



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

Our Vision:

"Inspiring our students to succeed and make a difference".

Our Motto:

"Small schools make a difference".

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Regular Board Meeting 2020/10

A G E N D A

Monday, October 19, 2020 – 6:30 p.m.

Videoconference & Teleconference

Join Microsoft Teams Meeting

1-807-701-5980 Conference ID: 664 779 026 #

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Closed. Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul						Nesbitt, Jason					
Groulx, Michael						Pelletier, Allison					
Major, Christine						Pristanski, Kal					
Mannisto, Mark						Couture, Erin (Student)					
McIntyre, Margaret						Schwantz, Sydney (Student)					
McRae, Pauline (Pinky)											

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>					
Tsubouchi, Cathy: <i>Superintendent of Business</i>					
Bishop, Charlie: <i>Superintendent of Education</i>					
Goodman, William: <i>Superintendent of Education</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Paris, Marc: <i>Manager of Plant Services/Transportation</i>					
Demers, Linda: <i>Coordinator of Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Ebrahim, Mahejabeen: <i>Human Rights and Equity Advisor</i>					
Christianson, GerriLynn: <i>Administrative Assistant to Director/Communications</i>					

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

2.0 Regular Meeting Call to Order

✓ *That, the Superior-Greenstone DSB Regular Board Meeting on Monday, October 19, 2020 be called to order at _____ p.m.*

3.0 Approval of Agenda

✓ *That, the agenda for the Superior-Greenstone DSB 2020/10 Regular Board Meeting, October 19, 2020 be accepted and approved.*

[\(Attached\)](#)

4.0 Disclosures of Interest re: Open Session

5.0 Minutes: Board Meetings and Board Committee Meetings

5.1 Board Meetings

✓ *That, the minutes of the following Board meeting be adopted:*
1. Regular Board Meeting 2020/09: September 28, 2020;

[\(Attached\)](#)

6.0 Business Arising Out of the Minutes

7.0 Delegations and/or Presentations

7.1 Showcasing Learning: MMPS Cultural Experiential Learning

(Power Point Presentation
- N. Morden Cormier)

7.2 Excellence in Education: Nipigon-Red Rock District High School Presentation Titled: NRHS: A Day in the (New) Life of Our School

(Video Presentation
– Principal, Jennifer Rissanen)

7.3 Report No. 61 Update – Student Trustees Report: October 2020

[\(Attached\)](#) - Trustees, S. Schwantz & E. Couture)

8.0 Reports and Matters for Decision

8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

8.1.1 Occupational Health and Safety Committee (OHSC)

(M. Groulx/ M. Paris)

8.1.2 Special Education Advisory Committee (SEAC)

(M. McIntyre/ W. Goodman)

8.1.3 Board Audit Committee – Professional Development

(B. Harris/ C. Tsubouchi)

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Cathy Tsubouchi
Business /Negotiations Chair: Mark Mannisto

9.1 Bylaw 148 – 2021 Tax Levy:

[\(Attached\)](#) – B. Harris/C. Tsubouchi)

✓ *That, the Superior-Greenstone DSB approves
Bylaw No. 148 being a bylaw to levy taxes for
2021 as per the attached.*

10.0 Reports of the Director of Education

Director of Education: Nicole Morden Cormier

10.1 Report No. 62: Director's Monthly Report: October 2020

[\(Attached\)](#) - N. Morden Cormier)

- 10.2 Report No. 63:
Operationalizing and Monitoring the
Multi-Year Strategic Plan: 2020-2021

([Attached](#) - N. Morden Cormier)

11.0 Reports of the Education Committee

Superintendent of Education: Charlie Bishop
Superintendent of Education: Will Goodman
Education Chair: Margaret McIntyre

12.0 New Business

Board Chair: Pinky McRae

- 12.1 Board Chair
- 12.1.1 Virtual Board Meetings (P. McRae)
- 12.1.2 Planning for Organizational Meeting & Professional Development (P. McRae)
- 12.2 Trustee Associations and Other Boards
- 12.3 Trustee Activities
- 12.4 Future Board Meeting Agenda Items
- 12.5 Board Meeting Evaluation Reminder

13.0 Notice of Motion

14.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

15.0 Committee of the Whole Board (In-Camera Closed)

([Attached](#))

- 15.1 Agenda: Committee of the Whole Board – Closed
- ✓ **That**, the Superior-Greenstone DSB go into a
Committee of the Whole Board Section B (Closed Session)
at _____ p.m. and that this portion be closed to the public.
- 15.2 Rise and Report from Closed Session
- ✓ **That**, the Superior-Greenstone DSB rise and report
from the Committee of the Whole Board Section B (Closed Session)
at _____ p.m. and that this portion be open to the public.

16.0 Report of the Committee of the Whole Closed Section B

- 16.1 ✓ **That**, the Superior-Greenstone DSB Committee of
the Whole, In-Camera Section B (Closed) Reports be adopted
including the confidential minutes from the meeting held as:
1. Regular Board 2020/09: September 28, 2020
- 16.2 Other Recommendations from Committee of the Whole Closed Session
(This section may be used as required coming out of closed session)

([Attached](#))

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

17.0 Adjournment

✓ **That**, the Superior-Greenstone DSB 2020/10 Regular Board Meeting, Monday, October 19, 2020 adjourn at _____, p.m.

<u>2020 - Board Meetings</u>	
<i>Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.</i>	
Monday, November 16, 2020	
Monday, November 30, 2020 (1:00 p.m.) <i>*Designate Site: Board Office</i>	

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2020/10

Committee of the Whole Board: Closed Session.

Monday, October 19, 2020

Videoconference and Teleconference

A G E N D A

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Closed - Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)
- 3.0 In-Camera (closed) Meeting Minutes
 1. Regular Board Meeting 2020-09: September 28, 2020 [\(Attached\)](#)



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

Our Vision:

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Regular Board Meeting 2020/09

MINUTES

Monday, September 28, 2020 – 6:30 p.m.

Teleconference

Microsoft Teams Meeting

1 – 8 0 7 - 7 0 1 – 5 9 8 0 Conference ID: 440 837 902 #

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Closed. Teleconference due to technical issues.

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 7:50 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Cormier, Dr. Paul		x				Nesbitt, Jason			x		
Groulx, Michael		x				Pelletier, Allison			x		
Major, Christine					x	Pristanski, Kal			x		
Mannisto, Mark		x				Couture, Erin (Student)			x		
McIntyre, Margaret					x	Schwantz, Sydney (Student)			x		
McRae, Pauline (Pinky)		x									

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>		x			
Tsubouchi, Cathy: <i>Superintendent of Business</i>		x			
Bishop, Charlie: <i>Superintendent of Education</i>		x			
Goodman, William: <i>Superintendent of Education</i>		x			
Harris, Brent: <i>Manager of Financial Services</i>		x			
Paris, Marc: <i>Manager of Plant Services/Transportation</i>		x			
Demers, Linda: <i>Coordinator of Business Services</i>		x			
Nault, Denis: <i>Manager of Human Resources</i>					x
Lucas, Jay: <i>Coordinator of Information Technology Services</i>		x			
Renaud, Deana: <i>Mental Health Manager</i>					x
Ebrahim, Mahejabeen: <i>Human Rights and Equity Advisor</i>					x
Christianson, GerriLynn: <i>Administrative Assistant to Director/Communications</i>		x			

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

2.0 Regular Meeting Call to Order

100/20

Moved by: Trustee J. Nesbitt

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, September 28, 2020 be called to order at 6:35 p.m.

Carried

3.0 Approval of Agenda

101/20

Moved by: Trustee A. Pelletier

Second: Trustee M. Mannisto

✓ **That**, the agenda for the Superior-Greenstone DSB 2020/09 Regular Board Meeting, September 28, 2020 be accepted and approved.

Carried

4.0 Disclosures of Interest re: Open Session

There were no disclosures offered at this time.

5.0 Minutes: Board Meetings and Board Committee Meetings

5.1 Board Meetings

102/20

Moved by: Trustee M. Groulx

Second: Trustee K. Pristanski

✓ **That**, the minutes of the following Board meeting be adopted:

1. Regular Board Meeting 2020/08: August 24, 2020;

Carried

5.2 Board Policy Review Committee: September 15, 2020

103/20

Moved by: Trustee M. Mannisto

Second: Trustee J. Nesbitt

✓ **That**, the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of September 15, 2020 and approves as reviewed:

- P-303 Purchasing
- P-310 Records Information Management
- P-412 Public Access Defibrillators in Board Facilities
- P-521 Community Involvement Activities
- P-708 Community Service
- P-718 Footwear

to be posted to the Board website with an implementation date of September 29, 2020, and all of which shall supersede any previous policies.

Carried

6.0 Business Arising Out of the Minutes

Nil.

7.0 Delegations and/or Presentations

7.1 Showcasing Learning: Learning Spaces Renovations

The presentation was reviewed by Marc Paris and Nicole Morden Cormier. They noted that throughout the course of the summer, there were over 200 projects worked on by the Plant Services Department across the school district. They highlighted the completed projects and discussed the work that is ongoing. Due to technical issues, the presentation slides could not be viewed during the meeting. The Power Point presentation was sent out via email to the group.

7.2 Excellence in Education: SGDSB System Presentation Celebrating Excellence at SGDSB

Director of Education Nicole Morden Cormier provided a brief overview of the video presentation. She noted that the presentation celebrates the work that has been completed across the district

through the various initiatives of the Strategic Plan. The video link was provided within the agenda and is available to view after the Board meeting.

- 7.3 Report No. 55: Update – Student Trustees Report: September
 Student Trustees Sydney Schwantz and Erin Couture provided a review of their written report. They highlighted the work the Student Senate has done to remain connected through distance learning. They discussed the challenges students encountered and how the Student Senators have been planning to continue positive student engagement and active leadership for the upcoming school year.

8.0 Reports and Matters for Decision

8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

8.1.1 Board Policy Review Committee (BPRC)

The Director highlighted the policies that were reviewed at the September 15, 2020 Board Policy Review Committee meeting. She also highlighted that all policies are being reviewed by our Human Rights and Equity Advisor, Mahejabeen Ebrahim. She noted that the website has been edited to note that all policies are available in accessibility formats. The next meeting will be held on November 3, 2020.

8.1.2 Occupational Health and Safety Committee (OHSC)

Manager of Plant Services, Marc Paris provided a review of the unscheduled Occupational Health and Safety Committee meeting that took place on August 25, 2020. The meeting was held to review the assessment for reopening of schools. Discussed at the meeting was training, screening measures, consideration of available spaces, cleaning and disinfecting. Superior-Greenstone District School Board was approved as 100% compliant for the safe reopening of schools.

8.1.3 Special Education Advisory Committee (SEAC)

Superintendent of Education Will Goodman reviewed the meeting highlights from the September 22nd SEAC meeting. The committee reviewed the social and emotional learning plan as presented by Deana Renaud. A presentation was provided by Annick Brewster regarding the services available through distance learning and summer learning items. The next scheduled meeting is October 13, 2020.

8.1.4 Board Audit Committee

Manager of Financial Services Brent Harris provided a review of the September 21, 2020 Board Audit Committee meeting. The committee received two reports previously received by the board and also received internal and external audit reports on attendance management and support. A Training session will be held in October and the next meeting of the Board Audit Committee will be scheduled for mid-November.

8.1.5 Indigenous Education Advisory Committee (IEAC)

Trustee Paul Cormier reported that the Committee met on September 24, 2020. He noted that the meeting was organized to check in with communities earlier in the school year to determine if there were any issues with the start of the new school year and safety measures in place. He advised that due to the meetings held throughout the summer in preparation for the school year, there were no major concerns brought forward by the Committee members. The next scheduled meeting is October 27, 2020.

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Cathy Tsubouchi
Business /Negotiations Chair: Mark Mannisto

- 9.1 Report No. 56: 2019/2020 Interim Report No. 3
The Financial Services Manager presented the 2019/2020 Interim Report No. 03. The report covers the period from September 1, 2019 to June 30, 2020. He advised that the change in expenditures is from classroom and other operating expenditures increase due to PPF grants issued after completion of board estimates.

10.0 Reports of the Director of Education

Director of Education: Nicole Morden Cormier

- 10.1 Report No. 57: Director's Monthly Report: September 2020
The Director provided a detailed review of the monthly report. She showcased and highlighted the new ways that the business of the schools is being conducted such as outdoor meetings, outdoor learning happening at a greater extent and the innovative learning opportunities for students.

Note: Marc Paris excused himself from the meeting at 7:15 p.m.

11.0 Reports of the Education Committee

Superintendent of Education: Charlie Bishop
Superintendent of Education: Will Goodman
Education Chair: Margaret McIntyre

- 11.1 Report No. 58: Summer Transitions Program
Will Goodman presented the Summer Transitions Program report. The Program was created due to the expansion of summer learning opportunities by the Ministry of Education, due to COVID-19. The program included the development of summer programs to support students with special needs and mental health concerns transition back to school. SGDSB delivered a two-week transition back to school program from August 17, 2020 to August 28, 2020. The families who participated in the program were very happy with the supports received.
- 11.2 Report No. 59: Virtual Learning Schools
Student Success Lead Carol Leroux presented the Virtual Learning Schools. The report outlined the number of students enrolled and the available staffing organized to support student learning. As of September 21, 2020, there are 66 elementary and 74 secondary students.
- 11.2 Report No. 60: Secondary Mental Health Workers
Will Goodman reviewed the report that was provided in follow up to the report that was presented in the spring. He advised that the funding for Mental Health Workers has been moved to the Grants for Students Needs annual funding, therefore making the positions permanent. The funds will support 2.0 FTE permanent Mental Health Workers, with 1 based out of Lake Superior High School and the Other based at the Marathon High School and provide services to the school district.

104/20

Moved by: Trustee M. Mannisto Second: Trustee P. Cormier

✓ **That**, the Superior-Greystone DSB having received Report No. 60, Secondary Mental Health Workers, approves the staffing and creation of a new job class as presented.

Carried

12.0 New Business

Board Chair: Pinky McRae

- 12.1 Board Chair
- 12.1.1 Canadian School Board Association (CSBA): Indigenous Trustee Panel
The conference details were provided for information. Trustees were encouraged to attend. The Board Chair noted that the role of Indigenous Trustee may be a topic for future professional development so that all Trustees have a better understanding of the role.
- 12.1.2 Minister Teleconference
Board Chair Pinky McRae provided a brief review of the weekly teleconference meetings between board chairs and the Minister of Education. She expressed her

frustrations with Ministry's ability to respond to the concerns of the school Boards. To date, the Board Chair has not received a response to the inquiries submitted.

12.1.3 Virtual Board Meetings

The Board Chair advised that the deadline to end virtual board meetings was August 2020. However, due to the distances between sites and schools closed to community members, the decision has been to continue with Virtual Board meetings at this time. She will continue to voice this concern with the Ministry.

12.2 Trustee Associations and Other Boards

13.2.1 OPSBA's Annual General Meeting September 26, 2020

Trustee Cormier reviewed the highlights of the OPSBA Annual General Meeting held on September 26, 2020.

12.3 Trustee Activities

Nothing to report at this time.

12.4 Future Board Meeting Agenda Items

There were no agenda items requested at this time.

12.5 Board Meeting Evaluation Reminder

The Board meeting evaluation statistics review will be added to the agenda of the November 30th organizational meeting. This will allow for more time for data collection. Trustees are reminded to please complete the evaluation forms at the end of each meeting.

13.0 Notice of Motion

Nil.

14.0 Observer Comments

Nil.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 7:50 p.m.

15.0 Committee of the Whole Board (In-Camera Closed)

[\(Attached\)](#)

15.1 Agenda: Committee of the Whole Board – Closed

105/20

Moved by: Trustee M. Groulx

Second: Trustee A. Pelletier

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 7:50 p.m. and that this portion be closed to the public.

Carried

15.2 Rise and Report from Closed Session

106/20

Moved by: Trustee M. Mannisto

Second: Trustee A. Pelletier

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:18 p.m. and that this portion be open to the public.

Carried

16.0 Report of the Committee of the Whole Closed Section B

16.1 **107/20**

Moved by: Trustee K. Pristanski

Second: Trustee M. Mannisto

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted including the confidential minutes from the meeting held as:

1. Regular Board 2020/08: August 24, 2020

Carried16.2 Other Recommendations from Committee of the Whole Closed Session16.2.1 **108/20***Moved by: Trustee M. Groulx Second: Trustee M. Mannisto**✓ That, the Superior-Greenstone DSB, having received Board Report No. IC-01-20: Compensation Adjustment for Administration, approve the salary grids for administrators covered by the Administration – Terms and Conditions as presented, excluding those individuals covered under the BPSAA.*Carried16.2.2 **109/20***Moved by: Trustee M. Groulx Second: Trustee K. Pristanski**✓ That, the Superior-Greenstone DSB, having received Board Report No. IC-02-20, Casual/Non-Union Salary Grid, approves the amendments to the Casual/Non-Union Salary Grid effective September 1, 2020.*Carried16.2.3 **110/20***Moved by: Trustee M. Groulx Second: Trustee P. Cormier**✓ That the Superior-Greenstone DSB, having received Report No. IC-03-20, Superintendent Salary Corrections for New Hires, approve the recommended salary corrections for Superintendents Charlie Bishop and Will Goodman and that this be retroactive to the date of appointment to the position of Superintendent or the date of qualification as a Supervisory Officer, whichever is more recent.*Carried**17.0 Adjournment****111/20***Moved by: Trustee J. Nesbitt Second: Trustee P. Cormier**✓ That, the Superior-Greenstone DSB 2020/08 Regular Board Meeting, Monday, September 28, 2020 adjourn at 8:21, p.m.*Carried**2020 - Board Meetings***Designate Site: Marathon Board Meeting Room / Time 6:30 p.m.*

Monday, October 19, 2020

**Designate Site: SGDSB Board Office*

Monday, November 16, 2020

Monday, November 30, 2020 (1:00 p.m.)

**Designate Site: Board Office*

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2020/09

Committee of the Whole Board: Closed Session.

Monday, September 28, 2020

Videoconference and Teleconference

T O P I C S

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

VC Sites: Closed - Videoconference & Teleconference available due to COVID-19 Pandemic.

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera 7:50 p.m.

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
 - 1. Regular Board Meeting 2020-08: August 24, 2020
- 4.0 Personnel Item A:
- 5.0 Report No. IC-01-20
- 6.0 Report No. IC-02-20
- 7.0 Report No. IC-03-20

Regular Board Meeting 2020-09

Monday, September 28, 2020

M I N U T E S

APPROVED THIS _____ DAY OF _____, 2020

SECRETARY

CHAIR

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No: 61
Date: October 19, 2020

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Erin Couture and Sydney Schwantz

SUBJECT: Student Trustee Report: October 2020

**STRATEGIC
PRIORITY:** Stewardship

Background

We are currently halfway through our first "quadmester". Students have transitioned into this year's unique learning circumstances. Upon receiving feedback from our students, we have heard that some students found the transition was smooth, or difficult. Our grade 9 students have shown a great example of resilience. Even though they did not have the 'Transition to High School Day', they still entered high school with a positive attitude. We found that those students who had an easier transition to school were already in high school.

Current Situation

Coming into the 2020/21 school year we knew we would be facing various changes and challenges to our school lives. It is clear that we are unable to do many extracurricular activities; including our annual student leadership conference. Today's circumstances even make the Senators from different cohorts unable to be around one another. With that being said, we have made the difficult decision of keeping our Student Senate 100% online.

What are our new plans for the Senate? To start, we are no longer having our normal, in school meetings with all the Senators. We decided to not have these meetings take place because it would be difficult to practice social distancing and we cannot cross cohorts. Instead of our formal meetings, we have decided to have four evening meetings throughout the school year. These meetings will be in the evenings to allow as many senators to join as possible. In order to keep Senators engaged, we are having a theme or activity for each meeting.

Next Steps

We are looking forward to recruiting some new Student Senators this year. In order to do so we have created a poster that advertises what the Student Senate is about and how it works. This poster, along with a persuasive email will be sent out to principals to be advertised to their students. Although we are given unfortunate circumstances, we still look forward to interacting with Senators through our existing Edsby group chat. We want to make the Senate an outlet for students to go have fun and escape the stress of school. We will be using our technologies to our advantage, and have trivia nights for our students as a way for our Senators to interact and develop relationships. We are also looking at creating

an Instagram page for sharing all of our Student Senate news, updates, and events. In order to create our Instagram page, we will send out a survey or a consent form to parents/guardians that indicates that their child is allowed to be featured on and using our account. For those students who are not allowed to participate on our Instagram account, our Edsby group chat will be equally as active with our posting.

Administrative Recommendations

That the Superior-Greenstone DSB receive Report No. 61, Student Trustee Report October 2020, for information.

Respectfully submitted by:

Sydney Schwantz
Student Trustee

Erin Couture
Student Trustee

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

BY-LAW NO. 148

A By-law to levy taxes.

Whereas subsection 257.7(1) of the *Education Act* requires the Board to levy the tax rates prescribed under section 257.12 of the *Education Act*;

And Whereas Ontario Regulation 400/98 prescribes the tax rates under subsection 257.12(1) of the *Education Act*;

NOW THEREFORE THE TRUSTEES OF THE SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD ENACT AS FOLLOWS:

The rates set out in Ontario Regulation 400/98 for 2021 are hereby levied in localities within the area of jurisdiction of the Board on the property indicated in section 257.7 of the *Education Act*.

Read a First, Second and Third Time, this 19th day of October 2020.

Chair

Secretary to the Board



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 62

Date: October 19, 2020

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Nicole Morden Cormier, Director of Education




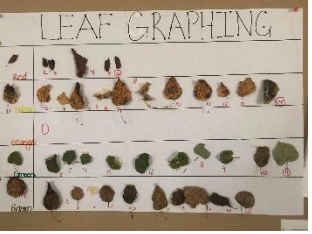



SUBJECT: Director's Monthly Report: October

STRATEGIC

PRIORITY: Learning, Well-Being, Stewardship and Relationships

Background

The Director's Monthly Report is an opportunity to showcase examples of the numerous ways in which school personnel and system staff are operationalizing the 2018-2023 Multi-Year Strategic Plan.

	<p>Picture from the top Enns' Hill in Manitowadge - PPL30/40 have been taking hikes, golfing, learning soccer skills (no contact/game) outside, during the nice weather.</p>	
	<p>The students at Manitowadge Public School continue to engage in experiential learning experiences outdoors. The Kindergarten students have been working on an inquiry about fall and fall leaves, going outside to explore and learn all about leaves! The students then engaged in using their leaves to create wonderful fall art to add to our hallways!</p>	
	<p>Staff and students continue to take advantage of warm weather to learn outdoors. Both grade 9 science classes have been engaging in field work including sampling soil and identifying plant species, our Grade 10 outdoor education class has also been doing some fishing from the shore of Lake Superior, and our Health and Physical Education class has been hiking around community parks. The longer periods have been advantageous for inquiry-based tasks, being more visible in the community, and engaging in health and well-being.</p>	
	<p>Our Grade 6/7 class have been learning about biodiversity. They have been taking advantage of the beautiful fall weather to get outdoors and discover plant and animal species. Students have used the iNaturalist app to</p>	

identify species and then report on their findings. The outdoors and use of technology have proven engaging in their learning!



LSHS truly values the relationship that they have with their communities. At the end of September, the Environmental Science students spent some time uptown in Terrace Bay adding mulch in the flowerbeds. They used mulch that was left

over from another project to help support some town beautification.



Mrs. Cole continues to offer Library Program, though it looks slightly different this year! Mrs. Cole delivers Library Books to classrooms and some days we participate in *Virtual Library* sessions. Our new webcam makes it easy for a read aloud, and screen sharing with Microsoft Teams lets Mrs. Cole continue lessons on digital resources for Grade 6-8 students.



In our primary division the students took time to read, listen and discuss several stories relating to Indigenous culture and orange shirt day, the grade 2/3/4 class created an art piece with our handprints and words (how children should feel at school) to show support for all those who attended residential schools. As well they connected some of their learning to their favourite animals in Social Studies and created a totem pole to show case the learning.




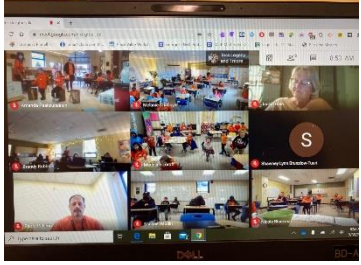





learned the game. Beardmore Public School now has enough

The Grade 6-8 class incorporated many Math skills as they designed and painted a three-point line and key for their age group plus measured out a pickleball court and




	<p>log cedar stools for the entire school to be outside at one time and the teachers have utilized them as much as possible.</p>
 <p>NAKINA PUBLIC SCHOOL</p>	<p>Students engaged in some learning about the land, as they investigated manoomin (wild rice) that was collected. Students didn't realize that it grew in lakes all around Nakina. This connects to and supports the stewardship pillar, staff objective, of offering learning approaches that recognize the need for opportunities within and beyond the classroom and the school.</p>  
	 <p>MMPS has immersed itself into cultural, experiential learning this past month. It started with a medicine walk to collect red willow and make tobacco for offerings and medicinal tea. Then the school was gifted a moose hide, and students and staff got right to work, cleaning the hide, building a structure to stretch the hide and stretching it. Much learning and fun was had by all!</p> 
	<p>B.A. Parker's JK/SK students took part in a field trip to a chicken and duck farm. Students walked to the farm and explored the outdoors along the way. They then got to meet the animals in their coop. Students enjoyed feeding the chickens and watching the ducks in their pond. They also learned about the differences in male and female chickens. They compared the habits and sounds of ducks and chickens and they watched the birds up close. Students were amazed by the feathers and each child got to take one home.</p>   

	<p>Geraldton students have been taking advantage of the fantastic weather and bringing their learning outdoors. Our Knightline students have been busy videotaping and photographing the school and grounds, working towards completing a video-editing project for their credit. GCHS has partnered with the Thunderbird Friendship Centre and Ginoogaming First Nation to provide food services for students throughout the week free of charge. Our outdoor physical education class has also been busy planning various certifications, including First Aid, to work towards their SHSM requirements. Finally, we want to recognize our secretary Kim Fournier on reaching 40 years of service with SGDSB. Go Knights!</p>
	<p>Dorion Public School has shifted their learning over the last few weeks to the greenspace that surrounds our school. Every grade has taken math, literacy, social studies and science outside. Teachers are creating and facilitating learning that is allowing students to get hands-on, minds-on and physically active. During the month of October, each student has received a pumpkin and we are all curious to find out all that can be learned and experienced using them, prior to turning it into Jack-O-Lanterns!</p>
	<p>At George O'Neill Public School we have been building our virtual school community by holding daily announcements over a Google Meet so students can see, hear and learn from all the different cohorts. The announcements have been interactive with all classes making their best jaguar "ROAR," answering math questions and presenting announcements of their own. We have also included parents in our Virtual Student of the Month Assemblies to allow parents to be a part of our school community without physically being in the building.</p> 
	<p>Our grade 11 math class is working on, "demonstrating an understanding of the factors and methods involved in making and justifying informed purchasing decisions." To do that in a practical way, they have added planning, shopping, and preparing a meal to their math learning. They have divided into groups and once a week, one of the groups prepares a meal for their class.</p>  
<p>SGDSB Virtual School</p>	<p>As we continue to build our Virtual School the importance of feedback from all stakeholders is incredibly important for the effective development of programming. Staff from the Virtual School will be engaging in an Open House event where parents will be invited to engage in a celebration of learning, access parent focused learning, as well as provide feedback using a Thought Exchange Process. This month's theme will focus on "Stories of Hope and Thankfulness." Such Open House presentations will be ongoing, to continue to be responsive to our learners and their families.</p>

The following submissions outline the leadership that has been taking place during the month of October by System Principals, System Teachers and System Staff.

<p>Relationships: Recruitment at Lakehead University Faculty of Education</p>	<p>As we continue develop and strengthen our relationships with Lakehead University as our primary recruitment source, SGDSB was invited to present to their entire student population (240 students) in the Faculty of Education. Nicole Morden-Cormier, Chris Martin, Kellie Wrigley and Hillary Freeburn presented SGDSB Differentiates Learning for All Students in Virtual Environments. After this session we have already received positive feedback and further interest in our board as a future employer for new teachers.</p>
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Stewardship: Providing Virtual Experiential Learning Opportunities Within the Ontario Youth Apprenticeship Program	SGDSB is engaged in delivering virtual experiential learning opportunities within and beyond the classroom/school within the Ontario Youth Apprenticeship Program (OYAP). It is important that our students get to explore ALL pathways. The OYAP allows students to explore apprenticeships and consider careers in the skilled trades as attractive, viable options, on a similar footing with careers from other post-secondary pathways. Engaging students in career discovery and guiding them to match their passions and interests to post-secondary programs or direct-to-work options will help support and celebrate identity and a sense of belonging within our students. Through partnerships with, but not limited to, Skills Ontario, North of Superior Workforce Planning Board, Northwest Employment Works, Confederation College, Edge Factor, and KickAss Careers, we will promote intentional learning through engaging programs/events that help students experience and consider the skilled trade/apprenticeship pathways as a rewarding career path.
Relationships and Learning: Knowing the Learner	As we continue our work through job embedded professional learning, the Multi-Disciplinary Team and Facilitators continue to support schools with building capacity in terms of deepening their understanding of the learner. School teams have been engaging in conversations and learning around student needs and what evidence collection looks like in order to create robust student learner profiles. Moving forward, we are continuing our learning in the Knowing the Learner modules to deepen our understanding in how to best support the learning of all students.
Learning: Embedding Indigenous Perspectives in our curriculum	We at SGDSB are committed to attending to the TRC recommendations with an emphasis Recommendations 51 and 62.1. Many teachers and schools are exploring literacy, outdoor learning and science from the indigenous lens and linking curriculum to the learning. We will be working towards beginning implementation in each school over the year. This will be done by engaging one teacher from each school, with a focus on science where we are able.
Learning: Suicide Management and Grief Recovery Training	<p>SGDSB is engaged in providing staff with opportunities for updating skills and knowledge in the area of mental health and well-being. Training has been offered to SET's, CYW's, Facilitators, MHW, Guidance and administrators on Suicide Management/Prevention and Grief Recovery. This training was offered to staff on October 7th 2020.</p> <p>The Suicide Management Procedure has been updated. It is currently being reviewed by community partners for feedback. We will have a reviewed and final draft of this procedure by the end of October. The Mental Health Manager will engage in next steps over the months of November and December to speak to staff meetings and provide an additional training on this procedure and highlight the resources in this document.</p>
Well-Being: Staff Wellness	 <p>Superior-Greenstone District School Board STAFF WELL-BEING <i>Workshop</i></p> <p>Anxiety, Depression, and Covid 19: Supporting Yourself and Others</p> <p>OCTOBER 21ST 2020 AT 3:30PM</p> <p>THIS IS A VOLUNTARY WORKSHOP FOR ALL SGDSB STAFF AND YOU CAN PARTICIPATE FROM YOUR SCHOOL OR REMOTELY ON MICROSOFT TEAMS</p> <p>FOR MORE INFORMATION CONTACT CHRISTINE DEE @ cdee@sgdsb.on.ca</p> <p>Made with PosterMyWall.com</p>
Relationships: Making Connections	Now that students have had an opportunity to reconnect with members of their school communities including principals, vice-principals, teachers, custodial staff, secretaries and peers. We must now focus on continuing to build healthy relationships. Through guidance we will continue to make connections with families, community members, staff and students. We will provide the support needed for our students in order to help them work towards achieving their learning and pathway goals.

<p>Learning, Relationships and Well-Being: Narrowing our Focus</p>	<p>As students and staff are becomingly increasingly familiar with our "new normal", including all of our enhanced routines and procedures, we begin to consider what matters and what is important for our learners as we wade through these uncharted waters. We know that a continued focus on relationships and well-being matters and must be at the heart of any plan we create. What we are now focusing our thinking on is how can we lighten the load on our learners through becoming increasingly intentional. We ask ourselves; "How can we deepen relationships and well-being through powerful instructional practices?" By really considering what we are going to teach and how we are going to do it, will we in turn impact relationships and well-being? As educators we have to support each other in determining what requires intentional and conscious attention in our instruction in these times, so to render it rigorous and engaging – not only for our students, but for us as well. What do we want to linger as a result of our instructional design? This will continue to be the focus of the work we engage in.</p> 
<p>Learning: New Teacher Induction Program Professional Development</p>	<p>As we continue to demonstrate commitment to learning by striving to be current in our professional knowledge, we are challenging our thinking, collaborating and learning new technologies to enhance our practices. Our New Teacher Induction Program participants and their supporting admins participated in virtual PD that introduced them to the communication tools that they have at their disposable. Edsby and Microsoft Teams makes safely connecting with our colleagues and families easy and will support all of us as we work together to help our learners be successful in their learning!</p>
<p>Well-Being & Relationships: Transitions</p>	<p>Now that the school year is underway and schools are adapting and feeling more comfortable with the new routines, we are beginning to think about the year ahead and the practices that still need to occur to ensure our students' and families' well-being is at the forefront of all decision and plans. A big plan that is collaboratively constructed to ensure students feel ready for next year is our Grade 8-9 Transition Plan. It will need to look a little different this year as social distancing protocols will likely still need to be in place. Everyone's voice being reflected in the plan will be more important than ever. Our creative and innovative teams are already creating alternative options that will surely offer students opportunities to become more familiar with their new environments and staffs and to decrease their anxieties, fears and concerns. Keep an eye on school social media pages for more information as these plans begin to unfold.</p>
<p>Learning & Well-Being: Positive Behaviour Support</p>	<p>As our schools are continually adapting to the COVID-19 pandemic, so too are our practices to support virtual learning for our students with neurodiverse learning needs. This month opportunities began through the Positive Behaviour Support project for observations and job embedded opportunities to learn ABA-based strategies that support motivation and engagement surrounding IEP goals. These sessions continue to be met with great success for both students and staff and we look forward to expanding these opportunities from GONPS to MTPS and MMPS in the near future. We thank the Positive Behaviour Interventionist, all staff involved at the three pilot schools, our special education facilitators, and especially the families for supporting and sharing this learning so that other children with neurodiverse needs in the district can access this type of support.</p>

Administrative Summary

That the Superior-Greystone DSB receive Report No. 62, Director's Monthly Report: October, for information.

Respectfully submitted by:

Nicole Morden Cormier,
Director of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 63

Date: October 19, 2020

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Nicole Morden Cormier, Director of Education

SUBJECT: Operationalizing and Monitoring the Multi-Year Strategic Plan: 2020-21

STRATEGIC

PRIORITY: Learning, Well-Being, Relationships and Stewardship

Background

The 2019-2020 school year was defined as **Year One of Cycle One** of the implementation of our Strategic Plan; as such, communicating the specific goals for each pillar of the plan has occurred. The 2020-2021 school year was identified as Year Two of Cycle One of implementation, meaning that this was to be the year where we would be providing reports on the progress in meeting these goals. Adjustments have had to be made to the timelines for this reporting due to the loss of implementation time resulting from labour negotiations job action and the COVID-19 Pandemic. As the result, we will compress the reporting of our progress into a single report that will be brought at the end of the 2020-2021 school year. This report will provide quantitative measures of the degree to which we have met our SMART goals. At this time however, we are pleased to provide you with an update of some goals that we were able to accomplish last year.

Current Situation

The following table provides an update on the goals, strategies, and effectiveness of goals that we were able to reach during the 2019-2020 School Year.

Measurement Report for 2019-2020			
Objective and SMART Goal	Strategies Implemented	Sphere of Influence	Measure of Degree of Effectiveness (% increase in terms of goal)
Relationships: We will foster a collaborative, creative, solution-oriented work environment where the contributions of staff are recognized, valued, and respected, and where staff strive to achieve their career aspirations. By June 2020, all employee recognition procedures will be created as a component of the Human Resources Action Plan.	Employee Choice in recognition awards. Updates language in Policy and Management Guideline (712).	All Employees	100% complete and employee recognition procedures have been fully implemented.
Relationships: We will develop strategies to enhance communication and transparency with and among staff, students, families and community partners to foster a positive sense of belonging.	-Social Media Awareness Campaigns -School Family Nights (welcome back BBQs, parent-teacher interviews) -Board-wide voluntary PD	Families Administrators School Secretaries/Educators	By June 2020, 100% of the goal was achieved.

<p>By June 2020, 38% of our parents/guardians will be actively enrolled in Edsby as measured by the data collected in Edsby and Trillium.</p>	<p>-NTIP PD</p> <p>-Edsby Educator Resources Group</p> <p>- "At the elbow" educator support</p> <p>-Target Educators- Primary Educators</p>	Students	
<p>Relationships: We will collaborate with our partners to meaningfully celebrate individual identity and the pursuit of a collective identity, anchored in curricular transformations.</p> <p>By June 2020, the After-School Development program will be accessible throughout the district for all students with ASD and their families as measured by program attendance.</p>	<p>Hired 2 additional facilitators to fill needs in district.</p> <p>Pre-COVID:</p> <ul style="list-style-type: none"> Community-based programming (once per week) with goals of generalization of skills across home, school, and community. <p>During COVID-19 shut down:</p> <ul style="list-style-type: none"> Weekly sessions and/or connections between facilitators and parents/guardians (online, phone chats, texts). Discussion on goals obtained through use of social learning kits (student-specific high preference kits with embedded communication, regulation goals). <p>Agency supports on programs of interest i.e. Stepping Stones Parenting Program.</p>	Students with ASD (K-12) Parents/Guardians Facilitators	<p>Pre-COVID- Accessible to 14/15 schools (and students with ASD).</p> <p>During COVID-19 shut down - Online and accessible to 15/15 schools and all students with ASD.</p> <p>Parents commented that they appreciated knowing they had access to the program and were comforted knowing they had the support to turn to.</p> <p>Parents/Guardians aware of program and had option to attend (during COVID-19).</p>
<p>Relationships: We will collaborate with our partners to meaningfully celebrate individual identity and the pursuit of a collective identity, anchored in curricular transformations.</p> <p>By June 2020, the creation of a secondary "online" component for students with ASD at the secondary level will be complete and ready for roll-out September 2020.</p>	<p>Program developed and communication sent to Secondary SETs to share with students and families.</p> <p>Shifted to Peer mentorship and leadership opportunities - support with programming for younger students (assisting with planning activities, organizing, preparations i.e. set up, shopping etc., and engaging students).</p>	Students with ASD (K-12) Parents/guardians Facilitators	<p>1 elementary student</p> <p>**all of these opportunities fell through with COVID-19 shut down (next step is to look at online leadership development opportunities within the context of the program).</p>
<p>Stewardship: We will enhance operational practices to effectively and responsibly manage human, material and financial resources in support of students.</p> <p>By August, 2020, 10 of our 15 schools (67%) will be adhering to the attendance management approach for SGDSB, as measured by an attendance audit.</p>	<p>Revamped Attendance Manual to clearly outline responsibilities</p> <p>Presented manual and communicated expectations at all schools' staff meetings between Sept-Nov/19</p> <p>Worked with programmer at LDSB to develop scripts which run nightly. Script sends email alerts to various individuals at different points</p>	<p>Students</p> <p>Parents</p> <p>Teachers</p> <p>Attendance Counsellors</p> <p>School Secretaries</p> <p>Principals</p>	<p>Average compliance rate over the two financial count dates was 83%.</p>

	<p>during a student's prolonged absence, and instructs school staff on the next required step.</p> <p>Enrolment register audits over count dates to determine compliance.</p>	<p>Internal and external auditors</p> <p>Ministry of Education</p>	
<p>Stewardship: We will enhance operational practices to effectively and responsibly manage human, material and financial resources in support of students.</p> <p><i>By June 2020, all members of SGDSB's PIM committee will write and approve a records retention policy and procedures incorporating OASBO's Generic Records Retention Schedule, as evidenced by obtaining Board Policy Review Committee and subsequent Board approval of a records retention policy and procedures.</i></p>	<p>Re-established PIM committee.</p> <p>Researched other boards' policies.</p> <p>PIM committee met and collectively wrote policy.</p> <p>Draft policy and OASBO Generic Records Retention Schedule sent to Department Heads for feedback on retention times.</p> <p>Review by Policy Review Committee and posted for stakeholder feedback.</p>	<p>All Board staff</p> <p>Board trustees</p> <p>Internal and external auditors</p> <p>Ministry of Education</p>	<p>Achieved goal – 100%.</p> <p>(Records Information Management Policy #310 passed Sept 28/20).</p>
<p>Stewardship: We will enhance operational practices to effectively and responsibly manage human, material and financial resources in support of students.</p> <p><i>By August 31, 2020 all WIFI in all schools will have connectivity of 95 % and measure by a connectivity performance audit by a third-party vendor to verify connectivity.</i></p>	<p>Upgrade's took place to network and WI-FI access infrastructure and equipment.</p> <p>Completed fiber splicing and connectivity at all demarcation points for server and switch racks.</p>	<p>All SGDSB Staff</p> <p>All SGDSB Students</p>	<p>100 % achieved – Audit was performed to confirm schools have greater than 95% WIFI capacity and all school program areas have 100 % WIFI connectivity.</p>
<p>Stewardship: We will establish processes to engage in ongoing outreach activities to establish mutually beneficial partnerships.</p> <p><i>By August 2020, 60% of regularly invoiced partners will be set up on a consistent billing cycle, as measured by a year end review by the Manager or Financial Services.</i></p>	<p>Communication with External Partners</p> <p>Review of New and Existing Leases</p> <p>Review of Government Legislation</p>	<p>Plant Services Manager</p> <p>Business Services Coordinator</p> <p>Accounting Clerk</p> <p>External Partners</p>	<p>78% regularly invoiced partners are billed on a consistent billing cycle.</p>
<p>Learning: We will enhance our culture of professional, collaborative learning through a job-embedded approach.</p> <p><i>By June 2020, 80% of our Grade 9 students will accumulate 8 credits, as measured by Report Card data.</i></p>	<p>Transitions – timeline guidelines, submitted & communicated plans, implementation of plans</p>	<p>Grade 9 students</p> <p>Transition Teams</p>	<p>85% of grade 9 students accumulated 8 out of 8 credits by June 2020.</p>

Next Steps

Leaders are currently reviewing their goals with the aim of determining which goals can reasonably be achieved this year, given the COVID-19 Pandemic. Factors to consider include the lack of occasional teachers, the focus on health and safety, and the restrictions regarding access to schools. However, leaders are committed to adjusting the strategies that they had previously identified to meet these goals, in a manner responsive to our current context. By June of 2021, a subsequent Measurement Report will be presented to the Board of Trustees that will reflect the degree of impact on the operationalization of our Multi-Year Strategic Plan.

Administrative Summary

That the Superior-Greenstone DSB receive Report No. 63, Operationalizing and Monitoring the Multi-Year Strategic Plan, for information.

Respectfully submitted by:

Nicole Morden Cormier,
Director of Education