

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD****Our Mission:**

"Working together to engage students through meaningful learning and empower them to build the skills They need to be successful today and in the future".

Our Vision:

"To meet the needs of all learners while Sparking curiosity and joy in learning".

Our Motto:

"Small schools make a difference".

Our Values:

- "Positive, professional relationships & sense of team
- Kindness with expectations
- Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects".

Regular Board Meeting 2025/10 A G E N D A

Monday, September 22, 2025 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting - [Join the meeting now](#)

1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 161 862 271#

Board Vice-Chair: Allison Jarvis

Director: Will Goodman

Location: Marjorie Mills Public School, Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan						Nesbitt, Jason					
Fairservice, Dan (<i>censure</i>)						Pristanski, Kal					
Jarvis, Allison						Michano, Julie					
Liscomb, Pat						Anthony, Mile (Student)					
McRae, Pinky						McLeod, Rylee (Student)					
Hardy, Pam						Indigenous Student Trustee (Vacant)					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>					
Leroux, Carole: <i>Superintendent of Education</i>					
Love-Jedruch, Flora: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Balog, Tara: <i>Assistant Superintendent</i>					
Brewster, Annick: <i>Assistant Superintendent</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Chouinard, Connie: <i>Team Lead – Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GerriLynn: <i>Executive Assistant & Communications Coordinator</i>					
Zeleny, Lisa: <i>Executive Assistant</i>					

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

2.0 Regular Meeting Call to Order

That, the Superior-Greenstone DSB Regular Board Meeting on Monday, September 22, 2025, be called to order at _____ p.m.

3.0 Approval of Agenda

That, the agenda for the Superior-Greenstone DSB 2025/10 Regular Board Meeting, September 22, 2025, be accepted and approved.

[\(Attached\)](#)**4.0 Disclosures of Interest re: Open Session****5.0 Trustee Appointment: re Vacancy First Nation Trustee****5.1 First Nations Trustee Appointment**

That, the Superior-Greenstone DSB appoint Pamela Hardy as First Nations Trustee, and that her appointment be effective for the period of September 22, 2025 through November 15, 2026.

5.2 Pamela Hardy: Declaration & Oath of Office**6.0 Minutes: Board Meetings and Board Committee Meetings****6.1 Board Meeting Minutes**

That, the minutes of the following Board Meeting be adopted as presented:
1. Regular Board Meeting 2025/09: August 25, 2025;

[\(Attached\)](#)**7.0 Business Arising Out of the Minutes****8.0 Delegations and/or Presentations****8.1 Showcasing Learning: Summer Learning
Presentation Titled: Anishinaabemowin Language Camp Learning**

(Will Goodman,
Video Presentation)

**8.2 Excellence in Education: Marjorie Mills Public School
Presentation Titled: Culture of High Expectations and Inclusivity**

(PowerPoint Presentation – Principal,
Kristan McMahon)

**8.3 Report No. 58:
Student Trustee Report: September 2025**

([Attached](#) – Student Trustees, Miley
Anthony & Miley Rylee McLeod)

9.0 Reports and Matters for Decision**9.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)****9.1.1 Special Education Advisory Committee (SEAC) Report**

(M. Brunskill /E. Leroux)

10.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton
Assistant Supervisory Officer: Brent Harris

**10.1 Report No. 59:
2024/2025 Interim Report No. 03**

(Sent Under Separate Cover - B. Harris)

- 10.2 Report No. 60:
Capital Projects: Summary of 2024-2025 ([Attached](#) – G. Muir/ A. Marton)
- 10.3 Annual Review of Policy 215 – Trustee Honorarium ([Attached](#) - A. Marton)
That, the Superior-Greenstone DSB approves as reviewed Policy 215 – Trustee Honorarium, to be posted to the Board website with an implementation date of September 23, 2025, and shall supersede the previous policy.
- 10.4 Report No. 61:
Release of Surplus Funds for Learning Center Roof Section ([Attached](#) – G. Muir/ A. Marton)
That, the Superior-Greenstone DSB approves the release of \$130,000.00 in accumulated surplus funds for use in capital projects for the 2025-2026 fiscal year.
- 10.5 Borrowing By-Law No. 159 ([Attached](#) – B. Harris)
That, the Superior-Greenstone DSB approves Bylaw No. 159 being a bylaw to levy taxes for 2026 as per the attached.

11.0 Reports of the Director of Education

Director of Education: William Goodman

- 11.1 Report No. 62:
Director's Monthly Report: September 2025 ([Attached](#) – W. Goodman)
- 11.2 Report No. 63:
Family/Community Engagement: Monthly Themes for 2025-2026 ([Attached](#) – W. Goodman)

12.0 Reports of the Education Committee

Superintendent of Education: Carole Leroux
Superintendent of Education: Flora Love-Jedruch
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster

- 12.1 Report No. 64:
Summer Learning ([Attached](#) – T. Balog/ A. Brewster/ C. Leroux)
- 12.2 Report No. 65:
Culture of High Expectations & Inclusivity:
Improving Attendance ([Attached](#) – S. Wallwin/ A. Brewster/ C. Leroux)

13.0 New Business

Board Vice-Chair: Allison Jarvis

- 13.1 Board Committee Appointments ([Attached](#) – A. Jarvis)
- 13.1.1 Indigenous Education Advisory Committee (IEAC)
That, the Superior-Greenstone DSB Chair of IEAC be the Board's First Nation Representative, Pam Hardy.
- 13.1.2 Special Education Advisory Committee (SEAC)
Note: Appointments to SEAC are effective for the Term of the Board.
- | | | |
|----|-----------------|------------------------------|
| 1. | Megen Brunskill | Appointee |
| 2. | Julie Michano | Appointee |
| 3. | Pam Hardy | First Nations Representative |

4. Allison Jarvis Alternate Appointee
5. Pat Liscomb Alternate Appointee

That, the Superior-Greenstone DSB appoint First Nations Trustee Pam Hardy to the Special Education Advisory Committee.

13.2 Board Chair

- 13.2.1 Discussion Regarding Trustee PD Planning for this Fall (A. Jarvis)
- 13.2.2 Advocating for Local Trustee Voice (A. Jarvis)
- 13.2.3 Reminder: OPSBA Northern Region Meeting: October 17-18, 2025 (A. Jarvis)

13.3 Trustee Associations and Other Boards

- 13.3.1 CSBA Report (A. Jarvis)

13.4 Trustee Activities

- 13.5 Ministry Updates for Trustees (W. Goodman)

13.6 Future Board Meeting Agenda Items

14.0 Notice of Motion

15.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

16.0 Committee of the Whole Board (In-Camera Closed)

[\(Attached\)](#)

16.1 Agenda: Committee of the Whole Board – Closed

That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.

16.2 Rise and Report from Closed Session

That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.

17.0 Report of the Committee of the Whole Closed Section B

- 17.1 ***That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:***
 1. Regular Board Meeting 2025/09: Aug 25, 2025;

[\(Attached\)](#)

17.2 Other Recommendations from Committee of the Whole Closed Session
(This section may be used as required coming out of closed session)

That, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

18.0 Adjournment

That, the Superior-Greenstone DSB 2025/10 Regular Board Meeting, Monday, September 22, 2025 adjourn at _____, p.m.

<u>2025 - Board Meetings</u>	
<i>Board Office or Designated Site indicated in schedule. Time 6:30 p.m.</i>	
Monday, October 20, 2025	Monday, November 17, 20245 (1:00 p.m.) *Designate Site: Board Office
Monday, December 1, 2025	

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2025/10

Committee of the Whole Board: Closed Session.

Monday, September 22, 2025

Board Office, 12 Hemlo Drive, Marathon, Ontario

A G E N D A

Board Vice-Chair: Allison Jarvis

Director: William Goodman

Location: Marjorie Mills Public School, Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- | | | |
|-----|--|---------------------------------------|
| 1.0 | <u>Disclosure of Interest: re Closed Session</u> | (P. McRae) |
| 2.0 | <u>Approve Agenda: Committee of the Whole In-Camera (Closed)</u> | (P. McRae) |
| 3.0 | <u>In-Camera (closed) Meeting Minutes</u>
1. Regular Board Meeting 2025/09: August 25, 2025 |
<u>(Attached)</u> |



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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"Working together to engage students through meaningful learning and empower them to build the skills They need to be successful today and in the future".

Our Motto:

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- "Positive, professional relationships & sense of team
- Kindness with expectations
- Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects".

Regular Board Meeting 2025/09 M I N U T E S

Monday, August 25, 2025 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 748 107 371#

Board Chair: Pinky McRae

Director: Will Goodman

Location: Board Office, Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 7:19 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan					x	Nesbitt, Jason			x		
Fairservice, Dan (<i>censure</i>)					x	Pristanski, Kal			x		
Jarvis, Allison					x	Michano, Julie			x		
Liscomb, Pat			x			Anthony, Miley (Student)					x
McRae, Pinky	x					McLeod, Rylee (Student)			x		
Hardy, Pam			x			<i>Vacant</i> (Indigenous Student Trustee)					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>	x				
Leroux, Carole: <i>Superintendent of Education</i>	x				
Love-Jedruch, Flora: <i>Superintendent of Education</i>			x		
Marton, Alex: <i>Superintendent of Business</i>			x		
Balog, Tara: <i>Assistant Superintendent</i>			x		
Brewster, Annick: <i>Assistant Superintendent</i>			x		
Harris, Brent: <i>Manager of Financial Services</i>			x		
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>			x		
Dee, Christine: <i>Team Lead – Payroll Services</i>			x		
Chouinard, Connie: <i>Team Lead – Business Services</i>			x		
Nault, Denis: <i>Manager of Human Resources</i>			x		
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					x
Kitchener, Nick: <i>Manager of Information Technology</i>					x
Renaud, Deana: <i>Mental Health Manager</i>					x
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					x
Christianson, GerriLynn: <i>Executive Assistant & Communications Coordinator</i>			x		
Zeleny, Lisa: <i>Executive Assistant</i>			x		

Land Acknowledgement

Assistant Superintendent, Tara Balog, provided the land acknowledgement for the ancestral and traditional territories of the Indigenous people on whose lands we gather upon. We recognize and honour the contributions of the Indigenous peoples for they hold the knowledge, traditions, and history of the land.

2.0 Oath of Office

- 2.1 2025-2027 Student Trustee: Rylee McLeod: (Lake Superior High School)
The Trustees welcomed Rilee McLeod to the school board. Rylee read the oath of office out loud.

3.0 Regular Meeting Call to Order**105/25**

Moved by: Trustee J. Michano

Second: Trustee K. Pristanski

That, the Superior-Greenstone DSB Regular Board Meeting on Monday, August 25, 2025, be called to order at 6:42 p.m.

Carried**4.0 Approval of Agenda****106/25**

Moved by: Trustee J. Michano

Second: Trustee P. Liscomb

That, the agenda for the Superior-Greenstone DSB 2025/09 Regular Board Meeting, August 25, 2025, be accepted and approved as amended.

Carried**5.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest provided at this time.

6.0 Trustee Appointment: re Vacancy First Nation Trustee

- 6.1 First Nations Trustee Appointment
Deferred.

- 6.2 Pamela Hardy: Declaration & Oath of Office
Deferred.

7.0 Minutes: Board Meetings and Board Committee Meetings

- 7.1 Board Meeting Minutes

107/25

Moved by: Trustee K. Pristanski

Second: Trustee P. Liscomb

That, the minutes of the following Board Meeting be adopted as presented:

1. Regular Board Meeting 2025/08: June 23, 2025;

Carried**8.0 Business Arising Out of the Minutes**

- 8.1 Notice of Amendment/Addition to Superior-Greenstone DSB Procedural Bylaw Report No. 55: Trustee Code of Conduct Compliance with Regulatory Amendments

In accordance with Superior –Greenstone DSB Procedural Bylaws, wherein amendments made to appendices of the Board's Bylaws must be preceded by notice. As such, notice is given to amend Appendix E, Code of Conduct for Members of the Superior-Greenstone District School Board.

108/25

Moved by: Trustee J. Michano

Second: Trustee J. Nesbitt

That, the Superior-Greenstone DSB having Received Report No. 55, Trustee Code of Conduct Compliance with Regulatory Amendments, approve the amendments and additions to the Superior-Greenstone District School Board Code of Conduct as presented.

Carried

9.0 Delegations and/or Presentations

9.1 Showcasing Learning: Summer Learning - SGDSB Summer Learning Program and Anishinaabemowin Immersion Camps

The Director provided an introduction to the video that was prepared by Tara Balog and highlighted the summer learning program that took place during the summer at multiple locations across the school district.

10.0 Reports and Matters for Decision

Nil.

11.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton

11.1 Borrowing By-Law No. 158

109/25

Moved by: Trustee J. Michano

Second: Trustee K. Pristanski

That, Superior-Greenstone DSB approves Bylaw No. 158 Being a By-Law to authorize the borrowing of up to 10 million dollars (\$10,000,000.00).

Carried

11.2 Report No. 56: Financial Services Restructuring

Superintendent of Business, Alex Marton, presented a review of the report. He noted that the Central Department is facing growing demands from the Ministry, changes and expansions across school boards, and staffing pressures. To address these challenges, stronger leadership capacity is required. The proposed restructuring plan is designed to strengthen succession planning and retention and will be implemented over two years.

12.0 Reports of the Director of Education

Director of Education: William Goodman

12.1 Report No. 57: Student Census at SGDSB

Human Rights and Equity Advisor Anthony Jeethan provided a detailed review of the report outlining the Student Census work that was completed in June 2025.

13.0 Reports of the Education Committee

Superintendent of Education: Carole Leroux
Superintendent of Education: Flora Love-Jedruch
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster

Nil.

14.0 New Business

Board Chair: Pinky McRae

14.1 Board Committee Appointments

14.1.1 Indigenous Education Advisory Committee (IEAC)

Deferred.

14.1.2 Special Education Advisory Committee (SEAC)

Deferred.

14.2 Board Chair

14.2.1 Reminder: Policy 211 – Electronic Meetings & Meeting Attendance

The Board Chair Pinky McRae issued a reminder to Trustees of the changes to electronic and meeting attendance that are in effect as of September 1, 2025. There attendance responses will be recorded on a new chart where the reason for electronic attendance is required. She noted that to achieve quorum, the Director, the Chair and one other trustee must be physically in the meeting room. If you cannot come in person, then you must send the Board Chair an email with the reason specified. Select from the reasons in Policy 211.

14.2.2 Correspondence: Trustee Learning Program Report

A detailed report was provided to Trustees by email regarding Trustee Fairservice' s requirement to complete the Trustee Learning Program as outlined in a Board resolution. The program was not completed; therefore, the resolution remains in effect. It was agreed that outreach will occur every 4–6 weeks to determine if there are opportunities to consider a new learning plan. Until that time, the censure will remain status quo as per the resolution.

14.3 Trustee Associations and Other Boards

14.3.1 CSBA Report

Trustee Allison Jarvis was able to attend the CSBA virtually. We will defer this item to the next meeting so that she may provide an update at that time.

14.4 Trustee Activities

Trustees were reminded that the mandatory modules are to be completed by August 30th. Links were provided by email earlier in the month.

Trustees were also reminded of the OPSBA Northern Meeting in Sault Ste. Marie on October 17–18, with return on October 19. Trustees are encouraged to attend and are asked to contact GerriLynn to arrange accommodation and register. It was noted that Trustees Pinky and Allison are unavailable to attend.

Pinky attended breakfast at the August Leadership event at the Marathon High School, where she welcomed staff on behalf of the Board of Trustees. She noted the opportunity to meet new staff and guest speaker Sara Prevette from Future Design School.

This year marked the first time the August Leadership session was hosted in a different community. Moving the event across the district allows funds to be spent locally and reduces costs by holding it in school facilities.

14.5 Ministry Updates for Trustees

The Senior Leadership Team shared information regarding recent Ministry of Education updates. The group discussed the various areas where additional advocacy is recommended.

14.6 Future Board Meeting Agenda Items

Trustees were asked to please email the Board Chair or Director with any agenda requests for the next meeting.

15.0 Notice of Motion

Nil.

16.0 Observer Comments

Nil.

17.0 Committee of the Whole Board (In-Camera Closed)17.1 Agenda: Committee of the Whole Board – Closed**110/25**

Moved by: Trustee J. Michano

Second: Trustee P. Liscomb

That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 7:16 p.m. and that this portion be closed to the public.Carried17.2 Rise and Report from Closed Session**111/25**

Moved by: Trustee J. Nesbitt

Second: Trustee K. Pristanski

That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 7:19 p.m. and that this portion be open to the public.Carried**18.0 Report of the Committee of the Whole Closed Section B**18.1 **112/25**

Moved by: Trustee J. Nesbitt

Second: Trustee P. Liscomb

That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:

1. Regular Board Meeting 2025/08: June 23, 2025;

Carried18.2 Other Recommendations from Committee of the Whole Closed Session

Nil.

19.0 Adjournment**113/25**

Moved by: Trustee J. Nesbitt

Second: Trustee J. Michano

That, the Superior-Greenstone DSB 2025/09 Regular Board Meeting, Monday, August 25, 2025 adjourn at 7:20, p.m.Carried**2025 - Board Meetings**

Board Office or Designated Site indicated in schedule. Time 6:30 p.m.

Monday, September 22, 2025 *Designate Site: Marjorie Mills Public School	Monday, October 20, 2025	Monday, November 17, 20245 (1:00 p.m.) *Designate Site: Board Office
Monday, December 1, 2025		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2025/09

Committee of the Whole Board: Closed Session.

Monday, August 25, 2025

Board Office, 12 Hemlo Drive, Marathon, Ontario

T O P I C S

Board Chair: Pinky McRae

Director: William Goodman

Location: Board Office, Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 7:16 p.m.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
 - 1. *Regular Board Meeting 2025/08: June 23, 2025*

Regular Board Meeting 2025-09

Monday, August 25, 2025

M I N U T E S

APPROVED THIS _____ DAY OF _____, 2025

SECRETARY

CHAIR



Report No.: 58

Date: September 22, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Miley Anthony and Rylee McLeod, Student Trustees

SUBJECT: Student Trustee Report: September 2025

Background Information

After a long summer break, Trustees Miley and Rylee are kicking things off on a good note. In August Trustee Miley was able to speak with all the principals on the board to talk about her and Rylee's goals for the new school year and how they want the Student Senate to look for the 25-26 school year. Miley asked all principals to find a staff member in their building to be the official *Senate Staff Supervisor* who will be the one staying connected with the two Trustees. Following the talk of the new school year, Miley was also able to do an interview with Northwest NewsWatch to talk about how students are feeling about the start of school. Miley and Rylee were also able to meet with Mr. Goodman to become organized and begin planning certain dates and events and have arranged the dates for senate for this school year.

Current Situation

Trustees Miley and Rylee have been hard at work making sure this school year runs smoothly and as efficiently as possible. They are in the process of planning school tours for the month of October where they can go to see students from all over to broaden their viewpoints. These tours will also give Miley and Rylee a chance to get to know each other better and make better connections with staff and Mr. Goodman as he will be accompanying the two. On the topic of trips, we are in the process of planning the fall leadership retreat where we can get student leaders together to network and grow their skills. This trip is always a fan favourite among students where they can make connections and have fun. Finally, Rylee and Miley are creating September's senate meeting where they will continue last year's focus on participation within senate and ensuring student voices are heard.

Next Steps

As it is the beginning of the school year, Trustee Rylee has set out some goals and aspirations he wishes to accomplish during his two-year term. Rylee outlined goals to strengthen student engagement and representation. His plans include visiting every



high school in the area during his term to connect directly with students, ensuring that the voices of those not involved in the senate are also heard. Rylee also wishes to raise awareness of important issues such as recycling through advertisements and presentations. He also aims to improve senate participation by making meetings more appealing with creative approaches and student-chosen incentives, while incorporating entertainment elements like music and crowd engagement to make activities more enjoyable and inclusive. Above all, he emphasizes that student input will remain his top priority. Miley will support Rylee this school year to help ensure his goals, as well as hers, can be achieved.

Administrative Summary

That the Superior-Greenstone DSB receive Report No. 58, Student Trustee Report: September 2025, for information.

Respectfully submitted by:

Miley Anthony

Student Trustee

Rylee McLeod

Student Trustee



Superior-Greenstone District School Board Budgetary Report



Report No.: 60

Date: September 22, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Alex Marton, Superintendent of Business
Gord Muir, Manager of Facilities and Transportation

SUBJECT: Capital Projects: Summary of 2024-2025

Background

This report provides a summary of capital work completed and currently in progress during the 2024–25 fiscal year. In addition, significant planning was undertaken for future years, with a strong emphasis on addressing major infrastructure priorities that have been longstanding needs.

Current Situation

The project list highlights the projects completed and still in progress for the 2024-25 school year. Planned projects and designs will be detailed in the forthcoming Capital Projects 2025-26 Report.

School	Capital Spend
Manitouwadge Public School - Barrier free parking lot pavement - Exterior play area (CSPGNO partnership) - Hot water tank, sump pit and controls (both systems) <i>Gym and stage lighting (in progress)</i>	\$125,000 \$490,000 \$70,000 \$75,000
George O'Neil Public School - Exterior grounds: barrier-free play area and parking lot - Boiler replacement and control upgrade <i>Stage and gym lighting upgrade (in progress)</i> <i>Flooring replacement in stairs and hallways (in progress)</i>	\$690,000 \$120,000 \$75,000 \$140,000
Dorion Public School - Well and drinking water system upgrades <i>Parking lot lighting upgrade (in progress)</i>	\$30,000 \$50,000
Geraldton Composite High School/BA Parker Shop wall brick replacement and new doors	\$840,000
Lake Superior High School - Wood shop renovation - Restrooms	\$415,000 \$227,000



Superior-Greenstone District School Board Budgetary Report



IT office/lab (asbestos removal required)	\$112,000
Margaret Twomey Public School - Bus loop paving - CSPGNO wing renovation (in progress, funded through CSPGNO)	\$157,000 \$937,000
Marjorie Mills Public School Gym and stage lighting (in progress); Parking lot lighting (in progress)	\$101,000
Nipigon-Red Rock District High School - Water heater replacement - Entrance walkway re-construction - Restroom renovation (in progress) - Gym and stage lighting (in progress)	\$125,000 Warranty \$655,000 \$75,000

Administrative Recommendations

That, the Superior-Greenstone DSB receive Report No.60, Capital Projects: Summary of 2024-2025, for information.

Respectfully submitted by:

Gord Muir
Manager of Facilities and Transportation

Alex Marton
Superintendent of Business

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section BOARD AND ADMINISTRATION

Policy Name TRUSTEE HONORARIUM

215

Board Approved: <u>October 1, 2024</u>	Reviewed: <u>October 1, 2024</u>	
September 24, 2018	September 24, 2018	
October 20, 2014	September 15, 2014	
September 23, 2014	June 3, 2014	
October 23, 2012	April 1, 2014	Review by:
October 30, 2006	October 2, 2012	Annually by October 15
	September 20, 2010	
	February 20, 2007	

POLICY

It is the policy of Superior-Greenstone District School Board, in compliance with the legislative requirements of the *Education Act*, to pay an honorarium to its board members.

RATIONALE

Ontario Regulation 357/06, "Honoraria for Board Members", requires district school boards to establish a policy with respect to the amount of honoraria for members prior to the commencement of the term of office. The policy must identify which of the designated components will be paid to trustees and the amount of each component that will be paid.

PROCEDURES

For the term of office beginning December 1, 2022 and ending November 30, 2026, the components of trustee honoraria will be calculated according to Ontario Regulation 357/06 as amended from time to time, and as set out in the table below:

Item	Description of Honoraria Component	Maximum amount per year beginning December 1, 2022	Amount or percentage to be paid
1.	Base amount for Trustees*	\$5,900.00	\$5,900.00
2.	Additional Base amount for Chair	\$5,000.00	\$5,000.00
3.	Additional Base amount for Vice-Chair	\$2,500.00	\$2,500.00
4.	Enrolment amount for Trustees*	\$289.22 293.24	100%
5.	Enrolment amount for Chair*	\$500.00	100%
6.	Enrolment amount for Vice-Chair*	\$250.00	100%
7.	Attendance amount for committee meeting required by ACT or Regulation.	\$50.00 per meeting	\$50.00 per meeting
8.	Distance Amount for board meeting in excess of 200km (one-way) from member's residence.	\$50.00 per meeting	\$50.00 per meeting
9.	Distance Amount for a committee meeting required by ACT or Regulation in excess of 200km (one-way) from member's residence.	\$50.00 per meeting	\$50.00 per meeting

Student Trustee Honoraria is outlined in Policy 210: Student Trustee.

* The Enrolment Amount, as determined per Regulation, is calculated below effective December 1, 2025~~4~~:

ENROLMENT amount for TRUSTEES:	
Day School Average Daily Enrolment*	1322.25 <u>1340.38</u>
X Amount	\$1.75
/ Number of Members	8
= Calculated Amount	\$289.24 <u>\$293.21</u>
ENROLMENT amount for CHAIR:	
Day School Average Daily Enrolment	1322.25 <u>1340.38</u>
X Amount	\$0.05
Calculated Amount	\$66.11 <u>\$67.02</u>
Minimum	\$500
Maximum	\$5,000
ENROLMENT amount for VICE-CHAIR:	
Day School Average Daily Enrolment	1322.25 <u>1340.38</u>
X Amount	\$0.025
Calculated Amount	\$33.06 <u>\$54</u>
Minimum	\$250
Maximum	\$2,500

*The enrolment amount is calculated each year of a member's term of office and is based on the enrolment in the Board's Estimates for the fiscal year ending in the calendar year in which the term of office begins.



Superior-Greenstone District School Board Budgetary Report



Report No.: 61

Date: September 22, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Gord Muir- Manager of Facilities and Transportation

SUBJECT: Release of Surplus Funds- Red Rock Learning Center Roof Section

Background

Superior-Greenstone DSB has accrued surplus in recent years due to uncertainty associated with COVID-19, enrolment, and staffing. These funds are remitted to the Ministry of Education and permission must be granted to access these funds through the Financial Analysis and Accountability Branch.

Surplus funds are typically used to ensure the Board is solvent in the event of significant, one-time, unexpected costs. Examples include uninsured damages due to negligence or misuse or legal expenses. In other cases, reserves can be used to supplement the cost of new capital builds.

Current Situation

As of August 31, 2025, the Board's accumulated surplus is \$13,250,879. The Senior Team, in consultation with the Facilities Department and the site coordinator, has identified the need to address significant capital upgrades at the Red Rock Learning Centre. As this facility is not eligible for Ministry capital funding streams, surplus funds are the only available source to support required repairs and improvements to non-educational facilities.

The roof on the lower front section of the building has developed multiple leaks that have already resulted in minor damage. The roof has exceeded its useful life, and several areas have been assessed as irreparable. The frequency of leaks is increasing, creating a heightened risk of substantial damage if not remediated promptly.

Estimated Cost of Roof Section Replacement: \$130,000

Administrative Recommendations

That, the Superior-Greenstone DSB approves the release of \$130,000 in accumulated surplus funds for use in capital projects for the 2025-2026 fiscal year.

Respectfully submitted by:

Gord Muir, Manager of Facilities and Transportation

Alex Marton, Superintendent of Business

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

BY-LAW NO. 159

A By-law to Levy Taxes.

Whereas subsection 257.7(1) of the *Education Act* requires the Board to levy the tax rates prescribed under section 257.12 of the *Education Act*;

And Whereas Ontario Regulation 400/98 prescribes the tax rates under subsection 257.12(1) of the *Education Act*;

NOW THEREFORE THE TRUSTEES OF THE SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD ENACT AS FOLLOWS:

The rates set out in Ontario Regulation 400/98 for 2026 are hereby levied in localities within the area of jurisdiction of the Board on the property indicated in section 257.7 of the *Education Act*.

Read a First, Second and Third Time, this 22nd day of September 2025.

Chair

Secretary to the Board



Superior-Greenstone District School Board Multi-Year Strategic Plan



Report No.: 62

Date: September 22, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Director of Education

SUBJECT: Director's Monthly Report: September 2025

Background

For the 2024-2025 school year, the Director's Monthly Report will be an opportunity to showcase examples of the numerous ways in which school personnel and system staff are implementing the Multi-Year Strategic Plan.

The Director's Monthly Report for September 2025 highlights the activities and initiatives undertaken by our schools to celebrate the start of a new school year and warmly welcome students back to class. The year began with the annual August Leadership Session, held from August 19-21 at the Marathon High School, where Principals and Administration gathered to set the stage for a successful year. Following this, on August 29 and September 2, Principals welcomed school staff back for Professional Activity Days. These days focused on key learning topics, including Curriculum Implementation and essential Health and Safety training modules.

With the groundwork laid, we were thrilled to welcome students back to school on Wednesday, September 3rd, marking the start of an exciting new school year. Our students eagerly returned, ready to embark on a year filled with new learning adventures and opportunities to discover the world through innovative programming. The energy and enthusiasm displayed by both students and staff were palpable, reflecting our shared commitment to creating a dynamic and supportive learning environment.

At Superior-Greenstone District School Board, our top priorities continue to be fostering a culture of high expectations and inclusivity, sparking joy in learning, and building strong partnerships. We are dedicated to working collaboratively to engage students in meaningful learning experiences that empower them with the skills and knowledge needed for success, both today and in the future. This commitment will guide our efforts throughout the school year as we strive to make a positive impact on each student's educational journey.

Current Situation

Please click on the following link to read the *Director's Monthly Report: September 2025* to read about explicit examples of how SGDSB is accomplishing the work of the Multi-Year Strategic Plan.



Superior-Greenstone District School Board Multi-Year Strategic Plan



[Director's Monthly Report: September 2025](#)

The Director's Monthly Report for September 2025 highlights the activities and initiatives undertaken by our schools to celebrate the start of a new school year and warmly welcome students ...

[Go to this Sway](#)

<https://sway.cloud.microsoft/Cekdid1FQYjHPCrA?ref=Link>

Administrative Summary

That the Superior-Greenstone DSB receive Report No. 62, Director's Monthly Report: September 2025, for information.

Respectfully submitted by:

William Goodman,
Director of Education



Superior-Greenstone District School Board Multi-Year Strategic Plan



Report No.: 63

Date: September 22, 2025

TO: The Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Director of Education

SUBJECT: Family/Community Engagement: Monthly Themes for 2025-2026

Background

As the Superior-Greenstone District School Board moves forward with the development of a new strategic plan, our work is grounded in a commitment to creating an educational environment that is academically rigorous, inclusive, diverse, and deeply enriching. The plan is anchored by three key pillars that reflect our mission, vision, and values: Joy in Learning & Teaching, A Culture of High Expectations & Inclusivity, and Meaningful Community Connections & Partnerships.

These pillars form the foundation of the strategic plan, guiding our priorities and inspiring us to achieve our vision of delivering exceptional education for every student across our district.

Current Situation

The areas of focus and themes outlined below were identified through stakeholder engagement sessions for the strategic plan, as well as during Feast and Feedback sessions held across multiple regions of the Board. These themes have been developed into monthly areas of focus for the school board and will be supported through a range of communication tools and engagement opportunities, as illustrated in the accompanying chart and information.

Themes for 2025-2026

Board Meeting Date	Excellence in Education Presenting School	Showcasing Learning Presenting School	Monthly Area of Focus	System Lead Responsible for the Theme
September 22, 2025 <i>Location: Marjorie Mills Public School</i>	Marjorie Mills Public School	Summer Learning	Welcome Back (Culture of High Expectations and Inclusivity)	Director
October 20, 2025	Nakina Public School	Geraldton Composite High School	Data Driven Decision Making (Culture of High Expectations & Inclusivity)	Annick Brewster
November 17, 2025 <i>Location: Marathon Board Office</i>	None	Nipigon Red Rock District High School	Trades Opportunities for Skilled Workers (Meaningful Community Connections and Partnerships)	Carole Leroux (Student Success)
December 1, 2025	Dorion Public School	Special Education	Learning for All – Leveraging Universal design for Learning (Culture of High Expectations & Inclusivity)	Erik Leroux
January 26, 2026	George O'Neill Public School	Manitouwadge Public School	Innovation and Creativity (Joy in Teaching and Learning)	Tara Balog & Chelsea Adams (Early Years)
February 23, 2026	Margaret Twomey Public School	Beardmore Public School	Mental Health and Wellbeing (Meaningful	To be determined

			Community Connections and Partnerships)	
March 30, 2026	Lake Superior High School	Technology Enabled Learning and Teaching/ District e-learning	Digital Literacy (Joy in Teaching and Learning)	Stacey Wallwin
April 13, 2026 <i>Special Board Meeting</i>	N/A	No presentations	N/A	N/A
April 27, 2026	B.A. Parker Public School	Indigenous Education	Making a Difference in Communities (Meaningful Community Connections and Partnerships)	Shy-Anne Bartlett
May 25, 2026 <i>Location: Manitouwadge High School</i>	Manitouwadge High School	Schreiber Public School	Community Partnerships for Land Based Learning (Meaningful Community Connections and Partnerships)	Jennifer Rissanen
June 22, 2026	Marathon High School	Terrace Bay Public School	Celebration of Growth (Culture of High Expectations & Inclusivity)	Carole Leroux, Flora Love-Jedruch and Alex Marton
July/ August 2026	N/A	No presentations	N/A	N/A

For each monthly theme, the following communication strategies will be utilized, as facilitated by the System Lead:

1. CFNO Radio – Embracing Innovation Segment heard every Tuesday at 8:10 a.m. (theme explained at the start of each month, followed by examples from parents, school staff or students for the remaining segments that month)- priority will be given to students sharing their learning.
2. Home screens on all SGDSB computers will illustrate the theme
3. Excellence in Education Board Meeting Presentations will focus on the theme and highlight student learning.
4. Director's Monthly Report will align with and celebrate the monthly theme.
5. The Board Website and SGDSB Engage (Social Pinpoint) platform will be regularly updated with information for families providing details on the monthly themes and supporting transparent communication.
6. Weekly social media posts that feature important highlights and examples aligned to the theme.

Next Steps

Additional information will also be provided to families at the Parental Engagement Committee Meetings around the importance of parental engagement, as well as the importance of ongoing joy and passion in learning.

Further research will also be conducted to determine strategies that work for family engagement and where barriers may exist.

Administrative Recommendations/Summary

That the Superior-Greenstone DSB receive Report No. 63, Family/Community Engagement: Monthly Themes for 2025-2026, for information.

Respectfully submitted by:
Will Goodman, Director of Education



Superior-Greenstone District School Board Multi-Year Strategic Plan



Report No.: 62

Date: September 22, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Tara Balog & Annick Brewster, Assistant Superintendents of Education

SUBJECT: Summer Learning

Background

Superior-Greenstone District School Board offered a diverse range of Summer Learning Programs this year to support students from Kindergarten through Grade 12. These included face-to-face learning camps for kindergarten to Grade 6, outdoor experiential learning camps for Grades 7 to 12, a Reach Ahead credit course for Grade 8 students transitioning into high school, and an Alternative Learning and Co-operative Education program for secondary students. Additional opportunities included a weeklong immersive Anishinaabemowin Language Camp for Kindergarten to Grade 4 students, the Focus on Youth Employment program, mental health supports, and specialized transition programming to assist students with re-entry into school. Collectively, these programs provided academic, social-emotional, cultural, and employment learning experiences for students across the district.

While each of these initiatives connects to all three pillars of the SGDSB Strategic Plan, they most strongly align with *Joy in Teaching and Learning*. This year marked the first time that face-to-face summer programming was open to all Kindergarten to Grade 6 students across the district, representing a significant shift from the synchronous online structure of previous years. It also marked the introduction of a funded youth employment program developed in collaboration with community partners.

Current Situation

Anishinaabemowin Immersion Camp (Senior Kindergarten to Grade Four)

Superior-Greenstone District School Board, in partnership with the Anishinaabemowin Boodawe Committee and the Superior North Catholic District School Board, brought together 10 fluent Anishinaabemowin speakers to lead two innovative language immersion camps in early July. The first camp was hosted at St. Edward School in Nipigon, and the second at the Thunderbird Friendship Grounds just north of Geraldton. To maximize exposure to the language, speakers worked in pairs with small groups, ensuring students consistently heard fluent Anishinaabemowin conversations throughout the day. Across both camps, 52 students from across the district participated—supported by an Educational Assistant where required—representing double the number of participants compared to last year's pilot immersion camp at George O'Neil Public School.

The success of these camps was made possible through strong collaboration with local communities, the Thunderbird Friendship Centre, the Anishinaabemowin Boodawe Committee, and the Superior North Catholic District School Board. The Ministry's Indigenous Education Officer for the region, Patti Pella, also attended and provided support throughout the sessions. Parents shared positive feedback, noting their children had begun to use Anishinaabemowin at home, while speakers expressed enthusiasm for expanding the model, recommending longer sessions in the future. Superior-Greenstone District School Board, together with the Anishinaabemowin Boodawe Committee, the Superior North Catholic District School Board, and community partners, remains committed to supporting continued language



Superior-Greenstone District School Board Multi-Year Strategic Plan



revitalization efforts and providing ongoing opportunities throughout the school year to strengthen students' Anishinaabemowin learning journey.

Kindergarten to Grade 6 Face to Face Programming

Superior-Greenstone District School Board, in joint partnership with the Anishinaabemowin Boodawe Committee and the Superior North Catholic District School Board, brought together 10 fluent Anishinaabemowin speakers to lead two innovative language immersion camps in early July. The first camp was hosted at St. Edward School in Nipigon, and the second at the Thunderbird Friendship Grounds just north of Geraldton. To maximize exposure to the language, speakers worked in pairs with small groups, ensuring students consistently heard fluent Anishinaabemowin conversations throughout the day. Across both camps, 52 students from across the district participated—supported by an Educational Assistant where required—representing double the number of participants compared to last year's pilot immersion camp at George O'Neil Public School.

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Grades Seven to Twelve Outdoor Learning and Mental Health Camps

Two mental health day programs were offered this summer, each designed with a strong focus on trauma-informed care, outdoor learning, and culturally responsive practices. In Manitouwadge, the program ran for five days with consistent participation from five youth aged 13–16, while Geraldton hosted a parallel five-day program that served 10 students in Grades 7–12. Both programs created safe and supportive spaces for youth to connect, engage, and reflect, with facilitators intentionally embedding strategies that prioritized student voice and individual needs.

The impact of these initiatives was evident, as facilitators noted significant improvements in student well-being over the course of the sessions. Outdoor learning, in particular, was highlighted as a powerful tool in building confidence, resilience, and a sense of self. Programming was adapted responsively to meet the unique strengths and interests of participants, offering opportunities for exploration, personal growth, and the development of new skills. These programs underscore the value of holistic approaches that weave together mental health, land-based learning, and culturally relevant practices to support students across the district.

Positive Behavior Support – Summer PBS Transition Programs

The Positive Behaviour Support (PBS) Summer Transition Program supported neurodivergent students in preparing for the upcoming school year by promoting individualized skill development, comfort within



Superior-Greenstone District School Board Multi-Year Strategic Plan



school environments, and consistent routines to enhance student and family readiness. Co-developed by Melissa Bianco, Team Lead for Positive Behaviour Support, and PBS Workers Wanda Edwards, Jennifer Deroy, and Jackie Gale, the two-week program served 24 students from eight schools across the district. Programming incorporated practices from the Assessment of Basic Language and Learning Skills (ABLLS), which were aligned with student Individual Education Plan (IEP) goals, skill-based and values-driven approaches from Today's Applied Behaviour Analysis (ABA), and strategies from the Neurosequential Model to foster "Regulate, Relate, Reason" interactions that support emotional regulation and skill development. Focus areas included communication, regulation, and independence, with parent and educator input embedded throughout. Parent engagement was further supported through two sessions offered in collaboration with the Geneva Centre for Autism—"Understanding Neurodiversity and Supporting the Whole Child" and "Behaviour 101."

The program resulted in greater student comfort and familiarity with school settings, growth in communication and regulation skills, independence in age-appropriate tasks, and stronger relationships among students, staff, and families. Families provided positive feedback on the parent sessions, which will inform future planning. Positive Behaviour Support Workers are now coordinating transition meetings with school teams to ensure continuity of learning and consistent use of positive practices. Next steps include expanding community partnerships, continuing tailored parent engagement, monitoring long-term student outcomes, and scaling the program to serve more students while maintaining the consistent use of evidence-based practices to foster ongoing skill development and student success.

Reach Ahead Program

This year, the Reach Ahead Transition Program was facilitated by one educator and supported by two educational assistants. Beginning in the spring, it ran twice weekly in the evenings with a focus on mental health, high school readiness, financial literacy, and life skills. The program concluded with a full week of online learning in July, awarding 21 credits to Grade 8 students across the district—double the number earned last year. For the first time, transition activities held during the school year were integrated into the Reach Ahead credit hours, and students received an orientation to the virtual platform to ensure a smooth start. This marked the fourth year of the program, offering students valuable preparation for secondary school.

Students participated in hands-on learning activities connected to the PA110: Grade 9 – *Healthy Living and Individual and Small-Group Activities* curriculum. A guest speaker enhanced the financial literacy component, responding to student questions and extending their learning. Students also identified personal strengths and growth areas, helping them build confidence and key skills to support a successful transition into high school.

Summer Co-operative Education/Alternative Learning Program

Mental Health Programming and Support

Next Steps:

Our goal is to continually review and refine each program in response to the voices of students, educators, and caregivers. Summer learning opportunities are invaluable to our system, families, and communities, providing meaningful support for student growth, well-being, and long-term success.

As we look ahead, Superior-Greenstone District School Board remains committed to advancing innovative approaches to summer programming that increase access and equity. These programs create



Superior-Greenstone District School Board Multi-Year Strategic Plan



opportunities for students to connect across communities, maintain consistent contact with caring educators during the summer months, and build confidence and engagement in their learning. At the same time, they strengthen the relationships among students, families, staff, and community partners that are foundational to student success.

We recognize the essential role of summer programming in developing not only learners but also future leaders across our district. With a focus on responsiveness, equity, and innovation, we are dedicated to ensuring that all students benefit from these opportunities and that summer learning continues to be a strong contributor to the Superior-Greenstone District School Board's vision and strategic priorities.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 64, Summer Learning, for information.

Respectfully submitted by:

Carole Leroux,
Superintendent of Education

Tara Balog,
Assistant Superintendent

Annick Brewster,
Assistant Superintendent



Superior-Greentone District School Board
Multi-Year Strategic Plan



Report No.: 65

Date: September 22, 2025

TO: Chair and Members of the
Superior-Greentone District School Board

FROM: Stacey Wallwin, Technology Enabled Teaching and Learning Principal
Annick Brewster, Assistant Superintendent

SUBJECT: Culture of High Expectations & Inclusivity: Improving Attendance

Background

Improving attendance is one of the objectives of the SGDSB strategic plan. Currently, the percentage of students in grades 1-8, whose individual attendance rate is equal to or greater than 90% is at 24.1%. Our goal is to increase student attendance by 10%.

Current Situation

As we move forward in our efforts to improve student attendance across the district, it is essential that our strategies and actions remain tightly aligned with the foundational pillars of the Multi-Year Strategic Plan (MYSP)—Culture of High Expectations & Inclusivity, Meaningful Community Connections & Partnerships, and Joy in Learning & Teaching. These pillars serve as the compass guiding our collective work, ensuring that our work is both purposeful and impactful.

The strategies outlined in this report reflect a strategic and integrated approach to attendance improvement. By enhancing communication between home and school, we aim to build stronger relationships and foster trust with families. Promoting effective communication tools and refining the automated attendance notification system will help ensure timely and transparent information sharing.

To ensure our strategies are both measurable and impactful, we have established a clear goal and defined key outcomes that align with SGDSB's objectives. The overarching goal is to increase individual student attendance by 10%, reflecting our dedication to fostering consistent participation in learning. Key outcomes supporting this goal include strengthening positive relationships between students and families, increasing instructional time for students whose attendance falls below 90%, and reducing unverified absences to less than 10%. These outcomes are designed to promote a culture of accountability and care, while reinforcing the MYSP pillars and district-wide initiatives that prioritize well-being, inclusivity, and high expectations.

Attendance data reveals a trend across the last three student cohorts, where one-quarter of students have maintained an individual attendance rate of 90% or higher. This insight highlights the need for targeted strategies to support consistent attendance and engagement. The following tables provide a summary of this data helping to inform our next steps in addressing barriers and promoting student success.

Table 1.
Student's whose individual attendance is 90% or above.

School Level	2022-2023	2023-2024	2024-2025
Grades 1-8	22%	26.4%	24.1%

In alignment with our objective to improve student attendance, our analysis also indicates that 40% of elementary students and 55% of secondary students have unverified absences, as detailed in the table below.

Note: Unverified absences are absences for which we have had no two-way confirmation from the family regarding reason for absence.

Table 2.
Unverified Absences by panel

School Level	% Unverified Absences
Elementary	39.9%
Secondary	55.1%

Next Steps

To enhance attendance improvement initiatives for all students, efforts during the first half of the academic year will prioritise reducing the number of unverified absences. This approach is an essential aspect of gaining a comprehensive understanding of the underlying factors contributing to student absences. Additionally, it provides increased opportunities to collaborate with families and to support students in achieving regular school attendance.

To increase attendance and student engagement, we will leverage the expertise of Student Support Teams and Services to identify and address barriers that prevent regular attendance. This includes enhancing our data collection and monitoring systems to better understand attendance patterns and inform responsive interventions.

These actions are part of a cohesive framework that supports learners holistically and reinforces our shared commitment to student success. Through cross-functional collaboration, including Student Success and Attendance Counsellors, and a learner-centered focus, we will continue to build momentum toward sustainable improvement across the Superior-Greenstone District School Board.

Strategies to support achievement of key outcomes and goal:

Enhancing communication between home and school

- Promote communication tools
- Enhance the automated attendance notification system

Increased attendance and student engagement

- Leverage Student Support Teams and Services
- Identify and address barriers to attendance
- Enhance data collection and monitoring

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No.65, Culture of High Expectations & Inclusivity: Improving Attendance, for information.

Respectfully submitted by:

Stacey Wallwin, Technology Enabled Teaching and Learning Principal

Annick Brewster, Assistant Superintendent

Carole Leroux, Superintendent of Education

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

2025 Trustee Committee Appointments



Executive Officers

Board Chair: Pinky McRae
Board Vice Chair: Allison Jarvis

Statutory Committees

Board Audit Committee

Effective November 21, 2022, to November 15, 2026

Kal Pristanski
Allison Jarvis
Pat Liscomb

Parental Engagement Committee

Effect until December 2025

Allison Jarvis
Megen Brunskill (ALT)
Jason Nesbitt (ALT)

Special Education Advisory Committee

Effective November 21, 2022, to November 15, 2026

Megen Brunskill
Julie Michano
Allison Jarvis (ALT)
Pat Liscomb (ALT)
Vacant (First Nations Trustee)

Student Alternative Learning Committee

Effect until December 2025

Jason Nesbitt
Julie Michano (ALT)

Ontario Public School Boards' Association (OPSBA) Trustee Appointments

Effective November 18, 2024, to May 2025

OPSBA Director/Voting Delegate

Jason Nesbitt

OPSBA Alternate Voting Delegate

Allison Jarvis

Standing Committees

Board Discipline Committee

Effect until December 2025

Jason Nesbitt
Kal Pristanski
Allison Jarvis
Julie Michano
Megen Brunskill

Board Policy Review Committee

Effective November 21, 2022, to November 15, 2026

Jason Nesbitt
Megen Brunskill
Allison Jarvis
Pat Liscomb
Julie Michano
Kal Pristanski (ALT)

Indigenous Education Advisory Committee

Effect until December 2025

Vacant – First Nations Trustee (*Committee Chair*)
Megen Brunskill
Allison Jarvis
Kal Pristanski (ALT)

Occupational Health and Safety Committee

Effect until December 2025

Jason Nesbitt
Julie Michano (ALT)