SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:
"Working together to engage students through meaningful learning and empower them to build the skills They need to be successful today and in the future".

Our Vision:
"To meet the needs of all learners while Sparking curiosity and joy in learning".

Our Motto:
"Small schools make a difference".

Our Values:
- *"Positive, professional relationships & sense of team*
- *Kindness with expectations*
- *Learner mindset & dedication to ongoing innovation*

Belief that experience teaches, engages & connects".

Regular Board Meeting 2026/09 A G E N D A

Monday, October 19, 2026 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting - **Join the meeting now**
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 677 957 546#

Board Chair: *Pinky McRae* ***Chief Executive Officer:*** *Will Goodman*

Location: Board Office - Marathon, Videoconference & Teleconference *Recorder: G. Christianson*

PART I: Regular Board Meeting *Section (A): – (open to public): 6:30 p.m.*
PART II: Committee of the Whole Board *Section (B) In-Camera: – (closed to public) TBA*

1.0 Roll Call

Trustees	*Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)*										
	OS	*TC*	*VC*	*A*	*R*		*OS*	*TC*	*VC*	*A*	*R*
Brunskill, Dr. Megen						Pristanski, Kal					
Fairservice, Dan *(censure)*						Michano, Julie					
Jarvis, Allison						McLeod, Rylee (Student)					
Liscomb, Pat						McGrath, Sophie(Student)					
McRae, Pinky						Vacant (Student)					
Hardy, Pam						Goodman, William: CEO					
Nesbitt, Jason											

Board Administrators	*Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)*				
	OS	*TC*	*VC*	*A*	*R*
Davies, Carole: *Superintendent of Education*	x				
Love-Jedruch, Flora: *Superintendent of Education*					
Marton, Alex: *Superintendent of Business*					
Balog, Tara: *Assistant Superintendent*					
Brewster, Annick: *Assistant Superintendent*					
Harris, Brent: *Assistant Superintendent*					
Muir, Gordon: *Manager of Plant Services/Transportation*					
Kashak, Doug: *Manager of Mental Health*					
Dee, Christine: *Team Lead – Payroll Services*					
Nault, Denis: *Manager of Human Resources*					
Lucas, Jay: *Team Lead - Information Technology Services*					
Kitchener, Nick: *Manager of Information Technology*					
Bartlett, Shy-Anne: *Manager of Indigenous Education*					
Christianson, GerriLynn: *Executive Assistant & Communications Coordinator*					
Zeleny, Lisa: *Executive Assistant*					

PART I: *Regular Board Meeting* — *Section (A): – (open to public): 6:30 p.m.*

2.0 Regular Meeting Call to Order

That, *the Superior-Greenstone DSB Regular Board Meeting on Monday, October 19, 2026, be called to order at _____ p.m.*

3.0 Trustee Attendance

That, *the Superior-Greenstone District School Board approves the absence of Trustee _____ from the Regular Board Meeting scheduled for October 19, 2026, and that the Trustee be recorded as "excused with approval of the Board," in accordance with Section 228(1)(d) and Regulation 313/24 of the Education Act.*

4.0 Approval of Agenda

That, *the agenda for the Superior-Greenstone DSB 2026/09 Regular Board Meeting, October 19, 2026, be accepted and approved.* *(Attached)*

5.0 Disclosures of Interest re: Open Session

6.0 Minutes: Board Meetings and Board Committee Meetings

6.1 Board Meeting Minutes

That, *the minutes of the following Board Meeting be adopted as presented:*

1. *Regular Board Meeting 2026/08: September 21, 2026.* *(Attached)*

6.2 Board Committee Meeting Minutes

That, *the minutes of the following Board Committee meetings be acknowledged as received:*

1. *Special Education Advisory Committee Meeting September 8, 2026* *(Attached)*
2. *Board Audit Committee Meeting June 11, 2026* *(Attached)*

7.0 Business Arising Out of the Minutes

8.0 Delegations and/or Presentations

8.1 Showcasing Learning: Geraldton Composite High School
Presentation Title: Community, Student & Artist Collaboration *(Video - W. Goodman)*

8.2 Excellence in Education: Mental Health Department *(Video – Mental Health Manager, Doug Kashak)*
Presentation Title: Listening. Learning. Responding

8.3 Report No. 65:
Student Trustee Report: October 2026 *(Attached - Student Trustees, Sophie McGrath & Rylee McLeod)*

8.4 Trustee Presentation *(P. McRae/ W. Goodman)*

9.0 Reports and Matters for Decision

9.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

9.1.1 Special Education Advisory Committee Report *(M. Brunskill/ W. Goodman)*

9.1.2 Board Audit Committee Report *(K. Pristanski/ A. Marton)*

10.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton
Assistant Superintendent: Brent Harris

10.1 Trustee Honorarium Policy 215 *(Attached - A. Marton)*

That, *the Superior-Greenstone DSB approves as reviewed Policy 215 – Trustee Honorarium, to be posted to the Board website with an implementation date of December 1, 2026, and shall supersede the previous policy.*

10.3 Report No. 66:
2025/2026 Interim Financial Report No. 03 *(Sent under separate cover– B. Harris/ A. Marton)*

11.0 Reports of the Chief Executive Officer

Chief Executive Officer: William Goodman

11.1 Report No. 67:
CEO's Monthly Report *(Attached – W. Goodman)*

11.2 Inaugural Board Meeting Date Change

That*, the Superior-Greenstone DSB reschedule the Inaugural / Regular Board meeting scheduled on Monday, November 9, 2026, to Monday, November 16, 2026.*

12.0 Reports of the Education Committee

Superintendent of Education: Carole Leroux
Superintendent of Education: Flora Love-Jedruch
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster

12.1 Report No. 68:
EQAO *(Attached – A. Brewster / C. Davies)*

13.0 New Business

Board Chair: P. McRae

13.1 Board Chair *(P. McRae)*
13.1.1 Annual Board Meeting Evaluation Survey
Trustee Board Meeting Evaluation Form 2026 – Fill out form

13.2 Trustee Associations and Other Boards

13.3 Trustee Activities

13.4 Ministry Updates for Trustees *(W. Goodman)*

13.5 Future Board Meeting Agenda Items

14.0 Notice of Motion

15.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board	*Section (B) In-Camera: – (closed to public) TBA.*

16.0 Committee of the Whole Board *(In-Camera Closed)*

(Attached)

16.1 Agenda: Committee of the Whole Board – Closed

That, *the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.*

16.2 Rise and Report from Closed Session

That, *the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.*

17.0 Report of the Committee of the Whole Closed Section B

17.1 ***That,*** *the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:*

1. Regular Board Meeting 2026/08:September 21, 2026; *(Attached)*

17.2 Other Recommendations from Committee of the Whole Closed Session

(This section may be used as required coming out of closed session)
That*, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:*

- *(list motions here which may apply)*

18.0 Adjournment

That, *the Superior-Greenstone DSB 2026/09 Regular Board Meeting, Monday, October 19, 2026 adjourn at _____, p.m.*

2026 - Board Meetings
Board Office or Designated Site indicated in schedule. Time 6:30 p.m.
Monday, November 16, 2026 (1:00 p.m.) **Designate Site: Board Office*

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2026/09
Committee of the Whole Board: Closed Session.

Monday, October 19, 2026

Board Office, 12 Hemlo Drive, Marathon, Ontario

A G E N D A

Board Chair: *Pinky McRae*	*Chief Executive Officer: William Goodman*
Location: Board Office - Marathon, Videoconference & Teleconference	*Recorder: G. Christianson*

PART II: Committee of Whole Board – Closed	*Section (B): In-Camera TBD.*

1.0 Disclosure of Interest: re Closed Session *(P. McRae)*

2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) *(P. McRae)*

3.0 In-Camera (closed) Meeting Minutes
1. Regular Board Meeting 2026/08: September 21, 2026 *(Attached)*

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

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- *Learner mindset & dedication to ongoing innovation*

Belief that experience teaches, engages & connects".

Regular Board Meeting 2026/08 M I N U T E S

Monday, September 21, 2026 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 454 758 987#

Board Chair: *Pinky McRae* ***Chief Executive Officer:*** *Will Goodman*

Location: SGDSB Learning Centre, Videoconference & Teleconference *Recorder: G. Christianson*

PART I: Regular Board Meeting *Section (A): – (open to public): 6:30 p.m.*
PART II: Committee of the Whole Board *Section (B) In-Camera: – (closed to public) 7:54 p.m.*

1.0 Roll Call

Trustees	*Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)*										
	OS	*TC*	*VC*	*A*	*R*		*OS*	*TC*	*VC*	*A*	*R*
Brunskill, Dr. Megen			x			Pristanski, Kal	x				
Fairservice, Dan *(censure)*						Michano, Julie			x		
Jarvis, Allison			x			McLeod, Rylee (Student)					x
Liscomb, Pat					x	McGrath, Sophie(Student)			x		
McRae, Pinky	x					Sabourin, Sam (Student)					x
Hardy, Pam					x	Goodman, William: CEO	x				
Nesbitt, Jason					x						

Board Administrators	*Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)*				
	OS	*TC*	*VC*	*A*	*R*
Davies, Carole: *Superintendent of Education*	x				
Love-Jedruch, Flora: *Superintendent of Education*	x				
Marton, Alex: *Superintendent of Business*	x				
Balog, Tara: *Assistant Superintendent*			x		
Brewster, Annick: *Assistant Superintendent*			x		
Harris, Brent: *Assistant Superintendent*	x				
Muir, Gordon: *Manager of Plant Services/Transportation*	x				
Kashak, Doug: *Manager of Mental Health*			x		
Dee, Christine: *Team Lead – Payroll Services*			x		
Nault, Denis: *Manager of Human Resources*			x		
Lucas, Jay: *Team Lead - Information Technology Services*	x				
Kitchener, Nick: *Manager of Information Technology*			x		
Bartlett, Shy-Anne: *Manager of Indigenous Education*			x		
Christianson, GerriLynn: *Executive Assistant & Communications Coordinator*			x		
Zeleny, Lisa: *Executive Assistant*	x				

PART I: *Regular Board Meeting* *Section (A): – (open to public): 6:30 p.m.*

Land Acknowledgement

Superintendent of Business Alex Marton provided a land acknowledgement for the ancestral and traditional territories of the Indigenous people.

Board Chair's Opening Remarks – Acknowledgements

The Board Chair opened the meeting by recognizing Powley Day, National Truth and Reconciliation Week, and the International Day of Peace. The Chair reflected on the significance of these observances and reaffirmed the Board's commitment to reconciliation, respect, inclusivity, and fostering peaceful and welcoming school communities.

2.0 Regular Meeting Call to Order

105/26

Moved by: Trustee J. Michano *Second: Trustee K. Pristanski*

That, *the Superior-Greenstone DSB Regular Board Meeting on Monday, September 21, 2026, be called to order at 6:39 p.m.*

Carried

3.0 Trustee Attendance

106/26

Moved by: Trustee M. Brunskill *Second: Trustee K. Pristanski*

That, *the Superior-Greenstone District School Board approves the absence of Trustee M. Brunskill, A. Jarvis, J. Nesbitt, P. Hardy, J. Nesbitt and J. Michano from the Regular Board Meeting scheduled for September 21, 2026, and that the Trustee be recorded as "excused with approval of the Board," in accordance with Section 228(1)(d) and Regulation 313/24 of the Education Act.*

Carried

4.0 Approval of Agenda

There was a clerical error made in the agenda. Item 5.0 Oath of Office for new student trustee Sophie McGrath was added to the agenda. The numbering sequence of the remainder of the agenda was amended to reflect the additional agenda item.

107/26

Moved by: Trustee A. Jarvis *Second: Trustee M. Brunskill*

That, *the agenda for the Superior-Greenstone DSB 2026/08 Regular Board Meeting, September 21, 2026, be accepted and approved as amended.*

Carried

5.0 Disclosures of Interest re: Open Session

There were no disclosures of interest provided at this time.

6.0 Oath of Office

6.1 2026-2028 Student Trustee Sophie McGrath: (Manitouwadge High School)

Sophie read the oath of office outload.

7.0 Minutes: Board Meetings and Board Committee Meetings

7.1 Board Meeting Minutes

108/26

Moved by: Trustee K. Pristanski *Second: Trustee J. Michano*

That, *the minutes of the following Board Meeting be adopted as presented:*

1. Regular Board Meeting 2026/07: June 22, 2026.

Carried

7.2 Board Committee Meeting Minutes

109/26

Moved by: Trustee A. Jarvis *Second: Trustee M. Brunskill*

That, *the minutes of the following Board Committee meetings be acknowledged as received:*

1. Special Education Advisory Committee Meeting May 5, 2026

2. Special Education Advisory Committee Meeting June 9, 2026

Carried

8.0 Business Arising Out of the Minutes

Nil.

9.0 Delegations and/or Presentations

9.1 Showcasing Learning: Anishinaabemowin Summer Learning

The CEO introduced a video presentation developed by Shy-Anne Bartlett, Manager of Indigenous Education, highlighting the Anishinaabemowin Summer Learning Program. The program engaged 31 students in Indigenous language and cultural learning opportunities. Appreciation was extended to the community partners, including ABC, Pays Plat First Nation, Ginoogaming First Nation, local language speakers, and the Superior North Catholic District School Board (SNCDSB), for their collaboration and contributions to the program's success.

9.2 Excellence in Education: Summer Learning 2026

A video presentation developed by Assistant Superintendent Tara Balog highlighted the 2026 Summer Learning Programs offered across the district. Approximately 200 students participated in the programs, which provided opportunities for continued learning and student engagement throughout the summer months. Appreciation was extended to staff and community partners for their collaboration and contributions to the success of the programs.

10.0 Reports and Matters for Decision

10.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

10.1.1 Special Education Advisory Committee Report

Trustee Brunskill provided an update from the September 8, 2026, Special Education Advisory Committee meeting. Highlights included attendance and participation requirements, emphasizing a supportive rather than punitive approach, and the development of a new Care and Treatment Education Program. The Committee continues to focus on meeting student needs within available resources.

11.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton
Assistant Superintendent: Brent Harris

11.1 Report No. 57: Capital Projects: 2025-2026 Summary

The Manager of Facilities and Transportation, Gord Muir, presented an overview of the 2025–2026 Capital Projects Report, accompanied by a PowerPoint presentation highlighting completed and ongoing projects across the district. Appreciation was expressed to the Facilities team for their dedication, high standards of work, and continued efforts to build strong relationships with community partners.

11.2 Report No. 58: Signing Officers of the Board

110/26

Moved by: Trustee K. Pristanski Second: Trustee M. Brunskill

***That**, effective September 21, 2026, signing officers for the Superior-Greenstone District School Board be any of the following;*

- *William Goodman, Chief Executive Officer & Chief Education Officer*
- *Alex Marton, Superintendent of Business & Treasurer*
- *Carole Davies, Superintendent of Education*
- *Flora Love Jedruch, Superintendent of Education*
- *Brent Harris, Assistant Superintendent.*

Carried

11.3 2027 Tax Levy By-Law No. 160

111/26
Moved by: Trustee J. Michano *Second: Trustee K. Pristanski*
***That**, the Superior-Greenstone DSB approves By-law No. 160 being a bylaw to levy taxes for 2027, as per the attached.*

Carried

11.4 Borrowing By-Law No. 161

112/26
Moved by: Trustee M. Brunskill *Second: Trustee A. Jarvis*
***That**, the Superior-Greenstone DSB approves Borrowing By-law No. 161, as per the attached.*

Carried

11.5 Capital Borrowing By-Law No. 162

113/26
Moved by: Trustee J. Michano *Second: Trustee K. Pristanski*
***That**, the Superior-Greenstone DSB approves Capital Borrowing Bylaw No. 162, as per the attached.*

Carried

12.0 Reports of the Chief Executive Officer

Chief Executive Officer: William Goodman

12.1 Report No. 59: Family/Community Engagement: Monthly Themes for 2026-2027
An overview of the 2026–2027 monthly engagement themes was provided, highlighting their alignment with the Board's Multi-Year Strategic Plan. The themes will guide school-level communications, social media messaging, and weekly CFNO FM radio interviews, showcasing the work taking place across the district in support of the Board's strategic priorities.

12.2 Report No. 60: Update Related to Bill 101 and the CEO/ CEdo Title
CEO Goodman provided an update on the requirements of Bill 101 regarding the designation of the Chief Executive Officer (CEO) and Chief Education Officer (CEdO) roles. It was noted that approximately 85% of school boards have adopted a dual-role structure, consistent with SGDSB's existing leadership responsibilities. Trustees discussed the implications of the dual designation, including responsibilities, workload, compensation, and the absence of additional funding. Trustees emphasized the importance of monitoring any future changes to the roles and associated funding, recognizing the broad responsibilities of senior leadership within a small school board.

13.0 Reports of the Education Committee

Superintendent of Education: Carole Leroux
Superintendent of Education: Flora Love-Jedruch
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster

13.1 Report No. 61: Summer Learning – Anishinaabemowin Immersion Camps
Shy-Anne Bartlett, Manager of Indigenous Education, presented an overview of the third year of the Anishinaabemowin Immersion Camps, delivered in partnership with Pays Plat First Nation, Ginoogaming First Nation, ABC, and SNCDSB. The Indigenous-led, community-based programs engaged 31 students, including approximately 20% returning participants, with Elders and Knowledge Keepers supporting language and cultural learning. Participation was impacted by ongoing forest fires. The report highlighted the Board's commitment to Truth and Reconciliation Commission Calls to Action 13, 14, and 62. Trustees expressed appreciation for the program's growth and community connections. Discussion included program costs and opportunities to further support First Nation-led camps through continued collaboration and partnerships.

13.2 Report No. 62: Summer Learning at SGDSB
Assistant Superintendent Tara Balog presented an overview of the 2026 Summer Learning Programs, highlighting program enhancements and the participation of approximately 200 students and their families. A total of 23 SGDSB staff were hired to deliver diverse learning opportunities, including outdoor education, community exploration, and activities supporting student well-being. Program locations were determined based on staff availability.

Note: Trustee Brunskill left the meeting at 7:37 p.m.

13.3 Report No. 63: 2026 School Climate Survey – District Snapshot

Superintendents Carole Davies and Flora presented the 2026 School Climate Survey results, highlighting positive findings related to student success, safety, and well-being. Results indicated that 87% of students reported having a trusted adult at school, 79% felt that adults wanted them to succeed, and 84% reported feeling safe at school. Opportunities for improvement included strengthening student engagement, mutual respect, peer relationships, optimism, and motivation. The Board's collaboration with Future Design School (FDS) has supported improved data collection and more meaningful feedback from students, staff, and families.

14.0 New Business

Board Chair: P. McRae

14.1 Board Chair

14.1.1 Update: Trustee Fairservice Professional Development Requirement

The Board Chair and CEO provided a verbal update regarding correspondence and discussions with Trustee Fairservice over the summer concerning the outstanding professional development requirement. It was noted that the Trustee had requested an opportunity to address the Board; however, no commitment to completing the required training had been received. The CEO outlined discussions held to clarify the available options and expectations. No resolution was brought forward, and the matter remains outstanding.

14.2 Trustee Associations and Other Boards

14.2.1 Report No. 64: CSBA 2026 Trustee Gathering on Education, Innovation and Reconciliation

Trustee Pristanski and Board Chair McRae provided highlights from the CSBA 2026 Trustee Gathering. The gathering provided valuable opportunities for learning, discussion, and relationship building, with recognition of the current challenges facing Ontario school boards. Appreciation was expressed to the CEO and staff for their ongoing leadership and support. Discussion also included the potential implications of changes to trustee memberships and professional development opportunities.

14.3 Trustee Activities

Nil.

14.4 Ministry Updates for Trustees

CEO Goodman provided an update regarding recent Ministry announcements.

14.4.1 Administrative Guideline – Trustee Spending

The CEO provided a review of the newly developed administrative guideline that was created regarding Trustee Spending, as a result of the Regulatory changes implemented by the Ministry. The Policy will be brought forward for review/ approval at the next Board Policy Review Committee Meeting.

14.5 Future Board Meeting Agenda Items

Nil.

15.0 Notice of Motion

Nil.

16.0 Observer Comments

Nil.

PART II: Committee of the Whole Board	*Section (B) In-Camera: – (closed to public) 7:54 p.m.*

17.0 Committee of the Whole Board *(In-Camera Closed)*

17.1 Agenda: Committee of the Whole Board – Closed

114/26
Moved by: Trustee K. Pristanski *Second: Trustee A. Jarvis*
That, *the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 7:54 p.m. and that this portion be closed to the public.*

Carried

17.2 Rise and Report from Closed Session

115/26
Moved by: Trustee K. Pristanski *Second: Trustee A. Jarvis*
That, *the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 7:57 p.m. and that this portion be open to the public.*

Carried

18.0 Report of the Committee of the Whole Closed Section B

18.1 ***116/26***
Moved by: Trustee K. Pristanski *Second: Trustee J. Michano*
That, *the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:*
1. Regular Board Meeting 2026/07:June 22, 2026;

Carried

18.2 Other Recommendations from Committee of the Whole Closed Session
Nil.

19.0 Adjournment

117/26
Moved by: Trustee J. Michano *Second: Trustee A. Jarvis*
That, *the Superior-Greenstone DSB 2026/08 Regular Board Meeting, Monday, September 21, 2026 adjourn at 7:57, p.m.*

Carried

2026 - Board Meetings *Board Office or Designated Site indicated in schedule. Time 6:30 p.m.*	
Monday, October 19, 2026	Monday, November 9, 2026 (1:00 p.m.) **Designate Site: Board Office*
Monday, December 7, 2026	

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2026/08
Committee of the Whole Board: Closed Session.

Monday, September 21, 2026

SGDSB Learning Centre, Red Rock, Ontario

T O P I C S

Board Chair: *Pinky McRae*	*Chief Executive Officer: William Goodman*
Location: SGDSB Learning Centre, Videoconference & Teleconference	*Recorder: G. Christianson*

PART II: Committee of Whole Board – Closed	*Section (B): In-Camera 7:54 p.m.*

1.0 Disclosure of Interest: re Closed Session

2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)

3.0 In-Camera (closed) Meeting Minutes
1. Regular Board Meeting 2026/07: June 22, 2026

Regular Board Meeting 2026-08

Monday, September 21, 2026

M I N U T E S

APPROVED THIS _____ DAY OF _____ , 2026

_____
SECRETARY

_____
CHAIR

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
Special Education Advisory Committee

September 8, 2026 @ 3:00 pm.

MEETING MINUTES					
Voting Members (4/7)	**OS**	**TC**	**VC**	**A**	**R**
BRAKE-WELDON, Brandy: *Dilico (Chair)*			X		
ZAPPITELLI, Sheila: *Superior Greenstone Association for Community Living (Vice Chair)*					X
OBI, Dickson: *North of Superior Counseling Programs*			X		
KELLAR, Michelle: *George Jeffrey Children's Centre*			X		
NESBITT, Jason: *Trustee*			X		
BRUNSKILL, Megen: *Trustee*			X		
HARDY, Pamela: *First Nations Trustee*				X	

Alternate Members	OS	TC	VC	A	R
JARVIS, Allison: *Trustee (Alternate)*				X	
LISCOMBE, Pat: *Trustee (Alternate)*				X	
CAMERON, Maureen: *SGACL Director of Support and Services*				X	

Resource Members	**OS**	**TC**	**VC**	**A**	**R**
McRAE, Pinky: *Board Chair*					x
GOODMAN, Will: *Chief Executive Officer (CEO), Chief Education Officer (CedO)*			X		
BIANCO, Melissa, *Positive Behaviour System Support Lead*			X		
KASHAK, Doug, *Mental Health Manager*			X		
LEROUX, Erik: *Learning for All System Principal*			x		
TOLONE, Caterina: *Learning for All System Vice-Principal*					X
MCGRATH, Sophie: *Student Trustee*			X		
MCLEOD, Rylee: *Student Trustee*				x	
SABOURIN, Sam: *Indigenous Student Trustee*				x	
ZELENY, Lisa: *Executive Assistant*			X		

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)
C.Davies (presenter)

Land Acknowledgement:		CEO/CEDO Goodman provided the land acknowledgement to begin the September 8 Special Education Advisory Committee meeting.
1.0	**Call to Order:**	The meeting was called to order at 3:05 p.m.
2.0	**Approval of Minutes from June 9, 2026**	

Moved by: *Trustee M. Brunskill* ***Second:*** *D.Obi*
✓ **That,** the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated ***June 9, 2026,*** be accepted and approved.
Carried.

3.0	**Additions to the Agenda:**	
	No additions at the time.	
4.0	**Business Arising from Minutes:**	

	No new business arising from the minutes	
5.0	**Agenda Items:**	
	5.1	**Standing Item: Update from SEAC Community Members** Brandy Brake-Weldon provided the following agency update. There has been a new hire for Dilico; a new Access Case Manager, Jenna M., who will support front line workers. Information will be forwarded to L.Zeleny or E.Leroux regarding the new position B.Brake-Weldon confirmed online referrals will continue.
	5.2	**Attendance and Participation Changes for Secondary Students** Carole Davies, Superintendent of Education, presented on the Attendance and Participation changes for Secondary Students. C. Davies provided members with the information that was shared with parents and guardians. The document outlines the attendance and participation breakdown for grades 9 & 10 as well as grades 11 & 12. (see attachment). Superintendent Davies explained that excused absences will not negatively affect a student's attendance record; however, it is important for parents to provide a reason. It is important that parents/guardians and students know that the goal is not to penalize students, but to encourage regular attendance and ensure students are engaged in their learning. We are working closely with schools and educators to better understand the reasons why students may be absent and to provide appropriate support. At the same time, we are educating parents/guardians, and students about the attendance changes and expectations while continuing to support those who may be facing challenges that make attending school difficult. A brief question and answer period followed the presentation. CEO/CEDO Goodman thanked Superintendent Davies for presenting the information today to members.
	5.3	**MDT Report** Erik Leroux, Learning for All System Principal presented the MDT report. The Multidisciplinary Team (MDT) supported the Summer Transition program led by Melissa Bianco in the last two weeks of August. On September 1st, Professional Activity Day, the Learning for All team provided a board-wide Special Education professional learning session for SGDSB staff. . E.Leroux shared information on the implementation of the new **Care and Treatment Education Program (CTEP);** with two teachers being hired to support students across the elementary and secondary panels. Tania Trottier is supporting secondary students through SGDSB and Emily Nichols from Superior North Catholic District School Board, is supporting elementary students. A portable classroom located at the Red Rock Indian Band is anticipated to be ready beginning in October and will serve as the primary learning space for the program.
	5.4	**Topics of Interests, Presentations, Learning or Data to be shared this year** E.Leroux invited members to identify topics of interest they would like the committee to explore or discuss. Members are encouraged to submit suggestions and areas of interest to Erik via email, eleroux@sgdsb.on.ca for future consideration and planning.
6.0	**Correspondence:**	
	There is no correspondence at this time.	
7.0	**New Business:**	
	There is no new business as this time.	
8.0	**Information Items:**	

	8.1	**Update: Changes under Bill 101**	
		CEO/CEDO Goodman provided an update on recent changes reflecting increased centralization between the Ministry of Education and Ontario school boards. Key changes relate to attendance and participation requirements. He further noted that these changes are not expected to have a direct impact on students receiving special education services. Increased ministerial involvement is also occurring in the areas of student achievement and capital planning, with greater communication and reporting expectations placed on school boards. The Edwin digital platform has been purchased for all educators, providing a centralized resource for accessing curriculum materials with enhanced provincial oversight. CEO/CEDO Goodman also updated members on the changes to school board Trustees responsibilities; particularly regarding budget oversight. As well, members received an update on the Ministry-directed change in title, whereby the position of Director of Education has been renamed Chief Executive Officer (CEO) and Chief Education Officer (CEDO). The floor was opened for questions and comments.	
9.0	**Next meeting Date/Time/Venue: October 6, 2026 @ 3:00 pm**		
10.0	**Adjournment:**		
	Moved by: *Trustee J.Nesbitt*	***Second:*** *M.Kellar*	
	✓ **That**, the Superior-Greenstone DSB Special Education Advisory Committee Meeting on ***Tuesday September 8, 2026*** adjourn at ***3:39 pm.*** *Carried.*		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Audit Committee Meeting

Thursday, June 11, 2026, at 6:30 p.m.

M I N U T E S

Videoconference & Teleconference

Microsoft Teams meeting
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID:

Chairperson: *Kal Pristanski* ***Superintendent of Business:*** *Alex Marton*

Location: Videoconference & Teleconference *Recorder: L. Zeleny*

1.0 Roll Call

Members	*Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)*										
	OS	*TC*	*VC*	*A*	*R*		*OS*	*TC*	*VC*	*A*	*R*
Green, Kevin					X	Pristanski, Kal			X		
Jarvis, Allison			X			Sitch, Douglas			X		
Liscomb, Pat				X		McRae, Pinky (Ex-Officio)			X		
Board Administration											
							OS	*TC*	*VC*	*A*	*R*
Alex Marton: *Superintendent of Business*									X		
Will Goodman: *Chief Executive Officer, (CEO)*									X		
Brent Harris: *Assistant Superintendent*									X		
Lisa Zeleny: *Executive Assistant*									X		
Internal Auditors											
							OS	*TC*	*VC*	*A*	*R*
Paul Agostino, *Regional Internal Audit Manager*									X		
Amanda Roulston, *Internal Auditor*									X		
External Auditors											
Trevor Ferguson, Partner, Deloitte											X
Heather LaPlante, Audit Manager Deloitte									X		

2.0 Approval of Agenda

Mover: D. Sitch *Second: Trustee Jarvis*
That the agenda for the Audit Committee meeting of June 11, 2026 be accepted and approved.

Carried.

3.0 Disclosures of interest re: Open Session

There are no disclosures of interest at this time.

4.0 Approval of Minutes

4.1 Minutes of Audit Committee Meeting: December 11, 2025
Mover: Trustee Jarvis Second: D.Sitch
That the minutes for the Audit Committee meeting of December 11, 2025 be accepted and approved as presented. *Carried*.

5.0 Audit Committee

5.1 Report to the Audit Committee – Interim Financial Report

5.1.1 Interim Report #1 (attached for information purposes only)
Brent Harris provided the explanation on the attached report. The interim report is attached for information purposes to show projected changes from estimates to revised estimates.

6.0 Internal Audit

6.1 Business Continuity Plan: Internal Audit Report
Regional Internal Audit Manager, Paul Agostino introduced Raena Patel and Gustav Meschler, outlining their roles with MNP. Raena Patel provided an overview of the recently completed Business Continuity project, including key updates and deliverables. The work began with the Business Impact Analysis, which focused on identifying critical business functions and determining areas of priority for planning. The board then identified keys actions and processes that could continue to mitigate risks and carry on critical tasks. The Committee expressed appreciation that the Business Continuity Plan has been completed and is in place.

6.2 SGDSB Cyber Security Audit Report
Nick Kitchener, IT Manager, provided an update on cyber security response activities, highlighting key takeaways from a recent tabletop exercise. The exercise identified a reliance on key individuals and a need to further strengthen team-wide capacity and diagnostic skills. Future exercises will occur with potential to include additional departments.
The Committee acknowledged the update and the ongoing efforts to enhance cyber security preparedness.

6.3 SGDSB Follow-Up Procedures
P. Agostino provided a summary of the follow-up procedures, reporting there are no new observations to report, with outstanding items being actively reconciled.

The Staffing Recruitment Audit observation and management action has been fully addressed and met. In additions, the Data Management Plan has also been cleared. In addition, the Records Management observations from the 2022–2023 audit cycle have been successfully addressed.

P. Agostino acknowledged the team's collective efforts in significantly reducing the number of outstanding items. He expressed appreciation for the continued focus on bringing the remaining observations to closure over the next several audit cycles.

B. Harris provided additional context regarding Vulnerable Sector Checks and the Board has adjusted its processes accordingly to ensure alignment with current requirements.

The Committee expressed appreciation for the progress made to date and the continued diligence of staff in addressing audit requirements.

7.0 External Audit

7.1 SGDSB 2026 Audit Service Plan

Deloitte External Auditor, Heather LaPlante presented the summary and highlights in the Audit Service Plan. The terms and conditions of engagement are described in the Masters Services Agreement dated April 10, 2026, which has been signed by management.

Deloitte will inform the Board of any significant changes to the areas of audit risk and reasons for those changes as part of year-end communication, or earlier if necessary.

The Committee declined the opportunity to meet in-camera with External Auditors and agreed there is no awareness of fraud.

8.0 Governance and Accountability

No items at this time.

9.0 Standing Items

9.1 Legal Matters

9.2 In-Camera Meeting *(Only if required) no need to go into camera*

9.2.1 Agenda: Audit Committee Closed Session

The Board Audit Committee collectively agreed that there was no need to enter into closed session.

10.0 Future Meeting Dates

- October 1, 2026
- December 10, 2026

11.0 Adjournment

Mover: Trustee Jarvis *Second: D.Sitch*

That the Audit Committee meeting of June 11, 2026, adjourn at 7:18 p.m. *Carried.*

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Audit Committee Meeting
Closed Session

Thursday, June 11, 2026

Videoconference and Teleconference

A G E N D A

Committee Chair: *K. Pristanski*	***Superintendent of Business:*** *A. Marton*
Location: Videoconference & Teleconference	*Recorder: L. Zeleny*

PART II: Audit Committee – Closed Session	*Section (B): In-Camera TBD.*

1.0 Disclosure of Interest: re Closed Session *(K. Pristanski)*
No disclosure of interest.

2.0 Approve Agenda: In-Camera (Closed) *(K. Pristanski)*

3.0 Committee Meeting with External Auditors *(K. Pristanski)*

Superior-Greenstone District School Board
Multi-Year Strategic Plan

Report No.: 65
Date: October 19, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Rylee McLeod and Sophie McGrath, Student Trustees

SUBJECT: Student Trustee Report: October 2026

Background Information

Student Trustees Rylee and Sophie have focused on transitioning into their new roles, becoming familiar with their responsibilities, and settling into the school year. This initial period has provided an opportunity to build a foundation for their work and engagement in the months ahead.

Current Situation

Currently they are planning for what they should be doing in the future. They are focusing on events this year and how to make students more engaged in student senate meetings. They plan on doing this by reflecting on every meeting for feedback and using the meetings to see what the students are interested in. They are preparing for the upcoming meeting by practicing the presentation.

Next Steps

In the future, Rylee and Sophie plan on putting together fun events and making student senate meetings more engaging this year. They also plan on properly using feedback this year to make the senate a better environment for everybody. They also plan on being in better communication to make sure everything is under control.

Administrative Summary

That the Superior-Greenstone DSB receive Special Board Report No. 65, Student Trustee Report: October 2026, *for information.*

Respectfully submitted by:

Rylee McLeod
Student Trustee

Sophie McGrath
Student Trustee

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section	BOARD AND ADMINISTRATION	
Policy Name	TRUSTEE HONORARIUM	215

Board Approved:	*Pending approval* *October 1, 2024* *September 24, 2018* *October 20, 2014* *September 23, 2014* *October 23, 2012* *October 30, 2006*	*Reviewed:*	*October 1, 2024* *September 24, 2018* *September 15, 2014* *June 3, 2014* *April 1, 2014* *October 2, 2012* *September 20, 2010* *February 20, 2007*	*Review by:* *October 2030*

POLICY

The Board shall pay trustee honoraria in accordance with the Education Act and Ontario Regulation 320/26

RATIONALE

Ontario Regulation 320/26, “Honoraria for Board Members”, requires district school boards to establish and publish an honorarium policy by October 15th in the year a term begins. The regulation determines the amounts payable, preserves the prescribed 2025–2026 honorarium and requires annual disclosure of payments to each member.

PROCEDURES

- For the term beginning December, 1 2026, the annual honoraria below apply. Each honorarium year runs from December 1 to the following November 30. The same amounts apply to later terms unless the regulation changes.

Position	**Common Amount**	**Role Addition**	**Annual Total**
Trustee	$6,189.24	$0.00	$6,189.24
Vice-Chair	$6,189.24	$500.00	$6,689.24
Chair	$6,189.24	$1,000.00	$7,189.24

1.2 The annual amount is determined under section 3 of Ontario Regulation 320/26 using the historical base and enrolment amounts, as calculated for the 2025-2026 term.

Historical Enrolment amount for Trustees	
Day School Average Daily Enrolment	1322.25
[Multiplied by] Amount	$1.75
[Divided by] Number of Members	8
= Historical Enrolment Amount	**$289.24**

Annual Honorarium for Trustees	
Historical Base Amount	$5,900.00
Historical Enrolment Amount	$289.24
Combined Amount	**$6,189.24**
Chair and Vice-Chair Amounts	
Member Amount	$6,189.24
Additional Vice-Chair Amount	$500.00
Vice-Chair Annual Total	**$6,689.24**
Additional Chair Amount	$1,000.00
Chair Annual Total	**$7,189.24**

1.3 Student Trustee Honoraria is outlined in Policy 210: Student Trustee.

1.4 Honoraria for partial-year service shall be prorated according to time served, using calendar days served divided by the actual days in the term. Chair and vice-chair additions shall be paid only for the period served in that office. Business Services shall reconcile payments to the annual entitlement and retain the calculation, approval, service and payment records.

1.5 The Board shall establish this policy by October 15, 2026 and by October 15 in each later year in which a term begins, and shall publish it on the Board website. By November 16 each year, beginning in 2026, the Board shall publish the honorarium actually paid to each member for the preceding honorarium year. Each year's disclosure shall remain on the website for the member's entire term. Final-year disclosures shall be retained when the term changes.

1.6 Under section 7 of Ontario Regulation 320/26, Code of Conduct breaches may have a maximum reduction of 25 per cent of the honorarium.

REFERENCES

- Policy 210: Student Trustees
- Education Act
- Ontario Regulation 7/07 — Student Trustees
- Ontario Regulation 320/26 — Honoraria for Board Members

Superior-Greenstone District School Board
Multi-Year Strategic Plan

Report No.: 67
Date: October 19, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Chief Executive Officer

SUBJECT: CEO's Monthly Report: October 2026

Background

The CEO's Monthly Report is designed to provide Trustees and the public with additional insight into how the goals of the Multi-Year Strategic Plan (MYSP) are being realized within each of our schools. Through curated photos and stories, the report showcases the meaningful work taking place across the district and demonstrates how our strategic priorities are being translated into impactful classroom practice.

This month, we continue to emphasize the power of **Data-Driven Decision Making** as a cornerstone of our commitment to a **Culture of High Expectations and Inclusivity**. Every individual within our organization has the potential to achieve remarkable things when provided with a safe, supportive environment that encourages growth. By leveraging data thoughtfully, we ensure that our decisions are not only informed but also aligned with our shared vision of excellence and equity.

Our approach is rooted in kindness, paired with high expectations, because we believe that accountability is essential for achievement. Inclusivity remains at the heart of our work—we strive to create communities where every voice is valued, every talent is celebrated, and contributions to a positive culture are recognized. Together, we are building a future where data empowers us to make strategic choices, foster collaboration, and unlock the unique gifts of every individual.

Current Situation

Please click on the following link to read the *CEO's Monthly Report: October 2026 to* read about explicit examples of how SGDSB is accomplishing the work of the Multi-Year Strategic Plan.



CEO's Monthly Report: October 2026

Superior-Greenstone District School Board
Multi-Year Strategic Plan

The October 2026 CEO Report highlights the theme Data-Driven Decision Making, aligned with our Multi-Year Strategic Plan pillar, Culture of High Expectations & Inclusivity. Across Superior-…

Go to this Sway

https://sway.cloud.microsoft/usnmjZXwrLa9wHQf?ref=Link

Administrative Summary

That the Superior-Greenstone DSB receive Report No. 67, CEO's Monthly Report: October 2026, for information.

Respectfully submitted by:

William Goodman,
Chief Executive Officer & Chief Education Officer

Superior-Greenstone District School Board
Multi-Year Strategic Plan

Report No.: 68
Date: October 19, 2026

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Annick Brewster, Assistant Superintendent

SUBJECT: EQAO

Background

The Ontario Education Quality Assurance Office (EQAO) measures Ontario students' literacy (reading and writing) and math skills at points in their Kindergarten to Grade 12 education. Students attending Superior-Greenstone District School Board schools participate in the following four assessments:

- Grade 3, Primary Division: The Assessment of Reading, Writing and Mathematics, Primary Division tests the reading, writing and math skills students are expected to have learned by the end of Grade 3.
- Grade 6, Junior Division: The Assessment of Reading, Writing and Mathematics, Junior Division tests the reading, writing and math skills students are expected to have learned by the end of Grade 6.
- Grade 9 Math: The Grade 9 Assessment of Mathematics tests the math skills students are expected to have learned by the end of the Grade 9 mathematics course.
- Ontario Secondary School Literacy Test (Grade 10): The Ontario Secondary School Literacy Test (OSSLT) measures whether students are meeting the minimum standard for literacy across all subjects up to the end of Grade 9. Successful completion of the literacy test is one of the requirements to earn an Ontario Secondary School Diploma.

The 2025-2026 EQAO results, released in October, provide insights into SGDSB student performance. The information gathered from EQAO assessments supports system and school-based staff in determining priorities and devising strategies to enhance student achievement in reading, writing, and mathematics. Rather than being considered on their own, EQAO results are reviewed together with other evidence of student learning, such as report cards and classroom assessments, to gain a comprehensive picture of progress.

EQAO data is one resource available which offers insights into how well students are meeting the literacy and numeracy expectations outlined in *The Ontario Curriculum* at specific points in time. These results allow for identifying trends at the school and board levels as well as comparing cohort data, enabling us to identify areas of need amongst cohorts for better intervention and support. In addition, EQAO collects contextual, attitudinal, and behavioral information, as well as data on specific student populations, which helps us better understand students' experiences and learning environments. While EQAO provides a valuable snapshot of how students are doing both within our district and in comparison, to the province, it is not a

stand-alone data set. It is an indicator of whether our efforts are improving student learning. We use EQAO to gauge how we are addressing needs of groups of students and whether we are moving in the right direction.

This information directly informs Superior-Greenstone District School Board's Student Achievement Plan (SAP) and the identification of system and school improvement priorities. EQAO results are considered alongside school-level evidence when planning supports for literacy, mathematics and student achievement.

Current Situation

Board Level Trend Overview

These charts below reflect overall achievement for 2025-2026 EQAO assessment. The green reflects an increase based on our MYSP goal of 5%. Where the red shows we did not meet the goal this year.

EQAO Grade 3

Percentage of Students Achieving at or Above the Provincial Standard

School Year	Reading	Writing	Math
2023–2024	47.7%	36.4%	36.4%
2024–2025	63.0%	51.9%	61.1%
2025–2026	63.9%	43.1%	41.7%

EQAO Grade 6

Percentage of Students Achieving at or Above the Provincial Standard

School Year	Reading	Writing	Math
2023–2024	83.9%	65.5%	29.5%
2024–2025	82.4%	78.4%	39.2%
2025–2026	62.9%	69.4%	37.1%

Grade 9 Math

Percentage of Students Achieving at or Above the Provincial Standard

School Year	Math
2023–2024	30.6%
2024–2025	24.5%
2025–2026	30.7%

Grade 10 OSSLT

Percentage of Students Successful on the OSSLT

School Year	Successful
2023–2024	60.4%
2024–2025	57.0%
2025–2026	67.1%

SGDSB compared to the Province of Ontario

The following provides 2025–2026 results for students achieving at or above the provincial standard, alongside provincial results. For the OSSLT, the figures represent successful first-time eligible students.

Assessment	SGDSB	Province	Difference (percentage points)
Grade 3 Reading	63.9%	74.9%	−11.0
Grade 3 Writing	43.1%	66.9%	−23.8
Grade 3 Mathematics	41.7%	65.1%	−23.4
Grade 6 Reading	62.9%	85.7%	−22.8
Grade 6 Writing	69.4%	85.5%	−16.1
Grade 6 Mathematics	37.1%	51.9%	−14.8
Grade 9 Mathematics	30.7%	58.7%	−28.0
Grade 10 OSSLT	67.1%	85.6%	−18.5

Achievement Trends

Grade 9 Mathematics: The proportion of students achieving Level 3 increased from 23.2% to 29.1%. Overall, 30.7% achieved Levels 3 or 4 in 2025–2026.

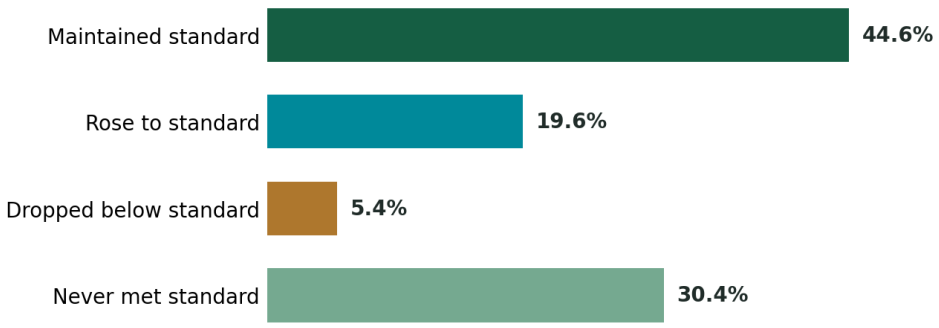
OSSLT: The success rate for first-time eligible students increased from 57.0% in 2024–2025 to 67.1% in 2025–2026. Increasing student participation has been an identified goal, and results documented an increase in eligible-student participation since 2023–2024.

Grade 6 Reading and Writing: The proportion of students meeting provincial standard was 62.9% in Reading and 69.4% in Writing in 2025–2026, compared with 82.4% and 78.4% respectively in 2024–2025.

Elementary Cohort Achievement

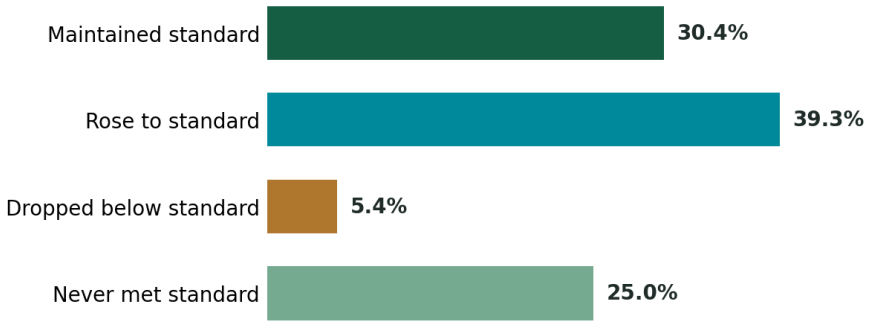
The following cohort analysis tracks the same fully participating students from Grade 3 (2022–2023) to Grade 6 (2025–2026). The four categories distinguish students who maintained the provincial standard, improved to meet it, dropped below it, or did not meet it at either assessment point.

Reading



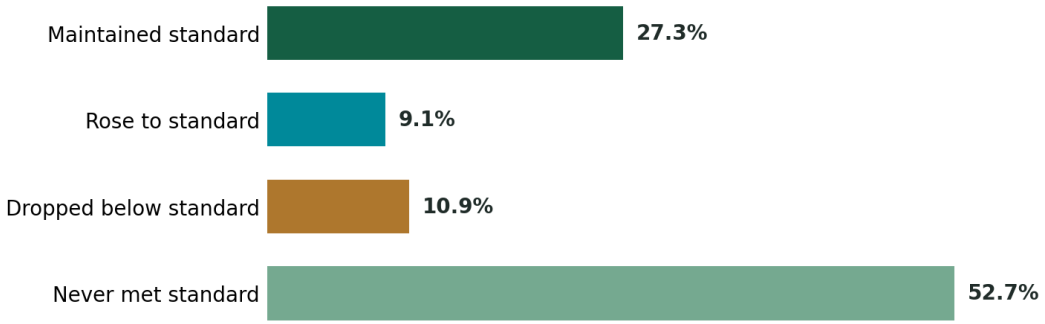
In Reading, 44.6% maintained the provincial standard and 19.6% rose to meet it, representing 64.2% combined. A further 5.4% dropped below standard, while 30.4% did not meet it at either assessment point.

Writing



In Writing, 30.4% maintained the provincial standard and 39.3% rose to meet it, representing 69.7% combined. A further 5.4% dropped below standard, while 25.0% did not meet it at either assessment point.

Mathematics



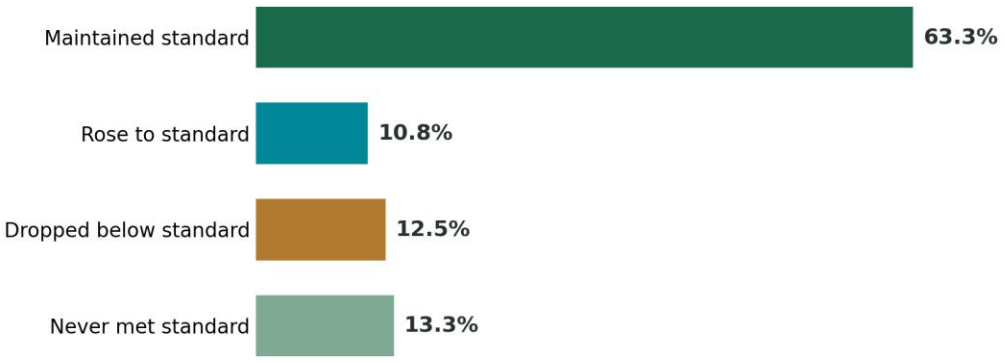
In Mathematics, 27.3% maintained the provincial standard and 9.1% rose to meet it, representing 36.4% combined. A further 10.9% dropped below standard, while 52.7% did not meet it at either assessment point.

Across these three cohorts, the proportion who dropped below the provincial standard was comparatively small (5.4% in Reading and Writing; 10.9% in Mathematics). The cohort findings also identify continued learning needs among students who have not yet met the standard, particularly in Mathematics.

Secondary Cohort Achievement

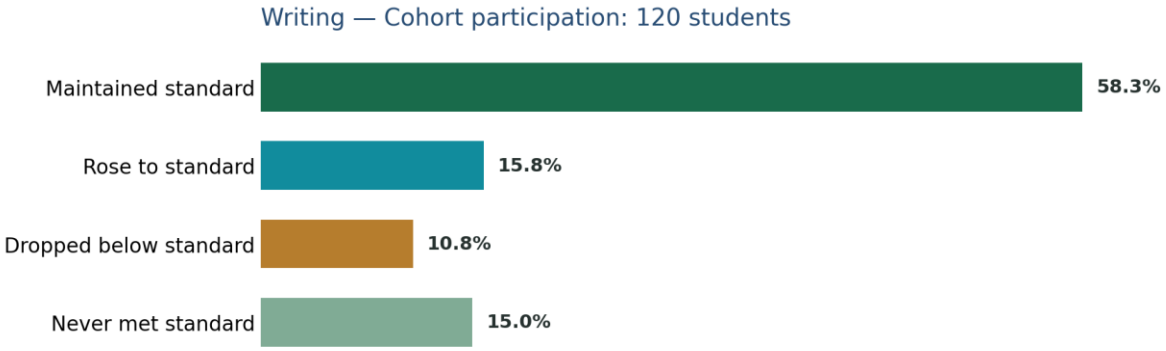
The following cohort comparisons track fully participating students from Grade 6 to subsequent Secondary EQAO assessments.

Grade 6 Reading to Grade 10 — Cohort OSSLT (2025–2026)



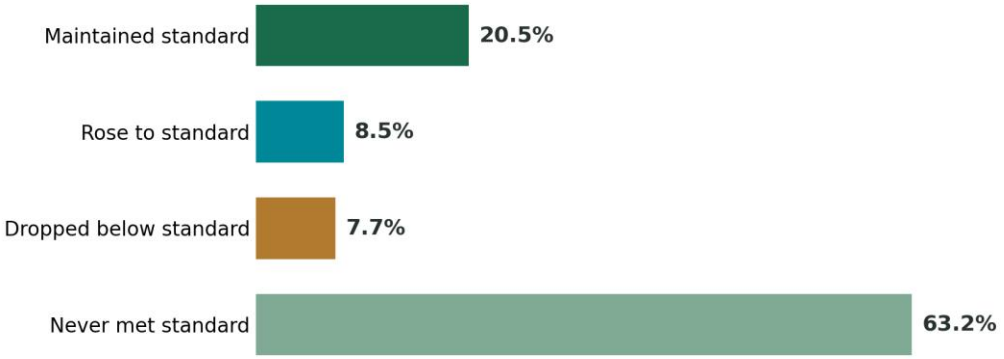
Of this cohort, 63.3% maintained the standard and 10.8% rose to meet it on the OSSLT. A further 12.5% dropped below standard, while 13.3% had not met the standard at either assessment point.

Grade 6 Writing to Grade 10 OSSLT — Cohort (2025–2026)



Of this cohort, 58.3% maintained the standard and 15.8% rose to meet it on the OSSLT. A further 10.8% dropped below standard, while 15.0% had not met the standard at either assessment point.

Grade 6 Mathematics to Grade 9 Mathematics — Cohort (2024–2025)



In Mathematics, 20.5% maintained the standard and 8.5% rose to meet it; 7.7% dropped below standard, and 63.2% had not met the standard at either assessment point. This comparison reflects the 2024–2025 Grade 9 reporting year and the Grade 6 assessment in 2021–2022.

Next Steps

Although overall 2025–2026 results declined in some areas, cohort data shows meaningful progress: 19.6% of students rose to the provincial standard in Reading and 39.3% in Writing between Grades 3 and 6. In Mathematics, 9.1% rose to the standard while 10.9% dropped below it. Next steps will focus on identifying and addressing the needs of students who did not meet the provincial standard at either assessment point.

We continue to prioritize literacy and numeracy and strengthen principal-led School Learning Plans. Principals will use EQAO results alongside classroom assessments, report cards and other school-specific evidence to better understand and identify student needs, establish measurable objectives and key results, and monitor progress.

System supports will be reviewed for alignment and responsiveness to demonstrated needs, with continued attention to progress monitoring between annual EQAO assessments.

To continue to support OSSLT progress, we continue to ensure we are offering the two opportunities for completing the assessment in the Fall and Spring. Educators are also supported in using various instructional tools and practices to support students in preparing for the assessment. We are continuing to work with school teams to unpack areas of needs for students and develop strategies to support literacy components in courses.

We continue to build capacity of school teams and educators with math coaches to support diverse needs in Grade 9 Mathematics and ensuring fidelity of the curriculum, supporting educators in ongoing learning to strengthen math content knowledge for teaching, and knowing the math learner and ensuring tasks, interventions and supports are responsive.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 68, EQAO, for information.

Respectfully submitted by:

Annick Brewster, Assistant Superintendent of Education

Carole Davies, Superintendent of Education