

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD****Our Mission:**

"Working together to engage students through meaningful learning and empower them to build the skills They need to be successful today and in the future".

Our Vision:

"To meet the needs of all learners while Sparking curiosity and joy in learning".

Our Motto:

"Small schools make a difference".

Our Values:

- "Positive, professional relationships & sense of team
- Kindness with expectations
- Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects".

Regular Board Meeting 2025/11 A G E N D A

Monday, October 20, 2025 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting - [Join the meeting now](#)

1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 425 421 555#

Board Chair: Pinky McRae

Director: Will Goodman

Location: Board Office, Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan						Nesbitt, Jason					
Fairservice, Dan (<i>censure</i>)						Pristanski, Kal					
Jarvis, Allison						Michano, Julie					
Liscomb, Pat						Anthony, Mile (Student)					
McRae, Pinky						McLeod, Rylee (Student)					
Hardy, Pam						Indigenous Student Trustee (Vacant)					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>					
Leroux, Carole: <i>Superintendent of Education</i>					
Love-Jedruch, Flora: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Balog, Tara: <i>Assistant Superintendent</i>					
Brewster, Annick: <i>Assistant Superintendent</i>					
Harris, Brent: <i>Assistant Superintendent</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Chouinard, Connie: <i>Team Lead – Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Team Lead - Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GerriLynn: <i>Executive Assistant & Communications Coordinator</i>					
Zeleny, Lisa: <i>Executive Assistant</i>					

2.0 Regular Meeting Call to Order

That, the Superior-Greenstone DSB Regular Board Meeting on Monday, October 20, 2025, be called to order at _____ p.m.

3.0 Approval of Agenda

That, the agenda for the Superior-Greenstone DSB 2025/11 Regular Board Meeting, October 20, 2025, be accepted and approved.

[\(Attached\)](#)

4.0 Disclosures of Interest re: Open Session**5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meeting Minutes**

That, the minutes of the following Board Meeting be adopted as presented:

1. Regular Board Meeting 2025/10: September 22, 2025;

[\(Attached\)](#)

5.2 Board Committee Meeting Minutes**5.2.1 Committee Meeting Minutes**

That, the minutes of the following Board Committee meetings be acknowledged as received:

1. Board Audit Committee June 11, 2025

[\(Attached\)](#)

6.0 Business Arising Out of the Minutes**7.0 Delegations and/or Presentations****7.1 Showcasing Learning: Geraldton Composite High School
Presentation Titled: Data Driven Decisions at GCHS**

(Will Goodman,
Video Presentation)

**7.2 Excellence in Education: Nakina Public School
Presentation Titled: Data Driven Decision Making
A Culture of High Expectations and Inclusivity**

(PowerPoint Presentation – Principal,
Kathleen Schram)

**7.3 Report No. 66:
Student Trustee Report: October 2025**

[\(Attached\)](#) – Student Trustees, Miley
Anthony & Miley Rylee McLeod)

8.0 Reports and Matters for Decision**8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)****8.1.1 Board Audit Committee Report**

(K. Pristanski/ A. Marton)

8.1.2 Director's Performance Appraisal (DPA) Committee Report

(P. McRae)

8.1.2.1 Director's Performance Appraisal Committee Recommendation

✓ *That, the Superior-Greenstone DSB approve the selection of _____, as the successful vendor for the Director's Performance Appraisal for the 2025-2026 performance review.*

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton
Assistant Superintendent: Brent Harris

- 9.1 Report No. 67:
Trustee Professional Development Funds 2025-2026 ([Attached](#) - A. Marton)

10.0 Reports of the Director of Education

Director of Education: William Goodman

- 10.1 Report No. 68:
Director's Monthly Report: October 2025 ([Attached](#) – W. Goodman)

11.0 Reports of the Education Committee

Superintendent of Education: Carole Leroux
Superintendent of Education: Flora Love-Jedruch
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster

- 11.1 Report No. 69:
Math Achievement Action Plan of Action 2025-2026 School Year ([Attached](#) – T. Balog/ C. Leroux)

✓ *That, the Superior-Greenstone DSB having
Received Report No. 69, endorse the Math
Achievement Action Plan as presented.*

- 11.2 Report No. 70:
SGDSB Mental Health Portfolio Report ([Attached](#) – F. Love-Jedruch)

12.0 New Business

Board Chair: P. McRae

- 12.1 Board Chair
- 12.1.1 OPSBA Conferences – Trustee Planning (P. McRae)
 - 12.1.2 Trustee Attendance (P. McRae)
- 12.2 Trustee Associations and Other Boards
- 12.2.1 OPSBA Board of Directors Meeting (J. Nesbitt)
- 12.3 Trustee Activities
- 12.4 Ministry Updates for Trustees (W. Goodman)
- 12.5 Future Board Meeting Agenda Items

13.0 Notice of Motion

14.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

15.0 Committee of the Whole Board (In-Camera Closed)

([Attached](#))

15.1 Agenda: Committee of the Whole Board – Closed

That, the Superior-Greenstone DSB go into a
Committee of the Whole Board Section B (Closed Session)
at _____ p.m. and that this portion be closed to the public.

15.2 Rise and Report from Closed Session

That, the Superior-Greenstone DSB rise and report
from the Committee of the Whole Board Section B (Closed Session)
at _____ p.m. and that this portion be open to the public.

16.0 Report of the Committee of the Whole Closed Section B

16.1 **That**, the Superior-Greenstone DSB Committee of
the Whole, In-Camera Section B (Closed) Reports be adopted,
including the confidential minutes from the meeting held as:

1. Regular Board Meeting 2025/10: September 22, 2025;

[\(Attached\)](#)

16.2 Other Recommendations from Committee of the Whole Closed Session
(This section may be used as required coming out of closed session)

That, the Superior-Greenstone DSB adopt the following
recommendations as related to the confidential reports,
which include:

- (list motions here which may apply)

17.0 Adjournment

That, the Superior-Greenstone DSB 2025/11 Regular Board Meeting,
Monday, October 10, 2025 adjourn at _____, p.m.

<u>2025 - Board Meetings</u>	
Board Office or Designated Site indicated in schedule. Time 6:30 p.m.	
Monday, November 17, 20245	
(1:00 p.m.) *Designate Site: Board Office	
Monday, December 1, 2025	

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2025/11

Committee of the Whole Board: Closed Session.

Monday, October 20, 2025

Board Office, 12 Hemlo Drive, Marathon, Ontario

A G E N D A

Board Chair: *Pinky McRae*

Director: *William Goodman*

Location: Board Office, Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- | | | |
|-----|--|---|
| 1.0 | <u>Disclosure of Interest: re Closed Session</u> | <i>(P. McRae)</i> |
| 2.0 | <u>Approve Agenda: Committee of the Whole In-Camera (Closed)</u> | <i>(P. McRae)</i> |
| 3.0 | <u>In-Camera (closed) Meeting Minutes</u>
1. <i>Regular Board Meeting 2025/10: September 22, 2025</i> | <i>(Attached)</i> |
| 4.0 | <u>Report No. IC-05-25:</u> | <i>(Attached – A. Marton)</i> |



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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- "Positive, professional relationships & sense of team
- Kindness with expectations
- Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects".

Regular Board Meeting 2025/10 MINUTES

Monday, September 22, 2025 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting

1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 161 862 271#

Board Vice-Chair: Allison Jarvis

Director: Will Goodman

Location: Marjorie Mills Public School, Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:32 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan			x			Nesbitt, Jason	x				
Fairservice, Dan (<i>censure</i>)						Pristanski, Kal	x				
Jarvis, Allison	x					Michano, Julie			x		
Liscomb, Pat				x		Anthony, Mile (Student)			x		
McRae, Pinky					x	McLeod, Rylee (Student)	x				
Hardy, Pam			x			Indigenous Student Trustee (Vacant)					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>	x				
Leroux, Carole: <i>Superintendent of Education</i>	x				
Love-Jedruch, Flora: <i>Superintendent of Education</i>	x				
Marton, Alex: <i>Superintendent of Business</i>	x				
Balog, Tara: <i>Assistant Superintendent</i>	x				
Brewster, Annick: <i>Assistant Superintendent</i>	x				
Harris, Brent: <i>Assistant Superintendent</i>			x		
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>			x		
Dee, Christine: <i>Team Lead – Payroll Services</i>			x		
Chouinard, Connie: <i>Team Lead – Business Services</i>			x		
Nault, Denis: <i>Manager of Human Resources</i>			x		
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			x		
Kitchener, Nick: <i>Manager of Information Technology</i>			x		
Renaud, Deana: <i>Mental Health Manager</i>			x		
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>			x		
Christianson, GerriLynn: <i>Executive Assistant & Communications Coordinator</i>			x		
Zeleny, Lisa: <i>Executive Assistant</i>			x		

PART I: *Regular Board Meeting*

Section (A): – (open to public): 6:30 p.m.

Land Acknowledgement

Payroll Coordinator, Christine Dee, provided the land acknowledgement for the ancestral and traditional territories of the Indigenous people on whose lands we gather upon. We recognize and honour the contributions of the Indigenous peoples for they hold the knowledge, traditions, and history of the land.

National Day for Truth and Reconciliation

Vice-Chair Allison Jarvis began the meeting recognizing that on September 30th it is National Day for Truth and Reconciliation, a day that we pause to honour the survivors of residential schools, their families, and the children who never returned home. We acknowledge the ongoing impacts of these institutions and affirm our commitment to listening, learning, and walking together on the path of reconciliation. As a Board, we recognize our responsibility to create safe, inclusive learning environments where truth is shared, Indigenous voices are respected, and reconciliation is part of our daily work. During the next week leading up to September 30th, our schools will be participating in or hosting a variety of events.

2.0 Regular Meeting Call to Order**114/25***Moved by: Trustee J. Nesbitt**Second: Trustee K. Pristanski*

That, the Superior-Greenstone DSB Regular Board Meeting on Monday, September 22, 2025, be called to order at 6:40 p.m.

Carried**3.0 Approval of Agenda**

Agenda item 10.5 was corrected to be noted as Tax-bylaw.

115/25*Moved by: Trustee M. Brunskill**Second: Trustee K. Pristanski*

That, the agenda for the Superior-Greenstone DSB 2025/10 Regular Board Meeting, September 22, 2025, be accepted and approved as amended.

Carried**4.0 Disclosures of Interest re: Open Session**

Nil.

5.0 Trustee Appointment: re Vacancy First Nation Trustee**5.1 First Nations Trustee Appointment****116/25***Moved by: Trustee K. Pristanski**Second: Trustee J. Nesbitt*

That, the Superior-Greenstone DSB appoint Pamela Hardy as First Nations Trustee, and that her appointment be effective for the period of September 22, 2025 through November 15, 2026.

Carried**5.2 Pamela Hardy: Declaration & Oath of Office**

Trustee Pamela Hardy recited the Declaration and Oath of Office.

6.0 Minutes: Board Meetings and Board Committee Meetings**6.1 Board Meeting Minutes****117/25***Moved by: Trustee J. Nesbitt**Second: Trustee K. Pristanski*

That, the minutes of the following Board Meeting be adopted as presented:

1. Regular Board Meeting 2025/09: August 25, 2025;

Carried

7.0 Business Arising Out of the Minutes

Nil.

8.0 Delegations and/or Presentations

- 8.1 Showcasing Learning: Summer Learning - Anishinaabemowin Language Camp Learning
A video presentation was put together by Indigenous Education Manager Shy-Anne Bartlett that showcased the Anishinaabemowin Language Camp Learning.
- 8.2 Excellence in Education: Marjorie Mills Public School - Culture of High Expectations and Inclusivity
Principal Kristan McMahon provided a PowerPoint presentation that highlighted the Marjorie Mills Public School. The school supports diverse learners through collaborative learning and by building on individual strengths. Celebrations of student achievements and increased extracurricular activities have contributed to a positive school climate.
- 8.3 Report No. 58: Student Trustee Report: September 2025
Student Trustee Miley Anthony and Rylee McLeod provided a report outlining presented the report. They discussed the planning of the fall leadership retreat that will be held in Dorion. They highlighted the work with the student senate to boost engagement and promoting student voice through initiatives. They discussed the upcoming school visits to continue to build relationships.

9.0 Reports and Matters for Decision

- 9.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)
- 9.1.1 Special Education Advisory Committee (SEAC) Report
The first SEAC (Special Education Advisory Committee) meeting of the year focused on clarifying the role of SEAC and encouraging engagement from partner organizations. Several organizations have appointed new representatives, and there is enthusiasm about collaborating to support student needs.

10.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton
Assistant Superintendent: Brent Harris

- 10.1 Report No. 59: 2024/2025 Interim Report No. 03
Assistant Superintendent Brent Harris provided a detailed review of Interim Report No. 03 that provided financial data for September 2024 to June 2025.
- 10.2 Report No. 60: Capital Projects: Summary of 2024-2025
Manager of Facilities Gord Muir provided a presentation that showcased the updates made to facilities across the district in the 2024-2025 school year. Updates included barrier-free restrooms, woodshop renovations, IT office improvements, and enhanced learning spaces across multiple sites.
- 10.3 Annual Review of Policy 215 – Trustee Honorarium
The Trustee Honorarium Policy was reviewed as part of the annual requirement, which is based on student enrollment figures. Superintendent of Business Alex Marton provided a review of the minor amendments. The review aligns with Ministry of Education guidelines.

118/25*Moved by: Trustee J. Nesbitt**Second: Trustee M. Brunskill*

That, the Superior-Greenstone DSB approves as reviewed Policy 215 – Trustee Honorarium, to be posted to the Board website with an implementation date of September 23, 2025, and shall supersede the previous policy.

Carried

10.4 Report No. 61: Release of Surplus Funds for Learning Center Roof Section

119/25

Moved by: Trustee P. Hardy

Second: Trustee M. Brunskill

That, the Superior-Greenstone DSB approves the release of \$130,000.00 in accumulated surplus funds for use in capital projects for the 2025-2026 fiscal year.

10.5 Tax Levy By-Law No. 159

120/25

Moved by: Trustee K. Pristanski

Second: Trustee M. Brunskill

That, the Superior-Greenstone DSB approves Bylaw No. 159 being a bylaw to levy taxes for 2026 as per the attached.

Carried

11.0 Reports of the Director of Education

Director of Education: William Goodman

11.1 Report No. 62: Director's Monthly Report: September 2025

Director of Education Will Goodman provided a review of the Director's Monthly Report that showcases the work happening in our schools across the district.

11.2 Report No. 63: Family/Community Engagement: Monthly Themes for 2025-2026

The Director provided a review of the monthly themes for the 2025-2026 school year that have been developed to enhance family and community engagement. He discussed the various ways this work is implemented across the district.

12.0 Reports of the Education Committee

Superintendent of Education: Carole Leroux

Superintendent of Education: Flora Love-Jedruch

Assistant Superintendent: Tara Balog

Assistant Superintendent: Annick Brewster

12.1 Report No. 64: Summer Learning

Assistant Superintendent Tara Balog provided a review of the report. She reviewed the data from the summer learning plan, noting a significant increase in participation, with programming offered in partnership with ABC and SNCDSB. Highlights included language development opportunities, 20 hours of paid training, certifications earned and support for future learning through reach-ahead credit programs. The program incorporated a mental health focus, responding to parent and community feedback, and expanded educator involvement.

At 7:43 p.m. Trustee Michano joined the meeting.

12.2 Report No. 65: Culture of High Expectations & Inclusivity: Improving Attendance

Assistant Superintendent Annick Brewster and Technology Enabled Learning and Teaching Principal Stacey Wallwin provided a review of the report focused on improving student attendance across the district, with support systems in place to promote positive attendance and student success. Schools are implementing targeted strategies to improve attendance, with ongoing follow-up planned throughout the year. Efforts include family education, communication, and creating inclusive environments.

13.0 New Business

Board Vice-Chair: Allison Jarvis

13.1 Board Committee Appointments

13.1.1 Indigenous Education Advisory Committee (IEAC)

121/25

Moved by: Trustee J. Nesbitt

Second: Trustee M. Brunskill

That, the Superior-Greenstone DSB Chair of IEAC be the Board's First Nation Representative, Pamela Hardy.

Carried

13.1.2 Special Education Advisory Committee (SEAC)

Note: Appointments to SEAC are effective for the Term of the Board.

- | | | |
|----|------------------|-------------------------------------|
| 1. | Megen Brunskill | Appointee |
| 2. | Julie Michano | Appointee |
| 3. | <u>Pam Hardy</u> | <u>First Nations Representative</u> |
| 4. | Allison Jarvis | Alternate Appointee |
| 5. | Pat Liscomb | Alternate Appointee |

122/25

Moved by: *Trustee J. Michano*

Second: *Trustee M. Brunskill*

That, the Superior-Greenstone DSB appoint First Nations Trustee Pam Hardy to the Special Education Advisory Committee.

Carried

The agenda package included a committee members list. Trustee Pam Hardy expressed her wishes to be a member of the Board Policy Review Committee.

13.2 Board Chair

13.2.1 Discussion Regarding Trustee PD Planning for this Fall

The Board discussed the Trustee Professional Development opportunities for the morning of the upcoming November 17, 2025, Organizational meeting. The Director requested that Trustees submit potential learning topics to be incorporated into the morning session. Trustees expressed interest in formal advocacy training, understanding government processes, and strategies for gathering and amplifying parent and community voice. Additional discussion included reviewing new guidelines and best practices for meeting participation, such as camera use during virtual sessions.

13.2.2 Advocating for Local Trustee Voice

The Director and Chair discussed with the Trustees the current Ministry messaging and the work that OPSBA is currently doing to advocate for the role of Trustee. The Board Chair and Director have a meeting scheduled with our Superior-North MPP on October 3, 2025 to discuss the matter and garner support for School Board Trustees.

13.2.3 Reminder: OPSBA Northern Region Meeting: October 17-18, 2025

Trustee Nesbitt confirmed that he will be attending the OPSBA Northern Region Meeting. If there are any other Trustees interested in attending, please contact the Executive Assistant as soon as possible to request registration for the event.

13.3 Trustee Associations and Other Boards

13.3.1 CSBA Report

Vice-Chair Allison Jarvis provided a review of the virtual professional development sessions she attended as part of the CSBA conference. She noted that next years event is scheduled to take place in Whistler British Columbia.

13.4 Trustee Activities

Nil.

13.5 Ministry Updates for Trustees

The Director shared information regarding recent Ministry of Education updates. The group discussed the various areas where additional advocacy is recommended.

13.6 Future Board Meeting Agenda Items

Trustees were asked to please email the Board Chair or Director with any agenda requests for the next meeting.

14.0 Notice of Motion

Nil.

15.0 Observer Comments

Nil.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:32 p.m.

16.0 Committee of the Whole Board (In-Camera Closed)**16.1 Agenda: Committee of the Whole Board – Closed****123/25***Moved by: Trustee K. Pristanski**Second: Trustee J. Nesbitt***That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:32 p.m. and that this portion be closed to the public.Carried**16.2 Rise and Report from Closed Session****124/25***Moved by: Trustee K. Pristanski**Second: Trustee M. Brunskill***That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:36 p.m. and that this portion be open to the public.Carried**17.0 Report of the Committee of the Whole Closed Section B****17.1 125/25***Moved by: Trustee J. Nesbitt**Second: Trustee J. Michano***That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:

1. Regular Board Meeting 2025/09: Aug 25, 2025.

Carried**17.2 Other Recommendations from Committee of the Whole Closed Session**

Nil.

18.0 Adjournment**126/25***Moved by: Trustee J. Nesbitt**Second: Trustee J. Michano***That**, the Superior-Greenstone DSB 2025/10 Regular Board Meeting, Monday, September 22, 2025 adjourn at 8:37, p.m.Carried**2025 - Board Meetings**

Board Office or Designated Site indicated in schedule. Time 6:30 p.m.

Monday, October 20, 2025

Monday, November 17, 2024

(1:00 p.m.) *Designate Site: Board Office

Monday, December 1, 2025

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2025/10

Committee of the Whole Board: Closed Session.

Monday, September 22, 2025

Board Office, 12 Hemlo Drive, Marathon, Ontario

T O P I C S

Board Vice-Chair: Allison Jarvis

Director: William Goodman

Location: Marjorie Mills Public School, Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 8:32 p.m.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
 - 1. Regular Board Meeting 2025/09: August 25, 2025

Regular Board Meeting 2025-10

Monday, September 22, 2025

M I N U T E S

APPROVED THIS _____ DAY OF _____, 2025

SECRETARY

CHAIR



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Audit Committee Meeting

Wednesday, June 11, 2025 6:30 p.m.

MINUTES

Videoconference & Teleconference

Microsoft Teams meeting -
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID:

Chairperson: Kal Pristanski

Superintendent of Business: Alex Marton

Location: Videoconference & Teleconference

Recorder: L. Zeleny

1.0 Roll Call

<u>Members</u>	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Green, Kevin					X	Pristanski, Kal			X		
Jarvis, Allison			X			Sitch, Douglas			X		
Liscomb, Pat				X		McRae, Pinky (Ex-Officio)					X
<u>Board Administration</u>							OS	TC	VC	A	R
Alex Marton: <i>Superintendent of Business</i>									X		
Will Goodman: <i>Director of Education</i>									X		
Brent Harris: <i>Manager of Financial Services</i>									X		
Lisa Zeleny: <i>Executive Assistant</i>									X		
<u>Internal Auditors</u>							OS	TC	VC	A	R
TBD <i>Regional Internal Audit Manager</i>											
Paul Agostino, <i>Internal Auditor</i>									X		
<u>External Auditors</u>											
Trevor Ferguson, Partner, Deloitte									X		
Heather LaPlante, Audit Manager Deloitte											X

2.0 Approval of Agenda

(Chair)

Mover: Trustee Jarvis Second: D. Sitch
That the agenda for the Audit Committee meeting of June 11, 2025,
be accepted and approved.

Carried.

3.0 Disclosures of interest re: Open Session

There were no disclosures at this time.

4.0 Approval of Minutes

4.1 Minutes of Audit Committee Meeting: December 12, 2024

Mover: D. Sitch Second: Trustee Jarvis
That the minutes for the Audit Committee meeting of December 12, 2024
be accepted and approved as presented.

Carried.

4.2 Minutes of Special Audit Committee Meeting: April 9, 2025

Mover: D. Sitch

Second: Trustee Jarvis

That the minutes for the Audit Committee meeting of April 9, 2025 be accepted and approved as presented.

Carried.

5.0 Audit Committee

5.1 Report to the Audit Committee – Interim Financial Report

5.1.1 Interim Report #1

(attached for information purposes only)

5.1.2 Interim Report #2

(attached for information purposes only)

Interim reports are attached for information purposes only to ensure transparency from SGDSB that regulations are being followed.

6.0 External Audit

6.1 SGDSB 2025 Audit Service Plan

Deloitte External Auditor, Trevor Ferguson presented the summary and highlights in the Audit Service Plan. The terms and conditions of engagement are described in the Engagement Letter dated April 10, 2025. There are no major changes in audit approach. A new standard came into place for group audit requirements that may impact our assessment of specific components within our audit of the School Board's consolidated financial statement. As an example East Thunder Bay Transportation Consortium is considered part of the School Board group audit; this may have implications. Deloitte will inform the Board of any significant changes to the areas of audit risk and reasons for those changes as part of year-end communication, or earlier if necessary.

OSBIE consolidation continues to be a topic of discussion which may impact the School Board's financial reporting for the August 31, 2025 year end. Deloitte will continue to monitor the effect, if any, of decisions relating to OSBIE consolidation at the School Board level.

The Committee declined the opportunity to meet in-camera with External Auditors and agreed there is no awareness of fraud.

7.0 Internal Audit

7.1 SGDSB Internal Funding Audit Report

Internal Auditor Paul Agostino, presented the internal Audit Report. He thanked Brent for his assistance in completing the audit in a timely and expedited manner. Audit objective and approach focused on controls surrounding key risk areas:

- Evaluate how grants are acquired, managed and reported on;
- Effectiveness of budgetary processes and financial controls
- Reliance on government funding and identify vulnerabilities
- Development, review, and communication of risk management policies and procedures; and
- Board's strategies for managing funding risks.

The audit concluded that this is an effective audit report with no audit observations that require a response from management.

P. Agostino confirmed the audit on Student Health and Wellbeing has been completed, and the report is scheduled for completion before the first Audit Committee meeting of the 2025–2026 school year.

Following the presentation, Chair Pristanski opened the floor for questions. He thanked P. Agostino for the report and inquired whether the Board could access the document. Trustee Jarvis confirmed that agendas and minutes are added to the Board meeting materials. Chair Pristanski supported the request for the Board to see the SGDSB Internal Funding Audit Report. The committee formally requested that the report be provided to the Board for the next Board meeting.

Acknowledgements were made by Trustee Jarvis who extended thanks for all the excellent work on the audit.

7.2 Staffing Update

P. Agostino was offered and accepted the Internal Manager position. The internal auditors position will be posted in the coming months.

8.0 **Governance and Accountability**

Nil.

9.0 **Standing Items**

9.1 Legal Matters

Nil.

9.2 In-Camera Meeting (Only if required)

9.2.1 Agenda: Audit Committee Closed Session

Moved by: _____ Second: _____

That, the Audit Committee go into a Closed Session at _____ p.m. and that this portion be closed to the public.

9.2.2 Rise and Report from Closed Session

Moved by: _____ Second: _____

That, the Audit Committee rise and report from the Closed Session at _____ p.m. and that this portion be open to the public.

10.0 **Future Meeting Dates**

- October 2, 2025
- December 11, 2025

11.0 **Adjournment**

Mover: Trustee Jarvis Second: D. Sitch

That the Audit Committee meeting of June 11, 2025, adjourn at 7:00 p.m.

Carried.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Audit Committee Meeting

Closed Session

Wednesday, June 11, 2025

Videoconference and Teleconference

A G E N D A

Committee Chair: K. Pristanski

Superintendent of Business: A. Marton

Location: Videoconference & Teleconference

Recorder: L. Zeleny

PART II: Audit Committee – Closed Session

Section (B): In-Camera TBD.

- | | | |
|-----|--|------------------------|
| 1.0 | <u>Disclosure of Interest: re Closed Session</u> | <i>(K. Pristanski)</i> |
| 2.0 | <u>Approve Agenda: In-Camera (Closed)</u> | <i>(K. Pristanski)</i> |
| 3.0 | <u>Committee Meeting with External Auditors</u> | <i>(K. Pristanski)</i> |



Superior-Greenstone District School Board Multi-Year Strategic Plan



Report No.: 66

Date: October 20, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Miley Anthony and Rylee McLeod, Student Trustees

SUBJECT: Student Trustee Report: October 2025

Background Information

On September 24th, Miley and Rylee held their first student senate meeting of the school year. Their goals for this meeting were to collect student voice and make connections with students. Their goals were reached and exceeded what they had expected. The meeting was filled with student voices sharing their ideas and thoughts about how to make schools better and more welcoming. Now that we see students are open and willing to give their voices this year, we will be working harder to dig deep into their voices to get valuable information.

Something that worked well for us at this meeting was to start off with a fun game/ice breaker for everyone to start talking and get some laughs. This made students open up and get to know each other. Another thing we did was that Rylee made a quote and shared it with our senators to explain to them how important their student voice is for us. Rylee said, "if you want your voice to be heard, you gotta use it." This helped students understand that we are a team, and we need all our voices to be heard in our meetings, not just the Trustees talking.

Current Situation

The trip to Dorion was very successful and enjoyable. Rylee had the opportunity to meet a variety of new students and staff members, as well as reconnect with some people he knew in the past from previous leadership events. He and Miley had planned 3 icebreaker activities but were only able to execute one of them with the students. The activity in question was a one-word story activity. The way it worked was Rylee would give each table group a word on a piece of paper and from that point on they would go in a circle, and each student would add a word, with the goal of forming a cohesive



Superior-Greenstone District School Board Multi-Year Strategic Plan



story. We did several other team-building activities with the students such as the Kairos blanket exercise, the ocean activity, gaga ball, the nature walk, the roles activity, and the campfire. This year felt like it ran a lot more smoothly in comparison to last year. Overall, it was a great experience, and we are excited for next year.

Rylee, Miley, and Mr Goodman are planning on going on school tours in Manitouwadge and the Greenstone Area. We are doing this to get an understanding of the students' perspectives and ideas in real-life contact. This will also give us the best opportunity to speak with students who are not members of the Senate. This trip will be a great way to make connections and possibly even bring more students into the Senate.

Next Steps

Miley and Rylee are going to begin planning for their second Senate Meeting of the year. After reflecting on September's meeting, we are hoping for the same, if not more, participation from our student senators. We have created a senate teams group that we will be navigating students through during the meeting so they can have an extra resource on their fingertips to aid with their leadership skills. We will follow the same format of having a fun ice breaker activity before we get into the learning so students can open up and feel comfortable working together.

Administrative Summary

That the Superior-Greenstone DSB receive Report No. 66 Student Trustee Report: October 2025 for information.

Respectfully submitted by:

Miley Anthony
Student Trustee

Rylee McLeod
Student Trustee



Superior-Greenstone District School Board Budgetary Report



Report No.: 67

Date: October 20, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Alex Marton, Superintendent of Business

SUBJECT: Trustee Professional Development Funds 2025-26

Background

The purpose of this report is to provide trustees with their professional development (PD) budget so that conference attendance can be planned for the fiscal year. An update report will be shared in March 2026.

The Trustee budget is based on the administration allocation within Core Education funding. After trustee honoraria are accounted for, the balance of the allocation is distributed to equipment, expenses, travel and PD.

Current Situation

Description	Amount	Encumbered	Balance
Trustee PD	\$47,000	\$3,000	\$44,000
Student Trustee PD	\$12,000	\$7,200	\$4,800

Encumbered expenses are estimated based on:

- OPSBA Meeting Attendance
- In-person Board Meeting Attendance
- Student Trustee Attendance at OSTA-AECO

For a typical 3-day conference in Toronto, costs for travel, registration and accommodations amount to \$2,400 per trustee. Based on this estimate, the Board can support 15 trustee trips, while staying within the budgeted allocation for governance and accounting for variance.

Upcoming events include the following;

- The Public Education Symposium January 2026;
- April 2026 Education Labour Relations & Human Resources Symposium;
- July 2026 is the CSBA Congress & OPSBA AGM.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 67, Trustee Professional Development Funds 2025-26, for information.

Respectfully submitted by:

Alex Marton
Superintendent of Business



Superior-Greenstone District School Board Multi-Year Strategic Plan



Report No.: 68

Date: October 20, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Director of Education

SUBJECT: Director's Monthly Report: October 2025

Background

For the 2025-2026 school year, the Director's Monthly Report will be an opportunity to showcase examples of the numerous ways in which school personnel and system staff are implementing the Multi-Year Strategic Plan.

This month, we continue to emphasize the power of **Data-Driven Decision Making** as a cornerstone of our commitment to a **Culture of High Expectations and Inclusivity**. Every individual within our organization has the potential to achieve remarkable things when provided with a safe, supportive environment that encourages growth. By leveraging data thoughtfully, we ensure that our decisions are not only informed but also aligned with our shared vision of excellence and equity.

Our approach is rooted in kindness, paired with high expectations, because we believe that accountability is essential for achievement. Inclusivity remains at the heart of our work—we strive to create communities where every voice is valued, every talent is celebrated, and contributions to a positive culture are recognized. Together, we are building a future where data empowers us to make strategic choices, foster collaboration, and unlock the unique gifts of every individual.

Current Situation

Please click on the following link to read the *Director's Monthly Report: October 2025* to read about explicit examples of how SGDSB is accomplishing the work of the Multi-Year Strategic Plan.



[Director's Monthly Report: October 2025](#)

The Director's Monthly Report is an opportunity to showcase examples of the numerous ways in which school personnel and system staff are implementing the Multi-Year Strategic Plan.



Superior-Greenstone District School Board Multi-Year Strategic Plan



[Go to this Sway](https://sway.cloud.microsoft/8ACvSjocqBEvQDNr?ref=Link)

<https://sway.cloud.microsoft/8ACvSjocqBEvQDNr?ref=Link>

Administrative Summary

That the Superior-Greenstone DSB receive Report No. 68, Director's Monthly Report: October 2025, for information.

Respectfully submitted by:

William Goodman,
Director of Education



Superior-Greenstone District School Board Multi-Year Strategic Plan



Report No.: 69

Date: October 20, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Carole Leroux, Superintendent of Education
Tara Balog, Assistant Superintendent of Education

SUBJECT: Math Action Achievement Plan of Action, 2025-2026 School Year

Background

The Math Achievement Action Plan (MAAP) continues to serve as a central pillar of the Superior-Greenstone District School Board's ongoing commitment to improving mathematics outcomes and strengthening instructional practice. Entering its third year of implementation, the plan has moved beyond foundational establishment toward deeper, more targeted inquiry—focusing on the precision of data collection and analysis to further enhance student achievement.

Aligned with the Better Schools and Student Outcomes Act (Bill 98), SGDSB continues to prioritize evidence-informed instruction in mathematics. Through detailed diagnostics, classroom-based assessments, and educator and student feedback, the Board is refining how data are used to inform tiered supports, strengthen instructional confidence, and foster engagement and success for all learners.

Current Situation

Fall diagnostics and screening are currently underway across the system, providing a clearer picture of student strengths and next steps in mathematics. While EQAO results are still pending, the Board continues to examine achievement through multiple data lenses—including diagnostic assessments, classroom-based evidence, and student attitude data—to build a comprehensive understanding of student learning and progress.

Student-centered coaching continues to evolve in response to these system trends. Early diagnostic results highlight math fluency and foundational operations as key areas of focus. Strengthening fluency remains essential for building confidence and creating equitable entry points for more complex mathematical reasoning and problem solving.

With a growing number of educators continuing to develop their instructional expertise, SGDSB remains focused on enhancing both content knowledge and instructional confidence through co-teaching, modeling, and professional collaboration.

The district continues to emphasize tiered instruction within K–9 classrooms, ensuring that all learners—those requiring targeted intervention and those ready for enrichment—have access to responsive, differentiated learning experiences.

Coaching remains centered on the intentional use of manipulatives, digital tools, and curriculum-aligned resources to deepen conceptual understanding. The Board is also exploring AI-supported tools to assist in lesson design, differentiation, and planning efficiency, ensuring teachers can focus more time on responsive instruction.

Collectively, these initiatives reflect SGDSB's commitment to strengthening foundational math instruction, building educator capacity, and supporting student confidence and achievement across all schools.

SGDSB's Commitment through the Student Achievement Plan

SGDSB remains committed to continuous improvement and to reducing the discrepancy between provincial and board mathematics outcomes as EQAO and other system data become available later in the year.

Priority One: Ensuring Fidelity of Curriculum Implementation

Focus: Strengthen classroom practice through consistent curriculum-aligned planning, assessment, and responsive instruction across all grades.

Strategies:

- Mathology Pilot (Grades 1–8): Supports long-range, unit, and lesson planning aligned to the Ontario Mathematics Curriculum and high-impact instructional practices.
- Knowledgehook (K–9): Provides ongoing diagnostic insights, immediate feedback, and targeted support for learners.
- Professional Development:
 - Elementary: Focus on daily routines and strategies supporting math fact fluency.
 - Secondary: Focus on algebraic reasoning and conceptual connections.
- Student-Centered Coaching: Collaborative co-teaching, modeling, and reflection with educators, aligned with diagnostic findings.
- Diagnostics:
 - Math Fluency Running Records administered three times per year.
 - Algebraic Reasoning Diagnostics conducted at three checkpoints annually.

Monitoring

Board-wide diagnostic and classroom-level assessment data will be analyzed throughout the year to monitor growth, identify emerging needs, and guide both professional learning and intervention planning.

Priority Two: Strengthening Educator Content Knowledge and Confidence

Focus: Deepen educator understanding of mathematics content and pedagogy through ongoing, data-driven professional learning.

Strategies:

- Use diagnostic and student work data to identify priority content areas for professional learning.
- Deliver targeted PD through system sessions, hub meetings, and in-class coaching partnerships.

- Engage educators in collaborative inquiry, co-planning, and reflection to strengthen math discourse and instructional precision.

Monitoring

Educator surveys, reflection tools, and coaching observations will inform mid-year and end-of-year reviews to track shifts in instructional practice and confidence.

Priority Three: Knowing the Learner and Responding to Tiered Needs

Focus: Ensure mathematics instruction and supports are responsive to tiered diagnostic data and evolving classroom needs.

Strategies:

- Align MAAP implementation with School Learning Plans to ensure coherence and shared focus.
- Identify and monitor students requiring Tier 2 and Tier 3 supports through diagnostic data and classroom evidence.
- Continue to triangulate data from diagnostics, running records, and math attitude surveys to guide responsive instruction and targeted support.

Monitoring

Tier movement and growth will be tracked across three diagnostic periods, with data shared back to schools to guide instructional planning, intervention design, and reflection on practice.

Next Steps

As the Math Achievement Action Plan continues into its third year, system efforts will focus on deepening mathematics understanding and fluency across all grades through collaborative learning and responsive instruction. Diagnostic and classroom data will continue to inform instructional planning and help identify next steps for both educators and students within the K–10 continuum. Educators will engage in collaboration, co-teaching, and reflection alongside math coaches to strengthen classroom practice and enhance student engagement in mathematics. Data gathered from fall diagnostics and ongoing classroom assessment will guide mid-year and year-end reviews, shaping professional learning priorities and supporting continuous growth in teaching and learning across all schools.

Administrative Recommendations

That the Superior-Greystone DSB having received Report No. 69, endorse the Math Achievement Action Plan, as presented.

Respectfully submitted by:

Carole Leroux
Superintendent of Education: Secondary

Tara Balog
Assistant Superintendent of Education



Superior-Greenstone District School Board Multi-Year Strategic Plan



Report No.: 70

Date: October 20, 2025

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Flora Love-Jedruch, Superintendent of Education
Deana Renaud Manager, Mental Health

SUBJECT: SGDSB Mental Health Portfolio Report

Background

The SGDSB Mental Health portfolio is currently focused on delivering the goals of the 2025-2026 Mental Health Action Plan centered around High Quality, Culturally Relevant Evidence Based Service Provision, Enhanced Mental Health Literacy, Safe and Inclusive School Culture and Supportive Social Environments and Joint Planning and Community Engagement.

Current Situation

Mental Health Action Plan 2025-2026

Goal 1: Engagement and Integration of Indigenous Knowledge

To establish sustained, respectful engagement with Indigenous communities and Knowledge Keepers, with the aim of embedding Indigenous ways of knowing, healing, and relationship-building into all aspects of mental health support services. This includes co-developing culturally grounded approaches, offering ongoing staff education, and ensuring that programs reflect the values, traditions, and lived experiences of local Indigenous peoples.

Goal 2: Targeted Program Implementation for Holistic Well-being

To design, implement, and evaluate targeted mental health programs that address harm reduction, substance use, positive identity development, self-esteem, and conflict resolution among youth and families. These programs will be trauma-informed, culturally responsive, and community-driven, aiming to reduce stigma, build resilience, and empower individuals through accessible, inclusive, and evidence-informed supports

Goal 3: Strengthen Support for Parents and Caregivers

To enhance engagement with parents and caregivers by expanding access to culturally relevant programming, clear communication channels, and practical mental health resources that empower families to support the well-being of children and youth. This includes creating opportunities for learning, peer connection, and dialogue that foster stronger home-school community relationships and shared strategies for navigating mental health and behavioral challenges.

Goal 4: Deepen Collaboration with School-Based Staff

To build meaningful, ongoing partnerships with school staff-including educators, administrators, and support personnel through joint professional learning focused on mentally healthy classrooms, trauma-informed practice, and inclusive behavior support. This collaborative approach aims to create shared understanding, reduce stigma, and equip schools to be safe, responsive environments that promote the emotional and social development of all students.

Goal 5: Safety Through Psychoeducation and Health Promotion

Service provision is driven by data and is evidence-informed to ensure students are learning in identity-affirming school environments. Through Health Promotion we will ensure that students see themselves in their learning and are free to express their identity and culture in school environments without risk.

Goal 6: Enhance Collaboration for Coordinated and Culturally Safe Care

To strengthen collaboration with community partners-including local mental health service providers, First Nation community workers, and other relevant organizations-to improve care coordination, streamline referrals, and increase equitable access to timely, culturally safe mental health supports. This goal emphasizes building shared pathways, reducing service fragmentation, and ensuring that individuals and families receive wraparound support that reflects both clinical best practices and community- driven approaches.

Mental Health Profile Staffing and Program Updates

- Implementation of 2025-2026 Health Promotion Schedule
- Staff Training on Preventure and Program Implementation Anticipated for winter 2025
- Targeted work on family engagement and community partnerships.
- Mental Health Workers
 - 6 Staff (LSHS, MRHS, NRHS (currently vacant), GCHS, Regional Mental Health Worker Marathon, Indigenous Case Manager Greenstone).
 - 0.5 FTE Data Coordinator
 - Provision of transitional mental health services to grade 7 and 8 students
- Child and Youth Workers
 - 5 Staff (SCPS/TBPS, MNHS/MNPS, BAPS, GOPS, MTPS)
 - Delivery of workshops, individual skill building session, group programming and family engagement
- Attendance Counsellors
 - 2 Staff (Northshore Region, Greenstone Region)
 - Community and family engagement initiatives
 - Program development and delivery

Mental Health Services: Enhancing Access and Support

SGDSB remains committed to supporting student mental health through accessible, responsive, and inclusive services. Our mental health and well-being strategy continues to prioritize barrier-free access, ensuring that all students are able to receive the care they need without delay or unnecessary complication.

Barrier-Free Referral and No Waitlist Access

We are proud to report that SGDSB maintains a barrier-free referral process across all schools, removing traditional obstacles that may delay or prevent students from receiving timely mental health support. Through clear, streamlined referral pathways that are well-communicated to staff, students, and families, we ensure that mental health services are accessible to every student who needs them. Significantly, we continue to operate with no waitlist for student mental health care. This allows us to provide immediate support and early intervention, preventing the escalation of mental health challenges and ensuring students feel supported and safe within their school environments.

Collaborative Community Partnerships

SGDSB has worked intentionally to build and maintain strong partnerships with local and regional community agencies. These partnerships are key in supporting seamless transitions and clear pathways of care for students who may require services beyond the school setting. By working closely with mental health professionals, child and youth agencies, and health care providers, we are ensuring wraparound supports that extend beyond school walls.

Our collaboration with community partners has allowed us to offer integrated care models, co-develop programming, and participate in cross-sector planning to ensure our students are well-served regardless of location or complexity of need.

Next Steps: Strengthening Connections with First Nation Communities and Extending Supports

The mental health portfolio will continue to work through established goals of the 2025-2026 action plan.

Looking ahead, SGDSB is focused on deepening our relationships with First Nation communities, recognizing the importance of culturally relevant and community-informed care. We are committed to engaging in sustained dialogue with First Nation leadership, students, and families to co-develop approaches that reflect their unique perspectives, strengths, and needs.

Additionally, we are exploring opportunities to extend mental health supports beyond the school and into the wider community. This includes family-centered programming, and virtual services to reach students in remote or underserved areas. These efforts align with our commitment to equity and reflect our understanding that student well-being is influenced by their broader community context.

Our continued focus on equitable access, collaborative care, and meaningful partnerships is making a measurable difference in the lives of our students. Through proactive planning, community collaboration, and a steadfast commitment to mental health, SGDSB is ensuring that every student regardless of location or identity can access the support they need to thrive.

Administrative Recommendations/Summary

That the Superior-Greystone DSB receive Report No. 70 SGDSB Mental Health Portfolio Board Report for information.

Respectfully submitted by:

Deana Renaud
Manager, Mental Health

Flora Love-Jedruch
Superintendent of Education