



TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Carole Leroux, Superintendent of Education

SUBJECT: 2026-2027 Preliminary Secondary Teacher Staffing

Background

A coordinated consultation process has taken place regarding projected staffing needs for the 2026-2027 school year. Significant attention was given during this process to meeting the needs and maintaining pathways for students, while maintaining fiscal responsibility. Attention on enrolment and class size is important when considering staffing allocation.

The 2026-2027 Secondary staffing has several additional factors that apply to the staffing process. Below are the items that must be adhered to for next year.

1. Full Time Equivalent (FTE) for OSSTF is 6 sections per year. Each section is equal to 0.17 FTE. Therefore 0.17 multiplied by 6 creates a 1.0 FTE.
2. A local Letter of Understanding (LOU) has been extended where in the 2026-2027 school year each high school will have a minimum of 10.50 FTE. All additional FTE are assigned based on needs of the school.
3. E-learning – Each school will be offering 2 sections of E-learning to support the new online learning graduation requirement (PPM 167).

Historical Context

Table 1: Staffing and Enrolment Trends since 2021-2022

	2021-2022		2022-2023		2023-2024		2024-2025		2025-2026	
	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff	Enrolment	Staff
GCHS	166.65	18.17	163.65	18.50	167.50	17.50	167.50	17.00	158.25	16.67
LSHS	90.13	13.00	96.63	11.17	111.50	12.00	111.50	13.00	113.5	13.00
MNHS	59.88	12.67	54.00	10.67	62.25	10.67	62.25	10.67	63	10.67
MRHS	152.54	17.33	168.13	14.00	172.63	15.50	172.63	15.83	178.5	15.50
NRHS	150.00	15.83	155.83	13.33	154.00	14.67	154.00	15.17	185	17.17
Total	619.20	77.00	638.24	67.67	667.88	70.33	667.88	71.67	698.25	73.00

*Note: Prior to 2024-2025 staffing has been based on the previous year enrolment; however, it is now based on projections.



Current Situation

Table 2: Below is the proposed Secondary Staffing for 2026-2027 school year given the above parameters:

Part A: Staffing According to Contractual Agreement

	GCHS	LSHS	MNHS	MRHS	NRHS	TOTAL
2025-26 Projections	158.25	113.50	63	178.50	185	698.25
2026-27 Projections	165.50	113.50	58.75	175.50	168.75	682
Difference in Student Numbers	+7.25	0	-4.25	-3	-16.25	-16.25
2026-2027 Proposed Teachers						
Classroom Teachers	8.17	8.17	8.17	8.17	8.17	40.85
Special Ed	1.00	1.00	1.00	1.00	1.00	5.00
Guidance	1.00	1.00	1.00	1.00	1.00	5.00
E-Learning	0.33	0.33	0.33	0.33	0.33	1.67
Total Base Allocation	10.50	10.50	10.50	10.50	10.50	52.5
Additional School Allocation	6.33	2.50	0.17	5.00	5.50	19.50
Total Teaching Staff Allocation*	16.83	13.00	10.67	15.50	16.00	72.00

* Includes virtual school students

Part B: In-year Additions for 2025-26 at Revised Estimates

	GCHS	LSHS	MNHS	MRHS	NRHS	Total Allocation
2025-26*	4	0	0	0	2	6 sections

* not included in Part C totals

Part C: Staffing Changes for 2026-27

	GCHS	LSHS	MNHS	MRHS	NRHS	Total Allocation
Teaching Staff for 2025-26	16.67	13.00	10.67	15.50	17.17	73.00 FTE
Teaching Staff for 2026-27	16.83	13.00	10.67	15.50	16	72.00 FTE
Staffing Difference	+0.17	0	0	0	-1.17	-1.0 FTE



Additional Information

- It is expected that the allocated Student Success periods will be used to support programs in each of our secondary schools, which may be different in each school depending on their need.
- Schools have been collaboratively building videoconferencing course options to create more opportunities for student learning and pathways as well as for students electing to learn virtually. This will be supported in grades 9-12 to ensure responsive and effective transitions can be achieved.
- French as a Second Language and Native as a Second Language will be using videoconference technology to allow all students at SGDSB to access Grade 9-12 language programs.

Administrative Summary

That, the Superior-Greenstone District School Board having received Special Board Report No. 36, entitled, "2026-2027 Preliminary Secondary Teacher Staffing," approve the report as presented.

Respectfully Submitted by,

Carole Leroux
Superintendent of Education



Superior-Greenstone District School Board Budgetary Report





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