



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

### Our Mission:

"Working together to engage students through meaningful learning and empower them to build the skills They need to be successful today and in the future".

### Our Motto:

"Small schools make a difference".

### Our Vision:

"To meet the needs of all learners while Sparking curiosity and joy in learning".

### Our Values:

- "Positive, professional relationships & sense of team
- Kindness with expectations
- Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects".

## Regular Board Meeting 2025/05 A G E N D A

Monday, March 24, 2025 – 6:30 p.m.

### Videoconference & Teleconference

Microsoft Teams meeting - [Join the meeting now](#)

1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 355 314 461#

**Board Chair:** Pinky McRae

Location: Board Office, Videoconference & Teleconference

**Director:** Will Goodman

Recorder: G. Christianson

PART I: Regular Board Meeting

PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.

Section (B) In-Camera: – (closed to public) TBA

### 1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan						Nesbitt, Jason					
Fairservice, Dan ( <i>censure</i> )						Pristanski, Kal					
Jarvis, Allison						Michano, Julie					
Liscomb, Pat						Krause, Zoey (Student)					
McRae, Pinky						Anthony, Miley (Student)					
<i>First Nation Trustee(Vacant)</i>						Kentner, Anna (Student)					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>					
Leroux, Carole: <i>Superintendent of Education</i>					
Love-Jedruch, Flora: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Balog, Tara: <i>Assistant Superintendent</i>					
Brewster, Annick: <i>Assistant Superintendent</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Chouinard, Connie: <i>Team Lead – Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GeriLynn: <i>Executive Assistant &amp; Communications Coordinator</i>					
Zeleny, Lisa: <i>Executive Assistant</i>					

**2.0 Regular Meeting Call to Order**

*That, the Superior-Greenstone DSB Regular Board Meeting on Monday, March 24, 2025, be called to order at \_\_\_\_\_ p.m.*

**3.0 Approval of Agenda**

*That, the agenda for the Superior-Greenstone DSB 2025/05 Regular Board Meeting, March 24, 2025, be accepted and approved.*

[\(Attached\)](#)

**4.0 Disclosures of Interest re: Open Session****5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meeting Minutes**

*That, the minutes of the following Board Meeting be adopted as presented:*

1. Regular Board Meeting 2025/04: February 24, 2025;

[\(Attached\)](#)

**5.2 Board Committee Meeting Minutes****5.2.1 Committee Meeting Minutes**

*That, the minutes of the following Board Committee meetings be acknowledged as received:*

1. Special Education Advisory Committee February 11, 2025

[\(Attached\)](#)

**6.0 Business Arising Out of the Minutes****7.0 Delegations and/or Presentations****7.1 Showcasing Learning: B.A. Parker Public School Presentation Titled: Joy In Learning**

(Video Presentation  
– Will Goodman)

**7.2 Excellence in Education: Manitouwadge Public School Presentation Titled: Innovation and Creativity - Bringing Joy to Teaching and Learning**

(Video Presentation –Principal,  
Cameron Craig)

**7.3 Report No. 22: Student Trustee Report: March 2025**

[\(Attached\)](#) – Student Trustees,  
Zoey Krause, Miley Anthony & Anna Kentner)

**7.4 Report No. 23: Indigenous Student Trustee Report: March 2025**

[\(Attached\)](#) - Student Trustee, Anna Kentner)

**8.0 Reports and Matters for Decision****8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)****8.1.1 Special Education Advisory Committee (SEAC) Report**

(M. Brunskill/ F. Love-Jedruch)

**8.1.3 Parent Engagement Committee (PEC) Report**

(J. Nesbitt/ F. Love-Jedruch)

**9.0 Reports of the Business / Negotiations Committee**

Superintendent of Business: Alex Marton

**9.1 Report No. 24: Capital Projects 2024-2025 Update**

[\(Attached\)](#) – G. Marton/ A. Marton)

- 9.2 Report No. 25:  
2024-2025 Employee Recognition ([Attached](#) – D. Nault/ A. Marton)
- 9.3 Report No. 26:  
Trustee Professional Development Funds 2024-2025 ([Attached](#) – A. Marton)

**10.0 Reports of the Director of Education**

Director of Education: William Goodman

- 10.1 Report No. 27:  
Director's Monthly Report: March 2025 ([Attached](#) – W. Goodman)
- 10.2 Report No. 28:  
2025 Graduation Dates and Times ([Attached](#) – W. Goodman)
- 10.3 Indigenous Trustee Appointment Process Update (W. Goodman)

**11.0 Reports of the Education Committee**

Superintendent of Education: Carole Leroux  
Superintendent of Education: Flora Love-Jedruch  
Assistant Superintendent: Tara Balog  
Assistant Superintendent: Annick Brewster

- 11.1 Report No. 29:  
Math Achievement Action Plan ([Attached](#) – T. Balog/ C. Leroux)
- ✓ *That, the Superior-Greenstone DSB having Received Report No. 29, endorse the interim Math Achievement Action Plan as presented.*
- 11.2 Report No. 30:  
SGDSB Mental Health Portfolio Update ([Attached](#) – D. Renaud/ F. Love-Jedruch)
- 11.3 Report No. 31:  
MYSP – Pathway Exploration ([Attached](#) – Kyle Thomson/ C. Leroux)

**12.0 New Business**

Board Chair: Pinky McRae

- 12.1 Conference Applications ([Attached](#) - P. McRae/ A. Jarvis)
- 12.2 Trustee Associations and Other Boards
- 12.3 Trustee Activities
- 12.4 Ministry Updates for Trustees (W. Goodman)
- 12.5 Future Board Meeting Agenda Items

**13.0 Notice of Motion**

**14.0 Observer Comments**

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) TBA.

**15.0 Committee of the Whole Board (In-Camera Closed)**

([Attached](#))

15.1 Agenda: Committee of the Whole Board – Closed

***That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at \_\_\_\_\_ p.m. and that this portion be closed to the public.***

15.2 Rise and Report from Closed Session

***That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at \_\_\_\_\_ p.m. and that this portion be open to the public.***

**16.0 Report of the Committee of the Whole Closed Section B**

16.1 ***That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:***

1. Regular Board Meeting 2025/04: February 24, 2025;

[\(Attached\)](#)

16.2 Other Recommendations from Committee of the Whole Closed Session  
(This section may be used as required coming out of closed session)

***That, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:***

- (list motions here which may apply)

**17.0 Adjournment**

***That, the Superior-Greenstone DSB 2025/05 Regular Board Meeting, Monday, March 24, 2025 adjourn at \_\_\_\_\_, p.m.***

<b><u>2025 - Board Meetings</u></b>		
Board Office or Designated Site indicated in schedule. Time 6:30 p.m.		
Monday, April 7, 2025 <i>*Special Board Meeting</i>	Monday, April 28, 2025	Monday, May 26, 2025 <i>*Designate Site: SGDSB Learning Centre</i>
Monday, June 30, 2025	Monday, July 14, 2025	Monday, August 25, 2025
Monday, September 22, 2025 <i>*Designate Site: B.A. Parker Public School</i>	Monday, October 20, 2025	Monday, November 17, 20245 (1:00 p.m.) <i>*Designate Site: Board Office</i>
Monday, December 1, 2025		

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2025/05**

Committee of the Whole Board: Closed Session.

Monday, March 24, 2024

Board Office, 12 Hemlo Drive, Marathon, Ontario

**A G E N D A**

**Board Chair:** *Pinky McRae*

**Director:** *William Goodman*

*Location: Videoconference & Teleconference*

*Recorder: G. Christianson*

PART II: Committee of Whole Board – Closed

*Section (B): In-Camera TBD.*

- |     |  |                                       |
|-----|--|---------------------------------------|
| 1.0 | <u>Disclosure of Interest: re Closed Session</u>   | (P. McRae)                            |
| 2.0 | <u>Approve Agenda: Committee of the Whole In-Camera (Closed)</u>                                 | (P. McRae)                            |
| 3.0 | <u>In-Camera (closed) Meeting Minutes</u><br>1. Regular Board Meeting 2025/04: February 24, 2025 | <br><a href="#"><u>(Attached)</u></a> |
| 4.0 | <u>Business Item:</u>  | (A. Marton)                           |



## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

### Our Mission:

"Working together to engage students through meaningful learning and empower them to build the skills They need to be successful today and in the future".

### Our Vision:

"To meet the needs of all learners while Sparking curiosity and joy in learning".

### Our Motto:

"Small schools make a difference".

### Our Values:

- "Positive, professional relationships & sense of team
- Kindness with expectations
- Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects".

## Regular Board Meeting 2025/04 M I N U T E S

Monday, February 24, 2025 – 6:30 p.m.

### Videoconference & Teleconference

Microsoft Teams meeting

1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 704 846 103#

**Board Chair:** Pinky McRae

**Director:** Will Goodman

Location: Board Office, Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:21 p.m.

### 1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan			x			Nesbitt, Jason			x		
Fairservice, Dan ( <i>censure</i> )						Pristanski, Kal			x		
Jarvis, Allison			x			Michano, Julie					x
Liscomb, Pat			x			Krause, Zoey (Student)					X
McRae, Pinky			x			Anthony, Miley (Student)			x		
<i>First Nation Trustee(Vacant)</i>						Kentner, Anna (Student)			x		

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>	x				
Leroux, Carole: <i>Superintendent of Education</i>			x		
Love-Jedruch, Flora: <i>Superintendent of Education</i>			x		
Marton, Alex: <i>Superintendent of Business</i>			x		
Balog, Tara: <i>Assistant Superintendent</i>			x		
Brewster, Annick: <i>Assistant Superintendent</i>			x		
Harris, Brent: <i>Manager of Financial Services</i>					x
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>			x		
Dee, Christine: <i>Team Lead – Payroll Services</i>					x
Chouinard, Connie: <i>Team Lead – Business Services</i>			x		
Nault, Denis: <i>Manager of Human Resources</i>			x		
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			x		
Kitchener, Nick: <i>Manager of Information Technology</i>			x		
Renaud, Deana: <i>Mental Health Manager</i>			x		
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>			x		
Christianson, GerriLynn: <i>Executive Assistant &amp; Communications Coordinator</i>	x				
Zeleny, Lisa: <i>Executive Assistant</i>			x		

**Land Acknowledgement**

Director Will Goodman provided the land acknowledgement for the ancestral and traditional territories of the Indigenous people on whose lands we gather upon. We recognize and honour the contributions of the Indigenous peoples for they hold the knowledge, traditions, and history of the land.

**2.0 Regular Meeting Call to Order****40/25**

Moved by: Trustee M. Brunskill

Second: Trustee K. Pristanski

**That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, February 24, 2025, be called to order at 6:35 p.m.

Carried**3.0 Approval of Agenda**

The agenda was emended to correct the administrative error in agenda item number 7.1. The showcasing learning presentation was prepared by Manitouwadge High School. 7.2 was Marathon High School

**41/25**

Moved by: Trustee J. Nesbitt

Second: Trustee P. Liscomb

**That**, the agenda for the Superior-Greenstone DSB 2025/04 Regular Board Meeting, February 24, 2025, be accepted and approved as amended.

Carried**4.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest provided at this time.

**5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meeting Minutes****42/25**

Moved by: Trustee J. Nesbitt

Second: Trustee A. Jarvis

**That**, the minutes of the following Board Meeting be adopted as presented:

1. Regular Board Meeting 2025/03: January 27, 2025.

Carried**5.2 Board Committee Meeting Minutes****5.2.1 Committee Meeting Minutes****43/25**

Moved by: Trustee A. Jarvis

Second: Trustee M. Brunskill

**That**, the minutes of the following Board Committee meetings be acknowledged as received:

1. Special Education Advisory Committee January 14, 2025
2. Indigenous Education Advisory Committee November 5, 2024

Carried**5.2.2 Board Policy Review Committee: February 4, 2025****44/25**

Moved by: Trustee P. Liscomb

Second: Trustee J. Nesbitt

✓ **That**, the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of February 4, 2025, and approves as reviewed:

- P – 310 Records Information Management
- P – 402 Unauthorized Vehicles on Board Property
- P – 403 Students Handling Dangerous Substances (Redundant)
- P – 413 Video Security Surveillance of Schools
- P – 533 Inclement Weather
- P – 546 Service Animals

- P – 602.1 Student Acceptable Use of Technology
- P – 602.2 Employee Acceptable Use of Technology

*to be posted to the Board website with an implementation date of February 25, 2025, and*

- P – 211 Electronic Meetings and Meeting Attendance

*to be posted to the Board website with an implementation date of September 1, 2025, and all of which shall supersede any previous policies.*

Carried

## **6.0 Business Arising Out of the Minutes**

Nil.

## **7.0 Delegations and/or Presentations**

- 7.1 Showcasing Learning: Manitouwadge High School - Mental Health and Wellbeing  
Director Will Goodman provided an introduction to the video that has been prepared by Manitouwadge High School Principal Jody Kuczynski. The presentation highlighted the sporting events and teams that support student mental health and well-being along with the many activities of the school including a Saturday night games night.

- 7.2 Excellence in Education: Marathon High School - Mental Health and Wellbeing  
Principal Dean Burke prepared a prerecorded video presentation that highlighted the school goal of supporting each student to graduation within 5 years. The presentation showcased the student support services, such as Indigenous Grad Coach, Student Success Leads, Child and Youth Worker, and many other academic and wellbeing.

- 7.3 Report No. 14: Student Trustee Report: February 2025  
Student Trustee Miley Anthony provided a review of the written report, highlighting initiatives at both the Student Senate and provincial levels. Student Senators shared updates on their progress across the school board, including projects such as creating a Safe Space board game, organizing Spirit Days, and working to keep students connected.

Efforts are underway to support Student Senators in developing leadership skills and bringing their projects to life throughout the remainder of the school year. In March, a slideshow will be presented showcasing the various ongoing initiatives. Additional projects include a Senate Pen Pals initiative to enhance student connections. Miley also shared excitement about attending a conference in Calgary in April, which will include professional development activities.

- 7.4 Indigenous Student Trustee Report: February 2025  
Indigenous Student Trustee Anna Kentner provided verbal report on her recent activities and engagements. She attended the OSTA-AECO conference and has been preparing for the upcoming session from February 13-16, focusing on empowering Indigenous voices and developing her role as a Trustee. In January, discussions took place on what students would like to see from her in this position.

Anna also participated in the February Indigenous Youth Council (IYC) meeting, where she completed a report for the Indigenous Education Advisory Committee (IEAC) and gained insight into behind-the-scenes operations. She has been engaged with Student Senate attendance and is looking for opportunities to collaborate with IYC meetings.

Looking ahead, Anna is beginning to plan for the Leadership Meeting in June and working on reframing the IYC to enhance engagement through interactive activities. She noted that there are currently about 20-30 Indigenous Student Trustees across the province, with ongoing efforts to expand this role to more school boards. Anna emphasized that she has been learning a lot in her new role and is excited to continue advocating for Indigenous student representation.

## **8.0 Reports and Matters for Decision**



## 8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)

### 8.1.1 Indigenous Education Advisory Committee (IEAC) Report

Director of Education Will Goodman provided a review of the agenda items discussed at the February 18, 2025 IEAC meeting. Highlights included the Special Education Report presentation, the Our School Survey data report and discussions regarding the development of a process for the appointment of a First Nation Trustee. The next meeting is scheduled for April 22, 2025.

### 8.1.2 Special Education Advisory Committee (SEAC) Report

Trustee Megen Brunskill provided a review of the highlights from the February 11, 2025 SEAC meeting. She advised that the committee reviewed the terms of reference, the IEP audit process and the recruitment efforts to fill the vacant role of Indigenous Special Education Coordinator.

### 8.1.3 Board Policy Review Committee (BPRC) Report

Trustee Allison Jarvis advised that the February 4, 2025, Board Policy Review Committee meeting was the last required for this school year, as all policies within the 2025 workplan have been updated and reviewed and therefore the April 15 2025 meeting has been canceled. In case there are any regulatory amendments that impact policy, the committee decided to keep the June 3, 2025 meeting on the schedule, in case it is needed. However, will cancel the meeting closer to the date if not required.

## **9.0 Reports of the Business / Negotiations Committee**

*Superintendent of Business: Alex Marton*

### 9.1 Report No. 15: Board Estimate Process for 2025-2026

Superintendent Alex Marton provided a review of the Board Estimate Process report that outlines the scope and process for the development of the 2025-2026 school budget.

## **10.0 Reports of the Director of Education**

*Director of Education: William Goodman*

### 10.1 Report No. 16: Director's Monthly Report: February 2025

The Director highlighted that the February 2025 Director's Monthly Report showcased the work across our school district to support mental health and well-being of every student. He also highlighted the areas of the report that showcased the community connections, an integral part of creating networks of support for our learners.

### 10.2 Report No. 17: Proposed School Year Calendar 2025/2026

**45/25**

*Moved by: Trustee M. Brunskill                      Second: Trustee A. Jarvis*

**✓ That,** the Superior-Greystone DSB having received Report No. 17: Proposed School Year Calendar 2025/2026, accepts the Calendar, and that, Administration is directed to forward the proposed Modified Calendar to the Ministry of Education for its approval.

*Carried*

### 10.3 Indigenous Trustee Appointment Process Update

The Director discussed the agenda item under the IEAC committee report, earlier in the agenda.

## **11.0 Reports of the Education Committee**

*Superintendent of Education: Carole Leroux  
Superintendent of Education: Flora Love-Jedrich  
Assistant Superintendent: Tara Balog  
Assistant Superintendent: Annick Brewster*

### 11.1 Report No. 18: Student Achievement

Assistant Superintendent Annick Brewster provided a review of the Student Achievement Report, highlighting a goal to reduce the achievement gap by 5%, as demonstrated through EQAO assessments. The literacy focus includes the Science of Reading, educator development, and a targeted, evidence-based approach to improving student learning. A key strategy is the screening process and progress monitoring, ensuring that students receive support in the specific skills they

need to grow. The math plan mirrors the reading strategy, incorporating digital tools and direct coaching to support student success. Discussion included the cost of screeners and whether it is an annual expense. It was noted that funding for these tools is supported through Ministry grants, including the Acadience subscription, which is part of the Ministry's priorities. Trustees also acknowledged the importance of measuring student comfort and confidence in learning, as reflected in student feedback surveys.

11.2 Report No. 19: Indigenous Education Funding Allocation (2024-2025)

Indigenous Education Manager Shy-Anne Bartlett provided a review of the Board Action Report, focusing on Truth and Reconciliation for both Indigenous and non-Indigenous communities and the Ministry allocation of funds to support this work. A request for a special meeting at the Indigenous Education Advisory Committee (IEAC) was made to discuss the allocation process. The IEAC will be engaged to ensure alignment with priorities and ongoing commitments. Other key areas of focus include staff learning on Indigenous cultures and traditions, ongoing engagement with IEAC, and ensuring that initiatives and priorities align with established metrics. A review of success metrics will take place in the fall, ensuring transparency with the community regarding progress and outcomes

11.3 Report No. 20: Attendance Report

Principal Jody Kuczynski provided a review of the report that highlighted the student attendance statistics. She also discussed the strategies that have been implemented thus far and the student supports available. Improving student attendance is a key initiative within the Multi-Year Strategic Plan.

**12.0 New Business**

Board Chair: Pinky McRae

12.1 Report No. 21: Professional Development Sanction: Trustee Learning Support Program

**46/25**

Moved by: Trustee M. Brunskill Second: Trustee P. Liscomb

✓ **That**, the Superior-Greenstone DSB having received Report No. 21: Professional Development Sanction: Trustee Learning Support Program Terms and Conditions, approve the Trustee Learning Support Program Terms and Conditions as presented.

Carried

12.2 Trustee Associations and Other Boards

Trustee Jason Nesbitt provided an update on the recent OPSBA meeting, where key agenda items included the increase in legal costs, the use of virtual meetings, and executive compensation. Trustee Nesbitt expressed appreciation for the work OPSBA is doing on these matters. He highlighted that Advocacy Day is scheduled for November 2025, during which OPSBA Directors will meet with representatives from multiple Ministries. Discussions also covered mandatory professional development for trustees, including effective engagement and director performance appraisals, with a requirement for participants to sign off on completed training.

Upcoming OPSBA events include the Annual General Meeting (AGM) in Niagara-on-the-Lake on June 1-2, 2025, and the Northern Conference in Sault Ste. Marie on October 3-4, 2025, where there are plans to include a breakout session for Student Trustees

12.2.1 OPSBA Labour Relations and Human Resources Symposium May 1 & 2, 2025 Toronto

Board Chair Pinky McRae issued a reminder regarding the OPSBA Labour Relations and Human Resources Symposium. Trustee Nesbitt offered to attend the Symposium as he will be in attendance at the OPSBA Board of Directors meeting that is scheduled prior to the Symposium. The March board meeting will include a report on available funds for Trustee PD minus expenses incurred.

12.2.2 CSBA Conference July 2, 2025, Winnipeg, MB

Reminder for Trustees that since this is not an OPSBA event, an application will have to be submitted as per Policy 208 – Trustee/Student Trustee Attendance at Conferences. The link to the conference agenda was included in the board agenda package.

**12.3 Trustee Activities**

Trustee Nesbitt brought forward a matter raised by a concerned parent. Director Goodman provided information regarding school board policy and will schedule a meeting with Trustee Nesbitt regarding the issue raised.

**12.4 Ministry Updates for Trustees**

The Director of Education shared information regarding recent Ministry of Education updates. The group discussed the various areas where additional advocacy is recommended.

**12.5 Future Board Meeting Agenda Items**

Nil.

**13.0 Notice of Motion**

Nil.

**14.0 Observer Comments**

Nil.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:21 p.m.

**15.0 Committee of the Whole Board (In-Camera Closed)**

**15.1 Agenda: Committee of the Whole Board – Closed**

**47/25**

Moved by: Trustee J. Nesbitt

Second: Trustee M. Brunskill

**That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:21 p.m. and that this portion be closed to the public.

Carried

**15.2 Rise and Report from Closed Session**

**48/25**

Moved by: Trustee A. Jarvis

Second: Trustee J. Nesbitt

**That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:24 p.m. and that this portion be open to the public.

Carried

**16.0 Report of the Committee of the Whole Closed Section B**

**16.1 49/25**

Moved by: Trustee K. Pristanski

Second: Trustee M. Brunskill

**That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:

1. Regular Board Meeting 2025/03: January 27, 2025;

Carried

**16.2 Other Recommendations from Committee of the Whole Closed Session**

Nil.

**17.0 Adjournment**

**50/25**

Moved by: Trustee J. Nesbitt

Second: Trustee A. Jarvis

**That**, the Superior-Greenstone DSB 2025/04 Regular Board Meeting, Monday, February 24, 2025 adjourn at 8:25, p.m.

Carried

<b><u>2025 - Board Meetings</u></b>		
<i>Board Office or Designated Site indicated in schedule. Time 6:30 p.m.</i>		
Monday, March 24, 2025		
Monday, April 7, 2025 <i>*Special Board Meeting</i>	Monday, April 28, 2025	Monday, May 26, 2025 <i>*Designate Site: SGDSB Learning Centre</i>
Monday, June 30, 2025	Monday, July 14, 2025	Monday, August 25, 2025
Monday, September 22, 2025 <i>*Designate Site: B.A. Parker Public School</i>	Monday, October 20, 2025	Monday, November 17, 20245 (1:00 p.m.) <i>*Designate Site: Board Office</i>
Monday, December 1, 2025		

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2025/04**

Committee of the Whole Board: Closed Session.

Monday, February 24, 2024

Board Office, 12 Hemlo Drive, Marathon, Ontario

**T O P I C S**

**Board Chair:** *Pinky McRae*

**Director:** *William Goodman*

*Location: Videoconference & Teleconference*

*Recorder: G. Christianson*

PART II: Committee of Whole Board – Closed

*Section (B): In-Camera 8:21 p.m.*

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
  - 1. *Regular Board Meeting 2025/03: January 27, 2025*

**Regular Board Meeting 2025-04**

Monday, February 24, 2025

**M I N U T E S**

APPROVED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 2025

\_\_\_\_\_  
SECRETARY

\_\_\_\_\_  
CHAIR



# SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD Special Education Advisory Committee

February 11, 2025 @ 3:00 pm.

## Videoconference & Teleconference

Microsoft Teams meeting  
**Join on your computer, mobile app or room device**  
**Or call in (audio only)**  
Canada, Thunder Bay  
Phone Conference ID:

### **MINUTES**

<b>Voting Members (3/6)</b>	<b>OS</b>	<b>TC</b>	<b>VC</b>	<b>A</b>	<b>R</b>
BRAKE-WELDON, Brandy: <i>Dilico (Chair)</i>					X
ZAPPITELLI, Sheila: <i>Superior Greenstone Association for Community Living (Vice Chair)</i>			X		
OBI, Dickson : <i>North of Superior Counseling Programs</i>			X		
STACH, Andrea: <i>George Jeffrey Children's Centre</i>			X		
MICHANO, Julie: <i>Trustee</i>				X	
BRUNSKILL, Megen: <i>Trustee</i>			X		

<b>Alternate Members</b>	<b>OS</b>	<b>TC</b>	<b>VC</b>	<b>A</b>	<b>R</b>
TBD: <i>North of Superior Counseling Programs (Alternate)</i>					
JARVIS, Allison: <i>Trustee (Alternate)</i>				X	
LISCOMBE, Pat: <i>Trustee (Alternate)</i>				X	
MOORE, Jennifer: <i>Dilico (Alternate)</i>					X
POROBIC, Katie: <i>Superior Greenstone Association for Community Living (Alternate)</i>				X	

<b>Resource Members</b>	<b>OS</b>	<b>TC</b>	<b>VC</b>	<b>A</b>	<b>R</b>
McRAE, Pinky: <i>Board Chair</i>					X
GOODMAN, Will: <i>Director of Education</i>			X		
LOVE, Flora: <i>Superintendent of Education</i>			X		
LEROUX, Carole: <i>Superintendent of Education</i>			X		
BALOG, Tara: <i>Assistant Superintendent</i>				X	
BREWSTER, Annick: <i>Assistant Superintendent, School Effectiveness</i>			X		
RENAUD, Deana: <i>Mental Health Manager</i>					X
BIANCO, Melissa: <i>Team Lead, Positive Behaviour Support</i>					X
LEROUX, Erik: <i>System Principal of Learning for All</i>			X		
ANTHONY, Miley: <i>Student Trustee</i>				X	
KRAUSE, Zoey: <i>Student Trustee</i>				X	
ZELENY, Lisa: <i>Executive Assistant</i>			X		

*Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)*  
*Monique Brownlee on Teams, Kyle Thomson via Teams*

<b>Land Acknowledgement:</b>	Carole Leroux provided the Land Acknowledgement
------------------------------	---

<b>1.0</b>	<b>Call to Order:</b>	3:09
<b>2.0</b>	<b>Approval of Minutes from January 14, 2025.</b>	
<p>Moved by: <i>Trustee Brunskill</i>                      Second: <i>S. Zappitelli</i>  <b>✓ That,</b> the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated <b>January 14, 2025</b>, be accepted and approved.</p>		
<b>3.0</b>	<b>Additions to the Agenda:</b>	
	Nil.	
<b>4.0</b>	<b>Business Arising from Minutes:</b>	
	Nil.	
<b>5.0</b>	<b>Agenda Items:</b>	<b>Host</b>
<b>5.1</b>	<b>Welcome New member: NOSP Dickson Obi</b> Chair Zappitelli and Erik Leroux welcomed Dickson Obi, the new NOSP Clinical Services Manager. Dickson is currently located in Marathon but will be relocating to Geraldton April 1 <sup>st</sup> . We look forward to Dickson's contributions to the SEAC committee.	
<b>5.2</b>	<b>Standing Agenda Item: Update from SEAC Community Members</b> S. Zappitelli provided the following agency update. The agency is in need of a Supervisor for the Marathon area who will also support the Schreiber/Terrace Bay area as well. The agency is growing. Second, as previously indicated, the agency is still looking for a space in Marathon.	
<b>5.3</b>	<b>Post-Secondary Transitions and Specialized Supports (PPP)</b> Kyle Thomson, Student Success Lead presented the power point presentation as attached in the agenda package. K. Thomson provided a brief overview of the partnerships and supports. Looking at different pathways and supports for students leaving our schools. The importance of using outside agencies for a smooth transition. Some key takeaways include the following: <ul style="list-style-type: none"> <li>▪ Start planning early,</li> <li>▪ Explore post-secondary education and workplace training programs,</li> <li>▪ Utilize community resources for independent living and employment,</li> <li>▪ Access financial supports and respite services for families,</li> <li>▪ Engage with Community Living, ODSP and autism for Ontario.</li> </ul> Parents and Caregivers and students can find more information from Ontario Ministry of Education, Community Living Ontario, and Autism Ontario; to name a few. K. Thomson indicated the hope is to have links that are more specific to avoid frustration for accessing resources.  S. Zappitelli added Developmental Services Ontario explaining they are the gate keepers of developmental services. They support accessing and filling out forms for services like ODSP. S. Zappitelli will forward information to K. Thomson.	
<b>5.4</b>	<b>SEAC Terms of Reference Overview and Updates (PPP)</b> E. Leroux presented the power point presentation as attached in the agenda package. E. Leroux reviewed the SEAC terms of reference, changes and expectations of Trustees and Members with Committee Members. The updated terms of reference can be found on the SGDB website and is attached in the package.  Quorum is currently 3/6 members attend. The Chair may vote on voting points. Once we have an Indigenous Trustee; 4/7 members will be required for quorum.	

	<p>Elections take place at the January SEAC meeting. The role of Chair and Vice Chair is a four-year term. We are currently in the third year of the four years. The next election will take place in January 2027.</p> <p>Director Goodman pointed out that normally the committee would have the Board Chair serve as the Chair for SEAC. It is unique that we have our community members serving as Chair and Vice Chair. Updating T &amp; C is also important to have protocols and processes in place for any challenging moments that may arise. Especially when changes occur due to Ministry directive.</p> <p>Chair Zappitelli opened the floor for questions or comments.</p> <p>Trustee Brunskill posed the following question around attendance. Can it be assumed that if a member does not send regrets; it is assumed they will be attending?</p> <p>Director Goodman addressed the question and confirmed this can be a practice. However, if a member and their alternate is unable to attend, to please notify Lisa Zeleny at <a href="mailto:lzeleny@sgdsb.on.ca">lzeleny@sgdsb.on.ca</a> on the Friday or the latest the Monday prior to the meeting.</p>
5.5	<p><b>The IEP and IEP Audit (PPP)</b></p> <p>E. Leroux presented the power point presentation attached in the agenda with a focus on what an IEP looks like.</p> <p>E. Leroux provided a description of an IEP and information that may be included in the document. It is important to note that the IEP is a written plan describing the special education program and/or services required by a particular student, based on a thorough assessment (psychological, psychiatric, speech and language, etc) of the student's strength and needs; which affect the student's ability to learn and to demonstrate learning.</p> <p>Key points: An IEP may contain accommodations (such as frequent breaks, using assistive technology), modifications, identifies alternative expectations, a record of specific knowledge and skills to be assessed, it is an accountability tool for the student's parents, and everyone who has responsibilities under the plan.</p> <p>E. Leroux reviewed the 8 sections of an IEP with members (cover page, assessment summary, strengths and needs, accommodations, courses, human resources, transition plans and IEP consultation log) and then moved into the IEP Audit process.</p> <p><b>IEP Audit Process:</b></p> <p>E. Leroux reviewed the IEP Process and how it looked for SGDSB. E. Leroux explained the IEP Audit is a self-reflective process where teams who work with a student can assess their strength and identify areas for improvement in the IEP process. The goal is to encourage ongoing conversations in school and among colleagues. It is a time to review, reflect and plan and an excellent tool for professional development.</p> <p>The Audit fulfills our due diligence and obligations for ensuring we are meeting legal requirements with respect to policy, procedure and the Education Act.</p> <p>In the fall SGDSB conducted an IEP Audit for the following data: each school chose an IEP for a student with an Autism exceptionality. The data collected shows areas of strength and areas where improvement is needed. SGDSB has 100% of IEP Audited parents were consulted in the creation of the IEP and 100% were signed by the principal and have direct connections from the IEP to the report card.</p>



	<p>Areas of improvement are needed in a few areas. The Audit showed 28% have contacted the MDT to support the creations of the IEP, 28% of students are able to identify their accommodations or modifications, and 29% have evidence of classroom teachers using the consultation log.</p> <p>Team improvement notes include::</p> <p>Improved Consultation Log, using a strength-based profile, continue to discover student strengths, work on creating transition plans, more involvement from parents and student in IEP process, support student as a tea, review goals as team, students being able to identify their accommodations and goals.</p> <p>Student Involvement next steps to consider include, but not limited to foster parent involvement, discuss goals, dreams, option, creatively introduce IEP concepts.</p> <p>The floor was open for questions and comments.</p> <p>Trustee Brunskill posed several questions including communication with parents/caregivers, is the info easy to absorb and the meetings short, were the IEPs randomly selected or with purpose, will we see improvements and trends for where we started and the direction we are moving?</p> <p>E. Leroux provided the following information – the IEP was not random; the school were guided in their selection. During the meeting process we want the family to feel it is a supportive process and it is happening with them not to them. There are many conversations prior to an IEP being suggested. The parents are provided with a guide for IEP’s, but one-to-one conversations can take place in our smaller schools with parents/caregivers.</p> <p>Dickson Obi agreed with Trustee Brunskill stating many parents may not be involved and may not have time or understanding; therefore, scare them away from meetings. Making things easier will go a long way for parents.</p>	
<b>6.0</b>	<b>Correspondence:</b>	
	Nil.	
<b>7.0</b>	<b>New Business:</b>	
	Nil	
<b>8.0</b>	<b>Information Items:</b>	
	Nil	
<b>9.0</b>	<b>Agenda Items Next meeting Date/Time/Venue: March 4, 2025 @ 3:00 pm</b>	
<b>10.0</b>	<b>Adjournment:</b>	
	<p><i>Moved by: Trustee Brunskill</i>                      <i>Second: S. Zappitelli</i></p> <p>✓ <b>That</b>, the Superior-Greenstone DSB Special Education Advisory Committee Meeting on Tuesday <b>February 11, 2025</b> adjourn at 3:55 pm.</p>	



## Superior-Greenstone District School Board Multi-Year Strategic Plan



**Report No.:** 22

**Date:** March 24, 2025

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Zoey Krause Miley Anthony

**SUBJECT:** Student Trustee Report: March

### **Background**

Trustees Zoey, Miley, and Anna are working on bringing the two leadership groups inside the board together to create Senate/IYC Pens Pals. The original idea for this group was to have it just be with our senators but we have decided to branch out and include the IYC so we can connect the groups for optimal leadership communication. For this initiative we are hoping to have our first meetings in May before the school year ends to get it off the ground so we can continue it in the 25-26 school year.

With the senate we have been working on improving communication and participation with our senators through the use of Edsby and Mentimeter. We use Edsby as a way for the Trustees to communicate important information like dates and expectations for our meetings to ensure that everyone is on the same page. Menti is a tool we use during our meetings to collect information and see responses from our senators about current topics we are focusing on.

### **Current Situation**

March 17<sup>th</sup> our senators had their monthly meeting where we discussed goal making and how to plan and follow through on them. Trustees Zoey and Miley made sure to give senators clear examples of how to set a goal using the SMART goal method. We have challenged our senators to create a goal related to helping their school or the senate which they can work on before the end of the school year. We are expecting these goals to align with their school projects that they are continuing to work on. We had 4 questions for the senators to respond to using Menti related to goal making.

Zoey continues to meet with her OSTA focus group, equity and diversity, to work toward creating a resource hub for all Ontario students. The meetings happen a couple times a month and the goal for the group is to have the resource posted by June. Zoey being the only northern trustee within this group allows her to bring the unique perspective and opinions of smaller schools into the resource hubs work, making sure even the small schools are represented in the work.

### **Next Steps**

Heading into the spring the main focus of the student trustees will turn to the election for Zoey's replacement, Fastly approaching in April. We will be bringing back fan favourites like the alumni panel, with past trustee Emeraude who will bring her passion and knowledge about the role to the discussion to encourage students to run for the position. Other initiatives to promote the role will include posters, information sessions, and possibly a promotional video. Lastly planning will start to take place in the near future for the in-person June leadership day, which happens annually in Red Rock.



## Superior-Greenstone District School Board Multi-Year Strategic Plan



### **Administrative Recommendations/Summary**

*That the Report No. 22, Student Trustee Report be received as information.*

Respectfully submitted by:

Zoey Krause And Miley Anthony  
Student Trustees



## Superior-Greenstone District School Board Multi-Year Strategic Plan



**Report No:** 23

**Date:** March 24, 2025

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Anna Kentner

**SUBJECT:** March 2025 Indigenous Student Trustee  
Report

---

### **Background Information**

Anna recently ran her IYC Meeting before March with Shy-Anne. Where Anna showed her pictures and shared valuable information with her council about when she attended EAC at OSTA-AECO. She hopes to continue to use the strategies and ideas that she learnt at the conference to enhance her role as a trustee.

Anna proposes making an IYC podcast, where Indigenous student trustee Anna interviews people of the IYC, this includes but is not limited to; students, teachers, grad coaches, people of significance in the schools. This will hopefully prosper new people to join the IYC and participate in decolonizing schools and people.

### **Current Situation**

During March break, Anna participated in a meeting with the ISTC of OSTA-AECO, which is the Indigenous Student Trustee Council. She was engaged and passionate about advocating for more Indigenous Student Trustees and spearheaded the creation of an IST handbook, for future trustees to read back on and gain insights on how to be a successful trustee.

Anna participated in her second Student Senate meeting where Miley and Zoey made a monthly meeting on how to create a SMART Goal, which is a goal setting strategy she uses often to enhance her ability to thrive in the situations she is in. The idea of Student Senate pen pals came up as well, where the 3 student trustees will do pen pals with the IYC and Student Senate to connect leadership ideas, and not keep one out of the dark of what the other is doing.

### **Next Steps**

Anna's next steps as the IST is to finalize the idea of the podcast and launch it in April. Once again, this is to help the Senate and IYC come together and form new leadership ideas and strategies, and also connections that has been brought to my attention by students who are too scared to join the IYC assuming it's for self-identifying Indigenous people, Metis, and Inuit only. Anna hopes to break that stigma when she launches the podcast.



## Superior-Greenstone District School Board Multi-Year Strategic Plan



Anna's plan is to continue to collaborate with Miley and Zoey to finish the idea of the pen pals to hopefully get one send and receive done before the end of the school year. This idea can connect leaders with one another, which can inspire new connections and friendships. This is an amazing idea that has been in works for a couple of months.

### **Administrative Summary**

*That the Superior-Greenstone DSB receive Report No. 23, Indigenous Student Trustee Report March 2025 for information.*

Respectfully submitted by:

Anna Kentner

Indigenous Student Trustee



## Superior-Greenstone District School Board Budgetary Report



**Report No.:** 24  
**Date:** March 25, 2024

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Alex Marton, Superintendent of Business

**SUBJECT:** Capital Projects 2024-25 Update

### **Background:**

The 2024-25 Capital Budget was approved in June 2024. Planned projects were shared with the Board in September 2024. This report presents an updated summary of ongoing and planned projects for the remainder of the 2024-25 fiscal year.

### **Current Situation:**

Projects are on schedule and carry-over allocations will be spent on time. Cost projections from the report presented on October 21, 2024 remain unchanged.

School
<b>Manitouwadge Public School</b> <u>Tender</u> <ul style="list-style-type: none"> <li>Gym and Stage Lighting</li> <li>Lift Replacement</li> <li>Plumbing Controls and Sump Pit</li> <li><b>Final design phase - Field and parking lot upgrades (with CSPGNO)</b></li> </ul>
<b>Marathon High School</b> <u>Design and Tender</u> <ul style="list-style-type: none"> <li><b>Main Transformer - Move to exterior (New)</b></li> </ul>
<b>Margaret Twomey Public School</b> <u>Design</u> <ul style="list-style-type: none"> <li>CSPGNO Wing</li> </ul>
<b>Terrace Bay Public School</b> <u>Tender</u> <ul style="list-style-type: none"> <li>Gym Lighting</li> </ul>



## Superior-Greenstone District School Board Budgetary Report



### **George O'Neil Public School**

#### Tender

- Exterior Ground Improvements
- Gym and Stage Lighting
- Boiler Replacement and Controls
- Flooring: Halls and Stairs

### **Dorion Public School**

#### Tender

- Parking lot and Exterior Building Lighting

### **Nipigon Red Rock High School**

#### Tender

- Gym and Stage Lighting, Score Board
- Water Heater Replacement, valves, expansion tank
- Walkway re-pour in June on exterior

### **Geraldton Composite High School / BA Parker Public School**

#### Tender

- Generator - Crawl Space Pump
- Shop Exterior wall replacement with Doors and Hardware

#### Design and Tender

- Gender Neutral Restroom - Front entrance

### **Marjorie Mills Public School**

#### Tender

- Gym and Stage Lighting
- Parking Lot and Exterior Building Lighting

### **Lake Superior High School**

#### **Construction**

- Wood Shop - 98% completion
- Gender Neutral Restroom - 55% Completion
- IT Office Space - 20% Completion

### **Administrative Summary:**

***That, the Superior-Greenstone DSB receive Report No.24, Capital Project 2024-25 Update, for information.***

Respectfully submitted by:

Alex Marton  
Superintendent of Business

Gord Muir  
Manager of Facilities and Transportation



## Superior-Greenstone District School Board Additional Information Report



**Report No.:** 25  
**Date:** March 24, 2024

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Alex Marton, Superintendent of Business

**SUBJECT:** Employee Recognition 2024-25

---

### **Background:**

It is the policy of Superior-Greenstone District School Board to recognize employees with ten (10) and twenty-five (25) years of service milestones. The long-term service award includes the following:

#### *10 Year Service*

- An appreciation award, suitably engraved, not to exceed \$150.00 in value, selected by the Employees through the virtual catalogue hosted by Diamond Recognition Program.
- Presentation of this award by the employee's immediate supervisor at a local event i.e. staff meeting, school council meeting, open house or the annual virtual Recognition Event hosted by SGDSB;
- Public recognition of service achievement through congratulatory mention in board minutes
- Principals or managers of the places where these employees work will plan to have the recognition take place by June 30 of that year in the local community.

#### *25 Year Service*

- Appreciation award, suitably engraved, not to exceed \$200.00 in value and selected by the Employees through the virtual catalogue hosted by Diamond Recognition Program.
- Presentation of this award by the Director or designate will be made at a local staff meeting, school council meeting, open house, board meeting or the annual virtual Recognition Event hosted by SGDSB;
- The Director or designate will establish rules concerning time off necessary for the employee to attend the event;
- Public recognition of service achievement through congratulatory mention in board minutes;
- The Director of Education or designate will plan to have the recognition take place before the end of October of each year.

### **Current Situation:**

The following employees have achieved the milestone of 10 and 25 years of service;





## Superior-Greenstone District School Board Additional Information Report



### Non-Teaching

- With 25 years as of September 9, 2025
- Hired after the commencement of the 1999/2000 school year or September 2000

Employee	Date of Hire	Location
Michelle Dumonski	11/29/1999	RRLC
Dale Gaspar	1/4/2000	MNHS

### Teaching

- With 10 years by September 9, 2025
- Hired after the commencement of the 14/15 school year or September 2015

Employee	Date of Hire	Location
Cara Sotiriou	1/30/2015	MNHS
Kevin Smith	1/15/2015	NRHS
Christopher Keetch	1/30/2015	MRHS
Yvonne Carlino	3/9/2015	SPCS

- With 25 years by September 9, 2025
- Hired after the commencement of the 1999/2000 school year or September 2000

Employee	Date of Hire	Location
Shelley Anthony	9/5/2000	MTPS
Micheal Modin	9/5/2000	GOPS
Erin Langevin	1/31/2000	NRHS
Tania Trottier	1/10/2000	GOPS

### Administration

- With 10 years by September 8, 2025
- Hired after the commencement of the 14/15 school year or September 2015

Employee	Date of Hire	Location
Tracy Tammi	10/14/2014	SGBO

### **Administrative Summary:**

***That***, the Superior-Greenstone DSB receive Report No.25 , Employee Recognition 2024-25, for information.

Respectfully submitted by:

Alex Marton  
Superintendent of Business

Denis Nault  
Manager of People & Culture



## Superior-Greenstone District School Board Budgetary Report



**Report No.:** 26

**Date:** March 24, 2025

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Alex Marton, Superintendent of Business

**SUBJECT:** Trustee Professional Development Funds 2024-25

### **Background**

The board receives two reports on trustee professional development funds each fiscal year. The purpose of the report is to provide information necessary to plan for PD attendance for the remainder of the year.

### **Current Situation**

Trustee PD and travel allocation for the 2024-2025 fiscal year is \$47,130. Accumulated and encumbered travel and PD expenses so far amount to \$34,026 resulting in a balance of \$13,103.

For a typical 3-day conference in Toronto, costs for travel, registration and accommodations amount to approximately \$2,200 per trustee. For the upcoming CSBA Conference in Winnipeg, the estimated cost is \$3,400 per trustee.

If 2 trustees attend CSBA, then the Board may send 3 trustees to additional conferences in Toronto this fiscal year.

### **Administrative Recommendations**

*That the Superior-Greenstone DSB receive Report No. 26, Trustee Professional Development Funds 2024-25, for information.*

Respectfully submitted by:

Alex Marton  
Superintendent of Business



## Superior-Greenstone District School Board Multi-Year Strategic Plan



**Report No.:** 27

**Date:** March 24, 2025

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Will Goodman, Director of Education

**SUBJECT:** Director's Monthly Report: March 2025

### **Background**

For the 2024-2025 school year, the Director's Monthly Report will be an opportunity to showcase examples of the numerous ways in which school personnel and system staff are implementing the Multi-Year Strategic Plan.

In March 2025, schools across the district showcased remarkable examples of Innovation and Creativity, reflecting the Joy in Teaching and Learning pillar from our Multi-Year Strategic Plan. Educators are embracing engaging, student-centered approaches, such as project-based learning, hands-on STEM activities, and creative arts integration, fostering deeper understanding and excitement in the classroom. From collaborative design challenges to outdoor experiential learning opportunities, staff are creating dynamic environments where students are empowered to explore, create, and thrive. These innovative practices are not only enhancing student achievement but also promoting well-being and a love of learning throughout our school communities.

### **Current Situation**

Please click on the following link to read the *Director's Monthly Report: March 2025* to read about explicit examples of how SGDSB is accomplishing the work of the Multi-Year Strategic Plan.



## Director's Monthly Report: March 2025

In March 2025, schools across the district showcased remarkable examples of Innovation and Creativity, reflecting the Joy in Teaching and Learning pillar from our Multi-Year Strategic Plan....



## Superior-Greenstone District School Board Multi-Year Strategic Plan



[Go to this Sway](https://sway.cloud.microsoft/okAWC1EsPuqtIZgr?ref=Link)

<https://sway.cloud.microsoft/okAWC1EsPuqtIZgr?ref=Link>

### **Administrative Summary**

*That the Superior-Greenstone DSB receive Report No. 27, Director's Monthly Report: March 2025, for information.*

Respectfully submitted by:

William Goodman,  
Director of Education



## Superior-Greenstone District School Board Additional Information Report



**Report No.:** 28

**Date:** March 24, 2025

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Will Goodman, Director of Education

**SUBJECT:** 2025 Graduation Dates and Times

### **2025 Graduation Dates and Times**

School	Date	Time
<b>Elementary</b>		
B. A. Parker Public School	June 24	6:00 p.m.
Beardmore Public School	June 23	6:00 p.m.
Dorion Public School	June 19	5:00 p.m.
George O'Neill Public School	June 19	5:00 p.m.
Manitouwadge Public School	June 19	6:00 p.m.
Margaret Twomey Public School	June 23	6:00 p.m.
Marjorie Mills Public School	June 17	6:00 p.m.
Nakina Public School	No Grade 8 Students	
Schreiber Public School/Terrace Bay Public School (held in Terrace Bay)	June 23 No Grade 8 Students for SCPS	6:00 p.m.
<b>Secondary</b>		
Geraldton Composite High School	June 10	6:00 p.m.
Lake Superior High School	June 24	1:00 p.m.
Manitouwadge High School	June 25	1:00 p.m.
Marathon High School	June 25	1:00 p.m.
Nipigon-Red Rock District High School	June 24	6:00 p.m.

### **Next Steps**

Trustees are invited to attend the Elementary or Secondary School Graduation ceremonies within their Ward. Trustees may participate in the ceremony in roles that may include:

- Trustees may enter into the ceremony with the staff procession and sit with staff.
- Trustees may hand out the Leadership Award, the David Tamblyn Memorial Award (secondary schools only) or Governor General Award with the Principal.
- Trustees may act as host for the "Speaker Room". This is a designated space for the ceremony speakers, bursary, and scholarship presenters to gather and enjoy light refreshments prior to the start of the ceremony.



## Superior-Greenstone District School Board Additional Information Report



Trustees are requested to contact the School Principal of the ceremony they wish to attend and collaborate with the Principal on what role the Trustee wishes to hold for the Graduation ceremony. Trustees are encouraged to prioritize attendance of the secondary school ceremonies. Trustees are also requested to notify the Executive Assistant of what ceremony they are available to attend.

### **Administrative Summary**

*That, the Report No. 28 entitled, 2025 Graduation Dates and Times, be received by the Board for information.*

Respectfully submitted by:

Will Goodman  
Director of Education



## Superior-Greenstone District School Board Ministry Mandated Report



**Report No.:** 29

**Date:** March 24, 2025

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Carole Leroux, Superintendent of Education  
Tara Balog, Assistant Superintendent

**SUBJECT:** Math Achievement Action Plan March Mid-Year Endorsement

### **Background**

Guided by Ontario's Better Schools and Student Outcomes Act (Bill 98), the Ministry of Education remains committed to prioritizing mathematics achievement province wide. Insights gathered through triangulation of data—including EQAO results, anecdotal observations, and student desk data—as well as valuable contributions from education researchers, math specialists, and school boards, have informed the updated math objectives for the 2024/2025 academic year. Now within its second year, the Math Achievement Action Plan continues to evolve, drawing on lessons learned, student performance trends, and attitudes captured from the program's initial implementation in 2023/2024.

Developed collaboratively by Superintendents, Coaches, and essential system-level personnel, this strategic plan maintains a strong emphasis on mathematics. Throughout the 2024/2025 school year, our dedicated, evidence-based approach aims to significantly improve student math achievement by deeply examining and addressing student needs across Ontario.

### **Current Situation**

We are currently in the process of collecting mid-March data, with our final comprehensive report scheduled for March 28th. The following types of data are being gathered to inform our ongoing mathematics initiatives:

- Report Card Marks
- Anecdotal Evidence from Classroom Coaches
- Student Attitude Surveys
- Teacher Survey Data (Instructional Confidence and Professional Needs)
- Provincial and District Level EQAO results
- Quarterly School-Focused Data Newsletters, sent to principals to support school-specific learning plans and student outcomes.

### **Enhancing Student Achievement:**

Specific board and school-level priorities have been established, informed by EQAO data, targeting improved mathematics outcomes in identified schools. These priorities are designed to address student learning gaps and utilize effective instructional strategies to elevate overall mathematics performance. Data-driven monitoring processes are operational at the board, school, and classroom levels to track progress and guide targeted interventions. A board-wide common mathematics task for grades 3, 6, and 9 has been implemented, aiming to identify specific areas of need and subsequently develop aligned units, lessons, and supports that incorporate high-impact instructional practices.



## Superior-Greenstone District School Board Ministry Mandated Report



### Fostering Positive Attitudes:

We continue to develop and implement strategies aimed at cultivating positive student attitudes toward mathematics. Using data from student achievement and attitude surveys, we are enhancing learning environments to motivate students and encourage ownership of their mathematical growth. Monitoring focuses on student confidence in specific mathematical areas, alongside tracking educator confidence in teaching targeted math strands.

### Effective Curriculum Implementation:

Efforts to ensure effective mathematics curriculum implementation are ongoing, emphasizing the integration of proven instructional strategies and quality resources. Our initiatives include:

- Mathology Pilot Program: Exploring innovative approaches and resources for improved mathematics instruction to support grade nine educators, with hopes to expand following the vetting process.
- Knowledgehook Utilization: Supporting balanced, high-impact math learning through effective digital tool use.
- Ministry Resources and Professional Learning: Quarterly sharing of ministry resources, principal-to-educator learning sessions, and data newsletters to support School Learning Plans.
- Coaching and Professional Development: Ongoing coaching connections and professional development opportunities for both elementary and Grade 9 educators, complemented by instant support channels via connected team chats.

### Moving Forward:

Our continued focus is on leveraging data-driven approaches to enhance mathematics achievement by addressing identified learning gaps, supporting educators with common tasks, instructional resources, and digital tools, and cultivating positive attitudes toward mathematics within engaging, supportive environments.

We seek your endorsement to proceed with these initiatives as outlined.

### Administration Recommendation

***That,** the Superior-Greenstone DSB having Received Report No. 29, endorse the interim Math Achievement Action Plan as presented.*

Respectfully submitted by:

Carole Leroux, Superintendent of Education  
Tara Balog, Assistant Superintendent





## Superior-Greenstone District School Board Multi-Year Strategic Plan



**Report No.:** 30

**Date:** March 24, 2025

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Flora Love-Jedruch, Superintendent of Education  
Deana Renaud Manager, Mental Health

**SUBJECT:** SGDSB Mental Health Portfolio Update

### **Background**

The SGDSB Mental Health portfolio is currently focused on delivering requirements of Policy Program Memorandum 169. We have established a three year strategic plan and are in the process of implementing our yearly action plan with goals centered around High Quality, Culturally Relevant Evidence Based Service Provision, Enhanced Mental Health Literacy, Safe and Inclusive School Culture and Supportive Social Environments and Joint Planning and Community Engagement. Under each of these subheadings, SGDSB has established a series of goals driven by data, student voice and stakeholder input.

### **Current Situation**

*The goals below are coded according to implementation and progress. Green- full implementation, yellow- in progress, red- has not begun/barriers to implementation.*

#### *High Quality, Culturally Relevant Evidence Based Service Provision*

- Increased staff capacity to integrate Indigenous ways of knowing and student identity into clinical practice
- Prioritize early education programs focused on substance use prevention and harm reduction
- Increased student engagement in mental health promotion

#### *Enhanced Mental Health Literacy for Staff, Students and Families*

- Increase Parent and caregiver resources and increase communication to support mental health literacy with parents
- Implementation of grade 7/8 Mental Health Literacy Modules
- Implementation of grade 10 GLC 20 mental health literacy modules

#### *Safe and Inclusive School Culture and Supportive Social Environments*

- Support student preparedness for future success
- Ensure consistent development of Bully Prevention Plans
- Promote evidence informed identity affirming school environments

#### *Joint Planning, Community Engagement and Clear Pathways of Care*

- Increasing access to services and awareness of how to access mental health support
- Engagement in joint planning committees and community engagement

#### *Attendance*

- Build efficiencies and understanding around attendance processes
- Improve transitions for Indigenous students and build strategy
- Improve relationships with FN partners
- Enhance family engagement



## Superior-Greenstone District School Board Multi-Year Strategic Plan



### *Mental Health Profile Staffing and Program Updates*

Tier One Services (necessary for all):

- Implementation of 2024-2025 Health Promotion Schedule
- Targeted work on substance use and suicide prevention
- Targeted work on family engagement and communication

### Student Achievement Plan Progress

- Delivery of Trauma Informed Training/Mental Health Literacy
  - Trustee Training
  - December Learning Series (multiple offerings for all staff groups)- 73
  - January 16<sup>th</sup> Hot Topics Sessions- 15
  -

Tier Two and Three Services (necessary for some):

- Consultation with school teams and staff for students with complex mental health and attendance needs.
- Mental Health Workers
  - 6 Staff (LSHS, MRHS, NRHS, GCHS, Indigenous Mental Health Worker Greenstone- currently vacant maternity leave, Indigenous Case Manager Greenstone).
  - Provision of services virtually and face to face to MNHS
  - Provision of transitional mental health services to grade 7 and 8 students
- Child and Youth Workers
  - 6 Staff (SCPS/LSHS, TBPS, MNHS/MNPS, BAPS, MRHS, MTPS)
  - Delivery of workshops, individual skill building session, group programming and family engagement
- Attendance Counsellors
  - 2 Staff (Northshore Region, Greenstone Region)
  - Community and family engagement initiatives
  - Program development and delivery

### **Next Steps**

The mental health portfolio will continue to work through established goals of the 2024-2025 action plan and engage in ongoing data collection this school year to guide the development of the 2025-2026 mental health annual action plan. We will have this plan completed in June 2025.

### **Administrative Recommendations/Summary**

*That the Superior-Greenstone DSB receive Report No. 30, SGDSB Mental Health Portfolio Update, for information.*

Respectfully submitted by:

Deana Renaud  
Manager, Mental Health

Flora Love-Jedruch  
Superintendent of Education



## Superior-Greenstone District School Board Multi-Year Strategic Plan



**Report No: 31**

**Date:** March 24, 2025

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Carole Leroux, Superintendent of Education  
Kyle Thomson, System Principal of Student Success

**SUBJECT:** MYSP - Pathway Exploration

### **Background**

*Creating Pathways to Success* is founded on a vision in which all students leave secondary school with a clear plan for their initial postsecondary destination, whether in apprenticeship training, college, community living, university, or the workplace, and with confidence in their ability to implement, and revise or adapt, their plan throughout their lives as they and the world around them change. This vision sees students as the architects of their own lives. (*Creating Pathways to Success* 2013)

SGDSB students have access to a wide range of experiences, programs, and resources that help them develop the knowledge, skills, and plans needed for future success along their chosen pathways. These opportunities include the School College Work Initiative (SCWI – Dual Credits), Specialist High Skills Major (SHSM) programs, the Ontario Youth Apprenticeship Program (OYAP), experiential learning, cooperative education, and alternative learning. Students can also engage in leadership development, transition supports, industry certifications, career fairs, university and college partnerships, employer and industry expert connections, community partnerships, Grade 10 Career Studies (GLC2O), guest speaker events, and Take Your Kid to Work Day.

Guided by our Strategic Plan, SGDSB's Pathway Exploration Initiatives are committed to ensuring all students have equitable opportunities and the right conditions to maximize their learning potential, empowering them to become the best versions of themselves as they pursue their goals.

### **Current Situation**

The Multi-Year Strategic Plan interim indicators for Pathway Exploration include:

MYSP Year 1 Objectives	As of Semester/Term 1 2024-2025
90% of students from grades 7-12 will participate in at least one career/higher education opportunity per school year.	91.2%
60% of students will be engaged in the Xello program, from grades 4-12.	40.2%



## Superior-Greenstone District School Board Multi-Year Strategic Plan



Xello is a dynamic digital platform that supports students in exploring pathways and gaining deeper self-awareness as they progress through their educational journey. Through Xello, students can explore a wide range of career options, develop essential skills, and learn about post-secondary opportunities. In Semester 1, the focus was on supporting secondary classrooms delivering Grade 10 Career Studies, creating student profiles, and introducing Xello to elementary students to build early awareness. The System Support Team is confident that by the end of the school year, the MYSP Year 1 objective for Xello will not only be met but exceeded, with a continued emphasis on expanding its use at both the elementary and secondary levels.

SGDSB schools have made significant strides in ensuring students have access to diverse career and post-secondary opportunities. Currently, we have surpassed our MYSP Year 1 objective, reaching 91.2%. Students have benefited from onsite, virtual, and offsite career fairs, university and college engagements, hands-on learning with industry experts, community partnerships, apprenticeships, and additional certifications, all providing real-world insights and valuable experiences to support their future success.

### **Next Steps**

1. **Enhance Support for Xello** – Continue providing in-school and virtual support to ensure full implementation and accessibility.
2. **Expand Xello's Functionality** – Integrate secondary course selection to streamline student planning.
3. **Launch the Career Coaching Project** – Connect students with high-demand industries to provide targeted career guidance.
4. **Implement OYAP-FAST** – Prepare for the 2025-2026 rollout to enhance apprenticeship pathways.
5. **Strengthen Industry & Community Partnerships** – Expand collaborations with employers, industry experts, and community organizations to increase hands-on learning opportunities and career exposure.

### **Administrative Recommendations**

*That the Superior-Greenstone DSB receive Report No. 31, for information.*

Respectfully submitted by:

Carole Leroux,  
Superintendent of Education

Kyle Thomson,  
System Principal, Student Success



Appendix A

Superior-Greenstone District School Board

TRUSTEE CONFERENCE / WORKSHOP

APPLICATION FORM

Trustee / Student Trustee Name: Allison Jarvis

Date of Conference / Workshop: Day(s) 2-5th Month July Year 2025

Location of Conference / Workshop: Winnipeg, MB

Name of Conference / Workshop: Canadian School Board Association Congress: National Trustees Gathering on Indigenous Education

**Provide a brief description of training and the Keynote Speaker(s) for this event.**

Key note Speakers include Environmented activist Dr. David Suzuki, Mental Health Champion Clara Hughes and Reconciliation Expert Dr. Niigaan Sinclair. In addition to various Trustee PD focused break out sessions to advance our skills & knowledge.

**What are the estimated expenses for this conference / workshop?**

Conference / Workshop Registration: \$1,000

Transportation: will drive, approx cost for flight = ~ \$800.00

Meals: \$70/day = \$280.00 for 4 days.

Accommodation: 3nights - \$706.25

**What are the benefits to the Superior-Greenstone District School Board?**

National high quality PD for a Trustee, lower cost than a typical Toronto conference. Relevant topics for learning to our Strategic Plan including Indigenous learning, environment and mental health topics.





## Appendix A

## Superior-Greenstone District School Board

## TRUSTEE CONFERENCE / WORKSHOP

## APPLICATION FORM

Trustee / Student Trustee Name:

Pinry McRae

Date of Conference / Workshop:

Day(s)

2-5<sup>th</sup>

Month

July

Year

25

Location of Conference / Workshop:

Winnipeg MB.

Name of Conference / Workshop:

Canadian School Board Ass Congress,  
National Trustee Gathering on Indigenous Education

Provide a brief description of training and the Keynote Speaker(s) for this event.

Dr. David Suzuki, Clara Hughes, Fred Penner, Dr. Cindy  
Blackstock, Dr. Marti Ford, Dr. NiigaanSpeaker Spotlight - United For Literacy - Juno Beach Centre,  
Respect Group - "Headiversity" - recognize prevent, respond to  
bullying

What are the estimated expenses for this conference / workshop?

Conference / Workshop Registration:

\$ 1,000.00

Transportation:

Fly / Drive - Approx \$700.00 - \$1000.00

Meals:

Approx \$300.00 - less if food provided by CSBA

Accommodation:

Delta Hotel - 3-5 nights, depending on agenda  
(\$700.00 - 1000.00)

What are the benefits to the Superior-Greenstone District School Board?

The speaker line up speaks for itself. Furthering  
my knowledge around all topics will assist me  
in continuing to do my role as Chair.

Great sessions being offered under the Speaker Spotlight