



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

“Working together to engage students through meaningful learning and empower them to build the skills They need to be successful today and in the future”.

Our Vision:

“To meet the needs of all learners while Sparking curiosity and joy in learning”.

Our Motto:

“Small schools make a difference”.

Our Values:

- “Positive, professional relationships & sense of team
- Kindness with expectations
- Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects”.

Regular Board Meeting 2026/06 A G E N D A

Monday, April 27, 2026 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting - [Join the meeting now](#)

1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 744 808 178#

Board Vice-Chair: Allison Jarvis

Director: Will Goodman

Location: SGDSB Learning Centre Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting
PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.
Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan						Nesbitt, Jason					
Fairservice, Dan (<i>censure</i>)						Pristanski, Kal					
Jarvis, Allison						Michano, Julie					
Liscomb, Pat						Anthony, Miley (Student)					
McRae, Pinky						McLeod, Rylee (Student)					
Hardy, Pam						Sabourin, Sam (Student)					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>					
Leroux, Carole: <i>Superintendent of Education</i>					
Love-Jedruch, Flora: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Balog, Tara: <i>Assistant Superintendent</i>					
Brewster, Annick: <i>Assistant Superintendent</i>					
Harris, Brent: <i>Assistant Superintendent</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Kashak, Doug: <i>Manager of Mental Health</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Chouinard, Connie: <i>Team Lead – Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Team Lead - Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GerriLynn: <i>Executive Assistant & Communications Coordinator</i>					
Zeleny, Lisa: <i>Executive Assistant</i>					

2.0 Regular Meeting Call to Order

That, the Superior-Greenstone DSB Regular Board Meeting on Monday, April 27, 2026, be called to order at _____ p.m.

3.0 Trustee Attendance

That, the Superior-Greenstone District School Board approves the absence of Trustee _____ from the Regular Board Meeting scheduled for _____, and that the Trustee be recorded as “excused with approval of the Board,” in accordance with Section 228(1)(d) and Regulation 313/24 of the Education Act.

4.0 Approval of Agenda

That, the agenda for the Superior-Greenstone DSB 2026/06 Regular Board Meeting, April 27, 2026, be accepted and approved.

[\(Attached\)](#)

5.0 Disclosures of Interest re: Open Session**6.0 Minutes: Board Meetings and Board Committee Meetings****6.1 Board Meeting Minutes**

That, the minutes of the following Board Meeting be adopted as presented:
1. Special Board Meeting 02/2026: April 13, 2026;

[\(Attached\)](#)

6.2 Board Committee Meeting Minutes**6.2.1 Committee Meeting Minutes**

That, the minutes of the following Board Committee meetings be acknowledged as received:

1. Indigenous Education Advisory Committee Meeting February 3, 2026

[\(Attached\)](#)

7.0 Business Arising Out of the Minutes**8.0 Delegations and/or Presentations****8.1 Showcasing Learning: Learning Through Community Connections Presentation Titled: Indigenous Education**

(Will Goodman, Video Presentation)

8.2 Excellence in Education: Marjorie Mills Public School Presentation Titled: Meaningful Community Connections

(Video Presentation – Principal, (Kristan McMahan)

8.3 Student Trustee Verbal Report: April 2026

(Student Trustees, Miley Anthony, Rylee McLeod, & Sam Sabourin)

9.0 Reports and Matters for Decision**9.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)****9.1.1 Indigenous Education Advisory Committee Report**

(W. Goodman)

9.1.2 Parent Engagement Committee Report: Parent Engagement Presentation – April 21, 2026

(F. Love Jedruch)

10.0 Reports of the Business / Negotiations Committee

*Superintendent of Business: Alex Marton
Assistant Superintendent: Brent Harris*

- 10.1 Report No. 37:
2026-2027 SEIU Staffing ([Attached](#) – A. Marton)
- That, the Superior-Greenstone DSB having received Report No. 37, 2026-2027 SEIU Staffing, approve the staffing levels for 2026-2027 as presented.*

- 10.2 Report No. 38:
2026-2027 OSSTF-ESS Staffing ([Attached](#) – A. Marton)
- That, the Superior-Greenstone DSB having received Report No. 38, 2026-2027 OSSTF-ESS Staffing, approve the staffing levels for 2026-2027 as presented.
- Reports of the Director of Education**

11.0 Director of Education: William Goodman

- 11.1 Report No. 39:
Director's Monthly Report: April 2026 ([Attached](#) – W. Goodman)
- 11.2 Update: 2026-2027 School Year Calendar ([Attached](#) – W. Goodman)

12.0 **Reports of the Education Committee**

Superintendent of Education: Carole Leroux
 Superintendent of Education: Flora Love-Jedruch
 Assistant Superintendent: Tara Balog
 Assistant Superintendent: Annick Brewster

- 12.1 Report No. 40:
2026-2027 Finalized Elementary Staffing ([Attached](#) – F. Love-Jedruch)
- That, the Superior-Greenstone DSB having received Report No. 40, 2026-2027 Finalized Elementary Staffing, approves the staffing levels for the 2026-2027 fiscal year as presented.*

- 12.2 Report No. 41:
2026-2027 Finalized Secondary Teacher Staffing ([Attached](#) – C. Leroux)
- That, the Superior-Greenstone DSB having Received Report No. 41, 2026-2027 Finalized Secondary Staffing, approve the Secondary staffing levels for the 2026-2027 fiscal year as presented.*

- 12.3 Report No. 42:
Student Achievement Plan Public Reporting ([Attached](#) – A. Brewster/ C. Leroux)

- 12.4 Report No. 43:
Culture of High Expectations & Inclusivity: Improving Attendance ([Attached](#) – A. Brewster/ C. Leroux)

- 12.5 Report No. 44:
~~Experiential Learning: Land-Based Learning~~

13.0 **New Business**

Board Chair: P. McRae

- 13.1 Board Chair (P. McRae)
- 13.1.1 Reminder: Regular Board Meeting May 25, 2026 – Location Manitouwadge
- 13.1.2 Correspondence from Hamilton-Wentworth DSB
- 13.2 Trustee Associations and Other Boards
- 13.2.1 OPSBA Board of Directors Update (J. Nesbitt)

13.3 Trustee Activities

13.4 Ministry Updates for Trustees

(W. Goodman)

13.5 Future Board Meeting Agenda Items

14.0 Notice of Motion

15.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board	Section (B) In-Camera: – (closed to public) TBA.
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16.0 Committee of the Whole Board (In-Camera Closed)

[\(Attached\)](#)

16.1 Agenda: Committee of the Whole Board – Closed

That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.

16.2 Rise and Report from Closed Session

That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.

17.0 Report of the Committee of the Whole Closed Section B

17.1 **That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:**

1. Regular Board Meeting 2026/04:February 23, 2026;

[\(Attached\)](#)

17.2 Other Recommendations from Committee of the Whole Closed Session
(This section may be used as required coming out of closed session)

That, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

18.0 Adjournment

That, the Superior-Greenstone DSB 2026/06 Regular Board Meeting, Monday, April 27, 2026 adjourn at _____, p.m.

<u>2026 - Board Meetings</u>		
Board Office or Designated Site indicated in schedule. Time 6:30 p.m.		
Monday, May 25, 2026 *Designate Site: Manitouwadge High School		
Monday, June 22, 2026	Monday, July 13, 2026	Monday, August 24, 2026
Monday, September 21, 2026 *Designate Site: SGDSB Learning Centre	Monday, October 19, 2026	Monday, November 9, 2026 (1:00 p.m.) *Designate Site: Board Office
Monday, December 7, 2026		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2026/06

Committee of the Whole Board: Closed Session.

Monday, April 27, 2026

Board Office, 12 Hemlo Drive, Marathon, Ontario

A G E N D A

Board Chair: Pinky McRae

Director: William Goodman

Location: Board Office, Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 In-Camera (closed) Meeting Minutes
1. Regular Board Meeting 2026/04: February 23, 2026 [\(Attached\)](#)



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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- “Positive, professional relationships & sense of team
- Kindness with expectations
- Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects”.

Special Board Meeting 02/2026 M I N U T E S

Monday, April 13, 2026 – 6:30 p.m.

<u>Videoconference & Teleconference</u>	
Microsoft Teams meeting	
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 360 089 241#	

Board Chair: Pinky McRae	Director: Will Goodman
Location: Board Office, Videoconference & Teleconference	Recorder: G. Christianson

PART I: Special Board Meeting

Section (A): – (open to public): 6:30 p.m.

1.0 Roll Call

<u>Trustees</u>	<i>Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>										
	OS	TC	VC	A	R	OS	TC	VC	A	R	
Brunskill, Dr. Megan	x					Nesbitt, Jason					
Fairservice, Dan (<i>censure</i>)						Pristanski, Kal					
Jarvis, Allison			x			Michano, Julie					x
Liscomb, Pat			x			Anthony, Miley (Student)					x
McRae, Pinky	x					McLeod, Rylee (Student)					x
Hardy, Pam			x			Sabourin, Sam (Student)					x

<u>Board Administrators</u>	<i>Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>	x				
Leroux, Carole: <i>Superintendent of Education</i>			x		
Love-Jedruch, Flora: <i>Superintendent of Education</i>			x		
Marton, Alex: <i>Superintendent of Business</i>			x		
Balog, Tara: <i>Assistant Superintendent</i>			x		
Brewster, Annick: <i>Assistant Superintendent</i>			x		
Harris, Brent: <i>Assistant Superintendent</i>			x		
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>			x		
Kashak, Doug: <i>Manager of Mental Health</i>			x		
Dee, Christine: <i>Team Lead – Payroll Services</i>	x				
Chouinard, Connie: <i>Team Lead – Business Services</i>					x
Nault, Denis: <i>Manager of Human Resources</i>			x		
Lucas, Jay: <i>Team Lead - Information Technology Services</i>			x		
Kitchener, Nick: <i>Manager of Information Technology</i>			x		
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>			x		
Christianson, GerriLynn: <i>Executive Assistant & Communications Coordinator</i>	x				
Zeleny, Lisa: <i>Executive Assistant</i>			x		

Land Acknowledgement

Manager of Facilities Gord Muir provided a land acknowledgement.

2.0 Special Meeting Call to Order

A clerical error was made on the agenda. Item 2.0 should read as “Special Meeting Call to Order.”

51/26

Moved by: *Trustee J. Nesbitt* Second: *Trustee A. Jarvis*

✓ **That**, the Superior-Greenstone DSB Special Board Meeting on Monday, April 13, 2026, be called to order at 6:35 p.m.

Carried**3.0 Trustee Attendance****52/26**

Moved by: *Trustee K. Pristanski* Second: *Trustee P. Hardy*

✓ **That**, the Superior-Greenstone District School Board approves the absence of Trustee Jason Nesbitt, Kal Pristanski, Pamela Hardy, Allison Jarvis, Julie Michano and Pat Liscomb from the Special Board Meeting scheduled for April 13, 2026, and that the Trustee be recorded as “excused with approval of the Board,” in accordance with Section 228(1)(d) and Regulation 313/24 of the Education Act.

Carried**4.0 Approval of Agenda****53/26**

Moved by: *Trustee P. Hardy* Second: *Trustee J. Nesbitt*

✓ **That**, the agenda for the Superior-Greenstone DSB 02/2026 Special Board Meeting, April 13, 2026, be accepted and approved.

Carried**5.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest offered at this time.

6.0 Minutes: Board Meetings and Board Committee Meetings**6.1 Board Meeting Minutes****54/26**

Moved by: *Trustee K. Pristanski* Second: *Trustee M. Brunskill*

✓ **That**, the minutes of the following Board Meeting be adopted as presented:

1. Regular Board Meeting 2026/04: February 23, 2026;
2. Special Board Meeting 02/2026: March 30, 2026;

Carried**6.2 Board Committee Meeting Minutes****6.2.1 Committee Meeting Minutes****55/26**

Moved by: *Trustee M. Brunskill* Second: *Trustee A. Jarvis*

✓ **That**, the minutes of the following Board Committee meetings be acknowledged as received:

1. Special Education Advisory Committee Meeting February 10, 2026
2. Special Education Advisory Committee Meeting March 10, 2026

Carried**6.2.2 Board Policy Review Committee: March 3, 2026**

56/26

Moved by: Trustee J. Nesbitt

Second: Trustee A. Jarvis

✓ That, the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of March 3, 2025, and approves as reviewed:

- P – 212 Observer Comments
- P – 207 Lines of Communication
- P – 707 Employee Code of Conduct
- P – 720 Workplace Violence
- P – 308 Student Fees
- P – 410 Security
- P – 411 Display of Flags
- P – 522 Scholarship and Trust Funds
- P – 717 Workplace Harassment & Human Rights
- P – 706 Health and Safety
- P – 501 Visitors to School
- P – 515 School Councils
- P – 538 Food and Beverage
- P – 542 Ryan's Law: Ensuring Asthma Friendly Schools
- P – 524 Sabrina's Law: Anaphylaxis
- P – 549 Erin's Law: Sexual Abuse Prevention and Reporting
- P – 511 Student Questionnaires - REDUNDANT
- P – 512 Student Exchanges - REDUNDANT

to be posted to the Board website with an implementation date of April 14, 2026, and all of which shall supersede any previous policies.

Carried

7.0 Business Arising Out of the Minutes

7.1 Trustee Attendance – February 24, 2026, Regular Board Meeting

57/26

Moved by: Trustee M. Brunskill

Second: Trustee P. Hardy

✓ That, the Superior-Greenstone District School Board approves the absence of Trustee Pat Liscomb from the Regular Board Meeting on February 24, 2026, and that the Trustee be recorded as "excused with approval of the Board," in accordance with Section 228(1)(d) and Regulation 313/24 of the Education Act.

Carried

8.0 Delegations and/or Presentations

8.1 Showcasing Learning: Technology Enabled Learning and Teaching - Digital Literacy

A video presentation was prepared by Stacey Wallwin, Technology Enabled Learning and Teaching Principal, that highlighted digital literacy and showcased students and staff discussing their digital learning experiences. The Director introduced the video and highlighted the importance of the monthly theme of Digital Literacy and its connection to our Multi-Year Strategic Plan Pillar, Joy in Teaching and Learning.

8.2 Excellence in Education: Lake Superior High School - Digital Literacy - Joy in Teaching and Learning

Principal Amy Buchan, of Lake Superior High School, presented an overview of the school's ongoing work in Digital Literacy. The presentation highlighted initiatives that foster joy in learning and support students in navigating future pathways with confidence. Emphasis was placed on the use of digital tools to support diverse learners, including targeted approaches to support Indigenous students. Principal Buchan also outlined efforts to strengthen community connections and enhance communication, with a focus on empowering students to actively shape the future

they will lead. Principal Buchan shared the work the school has done throughout the year for Digital Literacy that bring joy to learning, navigate future pathways with confidence. Digital tools support diverse learners. Supporting Indigenous Students Using digital literacy. Community Connections, and Communications. Empowering students to shape the future they will lead.

8.3 Special Board Report No. 29: Student Trustee Report: March 2026

Student Trustee Miley Anthony shared a brief update on behalf of the Student Trustees, highlighting the February Student Senate meeting where Mentimeter was used to gather student feedback on the cell phone policy, with most students expressing support. Feedback indicated that staff have implemented the policy positively. She noted school visits in the Greenstone region, which provided valuable insights and strengthened connections across schools. Miley also shared plans to use more Q&A-style formats to encourage participation, along with upcoming Student Trustee elections on April 30. The report concluded with recognition of the Trustees' growth and continued efforts to engage students across the district.

9.0 Reports and Matters for Decision

9.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

9.1.1 Special Education Advisory Committee Report

9.1.1.1 Correspondence from TDSB SEAC Feb 25, 2026

The Special Education Advisory Committee (SEAC) report provided by Trustee Megan Brunskill highlighted the April 7, 2026 meeting, where members reviewed correspondence from the Toronto District School Board (TDSB) SEAC. At request, the letter was brought forward to the Board for broader awareness and discussion regarding advocacy and governance. While SEAC determined the issues outlined do not directly impact the Board at this time, concerns were noted regarding communication, transparency, and limited opportunities for public feedback under supervision models. The discussion emphasized the importance of Trustee awareness, particularly in the context of upcoming legislative changes such as Bill 101, and the need for clear accountability and feedback pathways. The next SEAC meeting is scheduled for May 5, 2026.

9.1.2 Board Policy Review Committee Report

Trustee Allison Jarvis provided an update from the Board Policy Review Committee, noting the March 3, 2026 meeting and completion of work to review existing policies within the 2026 review cycle. It was noted that the September meeting may not proceed, and any new policies must be developed and approved within the same term, as policy approvals cannot occur during the election period. The next meeting is scheduled for May 19, 2026.

9.1.3 Occupational Health and Safety Committee Report

The Occupational Health and Safety Committee last met on March 25, 2026, with the next meeting scheduled for June 3, 2026. Discussions focused on slip and trip prevention, including ongoing campaigns to promote preparedness for changing weather conditions and access to safety equipment such as cleats, as well as addressing concerns related to third-party contractors.

10.0 Reports of the Business / Negotiations Committee

*Superintendent of Business: Alex Marton
Assistant Superintendent: Brent Harris*

10.1 Capital Projects 2025-2026 Update

A verbal update on Capital Projects was provided by Superintendent of Business Alex Marton. It was noted that larger projects remain in the tendering phase, with a formal report to be brought forward in late April or May, and that work continues to progress based on plans reviewed in October.

10.2 Special Board Report No. 30: 2025-2026 Employee Recognition

Superintendent Alex Marton provided an overview of staff recognition initiatives, including service awards for 10–25 years of service and the upcoming Excellence Awards on May 8. It was noted that the enhanced recognition approach, including choice-based awards, has been well received by staff.

10.3 Special Board Report No. 31: 2025-2026 Budget Addition, Support Staff

58/26

Moved by: *Trustee M. Brunskill*

Second: *Trustee K. Pristanski*

✓ **That**, the Superior-Greenstone DSB having received Special Board Report No. 31, 2025-2026 Budget Addition - Support Staff, approve the proposed addition of a 1.0 FTE Education Assistant, for the 2025-2026 fiscal year.

Carried

10.5 Special Board Report No. 32: Estimates 2026-2027 Special Assignment Teacher Staffing

59/26

Moved by: *Trustee K. Pristanski*

Second: *Trustee A. Jarvis*

✓ **That**, the Superior-Greenstone DSB having received Special Board Report No. 32, Estimates 2026-2027 – Special Assignment Teacher Staffing, approve the budget addition for the 2026-2027 Fiscal Year as presented.

Carried

Trustee Pat Liscomb Joined the meeting at 6:54 p.m. and by consensus, was added to Resolution Number 52/26, along with Trustee Julie Michano who was missed in error at the time of the resolution.

11.0 Reports of the Director of Education

Director of Education: William Goodman

11.1 Special Report No. 33: Director's Monthly Report: March 2026

Director Will Goodman provided a review of the Director's Monthly Report for March, highlighting the theme of Digital Literacy, emphasizing the joy in learning and teaching across the district. The report recognized the many opportunities being created for students and staff, noting the importance of balancing technology with human connection. The Director expressed appreciation to Stacey Wallwin for her leadership in supporting Digital Literacy.

12.0 Reports of the Education Committee

*Superintendent of Education: Carole Leroux
Superintendent of Education: Flora Love-Jedruch
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster*

12.1 Special Board Report No. 34: Math Achievement Action Plan Endorsement

Assistant Superintendent Tara Balog provided a high-level review of mid-year student achievement data, noting early indications of improvement, including increased student confidence. The work continues to be guided by multiple data sources, including diagnostic assessments, to inform next steps. Updates included a recent Ministry math visit highlighting strong practices across the district and the positive impact of the math coaching model, which supports student-centered, responsive instruction. It was noted that coaching supports are shared across schools and that similar models are being explored in early years literacy and through learning leads to further enhance job-embedded professional learning.

60/26

Moved by: *Trustee M. Brunskill*

Second: *Trustee P. Liscomb*

✓ **That**, the Superior-Greenstone DSB having Received Special Board Report No. 34, endorse the Math Achievement Action Plan as presented.

Carried

12.2 Special Board Report No. 35: 2026-2027 Proposed Elementary Staffing

Superintendent of Education Flora Love-Jedruch presented the proposed Elementary Teaching Staffing report for September 2026. The Superintendent highlighted the consultation process

conducted to determine the staffing needs of the schools and classroom configurations. A review was provided of the estimated student enrollment numbers and the impact to staffing. The final report will be presented at the April 27, 2026 Regular Board meeting.

- 12.3 Special Board Report No. 36: 2026-2027 Proposed Secondary Staffing
 Superintendent of Education Carole Leroux presented the proposed secondary staffing for the 2026-2027 school year. The staffing is presented in accordance with the contractual agreements and the protected staffing complement. The Superintendent noted that the enrollment is determined based on average daily enrollment and future projections. The staffing reflects the requirements of Policy Memorandum 167 with the requirement for two e-learning courses. The final report will be presented at the Regular Board meeting on April 27, 2026.

13.0 New Business

Board Chair: P. McRae

13.1 Board Chair

13.1.1 Trustee Professional Development

13.1.1.1 CSBA Application Chair McRae

A copy of the application was provided in the agenda package for review.

13.1.1.2 CSBA Application Trustee Pristanski

61/26

Moved by: Trustee M. Brunskill Second: Trustee P. Liscomb

✓ That, the Superior-Greenstone DSB, approves the applications of Trustee McRae and Trustee Pristanski for travel to and attend the Canadian School Board Association Congress National Trustee Gathering on July 4-6, 2026, as presented.

Carried

13.1.2 Correspondence: SGDSB Trustee Advocacy Letter March 9, 2026

A copy of the letter sent to Municipalities and MPP's was included in the agenda package for review.

Trustees requested the Director provide an Executive Summary regarding the proposed legislation presented by the Ministry of Education on April 13.

13.1.3 Correspondence: SGDSB Trustee Advocacy Letter Responses

Provided for information.

13.1.4 Provincial School Board Governance Consultation Process

In previous correspondence received by OPSBA, a resolution was proposed for a letter to Minister of Education. Given the recent announcement, the proposed resolution and letter are no longer required.

13.1.5 Update: Correspondence from Trustee Fairservice RE: Professional Development

Correspondence dated March 10 from Trustee Fairservice regarding Professional Development sanction was received and reviewed. The Board directed the Chair and Director to follow up for clarification on next steps, with an update to be brought forward at a future meeting.

13.2 Trustee Associations and Other Boards

13.2.1 OPSBA Board of Directors Update

Trustee Nesbitt provided an update regarding the upcoming northern meeting to be held with those west of Sault Ste. Marie, nothing a transition to a new structure with future meetings splitting into two groups and the selection of a Chair for each. It was also noted that OPSBA is looking to implement monthly meetings with Board Chairs and Directors.

13.2.2 OPSBA Trustee Appointments

The appointments are currently in place until May. The new appointments will begin as of June 2026 for the 2026-2027 term.

13.2.2.1 Trustee Appointments for OPSBA Voting Delegate

62/26

Moved by: Trustee P. Liscomb Second: Trustee K. Pristanski

✓ **That**, the Superior-Greenstone DSB appoint Trustee Jason Nesbitt to serve as its Voting Delegate to OPSBA effective for the 2026-2027 Term of Office.

Carried

13.2.2.2 Trustee Appointment for OPSBA Alternate Voting Delegate

63/26

Moved by: Trustee J. Nesbitt Second: Trustee P. Liscomb

✓ **That**, the Superior-Greenstone DSB appoint Trustee Allison Jarvis to serve as its Alternate Voting Delegate to OPSBA for the 2026-2027 Term of Office.

Carried

13.2.3 OPSBA Call for Policy Resolutions and By-Law Amendments

Included in the Board agenda was the Policy Resolutions and By-Law Amendments request from OPSBA. The full details were emailed to Trustees from OPSBA on March 23. The deadline to submit any proposed revisions was April 13, 2026.

14.0 Adjournment

64/26

Moved by: Trustee J. Nesbitt Second: Trustee P. Liscomb

✓ **That**, the Superior-Greenstone DSB 02/2026 Special Board Meeting, Monday, April 13, 2026 adjourn at 8:10, p.m.

Carried

<u>2026 - Board Meetings</u>		
Board Office or Designated Site indicated in schedule. Time 6:30 p.m.		
Monday, April 27, 2026		Monday, May 25, 2026 <i>*Designate Site: Manitouwadge High School</i>
Monday, June 22, 2026	Monday, July 13, 2026	Monday, August 24, 2026
Monday, September 21, 2026 <i>*Designate Site: SGDSB Learning Centre</i>	Monday, October 19, 2026	Monday, November 9, 2026 (1:00 p.m.) <i>*Designate Site: Board Office</i>
Monday, December 7, 2026		

Special Board Meeting 2026-02

Monday, April 13, 2026

MINUTES

APPROVED THIS _____ DAY OF _____, 2026

SECRETARY

CHAIR



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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 "Working together to engage students through meaningful learning and empower them to build the skills they need to be successful today and in the future."

Our Vision:
 "To meet the needs of all learners while sparking curiosity and joy in learning."

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 Gikino'amaadiiwigamigoonsan ezhi-gichi-apiitendaagwag
 "Small schools make a difference"

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 "Positive, professional relationships & sense of team, Kindness with expectations, Learner mindset & dedication to ongoing innovation, Belief that experience teaches, engages & connects."

Anishinaabe Gikino'amaagewin Gaa-anokaadamowid (Indigenous Education Advisory Committee)

Tuesday, February 3, 2026 – 10:00 a.m. to 12:00 p.m.
 Superior-Greenstone Learning Centre or Virtual Meeting

Meeting Minutes

1.0 Roll Call – Chair Hardy

<i>Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>											
First Nations Communities	OS	TC	VC	A	R	Tribal Councils & Representatives	OS	TC	VC	A	R
(Aroland) Angela Towedo					X	EEP Program Liaison - Matawa, Shelby Chng					X
(Aroland) Anna Marie			X			Randi Ray and/or Wabun Education Partnership Program.					X
(Biigtigong Nishnaabeg) Lisa Michano			X			Kris Skworchinski Regional Education Council Coordinator, KEB			X		
Biinjiwaabik Zaaging Anishinabek (Rocky Bay) , Cagney Hardy			X			Tim Robbins, Metis Nation of Ontario - Senator	X				
Biinjiwaabik Zaaging Anishinabek (Rocky Bay) Madisyn Hardy			X			Nokiiwin Education Advisor, Katie Borysewicz			X		
(Ginoogaming #77) Chris Hill					X	Nokiiwin Education Advisor – Scott Baker / Loretta Sky					X
(Ginoogaming #77) Martha Taylor					X	Representatives					
(Marten Fall FN) Suzanne Baxter					X	Sara McAllen, Grad Coach - GCHS			X		
(Marten Fall FN) Louise Coaster				X		Sara Park, Grad Coach - NRHS			X		
(Pays Plat) Valerie Auger	X					Delaney Michano, Grad Coach - MRHS			X		
(Netmizaaggamig) Amber Deveraux			X			Melissa Lanovaz, Grad Coach - LSHS			X		
(Netmizaaggamig) Monique Brownlee			X			Patti Pella, Education Officer, Ministry of Education			X		
(Red Rock) Kellie Wrigley						Trustees					X
(Red Rock) Ted Wawia				X		Pinky McRae (Ex-officio)					
(Red Rock) Marilynn Netemegestic			X			Pamela Hardy, Indigenous Trustee (Committee Chair)			X		
(White Sands) Sue Taylor					X	Allison Jarvis			X		
Animigiigoo Zaagi'igan Anishinabek, Nikki Goodman			X			Sam Sabourin, Indigenous Student Trustee			X		
Animigiigoo Zaagi'igan Anishinabek Claudette Rody				X		Kal Pristanski (alt)			X		
Wabun (Flying Post First Nation) Kim Landry					X	Board Administration					
Wabun (Flying Post First Nation) Angela McLeod			X			Will Goodman, Director of Education	X				



Nikki Goodman (AZA) confirmed there have been several new families who have moved into the community. These additions have increased student enrolment at Beardmore Public School by 3 and 2 at the high school.

A.Mcleod from Flying Post has been invited to attend school events by Sonya Belisle, through the partnership with ABC. S. Belisle has since moved into a new position with RRIB.

5.2 Follow-up Report to November 4, 2025 IEAC meeting

S.Bartlett reviewed the update with committee members highlighting the new Indigenous Student Trustee, Sam Sabourin has graciously accepted the position, and touched on the grad coach report with data, and planning for 2026 Immersion Camps have begun, potentially leaving space for one in the Marathon Manitouwadge area.

Community partner package – feedback was positive and to keep moving forward. Youth Gathering date is May 28. All information can be reviewed in the document attached in the agenda package.

5.3 Indigenous Graduation Coach Conference Report

S. Bartlett provided a brief overview of the report for members.

5.4 Anishinaabemowin Language Development

S.Bartlett provided a follow-up report on the Anishinaabemowin Language Development. The Immersion Camp planning with RRIB, Flying Post, Roots to Harvest, our coterminous school board and ABC and through these partnership is where will be held. Options are still being reviewed. Feedback provided shows the students prefer to be outside on the land.

SGDSB will be participating in the Language Bowl should the opportunity present itself.

The November report to extend the programming from 0.5 to a 1.0 language program – the emphasis of the language is tied to the land. This has been extended to B.A Parker Public School as well as George O'Neill Public School. We continue to work with our coterminous school board to work together to ensure work is done to provide the same opportunities for all students in our area.

Support ABC and Foundry committee and working with R. Mitchell with the language circles Support for teachers with language skills- hoping to support students with funds for their AQ.

The KTIP program has a pathway for language teachers and K-3 to support teachers in their qualifications.

K. Skworchinski provided the following additional information. KEB is also running online language bowls and schools can reach out to K.Skworchinski or Hannah O'Donnell

The NSL teachers will increase to up to 3.0 FTE this year, driven by a stronger focus on student retention. W. Goodman noted that the previous 0.5 FTE positions have been expanded to 1.0 FTE to support this priority. Recruitment efforts will continue to attract qualified candidates and to support growth in additional communities and schools.

6.0 Nonde-ayaan ji-gaagiiqidoyaang (Open Discussion of Areas of Need):

6.1 New Indigenous Student Trustee: Welcome and Introduction

S.Bartlett introduced Sam Sabourin as the newly appointed Indigenous Student Trustee. Sam has hit the ground running to support students across the district.



Members are very pleased with Sams strong voice and the new role Sam is undertaking.

6.2 SOAR

Michael Duclos, Principal of the Academy SOAR Program, provided an overview of their work supporting Indigenous students who experience challenges within mainstream programming. The program serves students with social, emotional, academic, or trauma related barriers. All educators within SOAR are OCT qualified, and the program focuses on building trusting relationships, so students feel supported and “learning ready.” Michael shared that they work closely with school boards to ensure smooth transitions for students returning to or entering mainstream school settings. -related barriers. All educators within SOAR are OCT-certified, and the program focuses on building trusting

Susan Goode, Executive Director, joined the meeting from Mississauga. She is the founder of the SOAR Program and GlenOak Academy. The SOAR Program began as an online pilot in Sault Ste. Marie in 2019 and continues to serve students who are disengaged from traditional learning environments. Sue highlighted that the transition model empowers students to become active members of their communities and schools. The organization is a not-for-profit and is working toward charitable status. Collaboration also occurs with Batchewana First Nation. -for-profit and is working toward charitable status. Collaboration also occurs with

The floor was opened for questions from members.

Chair Hardy expressed gratitude to Michael and Susan for sharing their time and knowledge with the committee.

Next Steps:

S.Bartlett will forward the presentation to community partners.

6.3 Anishinaabe Elders Advisory Circles

R. Mitchell opened the item by thanking Elder Marilyn Netemegestic for beginning the meeting in a good way and acknowledged the importance of coming together with an open heart. He introduced himself and welcomed Mike Parkhill, noting Mike’s extensive background, and his own background including ten years with the Ministry of Education working in the Indigenous Languages portfolio.

R. Mitchell delivered a presentation focused on the foundations of Indigenous language work, emphasizing that the direction and knowledge come from Elders and longstanding champions who have led this work before us. He outlined how current education structures are rooted in colonial and institutional systems and highlighted the need to approach language revitalization in ways that honour community, culture, and traditional knowledge.

M. Mitchell reviewed key elements of his presentation with members, sharing that he supports all four regions, each at a different stage of implementation and readiness. Members were invited to contact M.Mitchell through S. Bartlett should they wish to engage further or seek additional support.-Anne Bartlett should they wish to engage further or seek additional support.



On behalf of the committee, Chair Hardy thanked Romaine for his meaningful presentation and contributions to the discussion.

A short discussion took place specific to Region 1

6.4 2025-2026 Indigenous Education Board Action Plan

S.Bartlett presented the BAP and confirmed the Ministry requirement to consult with IEAC. SGDSB held engagement sessions on December 15–16 with IEAC members; appreciation was extended to participants including Val Auger, Lisa Michano, Kris Skworchinski, Monique Brownlee, and Chris Hill (with Patti Pella as observer).

Proposed 2025–2026 allocations were shared. Noted amounts included Additional Qualifications (AQ) funding – \$3,900 and Educator Support – \$18,200; the full allocation table is contained in the agenda package. Allocation details and supporting documents are available in the IEAC Agenda package.

Committee discussion: members asked to broaden “Land based AQ” eligibility to all AQ vetted teachers. There is currently no university offered Land based AQ. The Chair agreed to defer this item to April for further consideration; S.Bartlett will send follow-up messaging to IEAC members -based AQ” eligibility to -offered Land-based AQ. The Chair agreed to defer this item to April for further consideration; -up messaging to IEAC members

The committee noted BAP sign-off will be required.

A **Youth Gathering** is planned for **May 28** (information shared during this item).

6.5 Immersion Camps

S.Bartlett provided an update on the immersion camps. We have two immersion camps; one will take place in Geraldton, and the second one will take place in Nipigon; partnerships are key and AES has shown interest in partnering. Please contact Shy-Anne if partnering is available with the immersion camps.

7.0 **Anishinaabe Gikino’amaagewini-Dazhindamowaad (Indigenous Education Updates)**

7.1 Graduation Coach Update

7.1.1 Graduation Coach Update – NRHS

Members are encouraged to review the report provided in the agenda package.

7.1.2 Graduation Coach Update – GCHS

Members are encouraged to review the report attached in the agenda package.

7.1.3 Graduation Coach Update – MRHS

D.Michano presented the Graduation Coach update for Marathon High School. Acknowledging Amber Devereau and Nancy Wawia for their support. Transition visits were highlighted, Elders in Residence Program, Community Partnerships as



well as drumming and singing. D.Michano touched on the community support provided for an individual and how the support provided much need relief for the individual.

7.1.4 Graduation Coach Update – LSHS

Members are encouraged to review the report attached in the agenda package.

7.1.5 SGDSB Student and Family Support Office Procedure-

Defer to 8.3 to combine in interest of time.

8.0 Ginkino-amaagewini-Odaakewigimaa Oshkichigaadewinan (Director of Education Updates)

8.1 Director's Quarterly Report : MYSP Update -

W. Goodman thanked Elder Marilyn Netemegesic for her opening prayer and song and welcomed Sam, noting the importance of bringing student voice to the table. Appreciation was also extended to Del for highlighting the narrative and drawing clear connections to the Board's Strategic Plan. Goodman provided an update on the Strategic Plan "pulse checks" (short, quick check-ins with students, staff, and parents/guardians). Results from the "feeling safe at school" check indicate positive movement in the lower grades, while secondary results are holding steady or showing a slight increase. He also addressed student attendance, clarifying that "unverified absences" are instances where no contact has been made with parents/guardians to explain the absence. Unverified absences have decreased at the elementary level; at secondary, the rate remains approximately 75–77%, similar to last year. To support improvement, the Board will introduce automated robocalls to parents/guardians this year to encourage responses and better understand underlying reasons for absences, with the goal of strengthening supports for students. There were no questions for the Director at his time.

8.2 2026-2027- School Year Calendar Options and Feedback

W. Goodman informed members that the 2026–2027 school year calendar options were released for public review, and 382 responses were received. The calendar is developed collaboratively with four partnering school boards, as SGDSB shares buildings and transportation systems across the region.

Option 1, which outlines a school year from **September 5 to June 25**, received the most support and has been selected for submission. The calendar will now require Ministry approval.

Goodman noted that the Ministry has requested school boards to schedule a Professional Development Day on Election Day; as a result, the October PD Day reflects this mandated requirement.

He also confirmed that **June 21**, originally listed as an exam day, will be moved to another date to allow students, staff, and families the opportunity to participate in **National Indigenous Peoples Day**.

8.3 Ministry Updates- Bill 33 & Student and Family Support Office

W. Goodman provided an overview of recent changes related to Bill 33, noting that amendments proposed last year were passed before the fall legislative break. These changes give the Ministry increased authority to assume oversight of school boards,



with 6–7 boards currently under supervision.

1. Criminal Background Checks (CBCs): All volunteers and staff working in schools will now be required to complete a Criminal Background Check every five years. This requirement may create delays for OPP detachments in small northern communities. Concerns were shared with the Ministry, which indicated that different groups may be processed at different times. Payment for CBCs is expected to become a bargaining item. Tim Robbins noted that all Métis Nation of Ontario council members must also hold a CBC.

2. Policing in Schools: SGDSB has never had police officers stationed in schools, although OPP continue regular walkthroughs. Under the new legislation, if OPP request workspace within a school, the Board must provide it. The Ministry believes this will contribute to safer schools. Members also raised questions about how this may impact our Elders, and further discussion will be required.

3. Student Family Support Office: W. Goodman introduced the new Ministry-mandated Student Family Support Office, intended for parent/guardian concerns that have not been resolved at the teacher or principal level. The Ministry suggests it may support matters such as accessing report cards; however, SGDSB aims to ensure all parent and guardian voices are heard. The legislation requires a response within 24–48 hours and resolution within five days. SGDSB already meets or exceeds these expectations and has an existing Communication of Concerns policy. The committee discussed the best ways for families to reach out under this model.

Feedback will be revisited at the April IEAC meeting. Members are invited to send feedback and ideas to W. Goodman at any time. Chair Pam Hardy suggested hosting open feedback sessions, and a draft structure will be prepared for review.

9.0 Awashime Dazhindamowaad (Additional Agenda Items)

There are no additional items at this time.

10.0 Gaagiigidowin gaye wawiindamowinan aanie-maanwinji'idiwin ge-dazhindamoyaang (Open Discussion and Suggestions for Next Meeting Dates and Special Meetings):

10.1 Indigenous Education Advisory Committee Meeting Date

- *April 14, 2026 – location TBD*
- *May 12, 2026 – tentative – Community of BZA*
- *November 17, 2026 – location TBD*

S. Bartlett will send out messaging to community partners to see if there is potential for a community to host. Community partners were reminded we only need space to meet as all other amenities will be provided by SGDSB.

11.0 Adjournment:

Moved by: A. Devereaux

Second: V. Auger

That, the IEAC Meeting on February 3, 2026, adjourn at 12:41 pm
Carried.

Report No.: 37
Date: April 27, 2026

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Gord Muir, Manager of Facilities & Transportation
 Alex Marton, Superintendent of Business

SUBJECT: 2026-27 SEIU Staffing

Background

The Facilities Department has completed its annual review of custodial and maintenance staffing requirements for the 2026-27 school year. The review considers operational needs across all sites, including cleaning standards, maintenance, grounds, and winter operations, while aligning with available funding.

Current Situation

Proposed staffing for 2026-27 is 35.25 FTE across 17 sites, consisting of 30.25 custodial FTE and 5.0 maintenance FTE. This reflects no change in custodial staffing levels and a 0.5 FTE increase in maintenance to restore prior service levels.

Custodial Staffing

Location	23/24 FTE	24/25 FTE	25/26 FTE	26/27 FTE	Proposed Change
Margaret Twomey	3.5	3	3	3	0
Terrace Bay	1.75	1.5	1.5	1.5	0
Schreiber	1.38	1	1	1	0
George O'Neil	2.5	2.5	2.5	2.5	0
Dorion Public	1.38	1	1	1	0
Beardmore	1	1	1	1	0
Margorie Mills	1.38	1	1	1	0
Manitouwadge HS	2.5	2.5	2.5	2.5	0
Manitouwadge PS	1.75	1.5	1.5	1.5	0
Marathon HS	4.5	3.5	3.5	3.5	0
Lake Superior HS	2.38	2	2	2	0
Nipigon Red Rock HS	3.5	3	3	3	0
SGDSB LC	0.5	0.5	0.5	0.5	0
Geraldton Comp/B.A Parker	5.5	5.5	5.5	5.5	0
Nakina	0.75	0.75	0.75	0.75	0
FTE Total	34.27	30.25	30.25	30.25	0

Maintenance Staffing

Region	23/24 FTE	24/25 FTE	25/26 FTE	26/27 FTE	Proposed Change
Marathon	1	1	1	1	0
Scheiber & Terrace Bay	1	1	1	1	0
Dorion, Nipigon, Beardmore	1	1	1	1	0
Manitouwadge	1	1	.5	1	+ .5
Greenstone	1	1	1	1	0
FTE Total	5	5	4.5	5	0

Financial Impact

Position	FTE	Funding Source	Estimated Cost
Custodian	30.25	School Operations Allocation & Support for Students Fund	2,496,000
Maintenance Working Foremen	5	School Operations Allocation	494,000

The proposed staffing is funded through the School Operations Allocation within Core Education funding and is incorporated into the 2026-27 Estimates. There is no additional budget pressure associated with this staffing model.

Governance Considerations

The Board is responsible for approving staffing levels and associated expenditures through the annual budget process. The proposed staffing model reflects operational requirements across all sites and aligns with available funding.

Upon approval, staffing levels will be implemented for the 2026-27 school year. Recruitment and assignment processes will proceed in accordance with collective agreement requirements.

Administrative Recommendations

That the Superior-Greenstone DSB having received Report No. 37, 2026-2027 SEIU Staffing, approve the staffing levels for the 2026-2027 fiscal year as presented.

Respectfully submitted by:

Gord Muir
Manager of Facilities and Transportation

Alex Marton
Superintendent of Business



Superior-Greenstone District School Board Budgetary Report



Report No.: 38
Date: April 27, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Director of Education
Alex Marton, Superintendent of Business

SUBJECT: 2026-27 OSSTF-ESS Staffing

Background

Meeting student needs is paramount in making decisions around staffing, as is equity between our schools. At the same time, the obligation for fiscal responsibility must be considered. Educational Support Staff (OSSTF-ESS) play a pivotal role in the daily operations of schools. Superior-Greenstone District School Board provides additional direct support for students with special education needs.

Consultations have taken place with school Principals regarding student needs and staffing. Also, as part of the Collective Agreement with the Educational Support Staff of the Ontario Secondary School Teachers' Federation, consultation has taken place with union leadership.

Current Situation

Special Education Key Points

Superior-Greenstone District School Board continues to fund the special education program above the amount allocated by the Ministry of Education through the Special Education Per Pupil Amount (SEPPA), the Special Equipment Amount (SEA) and the High Needs Amount (HNA). We are required to calculate all OSSTF- Educational Support Staff staffing based on central agreement language that requires a protected complement. The projected average cost for an Educational Assistant salary and benefits is estimated at \$58,682. We once again continue to have a significant increase in students with high needs entering our primary classrooms in many of our schools that require more support than other divisions in the school. We also do not have any students who require special education support leaving secondary schools this year.

Our current proposed Educational Assistant staffing reflects our students with medical, health, and safety needs. SGDSB currently has 26% (360 Students) of the student population accessing special education support. While the number of students accessing special

education supports has declined in terms of students with no identification, we have had an increase in supports required for students with tier 3 needs.

Table 1 indicates the current number breakdown of students associated with specific exceptionalities. For privacy reasons we have combined exceptionalities with numbers that could be identifiable on their own. Table 2 provides special education student numbers by panel as well as the number of students that are formally identifies by the IPRC process.

Table 1 – Students by Exceptionality

Exceptionality	20-21	21-22	22-23	23-24	24-25	25-26
Autism	26	30	44	69	72	72
Learning Disability	91	84	69	86	79	88
No Exceptionality	187	159	125	139	120	101
Behaviour	23	30	24	26	18	24
Multiple Exceptionalities	49	28	17	17	18	18
Mild Intellectual Disability	13	12	16	13	20	28
Other (Speech Impairment, Language Impairment, Deaf and Hard of Hearing, Gifted, Developmental Disability, Physical Disability, Blind and Low Vision	42	47	46	40	33	29

Table 2 – Special Education Summary

Number of Elementary Students Accessing Special Education	117
Number of Secondary Students Accessing Special Education	243
Number of Students Formally Identified (Identification Placement and Review Committee)	259

Support Staffing Key Points

Given the constraints associated with declining enrolment, we are adjusting our support staff allocation primarily through attrition and reducing vacant positions. While we are looking at a net reduction year over year in Core Education funded positions, classroom positions are not being reduced.

Table 3 – Proposed OSSTF-ESS Staffing

Year	Education Assistant ¹	Early Childhood Educators	Child and Youth Workers	Attendance Counsellor	Librarians	Technologists	Secretaries	Payroll and Accounting Clerks
2021-22	50.5	4	5	3	6.7	4	20	4
2022-23	49.5	4	5	3	6.7	4	21	4
2023-24	54.5	4	5	2	6.7	4	20.5	4
2024-25	52	4	5	2	6.2	4	19.7	4
2025-26 <i>Estimates</i>	57.5 ²	4	5	2	6.2	4	20	4
2025-26 Revised <i>Estimates</i>	59.5	4	5	3	6.2	4	20	4
Base Proposed 2026-27	52.5	4	4	3	5.7	4	20	4
<i>Support for Student Funds Central Agreement</i>	0.5	0	1	0	0	0	0	0
<i>First Nation Education Service Agreement</i>	8.0	0	0	0	0	0	0	0
2026-27 Total	61	4	5	3	5.7	4	20	4

¹Does not include EAs funded directly by First Nations through invoicing or other funding models.

²Includes additional EAs Approved at June Board Report

Financial Impact

Position	FTE	Funding Source	Estimated Cost
Education Assistants	61	REA Base Fees, Special Education Allocation	\$3,590,000
Early Childhood Educators	4	Classroom Staffing Fund	\$269,000
Child and Youth Workers	5	Student Safety and Well-Being Allocation	\$308,000
Attendance Counsellors	3	Learning Resources Fund Pupil Allocation	\$177,000
Library Technicians	5.7	Learning Resources Fund Pupil Allocation	\$422,000
Technologists	4	School Board Administration Fund	\$354,000
Secretaries	20	School Management Allocation	\$1,501,000
Clerks	4	School Board Administration Fund	\$309,000
Totals	106.7		6,960,000

The proposed staffing is funded through the School Operations Allocation within Core Education funding and is incorporated into the 2026-27 Estimates.

Administrative Recommendations

That, the Superior-Greenstone DSB having received Report No 38: 2026-2027 OSSTF-ESS Staffing, approve the proposed staffing levels for the 2026-2027 fiscal year.

Respectfully submitted by:

Will Goodman
Director of Education

Alex Marton,
Superintendent of Business

Report No.: 39

Date: April 27, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Director of Education

SUBJECT: Director's Monthly Report: April 2026

Background

The Director's Monthly Report is designed to provide Trustees and the public with additional insight into how the goals of the Multi-Year Strategic Plan (MYSP) are being realized within each of our schools. Through curated photos and stories, the report showcases the meaningful work taking place across the district and demonstrates how our strategic priorities are being translated into impactful classroom practice.

The April 2026 Director's Monthly Report highlights **Making a Difference in Communities**, with a focus on meaningful community connections and partnerships across the Superior-Greenstone District School Board. As outlined in our Multi-Year Strategic Plan, we recognize that experience matters and that partnerships open up a world of possibilities for our students and staff. Our local communities are rich with opportunity, and through strong relationships with community partners and external networks, we are able to expand perspectives, strengthen learning, and support a broader global vision. We also value the importance of accessing outside expertise, which enables us to grow as individuals and better align with a rapidly changing future. Through our continued commitment to fostering dynamic partnerships, we are accelerating progress toward our goals and enhancing the learning experiences and outcomes for all students across SGDSB.

Current Situation

Please click on the following link to read the *Director's Monthly Report: March 2026* to read about explicit examples of how SGDSB is accomplishing the work of the Multi-Year Strategic Plan.



[Director's Monthly Report: April 2026](#)

The April 2026 Director's Monthly Report highlights Making a Difference in Communities, with a focus on meaningful community connections and partnerships across the Superior-Greenstone Dist...

[Go to this Sway](#)

<https://sway.cloud.microsoft/HFBt541ETXQr8XBw?ref=Link>

Administrative Summary

That the Superior-Greenstone DSB receive Report No.39, Director's Monthly Report: April 2026, for information.

Respectfully submitted by:

William Goodman,
Director of Education

August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
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	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

School Holidays Professional Activity Days Examination Days (Secondary)

First day of School for Students:
September 2, 2026

Last day of School:
June 25, 2027

SCHOOL HOLIDAYS

September 7, 2026 October 12, 2026 December 21, 2026 to January 1, 2027 February 15, 2027	Labour Day Thanksgiving Day Holiday Break Family Day	March 15-19, 2027 March 26, 2027 March 29, 2027 May 24, 2027
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March Break
Good Friday
Easter Monday
Victoria Day

sgdsb.on.ca





Superior-Greenstone District School Board Budgetary Report



Report No.: 40
Date: April 27, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Flora Love-Jedruch, Superintendent of Education

SUBJECT: 2026-2027 Finalized Elementary Teacher Staffing

Current Situation

Staffing recommendations for the 2026-27 school year have been developed using current and projected enrolment data across the system. These recommendations will be subject to revision pending confirmation of Ministry of Education funding allocations.

In preparing the staffing model, consideration was given to maintaining equitable staffing levels across schools of similar size, while also accounting for key factors such as the number of high-needs students, the need to support low pupil-to-teacher ratios in multi-grade classrooms, and the importance of maintaining flexibility to respond to potential enrolment fluctuations.

Mid-year adjustments reflect targeted staffing changes implemented during the 2025–2026 school year in response to emerging student needs. These adjustments, primarily in program areas such as Special Education and Native Language supports, have been incorporated into the revised staffing levels and form the basis for the proposed 2026–2027 allocations.

Table 1: Historical Summary of Projected Enrolment

School	21-22	22-23	23-24	24-25	25-26	26-27
B.A. Parker	102.5	109	109	116	99	106
Beardmore	24	26	28	20	25	32
Dorion	47	51	46	47	52	50
George O'Neill	146	139	132	120	110	114
Manitouwadge	48.5	46	42	41	38	34
Margaret Twomey	162	170	176	135	150	134
Marjorie Mills	36	40	41	31	37	31
Nakina	20	12	13	14	20	27
Schreiber	57	52	48	41	24	28
Terrace Bay	95	95	77	64	62	59
Total Enrolment	738	740	712	629	617	615



Superior-Greenstone District School Board Budgetary Report



Table 2: Projected Enrolment Detail 2026-27

School	JK	SK	Grade 1-3	Grade 4-6	Grade 7-8	Totals
B.A. Parker	11	5	37	35	18	106
Beardmore	1	2	10	15	4	32
Dorion	3	4	11	19	13	50
George O'Neill	8	11	19	45	31	114
Manitouwadge	3	1	8	11	11	34
Margaret Twomey	13	16	40	44	21	134
Marjorie Mills	3	2	8	13	5	31
Nakina	4	1	9	7	6	27
Schreiber	3	2	4	13	6	28
Terrace Bay	3	7	21	16	12	59
Total Enrolment	52	51	167	218	127	615

Table 3: Current and Projected Enrolment and Classroom Staffing

School	2025-26				2026-27		
	Average Enrolment	Classroom Teachers	Revised Additions	Revised Total	Projected Enrolment	Proposed Teachers	Net Change
B.A. Parker	101	6		6	106	6	
Beardmore	29	2.5	0.5	3	32	3	
Dorion	49	4		4	50	4	
George O'Neill	109	6		6	114	6	
Manitouwadge	36	4		4	34	4	
Margaret Twomey	139	7		7	134	6	-1
Marjorie Mills	35	4		4	31	5	+1
Nakina	22	3		3	27	3	
Schreiber	26	3		3	28	3	
Terrace Bay	60	5		5	59	5	
Totals	606	44.5	0.5	45	615	45	0

Table 4: French, Special Education, Native Language and Other Program Staff

School	2025-26			2026-27	
	Approved	Revised Additions	Revised Total	Proposed	Net Change
B.A. Parker	3.5	0.5	4	4	
Beardmore *	0.5		0.5	0.5	
Dorion *	2.5		2.5	2.5	
George O'Neill	2.5	1.5	4	4	
Manitouwadge*	1.5		1.5	1.5	
Margaret Twomey	4		4	3.5	-0.5
Marjorie Mills*	1.32	0.18	1.5	1.5	
Nakina	0.5		0.5	0.5	
Schreiber *	0.81		0.81	1.31	+0.5
Terrace Bay	2		2	2.5	+0.5
Total FTE	19.13	2.18	21.31	21.31	+0.5

Table 5: Net Change in Teacher Staffing

School	2025-26	2026-27	Net Change
B.A. Parker	10	10	
Beardmore	3.5	3.5	
Dorion	6.5	6.5	
George O'Neill	10	10	
Manitouwadge	5.5	5.5	
Margaret Twomey	11	9.5	-1.5
Marjorie Mills	5.5	6.5	+1
Nakina	3.5	3.5	
Schreiber	3.81	4.31	+0.5
Terrace Bay	7	7.5	+0.5
Totals	66.31	66.81	+0.5

Table 6: Financial Impact

Position	FTE	Funding Source	Estimated Cost
Elementary Teacher	66.81	Pupil Foundation Allocation	7,339,220

* These totals include Administrator Teaching FTE: Beardmore 0.5; Manitouwadge 0.5; Marjorie Mills 0.5; Schreiber 0.33



Superior-Greenstone District School Board Budgetary Report



Administrative Recommendations

That the Superior-Greenstone DSB having received Report No. 40, 2026-2027 Finalized Elementary Teacher Staffing, approves the staffing levels for the 2026-2027 fiscal year as presented.

Respectfully submitted by:

Flora Love-Jedruch
Superintendent of Education



Superior-Greenstone District School Board

Budgetary Report



Report No.: 41

Date: April 27, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Carole Leroux, Superintendent of Education

SUBJECT: 2026-2027 Secondary Teacher Staffing

Current Situation

A coordinated consultation process has taken place regarding projected staffing needs for the 2026-27 school year. Significant attention was given during this process to meeting the needs and maintaining pathways for students, while maintaining fiscal responsibility. Attention on enrolment and class size is important when considering staffing allocation.

The 2026-27 Secondary staffing has several additional factors that apply to the staffing process. Below are the items that must be adhered to for next year.

1. Full Time Equivalent (FTE) for OSSTF is 6 sections per year. Each section is equal to 0.17 FTE. Therefore 0.17 multiplied by 6 creates a 1.0 FTE.
2. A local Letter of Understanding has been extended where in the 2026-27 school year each high school will have a minimum of 10.50 FTE. All additional FTE are assigned based on needs of the school.
3. E-learning: Each school will be offering 2 sections of E-learning to support the new online learning graduation requirement (PPM 167).
4. Prior to 2024–25, staffing was based on the previous year's enrolment; it is now based on projected enrolment.

Table 1: Historical Staffing and Average Daily Enrolment (ADE) Trends

School	2021-22		2022-23		2023-24		2024-25		2025-26	
	ADE	Staff	ADE	Staff	ADE	Staff	ADE	Staff	ADE	Staff
GCHS	166.65	18.17	163.65	18.5	167.5	17.5	167.5	17	158.25	16.67
LSHS	90.13	13	96.63	11.17	111.5	12	111.5	13	113.5	13
MNHS	59.88	12.67	54	10.67	62.25	10.67	62.25	10.67	63	10.67
MRHS	152.54	17.33	168.13	14	172.63	15.5	172.63	15.83	178.5	15.5
NRHS	150	15.83	155.83	13.33	154	14.67	154	15.17	185	17.17
Total	619.2	77	638.24	67.67	667.88	70.33	667.88	71.67	698.25	73

Table 2: Proposed Secondary Teacher Staffing for 2026-27

	GCHS	LSHS	MNHS	MRHS	NRHS	Totals
2025-26 Projections	158.25	113.5	63	178.5	185	698.25
2026-27 Projections	165.5	113.5	58.75	175.5	168.75	682
Difference in Student Numbers	+7.25	0	-4.25	-3	-16.25	-16.25
2026-2027 Proposed Teachers						
Classroom Teachers	8.17	8.17	8.17	8.17	8.17	40.85
Special Ed	1	1	1	1	1	5
Guidance	1	1	1	1	1	5
E-Learning	0.33	0.33	0.33	0.33	0.33	1.67
Total Base Allocation	10.5	10.5	10.5	10.5	10.5	52.5
Additional Allocation	6.33	2.5	0.17	5	5.5	19.5
Total Staff Allocation	16.83	13	10.67	15.5	16	72

Table 3: In-year Additions for 2025-26 at Revised Estimates

	GCHS	LSHS	MNHS	MRHS	NRHS	Total FTE
2025-26	.67				.33	1

Table 4: Staffing Changes for 2026-27

	GCHS	LSHS	MNHS	MRHS	NRHS	Total FTE
Teaching Staff for 2025-26	16.67	13	10.67	15.5	17.17	73
Teaching Staff for 2026-27	16.83	13	10.67	15.5	16	72
Staffing Difference	+.17				-1.17	-1

Table 5: Financial Impact

Position	FTE	Funding Source	Estimated Cost
Secondary Teacher	72	Pupil Foundation Allocation	9,332,500

Additional Information

- It is expected that the allocated Student Success periods will be used to support programs in each of our secondary schools, which may be different in each school depending on their need.
- Schools have been collaboratively building videoconferencing course options to create more opportunities for student learning and pathways as well as for students electing to learn virtually. This will be supported in grades 9-12 to ensure responsive and effective transitions can be achieved.
- French as a Second Language and Native as a Second Language will be using videoconference technology to allow all students at SGDSB to access Grade 9-12 language programs.

Administrative Recommendations

That the Superior-Greenstone DSB having received Report No. 41, 2026-2027 Finalized Secondary Teacher Staffing, approve the Secondary staffing levels for the 2026-2027 fiscal year as presented.

Respectfully submitted by:

Carole Leroux
Superintendent of Education



Superior-Greenstone District School Board
Ministry Mandated Report



Report No.: 42
Date: April 27, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Annick Brewster, Assistant Superintendent School Effectiveness

SUBJECT: Student Achievement Plan Public Reporting

Background

The Student Achievement Plan is a Ministry of Education mandated requirement under the *Better Schools and Student Outcomes Act, 2023*. Through this legislation, the Ministry established provincial priorities for student achievement and required all school boards to develop, implement, and publicly post an annual Student Achievement Plan to support transparency, accountability, and continuous improvement in student outcomes. These provincial priorities align closely with Superior-Greenstone District School Board's priorities and the Multi-Year Strategic Plan. The relationship between the Multi-Year Strategic Plan pillars and the Student Achievement Plan priority areas remains strongly aligned and is reflected throughout SGDSB's goals, objectives, actions, and monitoring of growth. Together, these frameworks are essential to the achievement and well-being of all students and reflect the Board's commitment to improving learning outcomes and supporting the development of the skills and competencies needed for future success. While the performance metrics included in the Student Achievement Plan are prescribed by the Ministry of Education for each priority area and indicator, they closely align with SGDSB's Multi-Year Strategic Plan objectives and local improvement efforts.

Current Situation

The Superior-Greenstone District School Board Student Achievement Plan represents how we are doing based on the 2024-2025 school year. This plan is posted to our website as per the *Better Schools and Student Outcomes Act, 2023*.

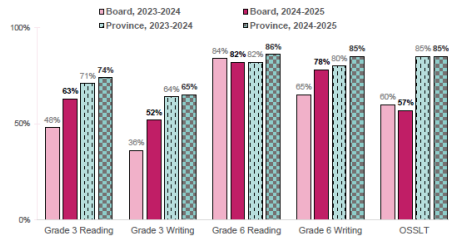
Student Achievement Plan: Superior-Greenstone DSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

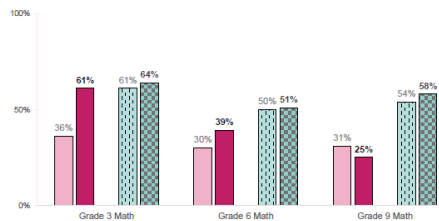
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL



Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math

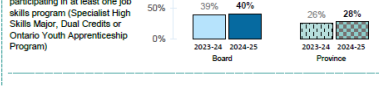
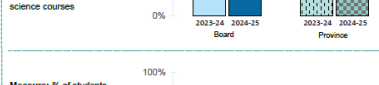
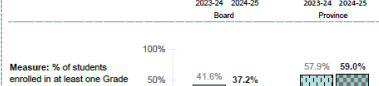
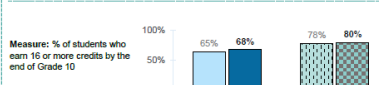
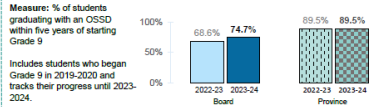


Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.
#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.

2024-2025 Academic Year

Preparation of Students for Future Success

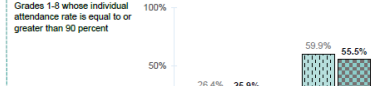
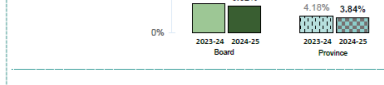
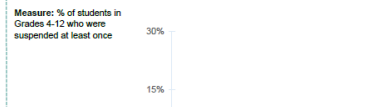
Goal: Improve students' graduation rates and preparedness for future success



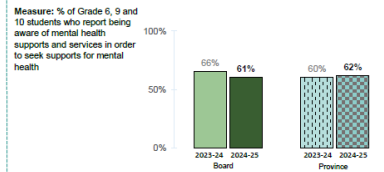
2024-2025 Academic Year

Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning



Goal: Improve student well-being



Our current actions to support improvement:

Indicator: Literacy Learning and Achievement and Math Learning and Achievement

- Ensure that evidence-based tools are used to inform instructional decision making in the area of Literacy and Math.
- Leverage diagnostic assessment and classroom observation data to determine where we can best support each student in their individual journey.
- Support professional development of staff in Science of Reading and Math.

Indicator: Preparation of students for Future Success

- Leverage universal design for learning principles that provide greater differentiation and personalization.
- Meet every student where they are, help them design what personal success looks like for them, and support them in charting their growth forward.
- Increase the number of co-op partnership opportunities (local or beyond) at each high school.
- Increase the number of students who obtain all Grade 9 and 10 credits.
- Increase pathway exploration for students in grades 4-12.
- Increase skill development opportunities.
- Increase experiential and authentic community-integrated learning.

Indicator: Student Engagement and Well-Being

- Implement restorative attendance strategies

- Enhance student well-being and foster a sense of belonging and engagement in all classrooms.
- Continue with job embedded capacity building for staff, in areas such as universal design for learning strategies, inclusive learning environment, and culturally responsive teaching practices.
- All staff and students know where to go to access mental health supports and leverage the resources available.

Next Steps

The Student Achievement plan will be posted to our website as of April 30th. Where parents, families and community members will be able to see how we compare to the province. We also continue to support understanding through resources shared on the board website such as the Student Achievement Plan video as well as opportunities for feedback through Social Pinpoint.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 42, Student Achievement Plan Public Reporting, for information.

Respectfully submitted by:

Annick Brewster,
Assistant Superintendent of Education, School Effectiveness

Carole Leroux,
Superintendent of Education

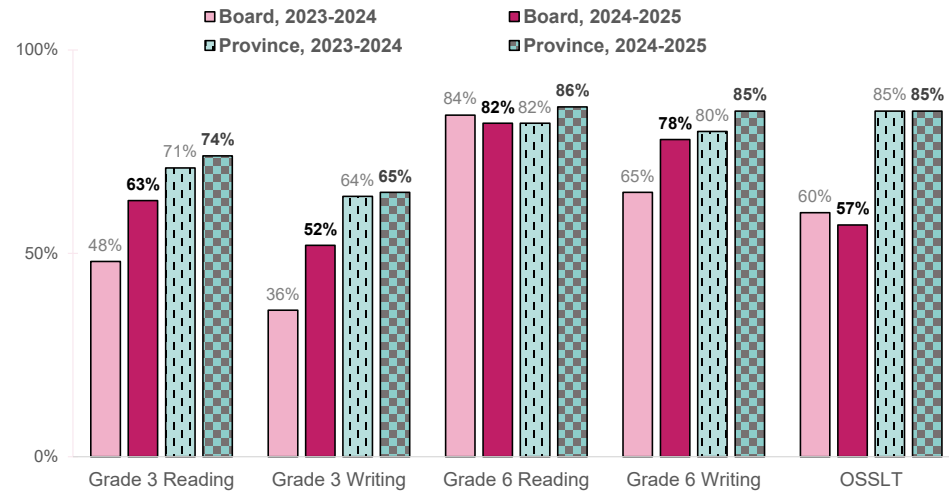
Student Achievement Plan: Superior-Greenstone DSB

2024-2025 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

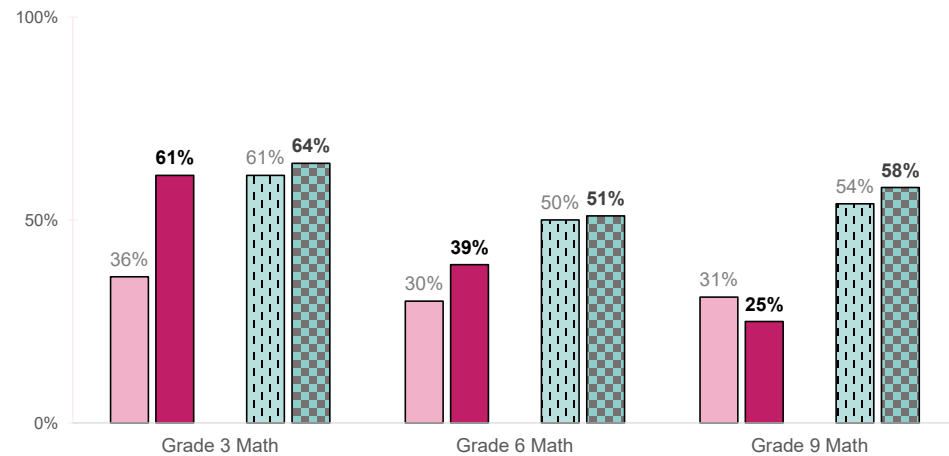
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math

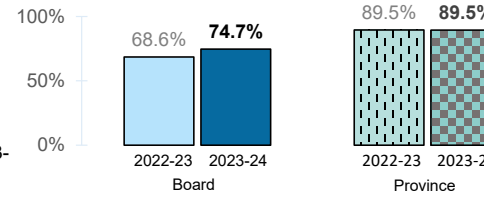


2024-2025 Academic Year

Preparation of Students for Future Success

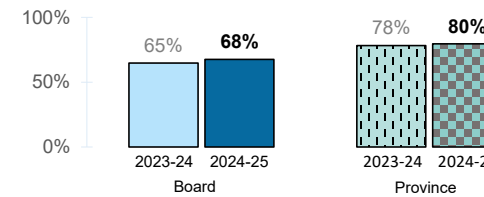
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

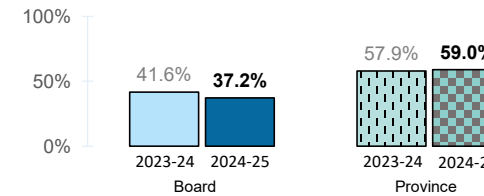


Includes students who began Grade 9 in 2019-2020 and tracks their progress until 2023-2024.

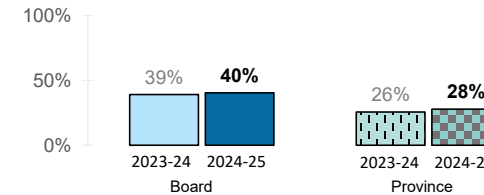
Measure: % of students who earn 16 or more credits by the end of Grade 10



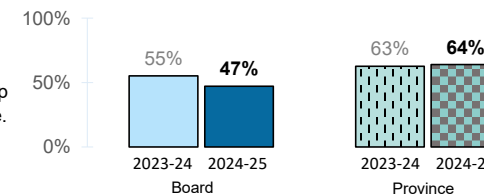
Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)



Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

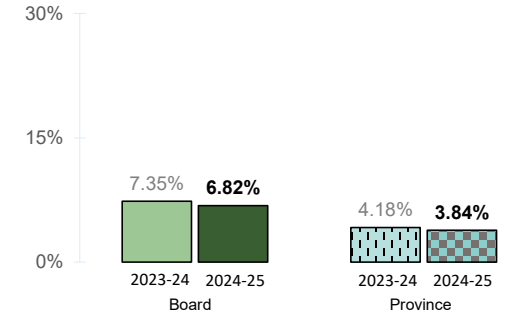


2024-2025 Academic Year

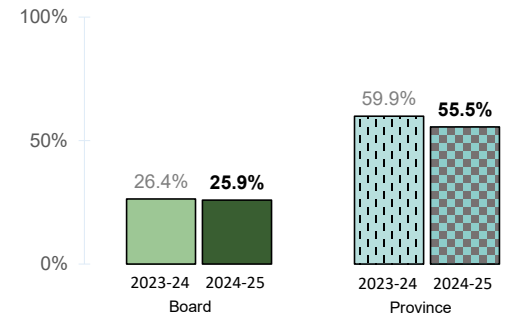
Student Engagement & Well-Being

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once

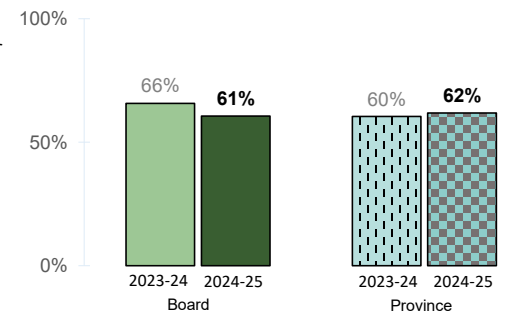


Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Source: As reported by schools through the Ontario School Information System (OnSIS), 2022-2023 to 2024-2025, and the Education Quality and Accountability Office (EQAO), 2023-2024 to 2024-2025.

#N/A: Not applicable. Secondary student indicators are not available for elementary only school boards.



Superior-Greenstone District School Board
Multi-Year Strategic Plan



Report No.: 43
Date: April 27, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Annick Brewster, Assistant Superintendent of Education

SUBJECT: Culture of High Expectations & Inclusivity: Improving Attendance

Background

Improving student attendance is a key priority within the Superior-Greenstone District School Board's Multi-Year Strategic Plan (MYSP), embedded within the pillar of *Culture of High Expectations and Inclusivity*. Regular attendance is foundational to student achievement, well-being, and engagement, and is closely linked to long-term academic and life outcomes.

Current Situation

The overarching goal is to increase individual student attendance by 10%. Key outcomes supporting this goal include strengthening positive relationships between students and families, increasing instructional time for students whose attendance falls below 90%, and reducing unverified absences to less than 10%. These outcomes are designed to promote a culture of accountability and care, while reinforcing the MYSP pillars and district-wide initiatives that prioritize well-being, inclusivity, and high expectations. This report provides an update of our progress towards achieving our current goal of reducing unverified absences.

Student's whose individual attendance is 90% or above

School Level	2022-2023	2023-2024	2024-2025	2025 – Mid April 2026
Grades 1-8	22%	26.4%	25.9%	30.5%

Reducing unverified absences to less than 10%

Unverified Absences by panel

School Level	% Unverified Absences 2024-2025 (Sept - June)	% Unverified Absences 2025-2026 (Sept - mid April)
Elementary	39.9%	35.6%
Secondary	55.1%	51.9%

Note: Unverified absences are absences for which we have had no two-way confirmation from the family regarding reason for absence.

Strategies that are supporting progress:

Enhancing communication between home and school

- Promotion communication tools
- Implementation of automated attendance notification system at Secondary

Increase attendance and student engagement

- Enhanced data collection and monitoring
- Collaboration with Student Support Teams and Services
- Identification of barriers to attendance and implementing interventions

Next Steps

We will be gathering and analysing the attendance data to further enhance the Attendance Action Plan. Moving forward, the plan will continue to prioritize student engagement, strengthening positive relationships between students and families, and reducing barriers to attendance and strengthening data collection and monitoring practices.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 43, Culture of High Expectations & Inclusivity: Improving Attendance, for information.

Respectfully submitted by:

Annick Brewster,
Assistant Superintendent of Education

Carole Leroux,
Superintendent of Education