Northern Region meeting will be held on October 13-14, 2023 in Sault Ste. Marie. The Board will discuss attendance at a future meeting.

The Board Chair reminded Trustees that the October 23, 2023 Regular Board meeting is scheduled as an on-site meeting at the Geraldton Composite High School. Attendance is strongly encouraged so that Trustees are in compliance with the Ministry requirements for three onsite meetings per year.

**12.2.2 Indigenous Trustees Council (ITC) Update**

Trustee Paul Cormier provided a report regarding the annual ITC planning meeting he attended in August. He noted that the Indigenous Trustees Council received a presentation regarding the GSN and the Native Language Curriculum. The Ministry has begun the process of redeveloping the curriculum and the ITC provided feedback on how they may design the process. Due to schedule constraints, Trustee Cormier withdrew his membership on the Education Program Working Group. He advised that the CSBA will be held in Ontario next year. The Trustee offered to put a panel together of the Director, Superintendent, Board Chair and himself to potentially present at the conference.

**12.3 Trustee Activities**

Nil.

**12.4 Future Board Meeting Agenda Items**

The Board Chair reminded Trustees to please provide any future agenda items to the Director or Board Chair in advance of the next meeting. A request was received for a report regarding Bill 98. A request was received for a report of the ESA agreement's structure and what we are accountable to. Trustee Cormier explained that other school boards are interested in knowing about what is happening in our area.

**12.5 Board Meeting Evaluation Summary June 26, 2023**

The Board Chair reminded Trustees to please complete the Board Meeting Evaluation form at the end of the meeting. Responses will be evaluated before the end of this term.

**13.0 Notice of Motion**

Nil.

**14.0 Observer Comments**

Nil.

**15.0 Committee of the Whole Board (In-Camera Closed)**

15.1 Agenda: Committee of the Whole Board – Closed

**130/23**

Moved by: *Trustee K. Pristanski*

Second: *Trustee J. Michano*

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:43 p.m. and that this portion be closed to the public.

Carried

15.2 Rise and Report from Closed Session

**131/23**

Moved by: *Trustee J. Michano*

Second: *Trustee J. Nesbitt*

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 9:30 p.m. and that this portion be open to the public.

Carried

**16.0 Report of the Committee of the Whole Closed Section B**

16.1 **132/23**

Moved by: *Trustee J. Michano*

Second: *Trustee K. Pristanski*

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the amended confidential minutes from the meeting held as:

1. Regular Board 2023/07: June 26, 2023

Carried

16.2 Other Recommendations from Committee of the Whole Closed Session

**133/23**

Moved by: *Trustee K. Pristanski*

Second: *Trustee J. Michano*

✓ **That**, the Superior-Greenstone DSB having received Report No. IC-12-23, approve the wage increase for the 0.5 FTE Communications Officer position, and that the salary be retroactive to January 1, 2023.

Carried

**17.0 Adjournment**

**134/23**

Moved by: *Trustee P. Liscomb*

Second: *Trustee J. Nesbitt*

✓ **That**, the Superior-Greenstone DSB 2023/08 Regular Board Meeting, Monday, August 28, 2023 adjourn at 9:31, p.m.

Carried

<b>2023 - Board Meetings</b>		
<i>Videoconference and/or Designated Site indicated in schedule. Time 6:30 p.m.</i>		
Monday, September 18, 2023	Monday, October 23, 2023 <i>*Designate Site: GCHS</i>	Monday, November 20, 2023
Monday, December 4, 2023 (1:00 p.m.) <i>*Designate Site: Board Office</i>		

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2023/08**

Committee of the Whole Board: Closed Session.

Monday, August 28, 2023

Videoconference and Teleconference

**TOPICS**

<b>Board Chair:</b> Pinky McRae	<b>Director:</b> Nicole Morden Cormier
Location: Videoconference & Teleconference	Recorder: G. Christianson

PART II: Committee of Whole Board – Closed	Section (B): In-Camera 8:43 p.m.
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- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
  - 1. Regular Board Meeting 2023/07 June 26, 2023
- 4.0 Personnel Item A:
- 5.0 Personnel Item B:
- 6.0 Report No. IC-12-23:
- 7.0 Report No. IC-13-23:
- 8.0 Personnel Item C:

**Regular Board Meeting 2023-08**

Monday, August 28, 2023

**MINUTES**

APPROVED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2023

\_\_\_\_\_  
SECRETARY

\_\_\_\_\_  
CHAIR



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
**Special Education Advisory Committee**

June 13<sup>th</sup>, 2023 @ 3:00 pm

**Videoconference & Teleconference**

Microsoft Teams meeting

Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only)

+1 807-701-5980, 806782529# Canada, Thunder Bay

Phone Conference ID: 875 988 873#

<b><u>Minutes</u></b>					
<b>Voting Members (4/7)</b>	<b>OS</b>	<b>TC</b>	<b>VC</b>	<b>A</b>	<b>R</b>
BRAKE-WELDON, Brandy: <i>Dilico (Chair)</i>			X		
ZAPPITELLI, Sheila: <i>Superior Greenstone Association for Community Living (Vice Chair)</i>					X
BOTTLE, Candice: <i>North of Superior Counseling Programs</i>				X	
STACH, Andrea: <i>George Jeffrey Children's Centre</i>			X		
CORMIER, Dr. Paul: <i>First Nation Trustee</i>			X		
MICHANO, Julie: <i>Trustee</i>				X	
BRUNSKILL, Megen: <i>Trustee</i>				X	
MOORE, Jennifer: <i>Dilico (Alternate)</i>				X	
DAVIES, Candace: <i>North of Superior Counseling Programs (Alternate)</i>				X	
NUTTALL, Bronwyn: <i>Superior Greenstone Association for Community Living (Alternate)</i>			X		
JARVIS, Allison: <i>Trustee (Alternate)</i>				X	
LISCOMBE, Pat: <i>Trustee (Alternate)</i>			X		

<b>Resource Members</b>	<b>OS</b>	<b>TC</b>	<b>VC</b>	<b>A</b>	<b>R</b>
McRAE, Pinky: <i>Board Chair</i>					X
MORDEN CORMIER, Nicole: <i>Director of Education</i>			X		
GOODMAN, Will: <i>Superintendent of Education</i>			X		
FREDRICKSON, Eric: <i>Superintendent of Education</i>			X		
HUNTER, Emeraude: <i>Student Trustee</i>					X
MOLINSKI, Grace: <i>Student Trustee</i>					X
RENAUD, Deana: <i>Mental Health Manager</i>			X		
BIANCO, Melissa: <i>Positive Behaviour Support Consultant</i>			X		
CURTIS, Sara: <i>Principal, Terrace Bay and Schreiber Public School</i>					X
BREWSTER, Annick: <i>Special Education Lead</i>			X		
LEROUX, Erik: <i>Vice-Principal, Dorion Public School</i>			X		
MARTON, Alex, <i>Superintendent of Business</i>			X		
DUMONSKI, Candice: <i>Secretary</i>					X

*Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)*

<b>Land Acknowledgement:</b>	E. Leroux shared Dorion Public School's Land Acknowledgement
<b>1.0 Call to Order:</b>	At 3:03 p.m. by Chair, B. Brake Weldon
<b>2.0 Approval of Minutes from May 9<sup>th</sup>, 2023</b>	

Moved by: P. Cormier		Second: A. Stach
<p>✓ <b>That</b>, the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated May 9<sup>th</sup>, 2023, be accepted and approved.</p>		
<b>3.0</b>	<b>Additions to the Agenda:</b>	
	None	
<b>4.0</b>	<b>Business Arising from Minutes:</b>	
	None	
<b>5.0</b>	<b>Agenda Items:</b>	<b>Host</b>
<b>5.1</b>	Budget Update 2023/2024	Alex Marton
<p>A. Marton presented the Budget Update for 2023/2024. He explained the budget allocation and how the funding works in Ontario and for the board. He stated that some funding is discretionary and holds to themes and goals aligned to the strategic plan and other funding such as staffing is fixed. The main outcomes go to support student achievement. A. Marton explained how funding of education in Ontario works, revenues for the board, some of the restrictions for funding and the Grant for Student Needs. He stated that funding for special education must be spent for special education purposes and highlighted that revenues must equal expenses. A. Marton shared that the Special Incident Portion applies for students who need two or more full time staff. W. Goodman added that this is a section where many other boards send letters to SEAC for increased funding in this area. A Marton also went over various Special Education Grants that apply to specific funding to support students including, SEPPA (Special Education Per-Pupil Amount), SEA (Special Equipment Amount), DSENA (Differentiated Special Education Needs Amount), BEA (Behaviour Expertise Amount) and Jordan’s Principle and First Nation Fees. W. Goodman added that students who qualify for Jordan’s Principle are not eligible for SIP claims. Only Pupils of the Board are eligible for SIP, so Jordan’s principle balances our support.</p>		
<b>5.2</b>	MDT Report	Annick Brewster
<p>A. Brewster presented her report attached to the agenda package. The report included a wrap up of the year for the Multi-Disciplinary Team, the Response to Instruction with Shelley Moore and RSEC (Regional Special Education Committee) meeting.</p>		
<b>5.3</b>	Discussion: Agenda Topics/Learning for 2023-2024 SEAC	Erik Leroux
<p>E. Leroux inquired to members of SEAC about agenda items, learning or topics of interest for 2023-2024 SEAC. He is also open to phone calls or emails for suggestions for SEAC as well.</p> <p>P. Cormier stated that there are legal requirements/technical pieces of the SEAC, but it is difficult to understand the role of committee and would like to make the committee more useful to collaborate on topics, and to hear more from more community partners. He suggested looking into OPSBA to see what other SEACs are doing.</p> <p>W. Goodman said engagement in the committee and members is an area for growth, many stakeholders come to other SEACs with concerns and questions, we don’t have representation from all exceptionalities or more voice from schools.</p> <p>N. Morden Cormier added that funding is a challenge, SEAC is an area for advocacy, and to look for areas for work to be done. SEAC as a group has more impact than the Director.</p> <p>A. Stach stated that she sits on different SEACs, some suggestions are having different guest speakers. Another idea shared, different members/community partners bring a 5-minute update of things that are happening, new positions hired that could support the board. Having a standing item so all members come to speak, share, and listen.</p> <p>N. Morden Cormier stated to expand SEAC member update is a create idea. We take our direction from the group and welcome any new members and look to engaged members in rich discussions.</p> <p>W. Goodman added that SEAC has grown, it started with 4 members, now there are 7. Let us move forward with a standing agenda item.</p>		

**Motion:**

***That the Superior-Greenstone District school Board SEAC include regular updates from community members as a standing item on the SEAC agenda.***

**Mover: A. Stach**

**Any other discussion before seconding? None heard**

**Seconded by B. Brake Weldon**

**Any objections – none**

**Motion passed and will move motion and add to the agenda starting in September.**

B. Brake Weldon added that she likes the presentations, and it is valuable to know what is available from other community supports. She wonders about getting more members to make quorum or to open membership. Are there people we are missing?

W. Goodman added that that is a great September conversation to look at the make-up of SEAC

**Motion:**

***That the Superior-Greenstone District School Board SEAC ask administration to compile a list of community agencies that could be invited to be on the SEAC.***

**Mover - B. Brake Weldon**

**Any other discussion before seconding? None heard**

**Seconded by A. Stach**

**Opposed? None.**

**Motion passed.**

P. Cormier added we should be looking at organizations to collaborate on recruiting and promoting careers with similar salaries as organizations are competing with each other for staff.

N. Morden Cormier shared that the work with pay equity and job fairs will continue to be worked on by us. She also added the idea of bringing in presentations on Snoezelen rooms and having D. Renaud's team talk about the roles of CYW, attendance counsellors and Social Workers to share their projects.

W. Goodman wished everyone a safe and wonderful break and see you in September.

<b>6.0</b>	<b>Correspondence:</b>	<b>Host</b>
	None	
<b>7.0</b>	<b>New Business:</b>	<b>Host</b>
	None	







**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Date:** June 13, 2023

**TO:** Chair and Members of the  
Superior-Greenstone District School Board SEAC Committee

**FROM:** William Goodman, Superintendent of Education

**SUBJECT:** Multidisciplinary Team Updates

**STRATEGIC  
PRIORITY:** Learning and Well-Being

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**Background**

Fostering environments and pedagogy that ensures all learners are at the center.

**Current Situation**

As we begin to wrap up the year, we are taking a close look on how are students did this year and where we need to go next. Through a collaborative approach to supporting and meeting the needs of all students, the Multi-disciplinary team worked with staff across the region to plan appropriate and meaningful programming for students with ongoing needs. Multi-Disciplinary Team members supported Classroom Teachers, Educational Assistants, as well as Special Education Teachers and Administrators in creating accessible curriculum, determining and planning for reading intervention, as well as developing skills in self-regulation and supporting transitions to the school and classroom.

**Response to Instruction Next Steps**

We have wrapped up our final session with Dr. Shelley Moore and are preparing to share learning and plan for ongoing implementation of the strategies and practices shared this year. The sessions engaged in this year have set the stage for further work in creating inclusive classrooms where student needs are central to planning for instruction.

**RSEC Update**

The Regional Special Education Committee met in Thunder Bay on May 23 and 24. We met with school boards from the region to learn about and discuss issues related to special education. Amongst these discussions were presentations from Carolyn from Trillium Demonstration Schools who shared the purpose and access to the school. This lodging-based school provides both in-class and after school opportunities for students to gain literacy skills as well as personal skills. This is a one-year ministry funded program in which their primary goal is to teach students with severe learning disabilities learn to read. We also had a presentation from Lauri Reesor, a Lawyer from Hicks Morely who shared with us best practices regarding IPRCs and supporting families through the special education process.

Through the use of Northern Adjustment funding, we were also able to support students who entered our system who required urgent access to supports. This funding is accessed on an application basis and is designed to provide immediate access to supports and/or assessments in order to assist students with transitioning to school as well as providing timely access to interventions.

Respectfully submitted by:

Annick Brewster,  
System Principal, Special Education

Will Goodman,  
Superintendent of Education





**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 67

**Date:** September 18, 2023

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Emeraude Hunter and Zoey Krause

**SUBJECT:** Student Trustee Report: September

**STRATEGIC  
PRIORITY:** Learning and Well-Being

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**Background Information**

Back to school is in full swing, and so are Student Trustee activities. Student Trustees Krause and Hunter have been extremely busy with getting back into the school year routine as well as kicking off planning for Student Senate, researching new opportunities, reconnecting with OSTA-AECO, meeting with senior administrators and working on exciting new projects. At the start of September Student Trustee Hunter reached out to Declan Ameral (OSTA-AECO CEO) as no update had been received regarding the meeting with Chair McRae. On September 5th a letter was received from Declan on behalf of the OSTA-AECO Board of Directors outlining that they have discussed our concerns and, unfortunately, are not prepared to address them with any concrete actions at this time.

**Current Situation**

We are planning our themes for Student Senate in line with the mental health objectives of the school board by embedding learning and action items about well-being into our monthly challenges for senators. Additionally, we are planning with a focus on maximizing engagement with the student leaders as well as keeping in mind blending large topics with digestible learning for our elementary senators.

Similarly, we are working with feedback from last year to include the younger students more and meet face to face. To accomplish this, we are working out dates when we can attend senate meetings in the elementary schools, seizing opportunities to travel to other schools in the district and use sports days as networking opportunities to build meaningful relationships with students, in and out of senate, across the board.

Although Student Trustee Hunter was unable to attend the September SEAC meeting, Student Trustee Krause participated in it as her first committee meeting. At the next student trustee meeting, Student Trustee Krause will be able to review notes with Student Trustee Hunter and discuss what was missed.

**Next Steps**

As we look ahead into a busy fall semester, we are anticipating a month end student senate meeting with an activity surrounding spreading the word about mental health and recruiting

more student leaders. As well as educating senators about leadership strategies, how change making happens, and the processes and channels to make your voice heard.

To get the most out of this year and our PD budget, we have taken time to evaluate our options and opportunities and discuss what is best for our learning and schedules. In this we have explored other options for professional development that don't revolve around travel such as online learning, purposeful research and learning within the board. Including an exciting upcoming mental health and wellbeing conference with Harmony Movement.

**Administrative Summary**

*That the Superior-Greenstone DSB receive Report No. 67, Student Trustee Report: September 2023, for information.*

Respectfully submitted by:

Emeraude Hunter  
Student Trustee

Zoey Krause  
Student Trustee

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**BY-LAW NO. 155**

A By-law to levy taxes.

**Whereas** subsection 257.7(1) of the *Education Act* requires the Board to levy the tax rates prescribed under section 257.12 of the *Education Act*,

**And Whereas** Ontario Regulation 400/98 prescribes the tax rates under subsection 257.12(1) of the *Education Act*,

**NOW THEREFORE THE TRUSTEES OF THE SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD ENACT AS FOLLOWS:**

The rates set out in Ontario Regulation 400/98 for 2024 are hereby levied in localities within the area of jurisdiction of the Board on the property indicated in section 257.7 of the *Education Act*.

Read a First, Second and Third Time, this 18th day of September 2023.

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Chair

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Secretary to the Board



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 68

**Date:** September 18, 2023

**TO:** The Board Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Alex Marton, Superintendent of Business  
Brent Harris, Manager of Financial Services

**SUBJECT:** 2022/2023 Interim Financial Report No. 3

**STRATEGIC**

**PRIORITY:** Stewardship

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**Background**

The purpose of the interim financial reports is to provide management and the Board of Trustees with a clear understanding of the status of the current year's budget versus actual expenditures to date, and an outlook for the remainder of the year.

**Current Situation**

The third interim report covers the period from September 1, 2022 to June 30, 2023, and is attached for your review. The interim report includes three different summaries and include the following:

- Summary of Financial Results
- Summary of Enrollment
- Summary of Staffing

SGDSB is experiencing a projected increase in enrolment of 41.63 ADE, compared to originally budgeted. This increase consists of an increase of 14.5 ADE in "Pupils of the Board" and 26.13 in "Other Pupils". As a result, the "Pupils of the Board" results in an increase to Operating Grants, while the increase in "Other Pupils" results in an increase in Other Revenue, as those pupils are funded by the Government of Canada on a per pupil basis. Additionally, SGDSB receives Priorities and Partnership Funding ("PPF") grants, that are funding sources with specific spending and reporting requirements that is included in the Other Revenue.

The increase in enrolment and revenue is partially offset by the increase in operating expenditures, in order to support the additional students. SGDSB has provisioned approximated \$200,000 in other expenses which is in consideration for the upcoming union bargaining unit increases, currently being negotiated. Additionally, the board has provisioned \$100,000 for additional legal expenses.

SGDSB has included the addition of staff, of which, some are funded by specialized funding provided in-year, while some is funded through provincial operating grants. The additional secondary school teacher and additions to the mental health portfolio and education assistants are funded through specialized funding, while the vice-principal position and the elementary school teaching

position are funded through provincial operating grants. The positions funded through provincial operating grants were previously approved with the presentation of the first interim report in January.

SGDSB has not included certain accounting estimates that will impact the year-end surplus for 2022/23. These estimates include both the Asset Retirement Obligation and Allowance for Doubtful Accounts, that will be adjusted in the Audited Financial Statement package.

**Administrative Recommendations/Summary**

*That, the Superior-Greenstone DSB receive Report No. 68, 2022/2023 Interim Financial Report No. 3 for information.*

Respectfully submitted by:

Alex Marton  
Superintendent of Business

Brent Harris  
Manager of Financial Services

**SUPERIOR-GREENSTONE DSB**  
**2022-23 Interim Financial Report #3**

**For the Period Ending June 30, 2023**

**Summary of Financial Results**

	Estimates	Forecast	In-Year Change	
			\$	%
<b>Revenue</b>				
Operating Grants	32,084,073	39,932,888	199,834	0.6%
Capital Grants	10,294,032	2,640,945	(4,106)	(0.0%)
Other	6,450,349	7,179,581	942,232	14.6%
<b>Total Revenue</b>	<b>48,828,454</b>	<b>49,753,414</b>	<b>1,137,960</b>	<b>2.3%</b>
<b>Expenditures</b>				
Classroom	29,915,004	30,236,216	534,212	1.8%
Other Operating	3,417,186	3,640,386	223,200	6.5%
Transportation	1,963,689	1,963,537	(152)	(0.0%)
Pupil Accommodation	13,066,302	13,040,200	(26,102)	(0.2%)
Other	341,021	539,387	198,366	58.2%
<b>Total Expenditures</b>	<b>48,703,202</b>	<b>49,419,726</b>	<b>929,524</b>	<b>1.91%</b>
<b>In-Year Surplus (Deficit)</b>	<b>125,252</b>	<b>333,688</b>	<b>208,436</b>	
Prior Year Accumulated Surplus (Deficit)	11,086,942	11,086,942		
<b>Accumulated Surplus (Deficit) for Compliance</b>	<b>11,212,194</b>	<b>11,420,630</b>	<b>208,436</b>	

Note: Forecast based on June 30 Projections.

**Changes in Revenue**

- The increase in enrollment of "Pupils of the Board" results in an increase to the Operating Grant Revenue for the 2022-23 school year.
- The increase in enrollment of "Other Pupils" results in an increase to the Other Revenue for the 2022-23 school year.
- Jordan's Principle Funding through the Government of Canada and the Priorities and Partnership Funding grants are included in Other Revenue.

**Change in Expenditures**

- Classroom and Other Operating expenses are up due to a slight increase in enrolment. The Education Assistants funded through Jordan's Principle included in classroom expenditures. Additionally, staff hired through Priorities and Partnership Funding grants included as Classroom and Other Operating Expenditures.
- Transportation and Pupil Accommodations are relatively unaffected by the increase in enrollment.
- Other expenditures has to been increased due to a provision for bargaining unit increases and legal expenses.

**Change in Surplus/Deficit**

- For compliance purposes, we are projecting a surplus of \$333,688.

**Risks & Recommendations**

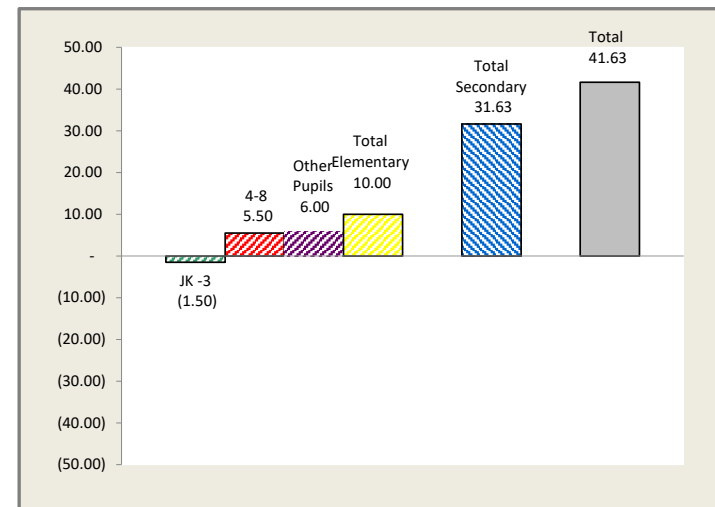
- Retirement payments are being funded from our current grants.
- Accounting estimates are adjusted at year-end

**Summary of Enrolment**

ADE	Estimates	Forecast	In-Year Change	
			#	%
<b>Elementary</b>				
JK -3	347.00	345.50	(1.50)	(0.4%)
4-8	340.00	345.50	5.50	1.6%
Other Pupils	38.00	44.00	6.00	15.8%
<b>Total Elementary</b>	<b>725.00</b>	<b>735.00</b>	<b>10.00</b>	<b>1.4%</b>
<b>Secondary &lt;21</b>				
Pupils of the Board	501.50	512.00	10.50	2.1%
Other Pupils	115.00	136.13	21.13	18.4%
<b>Total Secondary</b>	<b>616.50</b>	<b>648.13</b>	<b>31.63</b>	<b>5.1%</b>
<b>Total</b>	<b>1,341.50</b>	<b>1,383.13</b>	<b>41.63</b>	<b>3.1%</b>

Note: Forecast is based on Revised Estimates

**Changes in Enrolment: Budget v. Forecast**



**Highlights of Changes in Enrolment:**

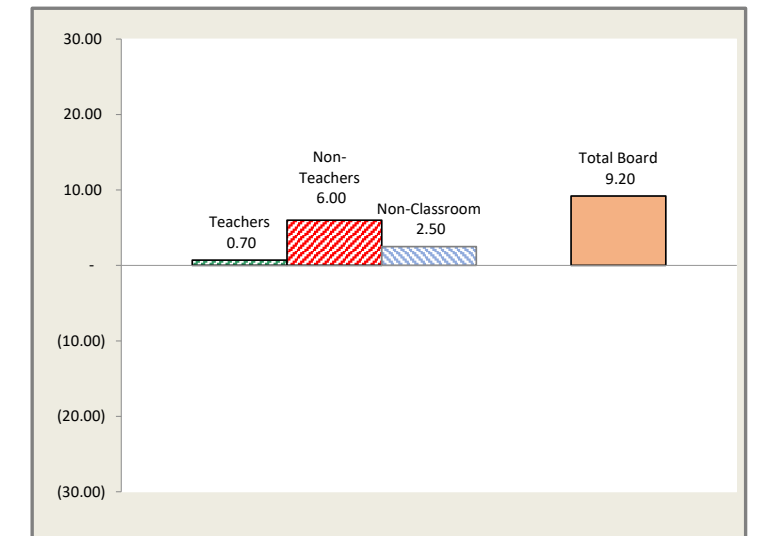
- Total board enrolment is up 41.63 ADE. Pupils of the Board is up 14.5 ADE and Other Pupils is up 27.13 ADE.

**Summary of Staffing**

FTE	Estimates	Forecast	In-Year Change	
			#	%
<b>Classroom</b>				
Teachers	140.3	141.0	0.70	0.5%
Non-Teachers	138.2	144.2	6.00	4.3%
<b>Total Classroom</b>	<b>278.5</b>	<b>285.2</b>	<b>6.70</b>	<b>2.4%</b>
<b>Non-Classroom</b>	<b>76.7</b>	<b>79.2</b>	<b>2.50</b>	<b>3.3%</b>
<b>Total</b>	<b>355.2</b>	<b>364.4</b>	<b>9.20</b>	<b>2.6%</b>

Note: Forecast based on March 31 Projections.

**Changes in Staffing: Budget v. Forecast**



**Highlights of Changes in Staffing:**

- Teachers up due to the addition of a 0.5 addition to the elementary teaching panel and a 0.17 FTE addition to the secondary panel.
- Non-teachers is up due to a 2.5 FTE addition to the mental health portfolio, 3.0 FTE addition to the education assistant portfolio and a 0.5 FTE addition of a System Role.
- Non-classroom is up due to a 0.5 FTE addition to the custodial staff and a 1.0 addition to the grad coaches.



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 69

**Date:** September 18, 2023

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Alex Marton, Superintendent of Business

**SUBJECT:** Capital Project Summary 2023-2024

**STRATEGIC PRIORITY:** Learning, Well-Being, Relationships, and Stewardship

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**Background:**

The 2023-2024 Capital Budget was developed in an inclusive manner with stakeholder input. Input was received from several areas in the form of building audits and written submissions.

Stakeholder groups participating in the budget consultations with site administrators include the Plant Department Maintenance Working Foremen, Head Custodians, School Principals, School Staff, IT Services Department, Facility Partners, School Councils, and the School Community through the Annual Plant Budget submission process.

Capital work amounting to \$ 8,903,874 is planned for the 2023-24 school year.

Capital Funding 23/24	
School Condition Improvement (SCI) 70%	\$ 3,389,491
SCI 30%	\$ 1,452,639
School Renewal Allocation (SRA)	\$ 1,358,744
<b>TOTAL</b>	<b>\$ 6,200,874</b>

Capital Carry Over form 22/23	
School Condition Improvement (SCI) 70%	\$ 2,253,000
SCI 30%	\$ 150,000
School Renewal Allocation (SRA)	\$ 600,000
<b>TOTAL</b>	<b>\$ 2,703,000</b>

**Current Situation:**

The project list identifies projects that have been completed in the 22/23 year, as well as projects being carried over. The 23/24 Capital project list is a combination of new projects and carry forward.

School	23/24 Capital Allocations
<b>Manitouwadge Public School</b> <b><u>22/23 Capital Completed</u></b> <ul style="list-style-type: none"> <li>• Flag Poles - SGDSB and CSPGNO</li> <li>• Fire Alarm and Strobe Light</li> <li>• Lockers - Junior Hallway</li> <li>• LU System</li> </ul> <b><u>23/24 Capital Projects</u></b> <ul style="list-style-type: none"> <li>• Plumbing Upgrades - Sump Pit and HWT Replacements</li> <li>• Exterior Door Installation to Courtyard and Hardware Replacements</li> <li>• Gym Floor Replacement - <i>Design year</i></li> <li>• Lift Replacements - <i>Design and installation</i></li> </ul>	\$395,000
<b>Manitouwadge High School</b> <b><u>22/23 Capital (Completed and Carry Over)</u></b> <ul style="list-style-type: none"> <li>• Music Room Flooring</li> <li>• Gym VC System</li> <li>• Geothermal Pumps - <i>October 2023 Completion</i></li> <li>• Gender Neutral Restroom - <i>Final Inspection Pending</i></li> <li>• Fire Alarm Strobes - <i>October 2023 Completion</i></li> <li>• Bradley Shop Showers - <i>October 2023 Completion</i></li> </ul> <b><u>23/24 Capital Projects</u></b> <ul style="list-style-type: none"> <li>• Skylight Flashing Replacement</li> <li>• Shop-Dust collector- <i>Design year</i></li> </ul>	\$950,000
<b>Marathon High School</b> <b><u>22/23 Capital (Completed and Carry Over)</u></b> <ul style="list-style-type: none"> <li>• Dust Extractor Replacement - <i>November 2023 Installation</i></li> <li>• Flag Pole</li> <li>• Gym VC System</li> <li>• Fire Alarm Panel Upgrade and Strobes, Pull stations and Alerts- <i>Construction TBD</i></li> <li>• Bradley Shop Showers-<i>October 2023 Completion</i></li> </ul> <b><u>23/24 Capital Projects</u></b> <ul style="list-style-type: none"> <li>• Kitchen upgrade- <i>Design and consultation year</i></li> </ul>	\$960,000
<b>Margaret Twomey Public School</b> <b><u>22/23 Capital (Completed and Carry Over)</u></b> <ul style="list-style-type: none"> <li>• Exterior Grounds update</li> </ul>	\$140,000



<p><b><u>Terrace Bay Public School</u></b>  <b><u>22/23 Capital (Completed and Carry Over)</u></b></p> <ul style="list-style-type: none"> <li>• Exterior Door and Hardware Replacement (Code Compliance) - <i>Out to Tender</i></li> <li>• Exterior Play Area Enhancement-<i>Design phase</i></li> </ul> <p><b><u>22/23 Capital Projects</u></b></p> <ul style="list-style-type: none"> <li>• HVAC Gym Unit- <i>Design and tender</i></li> <li>• Gym Floor Replacement - <i>Design and Tender</i></li> </ul>	\$765,000
<p><b><u>Lake Superior High School</u></b>  <b><u>22/23 Capital (Completed and Carry Over)</u></b></p> <ul style="list-style-type: none"> <li>• Fascia Replacement – <i>October 2023 Completion</i></li> <li>• Fire Alarm Panel and Alarm Strobes - <i>October 2023 Completion</i></li> <li>• Exit Signs, Emergency Lighting - <i>October 2023 Completion</i></li> <li>• Gym Lighting - <i>November 2023 Completion</i></li> <li>• Bradley Shop Showers - <i>November 2023 Completion</i></li> <li>• Gym VC System</li> </ul> <p><b><u>23/24 Capital Projects</u></b></p> <ul style="list-style-type: none"> <li>• Phased Project-School Enhancement-<i>Design Year</i></li> <li>• Gender Neutral Restrooms</li> <li>• Spec Ed Offices</li> <li>• Shop Upgrades - <i>Mill work and design</i></li> </ul>	\$1,200,000
<p><b><u>Schreiber Public School</u></b>  <b><u>22/23 Capital (Completed and Carry Over)</u></b></p> <ul style="list-style-type: none"> <li>• Fire Alarm Strobes</li> <li>• Roof Hatch - <i>November 2023 completion</i></li> <li>• Lu System/ Gym Painting</li> </ul> <p><b><u>23/24 Capital Projects</u></b></p> <ul style="list-style-type: none"> <li>• Exterior Grounds Enhancement</li> </ul>	\$140,000
<p><b><u>George O’Neil Public School</u></b>  <b><u>22/23 Capital (Completed and Carry Over)</u></b></p> <ul style="list-style-type: none"> <li>• Exterior Play Area Enhancement</li> <li>• Fire Alarm Strobes</li> <li>• LU System</li> </ul>	157,000
<p><b><u>Dorion Public School</u></b>  <b><u>22/23 Capital (Completed and Carry Over)</u></b></p> <ul style="list-style-type: none"> <li>• Accessible Ontario Disabilities Act Compliant Restroom - <i>October Completion</i></li> <li>• Fire Alarm Strobes and Panel Replacement</li> </ul> <p><b><u>22/23 Capital Projects</u></b></p> <ul style="list-style-type: none"> <li>• HVAC AHU Make up Air - HRV Ground Loops</li> </ul>	\$450,000
<p><b><u>Nipigon Red Rock High School</u></b>  <b><u>22/23 Capital (Completed and Carry Over)</u></b></p> <ul style="list-style-type: none"> <li>• Plumbing - Tankless Heater Replacement’s - <i>November 2023 Completion</i></li> <li>• Bradley Shop Showers-<i>October 2023 Completion</i></li> <li>• Gym VC System</li> </ul> <p><b><u>22/23 Capital Projects</u></b></p>	1,300,000

<ul style="list-style-type: none"> <li>• Footings/Foundation Study</li> <li>• Ground Water Management-Foundation weeping tile, Storm catch basins, bus lane</li> </ul>	
<b>Beardmore Public School</b> <u><b>22/23 Capital</b></u> <ul style="list-style-type: none"> <li>• Fire Alarm Strobes</li> </ul>	17,000
<b>Geraldton Composite High School / BA Parker Public School</b> <u><b>22/23 Capital (Completed and Carry Over)</b></u> <ul style="list-style-type: none"> <li>• Flag Pole</li> <li>• Fire Alarm Strobes</li> <li>• Gym VC System</li> <li>• Bradley Shop Showers - <i>October 2023 Completion</i></li> </ul> <u><b>22/23 Capital Projects</b></u> <ul style="list-style-type: none"> <li>• Exterior Brick, Shop Doors, and hardware</li> <li>• Gender Neutral Restrooms</li> <li>• HRV Crawl space</li> <li>• Generator for Ground water pump</li> </ul>	1,200,000
<b>Marjorie Mills Public School</b> <u><b>22/23 Capital (Completed and Carry Over)</b></u> <ul style="list-style-type: none"> <li>• Cultural Room HVAC Upgrades Smudging- <i>October 2023 Completion</i></li> <li>• Fire Alarm Strobes</li> </ul> <u><b>22/23 Capital Projects</b></u> <ul style="list-style-type: none"> <li>• Exterior Play Area Enhancement</li> <li>• LED Upgrades-Gym</li> </ul>	240,000
<b>Nakina Public School</b> <u><b>22/23 Capital</b></u> <ul style="list-style-type: none"> <li>• Flag Pole</li> </ul>	30,000

# Capital Project Summer Highlights

## Margorie Mills Cultural Room





**Manitouwadge High School Projector**

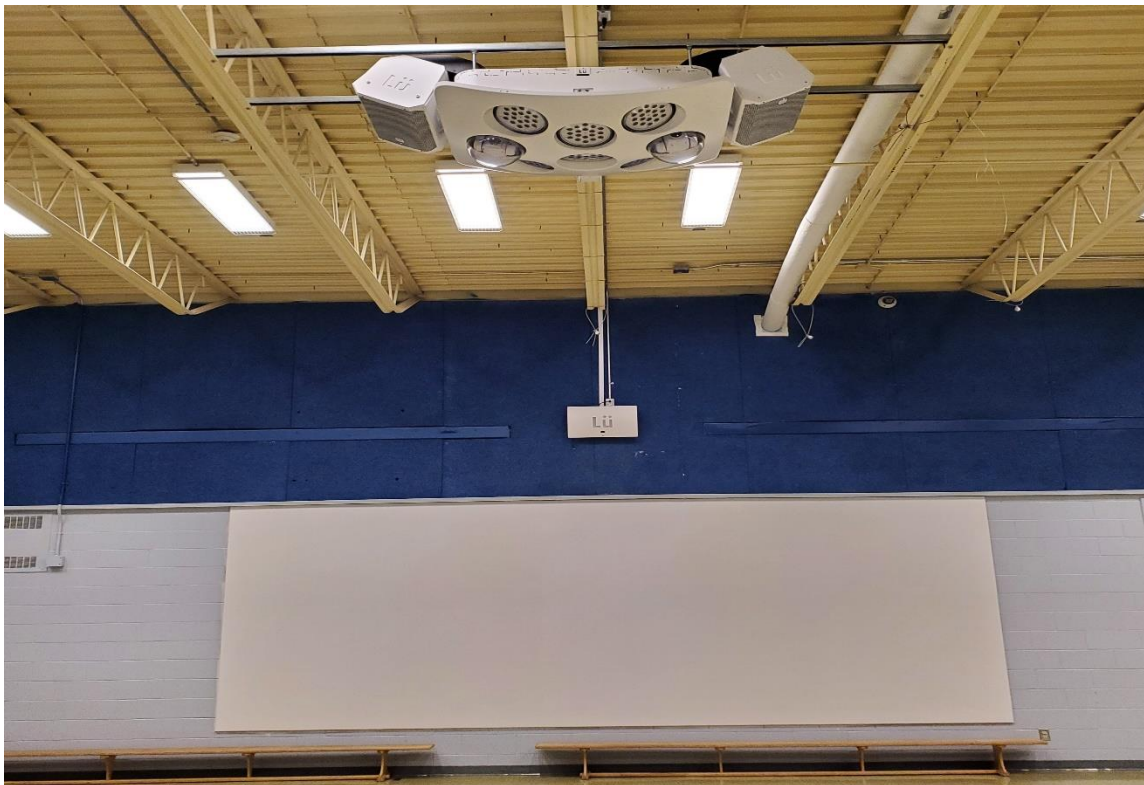


**Lake Superior High School Fascia/Transient Board Replacement**





**Schreiber Lu Installation and Gym Update**



**Administrative Summary:**

***That, the Superior-Greenstone DSB receive Report No. 69 , Capital Project Work 2023-2024, for information.***

Respectfully submitted by:

Alex Marton  
Superintendent of Business

Gord Muir  
Manager of Plant Services



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
"Inspiring Our Students to Succeed and Make a Difference"

**Report No.:** 70

**Date:** September 18, 2023

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Alex Marton, Superintendent of Business

**SUBJECT:** Community Use of Schools: Enforcement of Policy

**STRATEGIC  
PRIORITY:** Relationships, Stewardship

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**Background**

As per Policy 409, it is the intent of the Superior-Greenstone District School Board to make available to the community, the Board's buildings, facilities and grounds provided such use does not conflict with school programs and is economically feasible. The Board's initial obligation is to the pupils of the Superior-Greenstone District School Board, hence in the event of possible conflicts with use, the policy of the Board will be to provide facilities for pupils.

With respect to community use of SGDSB facilities, it is the policy of the Board to recover costs incurred by these programs.

**Current Situation**

Over the past several years, operating costs for community use, including cleaning supplies, wages, maintenance, and utilities have been at the expense of the board. Current estimates place potential recoveries at nearly \$100,000 per year.

It is recommended that SGDSB begin enforcing our existing Policy and recover expenses from community users. Enforcement will include charging community users for events taking place outside regular operating hours, including but not limited to weekends and holiday closures. Users will not be charged if their event takes place within regular operating hours, so long as their presence does not incur additional expenses for the Board.

Many partners have already submitted requests for use for the 2023-24 school year. To support our communities, we recommend enforcement begin in January 2024, with communication in advance to relevant parties.

**Administrative Summary**

***That, the Superior-Greenstone DSB receive Report No.70, Community Use of Schools: Enforcement of Policy, for information.***

Respectfully submitted by:

Alex Marton  
Superintendent of Business

Stephanie Gray  
Coordinator of Plant and Community Use





**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
“Inspiring Our Students to Succeed and Make a Difference”

**Report No.:** 71

**Date:** September 18, 2023

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Nicole Morden Cormier, Director of Education

**SUBJECT:** Director’s Monthly Report: September

**STRATEGIC PRIORITY:** Learning, Well-Being, Relationships

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**Background**

For the 2023-2024 school year, the Director’s Monthly Report will be an opportunity to showcase examples of the numerous ways in which school personnel and system staff are responding to the feedback that was received from families during the 2022-2023 Feast and Feedback sessions.

For the month of September, the focus from the Mental Health Team is *Supporting Mental Health and Well-Being at SGDSB*. To ensure a comprehensive approach to providing information to families on this topic, a Fact Sheet has been developed and shared, a ThoughtExchange Survey question has been posted for families to engage in, and this topic was introduced on CFNO’s Onward and Upward spot, with follow up speaking engagements by members of the Mental Health Team and our Student Trustees. Finally, evidence from schools has been provided in the Director’s Monthly Report Sway.

**Current Situation**

Please click on the following link to read the Director’s Monthly Report: September to read about explicit examples of how SGDSB is supporting mental health for all students.



Director's Monthly Report for September 2023

“Good mental health is foundational to achievement. Students who report feeling mentally well, are more ready to learn, feel a stronger sense of belonging at school, and perform better acad...”

[Go to this Sway](#)

**Administrative Summary**

*That the Superior-Greenstone DSB receive Report No. 71, Director’s Monthly Report: September 2023, for information.*

Respectfully submitted by:

Nicole Morden Cormier,  
Director of Education



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 72

**Date:** September 18, 2023

**TO:** Board Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Nicole Morden Cormier, Director of Education

**SUBJECT:** Multi-Year Strategic Plan: Design Plan for 2023-2024

**STRATEGIC PRIORITY:** Stewardship

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**Background**

The Multi-Year Strategic Plan (MYSP) is a vital tool for improving the quality, effectiveness, and equity of education systems. It provides a structured approach to addressing the complex challenges in education and ensures that resources and efforts are directed toward achieving specific, long-term aims and objectives. The purpose of a strategic plan is to chart a course for the school board, guiding its evolution to meet the diverse needs of students, educators, parents, and communities.

School Board Trustees play a crucial role in this process as they represent the voice of local communities and act as stewards of educational excellence. Through the Director of Education, the MYSP process ensures that trustees are able to listen to the perspectives of various stakeholders to establish a clear vision for education, set objectives for enhancing student outcomes and well-being, allocate resources efficiently, and ensure accountability. Through the analysis of data that represents stakeholder voice, trustees develop a plan that aligns educational priorities with the values and aspirations of the communities it serves, ultimately fostering an inclusive, equitable, and forward-thinking education system that prepares students for success in a rapidly changing world.

The Director of Education is tasked with operationalizing the MYSP and providing ongoing data to the Board of Trustees as key indicators of the Director's success.

**Current Situation**

With the expiration of the 2018-2023 MYSP, a third-party called Future Design School (FDS), has been contracted to provide support for the research, consultation, development, and creation of the 2024-2029 MYSP. FDS is known throughout the world for their leadership in strategic planning and has developed a comprehensive and personalized strategy to arrive at a new plan; a plan that will serve to guide SGDSB for the next five years. As part of this strategy, two SGDSB teams have been formed, including the Core Strategic Team and a Consultation Team. This FDS strategy ensures that the FDS team act as trusted advisors to the Director of Education and the SGDSB MYSP committees. This strategy includes the following:

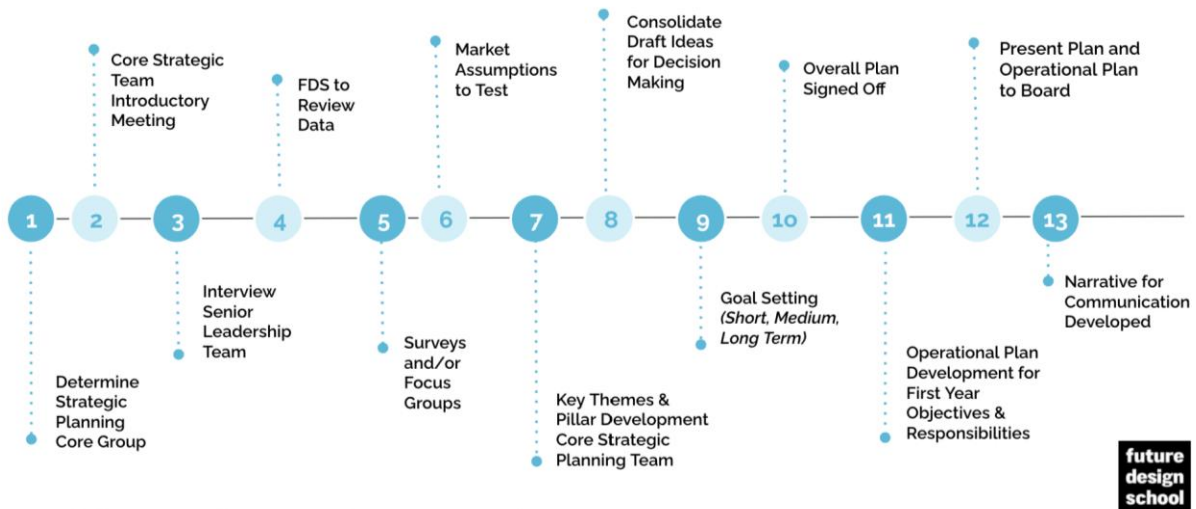
- Extensive stakeholder interviews and engagement, including current students, parents, faculty, staff and administration
- Immersive ideation sessions with the leadership team
- Deep data analysis and user research
- Working with the core strategic planning committee to identify the opportunities and challenges to address in the strategic plan
- Making strategic recommendations and engaging the committee in answering the opportunities and challenges
- Working with the team to review and revise Mission, Vision, and Values statements, so that they capture the unique qualities of Superior-Greenstone
- Embedding a human centered design process and commitment to innovation within the

## culture of Superior-Greenstone

The FDS team will support the SGDSB MYSP committees to:

- Gain alignment and build shared understanding for growth over the next 5 years
- Dig into the big industry, education and demographic trends that need to be taken into account as a vision for the future is built
- Assess current effectiveness and identify opportunities
- Uncover real needs and define key strategic priorities
- Develop a transformative and effective strategic plan
- Build an actionable roadmap for implementing the plan that includes goals, tactics, key objectives and measurable results and accountability assignments
- Establish an evaluation framework for assessing ongoing success with measurable outcomes, and provide practical steps to take for measuring goal attainment on an ongoing basis — employing an iterative, agile process for ongoing assessment
- Create compelling narrative for communication

The following steps outline the proposed plan:



The FDS team will provide two leadership retreats with the Board of Trustees to define the approach to be taken, to engage with current data, understand educational trends, and make decisions about the direction of the plan and pace of the goals. The first of these retreats will take place on Monday, December 4, 2023 (Organizational Board Meeting in Marathon).

### **Next Steps**

A high-level timetable has been developed to guide the proposed plan which will result in a new MYSP being released to the community in late May/early June. The Director of Education will engage fully with the team at the Future Design School to ensure that these timelines met, through mutual and proactive communication, engagement and facilitation.

#### *July-September 2023*

- Core Strategic Team Introductory Meeting (ongoing meetings will be on a cadence of 1-2 times per month throughout the process)
- Senior Leadership Interviews
- Data Review

#### *October-November 2023*

- Community launch of process
- Board Introduction
- Survey Deployment
- Survey Data Review

- Testing Market Assumptions
- Focus Groups to Dig Deeper into Data from Surveys
- Consolidate Ideas for Path Forward

*December - March 2024*

- Board Retreat #1 - Trends, if desired
- Board Interviews, if deemed necessary
- Draft Plan Development & Review for Key Decision Making
- Goal Setting (Short, Medium & Long Term)
- Overall Community Plan Signed Off and Graphically Designed
- Narrative for Community Development
- Board Retreat #2 - Data Review, if desired
- Implementation Planning Begins

*April - May 2024*

- Plan Released to Community
- Implementation Plan Fully Developed with Goals, Tactics, Key Objectives and Measurable Results

*Beyond May 2024*

- Ongoing Measurement
- 2 Check Ins with FDS to Iterate on Implementation Plan as Needed

The creation process of the new SGDSB MYSP will serve as a significant focus for the Director of Education during the 2023-2024 school year. In conjunction with the Student Achievement Plan and the Business Operational Plans, this work will form the totality of the Director's Plan for Organizational Growth.

**Administrative Recommendations/Summary**

*That the Superior-Greystone DSB receive Report No. 72, Multi-Year Strategic Plan: Design Plan for 2023-2024, for information.*

Respectfully submitted by:

Nicole Morden Cormier  
Director of Education



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 73

**Date:** September 18, 2023

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Eric Fredrickson, Superintendent of Education

**SUBJECT:** SGDSB Mental Health Portfolio Report

**STRATEGIC PRIORITY:** Well-Being, Learning

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**Background**

The SGDSB Mental Health portfolio continues the intentional work of developing the tiered approach of service provision. We are working diligently to understand the needs of students, families, and communities to respond with great intention and care so that we can positively impact well being and achievement in the school board. We will continue to collect data through multiple sources and focus on our essential relationships with community partners to guide our work in a holistic, responsive way. We strive to increase access to services for students and build understanding about the impact of positive mental health on student success and achievement.

**Current Situation**

*Building Internal Capacity*

We continue to promote building internal capacity and support with monthly Resource Team Meetings, monthly Specialized Team Meetings, and monthly clinical supervision for Attendance Counsellors, Child and Youth Workers and Mental Health Workers.

We will continue to offer professional development in targeted areas. This year we are focusing on the data from the year previous and structuring training opportunities around identified needs including mental health literacy and treatment pathways, substance use, working with neurodiverse populations, grief, and trauma informed practice.

*Supporting Mentally Healthy Schools- System Initiatives*

- Mental Health Literacy Community of Practice Grades 7/8 is an initiative driven from Ministry of Education directive PPM 169 to increase capacity of delivery of mental health literacy.
- Mental Health in Early Years: We will ensure that there is a resource document and system supports in place. This will be done in collaboration with Early Years System Principal.
- Restorative Practices in Attendance: A monthly training program will be delivered by Stan Baker for school teams including Child and Youth Workers, Mental Health Workers, Attendance, Guidance Counsellors and system supports to build capacity in Restorative Practices and increase positive attendance.

*Substance Use Strategy*

The Substance Use Strategy will continue to be supported by health promotion and communication around substance use in schools as it connects to the SGDSB Safe Schools Policy, professional development and workshops for staff, and sharing with community. Opportunities for staff and students to participate in training will be provided this school year.

*Mental Health Profile Staffing and Program Updates*

Tier One Services (necessary for all):

- Development and implementation of 2023-2024 Health Promotion Schedule

- Planning for student support groups and intervention groups with target populations
- Targeted work on substance use and suicide prevention

Tier Two and Three Services (necessary for some):

- Consultation with school teams and staff for students with complex mental health and attendance needs.
- Mental Health Workers
  - 5 Staff (LSHS, MRHS, NRHS, GCHS, Indigenous Mental Health Worker Greenstone)
  - Provision of services virtually to MNHS
  - Provision of transitional mental health services to grade 7 and 8 students
- Child and Youth Workers
  - 8 Staff (GOPS, SCPS/LSHS, TBPS, MNHS/MNPS, BAPS, MMPS, MRHS, MTPS)
  - Delivery of workshops, individual skill building session, group programming and family engagement
- Attendance Counsellors
  - 3 Staff (All positions vacant)

### **Next Steps**

We are working on developing a three-year Mental Health Strategy with an implementation date of December 2023. This strategy will outline targeted goals around the following areas:

- Delivery of high quality, culturally relevant, evidence based service
- Enhance mental health literacy for staff, students and families
- Work collaboratively with community partners for planning, community engagement and maintain clear pathways of care.
- Safe and inclusive school culture and supportive social environments

### **Administrative Recommendations/Summary**

*That the Superior-Greenstone DSB receive Report No. 73, SGDSB Mental Health Portfolio Report, for information.*

Respectfully submitted by:

Deana Renaud  
Manager, Mental Health

Eric Fredrickson  
Superintendent of Education



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 74

**Date:** September 18, 2023

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Will Goodman & Eric Fredrickson, Superintendents of Education

**SUBJECT:** August Leadership Conference 2023

**STRATEGIC PRIORITY:** Learning, Relationships and Well-Being, Stewardship

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**Background**

The annual Superior-Greenstone District School Board August Leadership Conference is an opportunity to enact the pillars of our board's Strategic Plan, as participants in the three day conference are focused on building relationships, improving student achievement, fostering well-being, and the responsible stewardship of resources. Professional learning at Superior-Greenstone District School Board continues to be a pivotal strategy that builds leadership knowledge and system enhancements while ultimately improving outcomes for student success.

**Current Situation**

This year, the learning spotlight of the conference was *Inclusive Design and Accountable Spaces*. This work was guided by our 2018-2023 Strategic Plan and working within the four pillars of Learning, Well-Being, Relationships and Stewardship. Inclusive design is a holistic process and builds on the work that we as a system have already been doing, that is grounded in culturally relevant and responsive pedagogy, providing students with learning spaces and opportunities in which they see themselves. Inclusive design honours the identity and sense of self, social location, family, culture, language, and strengths, needs, and potential of all students in all of our schools. Students are at the centre of the inclusive design approach. Collectively our leadership team is working towards identifying systemic and personal practices/approaches/structures that best support the learning and success of students who have been historically and currently disadvantaged by the education system.

The August leadership conference includes school principals and vice-principals, system leads, system principals, managers, and senior administration.

The August Leadership Conference included a presentation from the Director titled, "Navigating the 2023-2024 Academic Year: Setting Our Course for Continual Growth and Improvement". This presentation set the stage for collaboration and rich learning, focused on workplace safety, setting direction, and our system commitments and expectations. The leadership team discussed the Multi-Year Strategic Planning process that is underway, working towards the development of the new plan. Learning around new Provincial legislation including Bill 198 and new and revised program and policy memos was also a focus. System Leaders Kellie Wrigley, Carole Leroux and Kathleen Schram provided an in-depth presentation centred around inclusive design and accountable spaces, including an overview of the revised Student Achievement Plan, examining and planning with data, and how to intentionally plan with a focus on understanding students who are currently underserved.



To dive deeper into the system inquiry session, leaders engaged in learning on understanding their own positionality and identity. Early into the session, participants were asked to complete their own Implicit Association Tests (IAT) and reflect on the results compared to their own stances on anti-oppression. Many participants were shocked to receive a test result which suggested they held levels of prejudices. Through this exercise, the concept of bias was explored, including how bias begins, the role of personal identity, and how bias builds into systemic oppression and discrimination. Leaders began to learn ways to counteract bias traps in their decision-making process at this session and the learning will continue throughout the 2023-2024 school year at monthly follow-up sessions.

The following morning, leaders were able to apply the concepts of bias and identity to workplace case studies. Each case study featured characters with intersectional backgrounds, and participants were tasked with developing an investigation plan in groups. Within each group, leaders challenged each other's preconceptions of the case and characters involved. This task was especially helpful to assist the participants in understanding the importance of collaborative and reflective planning and decision making.

Through numerous presentations and collaborative learning opportunities, leaders were encouraged to examine current practices, and rethink and improve process efficiency to better improve work-life balance. Leaders also engaged in team building activities and social events. This conference has become an important component to the launch of each school year as it focuses our work and brings a sense of collective efficacy to our leadership team.

### **Next Steps**

We have enhanced current meeting structures to include ongoing professional development for all of our leaders, with monthly Operational Team meetings and our Central Leadership Team engaging in shared objectives for learning, growth, and managing commitments and expectations.



### **Administrative Recommendations**

*That the Superior-Greystone DSB receive Report No. 74, August Leadership Conference 2023, for information.*

Respectfully submitted by:

Eric Fredrickson  
Superintendent of Education

Will Goodman,  
Superintendent of Education





**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 75

**Date:** September 18, 2023

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Eric Fredrickson, Superintendent of Education

**SUBJECT:** 2023-2024 Student Achievement Plan

**STRATEGIC  
PRIORITY:** Learning & Well-Being

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**Background**

During the 2021-2023 school years the Ministry of Education required School Boards to develop a Board Improvement and Equity Plan (BIEP) identified required areas of focus and indicators, through which we developed objectives using our aggregation of data in June 2022 with all school principals and vice-principals. Based on school level data, we outlined the following priorities: *Improved Academic Outcomes*, *Student Agency*, and *Sense of Belonging for all Students*. More specifically, school teams continued to gather data to develop our understanding of student needs and achievement in Literacy and Math, as well as in the areas of Mental Health and Well-Being, with a specific focus on understanding and promoting safe and inclusive learning environments. Our plan was to utilize the data from schools to directly inform our BIEP goals that were to be established for the system, however, in June 2023, the Ministry notified School Boards that we would be moving away from the Board Improvement and Equity Plan, to what is now referred to as the Student Achievement Plan.

**Current Situation**

Effective September 2023, School Boards are required to develop a Student Achievement Plan (SAP), which focuses on the Ministry of Education priorities of Achievement and Learning Outcomes in Core Academic Subjects (Literacy and Math), Student Engagement and Well-Being, and Preparation of Students for Future Success.

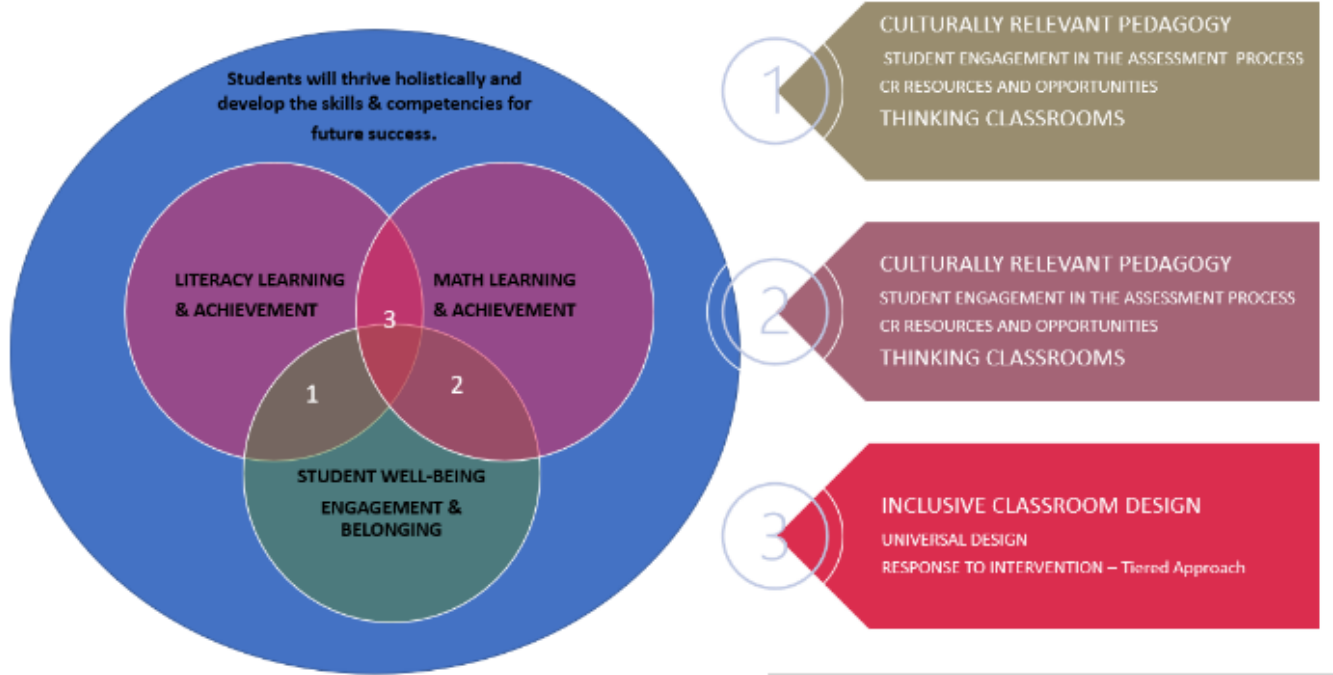
The goals outlined for each of the priority areas are as follows:

- Improve students' literacy learning and achievement.
- Improve students' math learning and achievement.
- Improve students' graduation rates and preparedness for future success.
- Improve students' participation in class time and learning.

We have taken the priority areas from the Ministry, outlined in the SAP, and reviewed them in relation to the priority areas that have been identified by SGDSB, based on the analysis of our end of 2022-2023 school year data, to develop the Student Achievement Plan for SGDSB 2023-2024 (see below). We have intentionally designed our plan using a Venn Diagram, as it speaks to the relationship amongst the priority areas. These three areas are essential to the achievement of our overarching goal (represented by the large blue circle) which speaks to the holistic growth of all students and the development of the skills and competencies of future success. Literacy and Math learning and achievement will be developed through a system focus on deepening our understanding of the Science of Reading, the fundamentals of math, and evidence-based assessment tools, programs, and resources to improve achievement for students at risk in reading and mathematics. Student well-being will be monitored and examined in relation to reading and math learning and achievement, with an explicit focus on engagement and belonging. This plan also highlights the pedagogical approaches that we believe to be reflective of what our students need to experience growth and success in the priority

areas. These include, culturally relevant teaching and pedagogy, thinking classrooms, and inclusive classroom design.

*Summary of 2023-2024 Student Achievement Plan*



**Next Steps**

The next step in SAP process will be to use our data from 2022-2023 to inform specific SMART Goals, targets, and indicators to align with the priorities of the SAP in relation to our school and board specific data, as these are not yet evident in the plan. Through the process of gathering specific, focused data, we will establish a shared and clear vision across all levels of the system with a focus on increased student achievement in the priority areas, and well-being for all students including those who are underserved, and create an increasingly responsive plan, processes, and structures to engage in ongoing improvement for all of our schools, students, and staff.

**Administrative Recommendations/Summary**

*That the Superior-Greenstone DSB receive Report No. 75, 2023-2024 Student Achievement Plan, for information.*

Respectfully submitted by:

Kellie Wrigley  
School Effectiveness System Principal

Eric Fredrickson  
Superintendent of Education



# Calendar

## OPSBA 2023-2024 Meetings/Events

<b>August 24, 2023</b>	Executive Council Planning Meeting
<b>September 8, 2023</b>	Joint Education Program & Policy Development Work Group Meeting
<b>September 22, 2023</b>	Executive Council Meeting
<b>September 22-23, 2023</b>	Board of Directors Meeting
<b>October 13-14, 2023</b>	Northern Conference
<b>October 25, 2023</b>	Executive Council Meeting (tentative)
<b>November 4, 2023</b>	Fall Regional Council Meetings
<b>November 25, 2023</b>	Executive Council Meeting
<b>November 25-26, 2023</b>	Board of Directors Meeting
<b>November 27, 2023</b>	Advocacy Day 2023
<b>January 24, 2024</b>	Executive Council Meeting (tentative)
<b>January 25-27, 2024</b>	Public Education Symposium
<b>January 27, 2024</b>	Winter Regional Council Meetings
<b>March 1, 2024</b>	Executive Council Meeting
<b>March 1-2, 2024</b>	Board of Directors Meeting
<b>April 6, 2024</b>	Spring Regional Council Meetings
<b>April 25-26, 2024</b>	Education Labour Relations & Human Resources Conference
<b>April 25, 2024</b>	Executive Council Meeting
<b>April 26-27, 2024</b>	Board of Directors Meeting
<b>May 10, 2024</b>	Joint Education Program & Policy Development Work Group Meeting
<b>June 5, 2024</b>	Executive Council Meeting (tentative)

<b>July 2-5, 2024</b>	CSBA Congress & OPSBA AGM - Westin Harbour Castle
<b>July 2, 2024</b>	Executive Council Meeting
<b>July 2, 2024</b>	Board of Directors Meeting
<b>July 4, 2024</b>	OPSBA AGM & Elections
<b>July 5, 2024</b>	Regional Council Elections
<b>July 5, 2024</b>	OPSBA Organizational Meeting
<b>August 22, 2024</b>	Executive Council Planning Meeting



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
**Trustee Evaluation: Regular Board Meetings**  
**RESPONSE SUMMARY FOR**  
**August 28, 2023 REGULAR BOARD MEETING**

Reflection	Yes	No	N/A	Total Responses out of 11
Do you feel that the information in the agenda package adequately prepared you for the meeting?	0	0	0	0
The presentations were relevant to the governance work of the Board – (e.g. relating to student achievement, well-being and the budget).	0	0	0	0
The Board Chair effectively moderated the meeting (e.g. kept it moving, facilitated questions, provides reminders of bylaws when necessary, etc.)	0	0	0	0
The information provided in the agenda package and through the presentations was sufficient in order to make an informed decision.	0	0	0	0
The meeting was successful in carrying out the aims of the Board's Multi-Year Strategic Plan.	0	0	0	0
The presentations and board reports were clearly connected to the implementation of the Strategic Plan and this evidence helped me to gain confidence in its effective implementation.	0	0	0	0
<p><b>Optional:</b> Based upon the role of the trustee, what items from this meeting allowed you to gain confidence in your role and what needs to be improved to allow you to fulfill your role in a more effective way?</p> <p><b>Responses:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>				
<p><b>Optional Comments:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>				