



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

**Our Mission:**

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

**Our Vision:**

"Inspiring our students to succeed and make a difference".

**Our Motto:**

"Small schools make a difference".

**Our Values:**

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

### Regular Board Meeting 2023/10

### A G E N D A

Monday, October 23, 2023 – 6:30 p.m.

**Videoconference & Teleconference**

Microsoft Teams meeting - [Click here to join the meeting](#)  
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 715 796 81#

**Board Chair:** Pinky McRae

**Director:** Nicole Morden Cormier

Location: Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting  
PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.  
Section (B) In-Camera: – (closed to public) TBA

### **1.0 Roll Call**

<b><u>Trustees</u></b>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megen						Nesbitt, Jason					
Cormier, Dr. Paul						Pristanski, Kal					
Jarvis, Allison						Michano, Julie					
Liscomb, Pat						Hunter, Emeraude (Student)					
McRae, Pauline (Pinky)						Krause, Zoey (Student)					

<b><u>Board Administrators</u></b>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>					
Fredrickson, Eric: <i>Superintendent of Education</i>					
Goodman, William: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Leroux, Carole: <i>Assistant to the Director</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Chouinard, Connie: <i>Team Lead – Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GerriLynn: <i>Executive Assistant &amp; Communications Officer</i>					
Zeleny, Lisa: <i>Executive Assistant</i>					

**2.0 Regular Meeting Call to Order**

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, October 23, 2023, be called to order at \_\_\_\_\_ p.m.

**3.0 Approval of Agenda**

✓ **That**, the agenda for the Superior-Greenstone DSB 2023/10 Regular Board Meeting, October 23, 2023, be accepted and approved.

[\(Attached\)](#)**4.0 Disclosures of Interest re: Open Session****5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meeting Minutes**

✓ **That**, the minutes of the following Board Meeting be adopted as presented:

1. Regular Board Meeting 2023/09: September 18, 2023;
2. Special Board Meeting 05/2023: September 26, 2023;

[\(Attached\)](#)[\(Attached\)](#)**5.2 Board Committee Meeting Minutes****5.2.1 Committee Meeting Minutes**

✓ **That**, the minutes of the following Board Committee meetings be adopted:

1. Special Education Advisory Committee September 12, 2023
2. Occupational Health & Safety Committee June 14, 2023
3. Board Audit Committee June 12, 2023

[\(Attached\)](#)[\(Attached\)](#)[\(Attached\)](#)**5.2.2 Board Policy Review Committee: October 17, 2023**[\(Attached\)](#)

✓ **That**, the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of October 17, 2023, and approves as reviewed:

- P-215 Trustee Honorarium

[\(Attached\)](#)

to be posted to the Board website with an implementation date of October 24, 2023, and all of which shall supersede any previous policies.

**6.0 Business Arising Out of the Minutes****7.0 Delegations and/or Presentations**

7.1 Excellence in Education: Geraldton Composite High School Presentation Titled: GCHS – A Welcome Environment for All

(PowerPoint Presentation  
– Vice-Principal, Andrew McFarlane)

7.2 Report No. 76:  
Student Trustee Report: October 2023

[\(Attached - Trustees, E. Hunter & Z. Krause\)](#)**8.0 Reports and Matters for Decision**

8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

8.1.1 Special Education Advisory Committee (SEAC) Report

*(M. Brunskill/ W. Goodman)*

8.1.2 Occupational Health & Safety Committee (OH&S) Report

*(M. Brunskill/ A. Marton)*

8.1.3 Board Audit Committee Report (K. Pristanski/ A. Marton)

8.1.3.1 Report No. 77:  
2022-2023 Audit Committee Annual Report ([Attached](#) - K. Pristanski/ A. Marton)  
*✓ That, the Superior-Greenstone DSB, having received Report No. 77: 2022-2023 Audit Committee Annual Report, accepts the 2022-2023 Audit Committee Annual Report to the Board.*

**9.0 Reports of the Business / Negotiations Committee** Superintendent of Business: Alex Marton  
 Business /Negotiations Chair: Trustee Kal Pristanski

9.1 Report No. 78:  
Trustee Professional Development Funds 2023-2024 ([Attached](#) – A. Marton)

**10.0 Reports of the Director of Education** Director of Education: Nicole Morden Cormier

10.1 Report No. 79:  
Director’s Monthly Report: October 2023 ([Attached](#) - N. Morden Cormier)

10.2 Report No. 80:  
2023-2024 Equity Plan ([Attached](#) -Anthony Jeethan/ N. Morden Cormier)

**11.0 Reports of the Education Committee** Superintendent of Education: Will Goodman  
 Superintendent of Education: Eric Fredrickson  
 Education Chair: Trustee Dan Fairservice

11.1 Report No. 81:  
EQAO Results 2022-2023 ([Attached](#) – K. Wrigley/ E. Fredrickson)

11.2 Report No. 82:  
Math Achievement Action Plan ([Attached](#) – C. Leroux/ N. Morden Cormier)

11.3 Report No. 83:  
Student-Centered Reading & Math Coaches ([Attached](#) – C. Leroux/ N. Morden Cormier)

11.4 Report No. 84:  
Wayfinding Project B.A. Parker Public School ([Attached](#) – Annick Brewster/ A. Marton/ W. Goodman)

**12.0 New Business** Board Chair: Pinky McRae

12.1 Board Chair  
 12.1.1 Update: Minister and Board Chair Teleconference (P. McRae)

12.1.2 Trustee Committee Appointments for Vacancies (P. McRae)

12.2 Trustee Associations and Other Boards  
 12.2.1 Report No. 85  
OPSBA Board of Directors Meeting September 22-23, 2023 ([Attached](#) - Trustee, J. Nesbitt)

12.2.2 OPSBA Northern Conference October 13 & 14, 2023 (Trustee P. Cormier & J. Nesbitt)

12.3 Trustee Activities

12.4 Future Board Meeting Agenda Items

12.5 Board Meeting Evaluation Summary September 18, 2023 ([Attached](#) - P. McRae)  
- Evaluation Form Link for October 23, 2023

**13.0 Notice of Motion**

**14.0 Observer Comments**

(Members of the public limited to 2-minute address)

<i>PART II: Committee of the Whole Board</i>	<i>Section (B) In-Camera: – (closed to public) TBA.</i>
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**15.0 Committee of the Whole Board (In-Camera Closed)**

[\(Attached\)](#)

**15.1 Agenda: Committee of the Whole Board – Closed**

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at \_\_\_\_\_ p.m. and that this portion be closed to the public.

**15.2 Rise and Report from Closed Session**

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at \_\_\_\_\_ p.m. and that this portion be open to the public.

**16.0 Report of the Committee of the Whole Closed Section B**

**16.1 ✓ That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:

1. Regular Board 2023/09: September 18, 2023
2. Special Board 05/2023: September 26, 2023

[\(Attached\)](#)

[\(Attached\)](#)

**16.2 Other Recommendations from Committee of the Whole Closed Session**  
(This section may be used as required coming out of closed session)

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

**17.0 Adjournment**

✓ **That**, the Superior-Greenstone DSB 2023/10 Regular Board Meeting, Monday, October 23, 2023 adjourn at \_\_\_\_\_, p.m.

<b><u>2023 - Board Meetings</u></b>
<i>Videoconference and/or Designated Site indicated in schedule. Time 6:30 p.m.</i>
Monday, November 20, 2023
Monday, December 4, 2023 (1:00 p.m.) *Designate Site: Board Office

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2023/10**

Committee of the Whole Board: Closed Session.

Monday, October 23, 2023

Videoconference and Teleconference

**A G E N D A**

**Board Chair:** Pinky McRae

**Director:** Nicole Morden Cormier

Location: Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 In-Camera (closed) Meeting Minutes  
1. Regular Board Meeting 2023/09 September 18, 2023 [\(Attached\)](#)  
2. Special Board Meeting 05/2023 September 26, 2023 [\(Attached\)](#)
- 4.0 Personnel Item A: [\(Attached\)](#) - P. McRae
- 5.0 Personnel Item B: (A. Marton)
- 6.0 Report No. IC-15-23: (Sent under separate cover- P. McRae)



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### Regular Board Meeting 2023/08

### MINUTES

Monday, September 18, 2023 – 6:30 p.m.

**Videoconference & Teleconference**

Microsoft Teams meeting  
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 468 304 940#

<b>Board Chair:</b> Pinky McRae	<b>Director:</b> Nicole Morden Cormier
Location: Videoconference & Teleconference	Recorder: G. Christianson

PART I: Regular Board Meeting  
PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.  
Section (B) In-Camera: – (closed to public) 9:00 p.m.

#### **1.0 Roll Call**

<b><u>Trustees</u></b>	<i>Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan			x			Nesbitt, Jason			x		
Cormier, Dr. Paul			x			Pristanski, Kal			x		
Jarvis, Allison			x			Michano, Julie					x
Liscomb, Pat				x		Hunter, Emeraude (Student)			x		
McRae, Pauline (Pinky)			x			Krause, Zoey (Student)			x		

<b><u>Board Administrators</u></b>	<i>Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>			X		
Fredrickson, Eric: <i>Superintendent of Education</i>			X		
Goodman, William: <i>Superintendent of Education</i>			X		
Marton, Alex: <i>Superintendent of Business</i>			X		
Leroux, Carole: <i>Assistant to the Director</i>			X		
Harris, Brent: <i>Manager of Financial Services</i>			X		
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>			X		
Dee, Christine: <i>Team Lead – Payroll Services</i>			X		
Chouinard, Connie: <i>Team Lead – Business Services</i>			X		
Nault, Denis: <i>Manager of Human Resources</i>					X
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			X		
Kitchener, Nick: <i>Manager of Information Technology</i>			x		
Renaud, Deana: <i>Mental Health Manager</i>			X		
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>			X		
Christianson, GerriLynn: <i>Executive Assistant &amp; Communications Officer</i>			X		
Zeleny, Lisa: <i>Executive Assistant</i>			x		

**Land Acknowledgment**

The Director of Education provided the land acknowledgement.

PART I: *Regular Board Meeting*

Section (A): – (open to public): 6:30 p.m.

**2.0 Regular Meeting Call to Order**

**135/23**

Moved by: *Trustee J. Nesbitt*

Second: *Trustee K. Pristanski*

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, September 18, 2023, be called to order at 6:37 p.m.

Carried

**3.0 Approval of Agenda**

**136/23**

Moved by: *Trustee A. Jarvis*

Second: *Trustee J. Nesbitt*

✓ **That**, the agenda for the Superior-Greenstone DSB 2023/09 Regular Board Meeting, September 18, 2023, be accepted and approved.

Carried

**4.0 Disclosures of Interest re: Open Session**

*There were no disclosures of interest offered at this time.*

**5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meeting Minutes**

**137/23**

Moved by: *Trustee J. Nesbitt*

Second: *Trustee K. Pristanski*

✓ **That**, the minutes of the following Board Meeting be adopted as presented:

1. Regular Board Meeting 2023/08: August 28, 2023.

Carried

**5.2 Board Committee Meeting Minutes****5.2.1 Committee Meeting Minutes**

**138/23**

Moved by: *Trustee M. Brunskill* Second: *Trustee P. Cormier*

✓ **That**, the minutes of the following Board Committee meetings be adopted:

1. Special Education Advisory Committee June 13, 2023.

Carried

**6.0 Business Arising Out of the Minutes****6.1 Board Chair****6.1.1 Bill 98: Better Schools and Outcomes**

The Board Chair advised that due to the significant amount of information the Director would like to share regarding Bill 98, it has been decided that a presentation will be provided at a professional development session scheduled for October 23, 2023, at 5:00 p.m. prior to the Regular Board Meeting.

**6.1.2 Education Service Agreements Information**

The Board Chair advised that Senior Administration will prepare a report on the requested agenda item and this will be provided at an Indigenous Education Advisory Committee meeting.

**7.0 Delegations and/or Presentations****7.1 Showcasing Learning: Beardmore Public School - Ribbon Skirt Making**

The Director of Education provided an introduction to the video presentation prepared by Principal Bev Vachon. The video highlighted the learning students from grades JK-Grade 8 engaged in for the making of Ribbon Skirts, the importance of the tradition, and the meaning of the Ribbon Skirts. This work is essential in moving forward in Truth and Reconciliation at SGDSB.



- 7.2 Excellence in Education: Mental Health - Supporting Mental Health  
 Manager of Mental Health, Deana Renaud, provided a detailed presentation regarding the Mental Health services and supports available within our schools. Each of the positions within the Mental Health portfolio were highlighted and celebrated. The Manager discussed the September theme that was communicated across the district through radio interviews, reports, and a ThoughtExchange question posed to families and community stakeholders.
- 7.3 Report No. 67: Student Trustee Report: September 2023  
 Student Trustees Emeraude Hunter and Zoey Krause provided a review of the written report provided. They highlighted the month's activities that included meetings with Senior Admin, planning for the school year, ideas to implement mental health strategies at the Student Senate meetings and planning the social media strategy for Student Senate. The Student Trustees also discussed the follow up response received from OSTA-AECO following the July 2023 meeting. The Board Chair and Student Trustees expressed great disappointment with the OSTA-AECO leadership and have constructed a letter to advocate for change to the communication and engagement with Northern Student Trustees.

## **8.0 Reports and Matters for Decision**

- 8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)
- 8.1.1 Special Education Advisory Committee (SEAC) Report  
 Trustee Megen Brunskill provided a review of the agenda highlights from the Special Education Advisory Committee meeting that was held on September 12, 2023. She noted that the meeting was very well attended, and the committee discussed the philosophy of Special Education, goals, services available within the school board, and service challenges.

## **9.0 Reports of the Business / Negotiations Committee**

*Superintendent of Business: Alex Marton  
 Business /Negotiations Chair: Trustee Kal Pristanski*

- 9.1 Tax Levy-By-Law No. 155  
 Manager of Finance Brent Harris provided a review of the annual By-Law for the levy of taxes. There was an error in the agenda package to the title of the item, that will be corrected.

**139/23**

*Moved by: Trustee M. Brunskill*

*Second: Trustee K. Pristanski*

*✓ That, the Superior-Greenstone DSB approves Bylaw No. 155 being a bylaw to levy taxes for 2024 as per the attached.*

*Carried*

- 9.2 Report No. 68: 2022/2023 Interim Reports No. 3  
 Superintendent of Business Alex Marton and Manager of Finance Brent Harris provided a review of the 2022/2023 Interim Report that was provided for information. They advised that this report is part of a series of 4 reports presented throughout the year. The report outlined the budget comparisons from the budgeted amounts to the actual spending. The Manager of Finance highlighted the major items within the report that included items such as the enrollment increase and additional legal expenses.
- 9.3 Report No. 69: Capital Project Summary 2023-2024  
 Manager of Plant Services, Gord Muir, provided a review of the Capital Project Summary for 2023-2024. The capital work for the school year is in the amount of \$8,903,874.
- 9.4 Report No. 70: Community Use of Space Fees  
 Superintendent of Business Alex Marton provided a review of the report. He advised that the school board will begin enforcing the Community Use of Schools Policy for use of spaces outside of regular operating hours where additional expenses to the Board are incurred.



**10.0 Reports of the Director of Education***Director of Education: Nicole Morden Cormier***10.1 Report No. 71: Director's Monthly Report: September 2023**

The Director's Monthly Report is designed to provide information regarding how the aims of the Multi-Year Strategic Plan are being realized in each of the schools. This month's report showcased the inclusive spaces and how instructional approaches meet the needs of our student.

**10.2 Report No. 72: Multi Year Strategic Plan: Design Plan for 2023-2024**

The Director provided a comprehensive review of the Multi-Year Strategic Plan design for the 2023-2024 school year. The report highlighted the stakeholder engagement that will be conducted and the framework for the activities that Future Design School will conduct as part of the proposed plan.

**11.0 Reports of the Education Committee***Superintendent of Education: Will Goodman  
Superintendent of Education: Eric Fredrickson  
Education Chair: Trustee Dan Fairservice***11.1 Report No. 73: SGDSB Mental Health Portfolio Report**

Manager of Mental Health Deana Renaud provided a detailed review of the report provided. She outlined the successes of the Mental Health Portfolio that support mentally healthy schools and system initiatives. This work includes the Substance Use Strategy, Mental Health Profile Staffing and program updates, tier two and three services that consist of mental health workers, child and youth workers and attendance counsellors.

**11.2 Report No. 74: SGDSB's August Leadership Conference 2023**

Superintendent Eric Fredrickson provided a review of the report that highlighted the annual SGDSB August Leadership Conference. School Principals, Vice-Principals, System Leads, System Principals, Managers and Senior Administration were in attendance and engaged in multiple presentations from the Director of Education, School Effectiveness System Principal, Assistant to the Director, Superintendents of Education and Human Rights and Equity Advisor.

**11.3 Report No. 75: 2023-2024 Student Achievement Plan**

School Effectiveness System Principal Kellie Wrigley provided a detailed review of the written report. She advised that effective September 2023, School Boards are required to develop a Student Achievement Plan (SAP), which focuses on the Ministry of Education priorities of Achievement and Learning Outcomes in Core Academic Subjects (literacy and Math), Student Engagement and Well-Being, and preparation of Students for Future Success. This plan was formerly the Board Improvement and Equity Plan. Trustees requested an update regarding this work at a future meeting.

**12.0 New Business***Board Chair: Pinky McRae***12.1 Board Chair****12.1.1 Update: Minister and Board Chair Teleconference**

The Board Chair provided an update regarding the recent Minister and Board Chair Teleconference. The meeting agenda topics included the introduction of the new Deputy Minister, Math Lead, changes to the role of Trustees and the importance of good governance.

**12.1.2 OPSBA Northern Conference October 13 & 14, 2023**

The Board Chair and Trustee Jason Nesbitt discussed the OPSBA Northern Conference taking place in Sault Ste. Marie on October 13 & 14, 2023. Trustees are requested to contact the Executive Assistant as soon as possible to advise of your interest in attending.

**12.2 Trustee Associations and Other Boards****12.2.1 Indigenous Trustees Council Update**

Trustee Paul Cormier provided a review of the agenda topics from the August 2023 Indigenous Trustees Council (ITC) meeting. He noted that the ITC was advised that there will not be a First Nations Council meeting prior to the CSBA scheduled for 2024. The ITC

expressed their disappointment on this issue and Trustee Cormier will continue to update the Board regarding the matter.

#### 12.2.2 OPSBA Director Update

Trustee Jason Nesbitt advised that he will be attending an OPSBA Director meeting on September 22, 2023. The meeting's agenda was shared with the Director and Board Chair. Trustee Nesbitt advised that he is unable to attend the November OPSBA Directors meeting, and therefore, will be seeking the support of the alternate OPSBA Director/voting Delegate to attend.

#### 12.3 Trustee Activities

Nil.

#### 12.4 Future Board Meeting Agenda Items

Nil.

#### 12.5 Board Meeting Evaluation Summary August 28, 2023

The Board Chair reminded Trustees to please complete the Board Meeting Evaluation form at the end of the meeting. Responses will be evaluated before the end of the year.

#### **13.0 Notice of Motion**

Nil.

#### **14.0 Observer Comments**

Nil.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 9:00 p.m.

#### **15.0 Committee of the Whole Board (In-Camera Closed)**

##### 15.1 Agenda: Committee of the Whole Board – Closed

**140/23**

Moved by: Trustee A. Jarvis

Second: Trustee J. Nesbitt

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 9:00 p.m. and that this portion be closed to the public.

Carried

##### 15.2 Rise and Report from Closed Session

**141/23**

Moved by: Trustee J. Nesbitt

Second: Trustee A. Jarvis

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 9:52 p.m. and that this portion be open to the public.

Carried

#### **16.0 Report of the Committee of the Whole Closed Section B**

##### 16.1 **142/23**

Moved by: Trustee A. Jarvis

Second: Trustee K. Pristanski

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:

1. Regular Board 2023/08: August 28, 2023

Carried

##### 16.2 Other Recommendations from Committee of the Whole Closed Session

Nil.

**17.0 Adjournment**

**143/23**

Moved by: Trustee J. Nesbitt

Second: Trustee P. Cormier

✓ **That**, the Superior-Greenstone DSB 2023/09 Regular Board Meeting, Monday, September 18, 2023, adjourn at 9:53, p.m.

Carried

**2023 - Board Meetings**

*Videoconference and/or Designated Site indicated in schedule. Time 6:30 p.m.*

Monday, October 23, 2023

Monday, November 20, 2023

*\*Designate Site: GCHS*

Monday, December 4, 2023 (1:00 p.m.) *\*Designate Site: Board Office*

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2023/09**

Committee of the Whole Board: Closed Session.

Monday, September 18, 2023

Videoconference and Teleconference

**TOPICS**

<b>Board Chair:</b> Pinky McRae	<b>Director:</b> Nicole Morden Cormier
Location: Videoconference & Teleconference	Recorder: G. Christianson

PART II: Committee of Whole Board – Closed	Section (B): In-Camera 9:00 p.m.
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- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
  - 1. Regular Board Meeting 2023/08 August 28, 2023
- 4.0 Capital Item:
- 5.0 Personnel Item:
- 6.0 Personnel Item:

**Regular Board Meeting 2023-09**

Monday, September 18, 2023

**MINUTES**

APPROVED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2023

\_\_\_\_\_  
SECRETARY

\_\_\_\_\_  
CHAIR



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### Special Board Meeting 2023/05

### MINUTES

Tuesday, September 26, 2023 – 6:30 p.m.

**Videoconference & Teleconference**  
 Microsoft Teams meeting  
 1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 669 379 144#

**Board Chair:** Pinky McRae

**Director:** Nicole Morden Cormier

VC Sites: Videoconference & Teleconference

Recorder: G. Christianson

PART I: Special Board Meeting  
 PART II: Special Board Meeting  
 PART III: Special Board Meeting

Section (A): (open to public): 6:30 p.m.  
 Section (B): In-Camera - (closed to public) 6:36 p.m.  
 Section (C): In-Camera – (Closed to public): 7:25 p.m.

#### **1.0 Roll Call**

<b><u>Trustees</u></b>	<i>Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan					x	Nesbitt, Jason			x		
Cormier, Dr. Paul			x			Pristanski, Kal			x		
Jarvis, Allison			x			Michano, Julie	x				
Liscomb, Pat			x			Hunter, Emeraude (Student)					x
McRae, Pauline (Pinky)	x					Krause, Zoey (Student)					x

<b><u>Board Administrators</u></b>	<i>Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>			x		
Fredrickson, Eric: <i>Superintendent of Education</i>			x		
Goodman, William: <i>Superintendent of Education</i>			x		
Marton, Alex: <i>Superintendent of Business</i>			x		
Leroux, Carole: <i>Assistant to the Director</i>					x
Harris, Brent: <i>Manager of Financial Services</i>					x
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					x
Dee, Christine: <i>Team Lead – Payroll Services</i>					x
Chouinard, Connie: <i>Team Lead – Business Services</i>					x
Nault, Denis: <i>Manager of Human Resources</i>					x
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					x
Kitchener, Nick: <i>Manager of Information Technology</i>					x
Renaud, Deana: <i>Mental Health Manager</i>					x
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					x
Christianson, GerriLynn: <i>Executive Assistant &amp; Communications Officer</i>			x		
Zeleny, Lisa: <i>Executive Assistant</i>					x

Lisa Meyer, Lawyer with Hicks Morley joined the meeting through videoconference at 6:30 p.m.

**LAND ACKNOWLEDGMENT**

PART I: Special Board Meeting

Section (A): – (open to public): 6:30 p.m.

**2.0 Special Board Meeting Call to Order****144/23**

Moved by: Trustee J. Michano

Second: Trustee A. Jarvis

✓ **That**, the Superior-Greenstone DSB Special Board Meeting on Tuesday, September 26, 2023, be called to order at 6:35 p.m.

Carried**3.0 Approval of Agenda****145/23**

Moved by: Trustee J. Nesbitt

Second: Trustee A. Jarvis

✓ **That**, the agenda for the Superior-Greenstone DSB 05-2023 Special Board Meeting, September 26, 2023 be accepted and approved.

Carried**4.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest offered at this time.

PART II: Special Board Meeting

Section (B) – (in-camera closed) 6:36 p.m.

**5.0 Committee of the Whole Board** (In-Camera Closed)**5.1 Agenda: Committee of the Whole Board – Closed****146/23**

Moved by: Trustee J. Michano

Second: Trustee J. Nesbitt

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section A (Closed Session) at 6:36 p.m. and that this portion be closed to the public.

Carried**5.2 Rise and Report from Closed Session****147/23**

Moved by: Trustee J. Nesbitt

Second: Trustee K. Pristanski

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section A (Closed Session) at 7:19 p.m. and that this portion be open to the public.

Carried**6.0 Report of the Committee of the Whole Closed Section A****6.1 Recommendations from Committee of the Whole Closed Session****6.1.1 Code of Conduct – Allegation No. 01****148/23**

Moved by: Trustee J. Nesbitt

Second: Trustee P. Cormier

✓ **That**, the Superior-Greenstone DSB of Trustees find Trustee Dan Fairservice in breach of the Code of Conduct, Principal 1: Integrity and Dignity of Office.

Carried**6.1.2 Code of Conduct – Allegation No. 02****149/23**

Moved by: Trustee P. McRae

Second: Trustee P. Liscomb

✓ **That**, the Superior-Greenstone District School Board of Trustees find Trustee Dan Fairservice in breach of the Code of Conduct, Principle 1: Integrity and Dignity of Office and Principle 4: Civil Behaviour.

Carried

6.1.3 Code of Conduct – Allegation No. 03

**150/23**

Moved by: *Trustee A. Jarvis* Second: *Trustee J. Michano*

✓ **That**, the Superior-Greenstone District School Board of Trustees find *Trustee Dan Fairservice* in breach of the Code of Conduct, *Principal 1: Integrity and Dignity of Office*.

Carried

6.1.4 Code of Conduct – Allegation No. 04

**151/23**

Moved by: *Trustee P. Liscomb* Second: *Trustee A. Jarvis*

✓ **That**, the Superior-Greenstone DSB of Trustees find *Trustee Dan Fairservice* in breach of the Code of Conduct, *Principle 1: Integrity and Dignity of Office* and *Principle 5: Respect for Confidentiality*.

Carried

PART III: *Special Board Meeting*

Section (C) – (in-camera closed) 7:25 p.m.

**7.0 Committee of the Whole Board** (In-Camera Closed)

7.1 Agenda: Committee of the Whole Board – Closed

**152/23**

Moved by: *Trustee J. Nesbitt* Second: *Trustee K. Pristanski*

✓ **That**, the Superior-Greenstone DSB go into a *Committee of the Whole Board Section C (Closed Session)* at 7:25 p.m. and that this portion be closed to the public.

Carried

7.2 Rise and Report from Closed Session

**153/23**

Moved by: *Trustee J. Michano* Second: *Trustee K. Pristanski*

✓ **That**, the Superior-Greenstone DSB rise and report from the *Committee of the Whole Board Section C (Closed Session)* at 7:32 p.m. and that this portion be open to the public.

Carried

**8.0 Report of the Committee of the Whole Closed Section C**

8.1 Recommendations from Committee of the Whole Closed Session

**154/23**

Moved by: *Trustee J. Michano* Second: *Trustee K. Pristanski*

✓ **Whereas**, it has been determined by board resolution at the *September 26, 2023, Special Board Meeting* that *Trustee Dan Fairservice* was in breach of the Code of Conduct, *Principle 1: Integrity and Dignity of Office*, *Principle 4: Civil Behaviour* and *Principle 5: Respect for Confidentiality*.

✓ **Whereas**, the imposition of sanctions is required by Board resolution;

✓ **Be it Resolved**, that the Superior-Greenstone District School Board (SGDSB) of Trustees impose a sanction as outlined in the Education Act, section 218.3 (3) and SGDSB Code of Conduct, by issuance of a *censure to Trustee Dan Fairservice*.

Carried

**7.0 Adjournment**

**155/23**

Moved by: *Trustee J. Michano* Second: *Trustee P. Cormier*

✓ **That**, the Superior-Greenstone DSB *Special Board Meeting 05-2023* on *Tuesday, September 26, 2023*, adjourn at 7:49, p.m.

Carried



<b><u>2023 - Board Meetings</u></b>	
<i>Videoconference: Marathon Board Meeting Room / Time 6:30 p.m.</i>	
Monday, October 23, 2023 <i>*Designate Site: GCHS</i>	Monday, November 20, 2023
Monday, December 4, 2023 (1:00 p.m.) <i>*Designate Site: Board Office</i>	

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Special Board Meeting 05-2023**

Committee of the Whole Board: Closed Session.

Tuesday, September 26, 2023

Designated Site: Videoconference and Teleconference

**TOPICS**

<b>Board Chair:</b> P. McRae	<b>Director:</b> N. Morden Cormier
VC Sites: Videoconference & Teleconference	Recorder: G. Christianson

<i>PART I: Committee of Whole Board – Closed</i>	<i>Section (A): In-Camera 6:30 p.m.</i>
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- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve of Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 IC Report No. IC-14-2023: Formal Complaint Procedure : Decision
- 3.1 Code of Conduct: Formal Complaint No. 03
- 3.2 Code of Conduct: Decision

**Special Board Meeting 2023-05**

*Tuesday, September 26, 2023*

**MINUTES**

APPROVED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2023

\_\_\_\_\_  
SECRETARY

\_\_\_\_\_  
CHAIR



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
**Special Education Advisory Committee**

September 12<sup>th</sup>, 2023 @ 3:00 pm

**Videoconference & Teleconference**

Microsoft Teams meeting

**Join on your computer or mobile app**

**Or call in (audio only)**

Canada, Thunder Bay

Phone Conference ID:

**Minutes**

<b>Voting Members (4/7)</b>	<b>OS</b>	<b>TC</b>	<b>VC</b>	<b>A</b>	<b>R</b>
BRAKE-WELDON, Brandy: <i>Dilico (Chair)</i>			X		
ZAPPITELLI, Sheila: <i>Superior Greenstone Association for Community Living (Vice Chair)</i>			X		
BOTTLE, Candice: <i>North of Superior Counseling Programs</i>			X		
STACH, Andrea: <i>George Jeffrey Children's Centre</i>			X		
CORMIER, Dr. Paul: <i>First Nation Trustee</i>			X		
MICHANO, Julie: <i>Trustee</i>			X		
BRUNSKILL, Megen: <i>Trustee</i>			X		
MOORE, Jennifer: <i>Dilico (Alternate)</i>				X	
DAVIES, Candace: <i>North of Superior Counseling Programs (Alternate)</i>				X	
NUTTALL, Bronwyn: <i>Superior Greenstone Association for Community Living (Alternate)</i>				X	
JARVIS, Allison: <i>Trustee (Alternate)</i>				X	
LISCOMBE, Pat: <i>Trustee (Alternate)</i>				X	

<b>Resource Members</b>	<b>OS</b>	<b>TC</b>	<b>VC</b>	<b>A</b>	<b>R</b>
McRAE, Pinky: <i>Board Chair</i>					X
MORDEN CORMIER, Nicole: <i>Director of Education</i>			X		
GOODMAN, Will: <i>Superintendent of Education</i>			X		
FREDRICKSON, Eric: <i>Superintendent of Education</i>			X		
HUNTER, Emeraude: <i>Student Trustee</i>					X
KRAUSE, Zoey: <i>Student Trustee</i>			X		
RENAUD, Deana: <i>Mental Health Manager</i>			X		
BIANCO, Melissa: <i>Positive Behaviour Support Consultant</i>			X		
CURTIS, Sara: <i>Principal, Terrace Bay and Schreiber Public School</i>					X
BREWSTER, Annick: <i>Special Education Lead</i>			X		
LEROUX, Erik: <i>Vice-Principal, Dorion Public School</i>			X		
ZELENY, Lisa: <i>Executive Assistant</i>			X		

*Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)*

<b>Land Acknowledgement:</b>	Offered by Annick Brewster
<b>1.0 Call to Order: 3:07</b>	by Chair, B. Brake Weldon
<b>2.0 Approval of Minutes from June 13<sup>th</sup>, 2023</b>	
Moved by: Trustee Dr. Paul Cormier	Second: Sheila Zappitelli
<p>✓ <b>That</b>, the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated June 13<sup>th</sup>, 2023, be accepted and approved.            Carried.</p>	

<b>3.0</b>	<b>Additions to the Agenda:</b>	
	Nil	
<b>4.0</b>	<b>Business Arising from Minutes:</b>	
	Nil.	
<b>5.0</b>	<b>Agenda Items:</b>	<b>Host</b>
<b>5.1</b>	Welcome Back/Housekeeping/review of purpose	Erik Leroux
<p>Erik welcomed everyone back to SEAC. Thanked Candice D for the SEAC Admin Support and welcomed and introduced Lisa Zeleny as new Executive Assistant.</p> <p>Highlighted New item in Agenda: * Standing item: all community members will be sharing updates from their groups - to learn more and collaborate with our community partners. This is the members group, and we look forward to hearing from members with updates. Items that matter to students' positive change.</p> <p><b>W. Goodman</b> - Action item from last meeting 1. What are topics we can collaborate on? 2 How can we expand our community membership? - continually looking to increase membership – Will stated we can expand up to 12/ we currently have 7. (Will, Annick, and Eric will look at groups that may not be represented in SEAC ex: CAS, Autism Ontario.....)</p> <p><b>Discussion:</b></p> <p><b>Trustee Dr. P. Cormier</b> – membership ideas from Paul - KEB lead for Indigenous spec ed. Possible Education Leads within individual First Nation Communities.</p> <p><b>A. Stach</b> - George Jeffrey update- school base in rural areas is up and running, 10 staff, George Jeffrey has hired a new Communicative Disorders Assistant from Newfoundland to travel within Greenstone and a new Occupational Therapist to start in October. Andrea stated there are still a lot of challenges with recruitment, but they are trying. Andrea spoke on the Entry into School Readiness Program; they have a 4<sup>th</sup> classroom which is the largest to date with 9 enrolled. The Agency suggested the following additions to SEAC: Maureen Parks from NorWest Community Health Center–FASD Coordinator and a Rep from Children's Center Thunder Bay and NOSM rep.</p> <p><b>C. Bottle</b>- updates for NOSP – Family Support Workers- doing more on parenting and family supports and working with TTT Therapist Facilitators. Candice stated NOSP currently do not have Stepping Stone trained staff, however to put in a referral as NOSP have TTT Facilitators for the next year. Agency suggested Ontario Native Womens Association (ONWA) for membership.</p> <p><b>S. Zappitelli</b>- Sheila said their organization has many unfilled positions and there have been some staffing changes/update: Bronwyn Nuttall resigned and has been replaced by Katie Probic who will be working out of the RRLC.</p> <p><b>Trustee M. Brunskill</b> - asked how are we assessing the needs regarding membership? Will spoke to this question and indicated a report can be provided on student needs and what agencies would best support the students.to round out our group-</p> <p><b>B. Brake Weldon</b>- asked what best meets the student needs as a school board? Autism awareness or OAP process.</p>		

	<p><b>Trustee M. Brunskill</b> – suggested a special support form completion/logistic would be super helpful and is this a forum where feedback can be given to community members.</p> <p><b>W. Goodman</b> -What are the supports we require? Reach out to Advocacy groups that best meet the needs of our students.</p> <p><b>N. Morden-Cormier</b>- Philosophy of SGDSB on Special Education is: <b><i>Inclusion- Being included in the classroom, in the learning in the classroom, being included in the learning environment</i></b> Nikki suggested a one-page philosophy on Special Education and bring it back to SEAC committee - <u>Action Item: creating a Special Education Vision</u></p> <p><b>W. Goodman</b> – Will added what are the processes and who are the people- and this will help direct us on the resources / community groups to be on SEAC. W. Goodman -<u>Action Item: Creating a needs report</u></p> <p><b>D. Renaud</b> – is working with EY Teams to identify the needs and develop a strategy and plan; the plan is in early stages of development. Deana invited Brandy and Candice to chat about it and will follow – up. Deana indicated the mental health needs have increased significantly.</p>	
<p><b>5.2</b></p>	<p>Standing Agenda Item: Update from SEAC Community Members</p> <p><b>Update from SEAC community members</b></p> <p><b>B. Brake Weldon</b> Brandy spoke about the new referral system for Dilico. Brandy will send to Deana to have it circulated. Brandy indicated recruitment is a challenge and with employees off or resigning; they are short staffed. This creates challenges in putting resources in JK and they have 3 referrals already this year. But they are trying.</p> <p><b>Trustee Dr. P. Cormier</b> – as a trustee, I see schools as the center where we gather to support these students and the center of the community and to strengthen that would be beneficial.</p> <p><b>N. Morden Cormier</b> – going to be looking at the MYSP would be beneficial to have feedback from SEAC your prospective to what needs in to come into that plan.</p> <p><b>Trustee M. Brunskill</b> – Shared understanding as a committee would be helpful. Have a clear picture of what the needs are then we can get creative on how to address those needs. What unique needs we have is important.</p> <p><b>W. Goodman</b> – presentation on the Spec Ed plan and lots of this information is included in there. What are our processes and who are our people? Who is best to invite to this membership, to engage with our students. We certainly can prepare this for our next meeting in October.</p>	<p>Community Members</p>

	<p><b>D. Renaud</b> – identifying needs, working with Early years - strategy for mental health in early years. The strategy and plan is in the early stages of development. Deana would like input from Brandy and Candace and how to implement this. Deana will follow up with them after this meeting.</p> <p><b>S. Zappitelli</b> - shared in chat (3:55 PM) their agency is working with Peter Marks and his Centre for Conscious Care “Building Conscious, Caring and Competent Supporters of People with Autism and Developmental Disabilities” Sheila will report on his approach.</p>	
<b>5.3</b>	<p>MDT Report- Multi-Disciplinary Team –</p> <p>A. Brewster provided a review of the report that was provided in the agenda package.</p> <p>Focus- Literacy, building capacity in staff, reading, ABLLS, Continue to partner with Dr. Shelly Moore</p>	Annick Brewster
<b>5.4</b>	<p>D. Renaud shared her power point presentation on Mental Health Supports and services. Our school survey is an important survey to gather information from families and students on school climates. Will be promoting as a board. What do students need in terms of mental health in our schools? Relationships with our community partners to collaborate on students’ needs as a group. Introduced the various Mental Health workers within our school board and gave a brief background on their roles. New position – mental health data coordinator. Asking students Who are the mental health supports in your school and your community?</p> <p><b>Goal: Improving the Health of the North</b></p>	Deana Renaud
<b>6.0</b>	<b>Correspondence:</b>	<b>Host</b>
	Nil.	
<b>7.0</b>	<b>New Business:</b>	<b>Host</b>
	Nil.	
<b>8.0</b>	<b>Information Items:</b>	<b>Host</b>
	Nil.	
<b>9.0</b>	<b>Agenda Items: Next meeting Date/Time/Venue:</b>	
	October 3 <sup>rd</sup> , 2023, at 3:00 pm via videoconference	
<b>10.0</b>	<b>Adjournment:</b>	
	<p><i>Moved by: Trustee M. Brunskill                      Second: Andrea Stach</i></p> <p>✓ <b>That</b>, the Superior-Greenstone DSB Special Education Advisory Committee Meeting on Tuesday, September 12<sup>th</sup>, 2023, adjourn at <u>3:55</u> p.m.</p> <p>Carried.</p>	



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

**Our Mission:**

*"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".*

**Our Vision:**

*"Inspiring our students to succeed and make a difference".*

**Our Motto:**

*"Small schools make a difference".*

**Our Values:**

*"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".*

### Board Wide Occupational Health and Safety Committee Minutes

Wednesday, June 14, 2023 – 9 am

**Committee Co-Chair:** Gordon Muir

**Committee Co-Chair Recorder:** Lee Ann Donovan

**1.0 Roll Call – Meeting commenced at 9:04 am.**

<b><u>Committee Members</u></b>	<i>Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>				
	OS	TC	VC	A	R
Muir, Gordon: Manager of Plant Services / Transportation			x		
Fredrickson, Eric: <i>Superintendent of Education</i>			x		
Marton, Alex: Alternate Superintendent of Business					
Grey, Stephanie: Community Use of Schools			x		
Martin, Christopher: Secondary Principal Representative			x		
Wilson, Stephen: Alternate Secondary Principal Representative					
Curtis, Sara: Elementary Principal Representative			x		
Freeburn, Hillary: Alternate Elementary Principal Representative					
Brunskill, Megen: Trustee Representative					
Jarvis, Allison: Alternate Trustee Representative			x		
Chrusz, Amber: OSSTF TBU Representative					x
Kauppi, Megan, Alternate OSSTF TBU Representative					
Hedlund, Keith, ETFO Representative			x		
<i>Lemieux, Colleen: Alternate ETFO Representative</i>					
<i>Passi, David: ETFO Occasional Teacher Representative</i>			x		
<i>Friske, Ken: Alternate ETFO Occasional Teacher Representative</i>					
<i>Donovan, Lee Ann: OSSTF ESS Representative</i>			x		
<i>Rathwell, Tammy: Alternate OSSTF ESS Representative</i>					
<i>Palmer, Michael, SIEU Representative</i>					x
<i>TBD: Alternate SIEU Representative</i>					

**Land Acknowledgement**

The Committee Chair provided a land acknowledgement for the Ancestral and Traditional Territories of the Indigenous people on whose lands we are gathering today. We recognize and honour the contributions of the Indigenous peoples for they hold the knowledge, traditions, and history of the land.

**2.0 Approval of Agenda**

*Moved by: Chris Martin*

*Second: Dave Passi*



✓ **That**, the agenda for the Superior-Greenstone DSB Board Wide Occupational Health and Safety Committee, June 14, 2023, be accepted and approved.

### **3.0 Approval of the Minutes**

Moved by: Chris Martin

Second: Stephanie Grey

✓ **That**, the minutes for the Superior-Greenstone DSB Board Wide Occupational Health and Safety Committee Meeting, March 22, 2023, be accepted and approved.

### **4.0 Business Arising from Minutes:**

- 4.1 SGDSB OH&S Manual Survey
- Administration completed a survey regarding the OH&S Manual. The response was split, and the data was not consistent. Some liked not having to go directly to the legislation.
  - Some committee members found it helpful.
  - The outdated manual will be removed from the website.
  - Mr. Muir presented the Plant Intranet with a link to the legislation.
- 4.2 Truncated Safety Plans
- The Safety Plans have been completed. Mrs. Brewster will be invited to the next meeting to present.
- 4.3 Update on Workplace Violence form
- Close to completing one form, still being reviewed with ebase. Hopeful for roll out for September.
  - Mr. Fredrickson acknowledged the amount of work the project is taking to complete.
  - Mr. Fredrickson suggested that a focus group encompassing employee groups to ensure that the form language is clear and easy to understand.

### **5.0 Agenda Items:**

- 5.1 In Person Meetings
- Mr. Passi spoke on this topic. In the past, there were two meetings held in person, and two held virtually. This practice has not occurred in a while. Why are we deviating from this? Mr. Muir responded that there was a scheduling issue with another meeting. Moving forward, the Board wide meeting will be placed on the system calendar so there will be no conflicts. Also, we are looking at planning an in-person meeting for late September / early October.

### **6.0 Correspondence:**

- 6.1 Correspondence has been received from the Ministry of Labour. They will be having a site tour of Marathon High School in September. Also, notice has been received from ESA that they will be inspecting schools.

### **7.0 Area Reports:**

- 7.1 Gordon Muir, Senior Admin. - Plant
- Intranet site for Plant being set up.
  - Planning underway for in-person meetings

- *Looking into how shop classrooms are set up, visiting the Lakehead Board shop classrooms. We want to create a culture of safety around shop classrooms.*

7.2 *Dave Passi, ETFO-OCC – no report*

7.3 *Amber Chursz, OSSTF TBU – feedback given by Mr. Martin, Ms. Chursz attended an OSSTF Workplace Violence Workshop and brought valuable information back to the school.*

7.4 *Sara Curtis, Elementary Principals – no report*

7.5 *Keith Hedlund, ETFO – no report*

7.6 *Alison Jarvis, Trustees – no report*

7.7 *Lee Ann Donovan, OSSTF ESS – no report*

7.8 *Chris Martin, Secondary Principals – no report*

7.9 *Mike Palmer, SEIU – no report*

7.10 *Stephanie Gray, CUS – no report*

**8.0 Adjournment:**

8.1 *Moved by: Chris Martin Second: Dave Passi*

*✓ That, the Superior-Greenstone DSB Board Wide Occupational Health and Safety Committee Meeting on Wednesday, June 14, 2023, adjourn at 9:31 am.*

Carried

*Next Meeting: To Be Determined*



Gord Muir



Lee Ann Donovan



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Audit Committee Meeting**

Monday, June 12, 2023 at 6:30 p.m.

**MINUTES**

**Videoconference & Teleconference**  
 Microsoft Teams meeting  
 1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 888 666 245#

**Chairperson:** *Trustee Kal Pristanski* **Superintendent of Business:** *Alex Marton*  
*Location: Videoconference & Teleconference* *Recorder: G. Christianson*

**1.0 Roll Call**

<b><u>Members</u></b>	<i>Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Green, Kevin					x	Pristanski, Kal			x		
Jarvis, Allison			x			Sitch, Douglas			x		
Liscomb, Pat			x			McRae, Pinky (Ex-Officio)			x		
<b><u>Board Administration</u></b>											
							OS	TC	VC	A	R
Alex Marton: <i>Superintendent of Business</i>									x		
Nicki Morden Cormier: <i>Director of Education</i>									x		
Brent Harris: <i>Manager of Financial Services</i>									x		
Gerrilynn Christianson: <i>Executive Assistant &amp; Communications</i>									x		
<b><u>Internal Auditors</u></b>											
							OS	TC	VC	A	R
Kris Mauro, <i>Regional Internal Audit Manager</i>									x		
Paul Agostino, <i>Internal Auditor</i>									x		
<b><u>External Auditors</u></b>											
Trevor Ferguson, Partner, Deloitte									x		
Heather LaPlante, Audit Manager Deloitte											x

**2.0 Approval of Agenda**

**Mover: A. Jarvis      Second: P. Liscomb**

*That the agenda for the Audit Committee meeting of June 12, 2023, be accepted and approved.*

Carried

**3.0 Disclosures of interest re: Open Session**

There were no disclosures of interest offered at this time.

**4.0 Approval of Minutes**

4.1 Minutes of Audit Committee Meeting: December 15, 2022

**Mover: D. Sitch      Second: A. Jarvis**

*That the minutes for the Audit Committee meeting of December 15, 2022, be accepted and approved as presented.*

Carried

## 5.0 Audit Committee

### 5.1 2022-2023 Provincial Audit Committee Training

The Committee Chair, Trustee Kal Pristanski, provided a review of the Provincial Audit Committee Training sessions that took place in February 2023. A copy of the training session summary was provided to the committee in the agenda package. Trustee Pristanski discussed the duties of the Audit Committee and highlighted the importance of questions from the committee at each meeting. The committee discussed the question and response process and determined that questions should be provided to the Superintendent of Business and Committee Chair in advance of the meetings, to allow for response preparation. The training sessions highlighted the importance of the opportunity to have in-camera meetings with the Auditors. It was suggested these meetings take place during the month of January.

## 6.0 External Audit

### 6.1 2022-2023 Audit Service Plan

Trevor Ferguson, Partner with Deloitte, provided a presentation of the 2022-2023 Audit Service Plan that was provided in the meeting agenda package. He reviewed the audit scope and the risk-based audit approach that will be followed. He advised of the new asset retirement standard and explained that the Ministry has provided guidance on how the new standard will be adopted, however, has not yet provided a model to determine the estimated liability. The Ministry has not yet provided a decision regarding the OSBE reporting requirements that was deferred to August 2022.

The Committee declined the opportunity to meet in-camera with External Auditors and therefore, upon completion of the presentation, Trevor Ferguson left the meeting at 6:54 p.m.

## 7.0 Internal Audit

### 7.1 Data Management and Backup Audit Report

Regional Internal Auditor Kris Mauro and Paul Agostino provided a review of the report that outlined the audit objective and approach for the Data Management and Backup Audit Report. The Audit identified one control deficiency in the audit observation and outlined the Management Action Plan for this item. The report included considerations for improvement and key controls. The school board is currently working through the process of migrating all files to the Cloud, which would eliminate the need for some risk measures such as fire suppression and back up access.

### 7.2 Network Penetration Test Summary Report

K. Mauro provided a detailed review of the written report. The testing was done in collaboration with the Education Computing Network of Ontario (ECHNO). The school board meets the controls against risks, damages, and losses. The board expects to address all critical issues by the end of August. SGDSB has one of the highest security ratings in the province. The Information Technology Manager is currently working with the Ministry Cyber Hub in response to their inquiry for how we can model this work for other boards. The school board is the first in the province to use RISA to put a framework in place. The school board will re-engage with RISA to conduct further tests.

### 7.3 Update on Risk Assessment Process

K. Mauro provided an update on the process for Risk Assessments and advised that every year two audits are completed. He advised that the Risk Assessment is an internal audit that the internal auditors complete with the school board. This will be more comprehensive in comparison to previous years. The Risk Assessment Audit Plan will be presented to the committee at the October meeting. The recommendations from the assessment will be focused on risk and are risk based.

**8.0 Governance and Accountability**

Nil.

**9.0 Standing Items**

9.1 Legal Matters

There were no legal matters to discuss.

9.2 In-Camera Meeting (Only if required)

Nil.

**10.0 Future Meeting Dates**

- October 5, 2023
- December 14, 2023

**11.0 Adjournment**

**Mover: P. Liscomb    Second: A. Jarvis**

*That the Audit Committee meeting of June 12, 2023, adjourn at 7:35 p.m.*

Carried

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

## Board Policy Review Committee

Videoconference/Teleconference Meeting

Tuesday, October 17, 2023, at 6:30 p.m.

**MINUTES**

Microsoft Teams Meeting

Or call in (audio only) 1 807-701-5980 Phone Conference ID: 714 597 942#

<b>Members</b>	<i>Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Jason Nesbitt			x			Julie Michano			x		
Megen Brunskill			x			Kal Pristanski (Alternate)			x		
Allison Jarvis, Committee Chair					x	McRae, Pinky (Ex-Officio)			x		
Pat Liscomb					x						

<b>Administration Resource Members</b>	OS	TC	VC	A	R
Nicole Morden Cormier: <i>Director of Education</i>			x		
Alex Marton: <i>Superintendent of Business</i>			x		
Eric Fredrickson: <i>Superintendent of Education</i>			x		
Will Goodman: <i>Superintendent of Education</i>			x		
Denis Nault: <i>Manager of Human Resources</i>					x
Gord Muir: <i>Manager of Plant Services</i>			x		
Nick Kitchener: <i>Manager of IT Services</i>			x		
Kyle Thompson: <i>Principal Representative</i>			x		
Deana Renaud: <i>Manager of Mental Health</i>					x
Shy-Anne Bartlett: <i>Manager of Indigenous Education</i>					x
Anthony Jeethan: <i>Human Rights and Equity Advisor</i>					x
GerriLynn Christianson: <i>Executive Assistant &amp; Communications Officer (Recorder)</i>			x		

**1.0 Review of Minutes: May 2, 2023**

The minutes of the May 2, 2023, Board Policy Review Committee were approved by the Board at the May 29, 2023, Regular Board meeting. The minutes have been attached for information only.

**2.0 Business Arising from Minutes: May 2, 2023**

There were no new/existing policies to review, as the 2023 Board Policy Review Workplan was completed and no business arising from the minutes.

**3.0 Agenda Review**

Due to administrative error, Policy 509 Fundraising was missed from the agenda package. The Director of Education, Nicole Morden Cormier, requested the addition of the Policy to the agenda. The agenda was amended with the addition.

The Director also provided an introduction for System Principal Kyle Thompson who will now be joining the meetings as the Principal group representative and will regularly report the policy revisions and updates to the Principals.

**4.0 Reviews: New/Existing Policies****P-201 Procedural Bylaws**

The Superintendent of Business Alex Marton advised that there are no proposed changes to Policy 201 at this time.

P-202 Control & Release of Information

The Superintendent of Business reviewed the recommended grammatical changes made to Policy 202.

P-208 Trustee & Student Trustee Attendance at Conference

The Director provided a review of the Policy enhancements that have been made as a result of Trustee feedback. The additions include the understanding that attendance at conferences is guided by the principal of equal opportunity where required and the availability of funds. The Policy was also enhanced to no ensure that the SGDSB Trustee Code of Conduct applies to both Student Trustees and Trustees, for conference attendance.

The Director advised that skills-based approach to trustee attendance at conferences has not been added at this time, as the Director is awaiting the changes that will come from the Ministry of Education regarding the role of a Trustee. Therefore, the Policy may need significant enhancements in the future to reflect the legislation. The Director discussed the dress code policy that is currently in development and will be presented by our Human Rights and Equity Advisor at a future date.

P-215 Trustee Honorarium

The Superintendent of Business conducted the annual review of the policy and made the required update to the Trustee Honorarium as a result of the adjusted enrollment. This policy does not require stakeholder review as it is legislated and therefore will be forwarded directly to the Board for approval.

P-404 Building, Grounds and Equipment Security

The Superintendent of Business provided a review of the policy enhancements which included minor grammatical changes and reference to the security of records, as per a recommendation from the internal audit.

P-505 Field Trip & Excursions

Superintendent of Education Will Goodman provided a detailed review of the revisions and additions made to the Field Trip and Excursions Policy 505. The enhancements included language to equitable access, safety, mitigating risk in advance through careful planning, and the duty to accommodate. These changes are important as we continue to enhance traditional practices to ensure equity and inclusion. The field trip forms are currently being redesigned so that the process is more streamlined for staff and families.

P-509 Fundraising

The Superintendent of Education Eric Fredrickson provided a review of the revised policy that was displayed for the committee on the video screen. A copy of the policy will be emailed to the committee after the meeting. The revisions predominantly included grammatical changes, however, also included the removal of door to door canvassing for safety and the restriction of sales of goods to students by external vendors. The Superintendent of Business advised that the board is not a registered charity, however, this fall the finance department is working to complete a new process that will allow the school board to issue receipts without having to complete the filing of annual charitable returns required by registered charitable organizations.

P-New Whistleblower Policy

Superintendent of Business, A. Marton provided a review of the newly developed policy. The Policy has been developed from an Audit Committee recommendation as part of the self assessment process. The policy has been designed in consultation and review of policies that other school boards have in place.

#### 4.0 **List All Policies to Referred for Stakeholder Review as of October 18, 2023**

- P-New Whistleblower Policy
- P-201 Procedural Bylaws
- P-202 Control & Release of Information
- P-208 Trustee & Student Trustee Attendance at Conference
- P-404 Building, Grounds and Equipment Security
- P-505 Field Trip & Excursions



P-509 Fundraising

**5.0 List All Policies to Refer to Board for Approval on October 23, 2023**

P-215 Trustee Honorarium

**6.0 2023 Meeting Schedule**

- November 28, 2023, at 6:30 p.m.
- *The schedule for the 2024 meetings will be determined at the Organizational/Regular Board meeting on December 4, 2023.*

**7.0 Adjournment**

*Moved: M. Brunskill*

*Second: J. Michano*

*That, the Board Policy Review Committee Meeting of October 17, 2023, adjourn at 7:04 p.m.*

*Carried*

## **SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

*Section* BOARD AND ADMINISTRATION

*Policy Name* TRUSTEE HONORARIUM

215

<i>Board Approved:</i>	<i>Reviewed:</i>	
<u>September 24, 2018</u> <u>October 20, 2014</u> <u>September 23, 2014</u> <u>October 23, 2012</u> <u>October 30, 2006</u>	<u>September 24, 2018</u> <u>September 15, 2014</u> <u>June 3, 2014</u> <u>April 1, 2014</u> <u>October 2, 2012</u> <u>September 20, 2010</u> <u>February 20, 2007</u>	<i>Review by:</i> Annually by October 15

### **POLICY**

It is the policy of Superior-Greenstone District School Board, in compliance with the legislative requirements of the *Education Act*, to pay an honorarium to its board members.

### **RATIONALE**

Ontario Regulation 357/06, "Honoraria for Board Members", requires district school boards to establish a policy with respect to the amount of honoraria for members prior to the commencement of the term of office. The policy must identify which of the designated components will be paid to trustees and the amount of each component that will be paid.

### **PROCEDURES**

For the term of office beginning December 1, 2022 and ending November 30, 2026, the components of trustee honoraria will be calculated according to Ontario Regulation 357/06 as amended from time to time, and as set out in the table below:

Item	Description of Honoraria Component	Maximum amount per year beginning December 1, 2022	Amount or percentage to be paid
1.	Base amount for Trustees <sup>±</sup>	\$5,900.00	\$5,900.00
2.	Additional Base amount for Chair	\$5,000.00	\$5,000.00
3.	Additional Base amount for Vice-Chair	\$2,500.00	\$2,500.00
4.	Enrolment amount for Trustees <sup>*</sup>	\$293.45 298.47	100%
5.	Enrolment amount for Chair <sup>*</sup>	\$500.00	100%
6.	Enrolment amount for Vice-Chair <sup>*</sup>	\$250.00	100%
7.	Attendance amount for committee meeting required by ACT or Regulation.	\$50.00 per meeting	\$50.00 per meeting
8.	Distance Amount for board meeting in excess of 200km (one-way) from member's residence.	\$50.00 per meeting	\$0 per meeting
9.	Distance Amount for a committee meeting required by ACT or Regulation in excess of 200km (one-way) from member's residence.	\$50.00 per meeting	\$50.00 per meeting

Student Trustee Honoraria is outlined in Policy 210: Student Trustee.

\*The Enrolment Amount, as determined per Regulation, is calculated below effective December 1, 2023:

<b>ENROLMENT amount for TRUSTEES:</b>	
Day School Average Daily Enrolment*	1,341.5 1,363.5
X Amount	\$1.75
/ Number of Members	8
= Calculated Amount	\$293.45 298.47
<b>ENROLMENT amount for CHAIR:</b>	
Day School Average Daily Enrolment	1,341.5 1,363.5
X Amount	\$0.05
Calculated Amount	\$67.08 68.18
Minimum	
Maximum	\$500
	\$5,000
<b>ENROLMENT amount for VICE-CHAIR:</b>	
Day School Average Daily Enrolment	1,341.5 1,363.5
X Amount	\$0.025
Calculated Amount	\$33.54 34.09
Minimum	\$250
Maximum	\$2,500

\*The enrolment amount is calculated each year of a member's term of office and is based on the enrolment in the Board's Estimates for the fiscal year ending in the calendar year in which the term of office begins.



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 76  
**Date:** October 23, 2023

**TO:** Chair and Members of the  
 Superior-Greenstone District School Board

**FROM:** Emeraude Hunter, Zoey Krause

**SUBJECT:** Student Trustee Report October

**STRATEGIC  
 PRIORITY:** Relationships and Well-Being

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**Background**

The past month has flown by with lots of learning opportunities and wonderful experiences to share. Trustees Krause and Hunter had the opportunity to travel to Marathon to record an interview for CFNO. This was a great way to connect with a broader audience to promote mental health, student voice and wellbeing. While in Marathon, Deana Renaud organized even more learning with the resource team there as well where Trustees Krause and Hunter participated in forest bathing which both provided a chance for deeper connections and a new strategy for managing stress that comes with busy student life. Margaret Twomey Public School welcomed the Trustees and the Mental Health Manager for a session with students about mental health. It was a wonderful way to connect with students and relate to their experiences. The day ended with a visit to the University Fair to explore future pathways.

In anticipation of upcoming events and Senate meetings, Student Trustees have prepared student leadership brochures with important information about Student Senate, Student Trustees, advocacy, and general support for having your voice heard so that students can have something physical to review and reference. These brochures will be given out to students at the events soon. Through posters, Instagram, Edsby and in person conversations, word about leadership and Student Senate is being spread throughout the board to many new students.

**Current Situation**

We are going to be participating in Harmony Movement, a conference multiple students in the board will be attending. This program provides students with learning regarding equity, respect, leadership skills, and resources needed for students to be positive change makers in their schools. For this conference, the organizers of harmony movement requested that the student trustees Krause and Hunter say a land acknowledgment to start off the day. We also created and handed out pamphlets to students participating, with information promoting Student Senate and how to join. This was a great way to spread the word about the Senate and speak to students one on one about the work we do and how they can help.

Regarding the Student Senate, we are preparing for our first meeting of the school year. Our first monthly challenge for senators to complete is to create posters promoting Student Senate. Each senator's poster will be put up in their schools and at our November meeting, Senate will vote for one poster to be shared throughout all the schools.

**Next Steps**

As we continue into a busy school year with lots of new activities on the horizon it is important that we follow up with ongoing projects. Before November we will be monitoring our monthly challenge and checking in on participants. Additionally, this month we will be revisiting our ongoing challenges with OSTA-AECO to create a better plan with more actionable items in hopes of a better response.

**Administrative Recommendations/Summary**

*That the Superior-Greenstone DSB receive Report No. 76, Student Trustee Report: October 2023, for information.*

Respectfully submitted by:

Emeraude Hunter and Zoey Krause  
Student Trustees



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 77

**Date:** October 23, 2023

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Kal Pristanski, Chair of the Audit Committee

**SUBJECT:** 2022-2023 Audit Committee Annual Report to the Board

**STRATEGIC  
PRIORITY:** Stewardship

---

**Background**

In accordance with Ontario Regulation 361/10, the Audit Committee shall submit to the Board and the Ministry of Education in each fiscal year a report that summarizes the work performed and matters addressed by the committee at its meetings.

**Administrative Recommendation**

*That, the Superior-Greenstone DSB, having received Report No. 77: 2022-2023 Audit Committee Annual Report, accepts the 2022-2023 Audit Committee Annual Report to the Board.*

Respectfully submitted by:

Kal Pristanski  
Chair of the Audit Committee

## Audit Committee Annual Report to the Board of Trustees

This report summarizes the Audit Committee's actions for the year ending August 31, 2023.

### ***Audit Committee Members***

The following audit committee members served during the reporting period:

- Kal Pristanski, Chair
- Allison Jarvis, Trustee
- Pat Liscomb, Trustee
- Christine Major, Trustee
- Margaret McIntyre, Trustee
- Kevin Green, CPA, External member
- Douglas Sitch, CPA, External member
- Pinky McRae, Ex-Officio

Other attendees were:

- Nicole Morden Cormier, Director of Education
- Alex Marton, Superintendent of Business
- Brent Harris, Manager of Financial Services
- Kris Mauro, Regional Internal Audit Manager
- Paul Agostino, Regional Internal Auditor
- Trevor Ferguson, Partner, Deloitte
- Heather LaPlante, Senior Manager, Deloitte

### ***Administrative Matters***

The Audit Committee held three meetings during the fiscal year. Members in attendance at each meeting were as follows:

Committee Member	October 6, 2022	December 15, 2022	June 12, 2023
Kal Pristanski	x	x	X
Allison Jarvis		x	X
Pat Liscomb		x	X
Christine Major			
Margaret McIntyre	x		
Kevin Green	x	x	
Douglas Sitch	x	x	X
Pinky McRae	x	x	X

### ***Governance***

All members satisfied the eligibility requirements in accordance with Ontario Regulation 361/10.



### **External Auditors**

The relationship with the external auditors, Deloitte, has been satisfactory. The Audit Committee was satisfied with the external auditors' performance with respect to the audit of the 2021-22 financial statements.

Deloitte presented the results of their audit of the 2021-22 Financial Statements at the Audit Committee meeting held on December 15, 2022. There were no issues of significant concern.

### **Internal Auditors**

The relationship with Internal Audit has been satisfactory. During the 2022-23 fiscal year, the Internal Audit Team completed the following:

- Audit Committee Training Sessions
- Data Management and Backup Internal Audit
- Network Penetration Internal Audit
- Records Retention Internal Audit (ongoing)

### **Third Party Audit**

During the 2022-23 fiscal year, there were no third-party audits.

### **Summary of the work performed**

The following is a summary of additional work undertaken by the Audit Committee during the period:

- Reviewed and approved the 2021-22 Financial Statements
- completed a self-assessment.
- received updates on external risks from OSBIE consolidation and IT vulnerabilities.
- received updates on internal risks from Asset Retirement Obligation reporting.
- approved the 2022-23 external audit plan.
- attended training sessions and adopted new recommendations; and
- approved revisions to the Terms and Reference

By the signature noted below, we attest that we have discharged our duties and responsibilities with respect to Ontario Regulation 361/10.



Kal Pristanski  
Chair, Audit Committee  
October 10, 2023

Audit Committee Annual Report to the Ministry of Education  
Superior Greenstone District School Board  
Fiscal Year ended August 31, 2023

The Regional Internal Audit Team performed the following in accordance with the Audit Plan:

- Data Management and Backup Internal Audit
- Network Penetration Internal Audit
- Records Retention Internal Audit (ongoing)

There are no enrolment audits expected in the 2023-24 fiscal year.

A handwritten signature in blue ink, appearing to read "Kal Pristanski".

Kal Pristanski  
Chair, Audit Committee  
October 11, 2023



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 78

**Date:** October 23, 2023

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Alex Marton, Superintendent of Business

**SUBJECT:** Trustee Professional Development Funds 2023-2024

**STRATEGIC  
PRIORITY:** Learning, Stewardship

---

**Background**

The purpose of this report is to provide trustees with their professional development (PD) budget so that conference attendance can be planned for the fiscal year. An update report will be shared in March 2024.

The Trustee budget is based on the administration and governance allocation within the Grants for Student Needs. After trustee honoraria are accounted for, the balance of the allocation is distributed to equipment, expenses, travel and PD.

**Current Situation**

Trustee PD and travel allocation for the 2023-24 fiscal year is \$44,000. Accumulated and encumbered travel and PD expenses so far amount to \$8,400, resulting in a balance of \$35,600. Encumbered expenses include;

- Trustee travel to the OPSBA Northern Regional Meeting,
- October Regular Board meeting in Geraldton and
- Organizational/Regular Board Meeting in Marathon.

For a typical 3-day conference in Toronto, costs for travel, registration and accommodations amount to \$2,200 per trustee. Based on this estimate, the Board can send 4 trustees for each of the 3 upcoming OPSBA conferences and 2 Student Trustees to the 2 OSTA-AECO conferences, while staying within the budgeted allocation for governance.

Upcoming events include the following;

- The Public Education Symposium January 25-26, 2024;
- April 2024 Education Labour Relations & Human Resources Symposium;
- July 2-5, 2024 is the CSBA Congress & OPSBA AGM.

For a full detailed list of OPSBA and OSTA-AECO Conferences, please see the attached list.

**Administrative Recommendations**

*That the Superior-Greenstone DSB receive Report No. 78, Trustee Professional Development Funds 2023-24, for information.*

Respectfully submitted by:

Alex Marton  
Superintendent of Business

## OPSBA 2023-2024 Meetings/Events

<b>August 24, 2023</b>	Executive Council Planning Meeting
<b>September 8, 2023</b>	Joint Education Program & Policy Development Work Group Meeting
<b>September 22, 2023</b>	Executive Council Meeting
<b>September 22-23, 2023</b>	Board of Directors Meeting
<b>October 13-14, 2023</b>	Northern Regional Meeting and Program
<b>October 25, 2023</b>	Executive Council Meeting (tentative)
<b>November 4, 2023</b>	Fall Regional Council Meetings
<b>November 8, 2023</b>	Policy Development Work Group Meeting
<b>November 10, 2023</b>	Education Program Work Group Meeting
<b>November 25, 2023</b>	Executive Council Meeting
<b>November 26, 2023</b>	Board of Directors Meeting
<b>November 27, 2023</b>	Advocacy Day 2023
<b>January 24, 2024</b>	Executive Council Meeting (tentative)
<b>January 25-26, 2024</b>	Public Education Symposium
<b>January 27, 2024</b>	Winter Regional Council Meetings
<b>February 14, 2024</b>	Policy Development Work Group Meeting
<b>February 16, 2024</b>	Education Program Work Group Meeting
<b>March 1, 2024</b>	Executive Council Meeting
<b>March 1-2, 2024</b>	Board of Directors Meeting
<b>April 6, 2024</b>	Spring Regional Council Meetings
<b>April 25-26, 2024</b>	Education Labour Relations & Human Resources Conference

<b>April 25, 2024</b>	Executive Council Meeting
<b>April 26-27, 2024</b>	Board of Directors Meeting
<b>May 10, 2024</b>	Joint Education Program & Policy Development Work Group Meeting
<b>June 5, 2024</b>	Executive Council Meeting (tentative)
<b>July 2-5, 2024</b>	CSBA Congress & OPSBA AGM – Westin Harbour Castle
<b>July 2, 2024</b>	Executive Council Meeting
<b>July 2, 2024</b>	Board of Directors Meeting
<b>July 4, 2024</b>	OPSBA AGM & Elections
<b>July 5, 2024</b>	Regional Council Elections
<b>July 5, 2024</b>	OPSBA Organizational Meeting
<b>August 22, 2024</b>	Executive Council Planning Meeting

## **Ontario Student Trustee Association (OSTA-AECO)**

October 2023      Fall Gathering, Toronto, Ontario

February 2024      Conference Ottawa, Ontario

June 2024      AGM, Toronto, Ontario

*\*\*Dates of OSTA-AECO locations may change from what is noted above.*



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 79

**Date:** October 23, 2023

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Nicole Morden Cormier, Director of Education

**SUBJECT:** Director's Monthly Report: October 2023

**STRATEGIC**

**PRIORITY:** Learning, Well-Being, Relationships

---

**Background**

For the 2023-2024 school year, the Director's Monthly Report will be an opportunity to showcase examples of the numerous ways in which school personnel and system staff are responding to the feedback that was received from families during the 2022-2023 Feast and Feedback sessions.

For the month of October, the focus has been championed by Anthony Jeethan, Human Rights and Equity Advisory to SGDSB. The theme has been ***Fostering Inclusivity and Diversity at SGDSB***. To ensure a comprehensive approach to providing information to families on this topic, a Fact Sheet has been developed and shared, a Thoughtexchange Survey question has been posted for families to engage in, and this topic was introduced on CFNO's Onward and Upward spot, with follow up speaking engagements by members of the SGDSB Community Committee. Finally, evidence from schools has been provided in the Director's Monthly Report Sway.

**Current Situation**

Please click on the following link to read the Director's Monthly Report: October to read about explicit examples of how SGDSB is fostering inclusivity and supporting diversity for all students.



Director's Monthly Report October 2023: Equity, Diversity and Inclusion

Diversity and Inclusion are words that are often seen together and sometimes even used interchangeably, but they are different!

[Go to this Sway](#)

**Administrative Summary**

*That the Superior-Greenstone DSB receive Report No. 79, Director's Monthly Report: October 2023, for information.*

Respectfully submitted by:

Nicole Morden Cormier,  
Director of Education





**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 80  
**Date:** October 23, 2023

**TO:** The Chair and Members of the  
 Superior-Greenstone District School Board

**FROM:** Anthony Jeethan, Human Rights & Equity Advisor

**SUBJECT:** 2023-2024 Equity Plan

**STRATEGIC PRIORITY:** Learning, Well-Being, Relationships, & Stewardship

---

**Background**

As outlined in the Strategic Plan (2018-2023), equity, identity, and belonging are the themes which unify and link the Superior-Greenstone District School Board strategic priorities. Policy/Program Memorandum 119 – *Developing and Implementing Equity & Inclusive Education in Ontario Schools* (2013) from the Ministry of Education remains as a guiding philosophy of the SGDSB, as well as the Board's commitments to student success, meeting the Calls to Action from the Truth & Reconciliation Commission, and providing an equitable and inclusive working environment.

To move towards these goals, the SGDSB has collected and analyzed demographic data in line with Ontario's *Anti-Racism Act* (2017) on both student and employee groups. Additionally, through engagement committees and meetings, community voices have provided input on how we can better meet equity goals at SGDSB.

**Current Situation**

In collaboration with Future Design School, the SGDSB is creating the next iteration of the Board Strategic Plan, which will incorporate equity and human rights similarly to the previous version. Equity is the foundation and common ground for all work; without it, our strategic pillars crumble and fall.

Though the newly introduced *Better Schools and Student Outcomes Act* (2023) from the Ministry of Education uses language that focuses exclusively on a 'back to basics' approach for success with little mention of equity, we at the SGDSB recognize the importance of an equity-focus when trying to increase literacy and numeracy performance. When schools focused primarily on these content areas previously, it was apparent who benefitted from that approach and who was marginalized. The current language and push to 'go back to basics' is divisive and repeats harmful narratives about identity and achievement.

We believe that all students are capable of achievement, and it is our duty as a Board to provide equitable approaches, opportunities, and pathways for students to succeed. Our Student Achievement Plan (SAP) highlights this approach, as it unifies an approach to success rooted in Culturally Relevant Pedagogies, Universal Design, and Tiered-Interventions for student success.

The 2023-2024 Board Equity Plan consolidates the steps SGDSB will be engaging in over the coming year to prepare staff to best support the equitable approaches outlined in the SAP and to also foster an inclusive workplace that champions well-being and human rights. The overarching system goals for the coming year are for employees to:

1. understand their own identity and positionality;
2. use their understanding of their positionality to interpret Board equity data and the Student Achievement Plan;
3. begin to consider the role of personal biases in decision making and systemic inequity; and

4. regularly consider different aspects of identity and the grounds of the Ontario Human Rights Code in workplace conversations.

### **Next Steps**

Work on the 2023-24 Equity Plan commenced during the August Leadership Sessions, where board leaders engaged in an intensive afternoon of guided reflective work on implicit bias and personal identity. This session provided a foundation of understanding for leaders to continue their learning on identity, positionality, and bias, during monthly one-hour equity learning sessions. The goal for the 2023-24 learning sessions is focused primarily on personal understanding and connection to systemic inequity. Over the next three years, we hope to help develop our leaders' equity lenses and foster an even more inclusive environment for their teams. We hope to see results from these sessions reflected in the next round of the *SGDSB Workforce Census*, with employees rating their workplace as more equitable.

In addition, we will be collaborating on a *Diversity and Equity Assessment Tool* for team leads and departments. This tool will help us better understand the status of equity work in each area of the board and form a baseline for future versions of the Equity Plan. Leaders are expected to have at least one equity-specific goal as part of their departmental plans.

We are also hoping trustees will help model support for equitable approaches and champion a culture of human rights and equity by attending both internal and external professional development. We will work with the trustees of SGDSB to develop more internal training opportunities on specific equity topics. We also hope that trustees will engage in at least one external learning opportunity on diversity, human rights, inclusion, or equity during the 2023-2024 school year. By engaging in multiple forms of professional development, trustees demonstrate leadership internally to students, staff, and other members of the SGDSB community, while also showing external communities and stakeholders that we collectively champion these ideals.

### **Administrative Recommendations/Summary**

*That the Superior-Greenstone DSB receive Report No. 80, 2023-2024 Equity Plan, for information.*

Respectfully submitted by:

Anthony Jeethan  
Human Rights and Equity Advisor

Nicole Morden Cormier  
Director of Education



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 81

**Date:** October 23, 2023

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Kellie Wrigley School Effectiveness System Principal

**SUBJECT:** EQAO Results 2022-2023

**STRATEGIC PRIORITY:** Learning & Well-Being

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**Background**

The Ontario Education Quality Assurance Office (EQAO) measures Ontario students' literacy (reading and writing) and math skills at points in their Kindergarten to Grade 12 education. Students attending Superior-Greenstone District School Board schools participate in the following four assessments:

- Grade 3, Primary Division: The Assessment of Reading, Writing and Mathematics, Primary Division tests the reading, writing and math skills students are expected to have learned by the end of Grade 3.
- Grade 6, Junior Division: The Assessment of Reading, Writing and Mathematics, Junior Division tests the reading, writing and math skills students are expected to have learned by the end of Grade 6.
- Grade 9 Math: The Grade 9 Assessment of Mathematics tests the math skills students are expected to have learned by the end of the Grade 9 mathematics course.
- Ontario Secondary School Literacy Test: The Ontario Secondary School Literacy Test (OSSLT) measures whether students are meeting the minimum standard for literacy across all subjects up to the end of Grade 9. Successful completion of the literacy test is one of the requirements to earn an Ontario Secondary School Diploma.

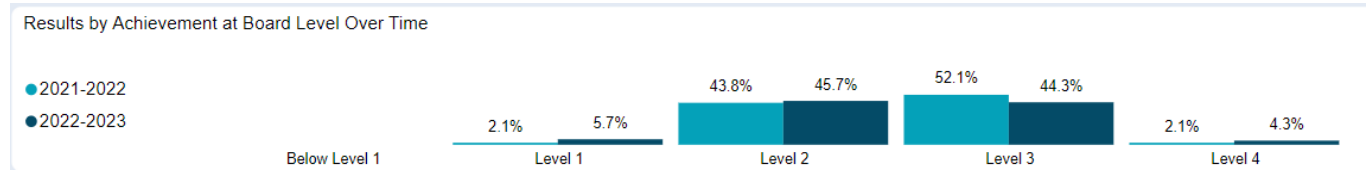
**Current Situation**

This year marks the second year that school boards have been utilizing the newly modernized EQAO online assessment, as well as the new reporting tool for accessing test results. The results from the 2021-2022 school year provided SGDSB with a baseline that we will use to compare to the results from the 2022-2023 school year to determine areas of needs and focus for student learning in reading, writing, mathematics, and student attitudes in relation to each of these three areas. When comparing the achievement results across the two years, we noted that results have remained relatively consistent between 2021-2022 and 2022-2023, with the only slight exception in Grade 3 math, where we see a 15.9% increase in the number of students below Provincial Standard (Level 1 and 2). Similar, to pre-covid assessment years, our data indicates that a large portion of the students who are achieving below provincial standard are in the Level 2 range, which means they are approaching Provincial Standard. This provides our board with a focus around developing a deeper understanding around the students who are achieving at this level, and the strategies and approaches that best support growth for these students.

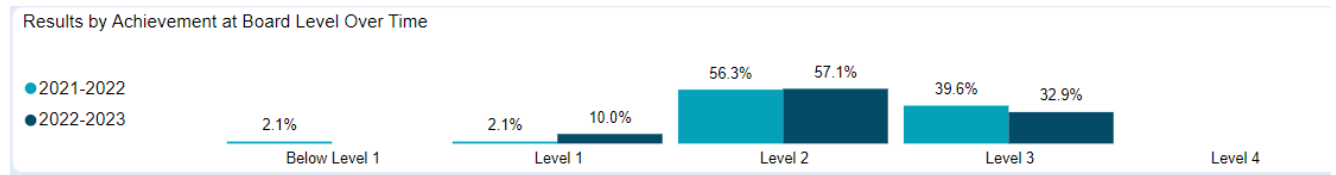
The achievement results for each of the assessments for 2021-2022 and 2022-2023 are as follows:

## PRIMARY/JUNIOR

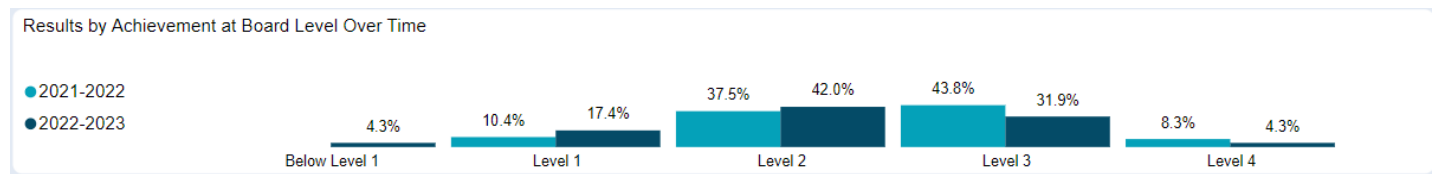
### Grade 3 Reading



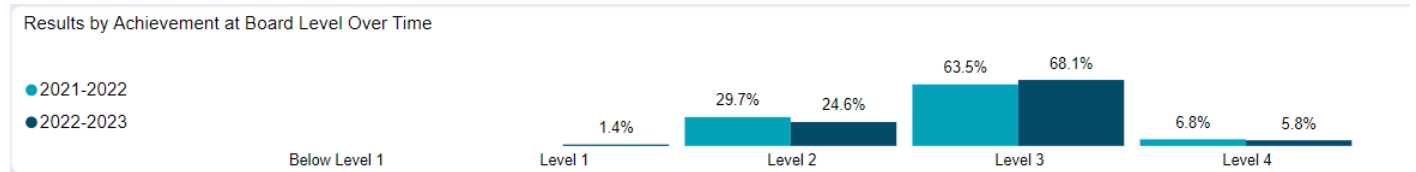
### Grade 3 Writing



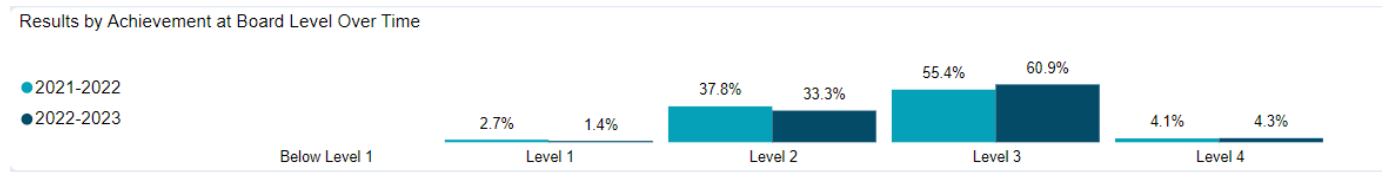
### Grade 3 Mathematics



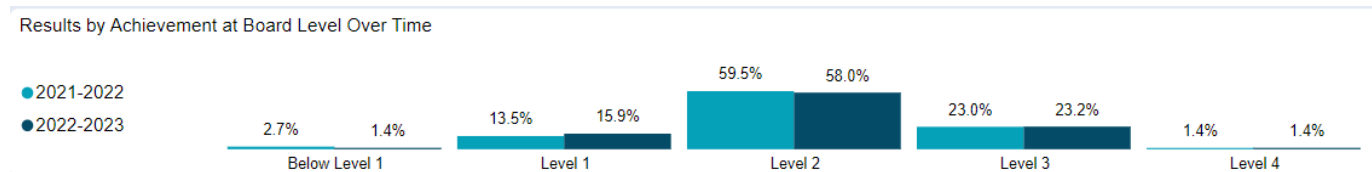
### Grade 6 Reading



### Grade 6 Writing

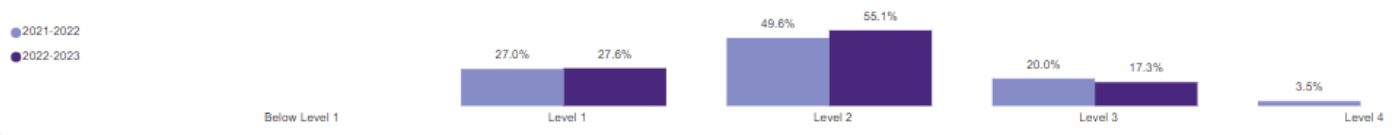


### Grade 6 Mathematics



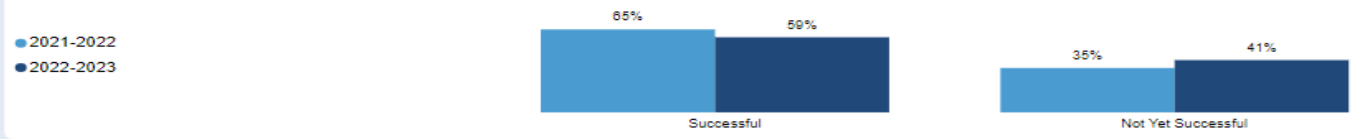
## GRADE 9 Mathematics

Results by Achievement at Board Level Over Time



## OSSLT

Results by Achievement at Board Level Over Time



### Next Steps

#### Our Response to EQAO Data Reporting

The establishment of a new baseline has been helpful in providing data that can be compared to other data sources to support a deeper understanding of student achievement in reading, writing, and mathematics in our schools. Our analysis of the EQAO achievement results across demographics and in relation to student attitudes towards math and reading, are aligned with and will further inform the goals and actions outlined in the Student Achievement Plan (SAP). The relationship between achievement and student well-being is central to our Student Achievement Plan and this data is critical in helping educators and central staff to consider student survey responses in relation to achievement and well-being and what this means for the approaches that can impact both achievement and well-being. EQAO data has been helpful in supplementing other sources of student data to provide a comprehensive, deeper understanding of our students' strengths and needs, support responsive educator, school, and system planning, which will focus professional learning and resources for educators. Specific strategies to target student growth in achievement include:

- A focus on increased monitoring of the School Learning Plan Process. School teams will identify the students who are currently underserved through an analysis of their school data, and put high yield strategies, approaches and practices into place to support student learning, achievement, and well-being, and carefully monitor the impact they have on students.
- School Learning Plan work will be supported by direct support from our Student-Centered Coaches in Grades 3, 6, 9. The coaches will work with the classroom teachers to learn more about the unique needs of the students through targeted assessment practices and responsive interventions, which will result in more diverse and inclusive ways for students to engage in their learning.
- PA Day learning across the system will focus on the use of evidence-based assessment tools in reading and mathematics to identify skill gaps for students at risk, as a means of informing intentional and responsive instructional approaches. The learning will also focus on deepening understanding of the correlation between achievement and student well-being, and how Culturally Relevant Teaching and Inclusive Design (Universal Design for Learning and Thinking Classrooms) approaches to learning can have an impact on both student achievement and well-being.

At Superior-Greenstone District School Board, we are committed to the success of our students and look forward to utilizing EQAO data as an important component of how we measure student success and well-being.

**Administrative Recommendations/Summary**

*That the Superior-Greenstone DSB receive Report No. 81, EQAO Results 2022-2023, for information.*

Respectfully submitted by:

Kellie Wrigley  
School Effectiveness System Principal

Eric Fredrickson  
Superintendent of Education



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 82

**Date:** October 23, 2023

**TO:** The Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Carole Leroux, Assistant to the Director

**SUBJECT:** Math Achievement Action Plan

**STRATEGIC  
PRIORITY:** Learning and Well-Being

### **Background**

As a result of the *Better Schools and Student Outcomes Act (Bill 98)*, the Ministry of Education's commitment to achievement and well-being highlighted a need for a province-wide focus on Math as did the Provincial EQAO data. The Ministry has worked with researchers, math specialists, and school boards to identify three interwoven math actions to be prioritized in the 2023–24 school year. Each board was tasked to determine board and school priorities in mathematics achievement based on identified target schools and EQAO data. The team (Superintendents, Assistant to the Director, Coaches and key System Supports) has developed and will implement and monitor a Math Achievement Action Plan that includes meaningful and measurable key performance indicators (KPIs) aligned with each of the priority actions. As a part of this process, the Ministry has required sharing this initial overview of the plan for endorsement from the Director and Trustees of the Board prior to submission to the Ministry for approval. This plan has been developed in alignment with our Student Achievement Plan's Math and Well-being pillar.

### **Current Situation**

Our data strongly supports the need for a focus on Math Achievement as outlined by our EQAO data – explanations shared below. Significant percentages of our students are achieving below the provincial standard based on EQAO assessments as of June 2023.

#### **Grade 3 EQAO Math**

63.8% of the 69 grade 3 students are achieving below the provincial standard in Math. Specifically, students with IEPs and who self identify FNMI are over-represented in that data – both in higher percentages than the students who do not self identify or have IEPs.

#### **Grade 6 EQAO Math**

75.4% of the 69 grade 6 students are achieving below the provincial standard in Math. Specifically, students with IEPs are over-represented in that data – in higher percentages than the students who do not have IEPs. Students who self identify FNMI have a high percentage of students achieving below provincial standard that similar in number to students who do not self identify – a few percentages less.

#### **Grade 9 EQAO Math**

82.7% of the 156 grade 9 students are achieving below the provincial standard in Math. Specifically, students with IEPs and who self identify FNMI are over-represented in that data – both in higher percentages than the students who do not self identify or have IEPs.

**Important** to note was the data collected through the EQAO surveys that prompted students to respond to whether they agreed with the statement "I like Math". This data showed a strong correlation between those who responded that they "agree" or "strongly agree" and achieved 'at or above' the provincial standard, while

those who responded that they “strongly disagreed” with the statement also achieved ‘below’ the provincial standard.

### **Next Steps**

We will be targeting all schools with supports, resources and ongoing monitoring based on the plan below. The key priorities have been outlined by the Ministry and do align with the needs identified by our system and school-based comprehensive needs assessments as of June 2023. Based on the data (EQAO, report card, credit accumulation and educator voice), we have identified the most urgent areas of need for each priority and one strategy each supported by the board, schools, and classrooms. The data sets that we will be monitoring as a team and also communicating to the Ministry are identified for each priority.

Once endorsed, we will communicate this plan to all involved to ensure everyone knows their role and responsibility to ensure the plan’s fidelity. This will be submitted for approval to the Ministry by November 15, 2023.

	<b>Key Priorities</b>		
	Ensuring fidelity of curriculum implementation	Engaging in ongoing learning on mathematics content knowledge for teaching	Knowing the mathematics learner, and ensuring mathematical tasks, interventions and support are relevant and responsive
Areas of Need	To develop a comprehensive understanding and precise implementation of the mathematics curriculum	To ensure all educators are engaged in ongoing learning that strengthens their own mathematics knowledge, skills, and attitudes about math teaching and learning	To use student assessment data and prior mathematics knowledge to guide interventions and planning, especially focusing on inclusion and engagement for those with diverse learning needs
Board Strategies	Align resources, including staffing, with mathematics priorities	Utilize student achievement data to establish focus areas for mathematics professional learning	Align Math Achievement Action Plan with board improvement planning, including using student assessment and demographic data to identify areas of focus
School Strategies	Engage in ongoing professional learning on the curriculum, including making connections across strands	Engage in regular collaborative meetings to deepen knowledge of mathematics, curriculum, instructional starting points, and interventions	Develop processes to identify and monitor achievement of students achieving below Level 2 in mathematics and provide ongoing supports so that students can access grade-level curriculum
Classroom Strategies	Use a variety of assessment tools to inform next steps in curriculum implementation	Model a positive and curious learning stance with mathematics to create an environment where students are excited to learn mathematics and develop into confident math learners	Plan, teach, and assess learning in culturally responsive and relevant ways that motivate students to take ownership of their learning of, and progress in, mathematics
Measurable Improvements	Attendance Report Card Data Credit Accumulation (secondary) EQAO results	Attendance Report Card Data Credit Accumulation (secondary) EQAO results	Classroom Observations, Student Voice, Attendance, Assessment data Report Card Data, Credit Accumulation (secondary) and EQAO results

### **Administrative Recommendations/Summary**

*That the Superior-Greenstone DSB receive Report No. 82, Math Achievement Action Plan, for information.*

Respectfully submitted by:

Nicole Morden Cormier  
Director of Education

Carole Leroux  
Assistant to the Director





**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
"Inspiring Our Students to Succeed and Make a Difference"

**Report No.:** 83

**Date:** October 23, 2023

**TO:** The Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Carole Leroux, Assistant to the Director

**SUBJECT:** Student-Centered Reading and Math Coaches

**STRATEGIC**

**PRIORITY:** Learning, Well-Being and Stewardship

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**Background**

As a result of the *Better Schools and Student Outcomes Act (Bill 98)* the Ministry of Education’s commitment to achievement and well-being highlighted a need for a province-wide focus on Math. This need was evidenced by provincial EQAO data from grades 3, 6, 9 and 10 standardized testing of Reading, Writing and Math. Funding is provided to school boards to support the purchase of tools and resources as well as the hiring of Math coaches and a system lead to support and monitor the implementation of this work. While the priority and reporting to the Ministry will focus mostly on Math through the Ministry’s Math Action Plan and Team, there will be some flexibility to support students with Reading as well.

**Current Situation**

The announcement of this funding was whole-heartedly welcomed by our system as the timeliness, opportunity, and purpose aligns seamlessly with our year-end system and school-based comprehensive needs assessments. Below is a snapshot of our data based on results from June 2023.

**June 2023**

**Grade 3 EQAO, 69 students**

Below Provincial Standard	At or Above Provincial Standard
44 students <b>63.8%</b>	25 students <b>36.2%</b>

**Grade 6 EQAO, 69 Students**

Below Provincial Standard	At or Above Provincial Standard
52 students <b>75.4%</b>	17 students <b>24.6%</b>

**Grade 9, 156 students**

Below Provincial Standard	At or Above Provincial Standard
129 students <b>82.7%</b>	27 students <b>17.3%</b>

Grade 3

**I like math**

67/68 Response Rate 97.1%

		Below	At/Above
No Data	1.5%		
Yes, I agree	31 45.6%	13 41.9%	18 58.1%
I am not sure	18 26.5%	7 38.9%	11 61.1%
No, I do not agree	18 26.5%	14 77.8%	4 22.2%

Grade 6

**I like math**

/68 Response Rate 98.6%

		Below	At/Above
No Data	0%		
Yes, I agree	30 44.1%	19 63.3%	11 36.7%
I am not sure	17 25%	5 29.4%	12 70.6%
No, I do not agree	21 30.9%	20 95.2%	1 4.8%

Grade 9

**I like math**

121/156 Response Rate 77.6%

		Below	At/Above
No Data	0%		
Strongly Agree	16 13.7%	8 50%	8 50%
Somewhat Agree	35 28.9%	23 65.7%	12 34.3%
Neither agree or disagree	22 18.2%	20 90.9%	2 9.1%
Somewhat disagree	18 14.9%	15 83.3%	3 16.7%
Strongly disagree	30 24.8%	30 100%	0

This data demonstrates the need to learn more deeply about the diverse student needs. Student-Centered Coaches are now immersed into grades 3, 6 and some grade 9 classes and are committed to getting to know our learners. Launching with a strong focus on the student experience, coaches are working with the administrators and the classroom teams to learn more about where students are at, who they are, what they value and how they see themselves in the learning. Knowing more about students will provide educational teams the opportunity to better understand their diverse needs and to be more intentional about the practices, the tools, and the environment necessary for more individualized and inclusive learning.

**Next Steps**

We are very early in the implementation of our Student-Centered Coaching model as we spent intentional and purposeful time during the first few weeks of September developing our 'coach' capacity and efficacy as a team. Each coach brings varied experiences, expertise, and skills to the table. Now that coaches have been in schools, building rapport and relationships with students, data is being collected that will help inform the learning targets for each class/school. This initiates the learning cycles that will be monitored constantly for progress. Data will be collected from the Ministry twice this year (March 15, 2023, and July 15, 2024) once the Math Action Plan is in place (November 15, 2023). We are anticipating the positive impact this will have on our students, school teams and school communities, especially during a time where professional learning outside of the classroom is a challenge. The amount of positivity we have received about this initiative is encouraging and we look forward to the positive outcomes we will be able to share in the future!

**Administrative Recommendations/Summary**

*That the Superior-Greenstone DSB receive Report No. 83, Student-Centered Reading & Math Coaches, for information.*

Respectfully submitted by:

Nicole Morden Cormier  
Director of Education

Carole Leroux  
Assistant to the Director



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No: 84**

**Date: October 23, 2023**

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Will Goodman, Superintendent of Education

**SUBJECT:** Wayfinding Project BAPS

**STRATEGIC  
PRIORITY:** Learning and Well-Being

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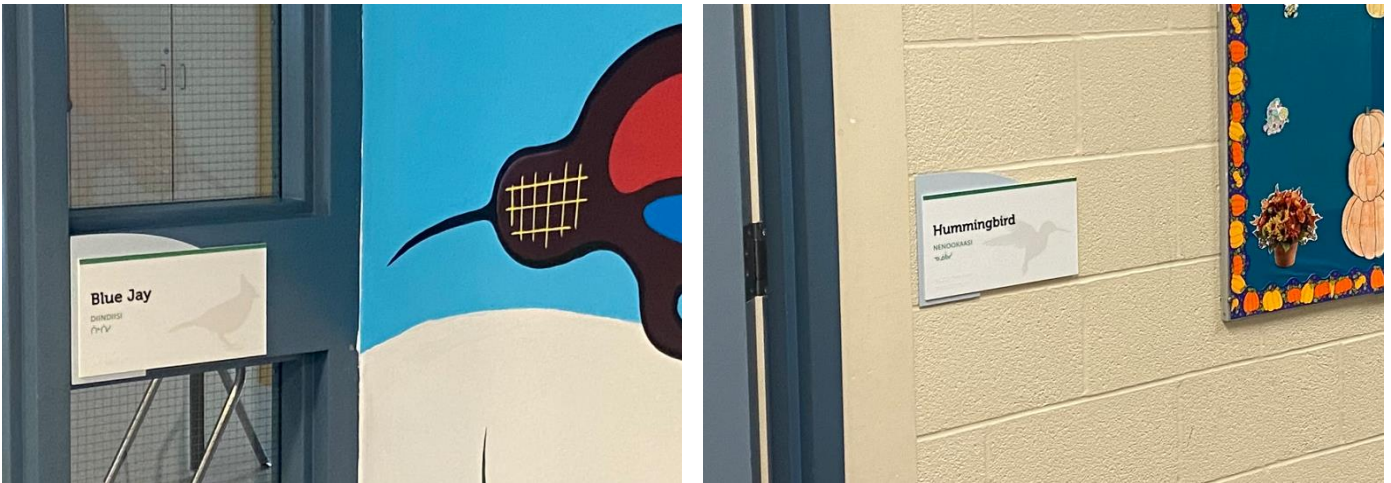
**Background**

The Ministry of Education provided application-based funding for the 2022-23 school year for school boards to implement initiatives to prevent and remove accessibility barriers experienced by students with disabilities. The purpose of the project is to provide boards with opportunities to remove barriers for individuals with disabilities and promote and support accessible, inclusive, and equitable education practices both inside and outside the classroom; educate students, educators, parents/guardians and the broader school community about disabilities, and services and supports for students with disabilities; and raise awareness about the value and benefits of accessibility and inclusion.

**Current Situation**

The Plant and Special Education Team at SGDSB received approval for the application-based funding for the 2022-23 school year. The project scope was to plan and implement wayfinding maps and signage for B.A. Parker Public School. This aligns with the current work in building inclusive positive school climates by creating spaces that allow barrier-free access to areas of the school as it supports improving accessibility in schools for students by supporting multi-sensory wayfinding. The signage includes English, Anishinaabe and Braille wording. The colours used on the signs provide further guidance in navigating the sections and areas in the school – such as special education department.





### **Next Steps**

We have received approval for the 2023-24 school year to implement this wayfinding signage in more schools across the region as well as continue to educate and build awareness of diverse abilities. We are also continuing with the multi-phase plan to provide directional wayfinding in the corridors.

### **Administrative Recommendations**

*That the Superior-Greenstone DSB receive Report No. 84, Wayfinding Project: B.A. Parker Public School, for information.*

Respectfully submitted by:

Will Goodman, Superintendent of Education

Annick Brewster, System Principal of Special Education



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
*"Inspiring Our Students to Succeed and Make a Difference"*

**Report No.:** 85  
**Date:** October 23, 2023

**TO:** Chair and Members of the  
 Superior-Greenstone District School Board

**FROM:** Trustee Jason Nesbitt

**SUBJECT:** OPSBA Board of Directors Meeting Sept 22-23

**STRATEGIC  
 PRIORITY:** Learning, Well-Being, Relationships, Stewardship

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**Background**

It is the policy of the Superior-Greenstone District School Board to encourage trustees to engage in professional development related to their role as school board trustees and to attend at least one Ontario Public School Boards' Association (OPSBA) sponsored event per year (Policy 208: Trustee/Student Trustee Attendance at Conferences).

**Current Situation**

Upon return from all conferences, trustees (including Student Trustees) are required to provide a verbal or written report at the next Regular Board Meeting. The symposium contained a variety of sessions and the following entries capture trustee key learning and resources that are noteworthy.

**Board of Directors Meeting Sept 22-23**

The meetings were very well attended with only 6 people at the peak signed in online.

We heard from Ontario e-learning consortium – it is not part of government and not for profit. There has been some growing pains as this organization is only a few years old but improving all the time. I feel this group will be a great asset to the education system as a whole. While small boards like ours can definitely utilize this it is hard to give back to the program as staffing challenges are limited (It is expected that a board that uses it is to also provide resources/instructors to the program).

OPSBA has undergone a rebranding exercise with the new logo being released early in the new year.

OPSBA made recommendations to the board that we voted on around ratifying Ontario Secondary School Teachers Federation Education workers and teachers/occasional teachers. More into will be coming out to the boards once everything is finalized.

In the Executive Directors presentation there was an interesting conversation that took place about a huge 1.2 Billion dollar class action lawsuit against Juul (one of the vaping companies) that was settled in the US. It was lead by school boards. Currently in Canada there are several Catholic School boards that are heading up a "mass tort" lawsuit against the social media companies and the damaging effects that we all know social media algorithms have on

students. It was brought up to OPSBA and is more for info purposes, but this is something we should be keeping an eye on and asking our legal council about!

There was more general talk about governance training both on the website and the new online sessions over the coming months.

Again and as always the afterhours networking was invaluable. I always learn something new and some of those chats even open my eyes to issues going on that I thought I might have had an opinion on but can see the other side of the coin ... esp when our board or students are not really having certain challenges, but we hear about it in the news.

**Recommendations**

That, the Superior-Greenstone DSB receive Report No. 85, OPSBA Board of Directors Meeting September 22-23, 2023, for information.

Respectfully submitted by:

Trustee Jason Nesbitt





**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**  
**Trustee Evaluation: Regular Board Meetings**  
**RESPONSE SUMMARY FOR**

**September 18, 2023 REGULAR BOARD MEETING**

Reflection	Yes	No	N/A	Total Responses out of 11
Do you feel that the information in the agenda package adequately prepared you for the meeting?	0	0	0	0
The presentations were relevant to the governance work of the Board – (e.g. relating to student achievement, well-being and the budget).	0	0	0	0
The Board Chair effectively moderated the meeting (e.g. kept it moving, facilitated questions, provides reminders of bylaws when necessary, etc.)	0	0	0	0
The information provided in the agenda package and through the presentations was sufficient in order to make an informed decision.	0	0	0	0
The meeting was successful in carrying out the aims of the Board's Multi-Year Strategic Plan.	0	0	0	0
The presentations and board reports were clearly connected to the implementation of the Strategic Plan and this evidence helped me to gain confidence in its effective implementation.	0	0	0	0
<p><b>Optional:</b> Based upon the role of the trustee, what items from this meeting allowed you to gain confidence in your role and what needs to be improved to allow you to fulfill your role in a more effective way?</p> <p><b>Responses:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>				
<p><b>Optional Comments:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>				