



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"Working together to engage students through meaningful learning and empower them to build the skills They need to be successful today and in the future".

Our Vision:

"To meet the needs of all learners while Sparking curiosity and joy in learning".

Our Motto:

"Small schools make a difference".

Our Values:

- "Positive, professional relationships & sense of team
- Kindness with expectations
- Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects".

Regular Board Meeting 2026/04 A G E N D A

Monday, February 23, 2026 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting - [Join the meeting now](#)

1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 834 571 303#

Board Chair: Pinky McRae

Director: Will Goodman

Location: Board Office, Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan						Nesbitt, Jason					
Fairservice, Dan (<i>censure</i>)						Pristanski, Kal					
Jarvis, Allison						Michano, Julie					
Liscomb, Pat						Anthony, Miley (Student)					
McRae, Pinky						McLeod, Rylee (Student)					
Hardy, Pam						Sabourin, Sam (Student)					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>					
Leroux, Carole: <i>Superintendent of Education</i>					
Love-Jedruch, Flora: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Balog, Tara: <i>Assistant Superintendent</i>					
Brewster, Annick: <i>Assistant Superintendent</i>					
Harris, Brent: <i>Assistant Superintendent</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Kashak, Doug: <i>Manager of Mental Health</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Chouinard, Connie: <i>Team Lead – Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Team Lead - Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GerriLynn: <i>Executive Assistant & Communications Coordinator</i>					
Zeleny, Lisa: <i>Executive Assistant</i>					

2.0 Regular Meeting Call to Order

That, the Superior-Greenstone DSB Regular Board Meeting on Monday, February 23, 2026, be called to order at _____ p.m.

3.0 Trustee Attendance

That, the Superior-Greenstone District School Board approves the absence of Trustee _____ from the Regular Board Meeting scheduled for _____, and that the Trustee be recorded as “excused with approval of the Board,” in accordance with Section 228(1)(d) and Regulation 313/24 of the Education Act.

4.0 Approval of Agenda

That, the agenda for the Superior-Greenstone DSB 2026/04 Regular Board Meeting, February 23, 2026, be accepted and approved.

[\(Attached\)](#)

5.0 Disclosures of Interest re: Open Session**6.0 Minutes: Board Meetings and Board Committee Meetings****6.1 Board Meeting Minutes**

That, the minutes of the following Board Meeting be adopted as presented:

1. Organizational/ Regular Board Meeting 2026/03: January 26, 2026;

[\(Attached\)](#)

5.2 Board Committee Meeting Minutes**5.2.1 Committee Meeting Minutes**

That, the minutes of the following Board Committee meetings be acknowledged as received:

1. Special Education Advisory Committee Meeting Nov 12, 2025
2. Special Education Advisory Committee Meeting December 9, 2025
3. Special Education Advisory Committee Meeting January 13, 2026
4. Indigenous Education Advisory Committee Meeting Nov 4, 2025

[\(Attached\)](#)

[\(Attached\)](#)

[\(Attached\)](#)

[\(Attached\)](#)

7.0 Business Arising Out of the Minutes**8.0 Delegations and/or Presentations****8.1 Showcasing Learning: Beardmore Public School**

Presentation Titled: Community Connections and Partnership at BEPS

*(Will Goodman,
Video Presentation)*

8.2 Excellence in Education: Margaret Twomey Public School

Presentation Titled: Meaningful Community Connections and Partnerships

*(PowerPoint Presentation – Vice-Principal,
Caterina Tolone)*

8.3 Report No. 18:

Student Trustee Report: February 2026

*[\(Attached\)](#) – Student Trustees,
Miley Anthony & Rylee McLeod)*

9.0 Reports and Matters for Decision**9.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)****9.1.1 Special Education Advisory Committee Report**

(M. Brunskill/ W. Goodman)

9.1.2 Indigenous Education Advisory Committee Report

(P. Hardy/ W. Goodman)

9.1.3 Parent Engagement Committee Report

(F. Love Jedruch)

10.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton
Assistant Superintendent: Brent Harris

- 10.1 Report No. 19:
Board Estimate Process for 2026-2027 (Attached – A. Marton)
- 10.2 Report No. 20:
2025-2026 Trustee Professional Development Funds Update (Attached – A. Marton)
- 10.3 Report No. 21:
Release of Surplus Funds No. 02 (Attached – A. Marton)
- ✓ *That, the Superior-Greenstone DSB approves for release \$525,000 in accumulated surplus funds for use in capital projects For the 2025-2026 fiscal year.*

11.0 Reports of the Director of Education

Director of Education: William Goodman

- 11.1 Report No. 22:
Director's Monthly Report: February 2026 (Attached – W. Goodman)
- 11.2 Report No. 23:
Proposed School Year Calendar 2026/2027 (Attached – W. Goodman)
- ✓ *That, the Superior-Greenstone DSB having received Report No. 22: Proposed School Year Calendar 2026/2027, accepts the Calendar, and that, Administration is directed to forward the proposed Modified School Year Calendar to the Ministry of Education for its approval.*
- 11.3 Report No. 24:
2026 Graduation Dates and Times (Attached – W. Goodman)

12.0 Reports of the Education Committee

Superintendent of Education: Carole Leroux
Superintendent of Education: Flora Love-Jedruch
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster

- 12.1 Report No. 25:
Board Action Plan (BAP) on Indigenous Education (Attached – S. Bartlett/ F. Love-Jedruch)
- 12.2 Report No. 26:
Mental Health and Wellbeing, Meaningful Community Connections and Partnerships (Attached – D. Kashak/ F. Love-Jedruch)
- 12.3 Report No. 27:
SGDSB Artificial Intelligence (AI) Implementation (Attached – A. Brewster)

13.0 New Business

Board Chair: P. McRae

- 13.1 Board Chair (P. McRae)
- 13.2 Trustee Associations and Other Boards
- 13.2.1 OPSBA Board of Directors (J. Nesbitt)
- 13.3 Trustee Activities
- 13.4 Ministry Updates for Trustees (W. Goodman)

13.5 Future Board Meeting Agenda Items**14.0** Notice of Motion**15.0** Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

16.0 Committee of the Whole Board (In-Camera Closed)[\(Attached\)](#)**16.1** Agenda: Committee of the Whole Board – Closed

That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.

16.2 Rise and Report from Closed Session

That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.

17.0 Report of the Committee of the Whole Closed Section B**17.1** **That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:**

1. Organizational/ Regular Board Meeting 2026/03: January 26, 2026;

[\(Attached\)](#)**17.2** Other Recommendations from Committee of the Whole Closed Session
(This section may be used as required coming out of closed session)

That, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

18.0 Adjournment

That, the Superior-Greenstone DSB 2026/04 Regular Board Meeting, Monday, February 23, 2026 adjourn at _____, p.m.

<u>2026 - Board Meetings</u>		
Board Office or Designated Site indicated in schedule. Time 6:30 p.m.		
Monday, March 30, 2026		
Monday, April 1, 2026 *Special Board Meeting	Monday, April 27, 2026	Monday, May 25, 2026 *Designate Site: Manitouwadge High School
Monday, June 22, 2026	Monday, July 13, 2026	Monday, August 24, 2026
Monday, September 21, 2026 *Designate Site: SGDSB Learning Centre	Monday, October 19, 2026	Monday, November 9, 2026 (1:00 p.m.) *Designate Site: Board Office
Monday, December 7, 2026		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2026/04

Committee of the Whole Board: Closed Session.

Monday, February 23, 2026

Board Office, 12 Hemlo Drive, Marathon, Ontario

A G E N D A

Board Chair: *Pinky McRae*

Director: *William Goodman*

Location: Board Office, Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- | | | |
|-----|---|---------------------------------------|
| 1.0 | <u>Disclosure of Interest: re Closed Session</u> | (P. McRae) |
| 2.0 | <u>Approve Agenda: Committee of the Whole In-Camera (Closed)</u> | (P. McRae) |
| 3.0 | <u>In-Camera (closed) Meeting Minutes</u>
1. Organizational/ Regular Board Meeting 2026/03: January 26, 2026 |
<u>(Attached)</u> |



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"Working together to engage students through meaningful learning and empower them to build the skills They need to be successful today and in the future".

Our Motto:

"Small schools make a difference".

Our Vision:

"To meet the needs of all learners while Sparking curiosity and joy in learning".

Our Values:

- "Positive, professional relationships & sense of team
- Kindness with expectations
- Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects".

Regular Board Meeting 2026/03 M I N U T E S

Monday, January 26, 2026 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting

1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 444 842 669#

Board Chair: Pinky McRae

Director: Will Goodman

Location: Board Office, Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:22 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan			x			Nesbitt, Jason			x		
Fairservice, Dan (<i>censure</i>)						Pristanski, Kal			x		
Jarvis, Allison					x	Michano, Julie	x				
Liscomb, Pat			x			Anthony, Miley (Student)			x		
McRae, Pinky	x					McLeod, Rylee (Student)			x		
Hardy, Pam			x			Sabourin, Sam (Student)			x		

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>	x				
Leroux, Carole: <i>Superintendent of Education</i>	x				
Love-Jedruch, Flora: <i>Superintendent of Education</i>			x		
Marton, Alex: <i>Superintendent of Business</i>			x		
Balog, Tara: <i>Assistant Superintendent</i>			x		
Brewster, Annick: <i>Assistant Superintendent</i>			x		
Harris, Brent: <i>Assistant Superintendent</i>			x		
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>			x		
Kashak, Doug: <i>Manager of Mental Health</i>			x		
Dee, Christine: <i>Team Lead – Payroll Services</i>			x		
Chouinard, Connie: <i>Team Lead – Business Services</i>			x		
Nault, Denis: <i>Manager of Human Resources</i>			x		
Lucas, Jay: <i>Team Lead - Information Technology Services</i>			x		
Kitchener, Nick: <i>Manager of Information Technology</i>			x		
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>			x		
Christianson, GeriLynn: <i>Executive Assistant & Communications Coordinator</i>	x				
Zeleny, Lisa: <i>Executive Assistant</i>			x		

Land Acknowledgement

Director of Education Will Goodman provided the land acknowledgement.

2.0 Regular Meeting Call to Order

21/26

Moved by: Trustee J. Michano

Second: Trustee P. Liscomb

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, January 26, 2026, be called to order at 6:34 p.m.

Carried

3.0 Trustee Attendance

22/26

Moved by: Trustee J. Michano

Second: Trustee K. Pristanski

✓ **That**, the Superior-Greenstone District School Board approves the absence of Trustees Megan Brunskill, Pat Liscomb, Pam Hardy, Jason Nesbitt, Kal Pristanski, and Allison Jarvis, from the Regular Board Meeting scheduled for January 26, 2026, and that the Trustee be recorded as “excused with approval of the Board,” in accordance with Section 228(1)(d) and Regulation 313/24 of the Education Act.

Carried

4.0 Approval of Agenda

23/26

Moved by: Trustee P. Liscomb

Second: Trustee J. Nesbitt

✓ **That**, the agenda for the Superior-Greenstone DSB 2026/03 Regular Board Meeting, January 26, 2026, be accepted and approved.

Carried

5.0 Disclosures of Interest re: Open Session

There were no disclosures of interest offered at this time.

6.0 Minutes: Board Meetings and Board Committee Meetings**6.1 Board Meeting Minutes**

24/26

Moved by: Trustee P. Hardy

Second: Trustee P. Liscomb

✓ **That**, the minutes of the following Board Meeting be adopted as presented:

1. Organizational/ Regular Board Meeting 2026/02: December 1, 2025.

Carried

5.2 Board Committee Meeting Minutes**5.2.1 Committee Meeting Minutes**

25/26

Moved by: Trustee J. Nesbitt

Second: Trustee J. Michano

✓ **That**, the minutes of the following Board Committee meetings be acknowledged as received:

1. Board Audit Committee October 2, 2025.

Carried

7.0 Business Arising Out of the Minutes**7.1 2026 Indigenous Education Advisory Committee (IEAC)**

Board Chair Pinky McRae noted that as Trustee Pam Hardy was not in attendance at the last board meeting, therefore this item was deferred.

The Board Chair also advised that due to clerical error at the last meeting the appointment of an alternate Trustee member was missed for the Indigenous Education Advisory Committee. The two appointed members were completed at the December board meeting, therefore only the Alternate appointee must be completed.

26/26

Moved by: Trustee J. Michano

Second: Trustee M. Brunskill

✓ **That**, the Superior-Greenstone DSB Chair of IEAC be the Board's First Nation Representative, Pam Hardy.

Carried

27/26

Moved by: Trustee J. Michano

Second: Trustee P. Hardy

✓ **That**, the Superior-Greenstone DSB appoint the following trustee as IEAC alternate member:

- | | |
|-------------------|---------------------|
| 1. Allison Jarvis | Appointee |
| 2. Kal Pristanski | Appointee |
| 3. Pat Liscomb | Alternate Appointee |

Carried

8.0 Delegations and/or Presentations

- 8.1 Showcasing Learning: Manitouwadge Public School - Creativity and Innovation at MNPS
The Director of Education provided an introduction of the video presentation that was prepared by Vice-Principal Andrew Linklator that highlights the creativity and innovative learning at Manitouwadge Public School.
- 8.2 Excellence in Education: George O'Neill Public School - Joy in Learning and Teaching
Vice-Principal Aleysha Williams prepared a video presentation that celebrated the Joy in Learning and Teaching at George O'Neill Public School this school year and emphasized the multiple ways the school is implementing the Multi-Year Strategic Plan.
- 8.3 Report No. 10: Student Trustee Report: January 2026
The Student Trustees Miley Anthony and Rylee McLeod provided an update

9.0 Reports and Matters for Decision

- 9.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)
- 9.1.1 Board Policy Review Committee Report
The meeting took place on December 10, 2025. The policies have been posted for stakeholder feedback. The next meeting is scheduled for Tuesday, March 3, 2026
- 9.1.2 Special Education Advisory Committee Report
The Committee last met on December 9, 2025 and January 13, 2026. The Director provided a review of the agenda topics discussed and presentation received.
- 9.1.3 Board Audit Committee Report (K. Pristanski/ A. Marton)
- 9.1.2.1 Report No. 11: Report of the Audit Committee – 2024-2025 Audited Financial Statements
Assistant Superintendent Brent Harris provided a detailed review of the Audited Financial Statements for 2024-2025. He advised that the board is compliant with Ministry standards. Additional reports on compliance and Trust Funds Administered were reviewed and provided for information.

28/26

Moved by: Trustee J. Michano

Second: Trustee K. Pristanski

✓ **That**, the Superior-Greenstone DSB, having received Report No. 11: Report of the Audit Committee – 2024-2025 Audited Financial Statements:

- Approve the 2024-2025 Audited Financial Statements.
- Received additional financial reports for information.

Carried

10.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton
 Assistant Superintendent: Brent Harris

- 10.1 Report No. 12: 2025-2026 Interim Financial Report No. 01
 The Board received the 2025–2026 Interim Financial Report No. 01 from Assistant Superintendent Brent Harris and Superintendent of Business Alex Marton, outlining revisions to Ministry funding, enrolment updates, and compliance reporting. Administration confirmed the Board remains in a strong financial position, with strategic reallocations supporting priority areas including Indigenous Education, literacy, instructional supplies, professional development, and school-based needs. Trustees were also informed of staffing updates and minor variances in pupil accommodation and amortization.
- 10.2 Report No. 13: Enrolment Summary - October 2025
 Superintendent of Business A. Marton presented the enrollment summary as of October 31, 2025. The report outlined the minimal change from the projected enrollment to the actual enrollment. The Administration team is working closely with schools to continually monitor enrollment across the board.

11.0 Reports of the Director of Education

Director of Education: William Goodman

- 11.1 Report No. 14: Director's Monthly Report: January 2026
 Director of Education Will Goodman provided a review of the Director's Monthly Report that showcases the work happening in schools across the district.
- 11.2 2025 – 2027 Indigenous Student Trustee Appointment
29/26
Moved by: Trustee J. Michano Second: Trustee P. Hardy
✓ That, the Superior-Greenstone DSB accept the Appointment of Samuel Sabourin from Marathon High School to serve as the 2025-2027 Indigenous Student Trustee, effective for the period January 26, 2026, to July 31, 2027.
- Carried
- 11.3 Student Trustee Declaration & Oath of Office - Samuel Sabourin: (Marathon High School)
 Indigenous Student Trustee Sam Sabourin completed the Declaration and Oath of Office. The Board welcomed the Trustee to the Board.

12.0 Reports of the Education Committee

Superintendent of Education: Carole Leroux
 Superintendent of Education: Flora Love-Jedruch
 Assistant Superintendent: Tara Balog
 Assistant Superintendent: Annick Brewster

- 12.1 Report No. 15: EQAO Report
 Assistant Superintendent Annick Brewster provided the Board with a presentation on the EQAO results in reading, writing, and mathematics, noting that EQAO is one source of data alongside classroom and school-based evidence used to monitor student achievement and identify areas of need. The Board's goal of reducing the gap between provincial results and SGDSB was achieved, with the discrepancy narrowing by 10–22% and improvements seen in several areas. Continued focus will be placed on OSSLT participation and Grade 9 mathematics through targeted interventions and supports. Trustees discussed provincial comparisons, data interpretation, and contextual factors impacting small northern boards, and requested that publicly available provincial comparator data be shared electronically.
- 12.2 Report No. 16: National Day and Week of Truth and Reconciliation
 Manager of Indigenous Education Shy-Anne Bartlett presented the report on National Day and Week for Truth and Reconciliation, highlighting district-wide engagement in learning aligned with the Truth and Reconciliation Commission's Calls to Action, including Calls 6–12, 57, 62, 66, 79–86, and 92. Trustees were advised of classroom-based learning, community partnerships, student-led initiatives, and ongoing professional development, with an emphasis on transparency, relationship-building, and continued growth in collaboration with Indigenous communities.
- 12.3 Report No. 17: Student Success Portfolio: MYSP Update from Metrics

The Board received a Student Success Portfolio update related to the Multi-Year Strategic Plan (MYSP) metrics. Trustees were advised that the portfolio has evolved over the past year to better reflect locally developed priorities and to demonstrate alignment between monitored initiatives and strategic goals under the High Expectations pillar. Key focus areas include land-based learning, Zello implementation, and strengthened community connections. Currently, 54% of students have participated in land-based learning opportunities, and 19% have accessed Zello, with growth anticipated following its delayed relaunch. Administration noted that this was the third MYSP progress report presented this year and affirmed that progress indicates the Board is on track to meet its strategic commitments.

13.0 New Business

Board Chair: P. McRae

13.1 Board Chair

13.1.1 Canadian School Boards Association (CSBA) Whistler, BC July 5-8, 2026

Trustees were advised that the Director and his team have submitted a proposal to present at the Canadian School Boards Association (CSBA) Congress in Whistler, BC, July 5–8, 2026. Positive feedback has been received regarding the presentation provided at the OPSBA Public Education Symposium. An update will be provided at the next meeting.

13.2 Trustee Associations and Other Boards

13.2.1 Public Education Symposium January 23-24, 2026

Trustees received an update on the Public Education Symposium held January 23–24, 2026. It was noted that this marked the first time students attended the Symposium, and their presence was celebrated and well received. Trustees also shared positive feedback regarding the Board's presentation and engaging panel discussions.

13.2.2 OPSBA Board of Directors

Trustee Jason Nesbitt provided an update from the OPSBA Board of Directors, noting that a meeting will be held at the end of February via conference call. It was further reported that in the second week of March, OPSBA will move forward with the implementation of the new Board structure.

13.3 Trustee Activities

Under Trustee Activities, Chair Pinky McRae shared that she was invited to attend the Margaret Twomey Public School Holiday Family Day celebration, where she participated in afternoon activities alongside families and students. The event featured various interactive stations, and she expressed appreciation for the opportunity to take part.

13.4 Ministry Updates for Trustees

The Director of Education shared information regarding recent Ministry of Education updates. The group discussed the various areas where additional advocacy is recommended.

13.5 Future Board Meeting Agenda Items

Trustees were asked to please email the Board Chair or Director with any agenda requests for the next meeting.

14.0 Notice of Motion

Nil.

15.0 Observer Comments

Nil.

16.0 Committee of the Whole Board (In-Camera Closed)**16.1 Agenda: Committee of the Whole Board – Closed****30/26**

Moved by: Trustee P. Liscomb

Second: Trustee P. Hardy

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:22 p.m. and that this portion be closed to the public.

Carried**16.2 Rise and Report from Closed Session****31/26**

Moved by: Trustee J. Nesbitt

Second: Trustee J. Michano

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:37 p.m. and that this portion be open to the public.

Carried**17.0 Report of the Committee of the Whole Closed Section B****17.1 32/26**

Moved by: Trustee J. Nesbitt

Second: Trustee M. Brunskill

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:

1. Organizational/ Regular Board Meeting 2026/02:December 1, 2025.

Carried**17.2 Other Recommendations from Committee of the Whole Closed Session****33/26**

Moved by: Trustee P. Hardy

Second: Trustee J. Michano

✓ **That**, the Superior-Greenstone DSB, having received Report No. IC-03-26 approves the updated requested carryover of unused 2025 vacation days for Senior Administration.

Carried**18.0 Adjournment****34/26**

Moved by: Trustee J. Nesbitt

Second: Trustee M. Brunskill

✓ **That**, the Superior-Greenstone DSB 2026/03 Regular Board Meeting, Monday, January 26, 2026 adjourn at 8:38, p.m.

Carried

<u>2026 - Board Meetings</u>		
Board Office or Designated Site indicated in schedule. Time 6:30 p.m.		
Monday, February 23, 2026		Monday, March 30, 2026
Monday, April 1, 2026 *Special Board Meeting	Monday, April 27, 2026	Monday, May 25, 2026 *Designate Site: Manitouwadge High School
Monday, June 22, 2026	Monday, July 13, 2026	Monday, August 24, 2026
Monday, September 21, 2026 *Designate Site: SGDSB Learning Centre	Monday, October 19, 2026	Monday, November 9, 2026 (1:00 p.m.) *Designate Site: Board Office
Monday, December 7, 2026		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2026/03

Committee of the Whole Board: Closed Session.

Monday, January 26, 2026

Board Office, 12 Hemlo Drive, Marathon, Ontario

T O P I C S

Board Chair: Pinky McRae

Director: William Goodman

Location: Board Office, Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 8:22 p.m.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
1. Organizational/ Regular Board Meeting 2026/02: December 1, 2025
- 4.0 Report No. IC-03-26
- 5.0 Legal Item:

Regular Board Meeting 2026-03

Monday, January 26, 2026

M I N U T E S

APPROVED THIS _____ DAY OF _____, 2026

SECRETARY

CHAIR



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD Special Education Advisory Committee

November 12, 2025 @ 3:00 pm.

Videoconference & Teleconference

Microsoft Teams meeting [Join the meeting now](#)

Meeting ID: 239 055 915 374

Join on your computer, mobile app or room device

Or call in (audio only)

Canada, Thunder Bay, 1 807 701 5980

Conference ID: 808 175 309#

MINUTES

Voting Members (4/7)	OS	TC	VC	A	R
BRAKE-WELDON, Brandy: Dilico (Chair)					
ZAPPITELLI, Sheila: Superior Greenstone Association for Community Living (Vice Chair)					
OBI, Dickson : North of Superior Counseling Programs					
BLACKBURN, Michelle: George Jeffrey Children's Centre					
MICHANO, Julie: Trustee					
BRUNSKILL, Megen: Trustee					
HARDY, Pamela: Indigenous Trustee					

Alternate Members	OS	TC	VC	A	R
JARVIS, Allison: Trustee (Alternate)					
LISCOMBE, Pat: Trustee (Alternate)					
MOORE, Jennifer: Dilico (Alternate)					
CAMERON, Maureen SGACL Director of Support and Services					

Resource Members	OS	TC	VC	A	R
McRAE, Pinky: Board Chair					
GOODMAN, Will: Director of Education					
BIANCO, Melissa, Positive Behaviour System Support Lead					
LEROUX, Erik: Learning for All System Principal					
TOLONE, Caterina: Learning for All System Vice-Principal					
ANTHONY, Miley: Student Trustee-					
MCLEOD, Rylee: Student Trustee					
ZELENY, Lisa: Executive Assistant					

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)

Land Acknowledgement:		
1.0	Call to Order:	
2.0	Approval of Minutes from June 10, 2025.	Attached

Moved by: *Second:*
 ✓ **That**, the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated **June 10, 2025**, be accepted and approved.

2.1 Approval of Minutes from September 9, 2025

[Attached](#)

Moved by: *Second:*
 ✓ **That**, the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated **September 9, 2025**, be accepted and approved.

3.0	Additions to the Agenda:		
4.0	Business Arising from Minutes:		
5.0	Agenda Items:		Host
5.1	Standing Item: Update from SEAC Community Members		Community Members
5.2	Summer Learning Report		<u>Attached</u> - Tara Balog Erik Leroux
5.3	PBS Summer Transition Program		<u>Attached</u> – Melissa Bianco
5.4	Standing Item: Discuss Question – Parents Guide to the Individual Education Plan (IEP)		<u>Attached</u> – Erik Leroux
6.0	Correspondence:		
6.1	Durham District School Board		<u>Attached</u> - Director Goodman
7.0	New Business:		
8.0	Information Items:		
9.0	Agenda Items Next meeting Date/Time/Venue: December 9, 2025 @ 3:00 pm		
10.0	Adjournment:		
	<i>Moved by:</i> <i>Second:</i> ✓ That , the Superior-Greenstone DSB Special Education Advisory Committee Meeting on Wednesday, November 12, 2025 adjourn at _____.		



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD Special Education Advisory Committee

December 9, 2025 @ 3:00 pm.

Videoconference & Teleconference

Microsoft Teams meeting [Join the meeting now](#)

Meeting ID: 239 055 915 374

**Join on your computer, mobile app or room device
Or call in (audio only)**

Canada, Thunder Bay, 1 807 701 5980

Conference ID:

MINUTES					
Voting Members (4/7)	OS	TC	VC	A	R
BRAKE-WELDON, Brandy: Dilico (<i>Chair</i>)					X
ZAPPITELLI, Sheila: <i>Superior Greenstone Association for Community Living (Vice Chair)</i>			X		
OBI, Dickson : <i>North of Superior Counseling Programs</i>			X		
BLACKBURN, Michelle: <i>George Jeffrey Children's Centre</i>			X		
NESBITT, Jason: <i>Trustee</i>			X		
BRUNSKILL, Megen: <i>Trustee</i>					X
HARDY, Pamela: <i>Indigenous Trustee</i>			X		
Alternate Members	OS	TC	VC	A	R
JARVIS, Allison: <i>Trustee (Alternate)</i>				X	
LISCOMBE, Pat: <i>Trustee (Alternate)</i>				X	
MOORE, Jennifer: <i>Dilico (Alternate)</i>				X	
CAMERON, Maureen SGACL <i>Director of Support and Services</i>				X	
Resource Members	OS	TC	VC	A	R
McRAE, Pinky: <i>Board Chair</i>					X
GOODMAN, Will: <i>Director of Education</i>			X		
BIANCO, Melissa, <i>Positive Behaviour System Support Lead</i>			X		
KASHAK, Doug, <i>Mental Health Manager</i>			X		
LEROUX, Erik: <i>Learning for All System Principal</i>			X		
TOLONE, Caterina: <i>Learning for All System Vice-Principal</i>			X		
ANTHONY, Miley: <i>Student Trustee-</i>					X
MCLEOD, Rylee: <i>Student Trustee</i>					X
ZELENY, Lisa: <i>Executive Assistant</i>			X		

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)

Monique Brownlee joined as public member

Land Acknowledgement:	Caterina Tolone provided the land acknowledgement for today's SEAC meeting. In this season of stillness, the land is our teacher. We honor the teachings and learning. Winter teaches that growth is different for everyone.
1.0 Call to Order:	3:09 p.m.

2.0	Approval of Minutes from November 12, 2025.	
Moved by: D.ObiSecond: M. Blackburn ✓ That, the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated November 12, 2025, be accepted and approved. Carried.		
3.0	Additions to the Agenda:	
	No additions to the agenda.	
4.0	Business Arising from Minutes:	
	No business arising from minutes.	
5.0	Agenda Items:	
5.1	Welcome - Doug Kashak: New Resource Member	
	Erik Leroux welcomed and introduced Superior-Greenstone District School Boards’ new Manager of Mental Health, Doug Kashak. Doug brings 25 years’ experience in strengthening community partnerships and access to care. Welcome Doug to our team.	
5.2	Standing Item: Update from SEAC Community Members	
	Sheila Zappatelli provided the following agency update. She shared the 50/50 for SGCL is over \$1100 this month. Proceeds will go to Camp Auger to update the facility to be a fully accessible camp that will sleep 24 people.	
5.3	Educational Assistant Learning Series 2025-26 Melissa Bianco presented the Educational Assistant Learning Series for 25-26 noting that feedback from Educational Assistants (EA’s), Child & Youth Workers, and staff has been very positive. The purpose of the series was developed to strengthen three key areas across the region: Relationships, Understanding and Communication. It addresses diverse student needs, aligns with PPM140, supports all students, and builds EA confidence and consistency. Sessions are designed to be meaningful, accessible, and provide opportunities for collaboration throughout the year. Practical strategies can be implemented immediately. Content covered to date includes introduction to the Pyramid Approach to Education with Krysten Spottiswood, MA, BCBA begins with understanding the ‘why’ of the behaviour, the importance of teamwork, reinforcement strategies, and addressing behaviour that does not fit the situation, Teaching functionally equivalent appropriate behaviour. Types of lessons and Introduction to Critical Communication Skills. The core focus is communications, as students often express themselves through behaviour. EAs play a vital role in teaching appropriate communication and supporting student growth. What’s Next – • Welcoming a Pyramid Speech Language Pathologist to provide PD on Teaching Expressive Communication Skills. • Continued after school learning sessions and continue to implement support for EA’s and school teams and move into working with AAC (PECS/high tech devices) • Teaching strategies that support students using AAC(PEC/high tech devices) • Continued implementation support for EAs and school teams. The impact on students will be stronger communication, increased joy and engagement and reduced behavior and increased regulation. EA’s will learn practical AAC/PECs strategies which will increase	

		understanding of communication and how to support and further increase confidence and feeling empowered and prepared. When we strengthen communications, we provide opportunity for independence and growth. M. Bianco was thanked by members for the presentation.
5.4	Special Education Report	E. Leroux highlighted key areas in the Special Education Report. The Board is actively working to eliminate barriers for students with special needs, as well as those who identify as Indigenous. Through data collection, we are informing our practices and strategies to effectively remove these barriers and better support our students. The current IEP and IPRC Data Summary for Superior-Greenstone DSB for 2025-2026 data reflects the following: Student Data: • Total students: 1,412 • FMNI students: 588 (41.6%) • IEPs: 373 students (26% of all students), down 4% from last year ○ 109 students have an IEP but are not formally identified (7.7%) • IPRC Identified: 264 students (18.6%) • FMNI breakdown: ○ 190 students with IEP (32.3%) ○ 62 identified through IPRC (10.5%) ○ 128 with non-identified IEP (21.7%) E.Leroux explained the 4% decrease represents students who are not identified and do not have an IEP. The team is reviewing these students to determine if an IEP is needed to support their learning. Early modifications influence the future path for students. Strategic Actions: • Continue with the IEP audit to ensure accuracy and relevance. • Focus on identifying strengths and growth areas for students receiving IEP services. • Utilize experts within the board for referrals and support extraordinary needs. • Implement strategies aligned with the 'Joy of Teaching' pillar to remove barriers. KEY INITIATIVES • Review students without IEPs to determine support requirements. • Ensure modifications are purposeful and promote future success. • Collaborate with multidisciplinary teams to address complex needs. KEY STRATEGIES • Build capacity in executive functioning and UDL; two new strategies per school by June 2026. • Develop IEP goals using Indigenous frameworks aligned with the Medicine Wheel. • Reduce highly modified IEPs through strong Tier 1 and Tier 2 instruction and targeted interventions. • Early identification via Kindergarten ASQ screening. • Collaborative language support with SLPs and Early Years teams. • Limit unnecessary modifications; focus on independence and success.

		As AI use continues to grow this will allow AI tools to support accessibility and personalized learning, it is important to note that AI complements and does not replace professional judgment and cultural knowledge. . The Board continues to focus on eliminating barriers for students with special education needs and Indigenous learners. Data collection is guiding strategies and practices to ensure equitable access and improved support for all students.
	5.5	Standing Item: Discuss Question – Behaviour Success and Physical Intervention Handbook(draft) Melissa Bianco introduced the Behaviour Success and Physical Intervention Handbook to members. For our staff and school communities it was developed as part of the collaboration with PBS at Kenora Catholic District School Board as part of the learning process towards today's ABA. Discussion questions were provided to encourage member feedback. Members can provide feedback to Melissa at mebianco@sgdsb.on.ca
6.0	Correspondence:	
	Director Goodman addressed the two pieces of correspondence SEAC received. The Ontario Special Education Tribunals Stakeholders (OSETS) memo provides information on zoom to end for Workplace and Web Browser Applications on Windows 32-bit Operating System (OS). OSETS zoom is moving to a 64 bit system. There is support in our schools for our families if they need access to a 64-bit system. There is no action required from SEAC. The second piece of information received pertains to changes for the College of Psychologists and Behaviour Analysts of Ontario (CPBAO) has proposed major changes to training and accreditation standards under 'registration modernization" with the states aim of improving access to psychological services and increasing interprovincial mobility. Director Goodman noted that the information reflects one perspective and the importance of considering all viewpoints. There is a link for members and the public to access. A short discussion took place.	
7.0	New Business:	
	There is no new business at this time.	
8.0	Information Items:	
	There is no information items at this time.	
9.0	Agenda Items Next meeting Date/Time/Venue: January 13, 2026 @ 3:00 pm	
10.0	Adjournment: 3:54 pm	
	Moved by: M.Blackburn Second: D.Obi ✓ That, the Superior-Greenstone DSB Special Education Advisory Committee Meeting on Tuesday December 9, 2025 adjourn at 3:53 pm Carried.	



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD Special Education Advisory Committee

January 13, 2026@ 3:00 pm.

Videoconference & Teleconference

Microsoft Teams meeting [Join the meeting now](#)

Meeting ID:

Join on your computer, mobile app or room device

Or call in (audio only)

Canada, Thunder Bay,

Conference ID:

MINUTES					
Voting Members (4/7)	OS	TC	VC	A	R
BRAKE-WELDON, Brandy: Dilico (<i>Chair</i>)					X
ZAPPITELLI, Sheila: <i>Superior Greenstone Association for Community Living (Vice Chair)</i>			X		
OBI, Dickson : <i>North of Superior Counseling Programs</i>			X		
BLACKBURN, Michelle: <i>George Jeffrey Children's Centre</i>			X		
NESBITT, Jason: <i>Trustee</i>			X		
BRUNSKILL, Megen: <i>Trustee</i>			X		
HARDY, Pamela: <i>Indigenous Trustee</i>			X		
Alternate Members	OS	TC	VC	A	R
JARVIS, Allison: <i>Trustee (Alternate)</i>					X
LISCOMBE, Pat: <i>Trustee (Alternate)</i>					X
CAMERON, Maureen SGACL <i>Director of Support and Services</i>			X		
Resource Members	OS	TC	VC	A	R
McRAE, Pinky: <i>Board Chair</i>					X
GOODMAN, Will: <i>Director of Education</i>			X		
BIANCO, Melissa, <i>Positive Behaviour System Support Lead</i>			X		
KASHAK, Doug, <i>Mental Health Manager</i>			X		
LEROUX, Erik: <i>Learning for All System Principal</i>			X		
TOLONE, Caterina: <i>Learning for All System Vice-Principal</i>			X		
ANTHONY, Miley: <i>Student Trustee-</i>					X
MCLEOD, Rylee: <i>Student Trustee</i>					X
ZELENY, Lisa: <i>Executive Assistant</i>			X		

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)

Land Acknowledgement:	Director Goodman provided the land acknowledgement reflecting on the start of a new year, the ground covered in snow and little movement from animals. Nature is quiet right now, "it is a time of rest". We acknowledge the people who have been caring for the land and focus on territory and land and what does that mean. He challenged us to be good stewards of the land and to reflect on what that may look like.
------------------------------	---

1.0	Call to Order:	3:07
2.0	Approval of Minutes from December 9, 2025.	
Moved by: Trustee HardySecond: Trustee Nesbit ✓ That, the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated December 9, 2025, be accepted and approved. Carried.		
3.0	Additions to the Agenda: There are no additions to the agenda.	
4.0	Business Arising from Minutes: There is no business arising from minutes.	
5.0	Agenda Items:	
	5.1	Standing Item: Update from SEAC Community Members
		Michelle Blackburn, with George Jeffrey Children's Center introduced a new Behaviour Support Manager with George Jeffrey Children's Centre, Michelle Kellar.. Michelle will be working with Melissa Bianco as well as sitting at the SEAC table.
	5.2	MDT Report: Updates Learning for All System Principal, Erik Leroux shared the MDT report, highlighting information on the upcoming January 30 Professional Development Day, where Educational Assistants will participate in practical learning sessions through SGDSB and partner agencies, alongside ongoing work with the Circle Program and the implementation of the Modified Day Procedural Guideline to ensure consistent practices across our schools and school board as well as to support student regulation and well-being. The IEP Audit highlights increases and strong improvements in student voice, family engagement, and the continued move toward strength-based IEPs with clearer goals and better alignment to classroom learning. Next steps include reinforce collaborative documentation, strengthen MDT and IPRC alignment, sustain student-centred practices. Director Goodman added the tool is important to understanding our students more and it is not a Ministry mandated piece but one that SGDSB uses. We currently employ 24 unqualified teachers, which means the work is more extensive and challenging which looking at supporting our new unqualified teachers. Members noted the value of drawing on the expertise of individuals who are more familiar with the tool to support those with less experience. Members also acknowledged the positive increase in engagement and expressed appreciation for seeing participation numbers continue to rise.
	5.3	Special Education EQAO Data PPP E.Leroux presented the Special Education EQAO 2024-2025 Data. A snapshot of results provide information on how well students are meeting provincial curriculum expectations in reading, writing and math in grades 3,6 & 9 as well as the OSSLT Literacy Requirement for grade 9. Data was collected and presented in graphs for grade 3, 6, and 9 with results for the board and comparison to the province for students who wrote with an IPRC and their achievement at Board Level. The Floor was opened for questions and comments.

		Trustee Brunskill thanked E.Leroux for the thoughtful and thorough presentation. Director Goodman emphasized to members that this data represents only a moment-in-time snapshot drawn from a colonial assessment tool. He noted that these results should not be seen as a full reflection of a student's strengths and knowledge.
5.4	Standing Item: The Parents Guide to the IPRC E.Leroux referenced the <i>Parents' Guide to the IPRC</i> attached in the agenda package and invited member feedback. He provided some questions and invited member to reflect on the guiding questions in Clarity & Accessibility, Family Voice & Partnership, Equity, Inclusion and Cultural Responsiveness, and Practical Use. The guide is intended to support families and strengthen their understanding of the IPRC process. E.Leroux thanked Members for their thoughtful input and for their ongoing commitment to enhancing parent understanding and engagement, and welcomed continued suggestions at any time.	
6.0	Correspondence: No new correspondence was brought forward during this meeting.	
7.0	New Business: George Jeffrey Chidren's Center, Agency partner, Michelle Blackburn sought confirmation if SGDSB has received information on <i>the Empower School Scholarship</i> and if a student or students have applied. Director Goodman confirmed information was received however, no students have applied.	
8.0	Information Items: No new information was brought forward during this meeting.	
9.0	Agenda Items Next meeting Date/Time/Venue: February 10, 2026 @ 3:00 pm	
10.0	Adjournment:	
	Moved by: M.Blackburn Second: D.Obi ✓ That, the Superior-Greystone DSB Special Education Advisory Committee Meeting on Tuesday, January 13, 2026 adjourn at 3:57pm. <i>Carried.</i>	



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"Working together to engage students through meaningful learning and empower them to build the skills they need to be successful today and in the future."

Our Vision:

To meet the needs of all learners while sparking curiosity and joy in learning."

Our Motto:

Gikino'amaadiiwigamigoonsan ezhi-gichi-apiitendaagwag
"Small schools make a difference"

Our Values:

"Positive, professional relationships & sense of team, Kindness with expectations, Learner mindset & dedication to ongoing innovation, Belief that experience teaches, engages & connects."

Anishinaabe Gikino'amaagewin Gaa-anokaadamowid (Indigenous Education Advisory Committee)

Tuesday, November 4, 2025 – 10:00 a.m. to 12:00 p.m.

Superior-Greenstone Learning Centre or Virtual Meeting – Microsoft Teams –
Teleconference Dial-In Information: Phone 1(844) 613-3120 Conference ID No:

Meeting Minutes

1.0 Roll Call

Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)											
First Nations Communities	OS	TC	VC	A	R	Tribal Councils & Representatives	OS	TC	VC	A	R
(Aroland) Angela Towedo						EEP Program Liaison - Matawa, Shelby Chng			X		
(Biigtigong Nishnaabeg) Lisa Michano						Randi Ray and/or Wabun Education Partnership Program.				X	
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay) Yvonne Kowtiash			X			Kris Skworchinski Regional Education Council Coordinator, KEB			X		
						Tim Robbins, Metis Nation of Ontario - Senator				X	
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay) Madisyn Hardy			X			Nokiiwin Education Advisor, Erin Lovis/Katie Borysewicz (Education Advisor)			X		
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay) , Cagney Hardy						Nokiiwin Education Advisor – Scott Baker / Loretta Sky				X	
(Ginoogaming #77) Martha Taylor				X							
(Ginoogaming #77) Chris Hill			X			Representatives					
						Sara Carlson, Grad Coach - GCHS			X		
(Marten Fall FN) Suzanne Baxter				X		Sara Park, Grad Coach - NRHS			X		
						Delaney Michano, Grad Coach - MRHS			X		
(Marten Falls FN) Louise Coaster				X		Melissa Lanovaz, Grad Coach - LSHS			X		
											X
(Pays Plat) Valerie Auger			X			Patti Pella, Education Officer, Ministry of Education (arrived at 10:31)			X		
(Netmizaaggamig) Amber Deveraux			X			Trustees					
(Netmizaaggamig) Monique Brownlee			X			Pinky McRae (Ex-officio)					X
						Pamela Hardy, Indigenous Trustee (Committee Chair)					X
(Red Rock) Norma Lesperance(10:42)			X			Megen Brunskill				X	
(Red Rock) Marilyn Netemegesic,				X		Allison Jarvis			X		
						TBD, Indigenous Student Trustee					X
						Kal Pristanski (alt)					
(Red Rock) Ted Wawia	X			X		Board Administration					
(Red Rock) Kellie Wrigley			X			Will Goodman, Director of Education	X				
(White Sands) Sue Taylor				X		Carole Leroux, Superintendent of Education	X				
Animgiigoo Zaagi'igan Anishinabek Denise Bottle						Shy-Anne Bartlett, Manager of Indigenous Education (Chair)	X				
Animgiigoo Zaagi'igan Anishinabek											
Animgiigoo Zaagi'igan Anishinabek Claudette Rodv				X		Flora Love, Superintendent of Education	X				



Animgiigoo Zaagi'igan Anishinabek, Nikki Goodman			X		Alex Marton, <i>Superintendent of Business/Brent Harris</i>	X				
Wabun (Flying Post First Nation) Angela McLeod			X		Anthony Jeethan, <i>Human Rights & Equity Advisor</i>					X
(Bingwi Neyaashi Anishnaabek) Tylyn Silander				X	Lisa Zeleny, <i>Executive Assistant</i>	X				
(Longlac 58 First Nation)										

2.0 **Opening Prayer**

The meeting was opened by Shy-Anne Bartlett with prayer and a land acknowledgment.

3.0 **Welcome and Introductions**

S. Bartlett thanked all members who were able to join the first 2025-2026 Indigenous Education Advisory Committee meeting onsite or virtually.

4.0 **Approval of the Maawanji'idiwin Wiindamaagewi-Ozhibii'igewinan (Meeting Minutes)**

4.1 IEAC Meeting Minutes, May 20, 2025.

Moved by: N. Goodman

Second: Y. Kowtiash

*That the minutes for the Superior-Greenstone DSB Indigenous Education Advisory Committee meeting, **May 20, 2025**, be accepted and approved.*

Carried.

5.0 **Apane go Dazhindamowaad (Standing Agenda Items)**

5.1 Community Updates

There are no updates at this time; however, the invitation remains open for the duration of the meeting.

5.2 Language Development

S. Bartlett presented the Language Programing report as attached in the agenda with a focus on Immersion Camps, Mentor Learner Program, Curriculum Development and Professional Learning, Timelines, Arts Initiative, Engagement and Next Steps.

SGDSB continues to prioritize Anishinaabemowin revitalization through immersive learning, mentorship, and collaborative curriculum development. The 2025 Summer Immersion Camps in Nipigon and Geraldton successfully engaged youth and educators in land-based language experiences, supported by fluent speakers and strong partnerships with ABC and SNCDSB. Feedback based on IEAC and BAP funding, these camps will continue annually. The Mentor Learner Program has grown to a third cohort, offering paid, community-based learning alongside Elders. A new pilot program for primary-level learners is underway, and a Language Through Drama initiative is being co-developed to integrate Anishinaabemowin with arts-based education.

Curriculum development is progressing through joint efforts with ABC and SNCDSB, with long-range planning and translation projects aligned to local dialects and cultural resources. Instructional materials will include tools like the Anishinaabebemowin App, Say It First, and music from local drum groups. SGDSB has recommitted to cross-board professional development and will support the year-long "Language Bowl" to foster student engagement. These initiatives reflect SGDSB's commitment to the TRC Calls to Action and its strategic



pillars of Meaningful Community Connections & Partnerships, Culture of High Expectations & Inclusivity and Joy in Learning & Teaching.

An inquiry was made regarding the Native Language Programs being offered at the high school level. C. Leroux responded to the members inquiry.

5.3 Celebrations

S. Bartlett provided an update on recent and upcoming celebrations and SGDSB updates, including the Indigenous Newsletter, Powley Day, and SGDSB's Truth and Reconciliation Policy. She encouraged community contributions to the newsletter and highlighted ongoing efforts to strengthen partnerships with First Nations communities.

SGDSB is the only school board to have a Truth & Reconciliation Policy. W. Goodman added how he challenged Principals to see T & R practiced in their schools. It is not just about a day, but every day and how our schools are moving forward to work together and grow our partnerships with First Nation Partners.

T. Wawia agreed that changes are taking place and there is a real focus throughout Superior-Greenstone DSB. Truth and Reconciliation is an opportunity to engage and SGDSB is taking meaningful steps in the right direction.

5.4 Follow-Up Report May 20 IEAC Meeting

S. Bartlett updated the committee regarding the Indigenous Student Trustee position. Planning is underway to elect a new one to ensure continued representation and leadership at the Board level.

The Summer Language Immersion Camps were successful, taking place in Nipigon and Geraldton in July with 10 fluent speakers, Mentor Learners and partnerships with Anishinaabemowin Boodawe Committee and Superior North Catholic District School Board.

The Mentor Learner Program continues to grow. Mentor Learners received paid summer positions supporting all immersion programs across the district. SGDSB provided salaries, training, and materials to ensure authentic, land-based and language-based learning experiences.

The Nelson translation project and long-range lesson planning are ongoing, and all schools have access to the program/books.

The first Provincial Indigenous Graduation Coach Conference was successfully held October 21-22, 2025, co-planned and hosted by S. Bartlett (SBDSB) and C. Clyne (UGDSB). Sara Carlson and Del Michano co-presented breakout sessions highlighting challenges and approaches unique to Northern Ontario. Participant feedback is currently being compiled and will be shared with IEAC once finalized.

We learned the Indigenous Grad Coach looks very different depending on the location. Patti Pella from the Ministry spoke on the data and what happens to the data that is provided to the Ministry. Highlight was the youth panel from four different areas in the province. The four youth spoke on the Indigenous Grad Coach program and how their experience with the program was very humbling.

A presentation video was shared on a student from Ginoogaming on his experience with the Grad Coach from GCHS and the positive impact the Indigenous Grad Coach has had on his life.



Members were given the opportunity to ask questions and/or comment. T. Wawia reflected on the journey of the Indigenous Graduation Coach, noting the growth from its early stages to the present. He highlighted how Truth and Reconciliation is meaningfully represented in the presentation, and how the partnerships have been built on truth, honesty, and authenticity.

SGDSB will continue to support goals of Truth and Reconciliation, building inclusive communities, and promoting wellbeing.

K. Skworchinski shared recent celebrations involving SGDSB youth. From September 26-28 Kris and staff accompanied three students from Marjorie Mills Public School to participate in a youth gathering at the Tim Horton Camp Day in Parry Sound, organized by ONECA (Ontario Native Education Counselling Association). The camp focused on vaping, smoking prevention, and relationship building, with activities such as archery and a visit to the Bobby Orr Hall of Fame. A total of 40 students attended, with the camp open to youth aged 11 and up.

Upcoming Event: On November 14, Dilico will host a Powwow in Thunder Bay and Marjorie Mills Public School has been invited to attend.

6.0 Nonde-ayaan ji-gaagiigidoyaang (Open Discussion of Areas of Need):

There are no areas of discussion at this time.

7.0 Anishinaabe Gikino'amaagewini-Dazhindamowaad (Indigenous Education Updates)

7.1 Graduation Coach Update

7.1.1 Graduation Coach Update – NRHS

Members are encouraged to review the Report attached in agenda package.

7.1.2 Graduation Coach Update – GCHS

Sarah Carlson presented her report as attached in the agenda package. The Indigenous Graduation Coach program at Geraldton Composite High School supports 125 students, including those under Education Service Agreements (ESA) with Aroland, Ginoogaming, Marten Falls, and Animiigoo Zaagi'igan Anishnabek. The program focuses on academics, well-being, cultural connections, and smooth transitions into and out of high school. Daily supports include drop-ins, academic help, and well-being check-ins, with all students receiving weekly follow-ups. Recent highlights include a successful Grade 9 Transition Night and post-secondary planning sessions, supported by APSIP and upcoming college visits.

Looking ahead, GCHS will continue outreach to Grade 7–8 classrooms, strengthen community partnerships, and maintain cultural programming through the Elder in Residence and Indigenous Youth Council. The Grad Coach will also collaborate with families and agencies to ensure personalized support and meaningful pathways for students, reinforcing SGDSB's commitment to high expectations, inclusivity, and strong community connections.

7.1.3 Graduation Coach Update – MRHS

Members are encouraged to review Report attached in agenda package.

7.1.4 Graduation Coach Introduction – LSHS

Members are encouraged to review the Report attached in agenda package.



8.0 **Ginkino-amaagewini-Odaakewigimaa Oshkichigaadewinan (Director of Education Updates)**

8.1 **Director's Quarterly Report :MYSP and Directors Appraisal Feedback**

W.Goodman provided the following update. SGDSB is in year two of the Multi-Year Strategic Plan with a focus on removing barriers for Indigenous students with disabilities and in reading. Strong reading skills are essential for overall learning success.

Improving student attendance remains an important priority, as current attendance rates are lower than desired. We recognize that there are many reasons why students may be away, and understanding those reasons is essential in providing the right supports and ensuring safe arrival practices. To strengthen communication and collaboration, families will receive notifications when a student is absent from class. These calls are intended to keep parents and guardians informed and connected, and once a call is answered, further calls for that day will stop. We also acknowledge that factors such as transportation and other circumstances can impact attendance, and we are committed to working together with families and communities to address these challenges in a supportive way.

We have implemented **Pulse Checks** with parents, students, and staff. The pulse checks allow a quick check in to see how we are doing. They also help to inform our Trustees of the work we are doing and if the MYSP is working.

Upcoming: A performance appraisal for the Director will take place in the spring.

9.0 **Awashime Dazhindamowaad (Additional Agenda Items)**

9.1 **Summer Learning**

Annick Brewster shared the report as attached in agenda package. There were 7 programs total which ran over the summer. The K-6 group of 75 students participated with the focus on mental health and outdoor learning with the face-to-face session tripling in registration. The Mental Learner program had 7 students participating in paid training, as well as the PBS program and Reach Ahead where there were 21 students who earned credits.

The floor was open for member questions and comments with the option to email S.Bartlett at sbartlett@sgdsb.on.ca at a later time.

9.2 **Anishinaabemowin Immersion Camps and Language Bowl**

The report was presented by S. Bartlett for members for review and discussion. S. Bartlett spoke on the Immersion Camps and Language Bowl. We are linking our calls to actions which is listed in the report, as well as acknowledge Red Rock Indian Band for providing youth to help support the younger students in the program, and Thunder Bird Center for providing the space to Learn off the Land.

The Annual Language Bowl took place in the community of BZA. An invitation to schools within the district was shared to gather and come to share time and space and learn together. The language bowl will be an annual event for the third annual Language Bowl to be held in BZA.



9.3 Indigenous Special Education Facilitator Position

The position of the Indigenous Special Education Facilitator report was presented to members by E. Leroux. The Indigenous Special Education Facilitator position has been dissolved. The position was established to enhance coordination and advocacy for Indigenous learners with special education needs across the Superior-Greenstone School Board. While the position was developed with strong intentions, the vast geography of SGDSB region coupled with other challenges including hiring led to the position being vacant and now dissolved. However, future supports and coordination for Indigenous learners with special education needs will be integrated within the broader Indigenous Education and Student Support Services frameworks.

Next steps include continued cross-departmental collaboration, ongoing professional learning for educators and support staff, maintaining community partnerships and engagement with families and Elders, monitoring the impact of this integration and explore future opportunities to enhance services.

9.4 Community Partner Orientation Manual

Created by our former Mental Health Manager Deana Renaud. Noted in the Greenstone area the need for how the system looks and what it involves. It was piloted this year. The manual is in the agenda package for members to preview.

A member inquired about contact information until the new Mental Health Manager begins in the position. The interim contact will be Flora Love-Jedruch in the interim.

9.5 Pilot Primary Division Native Language Program (MMPS)

A new Primary Division Native Language Pilot Program has begun at Marjorie Mills Public School. The report was shared with members by S. Bartlett. Superior-Greenstone District School Board remains committed to advancing Truth and Reconciliation and revitalizing Anishinaabemowin through learning experiences. Marjorie Mills Public School population is 95% self-identified with +all students taking the Native Language program. As the primary program is a pilot program we are monitoring the progress, funding and other factors to see if it will begin at other schools. Thank you to the community of Ginoogaming for their support of this pilot program.

Members are encouraged to forward questions to S.Bartlett.

10.0 Gaagiigidowin gaye wawiindamowinan aanie-maanwinji'idiwin ge-dazhindamoyaang (Open Discussion and Suggestions for Next Meeting Dates and Special Meetings):

Members were invited to share their thoughts on whether there is a need for additional Indigenous Education Advisory Committee (IEAC) meetings outside the regular schedule. If future meetings are desired to be held within community settings, we encourage requests so that planning can reflect community preferences and ensure meaningful participation.

10.1 Indigenous Education Advisory Committee Meeting Date

- January 20 – tentative (site will be SGLC)

11.0 Adjournment:

Moved by: T. Wawia

Second: N. Goodman

That, the IEAC Meeting on November 4, 2025, adjourn at 11:28 a.m.

Carried.



Superior-Greenstone District School Board Multi-Year Strategic Plan



Report No.: 18

Date: February 23, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Miley Anthony and Rylee McLeod, Student Trustees

SUBJECT: Student Trustee Report: February 2026

Background Information

On January 16, 2026, we had our January student senate meeting. Less people participated in the discussions this month, and we are reflecting as to why. In the future we will consider possibly changing some things about the presentation to make it more engaging for the students. Although there was not lots of engagement, we shared with senators how to be a good team member and collaborate with others. This sparked the question of why students do not wish to share within the senate, and we gained lots of feedback on the Teams chat on ways to improve for February.

On January 23, and 24, 2026, we attended the PES conference. This was a wonderful opportunity to be able to share our northern perspectives with people from all over Ontario. We met several student trustees that we were able to share ideas and perspectives with to help us all grow as Trustees. This made introducing ourselves and overall collaboration easier. Several people made the situation with Boards in Ontario very apparent. Bill 33 is currently being put into effect. This bill can change the dynamics of the school boards in Ontario. There were several important speakers showcased at PES; these included: Catherine McKenna, Paul Dube from the Ombudsman, and many more. It was very interesting to hear what these people had to say. Rylee was also able to have a personal conversation with Catherine McKenna about topics pertaining to PES and politics. At the end of these presentations, we were given the opportunity to ask the presenters questions. We were able to do so while asking very important questions pertaining to the presentations. Not only did we learn a lot from this, we also got to experience what it is like to be in such a professional environment.

Current Situation

For this month's Senate meetings, we are taking things we have learnt from PES and bringing it to our senators. During the conference there were different speakers who talked about social media and cell phones in the classroom. These two sessions stuck out to us, and we will be incorporating them into this month's meeting. We will be checking in on students and seeing

what they think about in regard to their devices and social media. The ideas shared by the students will be brought back to the board so we can get student voice from our board. We will also be trying new formats and ways to engage students as we have gotten feedback from senators that they are not engaged, and do not wish to share ideas in the way we have been requesting.

Next Steps

In March, Student Trustees alongside Mr Goodman are planning on going on a trip to Greenstone to gain new insight on the student body. In the fall when we went to Manitouwadge it was very successful, so we are going to do it again in a new area. This will be a great opportunity for us to collect student voice from a region that is further away from all of us.

The most important thing for us going forward in all our next steps will be using what we have learnt from PES to help us in aspects of our work. It was a great experience where we learnt lots, made connections, and have built so many new skills for us to be better trustees.

Administrative Summary

That the Superior-Greenstone DSB receive Report No. 18, Student Trustee Report: February 2026, for information.

Respectfully submitted by:

Rylee McLeod
Student Trustee

Miley Anthony
Student Trustee



Superior-Greenstone District School Board Budgetary Report



Report No.: 19

Date: February 23, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Alex Marton, Superintendent of Business

SUBJECT: Board Estimates Process for 2026-2027

Background

The Education Act ("The Act") outlines the financial reporting requirements assigned to a school board. Every board, prior to the beginning of each fiscal year, shall prepare and adopt estimates of its revenues and expenditures for the fiscal year.

In accordance with s. 231(1) of the Act, a board shall not have an in-year deficit that is greater than the lesser of (a) the board's accumulated surplus for the previous fiscal year OR (b) 1% of the board's operating revenue for the fiscal year. If the expected deficit exceeds the calculated amount, as determined above, then approval of the Minister is required.

A structured and transparent estimates process supports a culture of high expectations and inclusivity by aligning resources with student needs.

Current Situation

The estimates adopted by the Board are to be submitted to the Ministry of Education no later than June 30, 2026. Failure to meet this deadline may result in the disruption of grant cash flow to the school board.

Input to the budget will be sought from several sources to identify the needs of the district:

- Parent Involvement Committee
- Special Education Advisory Committee
- Indigenous Education Advisory Committee
- School Councils
- Budget Survey
- Department and school consultation

Trustees will have multiple opportunities to review and provide input prior to the final budget approval in June. Each of the following reports represent significant approval milestones as part of the overall budget approval process:

- Preliminary and Final Teacher Staffing Reports (April Special and April Regular)
- Support Staffing Report (May)
- Non-Union, PVP and Facilities Staffing Reports (May)
- Final Budget Report (June)

Next Steps

The estimates process is outlined below. While every effort will be made to adhere to the attached schedule, adjustments may be required.

Time	Description
February	- Principals submit kindergarten enrolment estimates to Superintendents (SOEs) - Business Services sends enrolment projections for Principal review - Superintendent of Business provides Managers with draft department budget forms - Budget Survey is released and responses collected
March	- Principals finalize enrolment projections with Business Services - Facilities, IT and Special Education leaders meet with Principals to prepare Capital Budget - Department budgets submitted to the Superintendent of Business - Senior Team reviews budget survey responses - Ministry of Education releases the Core Ed Report 2025-26
March Meeting	Superintendent of Business presents Core Ed Update Report (subject to release)
April	- Senior Team prepares a list of priorities for budget consideration - Superintendent of Business presents budget updates to PEC, SEAC and IEAC - Enrolment projections verified by Superintendent of Business - Facilities Team presents Capital budget to Senior Administration for review - Superintendent of Business provides Principals with school operational budgets - Senior Team assigns Priorities and Partnership Fund grants - Senior Team reviews non-union and PVP staffing
April Special Meeting	SOEs present Preliminary Elementary and Secondary Teacher Staffing Reports
April Meeting	- Superintendent of Business presents Preliminary Enrolment Report - SOEs present Elementary and Secondary Teacher Staffing Reports
May	Senior Administration reviews system priorities and reviews draft budget
May Meeting	- SOE presents Support Staffing Report - Superintendent of Business presents Facilities, Non-union and PVP Staffing Reports
June Meeting	Superintendent of Business presents Budget Report for approval

The process is designed to ensure a balanced budget that aligns with Ministry requirements and the Board's strategic priorities.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 19, Board Estimates Process for 2026-2027 for information.

Respectfully submitted by:

Alex Marton
Superintendent of Business



Superior-Greenstone District School Board Budgetary Report



Report No.: 20

Date: February 23, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Alex Marton, Superintendent of Business

SUBJECT: 2025-2026 Trustee Professional Development Funds Update

Background

The purpose of this report is to provide Trustees with their professional development (PD) budget so that conference attendance can be planned for the remainder of the fiscal year. The first report was presented in October 2025.

The Trustee budget is based on the administration allocation within Core Education funding. After Trustee honoraria are accounted for, the balance of the allocation is distributed to equipment, expenses, travel and PD.

Current Situation

Description	Amount	Encumbered	Balance
Trustee PD	\$47,000	\$26,140	\$20,860
Student Trustee PD	\$12,000	\$8,330	\$3,670

Encumbered expenses are estimated based on:

- OPSBA Meeting Attendance
- In-person Board Meeting Attendance
- Student Trustee Attendance at Public Education Symposium

For a typical 3-day conference in Toronto, costs for travel, registration and accommodations amount to \$2,400 per trustee. Based on this estimate, the Board can support approximately 8 trustee trips, while staying within the budgeted allocation for governance and accounting for variance.

Upcoming events include the following:

- April 23-24 – Education Labour Relations & Human Resources Symposium, Toronto
- June 4-6 – OPSBA AGM, Toronto
- July 5-8 – CSBA Congress, Whistler, BC.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 20, 2025-2026 Trustee Professional Development Funds Update, for information.

Respectfully submitted by:
Alex Marton, Superintendent of Business



Superior-Greenstone District School Board Budgetary Report



Report No.: 21

Date: February 23, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Gord Muir, Manager of Facilities and Transportation
Alex Marton, Superintendent of Business

SUBJECT: Release of Surplus Funds No. 02

Background

The Board has steadily accrued a surplus in recent years due to uncertainty related to the pandemic, staffing, and variances between budgeted and actual expenditures. These funds are reported to the Ministry of Education and approved as part of the Board's audited financial statements.

The accumulated surplus is maintained to protect the Board's financial position and ensure continuity of operations for students and staff in the event of significant unforeseen costs or budget variances. It may also be used to support the cost of capital projects.

Based on the Board's strong financial position, Senior Administration has recommended a number of capital enhancements over the past several years in support of student experience.

Current Situation

As of August 31, 2025, the Board's accumulated surplus is \$14,578,286. In consultation with several community partners, the municipality, and school staff, preparations have been made to support renovations in two spaces at Terrace Bay Public School.

Proposed renovations include the addition of an office and bathroom in an existing space which currently hosts an EarlyOn Centre and the addition of water access and minor retrofitting to an existing classroom space. These renovations will provide for future partnership opportunities which directly benefit students and families in the community.

Management continues to engage with community partners on potential cost-sharing opportunities. The requested release accounts for the cost of all renovations and will be revised down if the board receives external funding. Estimated costs are \$525,000.

This investment represents a significant opportunity for enhancing student experience and the school community.



Superior-Greenstone District School Board Budgetary Report



Administrative Recommendations

That, the Superior-Greenstone DSB approves for release \$525,000 in accumulated surplus funds for use in capital projects for the 2025-2026 fiscal year.

Respectfully submitted by:

Gord Muir, Manager of Facilities and Transportation

Alex Marton, Superintendent of Business



Superior-Greenstone District School Board Multi-Year Strategic Plan



Report No.: 22

Date: February 23, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Director of Education

SUBJECT: Director's Monthly Report: February 2026

Background

The Director's Monthly Report is designed to provide Trustees and the public with additional insight into how the goals of the Multi-Year Strategic Plan (MYSP) are being realized in each of the schools of the Superior-Greenstone District School Board. Through photos and stories shared each month, the report brings forward authentic examples of practice that reflect our collective commitment to student success and well-being.

The February 2026 Director's Monthly Report highlights Mental Health and Wellbeing, with a particular focus on the meaningful community connections and partnerships that support students, families, and staff across our district. These partnerships play a vital role in strengthening well-being, fostering belonging, and ensuring that students feel supported both inside and beyond the classroom.

This month's highlights celebrate the collaborative efforts of schools, community partners, and families who work together to create caring, responsive learning environments. We are grateful for these relationships and proud to share the incredible work happening across our schools in support of mental health and wellbeing throughout SGDSB.

Current Situation

Please click on the following link to read the *Director's Monthly Report: February 2026* to read about explicit examples of how SGDSB is accomplishing the work of the Multi-Year Strategic Plan.



[Director's Monthly Report: February 2026](#)

[Go to this Sway](#)



Superior-Greenstone District School Board Multi-Year Strategic Plan



<https://sway.cloud.microsoft/dytmoZ1d7YSJDcMO?ref=Link>

Administrative Summary

That the Superior-Greenstone DSB receive Report No.22, Director's Monthly Report: February 2026, for information.

Respectfully submitted by:

William Goodman,
Director of Education



Superior-Greenstone District School Board Ministry Mandated Report



Report No.: 23

Date: February 23, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Director of Education

SUBJECT: Proposed School Year Calendar 2026-2027

Background:

The Board Administration, in consultation with its constituent stakeholders including parents, School Councils, Parent Engagement Committee, local branch affiliates of teachers' federations, unions, ratepayers, other members of the community and coterminous, and neighboring boards, have developed its 2026-2027 School Year Calendar.

Regulation 304, School Year Calendar, Professional Activity (PA) Days sets the requirements for preparation and submission of school year calendars to the Ministry. With the amendment of *Regulation 304*, school boards are now required to designate three PA days per school year to provincial education priorities. Boards may designate up to four (4) additional PA days per school year. The regular school year calendar shall provide for a school year that commences on or after September 1 and ends on or before June 30. The minimum number of school days required in a school year calendar is 194. A board may designate up to ten instructional days as examination days.

The PA dates are to be determined by each Board. The remaining school days shall be instructional days. Two PA days are to be used for assessment and completion of report cards at the elementary level. Under PPM 151 Boards must ensure the three mandatory PA days are devoted to provincial education priorities. One PA Day must be devoted to the provincial priority of developing and implementing strategies to improve student achievement in mathematics. The second mandatory PA Day must be devoted to topics identified in Collective Agreements such as developing strategies to ensure equity for all students and Occupational health and safety training, including training on violent incident reporting. The third PA Day is to be devoted to teachers' professional learning to any one of the provincial education priority areas including, but not limited to, Indigenous education, foundational math, financial literacy, mental health and well-being, as well as science, technology, engineering and mathematics fundamentals (STEM). Beginning in the 2021 school year, PPM No. 151 was amended to include bullying prevention, intervention and de-escalation training as part of the third PA Day devoted to provincial education priorities.

Current Situation:

In January 2026, after initial consultation with representatives for school administrators and our coterminous boards, a proposed school year calendar was made available on the board website to solicit feedback from members of the school communities, including teachers and staff, parents, local branch affiliates of teachers' federations, unions, School Councils, and Parent Involvement Committee members. The calendar feedback survey was communicated through various school board communication platforms including Edsby, Facebook, Instagram, and

emailed to the stakeholder groups. The survey included calendar option A with students beginning school on September 2, 2026, and ending the school year on June 25, 2027, and calendar option B with Students beginning school on September 8, 2026 and ending the school year on June 30, 2027. The feedback survey received a total of 382 responses with 64% of the votes in favour of options A and 36% of the votes in favour calendar option B. Our coterminous school boards survey results indicated a preference for Calendar option A as presented in the attached proposed 2026-2027 School Year Calendar.

The attached proposed calendar also takes into consideration the need to coordinate dates that accommodate the following:

- Shared busing with coterminous boards
- A balanced number of days in each semester
- A consistent school year calendar with coterminous boards
- Scheduling of co-curricular activities
- Increased opportunities for professional learning
- No scheduled examinations on June 21 to allow for celebration of Indigenous Peoples Day
- Supporting negotiated items in the collective agreement
- PD Day scheduled October 26 for Municipal Elections

Administrative Recommendations

That the Superior-Greenstone DSB having received Report No. 23, 2026-2027 School Year Calendar accepts the proposed Calendar, and That, Administration is directed to forward the proposed 2026-2027 Modified School Year Calendar to the Ministry of Education for its approval.

Respectfully submitted by:

Will Goodman
Director of Education



Superior-Greenstone DISTRICT SCHOOL BOARD

Proposed Calendar

2026-2027 SCHOOL YEAR CALENDAR
(ELEMENTARY & SECONDARY)

August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

School Holidays



Professional Activity Days



Examination Days (Secondary)



First day of School for Students:
September 2, 2026

Last day of School:
June 25, 2027

SCHOOL HOLIDAYS

September 7, 2026
October 12, 2026
December 21, 2026 to
January 1, 2027
February 15, 2027

Labour Day
Thanksgiving Day

Holiday Break
Family Day

March 15-19, 2027
March 26, 2027
March 29, 2027
May 24, 2027

March Break
Good Friday
Easter Monday
Victoria Day

sgdsb.on.ca





Superior-Greenstone District School Board Additional Information Report



Report No.: 24

Date: February 23, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Director of Education

SUBJECT: 2026 Graduation Dates and Times

2026 Graduation Dates and Times

School	Date	Time
Elementary		
B. A. Parker Public School	June 23	6:30 p.m.
Beardmore Public School	June 23	6:00 p.m.
Dorion Public School	June 18	6:30 p.m.
George O'Neill Public School	TBD	
Manitouwadge Public School	June 17	6:00 p.m.
Margaret Twomey Public School	June 18	5:00 p.m.
Marjorie Mills Public School	June 16	6:00 p.m.
Nakina Public School	No Grade 8 Students	
Schreiber Public School	June 16	5:45 p.m.
Terrace Bay Public School	June 16	5:45 p.m.
Secondary		
Geraldton Composite High School	June 10	6:00 p.m.
Lake Superior High School	June 25	1:00 p.m.
Manitouwadge High School	June 25	1:00 p.m.
Marathon High School	June 24	1:00 p.m.
Nipigon-Red Rock District High School	June 24	6:00 p.m.

Next Steps

Trustees are invited to attend the Elementary or Secondary School Graduation ceremonies within their Ward. Trustees may participate in the ceremony in roles that may include:

- Trustees may enter into the ceremony with the staff procession and sit with staff.
- Trustees may hand out the Leadership Award, the David Tamblyn Memorial Award (secondary schools only) or Governor General Award with the Principal.
- Trustees may act as host for the "Speaker Room". This is a designated space for the ceremony speakers, bursary, and scholarship presenters to gather and enjoy light refreshments prior to the start of the ceremony.



Superior-Greenstone District School Board Additional Information Report



Trustees are requested to contact the School Principal of the ceremony they wish to attend and collaborate with the Principal on what role the Trustee wishes to hold for the Graduation ceremony. Trustees are encouraged to prioritize attendance of the secondary school ceremonies. Trustees are also requested to notify the Executive Assistant of what ceremony they are available to attend.

Administrative Summary

That, the Report No. 24 entitled, 2026 Graduation Dates and Times, be received by the Board for information.

Respectfully submitted by:

Will Goodman
Director of Education



Superior-Greenstone District School Board Multi-Year Strategic Plan



Report No.: 25

Date: February 23, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Shy-Anne Bartlett, Manager of Indigenous Education

SUBJECT: Board Action Plan (BAP) on Indigenous Education

Background

The Board Action Plan (BAP) on Indigenous Education is codeveloped with the Indigenous Education Advisory Committee (IEAC) and reflects the priorities of First Nations partners across the district. The BAP supports SGDSB's Multi-Year Strategic Plan (MYSP) by advancing meaningful community partnerships, improving student wellbeing, expanding language and cultural learning opportunities, strengthening educator capacity, and ensuring equitable access to supports for Indigenous learners, developed- with the Indigenous Education Advisory Committee (IEAC) and reflects the priorities of First Nations partners across the district. The BAP supports SGDSB's Multi-Year-Year Strategic Plan (MYSP) by advancing meaningful community partnerships, improving student wellbeing, expanding language and cultural learning opportunities, strengthening educator capacity, and ensuring equitable-being, expanding language and cultural learning opportunities, strengthening educator capacity, and ensuring equitable access to supports for Indigenous learners.

Engagement sessions held on December 15 and 16 guided the 2025–2026 allocations and ensured that community driven priorities remain centered in all decisions, -driven priorities remain centered in all decisions.

Current Situation

Financial Allocations & Application of Funds

The following initiatives make up the 2025–2026 BAP spending plan, with each cost listed as allocated.

Supporting Students

- Indigenous Graduation Coaches (x4) – **\$203,386**
- Summer Anishinaabemowin Immersion Camp – **\$20,000**
- K–3 Languages Pilot (MMPS/GOPS) – **\$90,000**
- Elders in Residence – **\$40,000**
- EKAN (Ezhi Kendmaany Anishinaabe Naadziwin) – **\$37,100**
- Indigenous Student Trustee – **\$2,000**

Supporting Educators

- Educator Support – **\$18,200**
- Additional Qualifications (AQ) Support – **\$3,900**
- ABC (Anishinaabemowin Boodawe Committee) Funding – **\$35,000**

Engagement & Awareness Building

- Elders in Classes (IEAC Priority) – **\$10,000**
- Youth Gathering – **\$12,000**
- Days of Significance – **\$13,500**
- Community Engagement – **\$7,300**

Student Transitions & Additional Supports

- Student Transitions – **\$19,000**
- Grad Coach Additional Support – **\$5,000**

Financial Summary

- Total Accounted for Spending: **\$481,386**-for Spending:
- IEAC Directed BAP Allocation: **\$83,900**
- Implement all funded initiatives in alignment with MYSP priorities and ministry requirements.
- Strengthen data tracking and outcome measurement frameworks to ensure clear reporting under Sections 3–6 of the BAP.
- Prepare 2026-2027 BAP Budget and IEAC engagement in spring to have implementation in September 2026.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 25, Board Action Plan on Indigenous Education, for information.

Respectfully submitted by:

Shy-Anne Bartlett, Manager of Indigenous Education

Flora Love Jedruch, Superintendent of Education



Superior-Greenstone District School Board Multi-Year Strategic Plan



Report No.: 26

Date: February 23, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Doug Kashak, Manager of Mental Health

SUBJECT: Mental Health and Well Being, Meaningful Community Connections and Partnerships

Background

The SGDSB Portfolio, in accordance with Policy Program Memorandum 169, requires all School Boards to have a 3 Year Mental Health and Addictions Strategy, which our Board has created, as well as one year action plans to implement our strategy. As part of our current 2025-2026 Mental Health Action plan, goal #6 is to “Enhance Collaboration for Coordinated and Culturally Safe Care”. This goal speaks to the need for our school board and mental health team to build strong lasting relationships with community partners, including parents and families, community well being organizations, service providers, Indigenous Communities we serve and organizations and the communities we work in to better serve our children and youth. In conjunction with this goal, The Right Time, Right Care initiative, “...Schools and Child and Youth Mental Health and Addictions Organizations are to provide a collaborative, coordinated and responsive system of care that meets the mental health needs of young people,” is being implemented in our communities; SGDSB is a part of this initiative. Ultimately, SGDSB values and understands the importance of our relationships with community partners, and works diligently to build and strengthen these relationships as we recognize these partnerships and their strengths benefit the well being of our students.

Current Situation

Strong community partnerships are essential in rural and northern contexts, where coordinated service delivery directly impacts access and equity for students. SGDSB has built many strong community partnerships with the goal of better supporting our students with their mental health and well-being while supporting their academic goals. Building trusting partnerships is the core of what we do. These partnerships enhance the lives of our students.

When looking at the data in the current school year, over a 5 month period from the start of September 2025 until the end of January 2026 the data shows the importance of community connections for our students. Our mental health team has conducted 98 Case Conferences with service providers to coordinate services. They have connected with First Nation community representatives 23 times during that period and have connected with mental health partners, such as Dilico and NOSP 21 times during the same period. For students, this level of collaboration means fewer barriers to support, stronger continuity between school and community services, and a coordinated response that prioritizes both well-being and academic success.

The following are just a few examples of what has been accomplished through partnerships at SGDSB.

- 1) There are several committees that we sit on with Community Mental Health organizations where we collaborate, plan and advocate for service with community partners. A few examples of these are the Child Youth Mental Health Associations Table (CYMHA) and the Rural Education and Mental Health Collective. Through the CYMHA table, SGDSB has been able to advocate for the needs of our youth from organizations that there are gaps within the system for youth in the District, and we are able to problem solve these gaps. One current proposal is bringing the Youth Wellness Hub, which operates through CCTB in Thunder Bay to provide a number of mental health and health services under one umbrella to the district communities. A pilot of bringing this service is in the works for Manitouwadge, as SGDSB Mental Health and school staff will be working with The Youth Wellness Hub as well as other community resources to plan activities for the youth in our community, ultimately bringing services to the community that are currently unavailable.
- 2) An important relationship to highlight is the work that is being done between Indigenous communities we serve and SGDSB. We work directly with Indigenous communities, Education Directors and their band representatives to ensure a collaboration of services for community members. There are community representatives who work and have offices within our schools to support their community members in Marathon High School, Nipigon-Red Rock High School and Geraldton Composite High School. In turn SGDSB staff also work directly in our students' communities, conducting outreach to meet students where they live, including regularly attending First Nation communities in person. Most recently, SGDSB had a community meeting at Geraldton Composite High School titled "Circle of Care", where various staff in different roles met with partner staff and community representatives including elders and team members for the purpose of looking at gaps in the system, student needs and how we collaborate as a team to meet the needs of the students. This meeting was well received by all participants and there are plans to continue to have follow up meetings as well as provide a similar meeting with our partners in both the Nipigon and Marathon areas to continue to build on these relationships and partnerships.
- 3) SGDSB has strong partnerships with mental health community partners, such as North of Superior Program and Dilico Anishnabek Family Care to further provide our children and youth services for supporting their mental health, no matter where the needs are of our students on the continuum of care. Our partnerships also include supporting each other through our crisis response protocols, ensuring that we connect when crisis occurs, leverage each others resources and ensure a consistent and coordinated response plan for our communities.
- 4) Regularly, community service providers are practicing in our schools, bring needed services to our students in the areas that they learn and grow. These services include but are not limited to; the mental health nurses (MHAN's) who work in our high schools and work hand in hand with mental health workers and youth directly in our schools, coordinating services, advocating for assessments and wrapping services around our students; Thunder Bay Health Unit, who are invited to our schools to do health promotions around vaping, healthy bodies etc.; Family Health Teams, who provide a number of services for our students. An example of this is a weekly drop in at Nipigon High Red Rock High School with an outreach worker from the Nipigon Family Health Team. Youth drop ins are provided peer support. They also encourage and plan positive identity affirming activities with our youth.

Through these Partnerships, there has been an increased coordination to crisis response situations and a concerted effort to reduce wait times for mental health services,

Next Steps

It is important for SGDSB to continue to build on the partnerships currently in place. Supporting equity and collaborating with community partners to ensure that barriers are removed for youth and that their learning and support is grounded in culturally appropriate practices.

The Board will formalize “Circle of Care Meetings” in three of the board's regions in the next year. SGDSB will continue to follow our School Mental Health Ontario Tiered support plan and build a strong pathways in our community for students, so that they have access to supports no matter what the needs are. SGDSB will be tracking and evaluating wait lists for mental health services within the school system in the next fiscal year, as well as tracking how many community contacts that workers are having with community service providers to support our students.

It is important to continue to build on community relationships and create unique solutions to support mental health needs for our rural communities, including a response to crisis situations. The Board will continue to review current policies around crisis response and will review our crisis response protocol by June 2026.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 26, Mental Health and Well-Being, Community Connections and Partnerships, for information or include resolution for approval.

Respectfully submitted by:

Doug Kashak, Manager of Mental Health

Flora Love-Jedruch, Superintendent of Education



Superior-Greenstone District School Board
Multi-Year Strategic Plan



Report No.: 27

Date: February 23, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Annick Brewster, Assistant Superintendent of Education

SUBJECT: SGDSB Artificial Intelligence (AI) Implementation

Background

Superior-Greenstone District School Board is taking a thoughtful, human-centred approach to artificial intelligence, grounded in our Multi-Year Strategic Plan and our commitment to equity, well-being, and high-quality learning. As rapid advancements in AI technology continue, SGDSB recognizes AI as a tool that can enhance learning, support professional practice, and improve efficiency, while ensuring that human judgment, relationships, and ethical decision-making remain at the centre of our work.

Artificial Intelligence (AI) is positioned as a tool that can enhance critical thinking, and creativity, not replace them.

AI can:

- Enhance access to information and research
- Streamline administrative processes
- Support differentiated instruction
- Increase accessibility for diverse learners
- Build essential digital literacy skills for students

SGDSB's approach to AI is grounded in:

- Human-centred practice – AI supports, not replaces, human and professional judgment.
- Privacy and data protection – No confidential student or staff data entered into public platforms.
- Equity and accessibility – AI used to reduce barriers and support diverse learners.
- Digital literacy and critical thinking – Students learn to evaluate AI responses and understand limitations.
- Environmental responsibility – AI used purposefully, recognizing energy impacts
- Alignment with Strategic Priorities – Culture of High Expectations, Joy in Learning & Teaching, and Meaningful Community Connections.

Current Situation

SGDSB's phased approach to supporting the responsible, ethical, and educationally meaningful use of Artificial Intelligence (AI) across the system is aligned with the Board's Multi-Year Strategic Plan and commitment to equity, excellence, and innovation.

SGDSB's implementation is intentionally phased to ensure responsible growth, leadership capacity, and long-term sustainability.

Phase 1 – Access, Awareness, and Safeguards

Focus: Leadership capacity and system readiness

To build leadership understanding of AI capabilities, limitations, risks, and ethical considerations in a secure and safe environment.

- The Board has formally endorsed the thoughtful use of trusted AI platforms to enhance teaching and operational capacity
 - Provision of Microsoft 365 Copilot licenses for leadership exploration
- Embedding AI exploration within existing leadership learning structures
- All AI use must align with the SGDSB Acceptable Use of Technology Policy, with particular attention to privacy, data protection, and responsible practice
 - Reinforcing expectations related to privacy, transparency, and responsible use through communication and enhancing guidelines.

Next Steps

Phase 2 – Instructional Integration

Focus: Teaching, Learning, and Digital Literacy

To support AI use that strengthens instruction, promotes critical thinking, and enhances equity and engagement.

- Provide access to approved instructional platforms.
- Offer professional learning focused on instructional design, assessment integrity, and ethical considerations.
- Support students in evaluating AI responses and understanding strengths and limitations
 - Introduction of Cyber Legends – cyber safety platform used to support K-12 students in learning age-appropriate AI safety (current).
- Prioritize tools that reduce barriers and support diverse learners.
- Maintain clarity around privacy and ethical risk.
- Professional development opportunities will be differentiated and ongoing, aligned with strategic priorities.
 - Dan Fitzpatrick workshops with staff that supports staff learning of AI in education (current).

To build shared understanding among students, families, staff, and community partners about how AI is being implemented responsibly.

- Public-facing learning opportunities featuring expert voices to build system and community awareness around AI in education,

- Parent Engagement Committee presentation with Dan Fitzpatrick.

Phase 3 – Sustainability and System Integration

Focus: Continuous Improvement and Responsible Growth

To ensure AI use remains ethical, effective, and aligned with system priorities over time.

- Ongoing feedback mechanisms (e.g., staff survey data) to inform adjustments
- Continued refinement of professional learning
- Alignment with evolving Ministry expectations
- Periodic review of guiding principles and tool approvals
- Ensuring AI use continues to reduce barriers rather than create new inequities

Through careful planning, professional learning, and ethical guardrails, SGDSB is positioning AI as a tool that enhances—not replaces—human expertise, supports equitable access, and strengthens student learning in alignment with our strategic vision

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 27, SGDSB Artificial Intelligence (AI) Implementation, for information.

Respectfully submitted by:

Annick Brewster, Assistant Superintendent of Education

Carole Leroux, Superintendent of Education