



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"Working together to engage students through meaningful learning and empower them to build the skills They need to be successful today and in the future".

Our Motto:

"Small schools make a difference".

Our Vision:

"To meet the needs of all learners while Sparking curiosity and joy in learning".

Our Values:

- "Positive, professional relationships & sense of team
- Kindness with expectations
- Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects".

Regular Board Meeting 2026/08 A G E N D A

Monday, September 21, 2026 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting - [Join the meeting now](#)

1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 454 758 987#

Board Chair: Pinky McRae

Chief Executive Officer: Will Goodman

Location: Board Office - Marathon, Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan						Pristanski, Kal					
Fairservice, Dan (<i>censure</i>)						Michano, Julie					
Jarvis, Allison						McLeod, Rylee (Student)					
Liscomb, Pat						McGrath, Sophie(Student)					
McRae, Pinky						Sabourin, Sam (Student)					
Hardy, Pam						Goodman, William: CEO					
Nesbitt, Jason											

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Davies, Carole: Superintendent of Education					
Love-Jedruch, Flora: Superintendent of Education					
Marton, Alex: Superintendent of Business					
Balog, Tara: Assistant Superintendent					
Brewster, Annick: Assistant Superintendent					
Harris, Brent: Assistant Superintendent					
Muir, Gordon: Manager of Plant Services/Transportation					
Kashak, Doug: Manager of Mental Health					
Dee, Christine: Team Lead – Payroll Services					
Nault, Denis: Manager of Human Resources					
Lucas, Jay: Team Lead - Information Technology Services					
Kitchener, Nick: Manager of Information Technology					
Bartlett, Shy-Anne: Manager of Indigenous Education					
Christianson, GerriLynn: Executive Assistant & Communications Coordinator					
Zeleny, Lisa: Executive Assistant					

2.0 Regular Meeting Call to Order

That, the Superior-Greenstone DSB Regular Board Meeting on Monday, September 21, 2026, be called to order at _____ p.m.

3.0 Trustee Attendance

That, the Superior-Greenstone District School Board approves the absence of Trustee _____ from the Regular Board Meeting scheduled for September 21, 2026, and that the Trustee be recorded as “excused with approval of the Board,” in accordance with Section 228(1)(d) and Regulation 313/24 of the Education Act.

4.0 Approval of Agenda

That, the agenda for the Superior-Greenstone DSB 2026/08 Regular Board Meeting, September 21, 2026, be accepted and approved.

[\(Attached\)](#)

5.0 Disclosures of Interest re: Open Session**6.0 Minutes: Board Meetings and Board Committee Meetings****6.1 Board Meeting Minutes**

That, the minutes of the following Board Meeting be adopted as amended:

1. Regular Board Meeting 2026/07: June 22, 2026.

[\(Attached\)](#)

6.2 Board Committee Meeting Minutes

That, the minutes of the following Board Committee meetings be acknowledged as received:

1. Special Education Advisory Committee Meeting May 5, 2026
2. Special Education Advisory Committee Meeting June 9, 2026

[\(Attached\)](#)

[\(Attached\)](#)

7.0 Business Arising Out of the Minutes**8.0 Delegations and/or Presentations****8.1 Showcasing Learning: Anishinaabemowin Summer Learning**

(Video - S. Bartlett/ W. Goodman)

8.2 Excellence in Education: Summer Learning 2026

(Video – Assistant Superintendent, Tara Balog)

9.0 Reports and Matters for Decision**9.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)****9.1.1 Special Education Advisory Committee Report**

(M. Brunskill/ W. Goodman)

10.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton
Assistant Superintendent: Brent Harris

10.1 Report No. 57:**Capital Projects: 2025-2026 Summary**

[\(Attached\)](#) – G. Muir/ A. Marton)

10.2 Report No. 58**Signing Officers of the Board**

[\(Attached\)](#) – B. Harris)

That, effective September 21, 2026, signing officers for the Superior-Greenstone District School Board be any of the following;

- William Goodman, Chief Executive Officer & Chief Education Officer
- Alex Marton, Superintendent of Business & Treasurer
- Carole Davies, Superintendent of Education
- Flora Love Jedruch, Superintendent of Education
- Brent Harris, Assistant Superintendent.

- 10.3 2027 Tax Levy By-Law No. 160 ([Attached](#) – B. Harris)
That, the Superior-Greenstone DSB approves By-law No. 160 being a bylaw to levy taxes for 2027, as per the attached.

- 10.4 Borrowing By-Law No. 161 ([Attached](#) – B. Harris)
That, the Superior-Greenstone DSB approves Borrowing By-law No. 161, as per the attached.

- 10.5 Capital Borrowing By-Law No. 162 ([Attached](#) – B. Harris)
That, the Superior-Greenstone DSB approves Capital Bylaw No. 162, as per the attached.

11.0 Reports of the Chief Executive Officer

Chief Executive Officer: William Goodman

- 11.1 Report No. 59:
Family/Community Engagement: Monthly Themes for 2026-2027 ([Attached](#) – W. Goodman)
- 11.2 Report No. 60:
Update Related to Bill 101 and the CEO/ CEdo Title ([Attached](#) – W. Goodman)

12.0 Reports of the Education Committee

Superintendent of Education: Carole Leroux
Superintendent of Education: Flora Love-Jedruch
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster

- 12.1 Report No. 61:
Summer Learning – Anishinaabemowin Immersion Camps ([Attached](#) – S. Bartlett / F. Love-Jedruch)
- 12.2 Report No. 62:
Summer Learning at SGDSB ([Attached](#) – T. Balog / A. Brewster / C. Davies)
- 12.2 Report No. 63:
2026 School Climate Survey – District Snapshot ([Attached](#) – C. Davies / F. Love-Jedruch)

13.0 New Business

Board Chair: P. McRae

- 13.1 Board Chair (P. McRae)
13.1.1 Update: Trustee Fairservice Professional Development Requirement
- 13.2 Trustee Associations and Other Boards
13.2.1 Report No. 64:
CSBA 2026 Trustee Gathering on Education,
Innovation and Reconciliation ([Attached](#) - K. Pristanski / P. McRae)
- 13.3 Trustee Activities
- 13.4 Ministry Updates for Trustees (W. Goodman)
13.4.1 Administrative Guideline – Trustee Spending ([Attached](#))
- 13.5 Future Board Meeting Agenda Items

14.0 Notice of Motion

15.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

16.0 Committee of the Whole Board (In-Camera Closed)[\(Attached\)](#)**16.1 Agenda: Committee of the Whole Board – Closed**

That, the Superior-Greenstone DSB go into a
Committee of the Whole Board Section B (Closed Session)
at _____ p.m. and that this portion be closed to the public.

16.2 Rise and Report from Closed Session

That, the Superior-Greenstone DSB rise and report
from the Committee of the Whole Board Section B (Closed Session)
at _____ p.m. and that this portion be open to the public.

17.0 Report of the Committee of the Whole Closed Section B

- 17.1 That**, the Superior-Greenstone DSB Committee of
the Whole, In-Camera Section B (Closed) Reports be adopted,
including the confidential minutes from the meeting held as:
1. Regular Board Meeting 2026/07:June 22, 2026;

[\(Attached\)](#)

- 17.2 Other Recommendations from Committee of the Whole Closed Session**
(This section may be used as required coming out of closed session)
That, the Superior-Greenstone DSB adopt the following
recommendations as related to the confidential reports,
which include:
- (list motions here which may apply)

18.0 Adjournment

That, the Superior-Greenstone DSB 2026/08 Regular Board Meeting,
Monday, September 21, 2026 adjourn at _____, p.m.

2026 - Board Meetings

Board Office or Designated Site indicated in schedule. Time 6:30 p.m.

Monday, October 19, 2026

Monday, November 9, 2026
(1:00 p.m.) *Designate Site: Board Office

Monday, December 7, 2026

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2026/08

Committee of the Whole Board: Closed Session.

Monday, September 21, 2026

Board Office, 12 Hemlo Drive, Marathon, Ontario

A G E N D A

Board Chair: *Pinky McRae*

Chief Executive Officer: *William Goodman*

Location: Board Office - Marathon, Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- | | | |
|-----|---|---------------------------------------|
| 1.0 | <u>Disclosure of Interest: re Closed Session</u> | <i>(P. McRae)</i> |
| 2.0 | <u>Approve Agenda: Committee of the Whole In-Camera (Closed)</u> | <i>(P. McRae)</i> |
| 3.0 | <u>In-Camera (closed) Meeting Minutes</u>
<u>1. Regular Board Meeting 2026/07: June 22, 2026</u> |
<i>(Attached)</i> |



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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- Belief that experience teaches, engages & connects".

Regular Board Meeting 2026/07 M I N U T E S

Monday, June 22, 2026 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting

1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 125 850 037#

Board Chair: Pinky McRae

Chief Executive Officer: Will Goodman

Location: Board Office - Marathon, Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:16 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan	x					Pristanski, Kal			x		
Fairservice, Dan (<i>censure</i>)						Michano, Julie	x				
Jarvis, Allison			x			Anthony, Miley (Student)	x				
Liscomb, Pat					x	McLeod, Rylee (Student)	x				
McRae, Pinky	x					Sabourin, Sam (Student)			x		
Hardy, Pam			x			Goodman, William: CEO	x				
Nesbitt, Jason			x								

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Leroux, Carole: Superintendent of Education			x		
Love-Jedruch, Flora: Superintendent of Education			x		
Marton, Alex: Superintendent of Business			x		
Balog, Tara: Assistant Superintendent			x		
Brewster, Annick: Assistant Superintendent			x		
Harris, Brent: Assistant Superintendent			x		
Muir, Gordon: Manager of Plant Services/Transportation					x
Kashak, Doug: Manager of Mental Health			x		
Dee, Christine: Team Lead – Payroll Services	x				
Chouinard, Connie: Team Lead – Business Services					x
Nault, Denis: Manager of Human Resources			x		
Lucas, Jay: Team Lead - Information Technology Services			x		
Kitchener, Nick: Manager of Information Technology			x		
Bartlett, Shy-Anne: Manager of Indigenous Education			x		
Christianson, GerriLynn: Executive Assistant & Communications Coordinator	x				
Zeleny, Lisa: Executive Assistant			x		

Land Acknowledgement

Superintendent of Business Alex Marton provided a land acknowledgement for the ancestral and traditional territories of the Indigenous people.

2.0 Regular Meeting Call to Order**92/26**

Moved by: Trustee J. Michano

Second: Trustee M. Brunskill

That, the Superior-Greenstone DSB Regular Board Meeting on Monday, June 22, 2026, be called to order at 6:33p.m.

Carried**3.0 Trustee Attendance****93/26**

Moved by: Trustee J. Nesbitt

Second: Trustee J. Michano

That, the Superior-Greenstone District School Board approves the absence of Trustee Jason Nesbitt, Kal Pristanski, Pamela Hardy, Allison Jarvis, and Pat Liscomb from the Regular Board Meeting scheduled for June 22, 2026, and that the Trustee be recorded as "excused with approval of the Board," in accordance with Section 228(1)(d) and Regulation 313/24 of the Education Act.

Carried**4.0 Approval of Agenda****94/26**

Moved by: Trustee K. Pristanski

Second: Trustee A. Jarvis

That, the agenda for the Superior-Greenstone DSB 2026/07 Regular Board Meeting, June 22, 2026, be accepted and approved.

Carried**5.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest provided at this time.

6.0 Minutes: Board Meetings and Board Committee Meetings**6.1 Board Meeting Minutes****95/26**

Moved by: Trustee J. Michano

Second: Trustee M. Brunskill

That, the minutes of the following Board Meeting be adopted as presented:

1. Regular Board Meeting 2026/06: May 25, 2026.

Carried**7.0 Business Arising Out of the Minutes**

Nil

8.0 Delegations and/or Presentations**8.1 Showcasing Learning: Terrace Bay Public School - Celebration of Growth**

A video presentation was created by Vice-Principal Laurie Foster and presented by CEO Will Goodman that highlighted the achievements of Terrace Bay Public School and celebrations of student growth this school year.

8.2 Excellence in Education: B.A. Parker Public School - Culture of High Expectations & Inclusivity

Vice-Principal Lliisa Tulin provided a video presentation highlighting the culture of high expectations and inclusivity at B.A. Parker Public School.

8.3 Student Trustee Report: June 2026

Student Trustee Miley Anthony provided a verbal report of the student senate and student Trustee activities since last reported.

9.0 Reports and Matters for Decision**9.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)****9.1.1 Parent Engagement Committee Report**

Parent Engagement Committee held a video presentation with professional speaker Hannah Beach on June 2, 2026 to discuss cell phones and strategies parents can use to support their child.

9.1.2 Special Education Advisory Committee Report

Trustee Megan Brunskill reported that the committee last met on June 9th. She noted that the committee reviewed the budget and discussed the special education plan.

9.1.3 Occupational Health and Safety Committee Report

The CEO reported that the committee last met on June 3rd. He noted that it was a shorter meeting with no major items of discussion brought forward.

9.1.4 Board Audit Committee Report

Trustee Kal Pristanski provided a verbal report from the June 11 Audit Committee meeting. Agenda items included a review of the interim financial report and internal audit work related to business continuity and cybersecurity.

Positive feedback from both internal auditors was noted, and appreciation was expressed for the work of staff.

10.0 Reports of the Business / Negotiations Committee

*Superintendent of Business: Alex Marton
Assistant Superintendent: Brent Harris*

10.1 Report No. 51: Interim Financial Report No. 02

Manager of Financial Services Brent Harris provided a review of the report. He discussed the impacts of the grants and a review of the interim grants.

10.2 Report No. 52: School Board Estimates 2026-2027

Chief Executive Officer Will Goodman and Superintendent of Business Alex Marton provided a detailed review of the 2026-2027 School Board Estimates report. He discussed the areas where enhancements have been made to the budget and the Ministry of Education funding. The Trustees expressed their gratitude for the excellent presentation of the materials and the timely submission of the budget to the Ministry.

96/26

Moved by: Trustee J. Michano Second: Trustee M. Brunskill

That, the Superior-Greenstone DSB having received Report No. 52, School Board Estimates for 2026-2027, adopts the Estimates for the 2026-2027 school year as presented.

Carried

11.0 Reports of the Chief Executive Officer

Chief Executive Officer: William Goodman

11.1 Report No. 53: CEO's Monthly Report: June 2026

The CEO presented the Monthly Report, which highlighted the celebration of growth and culture of high expectations and inclusivity across the system.

11.2 Report No. 54: 2026 Summer Break and Board Business

97/26

Moved by: Trustee J. Nesbitt Second: Trustee K. Pristanski

That, the Superior-Greenstone DSB having received Report No. 54: 2026 Summer Break and Board Business, cancels the Regular Board meeting scheduled on Monday, July 13, 2026, and August 24, 2026. and

That, Administration be authorized, in conjunction with available Trustees to conduct the business of the Board as the need may arise during July and August 2026.

Carried

12.0 Reports of the Education Committee

Superintendent of Education: Carole Leroux
Superintendent of Education: Flora Love-Jedruch
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster

12.1 Report No. 55: Superior-Greenstone DSB 2026-2027 Special Education Plan

98/26

Moved by: Trustee M. Brunskill

Second: Trustee A. Jarvis

That, the Superior-Greenstone DSB having received Report No. 56, Superior-Greenstone DSB 2026-2027 Special Education Plan, approve the Special Education Plan, effective July 31, 2026.

Carried

12.2 Report No. 56: Math Achievement Action Plan

99/26

Moved by: Trustee M. Brunskill

Second: Trustee J. Michano

That, the Superior-Greenstone DSB having Received Report No. 56, endorse the Math Achievement Action Plan as presented.

Carried

13.0 New Business

Board Chair: P. McRae

13.1 Board Chair

13.1.1 2027 Board and Committee Meeting Schedule Discussion

Trustees engaged in preliminary discussion regarding a potential reduction in the number of Regular Board meetings beginning in 2027. A tentative model was presented that would include Regular Board meetings in January, April, June, September and November, with an additional Special Board meeting in early April to support spring staffing requirements.

Discussion included potential efficiencies related to staff time, meeting preparation and costs, while ensuring Trustees continue to have appropriate opportunities to fulfill their governance responsibilities. The potential use of Special Board meetings, as required, was also discussed.

Trustees shared various perspectives and agreed that further consideration and discussion would be beneficial. No decision was made. The proposed 2027 Board and Committee Meeting Schedule will be brought forward for consideration in November 2026.

13.2 Trustee Associations and Other Boards

13.2.1 OPSBA AGM Update

Trustee Nesbitt provided an update following the OPSBA Annual General Meeting. An overview of the Northwest Region representation and newly established leadership roles was shared, including the Board's representation within the region.

The importance of maintaining a strong Northern Ontario voice and continued collaboration among Northwestern Ontario school boards was highlighted. Further updates will be provided as additional direction regarding OPSBA and its future role becomes available.

13.4 Ministry Updates for Trustees

CEO Goodman will provided an update regarding recent Ministry announcements.

13.5 Future Board Meeting Agenda Items

Nil.

14.0 Notice of Motion

Nil.

15.0 Observer Comments

Nil.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:16 p.m.

16.0 Committee of the Whole Board (In-Camera Closed)**16.1 Agenda: Committee of the Whole Board – Closed****100/26**

Moved by: Trustee J. Michano

Second: Trustee A. Jarvis

That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:16 p.m. and that this portion be closed to the public.

Carried**16.2 Rise and Report from Closed Session****101/26**

Moved by: Trustee K. Pristanski

Second: Trustee J. Nesbitt

That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:49 p.m. and that this portion be open to the public.

Carried**17.0 Report of the Committee of the Whole Closed Section B****17.1 102/26**

Moved by: Trustee J. Nesbitt Second: Trustee K. Pristanski

That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:

1. Regular Board Meeting 2026/06:May 25, 2026;

Carried**17.2 Other Recommendations from Committee of the Whole Closed Session****103/26**

Moved by: Trustee J. Michano

Second: Trustee M. Brunskill

That, the Superior-Greenstone DSB having received Report No. IC-04-26, confirms the completion of the 2025-2026 Director's Performance Appraisal as recommended and that the CEO Workplan is in place for the 2026-2027 school year, as recommended by the Director Performance Appraisal Committee.

Carried**18.0 Adjournment****104/26**

Moved by: Trustee J. Nesbitt Second: Trustee A. Jarvis

That, the Superior-Greenstone DSB 2026/07 Regular Board Meeting, Monday, June 22, 2026 adjourn at 8:50, p.m.

Carried**2026 - Board Meetings**

Board Office or Designated Site indicated in schedule. Time 6:30 p.m.

Monday, September 21, 2026 *Designate Site: SGDSB Learning Centre	Monday, October 19, 2026	Monday, November 9, 2026 (1:00 p.m.) *Designate Site: Board Office
Monday, December 7, 2026		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2026/07

Committee of the Whole Board: Closed Session.

Monday, June 22, 2026

Board Office, 12 Hemlo Drive, Marathon, Ontario

T O P I C S

Board Chair: *Pinky McRae*

Chief Executive Officer: *William Goodman*

Location: Board Office - Marathon, Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 8:16 p.m.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
1. Regular Board Meeting 2026/06: May 22, 2026
- 4.0 Legal Item A:
- 5.0 Legal Item B:
- 6.0 Report No. IC-04-26 Personnel Item:

Regular Board Meeting 2026-07

Monday, June 22, 2026

M I N U T E S

APPROVED THIS _____ DAY OF _____, 2026

SECRETARY

CHAIR



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD Special Education Advisory Committee

May 5, 2026 @ 3:00 pm.

Videoconference & Teleconference

Microsoft Teams meeting

Meeting ID:

Join on your computer, mobile app or room device

Or call in (audio only)

Canada, Thunder Bay,

Conference ID:

MINUTES					
Voting Members (4/7)	OS	TC	VC	A	R
BRAKE-WELDON, Brandy: Dilico (<i>Chair</i>)			X		
ZAPPITELLI, Sheila: <i>Superior Greenstone Association for Community Living (Vice Chair)</i>					X
OBI, Dickson : <i>North of Superior Counseling Programs</i>			X		
KELLAR, Michelle: <i>George Jeffrey Children's Centre</i>			X		
NESBITT, Jason: <i>Trustee</i>			X		
BRUNSKILL, Megen: <i>Trustee</i>			X		
HARDY, Pamela: <i>First Nations Trustee</i>			X		
Alternate Members	OS	TC	VC	A	R
JARVIS, Allison: <i>Trustee (Alternate)</i>				X	
LISCOMBE, Pat: <i>Trustee (Alternate)</i>				X	
CAMERON, Maureen: <i>SGACL Director of Support and Services</i>					X
Resource Members	OS	TC	VC	A	R
McRAE, Pinky: <i>Board Chair</i>					X
GOODMAN, Will: <i>Director of Education</i>					X
MARTON, Alex: <i>Acting Director of Education</i>			X		
BIANCO, Melissa, <i>Positive Behaviour System Support Lead</i>	X				
KASHAK, Doug, <i>Mental Health Manager</i>	X				
LEROUX, Erik: <i>Learning for All System Principal</i>	X				
TOLONE, Caterina: <i>Learning for All System Vice-Principal</i>	X				
ANTHONY, Miley: <i>Student Trustee</i>				X	
MCLEOD, Rylee: <i>Student Trustee</i>				X	
ZELENY, Lisa: <i>Executive Assistant</i>	X				

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)

Land Acknowledgement:		Erik Leroux provided the land acknowledgement for the May 5 SEAC meeting.
1.0	Call to Order:	The meeting was called to order at 3:06 pm.

2.0	Approval of Minutes from April 7, 2026	
<i>Moved by: D.Obi</i>		<i>Second: Trustee J. Nesbitt</i>
✓ That , the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated April 7, 2026 , be accepted and approved. <u>Carried.</u>		
3.0	Additions to the Agenda:	
	No additions to the agenda.	
4.0	Business Arising from Minutes:	
	No business arising from the April 7, 2026 meeting minutes.	
5.0	Agenda Items:	Host
	5.1	Standing Item: Update from SEAC Community Members
		Michelle Kellar provided information on an accessible pop playground coming our way. It is an initiative supported through Autism Ontario which will be reaching 91 communities this summer. M.Kellar will connect with M.Bianco to see if timelines line up with SGDSB summer programming (itinerary attached with meeting minutes)
		Brandy Brake-Weldon provided the following agency update. Dilico is partnering with the Red Rock Indian Band and Flying Post First Nation as well as SGDSB to support Mental Health Day being hosted in Nipigon on May 7 th and also hosting one at the Legion in Longlac on May 8.
	5.2	SEAC 2024-2025 Financial Summary
		Brent Harris summarized the Boards spending for the year as it relates to Special Education funding. The Board reported total revenue of \$7.89 in Special Education Funding. The Board also reported a total of \$7.22 in expenditures; \$4.38 was allocated to the elementary panel and \$2.84 allocated to the secondary panel for the 2024/25 school year. The current year underspend of \$672,065 is held strictly for use on Special Education programs in future years and cannot be reallocated. There was a grant formula change related to special education equipment: a SEA formula-based allocation and a SEA claims based allocation This changed the way we report and fund these specific items.
		There were no questions at this time.
	5.3	2026 Summer Learning Programs
		Annick Brewster provided an update on the 2026 Summer Learning Programs. Programming will continue as in previous years with a focus on numeracy and literacy with programming taking place based on staffing. The language revitalization camps are continuing also in collaboration with ABC and our coterminous school board; PBS Summer Transition Program will run from Aug 18-28 with delivery based on student registration and available staffing. The Reach Ahead program is currently underway and Summer Co-op and Alternative Education programs will be offered to students beginning in June and run until the first week of August.
		No were no questions at this time.
	5.4	PBS Report
		Melissa Bianco presented the Positive Behaviour Support Team update. The PBS Team continues to support throughout the district.
		M.Bianco highlithgt three areas of focus for capacity building:
		1. Behaviour Management Systems Training – able to certify from different portfolios. Including Administrators, Mental Health Workers, etc. On June 5 PD will have 100 % of EA's being certified and have trainers to being able to provide training year after year.

		2. Specialized Programming supported by BCBA's (Board Certified Behaviour Analysts) 3. Implementation and Development of after school programs at B.A Parker , Marjorie Mills and Margaret Twomey Public Schools. Programming will support student skill development through engaging, fun, relationship-based activities and led by After School Facilitators with PBS Support and through community partnerships and parent feedback, and parent feedback, strengthening school-family-community connections. Next steps include enhance collective practice, advance BMST Implementation , sustain school-based support No were no questions at this time.
	5.5	Neurodiversity Presentation
		Caterina Tolone presented the power point presentation on Neurodiversity to SEAC members. The presentation is a result of feedback received from schools showing how Neurodiversity looks in their buildings.
6.0	Correspondence:	
	6.1	Kawartha Pine Ridge District School Board: The Impact of Bill 33 Alex Marton, Acting Director of Education, addressed the correspondence attached in the agenda package.
7.0	New Business:	
	There is no new business at this time.	
8.0	Information Items:	
	8.1	CAS Open House
		Erik Leroux, highlighted the Open house on May 6 with the information being sent out with the May 5 SEAC minutes.
9.0	Agenda Items Next meeting Date/Time/Venue: June 9, 2026 @ 3:00 pm	
10.0	Adjournment:	
	Moved by: Trustee J. Nesbitt Second: D. Obi ✓ That, the Superior-Greenstone DSB Special Education Advisory Committee Meeting on Tuesday, May 5, 2026 adjourn at 3:37 pm.	

Carried.



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD Special Education Advisory Committee

June 9, 2026 @ 3:00 pm.

Videoconference & Teleconference

Microsoft Teams meeting

Meeting ID:

Join on your computer, mobile app or room device

Or call in (audio only)

Canada, Thunder Bay,

Conference ID:

MINUTES					
Voting Members (4/7)	OS	TC	VC	A	R
BRAKE-WELDON, Brandy: Dilico (Chair)					X
ZAPPITELLI, Sheila: Superior Greenstone Association for Community Living (Vice Chair)					X
OBI, Dickson : North of Superior Counseling Programs			X		
KELLAR, Michelle: George Jeffrey Children's Centre			X		
NESBITT, Jason: Trustee			X		
BRUNSKILL, Megen: Trustee			X		
HARDY, Pamela: First Nations Trustee				X	
Alternate Members	OS	TC	VC	A	R
JARVIS, Allison: Trustee (Alternate)				X	
LISCOMBE, Pat: Trustee (Alternate)				X	
CAMERON, Maureen: SGACL Director of Support and Services				X	
Resource Members	OS	TC	VC	A	R
McRAE, Pinky: Board Chair					X
GOODMAN, Will: Chief Executive Officer (CEO)-			X		
BIANCO, Melissa, Positive Behaviour System Support Lead	X				
KASHAK, Doug, Mental Health Manager	X				
LEROUX, Erik: Learning for All System Principal	X				
TOLONE, Caterina: Learning for All System Vice-Principal	X				
ANTHONY, Miley: Student Trustee					X
MCLEOD, Rylee: Student Trustee					X
ZELENY, Lisa: Executive Assistant	X				

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)

Tara Balog , presenter and Alex Marton, presenter

Land Acknowledgement:		Caterina Tolone provided the land acknowledgement for the June 9, 2026 Special Education Advisory Committee meeting. Let's recognize differences and celebrate them as we close this year out with graduations.
1.0	Call to Order:	The meeting was called to order at 3:06 p.m.

2.0	Approval of Minutes from May 5, 2026	
Mover: Trustee J.Nesbitt Second: M.Kellar ✓ That, the minutes for the Superior-Greystone DSB Special Education Advisory Committee meeting dated May 9, 2026, be accepted and approved. Carried.		
3.0	Additions to the Agenda:	
	No additions	
4.0	Business Arising from Minutes:	
	No business arising from minutes	
5.0	Agenda Items:	Host
	5.1	Standing Item: Update from SEAC Community Members
		Michelle Kellar provided the following agency update. Michelle and Melissa Bianco are scheduled to meet on June 10, at which time, Michelle will provide an update on the Pop-Up Playgrounds George Jeffrey is sponsoring. Plans are underway to host Pop Up Playgrounds at some SGDSB schools. Michelle and Melissa will continue to collaborate to strengthen connections with community partners and support ongoing partnership development between SGDSB and George Jeffrey Children’s Centre.
	5.2	Budget Overview Presentation
		Alex Marton, Superintendent of Business, shared the Budget 26-27 Overview presentation with members. The Projected Core Education is a broader funding environment for education with a projected totals just over \$30 billion dollars. Core Education has 6 pockets of funding: Classroom Staffing fund, Learning Resources Fund, Special Education Fund, School Facilities Fund, Student Transportation Fund and School Board Administration Fund. With respect to Special Education Grant funding, school boards may only use Special Education Grant funding for special education programs, services and/or equipment. Any unspent Special Education Grant funding each year must be put aside and spent on special education in the future. must be spent on Special Education purposes only. Unspent dollars are carried forward to the next year. School boards have the responsibility to balance the budget (expenses=revenues). SGDSB projected expenditure: Instruction 63%, Administration 7% Transportation 4%, Accommodation 25%, Other 1%. The total projection allocation for Special Education Fund for 26-27 school year is projected allocation is 6 million, which represents an increase of 50k over last year. Special Education is broken into 5 categories: Per Pupil Allocation projection is \$910K. (spec ed teachers, EA’s Behaviour Interventionist), Specialized Equipment Allocation – total allocation \$270K (formerly called Special Equipment Amount, supports the purchase of equipment that may be required by students with special education needs. No capital or fixed items are eligible under this grant) Differentiated Needs Allocation – Multi-Disciplinary Supports - \$440K, Local Special Education Priorities - 100K, Early Math Intervention - 110K, Professional Assessments - 84K,. Complex Supports Allocation, Spec Incident Portion (SIP) anticipating over 1million dollars to SIP this year, Behavioural Expertise Amount - projected \$260K. The department has expanded to double the size with a Team Lead and 3 Behaviour Interventionist positions. First Nations Fees cover a portion of pupil base fees are allocated to the amounts, proportionately, to provide services to fee-paying pupils. (EA support, Special Education Equipment, Additional Supports). Jordan’s Principle does not support EA support at the school level. A. Marton provided further explanation regarding how funding is received and allocated. While student needs continue to increase, allocated funding has been underspent due to ongoing challenges in filling vacant positions. Any unspent funds are carried forward into the general Special Education budget for the following year

5.3	Math Action Achievement Plan: Supporting Students with Special Education Needs Through Responsive Mathematics Instruction Tara Balog, Assistant Superintendent, shared an overview of the Math Achievement Action Plan (MAAP) over this school year. MAAP supports inclusive learning environments. The key component of this work is the Math Coaching Model, which helps build consistent mathematics programming and support across the Board. We continue to use assessment and diagnostic data to identify students' needs to guide our work. The MAAP remains committed to ensuring mathematics learning opportunities reflect the diverse needs of learnings across SGDSB.
5.4	MDT Report Erik Leroux presented the MDT report as attached in the agenda. The MDT continues to work with our coterminous school board SNCDSB, toward the development of a Care and Treatment Education Program (CTEP) for the 2026-2027 school year. A large part is building partnerships with different organizations within our area as well as with our local First Nation communities in the Nipigon-Red Rock region. M. Kellar stated her excitement for students to receive treatment with our towns to avoid parents travelling distances to participate. On June 5 professional development day, all Educational Assistants, Special Education Teachers Occasional Teachers, EA's and Lunchroom Supervisors; took part in a face-to-face Behaviour Management Systems Training across our school board. The sessions focused on several areas and helped staff strengthen their capacity to create positive and inclusive learning environments. Planning for the 2026 Summer Transition Program is well underway, with programming scheduled for August 18-28 to support students with Autism and/or special education needs. The Learning for All team is currently hiring five Summer Learning Support Facilitators who will provide support to student with special education needs attending SGDSB summer camps and programs. Our Mental Health Department will continue to provide support to students throughout the summer months as well.
5.5	Topics/Presentation items for the next years SEAC meetings Members can email E.Leroux at eleroux@sgdsb.on.ca if members have suggestions or ideas we can add to our agenda for the 2026-2027 school year. CEO Goodman suggested violence in schools and what preventions SGDSB currently have in place.
6.0	Correspondence:
6.1	Ontario Regulatory Registry Posting – PPM 161 CEO Goodman addressed the Ontario Regulatory Registry Posting – PPM 161 correspondence with members and encouraged members to review and provide feedback by the July 12 deadline. A short Q & A occurred. CEO Goodman addressed members questions.
7.0	New Business: There is no new business at this time.
8.0	Information Items: CEO Goodman reminded members to consider topics for next year's discussion area. He continued by thanking members for their participation and taking time to join us and contribute to our meetings. CEO Goodman's wished everyone a wonderful summer.
9.0	Agenda Items Next meeting Date/Time/Venue: September 8, 2026 @ 3:00 pm
10.0	Adjournment:

Moved by: M.Kellar

Second: Trustee J. Nesbitt

✓ **That**, the Superior-Greenstone DSB Special Education Advisory Committee Meeting on **Tuesday June 9, 2026** adjourn at 3:54 p.m.

Carried.



Superior-Greenstone District School Board Budgetary Report



Report No.: 57

Date: September 21, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Alex Marton, Superintendent of Business

SUBJECT: Capital Projects: 2025-2026 Summary

Background:

The 2025-26 Capital Budget was approved in June 2025, and the planned capital projects were presented to the Board on November 17, 2025. A subsequent update was provided on May 25, 2026, to report on project progress and identify any changes. This report provides an update on the status of capital projects completed during the 2025-26 fiscal year, including changes in scope, tender outcomes, and project timelines.

It also highlights projects where scope has expanded as a result of unforeseen conditions identified during project execution, resulting in additional planning and future work requirements. Furthermore, several facility assessments, studies, and investigations are currently underway, the outcomes of which will inform future capital planning and asset management priorities.

Current Situation:

Overall, capital projects were completed or substantially advanced as planned during the 2025-26 fiscal year.

Notable achievements include the completion of the flooring replacement project at George O'Neill Public School, a long-standing facility priority. A limited number of projects, including the Nakina Public School and Lake Superior High School door replacement projects, were deferred due to tender timelines and pricing considerations. Funding associated with these projects was reallocated to support other capital priorities and maximize available resources.

Two projects remain in progress and will carry forward into the 2026-27 fiscal year. These include the exterior improvements at Nip-Rock High School and the transformer replacement project at Marathon High School.

Capital project delivery continues to be affected by skilled-trade shortages, significant construction and material price increases, supply-chain pressures, and evolving Buy Ontario requirements. These challenges are placing increased pressure on procurement, project scheduling, and available capital funding. Administration continues to monitor these conditions closely, adjust project scopes and timelines where necessary, and remain diligent in advancing priority construction while maintaining facilities across the system.



Superior-Greenstone District School Board Budgetary Report



In addition to project delivery, the Board is undertaking several facility studies recommended through Ministry-mandated facility condition assessments. These studies will provide important information to support future capital investment decisions, asset management priorities, and long-term facilities planning. This work will complement planning already underway for several capital projects anticipated within the 2027-2030 capital forecast.

School
Manitouwadge Public School <u>In-Progress</u> - Domestic Piping Study - Electric Boiler and Circulation Pump Replacement
Manitouwadge High School <u>Completed</u> - Roof Replacement <u>In-Progress</u> - Domestic Piping Study
Marathon High School <u>In-Progress</u> - Main Transformer Relocation - Domestic Piping Study
Margaret Twomey Public School <u>Completed</u> - CSPGNO School Wing - Play Structure - Barrier-Free Upgrades [Accessibility] <u>In-Progress</u> - Domestic Piping Study
Terrace Bay Public School <u>Completed</u> - Gym HVAC Air Handling Unit - Play Structure - Barrier-Free Upgrades [Accessibility] <u>In-Progress</u> - Interior Renovations for Multi-Use Space
George O'Neil Public School <u>Completed</u> - Gym Floor Replacement - Floor Replacement – Stairs
Dorion Public School <u>In-Progress</u> Domestic Piping Study
Nipigon Red Rock High School <u>Completed</u> Inclusive Restrooms Phase 2 <u>In-Progress</u>



Superior-Greenstone District School Board Budgetary Report



- Domestic Piping Study
- Security Infrastructure Pilot
- Building Envelope and Exterior Upgrades

Geraldton Composite High School / BA Parker Public School

Completed

- Roof Section Replacements Part 1
- Inclusive Restrooms Phase 2

In-Progress

- Roof Section Replacements Part 2
- Domestic Piping Study

Schreiber Public School

Completed

- Gym Floor Replacement
- Cougar Den-Student Lounge

In-Progress

- Exterior Grounds Geotechnical Study

Lake Superior High School

Deferred

- Barrier-Free Upgrades [Accessibility]

Nakina Public School

Deferred

- Barrier-Free Upgrades [Accessibility]

Beardmore

Completed

- Hydro Seeding Grounds
- Front Entrance Classroom Flooring Replacement

Differed

- Classroom Flooring Replacement

Administration continues to monitor project timing, procurement outcomes, and cost pressures to ensure capital expenditures remain aligned with approved budgets and available funding envelopes. Where tender pricing exceeds expectations, projects may be deferred or adjusted to maintain overall fiscal sustainability.

Administrative Summary:

That, the Superior-Greenstone DSB receive Report No.57, Capital Projects: 2025-2026 Summary, for information.

Respectfully submitted by:

Alex Marton
Superintendent of Business

Gord Muir
Manager of Facilities and Transportation



Superior-Greenstone District School Board Report



Report No: 58

Date: September 21, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Brent Harris, Assistant Superintendent

SUBJECT: Signing Officers of the Board

Background

Current Situation

With the revision of the Director job title to CEO, signing officers of the board must be updated.

Administrative Recommendations

That, effective September 21, 2026, signing officers for Superior-Greenstone District School Board be any two of the following:

- *William Goodman, Chief Executive Officer & Chief Education Officer*
- *Alex Marton, Superintendent of Business & Treasurer*
- *Carole Davies, Superintendent of Education*
- *Flora Love-Jedruch, Superintendent of Education*
- *Brent Harris, Assistant Superintendent*

Respectfully submitted by:

Brent Harris,
Assistant Superintendent



Superior-Greenstone District School Board Multi-Year Strategic Plan



Report No.: 59

Date: September 21, 2026

TO: The Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Chief Executive Officer / Chief Education Officer

SUBJECT: Family/Community Engagement: Monthly Themes for 2026-2027

Background

The Superior-Greenstone District School Board continues to advance the priorities identified within its Multi-Year Strategic Plan, guided by the three strategic pillars of **Joy in Learning & Teaching, A Culture of High Expectations & Inclusivity, and Meaningful Community Connections & Partnerships**.

The monthly themes established for the 2026–2027 school year will provide opportunities to showcase the important work taking place across the district in support of these strategic priorities. Through coordinated communication and engagement activities, the Board will continue to celebrate student learning, highlight innovative practices, strengthen connections with families and communities, and demonstrate the impact of the Multi-Year Strategic Plan in schools.

For 2026–2027, there will also be a strong focus on strengthening **school-to-home communication** as an important component of the Board's attendance improvement efforts. Regular, meaningful two-way communication with parents, guardians and caregivers helps schools better understand and respond to barriers that may impact attendance, engagement, achievement and student well-being.

Current Situation

Monthly areas of focus will continue to provide a coordinated framework for Board and school communications throughout the 2026–2027 school year. Each theme will connect to the Multi-Year Strategic Plan while providing opportunities to share examples of student learning, family and community partnerships, student achievement and well-being, and the work of staff across the district.

The monthly themes will also support consistent communication with families by providing timely information, resources and opportunities for engagement. Throughout the year, communications will reinforce the importance of regular attendance, encourage families to maintain open two-way communication with their child's school, and highlight the supports available to help students experience success and a strong sense of belonging at school.

Themes for 2026 - 2027

Month	Monthly Area of Focus	System Lead Responsible for the Theme
September 2026	Welcome Back - Culture of High Expectations and Inclusivity	Will Goodman, CEO
October 2026	Data Driven Decision Making - Culture of High Expectations & Inclusivity	Annick Brewster, Assistant Superintendent

November 2026	Trades Opportunities for Skilled Workers - Meaningful Community Connections and Partnerships	Carole Davies, Superintendent
December 2026	Digital Literacy - Joy in Teaching and Learning	Stacey Wallwin, Technology Enabled Learning and Teaching Principal/ District e-learning Contact
January 2027	Innovation and Creativity - Joy in Teaching and Learning	Tara Balog Assistant Superintendent & Chelsea Adams, Early Years Lead
February 2027	Mental Health and Wellbeing - Meaningful Community Connections and Partnerships	Doug Kashak, Manager of Mental Health
March 2027	Learning for All – Leveraging Universal design for Learning - Culture of High Expectations & Inclusivity	Erik Leroux, Learning for All System Principal and Caterina Talone, Learning for All System Vice-Principal
April 2027	Making a Difference in Communities - Meaningful Community Connections and Partnerships	Shy-Anne Bartlett, Manager of Indigenous Education
May 2027	Community Partnerships for Land Based Learning - Meaningful Community Connections and Partnerships	Jen Rissanen, Vice-Principal
June 2027	Celebration of Growth - Culture of High Expectations & Inclusivity	Superintendents Carole Davies, Flora Love-Jedruch and Alex Marton
July/ August 2027	Summer Communications and Celebrations	As appropriate

Communication and Engagement Strategies

For each monthly theme, a coordinated range of communication and engagement strategies will be utilized, supported by the System Lead responsible for the theme and our Communications Coordinator:

1. **CFNO Radio – Embracing Innovation:** The weekly radio segment will provide opportunities to introduce and explore monthly themes and highlight examples from students, staff, families and community partners. Priority will continue to be given to student voice and opportunities for students to share their learning and experiences.
2. **School-to-Home Communication:** Communications will support strong, consistent and meaningful connections between schools and families. Particular emphasis will be placed on two-way communication related to student attendance, engagement and well-being, ensuring families understand how to communicate absences and how schools can help when barriers to regular attendance arise.
3. **Excellence in Education:** Pre-recorded school presentations will be shared at Board meetings to celebrate student learning, achievement and experiences across the district.
4. **CEO Monthly Report:** The CEO Monthly Report will align with and celebrate the monthly theme, providing an opportunity to demonstrate progress toward the priorities and outcomes of the Multi-Year Strategic Plan.
5. **Board Website and Family Engagement Platforms:** The Board website and other family engagement platforms will be regularly updated with information, resources and opportunities connected to monthly themes, supporting transparent and accessible communication with families and communities.

6. **Social Media:** Guided by the SGDSB Social Media Strategy, regular social media communications will highlight student learning, school activities, community partnerships and examples of the monthly theme in action throughout the district.
7. **Student Well-Being and Attendance:** Throughout all monthly themes, communications will reinforce the connection between regular attendance, engagement, belonging, achievement and student well-being. Families will be encouraged to connect with their school when additional support may be required, helping schools and families work together to support each learner.

Next Steps

Throughout the 2026–2027 school year, the Board will continue to strengthen opportunities for meaningful family and community engagement. Information and resources will be shared through the Parent Engagement Committee, School Councils, Board communications and other engagement opportunities to encourage parents, guardians and caregivers to be active partners in their child's learning and school experience. Particular attention will be given to strengthening two-way communication between home and school in support of the Board's attendance improvement goals. Communications will emphasize that attendance is a shared responsibility and that early, positive communication can help identify barriers and connect students and families with appropriate supports.

The Board will also continue to explore effective family engagement strategies and identify potential barriers to participation, with the goal of ensuring families across the district have meaningful and accessible opportunities to connect with schools and contribute to their child's learning, achievement and well-being.

Administrative Recommendations/Summary

That the Superior-Greenstone DSB receive Report No. 59, Family/Community Engagement: Monthly Themes for 2026-2027, for information.

Respectfully submitted by:

Will Goodman,
Chief Executive Officer / Chief Education Officer

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

BY-LAW NO. 160

A By-law to Levy Taxes.

Whereas subsection 257.7(1) of the *Education Act* requires the Board to levy the tax rates prescribed under section 257.12 of the *Education Act*;

And Whereas Ontario Regulation 400/98 prescribes the tax rates under subsection 257.12(1) of the *Education Act*;

NOW THEREFORE THE TRUSTEES OF THE SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD ENACT AS FOLLOWS:

The rates set out in Ontario Regulation 400/98 for 2027 are hereby levied in localities within the area of jurisdiction of the Board on the property indicated in section 257.7 of the *Education Act*.

Read a First, Second and Third Time, this 21st day of September 2026.

Chair

Secretary to the Board

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

BY-LAW No. 161

A By-Law to authorize the borrowing from time to time of ten million dollars (\$10,000,000.00).

WHEREAS the total amount of the estimated revenues of the Superior-Greenstone District School Board as set out in its 2026-27 Estimates, not including revenues derivable from the sale of assets, borrowings, or issues of debentures or from surplus is Fifty Four Million Seven Hundred and Ninety Thousand Two Hundred and Forty Five Dollars (\$54,790,245).

AND WHEREAS the Superior-Greenstone District School Board deems it necessary to borrow up to the sum of Ten Million Dollars (\$10,000,000.00) to meet, until the current revenue has been received, its current expenditures as defined by the Education Act for the 2026-27 fiscal year and the debt charges of the Board in such year.

NOW THEREFORE BE IT RESOLVED

THAT the Secretary and Treasurer are hereby authorized to borrow on behalf of the Superior-Greenstone District School Board from TD Canada Trust from time to time by way of overdraft or promissory note or bankers' acceptance a sum or sums not exceeding at any one time Ten Million Dollars (\$10,000,000.00) and to give on behalf of the Board, to the said Bank a promissory note or notes signed by the Secretary, Treasurer and/or Manager of Financial Services for the monies so borrowed with interest which rate shall be as notified by the Bank to the Treasurer from time to time.

THAT all sums borrowed pursuant to the authority of this resolution as well as all other sums borrowed in this year and in any previous year from the said bank for the aforesaid purposes shall, with interest thereon, be a charge upon the whole of the revenues of the Board for the current year and for all preceding years as and when such revenues are received.

THAT the Treasurer is hereby authorized and directed to apply in payment of all sums borrowed as aforesaid, together with interest thereon, all of the monies hereafter collected or received either on account or realized in respect of the taxes levied for the current year and preceding years, or from any other source, which may lawfully be applied for such purposes.

Read a First, Second and Third Time, this **21st** day of **September, 2026**.

Chair

Secretary to the Board

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

BY-LAW No. 162

A By-Law to authorize the borrowing of Five Million Dollars (\$5,000,000).

WHEREAS the total amount approved under the School Condition Improvements Allocation projected in the 2025-26 School Board Revised Estimates is Six Million, Four Hundred and Five Thousand Dollars (\$6,405,000);

AND WHEREAS the Superior-Greenstone District School Board deems it necessary to borrow up to the sum of Five Million (\$5,000,000) to meet interim financing requirements, until the specific funding has been received

NOW THEREFORE BE IT RESOLVED

That the Secretary and Treasurer are hereby authorized to borrow on behalf of the Superior-Greenstone District School Board from TD Canada Trust a sum or sums not exceeding Five Million Dollars (\$5,000,000) and to give on behalf of the Board, to the said Bank a promissory note or notes signed by the Secretary, Treasurer and/or Assistant Superintendent for the monies so borrowed with interest which rate shall be as notified by the Bank to the Treasurer from time to time.

THAT all sums borrowed pursuant to the authority of this resolution in this year and in any future year from the said bank for the aforesaid purposes shall, with interest thereon, be charged upon the projects funded through the School Condition Improvement Allocation of the Board as and when such funds are received.

THAT the Treasurer is hereby authorized and directed to apply in payment of all sums borrowed as aforesaid, together with interest thereon, all of the monies hereafter collected or received either on account or realized in respect of the taxes levied for the current year and preceding years, or from any other source, which may lawfully be applied for such purposes.

THAT all sums borrowed pursuant to the authority of this resolution shall be repaid no later than March 31, 2027.

Read a First, Second and Third Time, this **21st** day of **September 2026**.

Chair

Secretary to the Board



Superior-Greenstone District School Board Report



Report No.: 60

Date: September 21, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, CEO and CEdO

SUBJECT: Update Related to Bill 101 and the CEO/ CEdO Title

Purpose

To provide further information for the purpose of public transparency, accountability, and understanding, in relation to the Chief Executive Officer (CEO) and Chief Education Officer (CEdO) roles as outlined in Bill 101: Putting Student Achievement First Act and related legislation, regulations or directives.

Background

At the May 26, 2026 public meeting of the Board, CEO Wes Hahn advised Trustees that the Education Act states:

283.0.1

(2) The board shall refer to the director of education as the chief executive officer of the board for all purposes, including public communications.

283.0.1.1

(1) The director of education of an English-language district school board shall appoint an employee of the board as the chief education officer of the board.

(2) The director of education may be appointed under subsection (1) as the chief education officer of a board.

And, recognizing that in SGDSB the Director of Education role is already structured to provide financial and operational oversight and pedagogical leadership in SGDSB, for continuity in leadership and continued unwavering focus on achievement of the goals as outlined in the SGDSB Strategic Plan, the CEdO position in SGDSB will be also be assumed by the CEO (formerly known as the Director of Education).

Current Situation

Since the May 26, 2026 Board Meeting, additional information has been shared with school boards in relation to the CEO/ CEdO roles as follows:

Role of the CEO/ CEdO

Ontario Regulation 206/26: Directors of Education and Chief Education Officers became effective on July 1, 2026 and outlined the required qualifications and experience for each of the CEO and CEdO roles. While further detail is in the regulation, the requirements and qualification for each role is generally as follows:



Superior-Greenstone District School Board Report



Chief Executive Officer (CEO)

- Experience leading organization (public, BPS or private) comparable in size, scope and complexity
- Experience in an executive role in: Budget Stewardship; Risk Management; Capital Infrastructure Management and Planning; Collective Bargaining and Labour Relations; Fiduciary, legal and regulatory compliance; Governance, conflict resolution and negotiation.
- Directors currently employed may continue, regardless of qualifications, until the earliest of:
 - The day the employment contract expires;
 - The day employment is terminated;
 - December 31, 2032.

Chief Education Officer (CEdO)

- Per the Education Act must be an OCT member (good standing) OR have comparable leadership experience in educational setting. Alternatively, the following qualification is considered equivalent to OCT membership: leadership experienced related to the administration and delivery of the pedagogical functions of an educational institution comparable in size, scope and complexity
- Experience in an executive role in: educational program delivery; organizational leadership; application of research and data relating to pedagogical practice; creating environments that support student achievement and enhance student well-being.

Chief Education Officers were to be appointed by July 1, 2026 when the regulation came into force.

SGDSB was compliant with this requirement as CEO Goodman's appointment as CEdO was announced at the June 2026 public Board Meeting and in formal letter to the Board Chair on June 30, 2026.

Clarification regarding CEO as a member of the Board

The Ministry of Education has also put forward a proposed regulatory amendment to paragraph 3 of subsection 171(1) of the Act which will clarify that although the Director (CEO) is considered a member of the Board by virtue of office, they are not a member of the board for the purposes of electorate approval of compensation, and that School boards, as employers, will remain accountable for administering executive compensation in compliance with the Broader Public Sector Executive Compensation Act 2026.

Legal opinion on the CEO/ CEdO roles in school boards

Finally, for the purpose of additional clarity, the Public Council of Directors of Education (PCODE) solicited legal opinion which included the recommendation that notice be provided to the Board in writing (per this board report) clarifying that the appointment of the CEdO position appointment was made to comply with the Education Act and the Regulation and does not alter the CEO's compensation, term, termination rights or other material employment terms.

The existing contract for the CEO will remain in force regardless of whether the CEO takes on the CEdO role. A specific role description for the CEdO will be established by SGDSB to bring clarity to the current statutory and operational responsibilities and to ensure accountability and clear reporting structures for the current CEdO (established in June 2026 as W. Goodman for



Superior-Greenstone District School Board Report



SGDSB) and for any future individual who may be appointed by the CEO to undertake the CEo role.

Administrative Summary

That the Superior-Greenstone DSB receive Report No.60, Update Related to Bill 101 and the CEO/CEdO Title, for information.

Respectfully submitted by:

William Goodman,
Chief Executive Officer and Chief Education Officer



Superior-Greenstone District School Board Multi-Year Strategic Plan



Report No.: 61

Date: September 21, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Shy-Anne Bartlett, Manager of Indigenous Education

SUBJECT: Summer Learning – Anishinaabemowin Immersion Camps

Background

The Anishinaabemowin Immersion Camp initiative was established to support the revitalization of Anishinaabemowin through immersive language-learning experiences that connect children and youth with language, culture, Elders, Knowledge Holders, and community. Summer 2026 marked the third year of camp delivery through the Indigenous Education Department and represented a significant milestone in the program's evolution. While previous camps were hosted at schools and public facilities, the 2026 camps were delivered directly within First Nation communities for the first time. This transition reflected the strength of relationships developed between SGDSB and First Nation partners and recognized that language revitalization is most effective when learning is rooted in community, culture, and the intergenerational transmission of knowledge. The move to community-based delivery further supported Indigenous-led approaches to education, increased opportunities for community involvement in all aspects of program planning and implementation, and reinforced SGDSB's commitment to advancing the Truth and Reconciliation Commission of Canada's Calls to Action related to Indigenous languages and education.

Current Situation

During summer 2026, the Indigenous Education Department partnered with Pays Plat First Nation, Ginoogaming First Nation, the Superior North Catholic District School Board (SNCD SB), and the Anishinaabemowin Bootawe Committee (ABC) to deliver two community-based Anishinaabemowin Immersion Camps. Registration totaled 31 learners, including 16 participants in Pays Plat First Nation and 15 participants in Ginoogaming First Nation. Approximately 20 percent of participants were returning learners, demonstrating growing interest and sustained engagement in language revitalization programming.

A significant strength of the 2026 camps was the collaborative approach undertaken by participating First Nation communities. Elders, Knowledge Keepers, fluent speakers, community leadership, families, and local staff were actively involved in program planning, cultural teachings, language instruction, and daily camp activities. Hosting the camps directly within communities created opportunities for learners to engage with Anishinaabemowin in culturally relevant environments while strengthening relationships among children, families, Elders, and community members.

The partnership between Ginoogaming First Nation and Pays Plat First Nation was particularly impactful. Recognizing the importance of regional collaboration in language revitalization, fluent speakers from Ginoogaming First Nation supported programming at both camps whenever possible. As Ginoogaming currently has a larger number of fluent speakers, this shared approach helped strengthen language instruction while fostering reciprocal relationships among participating communities. The willingness to share language expertise across communities reflects a collective commitment to preserving and revitalizing Anishinaabemowin for future generations.

Through FOY funding, four Mentor Learners were employed to support camp delivery. These positions provided meaningful opportunities for youth leadership, employment, mentorship, and language learning while supporting younger participants throughout the camps. In addition, 70 percent of the Fluent Speakers and language instructors employed were returning from previous years, contributing valuable experience, program continuity, and strong relationships with learners and families.

While programming was designed primarily for children between the ages of four and nine, the camps maintained flexibility to respond to community needs and learner interest. This included providing opportunities for older youth to remain involved in supportive and leadership-oriented roles, further strengthening intergenerational learning and community engagement.

Both camps successfully commenced and delivered meaningful language-learning opportunities. However, the Ginoogaming camp was required to conclude earlier than planned due to wildfire conditions and the community being placed on evacuation standby. Despite these circumstances, participants were able to engage in significant language and cultural learning experiences prior to the camp's closure.

The camps directly support the implementation of the Truth and Reconciliation Commission of Canada's Calls to Action, including Call to Action 13, which recognizes Indigenous language rights; Call to Action 14, which calls for the preservation, revitalization, and strengthening of Indigenous languages; and Call to Action 62, which encourages opportunities for students to learn through Indigenous knowledge, cultures, and educational experiences. Through community-led language immersion, intergenerational learning, and meaningful partnerships with First Nation communities, the camps continue to contribute to reconciliation and the revitalization of Anishinaabemowin across the region.

Next Steps

The Indigenous Education Department will continue to work in partnership with First Nation communities, Elders, fluent speakers, SNCDSB, and the Anishinaabemowin Bootawe Committee to strengthen and expand future Anishinaabemowin Immersion Camp opportunities. Planning for summer 2027 will focus on sustaining community-based delivery models, increasing learner participation, supporting the development of additional Mentor Learners, and expanding opportunities for fluent speakers and Knowledge Holders to engage in language revitalization efforts. The department will also continue collaborating with community partners to identify strategies that support long-term sustainability of immersion programming and strengthen regional capacity for Anishinaabemowin language transmission. Through these collaborative efforts, SGDSB will continue to support Indigenous-led language revitalization initiatives and advance its commitments to reconciliation, relationship-building, and student well-being.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 61, Summer Learning – Anishinaabemowin Immersion Camps, for information.

Respectfully submitted by:

Flora Love-Jedruch, Superintendent of Education

Shy-Anne Bartlett, Manager of Indigenous Education



Superior-Greenstone District School Board
Additional Information Report



Report No.: 62

Date: September 16, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Tara Balog, Assistant Superintendent, Annick Brewster, Assistant
Superintendent, and Carole Davies, Superintendent

SUBJECT: Summer Learning at Superior-Greenstone District School Board

Background

Superior-Greenstone District School Board continues to grow and develop valuable summer programming that provides students with meaningful opportunities to learn, connect, explore, and build skills beyond the regular school year. This summer, students from Kindergarten through Grade 12 participated in a diverse range of programs designed to respond to the needs and interests of students, families, schools, and communities across the district.

Programming included face-to-face learning camps for Kindergarten to Grade 6, outdoor experiential learning camps for Grades 7 to 12, Alternative Learning and Co-operative Education opportunities for secondary students, a weeklong immersive Anishinaabemowin Language Camp for Kindergarten to Grade 4 students in two communities, the Focus on Youth Employment program, mental health supports, and specialized transition programming to support students with re-entry into school. Together, these opportunities provided academic, social-emotional, cultural, experiential, and employment-focused learning experiences for students across SGDSB.

As our summer learning opportunities continue to evolve, the focus remains on developing responsive, engaging programming that creates meaningful experiences for students and reflects the unique strengths and needs of the communities we serve.

Current Situation

Anishinaabemowin Immersion Camp (Senior Kindergarten to Grade Four)

The 2026 Anishinaabemowin Immersion Camps were hosted in partnership with Pays Plat First Nation and Ginoogaming First Nation, with programming delivered directly within each community. Registration totaled 31 learners, with 16 participants registered for the Pays Plat camp and 15 for the Ginoogaming camp. Approximately 20% of participants were returning learners, demonstrating sustained engagement in Anishinaabemowin language revitalization efforts. While both camps successfully commenced, the Ginoogaming camp was required to

conclude early due to wildfire conditions and the community being placed on evacuation standby.

Through the Focus on Youth Funding four Mentor Learners were employed to assist with camp delivery, creating meaningful youth leadership and language-learning opportunities. In addition, 70% of the Fluent Speakers and instructors hired for the camps were returning from the previous year, contributing to program continuity and instructional strength. Although the target age range was 4 to 9 years, participation remained flexible to support community needs, including accommodating an older youth participant in a helper role to support younger learners.

The camps were further strengthened through partnerships with the Superior North Catholic District School Board (SNCDSB) and the Anishinaabemowin Bootawe Committee (ABC), reflecting a collaborative approach to advancing Indigenous language revitalization and cultural learning opportunities for children and youth.

Summer Learning and Well-being Camps

This summer, SGDSB offered week-long, face-to-face Summer Learning and Well-being Camps in Manitouwadge, Terrace Bay, Nipigon, and Greenstone, serving 87 students from Kindergarten to Grade 12 and employing 21 SGDSB educators and staff. Across all camps, outdoor learning, student well-being, social connection, and community-based experiences were foundational to programming.

The K–6 camps served 50 students, with a focus on mental health, social skill development, relationship building, and hands-on learning. Students connected with local organizations participated in community events, explored outdoor spaces, and tried new activities that helped build confidence and a growth mindset. Student feedback was especially positive, with one student sharing that they “wanted to go every day, all summer!” Educators also saw students become more willing to try unfamiliar activities, build new relationships, and bring new learning and activities home to share with their families.

The Grades 7–12 camps served 37 students and provided more immersive outdoor and experiential learning opportunities. Students participated in overnight camping trips, hiking, voyageur canoeing, basket making, blueberry picking and processing, plant exploration, and large-scale outdoor art installations. Through these experiences, students developed independence, resilience, collaboration, problem-solving skills, and confidence while exploring the exceptional outdoor environments available within our communities.

Across both programs, partnerships with local organizations and community members helped students experience their communities in new ways and strengthen connections between learning, well-being, families, and place. The continued development of SGDSB’s face-to-face summer programming provides students with meaningful opportunities to learn by doing, connecting with others, exploring their communities, and experiencing joy in learning beyond the classroom.

Mental Health Programming and Support

Throughout the summer, SGDSB continued to prioritize student mental health and well-being through accessible, responsive supports that met students where they were—within their communities, during key transitions, and through opportunities that extended well-being and connection beyond summer programming.

The Mental Health team provided direct mental health services in the Greenstone area two days per week throughout the summer. Services included individualized counselling and outreach support delivered within students' home communities. A total of 18 students received mental health support during the summer months.

Targeted transition support was also provided to students moving from secondary school to post-secondary education to help ensure continuity of care and connection to appropriate mental health services in their new communities. Mental health services were also prioritized for students identified as being at risk of self-harm, substance misuse, or social isolation, particularly those with limited access to community supports during the summer and who were preparing to return to secondary school in the fall.

Mental Health Workers additionally provided ongoing case management and system navigation for vulnerable youth, helping to coordinate services, reduce barriers to care, and ensure access to appropriate mental health and community supports throughout the summer months. This proactive approach supported continuity of care and helped maintain critical connections for students during a period when school-based support is typically less accessible.

In addition, as a new initiative this summer, SGDSB piloted Summer Learning and Well-Being Bags for all 87 students participating in face-to-face camps. Designed to extend learning and well-being beyond camp, K–6 bags encouraged family connection and shared activities, while Grades 7–12 focused on personal well-being and healthy technology habits.

Families were invited to share their participation through photos and family-focused prize draws. The pilot was well received, and student and family feedback will help shape and strengthen the initiative for future summer programming.

Focus on Youth Grant Program

Through the Focus on Youth Grant, provided meaningful summer employment and leadership opportunities for 10 secondary students from across the district. Six students were employed within SGDSB's face-to-face Summer Learning and Well-Being Camps, completing a week-long placement supporting younger students and gaining hands-on experience in leadership, recreation, outdoor learning, and student engagement.

In collaboration with the Anishinaabemowin Boodawe Committee (ABC), an additional five students were employed for six weeks to support ABC's summer programming. This partnership provided students with valuable workplace experience while contributing to culturally responsive, community-based learning opportunities for children and youth.

All participating students also completed 20 hours of paid training focused on building transferable skills and future employability. Training included Psychological First Aid, Food Safety, WHMIS, Bear Safety, and First Aid Awareness. Together, the employment placements and training supported the development of leadership, responsibility, confidence, workplace readiness, and community connection.

Positive Behavior Support – Summer PBS Transition Programs

The Positive Behavior Support (PBS) Summer Transition Program supported students in preparing for the upcoming school year by building familiarity and comfort within school

environments, strengthening individualized skills, and supporting consistent routines to promote a positive transition back to school.

Led by the Positive Behavior Support team and supported by Transition Facilitators, twenty-three students participated within the district. Programming was individualized, developed based on student strengths, needs, and IEP goals. Evidence-informed approaches support skill development, regulation, relationships, and readiness for learning.

Focus areas included communication, regulation, independence, transitions, and engagement in school routines, with parent and educator input helping to identify meaningful priorities for each student. Through individualized programming and opportunities to reconnect with school spaces and routines before the start of the year, the Summer Transition Program helped create a supportive bridge between home, summer, and the return to school.

Summer Co-operative Education/Alternative Learning Program

The Summer Learning Cooperative Education program provided secondary students with an opportunity to earn up to two credits through registered workplace placements. The program supported students who were at risk of not graduating, needed co-op credits to remain on track for graduation, or required cooperative education to meet Specialist High Skills Major (SHSM) criteria.

Led by Ms. Sayyed, the summer course supported 14 students who earned a combined 29 credits. The two-credit co-op option helped students advance graduation goals while gaining meaningful experience in career sectors connected to their interests and pathways.

Placement and Career Pathway Highlights and Partnerships

- **Parks Canada, Lake Superior National Marine Conservation Area:** Outdoor recreation, conservation, tourism, community engagement and visitor support.
- **Child and Youth Day Camp:** Planning and supporting recreational and social activities for children and youth, including arts, crafts and sports.
- **Restaurant (Grammas Place):** Hospitality, restaurant operations, food service and customer service.
- **Northern Woods Lodge:** Tourism, hospitality and lodge operations, including guest service, property maintenance, boat safety, animal care, basic repairs, advertising and supply organization.
- **Major Machine Works:** A skilled-trades pathway in welding and fabrication, including repairing and fabricating metal parts, cutting and sizing materials, accuracy and workplace safety.
- **Group of Seven Trail Association:** Trail maintenance, environmental work, tourism, visitor support, outdoor recreation, local history and community involvement.

Summer eLearning

Summer eLearning provided students with an additional pathway to earn secondary school credits outside the regular school year. The program offered access to courses that could support pathway completion when appropriate options were not available through a student's regular timetable or board programming.

Because summer courses compress a semester of learning into a shorter period, students were expected to demonstrate strong attendance, independence, motivation and time-management skills. Students also required reliable technology and the ability to participate in asynchronous learning each day.

Together, Summer Learning Cooperative Education and eLearning expanded flexible credit-earning opportunities for students. The programming supported graduation progress, SHSM completion, career exploration, employability skill development and continued engagement in learning during the summer.

Next Steps

Building on the continued growth and success of Summer Learning, our team will continue to use student, family, staff, and community partner feedback to inform planning for future programming. Next steps will focus on strengthening and expanding face-to-face learning and well-being opportunities, continuing to build meaningful community partnerships, and enhancing programming that connects students to outdoor, experiential, cultural, and employment-based learning.

SGDSB will also continue to explore opportunities to strengthen the Focus on Youth employment model, further develop the Summer Learning and Well-Being Bag initiative based on participant feedback, and maintain responsive mental health and transition supports throughout the summer months.

As programming continues to evolve, the focus will remain on creating accessible, engaging, and responsive summer opportunities that build student confidence, connection, well-being, skills, and joy in learning while making the most of the unique strengths and resources of communities across SGDSB.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 62, Summer Learning at SGDSB, for information.

Respectfully submitted by:

Tara Balog, Assistant Superintendent
Annick Brewster, Assistant Superintendent
Carole Leroux, Superintendent



Superior-Greenstone District School Board
Additional Information Report



Report No.: 63

Date: September 21, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Flora Love-Jedruch and Carole Davies, Superintendents of Education

SUBJECT: 2026 School Climate Survey – District Snapshot

Background

The School Climate Survey provides an important source of student, staff and family voice and supports the Board in monitoring the conditions that contribute to safe, inclusive, and supportive learning environments. The April 2026 district snapshot identifies areas of strength as well as areas requiring continued system attention.

Key Findings

The results show positive perceptions of safety, supportive relationships, and optimism across SGDSB schools. Among Grade 7–8 students, 87% reported having a trusted adult at school, up from 69% in 2023. For Grade 9–12 students, 79% reported having a trusted adult, and 86% said adults at school want them to succeed. Staff responses were also strong; 91% reported feeling supported by colleagues, and 90% said staff work collaboratively to support students.

Student perceptions of safety remain strong, with 84% of Grades 7–12 students and 85% of Grades 4–6 students reporting that they feel safe at school. Students also expressed optimism about their futures and strong motivation to succeed, including 95% of Grades 4–6 students reporting that they try to do their best at school.

Looking Ahead

At the district level, the survey identifies two areas for continued focus: deepening student engagement and motivation and cultivating mutual respect and positive peer relationships. These priorities support the Board's ongoing commitment to safe, inclusive, engaging, and supportive learning environments.

Recommendation

That the Superior-Greenstone DSB receive Report No. 63, 2026 School Climate Survey District Snapshot, for information.

Respectfully submitted by,

Flora Love-Jedruch and Carole Davies
Superintendents of Education



Superior-Greenstone District School Board



Report No.: 64

Date: September 21, 2026

TO: Members of the
Superior-Greenstone District School Board

FROM: Pinky McRae, Board Chair and Trustee Kal Pristanski

SUBJECT: CSBA 2026 Trustee Gathering on Education, Innovation and Reconciliation

Background

Two Trustees attended the Canadian School Boards Association (CSBA) Trustee Gathering on Education, Innovation and Reconciliation, held July 5–8, 2026, in Whistler, British Columbia. The national gathering brought together school trustees, senior education leaders, Indigenous rights holders and Knowledge Keepers, and education partners from across Canada for several days of professional learning, collaboration and dialogue. Sessions focused on Truth and Reconciliation, diversity, equity and inclusion, student success, leadership, governance, artificial intelligence and other emerging issues in public education. Keynote speakers included Jody Wilson-Raybould, Rick Hansen, Susan Aglukark and Jon Montgomery, who shared powerful perspectives on leadership, reconciliation, accessibility, inclusion, resilience and creating positive change.

A significant highlight of the gathering was the recognition of Superior-Greenstone District School Board and Ginoogaming First Nation as recipients of the **2026 National Reconciliation Partnership Award**. This national recognition celebrates meaningful and sustained partnerships between Indigenous communities and publicly funded school boards and reflects the importance of authentic relationships, collaboration and continued action toward Truth and Reconciliation. Trustees were extremely proud to see the partnership between SGDSB and Ginoogaming First Nation recognized nationally for this important work.

The gathering also provided an opportunity to showcase the innovative work taking place within our region through the presentation “**Building Futures: How Partnership-Driven Indigenous Trades Training Addresses Community Needs.**” Representatives from SGDSB, Lakehead Public Schools and Ginoogaming First Nation shared the story and impact of the Indigenous Skilled Trades Training Program with education leaders from across Canada. The session highlighted how strong partnerships, hands-on skilled trades training, Indigenous knowledge and culturally relevant learning can provide meaningful pathways for students while also responding to community needs. The program demonstrates the positive impact that can be achieved when school boards, First Nations, community organizations and other partners work together to create authentic learning opportunities that build student confidence, skills, belonging and pathways to future success.

Current Situation

Certainly the highlight of the 2026 CSBA Conference was supporting staff when our Board received the National Reconciliation Partnership Award with Ginoogaming First nation. It was a lovely presentation and well deserved. Being recognised at the National level is certainly an honour for the Board and highlights the level of cooperation and trust and friendship with other levels of government.

Keynote speakers included Jody Wilson Raybould, Rick Hansen, Susan Aglukart and Jon Montgomery. All spoke of the challenges and opportunities facing school boards across the country.

All in all, a great conference. Sad that we will not be able to continue our participation in this important organization.

- Jody Wilson-Raybould, Indigenous Canadian lawyer opened the CSBA. She shared her journey about being the former Minister of Justice and Attorney General of Canada, shared her battle with cancer and how staying determined and focused has shaped her life.
- Rick Hanson shared his journey from his accident which left him a paraplegic, how he overcame those challenges and remarked he wouldn't change his life. His message was clear, even in the darkest days, working through challenges can bring many positives.
- Susan Aglukark, Inuk singer-songwriter walked us through her life through her songs. She shared what her life was growing up in Arviat. She has spent her life advocating for northern indigenous youth, written children's books and has received numerous awards for her advocacy work.
- Jon Montgomery, host of the Amazing Race and Olympic gold medalist shared his story on how he became interested in skeleton racing. He was a high energy and entertaining. He shared that by building confidence, anything is possible.
- Attended a session titled, "Governing in the Age of AI: The Questions Trustees Must Ask". This session was eye opening and equally as terrifying. He highlighted the importance of having clear policies and guidelines as we move forward in the world of AI.
- A highlight of the congress was the dinner event at the Squamish Lil'wat Cultural Centre. All attendees walked together from the conference centre to the Squamish Lil'wat cultural centre. We had the opportunity to walk through the museum, gift shops and got to learn about their rich, unique cultures. We also had the opportunity to taste many different authentic foods.
- Attended: Working to protect local democracy throughout Canada – Lessons learned. This discussion focused on the current threats boards are experiencing from provincial governments, the impact on local democracy and the importance of trustee for the success of public education.

- The highlight was receiving the 2026 National Reconciliation Partnership Award. Congratulations go out to our CEO, his team and to Ginoogaming First Nation, Chief Taylor and her team for all their work.
- The networking during the conference was beneficial. We spent free time networking with our team and enjoyed the Sea to Sky Gondola, Whistler Skywalk, and experienced an Alpine Hike as well as the Cloudraker Skybridge.

Overall, the gathering was a valuable opportunity to learn from education leaders from across the country, celebrate the innovative work taking place within SGDSB and Northern Ontario, and bring new ideas and perspectives back to the Board. The experience reinforced the importance of locally elected school board governance, meaningful community partnerships, and continuing to advance reconciliation through relationships, learning and action.

Next Steps

Continue making governance a top priority as well as working with our CEO for the students of Superior Greenstone.

Recommendations

That the Superior-Greenstone DSB, receive report No. 64, CSBA 2026 Trustee Gathering on Education, Innovation and Reconciliation for information.

Respectfully submitted by:

Pinky McRae
Board Chair

Kal Pristanski
Trustee

Administrative Guideline – Superior-Greenstone DSB

Trustee Spending

Finance & Business Services		
Document ID: FB_006		
Revision: 1.0	Prepared by: Brent Harris	Date Prepared: September 3, 2026
Effective Date: September 1, 2026	Reviewed by: Alex Marton	Date Reviewed:
Audience: Trustees and Business Services	Approved by: Will Goodman	Date Approved:

Purpose

This procedural guideline establishes a consistent process for authorizing, documenting, reviewing, reimbursing and reporting trustee expenses. It supports public confidence and ensures that trustee spending is necessary, economical, transparent and connected to the Board's core business operations.

It gives effect to Policy 217 – Trustee Expenses and the Ministry of Education's 2026 interim expense policy requirements issued under paragraph 3.7 of subsection 8(1) of the Education Act.

Immediate requirement: The Board must not directly pay or reimburse a trustee association or similar professional association membership fee. The Board must not directly pay or reimburse a trustee's costs to attend a discretionary event or activity, including registration, travel, meals, accommodation and hospitality.

Scope

This guideline applies to every expense incurred by or for an elected or appointed trustee, the Chair and, where Board policies provide for reimbursement, a student trustee. It applies to reimbursement, allowances, advances, corporate credit cards, purchase orders, direct invoices, direct bookings and payments to third parties.

Trustee and student trustee honoraria are outside this guideline and remain governed by the applicable Board policies.

Definitions

Board business: An activity required to discharge the Board's statutory, governance or oversight responsibilities, or a specific assignment authorized by the Board, the Chair or the Chief Executive Officer (CEO). General professional interest, networking or customary attendance is not, by itself, Board business.

Core business operations: The functions the Board must carry out to govern the school system, comply with law and Ministry direction, oversee student achievement and well-being, approve and monitor the budget, and make decisions reserved to the Board.

Discretionary event or activity: A professional development activity; a professional association's or sector organization's event or activity; or an education-related symposium, conference or convention, when a trustee's attendance is not essential to the Board's core business operations and the expense is incurred by choice rather than operational necessity.

Operational necessity: A documented, exceptional need for a trustee's attendance because a specific Board obligation, decision, deliverable or time-sensitive operational outcome cannot reasonably be achieved without that trustee's participation. Convenience, general learning, representation, networking, tradition or an available budget is not sufficient.

Trustee association or similar professional association: An organization offering membership to trustees or other governance professionals, including an association that also conducts advocacy, networking, training, conferences or sector events.

Responsibilities

Trustee Responsibilities

1. **Confirm Eligibility:** Ensure the expense supports Board business and is permitted before committing funds.
2. **Obtain Approval:** Obtain all required approvals before registering, booking, purchasing or travelling.
3. **Submit on Time:** File a complete and accurate expense report by the deadline in this guideline.

Approval and Finance Responsibilities

1. **Operational Necessity:** Before funds are committed, the CEO or designate must confirm that attendance at a listed event is operationally necessary.
2. **Administration:** The Superintendent of Business administers trustee expense procedures and financial controls.
3. **Compliance Review:** Before payment, the Superintendent of Business verifies eligibility, approvals, rates, deadlines and coding.
4. **Approval:** Trustee expenses require approval from both the Superintendent of Business and the Board Chair. The Chair's expenses require approval from the Superintendent of Business and the Vice-Chair.

Guideline Steps

1. Confirm Eligibility

Trustee expenses must comply with Policies 217, 208 and 307. Legislation and Ministry requirements take priority if there is a conflict.

Expenses must support authorized Board business, be necessary and use the most economical option.

The Board will not pay for:

- Trustee association membership fees.
- Discretionary conferences, professional development or association events, including related travel and meals.
- Personal, political, charitable, entertainment or social expenses.
- Alcohol, fines, unnecessary upgrades, duplicate claims or unsupported costs.

2. Events and Conferences

An event may only be funded when trustee attendance is essential to the Board's core operations. Before committing funds, the trustee must provide the business purpose, reason for attending, alternatives considered, expected cost and intended outcome.

The CEO or designate must confirm that attendance is operationally necessary. Events cannot be approved after they occur.

3. Eligible Expenses and Support

Eligible expenses may include authorized Board meetings, official meetings, requested school or community functions and approved Board assignments. Travel, meals and accommodation must comply with Policy 307.

Policy 217 also provides:

- A Board laptop for the trustee's term.
- A \$50 monthly personal cell phone allowance and up to \$75 annually for eligible connection fees.
- Reimbursement of internet costs or a \$50 monthly internet allowance.

Required invoices must be provided, and the same expense cannot be claimed twice.

4. Approval and Documentation

Approvals must be obtained before registering, booking, purchasing or travelling.

- Trustee expenses require approval from the Superintendent of Business and the Board Chair.
- The Chair's expenses require approval from the Superintendent of Business and the Vice-Chair.
- No one may approve their own expenses.

Claims must include itemized receipts. Mileage, meal attendees, refunds and payments from other sources must also be reported when applicable.

5. Submission and Review

Claims should normally be submitted to the CEO's Office within 30 days and must be submitted within two months after fiscal year-end.

The Superintendent of Business verifies eligibility, approvals, rates, documentation, deadlines and coding. Incomplete or ineligible claims may be reduced or denied. Overpayments must be repaid.

6. Review

The Superintendent of Business will review this guideline annually and whenever related legislation, Ministry requirements or Board policies change.

References

- Policy 217 – Trustee Expenses
- Policy 208 – Trustee/Student Trustee Attendance at Conferences
- Policy 307 – Travel, Meals and Hospitality Expenditures and management guideline.
- Putting Student Achievement First Act, 2026
- Ministry of Education Memorandum on Trustee Expenses
- Broader Public Sector Expenses Directive 2020.