



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"Working together to engage students through meaningful learning and empower them to build the skills They need to be successful today and in the future".

Our Motto:

"Small schools make a difference".

Our Vision:

"To meet the needs of all learners while Sparking curiosity and joy in learning".

Our Values:

- "Positive, professional relationships & sense of team
- Kindness with expectations
- Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects".

Regular Board Meeting 2025/06 A G E N D A

Monday, April 28, 2025 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting - [Join the meeting now](#)

1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 591 078 755#

Board Chair: Pinky McRae

Director: Will Goodman

Location: Board Office, Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan						Nesbitt, Jason					
Fairservice, Dan (<i>censure</i>)						Pristanski, Kal					
Jarvis, Allison						Michano, Julie					
Liscomb, Pat						Krause, Zoey (Student)					
McRae, Pinky						Anthony, Miley (Student)					
<i>First Nation Trustee(Vacant)</i>						Kentner, Anna (Student)					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>					
Leroux, Carole: <i>Superintendent of Education</i>					
Love-Jedruch, Flora: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Balog, Tara: <i>Assistant Superintendent</i>					
Brewster, Annick: <i>Assistant Superintendent</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Chouinard, Connie: <i>Team Lead – Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GeriLynn: <i>Executive Assistant & Communications Coordinator</i>					
Zeleny, Lisa: <i>Executive Assistant</i>					

2.0 Regular Meeting Call to Order

That, the Superior-Greenstone DSB Regular Board Meeting on Monday, April 28, 2025, be called to order at _____ p.m.

3.0 Approval of Agenda

That, the agenda for the Superior-Greenstone DSB 2025/06 Regular Board Meeting, April 28, 2025, be accepted and approved.

[\(Attached\)](#)

4.0 Disclosures of Interest re: Open Session**5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meeting Minutes**

That, the minutes of the following Board Meeting be adopted as presented:

1. Regular Board Meeting 2025/05: March 24, 2025;
2. Special Board Meeting 01/2025: April 7, 2025.

[\(Attached\)](#)

[\(Attached\)](#)

5.2 Board Committee Meeting Minutes**5.2.1 Committee Meeting Minutes**

That, the minutes of the following Board Committee meetings be acknowledged as received:

1. Special Education Advisory Committee March 4, 2025
2. Indigenous Education Advisory Committee February 18, 2025

[\(Attached\)](#)

[\(Attached\)](#)

6.0 Business Arising Out of the Minutes**7.0 Delegations and/or Presentations****7.1 Showcasing Learning: Special Education**

(Will Goodman)

7.1.1 Presentation Titled: Universal Design for Learning

(Video Presentation)

7.1.2 Presentation Titled: Learning with Milo

(Video Presentation)

7.2 Excellence in Education: Geraldton Composite High School

Presentation Titled: Learning for All - Leveraging Universal Design for Learning

(Video Presentation –Principal, Andrew McFarlane)

7.3 Report No. 34:

Student Trustee Report: April 2025

[\(Attached\)](#) – Student Trustees, Zoey Krause & Miley Anthony)

8.0 Reports and Matters for Decision**8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)****8.1.1 Special Education Advisory Committee (SEAC) Report**

(M. Brunskill/ F. Love-Jedruch)

8.1.2 Occupational Health and Safety Committee (OH&SC) Report

(J. Nesbitt/ A. Marton)

8.1.3 Indigenous Education Advisory Committee (IEAC) Report

(A. Jarvis/ W. Goodman)

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton

10.0 Reports of the Director of Education

Director of Education: William Goodman

- 10.1 Report No. 35:
Director's Monthly Report: April 2025 ([Attached](#) – W. Goodman)
- 10.2 Update: 2025-2026 School Year Calendar ([Attached](#) – W. Goodman)

11.0 Reports of the Education Committee

Superintendent of Education: Carole Leroux
Superintendent of Education: Flora Love-Jedruch
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster

- 11.1 Report No. 36:
2025-2026 Finalized Elementary Staffing ([Attached](#) – F. Love-Jedruch)
That, the Superior-Greenstone DSB having received Report No. 36, 2025-2026 Finalized Elementary Staffing, approves the staffing as presented.
- 11.2 Report No. 37:
2025-2026 Finalized Secondary Staffing ([Attached](#) – C. Leroux)
That, the Superior-Greenstone DSB having Received Report No. 37, 2025-2026 Finalized Secondary Staffing, approves the Secondary staffing as presented.
- 11.3 Update: Ontario's New Restrictions for Cell Phones in Schools (C. Leroux)

12.0 New Business

Board Chair: Pinky McRae

- 12.1 Board Chair
- 12.1.1 Resignation: Anna Kentner (Indigenous Student Trustee)
That, the Superior-Greenstone DSB accept the resignation of Indigenous Student Trustee Anna Kentner, effective June 25, 2025 with regret.
- 12.2 Trustee Associations and Other Boards
- 12.3 Trustee Activities
- 12.4 Ministry Updates for Trustees (W. Goodman)
- 12.5 Future Board Meeting Agenda Items

13.0 Notice of Motion

14.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

15.0 Committee of the Whole Board (In-Camera Closed)

([Attached](#))

15.1 Agenda: Committee of the Whole Board – Closed

That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.

15.2 Rise and Report from Closed Session

That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.

16.0 Report of the Committee of the Whole Closed Section B

- 16.1 **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:
1. Regular Board Meeting 2025/05: March 24, 2025;

[\(Attached\)](#)

- 16.2 Other Recommendations from Committee of the Whole Closed Session
(This section may be used as required coming out of closed session)
That, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:
- (list motions here which may apply)

17.0 Adjournment

That, the Superior-Greenstone DSB 2025/06 Regular Board Meeting, Monday, April 28, 2025 adjourn at _____, p.m.

<u>2025 - Board Meetings</u>		
Board Office or Designated Site indicated in schedule. Time 6:30 p.m.		
Monday, May 26, 2025 *Designate Site: SGDSB Learning Centre		
Monday, June 30, 2025	Monday, July 14, 2025	Monday, August 25, 2025
Monday, September 22, 2025 *Designate Site: B.A. Parker Public School	Monday, October 20, 2025	Monday, November 17, 20245 (1:00 p.m.) *Designate Site: Board Office
Monday, December 1, 2025		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2025/06

Committee of the Whole Board: Closed Session.

Monday, April 28, 2024

Board Office, 12 Hemlo Drive, Marathon, Ontario

A G E N D A

Board Chair: Pinky McRae

Director: William Goodman

Location: Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- | | | |
|-----|---|---------------------------------------|
| 1.0 | <u>Disclosure of Interest: re Closed Session</u> | (P. McRae) |
| 2.0 | <u>Approve Agenda: Committee of the Whole In-Camera (Closed)</u> | (P. McRae) |
| 3.0 | <u>In-Camera (closed) Meeting Minutes</u>
1. Regular Board Meeting 2025/05: March 24, 2025 |
<u>(Attached)</u> |



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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- "Positive, professional relationships & sense of team
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- Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects".

Regular Board Meeting 2025/05 M I N U T E S

Monday, March 24, 2025 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 355 314 461#

Board Chair: Pinky McRae

Location: Board Office, Videoconference & Teleconference

Director: Will Goodman

Recorder: G. Christianson

PART I: Regular Board Meeting

PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.

Section (B) In-Camera: – (closed to public) 8:10 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan			x			Nesbitt, Jason			x		
Fairservice, Dan (<i>censure</i>)						Pristanski, Kal			x		
Jarvis, Allison			x			Michano, Julie					x
Liscomb, Pat			x			Krause, Zoey (Student)			x		
McRae, Pinky	x					Anthony, Miley (Student)			x		
<i>First Nation Trustee(Vacant)</i>						Kentner, Anna (Student)			x		

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>	x				
Leroux, Carole: <i>Superintendent of Education</i>			x		
Love-Jedruch, Flora: <i>Superintendent of Education</i>			x		
Marton, Alex: <i>Superintendent of Business</i>	x				
Balog, Tara: <i>Assistant Superintendent</i>			x		
Brewster, Annick: <i>Assistant Superintendent</i>			x		
Harris, Brent: <i>Manager of Financial Services</i>			x		
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>			x		
Dee, Christine: <i>Team Lead – Payroll Services</i>			x		
Chouinard, Connie: <i>Team Lead – Business Services</i>			x		
Nault, Denis: <i>Manager of Human Resources</i>					x
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			x		
Kitchener, Nick: <i>Manager of Information Technology</i>			x		
Renaud, Deana: <i>Mental Health Manager</i>			x		
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>			x		
Christianson, GerriLynn: <i>Executive Assistant & Communications Coordinator</i>			x		
Zeleny, Lisa: <i>Executive Assistant</i>			x		

Land Acknowledgement

Director Will Goodman provided the land acknowledgement for the ancestral and traditional territories of the Indigenous people on whose lands we gather upon. We recognize and honour the contributions of the Indigenous peoples for they hold the knowledge, traditions, and history of the land.

2.0 Regular Meeting Call to Order**51/25**

Moved by: Trustee M. Brunskill

Second: Trustee A. Jarvis

That, the Superior-Greenstone DSB Regular Board Meeting on Monday, March 24, 2025, be called to order at 6:34 p.m.

Carried**3.0 Approval of Agenda****52/25**

Moved by: Trustee P. Liscomb

Second: Trustee J. Nesbitt

That, the agenda for the Superior-Greenstone DSB 2025/05 Regular Board Meeting, March 24, 2025, be accepted and approved.

Carried**4.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest provided at this time.

5.0 Minutes: Board Meetings and Board Committee Meetings**5.1 Board Meeting Minutes****53/25**

Moved by: Trustee J. Nesbitt

Second: Trustee K. Pristanski

That, the minutes of the following Board Meeting be adopted as presented:

1. Regular Board Meeting 2025/04: February 24, 2025;

Carried**5.2 Board Committee Meeting Minutes****5.2.1 Committee Meeting Minutes****54/25**

Moved by: Trustee M. Brunskill

Second: Trustee A. Jarvis

That, the minutes of the following Board Committee meetings be acknowledged as received:

1. Special Education Advisory Committee February 11, 2025

Carried**6.0 Business Arising Out of the Minutes**

Nil.

7.0 Delegations and/or Presentations**7.1 Showcasing Learning: B.A. Parker Public School - Joy In Learning**

Director Will Goodman will provide an introduction to the video that has been prepared by B.A. Parker Public School Principal Heidi Cloutier. The video highlighted the many activities and programs that bring joy to learning at BAPS.

7.2 Excellence in Education: Manitouswadge Public School - Innovation and Creativity - Bringing Joy to Teaching and Learning

Principal Cameron Craig prepared a pre-recorded video presentation that highlighted the innovation and creativity at Manitouswadge Public School.

7.3 Report No. 22: Student Trustee Report: March 2025

Student Trustees Zoey Krause and Miley Anthony provided a review of their March report. They have been working together to organize student senate meetings and activities. They discussed the increased communication and the use of new engagement tools such as menti-meter, as well as the focus on leadership skills development.

- 7.4 Report No. 23: Indigenous Student Trustee Report: March 2025
Indigenous Student Trustee Anna Kentner provided an update regarding the Indigenous Youth Council meeting as well as a recently attended OSTA meeting. She discussed ongoing work with the Student Trustees for the development of the Student Senate leadership gathering organized for June. Additional highlights included the development of an indigenous student trustee handbook and various ideas being developed to increase connection amongst members.

8.0 Reports and Matters for Decision

8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

8.1.1 Special Education Advisory Committee (SEAC) Report

Trustee Megan Brunskill provided an update regarding the March 4, 2025 Special Education Advisory Committee meeting. Highlights included a financial review summary for special education and a review of the special education plan.

8.1.3 Parent Engagement Committee (PEC) Report

The meeting was canceled due to lack of parent attendance. The admin team will be preparing video updates of the meeting information that will be shared with parent councils and public. Next meeting is the Feast and Feedback session that will be held on various dates and locations during Education Week, with a focus on hosting the events in the First Nations communities where possible.

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton

9.1 Report No. 24: Capital Projects 2024-2025 Update

Manager of Facilities Gord Muir provided a review of the report. He discussed the status of current capital projects including the MNPS exterior grounds, MRHS mechanical equipment relocation and MTPS preliminary designs for partnership with CSBGNO.

9.2 Report No. 25: 2024-2025 Employee Recognition

Superintendent of Business Alex Marton provided a review of the report. He advised that the staff will be recognized formally at their school locations, as well as the Excellence Awards on May 9th, from 10:00 am – 12:00 p.m.

9.3 Report No. 26: Trustee Professional Development Funds 2024-2025

The Superintendent of Business provided a review of the report. Board Chair Pinky McRae discussed the PD applications submitted by her and Trustee Jarvis to attend the CSBA in Winnipeg in July 2025. The Trustees discussed the upcoming conference opportunities and their interest in attending the sessions. Trustee Nesbitt will contact OPSBA to inquire about expense reimbursement for his attendance at the upcoming conference being held in conjunction with the OPSBA Board of Directors meeting.

55/25

Moved by: Trustee K. Pristanski

Second: Trustee J. Nesbitt

✓ That, the Superior-Greenstone DSB, approve the applications of Trustee McRae and Trustee Jarvis for travel to and attendance of the Canadian School Board Association Congress National Trustee Gathering on Indigenous Education July 2-5, 2025, as presented.

Carried

10.0 Reports of the Director of Education

Director of Education: William Goodman

10.1 Report No. 27: Director's Monthly Report: March 2025

Director of Education Will Goodman provided a review of the report. The activities highlighted the joy in teaching and learning across the school district.

10.2 Report No. 28: 2025 Graduation Dates and Times

The Director provided a review of the report that was provided for information.

10.3 Indigenous Trustee Appointment Process Update

The Director advised that two individuals have had their names put forward for the role of Indigenous Trustee. The Indigenous Education Advisory Committee requested a meeting be held to provide the individuals an opportunity to address the committee to provide a presentation regarding their interest in the position. The meeting is scheduled for March 31st.

11.0 Reports of the Education Committee

Superintendent of Education: Carole Leroux
Superintendent of Education: Flora Love-Jedruch
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster

11.1 Report No. 29: Math Achievement Action Plan

Assistant Superintendent Tara Balog provided a review of the report. She highlighted the use of digital tools, program success and growth. As per Ministry requirement, the Math Achievement Action Plan requires Board endorsement.

56/25

Moved by: Trustee A. Jarvis

Second: Trustee M. Brunskill

✓ **That,** the Superior-Greenstone DSB having Received Report No. 29, endorse the interim Math Achievement Action Plan as presented.

Carried

11.2 Report No. 30: SGDSB Mental Health Portfolio Update

Manager of Mental Health, Deana Renaud, provided a presentation to further illustrate the information provided in the written report. The portfolio highlights included the strategies and success of the mental health strategy the team has been working through. She discussed upcoming initiatives and the trauma informed practice professional development. Trustees expressed their gratitude for the work of the team and the colour coding format within the report.

11.3 Report No. 31: MYSP – Pathway Exploration

System Principal Kyle Thomson provided a detailed review of the report. He provided highlights of the pathway exploration opportunities available to students. SGDSB have made significant strides in ensuring students have access to diverse career and post-secondary opportunities. The board has surpassed its MYSP year 1 objective, reaching 91.2%. Students have benefited from onsite, virtual, and offsite career fairs, university and college engagements, hands-on learning with industry experts, community partnerships, apprenticeships, and additional certifications.

12.0 New Business

Board Chair: Pinky McRae

12.1 Conference Applications

The applications were reviewed and approved earlier in the agenda.

12.2 Trustee Associations and Other Boards

Nil.

12.3 Trustee Activities

Nil.

12.4 Ministry Updates for Trustees

The Director of Education shared information regarding recent Ministry of Education updates. The group discussed the various areas where additional advocacy is recommended.

12.5 Future Board Meeting Agenda Items

The Board Chair issued a reminder to Trustees to please submit any future agenda item requests by email to her or the Director. She also requested that Trustees volunteer to complete the Land Acknowledgement for the April Board meeting.

13.0 Notice of Motion

Nil.

14.0 Observer Comments

Nil.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:10 p.m.

15.0 Committee of the Whole Board (In-Camera Closed)**15.1 Agenda: Committee of the Whole Board – Closed****57/25**

Moved by: Trustee A. Jarvis

Second: Trustee J. Nesbitt

That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:10 p.m. and that this portion be closed to the public.Carried**15.2 Rise and Report from Closed Session****58/25**

Moved by: Trustee J. Nesbitt

Second: Trustee M. Brunskill

That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:21 p.m. and that this portion be open to the public.Carried**16.0 Report of the Committee of the Whole Closed Section B****16.1 59/25**

Moved by: Trustee P. Liscomb

Second: Trustee K. Pristanski

That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:

1. Regular Board Meeting 2025/04: February 24, 2025;

Carried**16.2 Other Recommendations from Committee of the Whole Closed Session**

Nil.

17.0 Adjournment**60/25**

Moved by: Trustee J. Nesbitt

Second: Trustee A. Jarvis

That, the Superior-Greenstone DSB 2025/05 Regular Board Meeting, Monday, March 24, 2025 adjourn at 8:22, p.m.Carried**2025 - Board Meetings**

Board Office or Designated Site indicated in schedule. Time 6:30 p.m.

Monday, April 7, 2025 *Special Board Meeting	Monday, April 28, 2025	Monday, May 26, 2025 *Designate Site: SGDSB Learning Centre
Monday, June 30, 2025	Monday, July 14, 2025	Monday, August 25, 2025
Monday, September 22, 2025 *Designate Site: B.A. Parker Public School	Monday, October 20, 2025	Monday, November 17, 20245 (1:00 p.m.) *Designate Site: Board Office
Monday, December 1, 2025		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2025/05

Committee of the Whole Board: Closed Session.

Monday, March 24, 2024

Board Office, 12 Hemlo Drive, Marathon, Ontario

T O P I C S

Board Chair: Pinky McRae

Director: William Goodman

Location: Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 8:10 p.m.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
1. Regular Board Meeting 2025/04: February 24, 2025
- 4.0 Business Item: Transportation Update

Regular Board Meeting 2025-04

Monday, February 24, 2025

M I N U T E S

APPROVED THIS _____ DAY OF _____, 2025

SECRETARY

CHAIR



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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“To meet the needs of all learners while Sparking curiosity and joy in learning”.

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- Kindness with expectations
- Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects”.

Special Board Meeting 01/2025 M I N U T E S

Monday, April 7, 2025 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting

1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 441 501 38#

Board Chair: Pinky McRae

Location: Board Office, Videoconference & Teleconference

Director: Will Goodman

Recorder: G. Christianson

PART I: Special Board Meeting

Section (A): – (open to public): 6:30 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan			x			Nesbitt, Jason					x
Fairservice, Dan (<i>censure</i>)						Pristanski, Kal			x		
Jarvis, Allison			x			Michano, Julie			x		
Liscomb, Pat			x			Krause, Zoey (Student)					x
McRae, Pinky	x					Anthony, Miley (Student)					x
<i>First Nation Trustee (Vacant)</i>						Kentner, Anna (Student)					x

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>	x				
Leroux, Carole: <i>Superintendent of Education</i>			x		
Love-Jedruch, Flora: <i>Superintendent of Education</i>	x				
Marton, Alex: <i>Superintendent of Business</i>			x		
Balog, Tara: <i>Assistant Superintendent</i>					x
Brewster, Annick: <i>Assistant Superintendent</i>			x		
Harris, Brent: <i>Manager of Financial Services</i>					x
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					x
Dee, Christine: <i>Team Lead – Payroll Services</i>					x
Chouinard, Connie: <i>Team Lead – Business Services</i>					x
Nault, Denis: <i>Manager of Human Resources</i>					x
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			x		
Kitchener, Nick: <i>Manager of Information Technology</i>					x
Renaud, Deana: <i>Mental Health Manager</i>					x
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					x
Christianson, GerriLynn: <i>Executive Assistant & Communications Coordinator</i>	x				
Zeleny, Lisa: <i>Executive Assistant</i>					x

Land Acknowledgement

A land acknowledgement was provided by Superintendent Flora Love-Jedruch, for the Ancestral and Traditional Territories of the Indigenous peoples. We recognize and honour the contributions of the Indigenous peoples for they hold the knowledge, traditions, and history of the land.

2.0 Special Board Meeting Call to Order**61/25***Moved by: Trustee J. Michano**Second: Trustee K. Pristanski*

✓ ***That***, the Superior-Greenstone DSB Special Board Meeting on Monday, April 7, 2025, be called to order at 6:33 p.m.

*Carried***3.0 Approval of Agenda**

It was noted that in Report No. 32, there are two minor clerical errors in the report. In the heading "Current Situation", the "I" should be lowercase in the word situation. In table 4 in the "total column" of BA Parker, there are 2 decimal points, where there should only be one. These adjustments will be made to the copy that is posted online and board records.

62/25*Moved by: Trustee P. Liscomb**Second: Trustee J. Michano*

✓ ***That***, the agenda for the Superior-Greenstone DSB 01-2025 Special Board Meeting, April 7, 2025 be accepted and approved as amended.

*Carried***4.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest.

5.0 Reports from the Superintendents of Education

*Superintendent of Education: Carole Leroux
Superintendent of Education: Flora Love-Jedruch
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster*

5.1 Special Board Report No. 32: 2025-2026 Proposed Elementary Staffing

Superintendent of Education Flora Love-Jedruch presented the proposed Elementary Teaching Staffing report for September 2025. The Superintendent highlighted the consultation process conducted to determine the staffing needs of the schools and classroom configurations. A review was provided of the estimated student enrollment numbers and the impacts to staffing. The final report will be presented at the April 28, 2025 Regular Board meeting.

5.2 Special Board Report No. 33: 2025-2026 Proposed Secondary Staffing

Superintendent of Education Carole Leroux presented the proposed secondary staffing for the 2025-2026 school year. The staffing is presented in accordance with the contractual agreements and the protected staffing compliment. The Superintendent noted that the enrollment is determined based on average daily enrollment and future projections. The staffing reflects the requirements of Policy Memorandum 167 with the requirement for two e-learning courses. The final report will be presented at the Regular Board meeting on April 28, 2025. Trustees expressed their gratitude to the Administration for the detailed work presented in the reports.

6.0 New Business*Board Chair Pinky McRae***6.1 OPSBA 2025 Annual Meeting: Policy Resolutions and By-Law Amendments**

Board Chair Pinky McRae noted that as part of OPSBA's annual process, school boards are invited to review and provide feedback on OPSBA's Policies and By-laws. Trustees were provided with an email outlining the process, along with the relevant documentation sent in a separate email from the agenda. She advised that any proposed changes must be submitted with

a board resolution by April 9. At this time, no revisions have been brought forward by Trustee Nesbitt or other members of the board.

7.0 Adjournment

7.1 63/25

Moved by: Trustee J. Michano

Second: Trustee A. Jarvis

✓ **That**, the Superior-Greenstone DSB Special Board Meeting 01-2025 on Monday, April 7, 2025, adjourn at 7:10, p.m.

Carried

<u>2025 - Board Meetings</u>		
<i>Board Office or Designated Site indicated in schedule. Time 6:30 p.m.</i>		
Monday, April 28, 2025	Monday, May 26, 2025 <i>*Designate Site: SGDSB Learning Centre</i>	
Monday, June 30, 2025	Monday, July 14, 2025	Monday, August 25, 2025
Monday, September 22, 2025 <i>*Designate Site: B.A. Parker Public School</i>	Monday, October 20, 2025	Monday, November 17, 20245 (1:00 p.m.) <i>*Designate Site: Board Office</i>
Monday, December 1, 2025		

Special Board Meeting 2025-01

Monday, April 7, 2025

MINUTES

APPROVED THIS _____ DAY OF _____, 2025

SECRETARY

CHAIR



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD Special Education Advisory Committee

March 4, 2025 @ 3:00 pm.

Videoconference & Teleconference

Microsoft Teams meeting

Join the meeting now

Join on your computer, mobile app or room device

Or call in (audio only)

Canada, Thunder Bay,

Phone Conference ID:

MINUTES

Voting Members (3/6)	OS	TC	VC	A	R
BRAKE-WELDON, Brandy: <i>Dilico (Chair)</i>			X		
ZAPPITELLI, Sheila: <i>Superior Greenstone Association for Community Living (Vice Chair)</i>					X
OBI, Dickson: <i>North of Superior Counseling Programs</i>			X		
STACH, Andrea: <i>George Jeffrey Children's Centre</i>			X		
MICHANO, Julie: <i>Trustee</i>				X	
BRUNSKILL, Megen: <i>Trustee</i>			X		

Alternate Members	OS	TC	VC	A	R
JARVIS, Allison: <i>Trustee (Alternate)</i>					X
LISCOMBE, Pat: <i>Trustee (Alternate)</i>					X
MOORE, Jennifer: <i>Dilico (Alternate)</i>					X
POROBIC, Katie: <i>Superior Greenstone Association for Community Living (Alternate)</i>					X

Resource Members	OS	TC	VC	A	R
McRAE, Pinky: <i>Board Chair</i>					X
GOODMAN, Will: <i>Director of Education</i>			X		
LOVE, Flora: <i>Superintendent of Education</i>			X		
LEROUX, Carole: <i>Superintendent of Education</i>					X
BREWSTER, Annick: <i>Assistant Superintendent, School Effectiveness</i>			X		
RENAUD, Deana: <i>Mental Health Manager</i>					X
BIANCO, Melissa: <i>Team Lead, Positive Behaviour Support</i>					X
LEROUX, Erik: <i>System Principal of Learning for All</i>			X		
ANTHONY, Miley: <i>Student Trustee</i>				X	
KRAUSE, Zoey: <i>Student Trustee</i>				X	
ZELENY, Lisa: <i>Executive Assistant</i>			X		

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)

Land Acknowledgement:	Erik Leroux provided the land acknowledgement for the Special Education Advisory Committee meeting.
1.0 Call to Order:	3:01 p.m.

2.0	Approval of Minutes from February 11, 2025.	
<div>Moved by: Trustee BrunskillSecond: O. Dickson</div> <div>✓ That, the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated February 11, 2025, be accepted and approved.</div> <div>Carried.</div>		
3.0	Additions to the Agenda:	
	Nil.	
4.0	Business Arising from Minutes:	
	Nil.	
5.0	Agenda Items:	Host
	5.1	<div>Standing Agenda Item: Update from SEAC Community Members</div> <div>Chair Brake-Weldon opened the floor to community members.</div> <div>Andrea Stach provided the following agency update. A new speech language pathologist was hired to provide service in Nipigon. The Occupational Therapist is also providing services in Nipigon and Greenstone area. However, the highest need is Speech Language area and is the largest are of need for services.</div> <div>Chair Brake-Weldon provided the following agency updated for Dilico. The agency has hired a Brief Services Case Manager to support the highest needs. The Case Manager will review what services are needed in the home and for the family and support during the interim while students are on a wait list.</div>
	5.2	<div>Report to the Special Education Advisory Committee: 2023-2024 Financial Summary</div> <div>Brent Harris, Manager of Financial Services presented the report as attached in agenda package.</div> <div>On an annual basis, SGDSB engages an audit firm to conduct an audit of the Board's financial statements. The Board's financial statement was completed and audited for the period covering September 1, 2023, to August 31, 2024. The Board's financial statements cover all revenue and expenditures for the reporting period. SGDSB also completes financial reporting to the Ministry of Education and completes a schedule specifically related to Special Education spending. The Board also completes a special report on Special Education Amount (SEA) Claims. This report includes reporting on specific funding related to Special Education equipment expenditures.</div> <div>The Board reported total revenue of \$58,624,150 and total expenditures of \$58,256,830, resulting in an annual surplus of \$367,320. The full financial package can be found on the SGDSB website. As part of the 2023-2024 Ministry reporting, the Board reported revenue under the Special Education Allocation of \$5,274,086. The Board also received \$1,245,687 through the Jordan's Principle Funding stream, resulting a total of \$6,519,773 in Special Education Funding. The Board reported a total of \$6,944,243 in expenditures of which \$4,513,110 were allocated to the elementary panel and \$2,431,133 allocated to the secondary panel. For the 23-24 school year, SGDSB overspent the total Special Education Allocation by \$424,470.</div> <div>The Board also submitted a SEA claim report for the toal of \$65,770 for the 2023-2024 school year. These claims cover various equipment, excluding computer equipment, put into use throughout the school board. This amount can vary greatly depending on the needs each year.</div> <div>The floor was opened the floor for questions and comments.</div> <div>Director Goodman commented this is one of the functions under the mandate of SEAC to show how funding is spent.</div>

5.3	<p>Special Education Plan Review 2025-2026</p> <p>Erik Leroux presented the 2025-2026 draft Special Education plan attached in the agenda package. The report highlighted some of the changes in yellow in the following areas: Modifications and Accommodations, Early Identification procedures, SGDSB IPRC School Data, In-School Educational Assessments, Referral and Assessment Procedures, Special Education Staff, money allocation for professional learning, SEA funding, Project Status, and Voting Members. Members are encouraged to review the draft document to provide feedback.</p> <p>Director Goodman added the importance to have all school boards provide services legally, ethically and for SEAC committee to ensure the product we provide is good for the services for our students. This is our commitment our legal obligation we are following compliant pieces that we are following through on and adhering to.</p> <p>5.3.1 SGDSB Special Education Plan 2025-2026 – draft – This document is in the review stage. It is a long document that is over 100 pages. Please share any changes to E. Leroux once reviewed.</p>
5.4	<p>New Indigenous Special Education Facilitator</p> <p>E. Leroux announced the successful candidate is Sylvie Meshake from Aroland First Nation Community. Sylvia Meshake has accepted the position as the new Indigenous Special Education Facilitator position and will be based out of Margaret Twomey Public School to service all SGDSB area and First Nations Communities beginning March 17.</p> <p>Chair Brake-Weldon commended our choice and spoke highly of Sylvia who previously worked with Dilico organization.</p>
6.0	Correspondence:
	Nil
7.0	New Business:
	Nil.
8.0	Information Items:
	Nil.
9.0	Agenda Items Next meeting Date/Time/Venue: April 8, 2025 @ 3:00 pm
10.0	Adjournment:
	<p><i>Moved by: Trustee Brunskill Second: A.Stach</i></p> <p>✓ That, the Superior-Greystone DSB Special Education Advisory Committee Meeting on Tuesday March 4, 2025 adjourn at 3:30 pm.</p> <p><i>Carried.</i></p>



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"Working together to engage students through meaningful learning and empower them to build the skills they need to be successful today and in the future."

Our Vision:

To meet the needs of all learners while sparking curiosity and joy in learning."

Our Motto:

Gikino'amaadiiwigamigoonsan ezhi-gichi-apiitendaagwag
"Small schools make a difference"

Our Values:

"Positive, professional relationships & sense of team, Kindness with expectations, Learner mindset & dedication to ongoing innovation, Belief that experience teaches, engages & connects."

Anishinaabe Gikino'amaagewin Gaa-anokaadamowid (Indigenous Education Advisory Committee)

Tuesday, February 18, 2025 – 10:00 a.m. to 12:00 p.m.

Red Rock Learning Center or Virtual Meeting – Microsoft Teams –

Teleconference Dial-In Information: Phone 1(844) 613-3120 Conference ID No:

Maawanji'idiwin Wiindamaagewi-Ozhibi'igewinan (Meeting Minutes)

1.0 Roll Call

Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)											
First Nations Communities	OS	TC	VC	A	R	Tribal Councils & Representatives	OS	TC	VC	A	R
(Aroland) Angela Towedo				X		EEP Program Liaison - Matawa, Shelby Chng					X
(Biigtigong Nishnaabeg) Lisa Michano			X			Randi Ray and/or Wabun Education Partnership Program.				X	
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay) Yvonne Kowtiash				X		Kris Skworchinski Regional Education Council Coordinator, KEB			X		
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay) Christine Hardy				X		Tim Robbins, Metis Nation of Ontario - Senator	X				
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay), Rose Kowtiash			X								
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay) Pamela Hardy				X		Nokiiwin Education Advisor – Scott Baker / Loretta Sky, Erin Lovis			X		
(Ginoogaming #77) Martha Taylor				X		Representatives					
(Ginoogaming #77) Dallas Fisher				X							
(Ginoogaming #77) Chris Hill					X	Sara Carlson, Grad Coach - GCHS			X		
(Marten Fall FN) Suzanne Baxter (10:10)				X		Sara Park, Grad Coach - NRHS			X		
(Marten Falls FN) Louise Coaster				X		Delaney Michano, Grad Coach - MRHS			X		
						Melissa Lanovaz, Grad Coach - LSHS			X		
(Pays Plat) Valerie Auger 10:21	X					Sheila Cassie, Secretary - Portfolio Support				X	
(Netmizaaggamig) Joe Moses				X		Patti Pella, Education Officer, Ministry of Education				X	
(Netmizaaggamig) Amber Deveraux			X			Trustees					
(Netmizaaggamig) Lori Guinchard				X		Julie Michano				X	
(Netmizaaggamig) Monique Brownlee			X			Pinky McRae (Ex-officio)					X
(Red Rock) Marilyn Netemegesis,				X		Megen Brunskill			X		
(Red Rock) Norma Lesperance			X			Anna Kentner, Indigenous Student Trustee			X		
(Red Rock) Ted Wawia				X		Board Administration					
(Red Rock) Kelle Wrigley			X			Will Goodman, Director of Education	X				
(White Sands) Sue Taylor				X		Carole Leroux, Superintendent of Education	X				
Animgiigoo Zaagi'igan Anishinabek Denise Bottle			X			Shy-Anne Bartlett, Manager of Indigenous Education	X				
Animgiigoo Zaagi'igan Anishinabek Claudette Rody / Mary Blakely			X			Flora Love, Superintendent of Education			X		
Animgiigoo Zaagi'igan Anishinabek, Nikki Goodman					X	Alex Marton, Superintendent of Business					X
Wabun (Flying Post First Nation) Angela McLeod				X		Anthony Jeethan, Human Rights & Equity Advisor			X		



(Bingiwi Neyaashi Anishnaabek) Tylyn Silander			x			Lisa Zeleny, <i>Executive Assistant</i>	x				
(Longlac 58 First Nation)				x							

Erik Leroux OS – presenter

Deana Renaud- OS presenter

Tara Balog - presenter

2.0 **Opening Prayer**

Judy Wawia opened the meeting with prayer, smudge and song.

3.0 **Welcome and Introductions**

Shy-Anne Bartlett thanked everyone for joining the February 18, 2025 IEAC meeting. S.Bartlett did a land acknowledgement speaking about the land in winter and is sleeping. For all the elders in past, present and future. Acknowledged the territories we have the privilege of calling home. Thanked the water, the sun, the air and the earth for giving us everything we need. Thanked everyone today and elders for being here and Judy for opening with prayer.

4.0 **Approval of the Maawanji'idiwin Wiindamaagewi-Ozhibii'igewinan (Meeting Minutes)**

4.1 IEAC Meeting Minutes, November 5, 2024.

Moved by: Amber Devereaux

Second: Denise Bottle

That the minutes for the Superior-Greenstone DSB Indigenous Education Advisory Committee meeting, November 5, 2024, be accepted and approved.

Carried.

5.0 **Apane go Dazhindamowaad (Standing Agenda Items)**

5.1 Community Updates

There are no community updates currently.

5.2 Follow-up from November 5, 2024 IEAC meeting: Updates

S. Bartlett provided the following updates from the November 5, 2024, IEAC meeting. The Truth and Reconciliation action plan survey was sent out, the Policy has passed and is posted on the SGDSB website. The action plan updates will be shared in April.

5.3 Special IEAC Meeting Minutes, January 30, 2025: Powwows

A Special IEAC meeting was held on January 30, 2025, regarding the locations for the three Powwows for 2025. The meeting determined the following three locations Nip-Rock High School, Geraldton Composite High School and Marathon High School with possible collaboration with Margaret Twomey Public School.

S.Bartlett provided information on how Special IEAC meeting topics are selected, such as the January 30, 2025 Powwow topic. The topics are picked based on suggestions from communities. The Board does not choose the topic.

The IEAC members were asked if the word 'Powwow' or the word 'Gathering' should be used. This question was brought forth from an IEAC member. The question was discussed with the suggestion we hear from the students. S.Bartlett will bring the question to the Indigenous Youth Council to have student voice.



The second Special IEAC meeting, topic Student Success took place on February 12, 2025. Minutes will be provided to committee members at the next IEAC meeting on April 22, 2025.

S.Bartlett confirmed the following Feast and Feedback events will take place at the Red Rock Indian First Nation community, Netmizaaggamig Nishnaabeg and Bingwi Neyaashi Anishinaabek communities. S.Bartlett will connect with each First Nation community to confirm the time, the date and the details.

The following IEAC meeting locations will be held in community, and we are grateful for the invitation.

- April 22, 2025 – Biigtigong Nishnaabeg First Nation
- May 20, 2025 – Animgiigoo Zaagi'igan Anishinaabek First Nation

Next steps: Next steps will be to continue to take minutes and to address follow-ups for next IEAC meetings

5.4 Indigenous Student Trustee Report

S.Bartlett introduced Anna Kentner, the new Indigenous Student Trustee. Anna presented their report as attached in the agenda. A. Kentner thanked the students for selecting them to be the Trustee for next 2 years. One of the first steps as Trustee. A. Kentner provided a survey to students for what they want from Indigenous Trustee. A. Kentner spoke on their opportunity to attend Ottawa OSTA -AECO to connect with other Indigenous Student Trustees to see what challenges other schools may have and what is working in other schools and school boards.

W.Goodman welcomed A.Kentner and stated Anna has hit the ground running and asked Anna to explain what OSTA stands for the Ontario Student Trustee Association, a platform for student advocacy and how challenges can be met and issues that may have to go to Ministry of Education .

5.5 IEAC Language Development Report

A language development report will be a standing item on every IEAC meeting agenda moving forward. S.Bartlett presented the report as attached in the agenda. Superior-Greenstone DSB offers Anishinaabemowin instruction across all school, utilizing both virtual and in-person modalities to ensure accessibility and inclusivity. Key initiatives underway include Summer Immersion Camps, Joint Professional Development with Superior North Catholic DSB, Annishinaabemowin Boodawe Committee (ABC) Engagement, Mentor-Learner Program, led by ABC and High School Pathways Development. Details of the initiatives can be found in the report.

ABC is a grassroots committee strictly based on language acquisition. The committee works closely with First Nation Communities such as Red Rock Indian Band and Flying Post First Nation.

Carole Leroux will meet with ABC and guidance counsellors starting next week to begin conversation regarding how the pathways will develop.

Next Steps: To further our commitment to Anishinaabemowin revitalization, SGDSB plans to expand high school pathways, enhance professional development and strengthen community partnerships.

The floor was open for questions and comments. J.Wawia expressed hopes that the books transcribed by Norma Fawcett are in the schools and thanked ABC and schools for promoting



the language. J.Wawia then shared a personal story and is very happy to see how we are all working together.

S. Bartlett acknowledged J. Wawia was instrumental in ensuring the books were placed into the schools.

6.0 Nonde-ayaan ji-gaagiigidoyaang (Open Discussion of Areas of Need):

6.1 Lines of Communication

W. Goodman opened the floor for a discussion opportunity to design a communication protocol. Who are the people from the school boards to community so when someone leaves the community is aware of who is in place. An example of when communication and who the key contact is, would be if there is an emergency within the communities. We want to communicate to members on what our processes and policies are when communication is needed. Currently, we have school messenger and Edsby, etc. W. Goodman asked if a small committee is needed to collaborate on specifics and create a process.

V.Auger spoke about a bussing issue that caused students to be stuck in Schreiber and what the situation looked like for the students and parents.

W. Goodman acknowledged V.Auger feedback. This is a great example to review and take this situation and share with bussing consortium on where communication breakdown may have taken place. However, when OPP is involved, we need to look at options.

A discussion took place, with members sharing their feedback, comments and asking questions 'Are emergency plans shared with communities? What is the OPP and MTO roles are in situations. What pieces are required at the system, school and global level that need to be shared. W. Goodman suggested this could be a mapped-out process that would benefit our parents and guardians and communication.

W. Goodman and members agreed that a committee is needed, and an email will be sent by S. Bartlett with a synopsis and why and will provide potential dates.

7.0 Anishinaabe Gikino'amaagewini-Dazhindamowaad (Indigenous Education Updates)

7.1 Graduation Coach Update

7.1.1 Graduation Coach Update – NRHS

Members review Report attached in agenda package.

7.1.2 Graduation Coach Update – GCHS

Members to review Report attached in agenda package.

7.1.3 Graduation Coach Update – MRHS

Members to review Report attached in agenda package.

7.1.4 Graduation Coach Introduction – LSHS

Melissa Lanovaz presented their report as attached in the agenda. M. Lanovaz started in the position in October 2024, currently supporting 25 students from surrounding communities who identify as First Nation, Metis or Inuit. A Metis Youth Culture Camp was attended in February by one student from LSHS. The MYCC is attended by students across Ontario.

Post-Secondary Transitions have started. Potential graduates at LSHS are receiving targeted support to prepare for their next steps. Dawn Tees from the Metis Nation of Ontario met with student to provide information on Metis-specific supports such as tutoring, financial support



and mental health supports. Indigenous Youth Council brought student voice on beading and had Clair Auger share her knowledge of beading.

Next Steps: participate in school visits to build relationships, support grade 8 students in their transition to high school, collect data, implement intervention, provide ongoing support for graduating students, daily data collection and program delivery.

S. Bartlett opened the floor for questions or comments.

A discussion followed with K.Wrigley asking if all graduation coaches have a list of bursaries and do they carve out time to sit with students to provide support. S.Bartlett confirmed that all graduation coaches do provide support.

This sparked additional comments from J. Wawia that students need reminders and that the students may also need to provide additional requirements such as submitting a paragraph which they must do themselves. Our students need to do some work themselves and thanked the grad coaches for their hard work, with a focus on S. Park, Grad Coach at NRHS; stating she supports all students.

D.Bottle can support students with applications. D. Bottle will forward information on bursaries to all the grad coaches even if they may not pertain to students. May 1st is the deadline for post-secondary. Education Officers will be included in the email, to avoid sending out duplicate information.

S. Bartlett will provide D. Bottle with the graduation coaches emails.

7.2 Tiny Homes

W. Goodman provided a video for Tiny Homes. Lisa MacLeod, Vice-Principal at NRHS will attend the next meeting. Tiny Homes is a program that teaches how to use the proper tools and looking at expanding with Mettawa. We are looking to grow this program which cannot be done without partnerships.

W. Goodman thanked Smart Modular Canada from Thunder Bay for resourcing materials for this program and working with our educators and their architects for the build which go into communities. This building will go to Ginoogaming.

L. MacLeod will be sharing more at our next IEAC meeting and will provide information on a member's question if this is only available for Mettawa communities or available for all communities.

J. Wawia thanked for the program and the job fair that is coming to NRHS and encouraged other EDO to have job fairs in their own communities.

7.3 Indigenous Special Education Facilitator: Update

Loretta Lemon, Indigenous Special Education Facilitator resigned from the position, with her last day being January 31, 2025. The job posting closed Feb 18, 2025. The successful candidate will be a key player and how they will work in their role and will identify as Indigenous, Metis or Inuit.

All applicants will be reviewed and there will be a member from IEAC who will attend the interviews. W.Goodman encouraged community partners to shoulder tap anyone they feel would be a good fit.

S. Bartlett will send job posting to all members.



7.4 Board Action Plan

S.Bartlett thanked the members who took time to participate in the action plan and for submitting ideas.

8.0 Ginkino-amaagewini-Odaakewigimaa Oshkichigaadewinan (Director of Education Updates)

8.1 Director's Quarterly Report

W. Goodman highlighted specific points in the Directors' Report. Specifically, a huge thanks to Amanda Paakkunainen for her role as the K-3 Early Years Literacy Facilitator. We wish her luck in her new role. This is also a role that is open in SGDSB. Report is attached for member's review.

The floor was open for comments or questions. There were none at this time. Members can email S. Bartlett with comments or questions later.

9.0 Awashime Dazhindamowaad (Additional Agenda Items)

9.1 Kindergarten

The kindergarten marketing and registration process began in January, with effort to engage families in a variety of ways. Kindergarten Information Nights are scheduled for Spring, some schools have already hosted successful open houses. Several of our principals have made visits to their respective First Nation Communities to be available for face-to-face meetings, offering an opportunity to answer any questions from families. Registration packages have been sent to Education Directors, but if you have not received them yet or would like some, please reach out to F. Love. K.Wrigley requested registration forms and V. Auger confirmed Schreiber Public School has given her packages.

S.Bartlett will connect with principals to make sure packages get out in a timely manner.

W.Goodman added families are wanting to prepare and have reached out already, and that early registration is a key piece to have a good start. We want to transition as many students into our schools as possible.

The discussion switched to grade 7/8 transitions when a member asked if students could have the opportunity for more than a day or half a day. Students being absent on that day means they have missed their chance. If there are more days planned then they can see the Tiny Homes program, the wood working, and see that they want to attend and participate. With transportation and cost of transportation being a key part in transition days; more days may be challenging.

C.Leroux addressed a member's question regarding high school students going to the college and university. Lake Superior High School has already gone with plans for other schools to go. This is a good question for FNAC.

A discussion ensued regarding transition to a college or university and the importance of seeing what it like and what opportunities there are.



9.2 Summer Learning

Tara Balog provided a verbal report on the Summer Program. Last year was the pilot year for several programs. The Anishinaabemowin Immersion Camp was face-to-face that served 26 students. The K-6 Literacy Numeracy Boost is a virtual four-week program which serviced 14 students. The Reach Ahead Program for grade 9 is a credit program. All 11 students gained a credit. The Cooperative Ed Summer credits engaged 8 students with a total of 16 credits being earned.

The SGDSB Clinical Team programs services 52 students online and in person and two face-to-face camps serving 25 students in Greenstone and 13 in Terrace Bay and outdoor learning and connected opportunity for five day long camp style program. The Positive Behaviour transition services 13 students.

Member feedback include the possibility of providing classes on budgets, making a budget and how to successfully follow a budget, financial literacy is more important than ever with students receiving annuity and land claim money. career choices, what is in our area? what is available.?

9.3 Special Education Report

E. Leroux presented and highlighted the following in the Special Education Report attached in the agenda.

We continue to work toward removing barriers for students with Special Education Needs and those who identify as Indigenous with a focus on a variety of strategies to allow students to achieve success. The MDT has Hot Topic Sessions monthly which included Dr. Pamela Toulouse's checklist for creating culturally respectful IEPs, IPRC presentation and the concept of Two-Eyed Seeing. Support universal design for all student, working with Shelley Moore, introduced Ages and Stages this year. Have introduced Tier 2 reading intervention programs.

MDT Referrals: This year, the MDT team has received 12 referrals for students who are Indigenous and has worked collaboratively with schools to ensure students have the necessary resources for success. Referrals are used to inform the team of any new modifications to a student's IEP.

Indigenous Special Education: the Indigenous Special Education Facilitator collaborated with nine schools and supported 33 students with special needs. She has also worked closely with four federal schools to assist 13 students transitioning to grade 9 in September.

Positive Behaviour Support: The project 'Removing Barriers' centers around three key goals: improving skill development for autonomy to support student independence, bridging assessment insights with curriculum expectations, empowering students to ensure seamless transition across grades, schools, and pathways.

The Innovation Grant proposal, submitted by Superior Life Skills in partnership with the Superior-Greenstone DSB and the Superior-North Catholic DSB, and First Nation communities, is already working to build local capacity to support children and youth with autism and their families.

The IEP Audit Data was reviewed.

K.Wrigley asked if there an opportunity to look at the data for the FNMI students and the gaps that exist. W.Goodman addressed the question; the First Nation Advisory Committee is an excellent platform to look at specific data.



9.3.1 New Addition Item:

W. Goodman spoke on Jordan Principle changes and how to access those dollars. Changes in how the funding is accessed may have an impact on students in the future.

V. Auger requested a conversation with W. Goodman to speak about the changes that will affect two of their students.

9.4 Indigenous Trustee Update

W. Goodman updated notified members there have been two names put forward for this position and asked IEAC members for their voice on the process. How do you want to appoint, elect or choose the Indigenous Trustee. What does the process look like? This is for all First Nation Communities to come together for their process.

Members voiced they do not want to go to an election, but an endorsement. Who are the candidates, why they want to do the role, have a session with the candidates and then communities can send in their preference of the candidate they would like to support.

W. Goodman addressed a members concern of eliminating a prospective candidate. Currently there is one seat that is an Indigenous Trustee for the Board. For this to be changed, it is a process that is not just in SGDSB but in all of Ontario Legislation. The school board's role is to help facilitate the process but not choose the person.

The question of how to proceed with the selection was posed to members. Members voice does not like the process to be done like a job interview. If an endorsement is to be made by the Chief, it is important for candidates to speak to their passion on the position. Although it is not a demanding position, the Education process for Trustee is governed by the government.

W. Goodman will host a group to reflect on the process of appointing the Indigenous Trustee with potential members, K. Wrigley and M. Blakely and J. Wawia; to facilitate a meeting to work on how the appointment would look for Indigenous Trustee.

9.5 Our School Data Report

Deana Renaud presented the data attached in the agenda and introduced herself. Speak regarding what our info is saying to what our data is saying vs our students. We use this info to guide our mental health action plan. We center the wellbeing of all students in an intentional way. We priority Indigenous student sin the mental health portfolio.

Half the FNMI students filled out the survey. We know 48% report a positive sense of belonging in school. Compared to non-indigenous which is 54%. In terms of positive relationships 65% have friends at school they can trust. This is below the provincial level of 75%. Truancy and attendance is a clear area of concerns. We have 46% students who skip classes or missed days without a reason or arrive late for school classes compared to 22% of non-indigenous student. Transportation is one of the biggest issues for students to miss. If there is a snow day on a Thursday, the students will miss the Friday. Another issue form family and students – there is a lack of supports in community for indigenous families. Self-Esteem – 48% of our Indigenous population who like and accept themselves and are proud of their accomplishments. It is not far off for overall which is at 50% of students with low self-esteem. Understanding Culture = 46% other cultures 62%, Bullying 55% indigenous feel safe at school and to and from school – the Canadian norm is the same as well as non-indigenous students. Ongoing efforts from Mental Health Team to encourage active conversations on how we are engaging our Indigenous students in our schools.

Truancy Issues & Parent Engagement – Family engagement initiative launched in Terrace Bay, Schreiber and Pawgwasheeng Pays Plat First Nation for parent engagement to bring

our families together to participate in activities. We are also being responsive and intentional regarding substance use at NRHS.

A conversation and sharing took place regarding substance abuse and illicit activities within Greenstone, Red Rock-Nipigon and Netmizaaggamig.

D. Renaud will share date and information with members on the engagement with SNCDSB on Human Trafficking once the information session is set up.

The Mental Health Team in Greenstone was invited to attend a full moon ceremony in Ginnogaaming, the benefits of attending in a sacred space with student and families is it allows learning and growth together.

If there are any questions, please reach out to Shy-Anne and Deana.

10.0 Gaagiigidowin gaye wawiindamowinan aanie-maanwinji’idiwin ge-dazhindamoyaang (Open Discussion and Suggestions for Next Meeting Dates):

10.1 Indigenous Education Advisory Committee Meeting Date

- April 22, 2025 – *tentative* – BZA
- May 20, 2025 – *tentative* - AZA
- November 4, 2025 -

10.2 Special Indigenous Education Advisory Committee Dates and Topics

- March 19, 2025, 10:00-11:00 – De-streaming
- April 17, 2025, 10:00-11:00 – Course Selection

11.0 Adjournment: 12:37

Moved by: V. Auger **Second:** Senator T. Robbins
That, the IEAC Meeting on February 18, 2025, adjourn at 12:37 pm



Superior-Greenstone District School Board Multi-Year Strategic Plan



Report No.: 34

Date: April 28, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Zoey Krause and Miley Anthony

SUBJECT: Student Trustee Report: March 2025

Background

On the 16th of April our Student Senate met together for our alumni panel meeting. The purpose of this meeting was to have past Student Trustees come answer questions and discuss what it was like to be a trustee during their term to help senators get an idea about the role before elections. We were fortunate enough to have past trustees, Emeraude Hunter and Steph Rathwell, come talk to our senators. Some of the things we discussed during the meeting were perks of being a trustee, how the position can help you in your future, and how to be a part of the elections. During the meeting we were able to hear Miley, Zoey, and Anna, as well as the past Trustees talk about different success stories in relation to being a trustee and how many doors have opened because of the position.

Another thing we have now started to implement in our Senate meetings is instead of one of the trustees doing the land acknowledgement, we are now getting schools to volunteer to do it at the beginning of our meetings. Manitouwadge High School gave us an incredible land acknowledgement in April, and we are looking forward to hearing from another school during our upcoming elections. Overall, this senate meeting was a huge success, and we are very grateful that Emeraude and Steph were able to come share their experiences.

Current Situation

From April 6th to 11th Student Trustees Zoey and Anna had the opportunity to travel to Calgary to participate in the SEEDS connections program. "SEEDS Connections provides educational programs with a focus on diversity, leadership, environmental sustainability, and energy literacy. We inspire youth to integrate the Ghandi quote '*be the change you wish to see in the world*' into their lives." Over the week the group engaged in many educational and leadership growth-based activities including a sweat lodge, fun team building games and educational presentations on various equity topics, giving us all the information needed to now start a "Connections passion project" within our board, which we will be collaborating with Anthony and Ms. Balog on.

On the more professional growth side of the trip, the program introduced the group to multiple inspirational keynote speakers, all of which had knowledge that will help the trustees work in their role to the best of their ability. Youth speaker Alison Springer focused on building self-confidence, while Cory Johnson, a paralympic medalist, spoke about turning disabilities into possibilities, touching on the biases we all hold and how to create more welcoming spaces. Overall, the speakers were exceptional and each provided valuable teachings that can be brought back to the school board and senate.



Superior-Greenstone District School Board Multi-Year Strategic Plan



Next Steps

Student Trustee elections are taking place on April 29th, so Student Trustees Zoey and Miley are busy getting ready by promoting the position. We made a poster and have shared it on social media as well as on our Edsby page for students to see. There has also been a package sent out to principals so they can also promote the elections around schools so we can ensure that the information is being shared to everyone.

Student Trustee Miley, with the help of Gerrilynn are in the process of getting Miley ready to attend OSTA/ACEO's Annual General Meeting that will be held in Toronto, May 22nd to May 25th. This will be a great opportunity for Miley to reconnect with Trustees she worked with during OSTA's FGM in November which her and Zoey Attended together. This trip will also aid Miley in her position as they have conferences all about how to continue in your second year as a Trustee. Overall, this will be a very exciting and engaging opportunity where she will have lots to bring back to the board.

Administrative Recommendations/Summary

That the Report No. 34, Student Trustee Report March 2025, be received for information.

Respectfully submitted by:

Zoey Krause And Miley Anthony
Student Trustees



Superior-Greenstone District School Board Multi-Year Strategic Plan



Report No.: 35

Date: April 28, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Director of Education

SUBJECT: Director's Monthly Report: April 2025

Background

For the 2024-2025 school year, the Director's Monthly Report will be an opportunity to showcase examples of the numerous ways in which school personnel and system staff are implementing the Multi-Year Strategic Plan.

The Director's Monthly Report for April 2025 highlights our continued focus on "Learning for All" through the lens of Universal Design for Learning (UDL). This approach aligns with our Multi-Year Strategic Plan, specifically supporting the pillar of a *Culture of High Expectations and Inclusivity*. By intentionally designing learning environments that are accessible, flexible, and responsive to the diverse needs of all students, we are building a school system where every learner can thrive. This report showcases the meaningful ways educators and leaders across Superior-Greenstone District School Board are implementing UDL principles to ensure equitable opportunities for success.

Current Situation

Please click on the following link to read the *Director's Monthly Report: April 2025* to read about explicit examples of how SGDSB is accomplishing the work of the Multi-Year Strategic Plan.

Director's Monthly Report: April 2025

The Director's Monthly Report for April 2025 highlights our continued focus on "Learning for All" through the lens of Universal Design for Learning (UDL). This approach aligns with our Mult...

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Superior-Greenstone District School Board Multi-Year Strategic Plan



Administrative Summary

That the Superior-Greenstone DSB receive Report No. 35, Director's Monthly Report: April 2025, for information.

Respectfully submitted by:

William Goodman,
Director of Education



Superior-Greenstone DISTRICT SCHOOL BOARD

2025-2026 SCHOOL YEAR CALENDAR (ELEMENTARY & SECONDARY) Ministry Approved – April 15, 2025

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

School Holidays



Professional Activity Days



Examination Days (Secondary)



First day of School for students:
September 3, 2025

Last day of School:
June 25, 2026

SCHOOL HOLIDAYS

September 1, 2025
October 13, 2025
December 22, 2025 to
January 2, 2026
February 16, 2026

Labour Day
Thanksgiving Day

Holiday Break
Family Day

March 16-20, 2026
April 3, 2026
April 6, 2026
May 18, 2026

March Break
Good Friday
Easter Monday
Victoria Day

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Superior-Greenstone District School Board Budgetary Report



Report No.: 36

Date: April 28, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Flora Love-Jedruch, Superintendent of Education

SUBJECT: 2025-2026 Finalized Elementary Staffing

Current Situation

Staffing plans for the 2025/2026 school year were submitted by school principals for their respective schools and subsequently reviewed in collaborative discussions with the senior administrative team. These plans are based on both projected and current enrolment figures and will be subject to revision once funding allocations from the Ministry of Education are confirmed. While efforts were made to maintain a consistent number of teaching staff at schools of similar size, several key factors were considered in the recommendations. These include the number of high-needs students, the importance of maintaining low pupil-to-teacher ratios in multi-grade classrooms, and the need for flexibility to accommodate potential enrolment increases. The staffing recommendations aim to continue supporting the cognitive, emotional, and physical development of our students, while remaining mindful of the need to revisit the plan to ensure fiscal responsibility as more information becomes available.

Table 1: Historical Summary of Projected Enrolment

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
B.A. Parker	94.70	102.50	109.00	109.00	116.00	99.00
Beardmore	20.00	24.00	26.50	28.00	20.00	25.00
Dorion	52.00	47.00	51.50	46.00	47.00	52.00
George O'Neill	142.74	146.00	139.00	132.00	120.00	110.00
Manitouwadge	42.00	48.50	46.50	42.00	41.00	38.00
Margaret Twomey	171.19	162.00	170.00	176.00	135.00	150.00
Marjorie Mills	32.24	36.00	40.00	41.00	31.00	37.00
Nakina	19.00	20.00	12.00	13.00	14.00	20.00
Schreiber	55.00	57.00	52.00	48.00	41.00	24.00
Terrace Bay	97.50	95.00	95.00	77.00	64.00	62.00
Total Enrolment	726.37	738.00	741.50	712.00	629.00	617.00



Superior-Greenstone District School Board Budgetary Report



Table 2: Projected Grade/Division Enrolment September 2025

School	JK	SK	Gr. 1-3	Gr. 4-6	Gr. 7-8	2025-2026 Projected Enrolment
B.A. Parker	8	12	28	36	15	99
Beardmore	1	3	8	10	3	25
Dorion	4	8	9	20	11	52
George O'Neill	8	9	27	41	25	110
Manitouwadge	3	3	11	13	8	38
Margaret Twomey	18	15	50	38	29	150
Marjorie Mills	5	3	9	12	8	37
Nakina	0	3	8	5	4	20
Schreiber	1	1	6	10	6	24
Terrace Bay	3	8	19	20	12	62
Total Enrolment	51	65	175	205	121	617

Table 3: Recommended Classroom Staffing for September 2025

School	2024-2025		September 2025		
	Estimated Enrolment (Mar 31/2024)	Classroom Teachers	Projected Enrolment	Classroom Teachers	Change in Classroom Teachers
B.A. Parker	116	6	99	6	0
Beardmore	20	2	25	2.5	+0.5
Dorion	47	4	52	4	0
George O'Neill	120	7	110	6	-1
Manitouwadge	41	4	38	4	0
Margaret Twomey	135	8	150	8	0
Marjorie Mills	31	3	37	3	0
Nakina	14	2	20	2	0
Schreiber	41	4	24	3	-1
Terrace Bay	64	5	62	5	0
Total Enrolment	629	45	617	43.5	-1.5



Superior-Greenstone District School Board Budgetary Report



Table 4: French, Special Education, Native Language and Other Program Staff

School	2024/2025					2025/2026					
	SET	Primary Planning	French	Native Language	Total	SET	Primary Planning	French	Native Language	Total	Change
B.A. Parker	1.866	.567	.567	.5	3.5	2.0	0.5	0.5	.5	3.5	
Beardmore *	.122	.159	.159		.44	.18	.16	.16		0.5	
Dorion *	.244	.378	.378	1.0	2.0	0.5	0.5	0.5	1.0	2.5	+.5
George O'Neill	1.0	.567	.567	.567	2.7	1.0	0.5	0.5	.5	2.5	-.2
Manitouwadge	.433	.378	.189		1.0	.68	.16	.32		1.16	+.16
Margaret Twomey	2.0	.756	.756		3.5	2.0	1.0	0.5		3.5	
Marjorie Mills*	.622	.378	.	.5	1.5	.5	.32	.16	.5	1.48	-.2
Nakina	.122	.189	.189		0.5	.5	.16	.16		.82	+.32
Schreiber*	.744	.378	.378		1.5	.33	.16	.32		.81	-.69
Terrace Bay	.866	.567	.567		2.0	1.0	.5	.5		2.0	
Total FTE	8.019	4.317	3.759	2.567	18.64	8.69	3.96	3.62	2.5	18.77	+.13

Notes:

- *Administrator teaching position in the school – Beardmore 0.5; Dorion 0.5; Schreiber 0.33*

Administrative Recommendations

That, the Superior-Greenstone District School Board having received report No. 36, 2025-2026 Finalized Elementary Staffing, approves the staffing as presented.

Respectfully submitted by:

Flora Love-Jedruch
Superintendent of Education



Report No.: 37
Date: April 28, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Carole Leroux, Superintendent of Education

SUBJECT: 2025-2026 Final Secondary Staffing

Background

A coordinated consultation process has taken place regarding projected staffing needs for the 2025-2026 school year. Significant attention was given during this process to meeting the needs and maintaining pathways for students, while maintaining fiscal responsibility. Particular attention on enrolment and class size is important when considering staffing allocation.

The 2025-2026 Secondary staffing has several additional factors that apply to the staffing process. Below are the items that must be adhered to for 2025-2026.

1. Full Time Equivalent (FTE) for OSSTF is 6 sections per year. Each section is equal to 0.17 FTE. Therefore 0.17 multiplied by 6 creates a 1.0 FTE.
2. A local Letter of Understanding (LOU) has been extended where in the 2025-2026 school year each high school will have a minimum of 10.50 FTE. All additional FTE are assigned based on needs of the school.
3. E-learning – Each school will be offering 2 sections of E-learning to support the new online learning graduation requirement (PPM 167).

Historical Context

Table 1: Staffing and Enrolment Trends since 2020-2021

	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff
GCHS	189.00	18.67	166.65	18.17	163.65	18.50	167.50	17.50	167.50	17.00
LSHS	88.38	11.17	90.13	13.00	96.63	11.17	111.50	12.00	111.50	13.00
MNHS	58.38	10.67	59.88	12.67	54.00	10.67	62.25	10.67	62.25	10.67
MRHS	165.04	13.83	152.54	17.33	168.13	14.00	172.63	15.50	172.63	15.83
NRHS	128.31	13.33	150.00	15.83	155.83	13.33	154.00	14.67	154.00	15.17
Total	629.11	67.67	619.20	77.00	638.24	67.67	667.88	70.33	667.88	71.67

*Note: Staffing has historically been based on the previous year enrolment.

Table 2: Below is the proposed Secondary Staffing for 2025-2026 school year given the above parameters:**Part A: Staffing According to Contractual Agreement**

	GCHS	LSHS	MNHS	MRHS	NRHS	TOTAL
Enrolment (Oct 31, 2024)	165	122.25	70	177.75	176.50	711.5
Enrolment (March 31, 2025)	153	114.5	68.5	173.25	179.	685.25
Average Daily Enrolment (ADE)	159	118.38	68.38	175.5	177.75	698.39
Difference in Student Numbers	-8.5	+6.88	+6.13	+2.87	+23.75	+31.13
2025-2026 Projections	162.75	113.50	62.25	178.50	177.25	694.25
<i>Classroom Teachers</i>	8.17	8.17	8.17	8.17	8.17	40.85
<i>Special Ed</i>	1.00	1.00	1.00	1.00	1.00	5.00
<i>Guidance</i>	1.00	1.00	1.00	1.00	1.00	5.00
<i>E-Learning</i>	0.33	0.33	0.33	0.33	0.33	1.67
2025/2026 Proposed Base Contract teachers	10.50	10.50	10.50	10.50	10.50	52.5
Teaching VP						
Additional School Allocation	6.17	2.50	0.17	5.00	6.67	20.50
Total Staffing	16.67	13.00	10.67	15.50	17.17	73.00

*Includes virtual school students

Part B: Staffing Changes for 2025-2026

	GCHS	LSHS	MNHS	MRHS	NRHS	Board Information
Teaching Staff for 2025-26	16.67	13.00	10.67	15.50	17.17	73.00 FTE
Teaching Staff for 2024-25	17.00	13.00	10.67	15.83	15.17	71.67 FTE
Staffing Difference	-0.33	0	0	-0.33	+2.0	+1.33

Additional Information

- It is expected that the allocated Student Success periods will be used to support programs in each of our secondary schools, which may be different in each school depending on their need. Additions where projected enrolment demonstrates the need for increased staff to support the programming needs. Principals have the ability to increase Student Success and Special Education sections based on needs of the school.
- Schools have been collaboratively building videoconferencing course options to create more opportunities for student learning and pathways as well as for students electing to learn virtually.

- French as a Second Language and Native as a Second Language will be using videoconference technology to allow all students at SGDSB to access Grade 9-12 language programs.

Administrative Summary

That, the Superior-Greenstone District School Board having received Report 37, 2025-2026 Finalized Secondary Staffing, approves the Secondary staffing as presented.

Submitted by,

Carole Leroux
Superintendent of Education